

Second Regular Session
Seventy-first General Assembly
STATE OF COLORADO

INTRODUCED

LLS NO. 18-0651.01 Julie Pelegrin x2700

HOUSE BILL 18-1197

HOUSE SPONSORSHIP

Young,

SENATE SPONSORSHIP

(None),

House Committees

Education

Senate Committees

A BILL FOR AN ACT

101 CONCERNING APPLYING MULTIPLE MEASURES OF STUDENT SUCCESS IN
102 EVALUATING PERFORMANCE WITHIN THE ELEMENTARY AND
103 SECONDARY PUBLIC EDUCATION SYSTEM.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The bill authorizes a school district, board of cooperative services, or charter school (local education provider) or group of local education providers to create local, student-centered pilot accountability systems (pilot accountability system) for measuring the performance of the public school systems operated by the participating local education providers. A

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

pilot accountability system must be designed to assess student learning, professional culture, and resource allocation within a participating local education provider. The bill describes the minimum requirements for a pilot accountability system proposal, including the manner in which the participating local education providers will determine whether the pilot accountability system is successful. A local education provider that participates in a pilot accountability system must continue to comply with the accountability and accreditation statutes.

A local education provider or group of local education providers may receive a grant to operate the pilot accountability system by submitting the proposal to the department of education (department), agreeing to allow the department to monitor implementation of the pilot accountability system, and agreeing to submit to the department its evaluations of the success of the pilot accountability system. Subject to available appropriations, the participating local education provider or group of local education providers will receive an annual grant so long as they comply with the monitoring and reporting requirements. For each year in which the department distributes a grant, the department must prepare a report of the implementation of the pilot accountability systems; submit it to the governor, the state board of education, and the education committees of the general assembly; and post it on the department website.

The authorization for the pilot accountability system grants repeals in 5 years.

Under existing law, at least 50% of a teacher's or principal's performance evaluation must be based on student growth measures. The bill amends the percentage requirement to at least 20% but not more than 50%. The school district, in collaboration with the licensed educators employed by the school district, will determine the specific percentage.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **add** 22-7-1006.7 as
3 follows:

4 **22-7-1006.7. Student-centered pilot accountability systems -**
5 **grant program - report - legislative declaration - repeal.** (1) (a) THE

6 GENERAL ASSEMBLY FINDS THAT:

7 (I) THE FUNDAMENTAL PURPOSE OF THE PUBLIC SCHOOL
8 ACCOUNTABILITY SYSTEM MUST BE TO ENSURE THE BEST POSSIBLE

1 EDUCATION FOR EVERY INDIVIDUAL STUDENT, AND EVERY ASPECT OF THE
2 ACCOUNTABILITY SYSTEM MUST FOCUS ON IMPROVING EACH STUDENT'S
3 ACADEMIC ACHIEVEMENT;

4 (II) THE EXISTING ACCOUNTABILITY SYSTEM'S OVER-RELIANCE ON
5 A SMALL NUMBER OF STANDARDIZED, STATEWIDE ASSESSMENTS IS TOO
6 LIMITED TO PROVIDE A COMPLETE, ACCURATE PICTURE OF EACH STUDENT'S
7 LEVEL OF ACADEMIC ACHIEVEMENT; AND

8 (III) THE EXISTING ACCOUNTABILITY SYSTEM, RATHER THAN
9 FOCUSING ON STUDENT ACHIEVEMENT, IDENTIFYING THE NEEDS OF
10 INDIVIDUAL STUDENTS, AND CLOSING ACHIEVEMENT GAPS AMONG
11 STUDENTS, ACTUALLY FOCUSES ON EVALUATING THE EFFORTS OF LOCAL
12 EDUCATION PROVIDERS IN A MANNER THAT IS MORE LIKELY TO RESULT IN
13 PUNITIVE MEASURES THAN IN CREATING A POSITIVE CULTURE OF
14 CONTINUOUS IMPROVEMENT.

15 (b) THE GENERAL ASSEMBLY FINDS, THEREFORE, THAT IT IS
16 APPROPRIATE TO PROVIDE GRANTS TO ENCOURAGE LOCAL EDUCATION
17 PROVIDERS TO DESIGN AND PILOT LOCAL, STUDENT-CENTERED
18 ACCOUNTABILITY SYSTEMS THAT FOCUS ON MEASURING AND IMPROVING
19 STUDENT ACADEMIC ACHIEVEMENT BY USING MULTIPLE INPUTS FOR
20 MEASURING STUDENT SUCCESS WHILE ALSO EVALUATING THE QUALITY OF,
21 AND IDENTIFYING WAYS TO IMPROVE, THE SYSTEM SUPPORTS FOR STUDENT
22 SUCCESS.

23 (c) THE GENERAL ASSEMBLY FURTHER DECLARES THAT, FOR
24 PURPOSES OF SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION,
25 STUDENT-CENTERED ACCOUNTABILITY SYSTEMS ARE AN IMPORTANT
26 ELEMENT IN IMPLEMENTING ACCOUNTABLE EDUCATION REFORM AND
27 ACCOUNTABLE PROGRAMS TO MEET STATE ACADEMIC STANDARDS AND

1 MAY THEREFORE RECEIVE FUNDING FROM THE STATE EDUCATION FUND
2 CREATED IN SECTION 17 (4) OF ARTICLE IX OF THE STATE CONSTITUTION.

3 (2) A LOCAL EDUCATION PROVIDER OR GROUP OF LOCAL
4 EDUCATION PROVIDERS MAY SUBMIT TO THE DEPARTMENT OF EDUCATION
5 A PROPOSAL FOR PILOTING A LOCAL, STUDENT-CENTERED
6 ACCOUNTABILITY SYSTEM, REFERRED TO IN THIS SECTION AS A "PILOT
7 ACCOUNTABILITY SYSTEM". THE GOAL OF EACH PILOT ACCOUNTABILITY
8 SYSTEM MUST BE TO FAIRLY AND ACCURATELY EVALUATE STUDENT
9 SUCCESS USING MULTIPLE MEASURES TO DEVELOP A MORE
10 COMPREHENSIVE UNDERSTANDING OF EACH STUDENT'S PROGRESS, TO
11 EVALUATE THE CAPACITY OF THE PUBLIC SCHOOL SYSTEMS OPERATED BY
12 THE LOCAL EDUCATION PROVIDER OR GROUP OF LOCAL EDUCATION
13 PROVIDERS TO SUPPORT STUDENT SUCCESS, AND TO USE THE RESULTS
14 OBTAINED FROM MEASURING PERFORMANCE TO ESTABLISH A CYCLE OF
15 CONTINUOUS IMPROVEMENT. A PILOT ACCOUNTABILITY SYSTEM MUST BE
16 DESIGNED TO ASSESS:

17 (a) STUDENT LEARNING, TAKING INTO ACCOUNT ACADEMIC
18 ACHIEVEMENT AND GROWTH AS WELL AS STUDENT ATTITUDE AND
19 DISPOSITION. IN EVALUATING STUDENT LEARNING, A LOCAL EDUCATION
20 PROVIDER OR GROUP OF LOCAL EDUCATION PROVIDERS MAY CHOOSE TO
21 CONSIDER CREATION AND ATTAINMENT OF STUDENT LEARNING
22 OBJECTIVES AND LOCAL ASSESSMENTS.

23 (b) THE PROFESSIONAL CULTURE WITHIN THE LOCAL EDUCATION
24 PROVIDER, WHICH MAY INCLUDE EVALUATIONS OF CURRICULUM AND
25 INSTRUCTION, PROFESSIONAL LEARNING, SCHOOL LEADERSHIP, AND THE
26 LEARNING CLIMATE; AND

27 (c) RESOURCE ALLOCATION, WHICH MAY INCLUDE EVALUATIONS

1 OF THE EXISTENCE AND USE OF FINANCIAL RESOURCES, FACILITIES, AND
2 COMMUNITY RESOURCES.

3 (3) A PROPOSAL FOR A PILOT ACCOUNTABILITY SYSTEM, AT A
4 MINIMUM, MUST:

5 (a) EXPLAIN THE MEASURES THAT THE LOCAL EDUCATION
6 PROVIDER OR GROUP OF LOCAL EDUCATION PROVIDERS WILL USE TO
7 MEASURE STUDENT LEARNING, THE PROFESSIONAL CULTURE, AND
8 RESOURCE ALLOCATION;

9 (b) DESCRIBE THE PROCEDURE FOR REVIEWING EACH LOCAL
10 EDUCATION PROVIDER'S PERFORMANCE, WHICH REVIEWS MUST OCCUR AT
11 LEAST ANNUALLY AND MAY INCLUDE ON-SITE REVIEWS BY OTHER
12 PARTICIPATING LOCAL EDUCATION PROVIDERS AND THE DEPARTMENT OF
13 EDUCATION;

14 (c) DESCRIBE THE EXPECTATIONS FOR PROVIDING FEEDBACK AND
15 ANALYSIS CONCERNING A LOCAL EDUCATION PROVIDER'S PERFORMANCE,
16 WHICH MUST INCLUDE REGULAR COMMUNICATIONS WITH THE LOCAL
17 SCHOOL BOARD OF EACH PARTICIPATING SCHOOL DISTRICT AND THE
18 GOVERNING BOARD OF EACH PARTICIPATING DISTRICT CHARTER SCHOOL
19 AND INSTITUTE CHARTER SCHOOL;

20 (d) DESCRIBE THE MANNER IN WHICH EACH PARTICIPATING LOCAL
21 EDUCATION PROVIDER IS EXPECTED TO APPLY THE FEEDBACK RECEIVED TO
22 IMPROVE PERFORMANCE AND STUDENT ACHIEVEMENT;

23 (e) DESCRIBE THE MANNER IN WHICH THE FEEDBACK AND THE
24 RESPONSE TO THE FEEDBACK WILL BE COMMUNICATED TO THE PARENTS OF
25 STUDENTS ENROLLED IN THE LOCAL EDUCATION PROVIDER, THE
26 COMMUNITY SURROUNDING THE LOCAL EDUCATION PROVIDER, THE
27 DEPARTMENT OF EDUCATION, AND THE STATE BOARD; AND

1 (f) DESCRIBE THE MANNER IN WHICH THE PARTICIPATING LOCAL
2 EDUCATION PROVIDERS WILL DETERMINE WHETHER THE PILOT
3 ACCOUNTABILITY SYSTEM IS ACCURATELY MEASURING STUDENT SUCCESS
4 AND WHETHER IT RESULTS IN CONTINUOUS IMPROVEMENT WITHIN THE
5 PUBLIC SCHOOL SYSTEMS OF THE PARTICIPATING LOCAL EDUCATION
6 PROVIDERS.

7 (4) IN CREATING A PILOT ACCOUNTABILITY SYSTEM, A LOCAL
8 EDUCATION PROVIDER OR GROUP OF LOCAL EDUCATION PROVIDERS SHALL,
9 AT A MINIMUM, WORK WITH THE EDUCATION PROFESSIONALS EMPLOYED
10 BY EACH PARTICIPATING LOCAL EDUCATION PROVIDER, INCLUDING THE
11 COLLECTIVE BARGAINING UNITS, IF ANY, FOR EMPLOYEES OF THE LOCAL
12 EDUCATION PROVIDERS; THE PARENTS OF STUDENTS ENROLLED IN EACH
13 PARTICIPATING LOCAL EDUCATION PROVIDER; AND REPRESENTATIVES OF
14 BUSINESSES IN THE COMMUNITY SURROUNDING EACH PARTICIPATING
15 LOCAL EDUCATION PROVIDER.

16 (5) A LOCAL EDUCATION PROVIDER OR GROUP OF LOCAL
17 EDUCATION PROVIDERS THAT CHOOSES TO IMPLEMENT A PILOT
18 ACCOUNTABILITY SYSTEM MUST CONTINUE TO COMPLY WITH THE
19 REQUIREMENTS OF THIS PART 10 AND ARTICLE 11 OF THIS TITLE 22 AND
20 THE RULES IMPLEMENTING THIS PART 10 AND ARTICLE 11 OF THIS TITLE 22
21 DURING THE TIME THAT IT IMPLEMENTS THE PILOT ACCOUNTABILITY
22 SYSTEM.

23 (6) TO OBTAIN A GRANT FOR IMPLEMENTING A PILOT
24 ACCOUNTABILITY SYSTEM, A LOCAL EDUCATION PROVIDER OR GROUP OF
25 LOCAL EDUCATION PROVIDERS MUST:

26 (a) SUBMIT THE PROPOSAL FOR THE PILOT ACCOUNTABILITY
27 SYSTEM TO THE DEPARTMENT OF EDUCATION IN ACCORDANCE WITH RULES

1 PROMULGATED BY THE STATE BOARD PURSUANT TO THE "STATE
2 ADMINISTRATIVE PROCEDURE ACT", ARTICLE 4 OF TITLE 24;

3 (b) AGREE TO ALLOW THE DEPARTMENT OF EDUCATION TO
4 MONITOR THE IMPLEMENTATION OF THE PILOT ACCOUNTABILITY SYSTEM,
5 INCLUDING SUBMITTING DATA TO THE DEPARTMENT UPON REQUEST
6 CONCERNING THE MEASURES OF STUDENT PERFORMANCE, PROFESSIONAL
7 CULTURE, AND RESOURCE ALLOCATION AND CONCERNING MEASURES
8 IMPLEMENTED IN RESPONSE TO FEEDBACK RECEIVED; AND

9 (c) AGREE TO SUBMIT, AT LEAST ANNUALLY, EVALUATIONS OF THE
10 SUCCESS OF THE PILOT ACCOUNTABILITY SYSTEM, MEASURED AS
11 DESCRIBED IN SUBSECTION (3)(f) OF THIS SECTION.

12 (7) (a) SUBJECT TO AVAILABLE APPROPRIATIONS, THE
13 DEPARTMENT OF EDUCATION SHALL DISTRIBUTE TO EACH LOCAL
14 EDUCATION PROVIDER OR GROUP OF LOCAL EDUCATION PROVIDERS THAT
15 COMPLIES WITH SUBSECTION (6) OF THIS SECTION AN ANNUAL GRANT OF
16 UP TO FIFTY THOUSAND DOLLARS FOR EACH LOCAL EDUCATION PROVIDER
17 THAT IMPLEMENTS A PILOT ACCOUNTABILITY SYSTEM ON AN INDIVIDUAL
18 BASIS OR UP TO ONE HUNDRED THOUSAND DOLLARS FOR EACH GROUP OF
19 LOCAL EDUCATION PROVIDERS THAT IMPLEMENTS A PILOT
20 ACCOUNTABILITY SYSTEM. IN ANY YEAR IN WHICH THE GENERAL
21 ASSEMBLY DOES NOT APPROPRIATE A SUFFICIENT AMOUNT TO FULLY FUND
22 THE GRANTS DESCRIBED IN THIS SUBSECTION (7)(a), THE DEPARTMENT
23 SHALL REDUCE THE AMOUNT OF EACH GRANT BY THE SAME PERCENTAGE
24 THAT THE DEFICIT BEARS TO THE AMOUNT REQUIRED TO FULLY FUND THE
25 GRANTS.

26 (b) BEFORE DISTRIBUTING A GRANT IN A BUDGET YEAR TO A LOCAL
27 EDUCATION PROVIDER OR GROUP OF LOCAL EDUCATION PROVIDERS, THE

1 DEPARTMENT OF EDUCATION SHALL CONFIRM THAT THE LOCAL EDUCATION
2 PROVIDER OR GROUP OF LOCAL EDUCATION PROVIDERS IS IN COMPLIANCE
3 WITH THE REQUIREMENTS SPECIFIED IN SUBSECTION (6) OF THIS SECTION
4 BY FULLY COOPERATING WITH THE DEPARTMENT IN MONITORING
5 IMPLEMENTATION OF THE PILOT ACCOUNTABILITY SYSTEM, AND IS
6 SUBMITTING ANNUAL EVALUATIONS OF THE SUCCESS OF THE PILOT
7 ACCOUNTABILITY SYSTEM. THE DEPARTMENT SHALL NOT DISTRIBUTE A
8 GRANT TO A LOCAL EDUCATION PROVIDER OR GROUP OF LOCAL EDUCATION
9 PROVIDERS THAT IS NOT IN COMPLIANCE, AS DETERMINED BY THE STATE
10 BOARD.

11 (8) FOR EACH YEAR THAT A LOCAL EDUCATION PROVIDER OR
12 GROUP OF LOCAL EDUCATION PROVIDERS RECEIVES A GRANT PURSUANT TO
13 THIS SECTION, THE DEPARTMENT OF EDUCATION, WITH THE ASSISTANCE OF
14 THE PARTICIPATING LOCAL EDUCATION PROVIDERS, SHALL PREPARE A
15 SUMMARY REPORT OF THE IMPLEMENTATION OF THE PILOT
16 ACCOUNTABILITY SYSTEMS, INCLUDING AT A MINIMUM, AN EVALUATION
17 OF THE SUCCESS OF EACH PILOT ACCOUNTABILITY SYSTEM IN FAIRLY AND
18 ACCURATELY EVALUATING STUDENT SUCCESS, EVALUATING THE
19 CAPACITY OF THE PUBLIC SCHOOL SYSTEMS OPERATED BY THE
20 PARTICIPATING LOCAL EDUCATION PROVIDERS TO SUPPORT STUDENT
21 SUCCESS, AND ESTABLISHING A CYCLE OF CONTINUOUS IMPROVEMENT
22 WITHIN THE PUBLIC SCHOOL SYSTEMS OF EACH OF THE PARTICIPATING
23 LOCAL EDUCATION PROVIDERS. THE DEPARTMENT SHALL PROVIDE A COPY
24 OF THE REPORT TO THE STATE BOARD, THE GOVERNOR'S OFFICE, AND THE
25 EDUCATION COMMITTEES OF THE SENATE AND HOUSE OF
26 REPRESENTATIVES, OR ANY SUCCESSOR COMMITTEES. THE DEPARTMENT
27 SHALL ALSO POST A COPY OF THE REPORT ON ITS WEBSITE FOR PUBLIC

1 ACCESS. NOTWITHSTANDING SECTION 24-1-136 (11)(a)(I), THE
2 DEPARTMENT SHALL PREPARE AND SUBMIT THE REPORT ANNUALLY.

3 (9) THIS SECTION IS REPEALED, EFFECTIVE SEPTEMBER 1, 2023.

4 **SECTION 2.** In Colorado Revised Statutes, 22-9-105.5, **amend**
5 (2)(c) introductory portion, (2)(c)(I), (3) introductory portion, and (3)(a)
6 as follows:

7 **22-9-105.5. State council for educator effectiveness - legislative**
8 **declaration - membership - duties - recommendations - rules.**

9 (2) (c) The purpose of the council ~~shall be~~ IS the same as that of the
10 governor's council for educator effectiveness established by executive
11 order, and ~~shall be~~ IS to consider options and make recommendations to
12 the state board and the general assembly that seek to ensure that all
13 licensed personnel are:

14 (I) Evaluated using multiple fair, transparent, timely, rigorous, and
15 valid methods, at least TWENTY PERCENT BUT NOT MORE THAN fifty
16 percent of which evaluation, AS DECIDED BY EACH SCHOOL DISTRICT IN
17 COLLABORATION WITH THE LICENSED EDUCATORS EMPLOYED BY THE
18 SCHOOL DISTRICT, is determined by the academic growth of their students;

19 (3) The council ~~shall have~~ HAS the following duties:

20 (a) On or before March 1, 2011, to provide the state board with
21 recommendations that will ensure that every teacher is evaluated using
22 multiple fair, transparent, timely, rigorous, and valid methods. The
23 recommendations developed pursuant to this ~~paragraph (a) shall~~
24 SUBSECTION (3)(a) MUST require that at least TWENTY PERCENT BUT NOT
25 MORE THAN fifty percent of the evaluation, AS DECIDED BY EACH SCHOOL
26 DISTRICT IN COLLABORATION WITH THE LICENSED EDUCATORS EMPLOYED
27 BY THE SCHOOL DISTRICT, is determined by the academic growth of the

1 teacher's students and that each teacher is provided with an opportunity
2 to improve his or her effectiveness through a teacher development plan
3 that links his or her evaluation and performance standards to professional
4 development opportunities. The quality standards for teachers ~~shall~~ MUST
5 include measures of student longitudinal academic growth that are
6 consistent with the measures set forth in section 22-11-204 (2) and may
7 include interim assessment results or evidence of student work, provided
8 that all are rigorous and comparable across classrooms and aligned with
9 state model content standards and performance standards developed
10 pursuant to article 7 of this ~~title~~ TITLE 22. For the purposes of quality
11 standards, expectations of student academic growth ~~shall~~ MUST take into
12 consideration diverse factors, including but not limited to special
13 education, student mobility, and classrooms with a student population in
14 which ninety-five percent meet the definition of high-risk student as
15 defined in section 22-7-604.5 (1.5). The quality standards for teachers
16 ~~shall~~ MUST be clear and relevant to the teacher's roles and responsibilities
17 and shall have the goal of improving student academic growth. The
18 council shall include in its recommendations a definition of effectiveness
19 and its relation to quality standards. The definition of effectiveness ~~shall~~
20 MUST include, but need not be limited to, criteria that will be used to
21 differentiate between performance standards. The defined performance
22 standards ~~shall~~ MUST include, but need not be limited to, "highly
23 effective", "effective", and "ineffective". The council shall consider
24 whether additional performance standards should be established.

25 **SECTION 3.** In Colorado Revised Statutes, 22-9-106, **amend** (1)
26 introductory portion, (1)(e)(II), and (7) introductory portion as follows:

27 **22-9-106. Local boards of education - duties - performance**

1 **evaluation system - compliance - rules.** (1) All school districts and
2 boards of cooperative services that employ licensed personnel, as defined
3 in section 22-9-103 (1.5), shall adopt a written system to evaluate the
4 employment performance of school district and board of cooperative
5 services licensed personnel, including all teachers, principals, and
6 administrators, with the exception of licensed personnel employed by a
7 board of cooperative services for a period of six weeks or less. In
8 developing the licensed personnel performance evaluation system and any
9 amendments thereto, the local board and board of cooperative services
10 shall comply with the provisions of subsection (1.5) of this section and
11 shall consult with administrators, principals, and teachers employed
12 within the district or participating districts in a board of cooperative
13 services, parents, and the school district licensed personnel performance
14 evaluation council or the board of cooperative services personnel
15 performance evaluation council created pursuant to section 22-9-107. The
16 performance evaluation system ~~shall~~ MUST address all of the performance
17 standards established by rule of the state board and adopted by the general
18 assembly pursuant to section 22-9-105.5, and ~~shall~~ MUST contain, but
19 need not be limited to, the following information:

20 (e) (II) The standards set by the local board for effective
21 performance for licensed personnel and the criteria to be used to
22 determine whether the performance of each licensed person meets such
23 standards and other criteria for evaluation for each licensed personnel
24 position evaluated. One of the standards for measuring teacher
25 effectiveness ~~shall~~ MUST be directly related to classroom instruction and
26 ~~shall~~ require that at least TWENTY PERCENT BUT NOT MORE THAN fifty
27 percent of the evaluation, AS DECIDED BY THE SCHOOL DISTRICT IN

1 COLLABORATION WITH THE LICENSED EDUCATORS EMPLOYED BY THE
2 SCHOOL DISTRICT, is determined by the academic growth of the teacher's
3 students. The district accountability committee shall provide input and
4 recommendations concerning the assessment tools used to measure
5 student academic growth as it relates to teacher evaluations. The
6 standards ~~shall~~ MUST include multiple measures of student performance
7 in conjunction with student growth expectations. For the purposes of
8 measuring effectiveness, expectations of student academic growth ~~shall~~
9 MUST take into consideration diverse factors, including but not limited to
10 special education, student mobility, and classrooms with a student
11 population in which ninety-five percent meet the definition of high-risk
12 student as defined in section 22-7-604.5 (1.5). The performance
13 evaluation system ~~shall~~ MUST also ensure that the standards and criteria
14 are available in writing to all licensed personnel and are communicated
15 and discussed by the person being evaluated and the evaluator prior to
16 and during the course of the evaluation. This ~~subparagraph (H)~~ ~~shall take~~
17 SUBSECTION (1)(e)(II) TAKES effect at such time as the performance
18 evaluation system based on quality standards established pursuant to this
19 section and the rules promulgated by the state board pursuant to section
20 22-9-105.5 has completed the initial phase of implementation and has
21 been implemented statewide. The commissioner shall provide notice of
22 such implementation to the revisor of statutes on or before July 1, 2014,
23 and each July 1 thereafter until statewide implementation occurs.

24 (7) Every principal ~~shall~~ MUST be evaluated using multiple fair,
25 transparent, timely, rigorous, and valid methods. The recommendations
26 developed pursuant to this subsection (7) ~~shall~~ MUST require that at least
27 TWENTY PERCENT BUT NOT MORE THAN fifty percent of the evaluation, AS

1 DECIDED BY THE SCHOOL DISTRICT IN COLLABORATION WITH THE
2 LICENSED EDUCATORS EMPLOYED BY THE SCHOOL DISTRICT, is determined
3 by the academic growth of the students enrolled in the principal's school.
4 For principals, the quality standards ~~shall~~ MUST include, but need not be
5 limited to:

6 **SECTION 4. Safety clause.** The general assembly hereby finds,
7 determines, and declares that this act is necessary for the immediate
8 preservation of the public peace, health, and safety.