

**JBC STAFF FISCAL ANALYSIS  
SENATE APPROPRIATIONS COMMITTEE**

CONCERNING INCREASING THE AVAILABILITY OF SUPPLEMENTAL ONLINE EDUCATION RESOURCES, AND, IN CONNECTION THEREWITH, CREATING THE STATEWIDE SUPPLEMENTAL ONLINE AND BLENDED LEARNING PROGRAM AND MAKING AN APPROPRIATION.

Prime Sponsors: Reps. Rankin and Tyler  
Sens. Todd and Hill

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Date Prepared: May 4, 2016

**Fiscal Impact of Bill as Amended to Date**

The most recent Legislative Council Staff Fiscal Note (attached) reflects the fiscal impact of the bill as of 03/04/16.

	<b>No Change:</b> Attached LCS Fiscal Note accurately reflects the fiscal impact of the bill
XXX	<b>Update:</b> Fiscal impact has changed due to <i>new information or technical issues</i>
	<b>Update:</b> Fiscal impact has changed due to <i>amendment adopted</i> after LCS Fiscal Note was prepared
	<b>Non-Concurrence:</b> JBC Staff and Legislative Council Staff disagree about the fiscal impact of the bill

The bill authorizes the use of cash funds from the State Education Fund to support the Statewide Supplemental Online and Blended Learning Program. The Legislative Council Staff Fiscal Note, dated March 4, 2016 (Fiscal Note), assumes that appropriations supporting the bill will be from the State Education Fund. Staff notes that the existing Supplemental On-line Education Services program is supported by cash funds from the State Public School Fund. Thus, the Committee could support the bill with appropriations from the General Fund, the State Education Fund, or the State Public School Fund.

The House Education Committee Report (03/07/16) includes amendments to the bill, however, Legislative Council Staff and JBC Staff agree that the committee amendments do not change the fiscal impact of the bill. The House Appropriations Committee Report added an appropriation clause to the bill providing an appropriation of \$480,000 cash funds from the State Public School Fund to the Department of Education for FY 2016-17. Thus, while the Fiscal Note identifies the fiscal impact of the bill as a range from \$100,000 to \$480,000 in FY 2016-17, as passed by the House the bill includes an appropriation of \$480,000 cash funds from the State Public School Fund for FY 2016-17.

The Senate Finance Committee Report (05/03/16) includes amendments to the bill, however, Legislative Council Staff and JBC Staff agree that the committee amendments do not change the fiscal impact of the bill.

**Amendments in This Packet for Consideration by Appropriations Committee**

<b>Amendment</b>	<b>Description</b>
	None.

**Current Appropriations Clause in Bill**

The bill includes an appropriation clause that appropriates \$480,000 cash funds from the State Public School Fund to the Department of Education for FY 2016-17.

**Points to Consider**

None.