

**JBC STAFF FISCAL ANALYSIS
HOUSE APPROPRIATIONS COMMITTEE**

CONCERNING THE CREATION OF A PILOT PROGRAM FOR INCLUSIVE HIGHER EDUCATION FOR PERSONS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES, AND, IN CONNECTION THEREWITH, MAKING AN APPROPRIATION.

Prime Sponsors: Sens. Cooke and Cadman
Reps. Landgraf and Young

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Fiscal Impact of Bill as Amended to Date

The most recent Legislative Council Staff Fiscal Note (attached) reflects the fiscal impact of the bill as of 05/02/16.

XXX	No Change: Attached LCS Fiscal Note accurately reflects the fiscal impact of the bill
	Update: Fiscal impact has changed due to <i>new information or technical issues</i>
	Update: Fiscal impact has changed due to <i>amendment adopted</i> after LCS Fiscal Note was prepared
	Non-Concurrence: JBC Staff and Legislative Council Staff disagree about the fiscal impact of the bill

The Senate Education Committee Report (05/04/16) and the Senate Appropriations Committee Report (05/05/16) include amendments to the bill. These changes make the provisions of the bill subject to available appropriations but do not otherwise change the bill's fiscal impact.

Amendments in This Packet for Consideration by Appropriations Committee

Amendment	Description
None	

Current Appropriations Clause in Bill

The bill includes an appropriation clause that provides appropriations to the Department of Higher Education of \$250,000 General Fund and \$250,000 reappropriated funds for FY 2016-17.

Points to Consider

Revenue Source /Future Fiscal Impact

The bill includes transfers of \$250,000 from the Intellectual and Development Disabilities Services (IDD) Cash Fund to the General Fund to support FY 2016-17 and FY 2017-18 General Fund appropriations for this program. Although no further transfers from the IDD Cash Fund to the General Fund are authorized, General Fund appropriations of \$250,000 will also be required in FY 2018-19, FY 2019-20, and FY 2020-21.