



**Colorado
Legislative
Council
Staff**

HB17-1041

FISCAL NOTE

FISCAL IMPACT: State Local Statutory Public Entity Conditional No Fiscal Impact

Drafting Number: LLS 17-0430
Prime Sponsor(s): Rep. Covarrubias

Date: January 13, 2017
Bill Status: House Education
Fiscal Analyst: Josh Abram (303-866-3561)

BILL TOPIC: INFORM STUDENTS & PARENTS OF EDUCATION LEADING TO JOBS

Fiscal Impact Summary	FY 2017-2018	FY 2018-2019
State Revenue		
State Expenditures	Minimal workload increase	
Appropriation Required: None		
Future Year Impacts: Ongoing workload increase.		

Summary of Legislation

Under current law, local education providers (LEPs) are required to notify students and parents annually of the opportunity for qualified students to concurrently enroll in both high school and college. Concurrent enrollment allows a student to obtain course credit at an institution of higher education that simultaneously counts as credit toward high school graduation, and towards a degree or certificate at the institution in which the student enrolls. Not every postsecondary course option available to high school students qualifies as concurrent enrollment.

This bill requires that an LEP provide notification concerning concurrent enrollment at least twice annually. At a minimum, the notice must explain to students and parents:

- the number of postsecondary course credits for which a qualified student may concurrently enroll each school year;
- the types of career pathways developed in collaboration with the Colorado Workforce Development Council (CWDC) in the Colorado Department of Labor and Employment that are available to students;
- the types of credentials and jobs to which the specific career pathway leads;
- the types of postsecondary credentials that are available to students through concurrent enrollment and the number of course credit hours required for each credential; and
- the types and availability of jobs that require postsecondary credentials that a qualified student may earn through concurrent enrollment.

The bill requires that the State Board of Education update state standards for the use of Individual Career and Academic Plans (ICAPs) to include a student's progress in completing the courses and other learning experiences outlined in a formalized career pathway.

The Postsecondary and Work Force Readiness Statewide Coordinator in the CWDC must assist the schools with information concerning concurrent enrollment opportunities. The coordinator's existing duties are expanded to include a requirement that the coordinator correlate certificates that students may earn through concurrent enrollment and career pathways with available jobs in the state.

State Expenditures

The bill requires a minimal increase in workload for the CDE and the CWDC. The work required by this bill is substantially similar to duties already being performed by the affected agencies. This work can be accomplished within existing resources, and no new appropriations are required to implement the bill.

School District Impact

The bill increases the workload of school districts. School districts are required to double the frequency of notifications to students and parents concerning concurrent enrollment, and must update notification materials and educate school staff and guidance counselors. The CDE and the CWDC will assist school districts with the information necessary for notifying students and parents.

Effective Date

The bill takes effect August 9, 2017, if the General Assembly adjourns on May 10, 2017, as scheduled, and no referendum petition is filed.

State and Local Government Contacts

Education Higher Education Labor School Districts