

HOUSE COMMITTEE OF REFERENCE REPORT

Chairman of Committee

March 21, 2018
Date

Committee on Education.

After consideration on the merits, the Committee recommends the following:

HB18-1019 be amended as follows, and as so amended, be referred to the Committee on Appropriations with favorable recommendation:

- 1 Amend printed bill, strike everything below the enacting clause and
2 substitute:
- 3 **"SECTION 1.** In Colorado Revised Statutes, 22-11-204, **amend**
4 **(5)(a)(I)(F), (5)(b)(I)(F), and (5)(c)(I)(F); and add (4)(a)(VI), (4)(b)(VI),**
5 **and (4)(c)(VI) as follows:**
- 6 **22-11-204. Performance indicators - measures.** (4) The
7 department shall determine the level of attainment of each public high
8 school, each school district, the institute, and the state as a whole on the
9 postsecondary and workforce readiness indicator by using, at a minimum,
10 the following measures:
- 11 (a) For each public high school, the department shall calculate:
12 (VI) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE PERCENTAGE
13 OF STUDENTS ENROLLED IN THE PUBLIC HIGH SCHOOL WHO SUCCESSFULLY
14 COMPLETE AN ADVANCED PLACEMENT COURSE IN A SUBJECT OTHER THAN
15 ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF THREE OR
16 HIGHER ON THE END-OF-COURSE ADVANCED PLACEMENT EXAM AND THE
17 PERCENTAGE OF STUDENTS WHO SUCCESSFULLY COMPLETE A
18 CONCURRENT ENROLLMENT COURSE IN A SUBJECT OTHER THAN ENGLISH
19 LANGUAGE ARTS OR MATH AND EARN A GRADE OF "B" OR HIGHER IN THE
20 COURSE.
- 21 (b) For each school district and the institute, the department shall
22 calculate:
23 (VI) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE OVERALL
24 PERCENTAGE OF STUDENTS ENROLLED IN THE DISTRICT PUBLIC HIGH

1 SCHOOLS OR INSTITUTE CHARTER HIGH SCHOOLS WHO SUCCESSFULLY
2 COMPLETE AN ADVANCED PLACEMENT COURSE IN A SUBJECT OTHER THAN
3 ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF THREE OR
4 HIGHER ON THE END-OF-COURSE ADVANCED PLACEMENT EXAM AND THE
5 PERCENTAGE OF STUDENTS WHO SUCCESSFULLY COMPLETE A
6 CONCURRENT ENROLLMENT COURSE IN A SUBJECT OTHER THAN ENGLISH
7 LANGUAGE ARTS OR MATH AND EARN A GRADE OF "B" OR HIGHER IN THE
8 COURSE.

9 (c) For the state, the department shall calculate:

10 (VI) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE OVERALL
11 PERCENTAGE OF STUDENTS ENROLLED IN THE PUBLIC HIGH SCHOOLS OF
12 THE STATE WHO SUCCESSFULLY COMPLETE AN ADVANCED PLACEMENT
13 COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH
14 AND EARN A SCORE OF THREE OR HIGHER ON THE END-OF-COURSE
15 ADVANCED PLACEMENT EXAM AND THE PERCENTAGE OF STUDENTS WHO
16 SUCCESSFULLY COMPLETE A CONCURRENT ENROLLMENT COURSE IN A
17 SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A
18 GRADE OF "B" OR HIGHER IN THE COURSE.

19 (5) The department shall determine the level of attainment of each
20 public school, each school district, the institute, and the state as a whole
21 on the performance indicator that concerns the progress made in closing
22 the achievement and growth gaps by using the following measures:

23 (a) (I) For each public school, the department shall disaggregate
24 by student group:

25 (F) For each public high school, the percentage of students
26 enrolled in the eleventh grade in the public high school who score at each
27 achievement level of the standardized, curriculum-based, achievement,
28 college entrance examination or the percentages of students enrolled in
29 each of the grade levels included in the public high school who score at
30 each achievement level on the assessments administered pursuant to
31 section 22-7-1006.3 by the public high school; the percentages of students
32 graduating from the public high school who receive a diploma that
33 includes a postsecondary and workforce readiness endorsement or an
34 endorsement for exemplary demonstration of postsecondary and
35 workforce readiness; the graduation and dropout rates; beginning in the
36 2016-17 school year, the percentages of students graduating from the
37 public high school who, in the school year immediately following
38 graduation from high school, enroll in a career and technical education
39 program, community college, or four-year institution of higher education;
40 ~~and~~; beginning in the 2020-21 school year, the percentage of students
41 enrolled in the public high school who demonstrate college and career

1 readiness, based on the demonstration options available to the students
2 enrolled in the public high school, at the higher achievement level
3 adopted by the state board that indicates a student is prepared, without
4 needing remediation, to enroll in general education core courses; AND,
5 BEGINNING IN THE 2020-21 SCHOOL YEAR, THE PERCENTAGE OF STUDENTS
6 ENROLLED IN THE PUBLIC HIGH SCHOOL WHO SUCCESSFULLY COMPLETE AN
7 ADVANCED PLACEMENT COURSE IN A SUBJECT OTHER THAN ENGLISH
8 LANGUAGE ARTS OR MATH AND EARN A SCORE OF THREE OR HIGHER ON
9 THE END-OF-COURSE ADVANCED PLACEMENT EXAM AND THE PERCENTAGE
10 OF STUDENTS WHO SUCCESSFULLY COMPLETE A CONCURRENT
11 ENROLLMENT COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE
12 ARTS OR MATH AND EARN A GRADE OF "B" OR HIGHER IN THE COURSE.

13 (b) (I) For each school district and the institute, the department
14 shall disaggregate by student group:

15 (F) The overall percentage of students enrolled in the eleventh
16 grade in the district public high schools or the institute charter high
17 schools who score at each achievement level of the standardized,
18 curriculum-based, achievement, college entrance examination or the
19 percentages of students enrolled in each of the grade levels included in
20 the public high schools who score at each achievement level on the
21 assessments administered pursuant to section 22-7-1006.3 by the public
22 high schools; the overall percentages of students graduating from the
23 district public high schools, or the institute charter high schools, who
24 receive a diploma that includes a postsecondary and workforce readiness
25 endorsement or an endorsement for exemplary demonstration of
26 postsecondary and workforce readiness; the overall graduation and
27 dropout rates for the district public high schools or the institute charter
28 high schools; beginning in the 2016-17 school year, the overall
29 percentages of students graduating from the district public high schools
30 or the institute charter high schools who, in the school year immediately
31 following graduation from high school, enroll in a career and technical
32 education program, community college, or four-year institution of higher
33 education; ~~and~~; beginning in the 2020-21 school year, the overall
34 percentage of students enrolled in the district public high schools or
35 institute charter high schools who demonstrate college and career
36 readiness, based on the demonstration options adopted by the district
37 charter high school, school district, or institute charter high school, at the
38 higher achievement level adopted by the state board that indicates a
39 student is prepared, without needing remediation, to enroll in general
40 education core courses; AND, BEGINNING IN THE 2020-21 SCHOOL YEAR,
41 THE OVERALL PERCENTAGE OF STUDENTS ENROLLED IN THE DISTRICT

1 PUBLIC HIGH SCHOOLS OR INSTITUTE CHARTER HIGH SCHOOLS WHO
2 SUCCESSFULLY COMPLETE AN ADVANCED PLACEMENT COURSE IN A
3 SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A
4 SCORE OF THREE OR HIGHER ON THE END-OF-COURSE ADVANCED
5 PLACEMENT EXAM AND THE PERCENTAGE OF STUDENTS WHO
6 SUCCESSFULLY COMPLETE A CONCURRENT ENROLLMENT COURSE IN A
7 SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A
8 GRADE OF "B" OR HIGHER IN THE COURSE.

9 (c) (I) For the state, the department shall disaggregate by student
10 group:

11 (F) The percentage of students enrolled in the eleventh grade in
12 the public high schools in the state who score at each achievement level
13 of the standardized, curriculum-based, achievement, college entrance
14 examination or the percentages of students enrolled in each of the grade
15 levels included in the public high schools in the state who score at each
16 achievement level on the assessments administered pursuant to section
17 22-7-1006.3 by the public high schools; the overall percentages of
18 students graduating from the public high schools in the state who receive
19 diplomas that include postsecondary and workforce readiness
20 endorsements or endorsements for exemplary demonstration of
21 postsecondary and workforce readiness; the overall graduation and
22 dropout rates for the public high schools in the state; beginning in the
23 2016-17 school year, the percentages of students graduating from the
24 public high schools in the state who, in the school year immediately
25 following graduation from high school, enroll in a career and technical
26 education program, community college, or four-year institution of higher
27 education; ~~and~~, beginning in the 2020-21 school year, the overall
28 percentage of students enrolled in the public high schools of the state who
29 demonstrate college and career readiness, based on the demonstration
30 options available to the students enrolled in each public high school, at
31 the higher achievement level adopted by the state board that indicates a
32 student is prepared, without needing remediation, to enroll in general
33 education core courses; AND, BEGINNING IN THE 2020-21 SCHOOL YEAR,
34 THE OVERALL PERCENTAGE OF STUDENTS ENROLLED IN THE PUBLIC HIGH
35 SCHOOLS OF THE STATE WHO SUCCESSFULLY COMPLETE AN ADVANCED
36 PLACEMENT COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS
37 OR MATH AND EARN A SCORE OF THREE OR HIGHER ON THE
38 END-OF-COURSE ADVANCED PLACEMENT EXAM AND THE PERCENTAGE OF
39 STUDENTS WHO SUCCESSFULLY COMPLETE A CONCURRENT ENROLLMENT
40 COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH
41 AND EARN A GRADE OF "B" OR HIGHER IN THE COURSE.

1 **SECTION 2.** In Colorado Revised Statutes, 22-11-503, **add**
2 (2)(a.5) as follows:

3 **22-11-503. Performance reports - contents - rules.** (2) The
4 state board shall adopt rules specifying the information to be included in
5 the school performance reports, the school district and institute
6 performance reports, and the state performance report. The information
7 shall be consistent for each type of report and, at a minimum, shall
8 include the following:

9 (a.5) THE REPORT SUBJECT'S NUMBER OF ENROLLED STUDENTS AND
10 NUMBER OF CREDITS REQUIRED FOR GRADUATION, AS REPORTED
11 PURSUANT TO SECTION 22-11-504 (1)(d) AND (2)(d).

12 **SECTION 3. Act subject to petition - effective date.** This act
13 takes effect at 12:01 a.m. on the day following the expiration of the
14 ninety-day period after final adjournment of the general assembly (August
15 8, 2018, if adjournment sine die is on May 9, 2018); except that, if a
16 referendum petition is filed pursuant to section 1 (3) of article V of the
17 state constitution against this act or an item, section, or part of this act
18 within such period, then the act, item, section, or part will not take effect
19 unless approved by the people at the general election to be held in
20 November 2018 and, in such case, will take effect on the date of the
21 official declaration of the vote thereon by the governor."

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