

**First Regular Session
Seventy-first General Assembly
STATE OF COLORADO**

ENGROSSED

*This Version Includes All Amendments Adopted
on Second Reading in the House of Introduction*

LLS NO. 17-0430.01 Julie Pelegrin x2700

HOUSE BILL 17-1041

HOUSE SPONSORSHIP

Covarrubias,

SENATE SPONSORSHIP

Priola,

House Committees
Education

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING MEASURES TO INFORM STUDENTS OF EDUCATION**
102 **OPPORTUNITIES LEADING TO JOBS.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The bill requires a school district, board of cooperative services, or charter school (local education provider) that provides concurrent enrollment to provide a notice to students and parents twice each year that explains the number of credits and types of credentials a student may earn through concurrent enrollment and the types of jobs that are available to persons who hold those types of credentials. The bill requires the

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

HOUSE
Amended 2nd Reading
February 9, 2017

postsecondary and work force readiness statewide coordinator to provide information to local education providers concerning the types of jobs that require the certificates that are available through concurrent enrollment and the availability of those jobs around the state.

If a student chooses to follow a career pathway created by the state work force development council, the bill requires a student's individual career and academic plan (ICAP) to include the student's progress in completing the courses and other learning experiences outlined in the pathway. In assisting a student and his or her parent in creating the ICAP, the public school must explain to the student and parent the various career pathways and the types of certificates and jobs to which the pathways lead and discuss the skills and educational opportunities available through military enlistment.

1 *Be it enacted by the General Assembly of the State of Colorado:*

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3 **SECTION 1.** In Colorado Revised Statutes, 22-30.5-525, **amend**
4 (1) as follows:

5 **22-30.5-525. Individual career and academic plans.** (1) Each
6 institute charter school shall assist each student and his or her parent or
7 legal guardian to develop and maintain the student's individual career and
8 academic plan, referred to in this section as an "ICAP", no later than the
9 beginning of ninth grade but may assist the student and his or her parent
10 or legal guardian to develop and maintain the student's ICAP in any grade
11 prior to ninth grade. IN ASSISTING A STUDENT AND HIS OR HER PARENT OR
12 LEGAL GUARDIAN IN CREATING AND MAINTAINING THE ICAP, THE
13 INSTITUTE CHARTER SCHOOL SHALL, AT A MINIMUM, DISCUSS WITH THE
14 STUDENT AND PARENT OR LEGAL GUARDIAN ■■■■ THE SKILLS AND
15 EDUCATIONAL OPPORTUNITIES AVAILABLE THROUGH MILITARY
16 ENLISTMENT. IN DISCUSSING MILITARY ENLISTMENT WITH A STUDENT AND
17 HIS OR HER PARENT, EACH INSTITUTE CHARTER SCHOOL IS ENCOURAGED
18 TO PROVIDE TO THE STUDENT INFORMATION CONCERNING THE MILITARY


1 ENLISTMENT TEST, INCLUDING WHAT THE TEST MEASURES, HOW THE TEST
2 RESULTS ARE USED, LOCATIONS AT WHICH THE STUDENT MAY TAKE THE
3 TEST, AND HOW TO PREPARE FOR THE TEST. Each student's ICAP shall
4 MUST comply with the requirements specified in section 22-2-136 and the
5 rules promulgated by the state board of education pursuant to said section.

6 **SECTION 2.** In Colorado Revised Statutes, 22-32-109, **amend**
7 (1)(oo)(III) as follows:

8 **22-32-109. Board of education - specific duties.** (1) In addition
9 to any other duty required to be performed by law, each board of
10 education shall have and perform the following specific duties:

11 (oo) (III) At a minimum, each public school shall ensure that, in
12 developing and maintaining each student's ICAP, the counselor or teacher
13 explains to the student's parent or legal guardian, by electronic mail or
14 other written form, and to the student:

15 (A) The requirements for and benefits of concurrently enrolling
16 in courses with an institution of higher education pursuant to the
17 "Concurrent Enrollment Programs Act", article 35 of this ~~title~~ TITLE 22.
18 Based on a request from the student or the student's parent or legal
19 guardian, the counselor or teacher shall assist the student in course
20 planning to enable the student to concurrently enroll in courses with an
21 institution of higher education.

22 
23 (B) THE SKILLS AND EDUCATIONAL OPPORTUNITIES AVAILABLE
24 THROUGH MILITARY ENLISTMENT. IN DISCUSSING MILITARY ENLISTMENT
25 WITH A STUDENT AND HIS OR HER PARENT, EACH PUBLIC SCHOOL IS
26 ENCOURAGED TO PROVIDE TO THE STUDENT INFORMATION CONCERNING
27 THE MILITARY ENLISTMENT TEST, INCLUDING WHAT THE TEST MEASURES,

1 HOW THE TEST RESULTS ARE USED, LOCATIONS AT WHICH THE STUDENT
2 MAY TAKE THE TEST, AND HOW TO PREPARE FOR THE TEST.

3 **SECTION 3. Act subject to petition - effective date.** This act
4 takes effect at 12:01 a.m. on the day following the expiration of the
5 ninety-day period after final adjournment of the general assembly (August
6 9, 2017, if adjournment sine die is on May 10, 2017); except that, if a
7 referendum petition is filed pursuant to section 1 (3) of article V of the
8 state constitution against this act or an item, section, or part of this act
9 within such period, then the act, item, section, or part will not take effect
10 unless approved by the people at the general election to be held in
11 November 2018 and, in such case, will take effect on the date of the
12 official declaration of the vote thereon by the governor.