



Legislative
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FISCAL NOTE

Drafting Number:	LLS 18-1158	Date:	March 26, 2018
Prime Sponsors:	Rep. Hamner; Rankin Sen. Moreno	Bill Status:	House Appropriations
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Bill Topic: COLLABORATIVE EDUCATOR PREPARATION PROGRAM GRANTS

Summary of Fiscal Impact:

<input type="checkbox"/> State Revenue	<input type="checkbox"/> TABOR Refund
<input checked="" type="checkbox"/> State Expenditure	<input checked="" type="checkbox"/> Local Government
<input type="checkbox"/> State Transfer	<input type="checkbox"/> Statutory Public Entity

The bill creates the collaborative educator preparation grant program in the Department of Higher Education. The bill increases state expenditures in FY 2018-19 only.

Appropriation Summary: For FY 2018-19, the bill includes an appropriation of \$2.0 million to the Department of Higher Education.

Fiscal Note Status: The fiscal note reflects the introduced bill. The bill was recommended by the Joint Budget Committee and is part of the FY 2018-19 budget package.

Table 1
State Fiscal Impacts under HB 18-1332

		FY 2018-19	FY 2019-20
Revenue		-	-
Expenditures	General Fund	\$2,000,000	-
Transfers		-	-
TABOR Refund		-	-

Summary of Legislation

The bill creates the Collaborative Educator Preparation Grant Program (grant program) in the Department of Higher Education (DHE) to support educator preparation initiatives implemented through partnerships between educator preparation programs and local education providers (LEPs). Educator preparation programs include those offered by institutions of higher education or through alternative teacher programs.

Development of initiatives. Beginning in August, 2018, the DHE, in collaboration with the rural education coordinator, must convene meetings between LEPs and educator preparation programs to assist them in developing joint teacher preparation initiatives. It is anticipated that the joint initiatives will then be submitted for grant funding. DHE may also contract with other entities to assist both parties in developing initiatives. Teacher preparation initiatives may include the following:

- teacher residency programs;
- educator preparation for currently employed paraprofessionals or for students graduating from the LEP;
- educator preparation for rural LEPs;
- technology to support long-distance supervision and resources for teacher candidates or newly-licensed teachers; and
- dual licensure programs.

Grant program. DHE must review grant applications and award one-time grants to the partnering LEP and educator preparation program. The bill specifies the criteria that must be considered in awarding grants. Grant recipients must submit to DHE a report on the implementation of the initiative, and by November 1, 2020, the DHE must submit a report to the Joint Budget Committee and education committees of the General Assembly.

The bill appropriates \$2.0 million from the General Fund in FY 2018-19 and is repealed July 1, 2021.

Background

Teacher preparation programs. Alternative teacher programs are one or two year programs of study and training for individuals who seek an alternative teacher license. Completion of an alternative teacher program leads to recommendation for licensure. Alternative teacher programs may be offered by schools, districts, boards of cooperative educational services, institutions of higher education, or other organizations. There are currently 21 traditional educator preparation programs offered by public and private institutions of higher education, and 24 alternative teacher program providers.

Rural education coordinator. The rural education coordinator position was established by Senate Bill 16-104 to improve access to teacher preparation programs, increase rural teacher recruitment, develop an educator pipeline to rural schools, and provide support to rural LEPs. The rural education coordinator is based at the University of Northern Colorado.

State Expenditures

The bill increases state General Fund expenditures in the DHE by \$2.0 million in FY 2018-19. Specific expenditures are listed in Table 1 and discussed below.

**Table 2
Expenditures Under HB 18-1332**

Cost Components	FY 2018-19
Meeting Costs	\$6,500
Grants	\$1,993,500
Total	\$2,000,000

Administrative costs - DHE. In FY 2018-19, DHE requires \$6,500 to convene two meetings between LEPs and educator preparation programs to assist them with developing initiatives that may be submitted for grant funding. Based on costs to convene similar meetings, \$3,250 per meeting is required to cover participant travel, food, and meeting materials. Workload also increases for DHE and the rural education coordinator to award grants and compile the report to the General Assembly.

The bill gives DHE the authority to contract with one or more entities to assist with the implementation of teacher preparation initiatives; however, the DHE does not currently anticipate using that authority.

Grants - DHE. DHE will distribute just under \$2.0 million in grants to partnerships between educator preparation programs and LEPs. The specific amount available for grants may change based on the actual administrative expenses incurred by DHE. Unexpended amounts may be rolled forward and spent through FY 2019-20.

Additional workload increase. The bill may also increase the workload for the Center for Rural Education at the University of Northern Colorado and the Colorado Department of Education to assist DHE with the development of teacher preparation initiatives and the implementation of the bill. No change in appropriations is required to accomplish the additional workload.

School District Impact

The bill increases revenue and expenditures for school districts that collaborate with an educator preparation program on a teacher preparation initiative that receives a grant. Specific grant amounts will be determined by DHE.

Technical Note

The bill requires the General Assembly to appropriate the \$2.0 million from the Marijuana Tax Cash Fund and the appropriation clause indicates the funding is from the General Fund. The fiscal note assumes the program is funded by the General Fund.

Effective Date

The bill takes effect upon signature of the Governor, or upon becoming law without his signature.

State Appropriations

For FY 2018-19, the bill requires and includes an appropriation of \$2.0 million from the General Fund to the Department of Higher Education

State and Local Government Contacts

Higher Education