

First Regular Session
Seventy-first General Assembly
STATE OF COLORADO

INTRODUCED

LLS NO. 17-0430.01 Julie Pelegrin x2700

HOUSE BILL 17-1041

HOUSE SPONSORSHIP

Covarrubias,

SENATE SPONSORSHIP

(None),

House Committees

Education

Senate Committees

A BILL FOR AN ACT

101 CONCERNING MEASURES TO INFORM STUDENTS OF EDUCATION

102 OPPORTUNITIES LEADING TO JOBS.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The bill requires a school district, board of cooperative services, or charter school (local education provider) that provides concurrent enrollment to provide a notice to students and parents twice each year that explains the number of credits and types of credentials a student may earn through concurrent enrollment and the types of jobs that are available to persons who hold those types of credentials. The bill requires the

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

postsecondary and work force readiness statewide coordinator to provide information to local education providers concerning the types of jobs that require the certificates that are available through concurrent enrollment and the availability of those jobs around the state.

If a student chooses to follow a career pathway created by the state work force development council, the bill requires a student's individual career and academic plan (ICAP) to include the student's progress in completing the courses and other learning experiences outlined in the pathway. In assisting a student and his or her parent in creating the ICAP, the public school must explain to the student and parent the various career pathways and the types of certificates and jobs to which the pathways lead and discuss the skills and educational opportunities available through military enlistment.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 22-35-104, **amend**
3 (1)(b)(I) as follows:

4 **22-35-104. Enrollment in an institution of higher education -**
5 **cooperative agreement.** (1) (b) (I) Each local education provider shall
6 ~~annually~~ notify all students and parents or legal guardians of students
7 enrolled in the local education provider of the opportunity for concurrent
8 enrollment by qualified students in postsecondary courses, including
9 academic courses and career and technical education courses, which may
10 include course work related to apprenticeship programs and internship
11 programs. EACH LOCAL EDUCATION PROVIDER SHALL PROVIDE THE NOTICE
12 AT LEAST TWICE DURING EACH SCHOOL YEAR. AT A MINIMUM, THE NOTICE
13 MUST EXPLAIN TO PARENTS, LEGAL GUARDIANS, AND STUDENTS:

14 (A) THE NUMBER OF POSTSECONDARY COURSE CREDITS A
15 QUALIFIED STUDENT MAY CONCURRENTLY ENROLL IN EACH SCHOOL YEAR
16 WHILE THE QUALIFIED STUDENT IS ENROLLED IN HIGH SCHOOL;

17 (B) THE TYPES OF CAREER PATHWAYS DEVELOPED PURSUANT TO
18 SECTION 24-46.3-104 THAT A STUDENT MAY PARTICIPATE IN THROUGH

1 CONCURRENT ENROLLMENT AND THE TYPES OF CREDENTIALS AND JOBS TO
2 WHICH EACH PATHWAY LEADS;

3 (C) THE TYPES OF POSTSECONDARY CREDENTIALS THAT A
4 QUALIFIED STUDENT MAY EARN BY THE TIME HE OR SHE GRADUATES FROM
5 HIGH SCHOOL IF THE STUDENT CONCURRENTLY ENROLLS IN
6 POSTSECONDARY COURSES AND THE NUMBER OF COURSE CREDIT HOURS
7 REQUIRED FOR EACH TYPE OF POSTSECONDARY CREDENTIAL; AND

8 (D) BASED ON INFORMATION OBTAINED FROM THE
9 POSTSECONDARY AND WORK FORCE READINESS STATEWIDE COORDINATOR
10 PURSUANT TO SECTION 24-46.3-302, THE TYPES AND AVAILABILITY OF
11 JOBS THAT REQUIRE PERSONS WHO HOLD THE TYPES OF POSTSECONDARY
12 CREDENTIALS THAT A QUALIFIED STUDENT MAY EARN THROUGH
13 CONCURRENT ENROLLMENT.

14 **SECTION 2.** In Colorado Revised Statutes, 24-46.3-302, **amend**
15 (2)(a)(II) as follows:

16 **24-46.3-302. Postsecondary and work force readiness**
17 **statewide coordinator - position created - duties.** (2) (a) The statewide
18 coordinator shall assist local education providers in:

19 (II) Implementing concurrent enrollment programs as provided in
20 article 35 of title 22 ~~C.R.S.~~, and in entering into concurrent enrollment
21 agreements with area technical colleges, community colleges, and
22 four-year institutions of higher education. TO ASSIST LOCAL EDUCATION
23 PROVIDERS IN PROVIDING INFORMATION CONCERNING CONCURRENT
24 ENROLLMENT OPPORTUNITIES TO STUDENTS AND PARENTS, THE STATEWIDE
25 COORDINATOR SHALL CORRELATE CERTIFICATES THAT STUDENTS MAY
26 EARN THROUGH CONCURRENT ENROLLMENT AND CAREER PATHWAYS
27 DEVELOPED PURSUANT TO SECTION 24-46.3-104 WITH THE JOBS THAT

1 REQUIRE PERSONS WHO HOLD THE IDENTIFIED CERTIFICATES AND, TO THE
2 EXTENT PRACTICABLE, PROVIDE INFORMATION ON THE AVAILABILITY OF
3 THOSE JOBS THROUGHOUT THE STATE.

4 **SECTION 3.** In Colorado Revised Statutes, 22-2-136, **add**
5 (2)(a)(II.5) as follows:

6 **22-2-136. Additional duty - state board - individual career and**
7 **academic plans - standards - rules.** (2) In establishing the standards for
8 individual career and academic plans, the state board shall ensure, at a
9 minimum, that:

10 (a) Each individual career and academic plan includes a career
11 planning and guidance component and a portfolio that reflects, at a
12 minimum:

13 (II.5) IF A STUDENT CHOOSES TO FOLLOW A CAREER PATHWAY
14 DEVELOPED PURSUANT TO SECTION 24-46.3-104, THE STUDENT'S
15 PROGRESS IN COMPLETING THE COURSES AND OTHER LEARNING
16 EXPERIENCES OUTLINED IN THE PATHWAY;

17 **SECTION 4.** In Colorado Revised Statutes, 22-30.5-525, **amend**
18 (1) as follows:

19 **22-30.5-525. Individual career and academic plans.** (1) Each
20 institute charter school shall assist each student and his or her parent or
21 legal guardian to develop and maintain the student's individual career and
22 academic plan, referred to in this section as an "ICAP", no later than the
23 beginning of ninth grade but may assist the student and his or her parent
24 or legal guardian to develop and maintain the student's ICAP in any grade
25 prior to ninth grade. IN ASSISTING A STUDENT AND HIS OR HER PARENT OR
26 LEGAL GUARDIAN IN CREATING AND MAINTAINING THE ICAP, THE
27 INSTITUTE CHARTER SCHOOL SHALL, AT A MINIMUM, DISCUSS WITH THE

1 STUDENT AND PARENT OR LEGAL GUARDIAN THE VARIOUS CAREER
2 PATHWAYS CREATED PURSUANT TO SECTION 24-46.3-104 AND THE TYPES
3 OF CERTIFICATES AND JOBS TO WHICH EACH PATHWAY LEADS AND DISCUSS
4 THE SKILLS AND EDUCATIONAL OPPORTUNITIES AVAILABLE THROUGH
5 MILITARY ENLISTMENT. Each student's ICAP ~~shall~~ MUST comply with the
6 requirements specified in section 22-2-136 and the rules promulgated by
7 the state board of education pursuant to said section.

8 **SECTION 5.** In Colorado Revised Statutes, 22-32-109, **amend**
9 (1)(oo)(III) as follows:

10 **22-32-109. Board of education - specific duties.** (1) In addition
11 to any other duty required to be performed by law, each board of
12 education shall have and perform the following specific duties:

13 (oo) (III) At a minimum, each public school shall ensure that, in
14 developing and maintaining each student's ICAP, the counselor or teacher
15 explains to the student's parent or legal guardian, by electronic mail or
16 other written form, and to the student:

17 (A) The requirements for and benefits of concurrently enrolling
18 in courses with an institution of higher education pursuant to the
19 "Concurrent Enrollment Programs Act", article 35 of this ~~title~~ TITLE 22.
20 Based on a request from the student or the student's parent or legal
21 guardian, the counselor or teacher shall assist the student in course
22 planning to enable the student to concurrently enroll in courses with an
23 institution of higher education.

24 (B) THE VARIOUS CAREER PATHWAYS CREATED PURSUANT TO
25 SECTION 24-46.3-104 AND THE TYPES OF CERTIFICATES AND JOBS TO
26 WHICH EACH PATHWAY LEADS; AND

27 (C) THE SKILLS AND EDUCATIONAL OPPORTUNITIES AVAILABLE

1 THROUGH MILITARY ENLISTMENT.

2 **SECTION 6. Act subject to petition - effective date.** This act
3 takes effect at 12:01 a.m. on the day following the expiration of the
4 ninety-day period after final adjournment of the general assembly (August
5 9, 2017, if adjournment sine die is on May 10, 2017); except that, if a
6 referendum petition is filed pursuant to section 1 (3) of article V of the
7 state constitution against this act or an item, section, or part of this act
8 within such period, then the act, item, section, or part will not take effect
9 unless approved by the people at the general election to be held in
10 November 2018 and, in such case, will take effect on the date of the
11 official declaration of the vote thereon by the governor.