

Second Regular Session  
Seventieth General Assembly  
STATE OF COLORADO

INTRODUCED

LLS NO. 16-0947.01 Julie Pelegrin x2700

HOUSE BILL 16-1222

---

HOUSE SPONSORSHIP

**Rankin and Tyler,** Dore, Thurlow, Wilson, Garnett, Hamner, Lee, Moreno, Pettersen

SENATE SPONSORSHIP

**Todd and Hill,**

---

**House Committees**  
Education

**Senate Committees**

---

A BILL FOR AN ACT

101 CONCERNING INCREASING THE AVAILABILITY OF SUPPLEMENTAL  
102 ONLINE EDUCATION RESOURCES, AND, IN CONNECTION  
103 THEREWITH, CREATING THE STATEWIDE SUPPLEMENTAL ONLINE  
104 AND BLENDED LEARNING PROGRAM.

---

**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)*

Under current law, a board of cooperative services (BOCES) is designated to make supplemental online education courses, teacher professional development, and consulting services available to school

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters indicate new material to be added to existing statute.*  
*Dashes through the words indicate deletions from existing statute.*

districts, charter schools, and other BOCES (local education providers). The designated BOCES contracts with nonprofit entities to provide these services.

The bill creates the statewide supplemental online and blended learning program (program) to better administer the availability of these courses and services. The designated BOCES is charged with leading and administering the program, which includes creating a statewide plan for making supplemental online and blended learning resources available to local education providers. In administering the program, the designated BOCES may contract with multiple nonprofit providers for the supplemental online education courses, professional development, and consulting services. The designated BOCES must also actively market the program to local education providers. The designated BOCES may expend up to 10 % of the amount appropriated for the program to offset the increased costs of administering the program.

---

1 *Be it enacted by the General Assembly of the State of Colorado:*

2           **SECTION 1.** In Colorado Revised Statutes, **amend** 22-5-119 as  
3 follows:

4           **22-5-119. Statewide supplemental online and blended learning**  
5 **program - legislative declaration - created - contract - definitions.**

6 (1) THE SHORT TITLE OF THIS SECTION IS THE "EMPOWERING DIGITAL  
7 LEARNING FOR ALL ACT".

8           ~~(+)~~ (2) (a) (I) The general assembly finds that:

9           ~~(A) Online education courses that are supplemental to the~~  
10 ~~education program provided by a school district, charter school, or~~  
11 ~~BOCES are a valuable resource for schools because they allow a school~~  
12 ~~district, charter school, or BOCES to provide a much richer, more varied~~  
13 ~~curriculum of courses for students at all levels of achievement. Many~~  
14 ~~small school districts and rural communities, however, lack the capacity~~  
15 ~~and resources to develop their own supplemental online courses and~~  
16 ~~blended learning strategies~~ THE OVERWHELMING INFLUENCE OF THE  
17 RAPIDLY EVOLVING USE OF TECHNOLOGY AND THE INTERNET WILL RENDER

1 HIGH-QUALITY REMOTE DIGITAL EDUCATIONAL CONTENT ALMOST  
2 COST-FREE AFTER A PERIOD OF DECLINING COSTS. ACCESS TO DIGITAL  
3 CONTENT AND EDUCATIONAL COURSES IS ALREADY AN ESSENTIAL PART OF  
4 THE HIGHER EDUCATION SYSTEM, BUT IS NOT WIDELY APPLIED IN  
5 ELEMENTARY AND SECONDARY EDUCATION. WHILE SOME SCHOOL  
6 DISTRICTS HAVE BEEN ABLE TO KEEP PACE WITH THE CHANGING CONTEXT  
7 OF PUBLIC EDUCATION, MOST HAVE NOT.

8 (B) ~~Supplemental online education courses provide tools for~~  
9 ~~school districts, charter schools, and BOCES to use in decreasing the~~  
10 ~~college remediation rates and in helping their students comply with the~~  
11 ~~higher education admission guidelines;~~ THE SCOPE OF THE COMING  
12 CHANGE IN THE DELIVERY OF PUBLIC EDUCATION SERVICES IS MASSIVE  
13 AND MORE FAR-REACHING THAN THE CURRENTLY AVAILABLE CONSTRUCTS  
14 OF ONLINE LEARNING OR BLENDED LEARNING. THE SCOPE OF THE CHANGE  
15 IS SUCH THAT EVERY PUBLIC SCHOOL IN THE STATE MUST EVOLVE INTO A  
16 DIGITAL LEARNING ENVIRONMENT THAT CAPITALIZES ON THE  
17 STUDENT-TEACHER RELATIONSHIP WHILE LEVERAGING THE ADVANCES  
18 THAT THE TECHNOLOGY REVOLUTION BRINGS.

19 (C) ~~The cost of supplemental online education courses is~~  
20 ~~prohibitive for many school districts, charter schools, and BOCES whose~~  
21 ~~students may be most in need of these courses. Because of the value of~~  
22 ~~these courses, it is appropriate that the state provide moneys to assist~~  
23 ~~school districts, charter schools, and BOCES in purchasing supplemental~~  
24 ~~online education courses~~ THE PUBLIC EDUCATION SYSTEM MUST TAKE  
25 ADVANTAGE OF THIS OPPORTUNITY TO SIGNIFICANTLY IMPROVE  
26 STATEWIDE EDUCATIONAL EQUITY BY DELIVERING EDUCATIONAL  
27 SERVICES THROUGH THE DIGITAL LEARNING ENVIRONMENT. IT IS LIKELY

1 THAT FAILURE TO EMBRACE THIS CHANGE IN THE DELIVERY OF PUBLIC  
2 EDUCATION SERVICES WILL LEAD TO A DECLINE IN THE EQUITY AND  
3 QUALITY OF THE SYSTEM OF PUBLIC EDUCATION IN COLORADO.

4 (D) COLORADO LACKS A CLEARLY ARTICULATED AND ACCEPTED  
5 VISION AND PLAN TO IMPLEMENT THE SHIFT IN DELIVERING EDUCATIONAL  
6 SERVICES TO A DIGITAL ENVIRONMENT, WHICH MUST OCCUR TO  
7 ADEQUATELY PREPARE STUDENTS FOR POSTSECONDARY SUCCESS. IT IS  
8 CRUCIAL THAT THE STATE IDENTIFY A SINGLE PUBLIC ENTITY TO PROVIDE  
9 LEADERSHIP IN DESIGNING AND IMPLEMENTING A STATEWIDE PLAN FOR  
10 INCREASING THE AVAILABILITY OF SUPPLEMENTAL ONLINE EDUCATIONAL  
11 COURSES AND BLENDED LEARNING FOR SCHOOL DISTRICTS, CHARTER  
12 SCHOOLS, AND BOCES.

13 (II) It is therefore in the best interests of the state to invest  
14 INCREASE ITS INVESTMENT in the expansion of affordable, high-quality  
15 supplemental online education courses and blended learning support for  
16 school districts, charter schools, and BOCES, especially those that lack  
17 the capacity to develop their own supplemental ONLINE EDUCATION  
18 COURSE offerings, by subsidizing the provision of SUPPLEMENTAL online  
19 education courses, professional development, and technical assistance to  
20 implement SUPPLEMENTAL online and blended learning statewide.

21 (III) Due to its experience in assisting school districts with  
22 SUPPLEMENTAL online EDUCATION COURSES and blended learning in  
23 Colorado, it is further in the best interests of the state to designate a  
24 BOCES to ~~contract through a request for a proposal process that adheres~~  
25 ~~to the goals set forth in paragraph (a.5) of this subsection (1) developed~~  
26 ~~in consultation with the department, with one or more nonprofit providers~~  
27 ~~to provide resources for school districts, charter schools, and BOCES in~~

1 ~~the form of supplemental online course offerings, professional~~  
2 ~~development for educators, and consulting assistance for schools and~~  
3 ~~school districts wanting to use online and blended learning for their~~  
4 ~~students. In contracting with providers, the priority shall result in the~~  
5 ~~expansion of student access to quality supplemental online courses and~~  
6 ~~resources available to implement supplemental online and blended~~  
7 ~~learning in school districts, charter schools, and BOCES statewide~~  
8 ~~ARTICULATE THE STATEWIDE PLAN FOR SUPPLEMENTAL ONLINE AND~~  
9 ~~BLENDED LEARNING AND TO LEAD, MANAGE, AND ADMINISTER THE~~  
10 ~~STATEWIDE SUPPLEMENTAL ONLINE AND BLENDED LEARNING PROGRAM IN~~  
11 ~~ACCORDANCE WITH THIS SECTION.~~

12 ~~(a.5) The general assembly also finds that the goals of online~~  
13 ~~courses and blended learning strategies are to:~~

14 ~~(I) Expand the availability of online courses and blended learning~~  
15 ~~strategies;~~

16 ~~(II) Increase the number of students taking high-quality, effective,~~  
17 ~~and affordable online courses;~~

18 ~~(III) Establish a program to work with school districts, charter~~  
19 ~~schools, and BOCES to create, offer, and sustain their own high-quality,~~  
20 ~~effective, and affordable blended learning courses, as well as targeted~~  
21 ~~professional development and mentoring support;~~

22 ~~(IV) Increase the capacity of educators in school districts, charter~~  
23 ~~schools, and BOCES to utilize standards, data, and interventions in~~  
24 ~~regular, online, and blended learning classes; and~~

25 ~~(V) Document and share best practices in online and blended~~  
26 ~~learning.~~

27 ~~(b) It is further the intent of The general assembly DECLARES that~~

1 the amount necessary to ~~reduce the cost to school districts, charter~~  
2 ~~schools, and BOCES of purchasing supplemental online education~~  
3 ~~courses~~ IMPLEMENT THE STATEWIDE SUPPLEMENTAL ONLINE AND  
4 BLENDED LEARNING PROGRAM MAY be appropriated ~~annually~~ from federal  
5 mineral leasing revenues transferred to the state public school fund  
6 pursuant to section 34-63-102, C.R.S., and section 22-54-114 (1).

7 (c) THE GENERAL ASSEMBLY FURTHER DECLARES THAT, FOR  
8 PURPOSES OF SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION, THE  
9 STATEWIDE SUPPLEMENTAL ONLINE AND BLENDED LEARNING PROGRAM IS  
10 AN IMPORTANT ELEMENT IN IMPLEMENTING ACCOUNTABLE EDUCATION  
11 REFORM AND ENABLING SCHOOL DISTRICTS, CHARTER SCHOOLS, AND  
12 BOCES TO MEET STATE ACADEMIC STANDARDS AND MAY THEREFORE  
13 RECEIVE FUNDING FROM THE STATE EDUCATION FUND CREATED IN SECTION  
14 17 (4) OF ARTICLE IX OF THE STATE CONSTITUTION.

15 ~~(2)~~ (3) As used in this section, unless the context otherwise  
16 requires:

17 (a) "ADMINISTERING BOCES" MEANS THE BOCES THAT THE  
18 DEPARTMENT DESIGNATES AS PROVIDED IN SUBSECTION (4) OF THIS  
19 SECTION.

20 ~~(a)~~ (b) "BOCES" means a board of cooperative services created  
21 pursuant to this article.

22 ~~(b)~~ (c) "Charter school" means a district charter school authorized  
23 pursuant to part 1 of article 30.5 of this title or an institute charter school  
24 authorized pursuant to part 5 of article 30.5 of this title.

25 ~~(c)~~ (d) "Department" means the department of education created  
26 and existing pursuant to section 24-1-115, C.R.S.

27 ~~(d)~~ (e) "Provider" means ~~an~~ A NONPROFIT entity that ~~sells~~

1 PROVIDES:

2 (I) Supplemental online education courses that are taught by  
3 employees of the provider who are teachers licensed in Colorado pursuant  
4 to article 60.5 of this title;

5 (II) PROFESSIONAL DEVELOPMENT RESOURCES FOR TEACHERS; OR

6 (III) CONSULTING SERVICES FOR SCHOOL DISTRICTS, CHARTER  
7 SCHOOLS, AND BOCES WITH REGARD TO PROVIDING SUPPLEMENTAL  
8 ONLINE EDUCATION COURSES AND BLENDED LEARNING.

9 (f) "STATEWIDE SUPPLEMENTAL ONLINE AND BLENDED LEARNING  
10 PROGRAM" OR "PROGRAM" MEANS THE PROGRAM DESCRIBED IN  
11 SUBSECTION (4) OF THIS SECTION.

12 (e) (g) "Supplemental online education course" means an  
13 education course that is:

14 (I) Taught by a teacher who is licensed pursuant to article 60.5 of  
15 this title;

16 (II) Delivered via ~~an internet~~ A TECHNOLOGICALLY ENHANCED  
17 format to one or more students at a location that is remote from the  
18 delivery point; and

19 (III) ~~Purchased~~ DEVELOPED by a school district, charter school, or  
20 BOCES OR OBTAINED from a provider to augment the education program  
21 provided by the school district, charter school, or BOCES.

22 (4) (a) THE DEPARTMENT, IN CONSULTATION WITH THE STATEWIDE  
23 ASSOCIATION OF BOCES, SHALL DESIGNATE A BOCES TO LEAD, MANAGE,  
24 AND ADMINISTER THE STATEWIDE SUPPLEMENTAL ONLINE AND BLENDED  
25 LEARNING PROGRAM AS PROVIDED IN THIS SECTION. IN ADMINISTERING  
26 THE PROGRAM, THE BOCES, SUBJECT TO AVAILABLE APPROPRIATIONS,  
27 SHALL SELECT AND CONTRACT WITH PROVIDERS IN ACCORDANCE WITH

1 SUBSECTION (6) OF THIS SECTION TO PROVIDE THE RESOURCES DESCRIBED  
2 IN PARAGRAPH (b) OF SUBSECTION (5) OF THIS SECTION.

3 (b) THE ADMINISTERING BOCES SHALL MANAGE AND ADMINISTER  
4 THE PROGRAM TO ACHIEVE, AT A MINIMUM, THE FOLLOWING GOALS:

5 (I) EXPANDING THE AVAILABILITY OF SUPPLEMENTAL ONLINE  
6 EDUCATION COURSES AND BLENDED LEARNING STRATEGIES;

7 (II) INCREASING SIGNIFICANTLY THE NUMBER OF STUDENTS WHO  
8 ENROLL IN HIGH-QUALITY, EFFECTIVE, AND AFFORDABLE SUPPLEMENTAL  
9 ONLINE EDUCATION COURSES;

10 (III) WORKING WITH SCHOOL DISTRICTS, CHARTER SCHOOLS, AND  
11 BOCES TO CREATE, OFFER, AND SUSTAIN THEIR OWN HIGH-QUALITY,  
12 EFFECTIVE, AND AFFORDABLE SUPPLEMENTAL ONLINE EDUCATION  
13 COURSES AND BLENDED LEARNING, AS WELL AS TARGETED PROFESSIONAL  
14 DEVELOPMENT AND MENTORING SUPPORT;

15 (IV) INCREASING THE CAPACITY OF EDUCATORS IN SCHOOL  
16 DISTRICTS, CHARTER SCHOOLS, AND BOCES TO USE STANDARDS, DATA,  
17 AND INTERVENTIONS IN REGULAR COURSES, SUPPLEMENTAL ONLINE  
18 EDUCATION COURSES, AND BLENDED LEARNING; AND

19 (V) DOCUMENTING AND SHARING BEST PRACTICES IN PROVIDING  
20 SUPPLEMENTAL ONLINE EDUCATION COURSES AND BLENDED LEARNING.

21 (5) (a) IN LEADING THE STATEWIDE SUPPLEMENTAL ONLINE AND  
22 BLENDED LEARNING PROGRAM, THE ADMINISTERING BOCES, IN  
23 PARTNERSHIP WITH THE COMMISSIONER OF EDUCATION, THE STATE BOARD  
24 OF EDUCATION AND ONE OR MORE PRIVATE, NONPROFIT ENTITIES, SHALL  
25 PREPARE A PLAN FOR INTEGRATING SUPPLEMENTAL ONLINE AND BLENDED  
26 LEARNING INTO THE EDUCATIONAL PROGRAMS PROVIDED BY SCHOOL  
27 DISTRICTS, CHARTER SCHOOLS, AND BOCES. EACH SCHOOL DISTRICT,



1 CHARTER SCHOOL, AND BOCES MAY DETERMINE THE EXTENT TO WHICH  
2 IT PARTICIPATES IN THE STATEWIDE PLAN.

3 (b) THE ADMINISTERING BOCES SHALL ENSURE THAT, THROUGH  
4 THE PROGRAM, ALL SCHOOL DISTRICTS, CHARTER SCHOOLS, AND BOCES  
5 IN THE STATE HAVE ACCESS TO:

6 (I) SUPPLEMENTAL ONLINE AND BLENDED LEARNING RESOURCES,  
7 INCLUDING, AT A MINIMUM, SUPPLEMENTAL ONLINE EDUCATION COURSES  
8 AVAILABLE FROM CONTRACT PROVIDERS OR FROM A SCHOOL DISTRICT,  
9 CHARTER SCHOOL, OR BOCES AND A LIBRARY OF DIGITAL COURSE  
10 CONTENT;

11 (II) PROFESSIONAL DEVELOPMENT RESOURCES FOR TEACHERS,  
12 INCLUDING RESOURCES FOR CERTIFYING TEACHERS' ABILITY TO  
13 SUCCESSFULLY INTEGRATE SUPPLEMENTAL ONLINE AND BLENDED  
14 LEARNING RESOURCES INTO SCHOOL-BUILDING-BASED EDUCATIONAL  
15 PROGRAMS; AND

16 (III) CONSULTING ASSISTANCE FOR SCHOOL DISTRICTS, CHARTER  
17 SCHOOLS, AND BOCES THAT CHOOSE TO USE SUPPLEMENTAL ONLINE AND  
18 BLENDED LEARNING FOR STUDENTS, INCLUDING AN INVENTORY OF  
19 SUCCESSFUL MODELS FOR INTEGRATING SUPPLEMENTAL ONLINE  
20 EDUCATION COURSES AND BLENDED LEARNING INTO  
21 SCHOOL-BUILDING-BASED EDUCATIONAL PROGRAMS.

22 (c) THE ADMINISTERING BOCES SHALL ACTIVELY MARKET TO  
23 SCHOOL DISTRICTS, CHARTER SCHOOLS, AND BOCES THE AVAILABILITY  
24 OF RESOURCES THROUGH THE STATEWIDE SUPPLEMENTAL ONLINE AND  
25 BLENDED LEARNING PROGRAM.

26 (d) THE ADMINISTERING BOCES MAY ENTER INTO AN AGREEMENT  
27 WITH THE STATEWIDE INTERNET PORTAL AUTHORITY CREATED IN ARTICLE

1 37.7 OF TITLE 24, C.R.S., TO PROVIDE THE PLATFORM FOR ACCESSING  
2 SERVICES AND PROGRAMS AVAILABLE THROUGH THE STATEWIDE  
3 SUPPLEMENTAL ONLINE AND BLENDED LEARNING PROGRAM.

4 ~~(3) (6) (a) On or before February 15, 2015, and on or before~~  
5 ~~February 15 of every third year thereafter, the BOCES designated~~  
6 ~~pursuant to subsection (4) of this section shall, subject to available~~  
7 ~~appropriations, create~~ THE ADMINISTERING BOCES SHALL ESTABLISH a  
8 fair and transparent request for a proposal process to ~~select one or more~~  
9 ~~nonprofit~~ USE WHEN SELECTING providers to provide resources for school  
10 ~~districts, charter schools, and BOCES in the form of supplemental online~~  
11 ~~course offerings, professional development for educators, and consulting~~  
12 ~~assistance for school districts, charter schools, and BOCES wanting to~~  
13 ~~use online and blended learning for students. Proposals received in~~  
14 ~~response to the request for proposals must be reviewed by a committee~~  
15 ~~consisting of~~ AS DESCRIBED IN PARAGRAPH (b) OF SUBSECTION (5) OF THIS  
16 SECTION THROUGH THE STATEWIDE SUPPLEMENTAL ONLINE AND BLENDED  
17 LEARNING PROGRAM. THE REQUEST FOR PROPOSAL PROCESS MUST  
18 INCLUDE INPUT FROM A REVIEW COMMITTEE AS DESCRIBED IN PARAGRAPH  
19 (b) OF THIS SUBSECTION (6) THAT THE ADMINISTERING BOCES CONVENES  
20 AS NEEDED.

- 21 (b) THE REVIEW COMMITTEE CONSISTS OF:
- 22 (I) A representative from the ~~designated~~ ADMINISTERING BOCES;
- 23 (II) A representative from the office in the department responsible  
24 for online and blended learning; AND
- 25 (III) THE FOLLOWING MEMBERS SELECTED JOINTLY BY THE  
26 ADMINISTERING BOCES AND THE DEPARTMENT:
- 27 (A) A national expert in online and blended learning; ~~to be~~

1 ~~selected by the designated BOCES and the department;~~

2 (B) An administrator from A SCHOOL THAT IS DESIGNATED an  
3 alternative education campus school ~~to be selected by the designated~~  
4 ~~BOCES and the department~~ AS PROVIDED IN SECTION 22-7-604.5; and

5 (C) An administrator from a school that ~~purchases~~ OBTAINS online  
6 or blended services ~~to be selected by the designated BOCES and the~~  
7 ~~department. The committee must convene at least ninety days prior to the~~  
8 ~~release of the request for proposals~~ THROUGH THE PROGRAM.

9 (c) The REVIEW committee shall review all proposals using an  
10 established ~~rubric~~ RUBRICS and shall recommend one or more providers  
11 for approval to the ADMINISTERING BOCES. ~~designated pursuant to~~  
12 ~~subsection (4) of this section.~~ If the ~~designated~~ ADMINISTERING BOCES  
13 chooses not to follow the recommendations of the REVIEW committee  
14 concerning any A provider, it shall provide the REVIEW committee with a  
15 written explanation of ~~its rationale for so doing~~ THE RATIONALE FOR THE  
16 DECISION.

17 ~~(3.3)~~(7) Supplemental online education courses must be provided  
18 to a ~~purchasing~~ school district, charter school, or BOCES at an affordable  
19 total program cost for high-quality, accredited courses with local support.

20 ~~(3.5)~~ (8) Each high school student in Colorado may take at least  
21 one supplemental online course per year. ~~The~~ EACH supplemental online  
22 course CONTRACT provider shall report to the ADMINISTERING BOCES  
23 ~~designated pursuant to subsection (4) of this section which~~ INFORMATION  
24 CONCERNING THE students ~~are participating~~ WHO PARTICIPATE in THE  
25 supplemental online courses ~~so~~ TO ENABLE the ADMINISTERING BOCES  
26 ~~designated pursuant to subsection (4) of this section can~~ TO track student  
27 THE STUDENTS' academic performance ~~for those students taking~~ IN THE

1 supplemental online courses. The ADMINISTERING BOCES ~~designated~~  
2 ~~pursuant to subsection (4) of this section~~ shall annually collect data  
3 related to completion and passage rates from ~~any nonprofit~~ THE providers  
4 ~~selected~~ CONTRACTED to provide SUPPLEMENTAL online and blended  
5 learning and report that data to the department. The ~~data collected by the~~  
6 ~~department must be collected~~ SHALL COLLECT THE DATA through existing  
7 student data collection systems and in compliance with all state and  
8 federal laws and regulations concerning the privacy of information,  
9 including but not limited to the federal "Family Education Rights and  
10 Privacy Act of 1974", 20 U.S.C. sec. 1232g, as amended.

11 (4) (9) The general assembly shall annually appropriate to the  
12 department ~~of education~~ for allocation to a ~~BOCES designated, in~~  
13 ~~consultation with the statewide association of BOCES, moneys~~ THE  
14 ADMINISTERING BOCES AN AMOUNT sufficient to administer THE  
15 STATEWIDE SUPPLEMENTAL ONLINE AND BLENDED LEARNING PROGRAM  
16 and fund ~~any contract entered into with a provider~~ THE CONTRACTS  
17 ENTERED INTO WITH PROVIDERS pursuant to this section. The ~~designated~~  
18 ADMINISTERING BOCES may expend ~~not more than two~~ UP TO TEN  
19 percent of ~~the contract amount in administering any such contract~~ THE  
20 AMOUNT ANNUALLY APPROPRIATED TO OFFSET ITS COSTS INCURRED IN  
21 LEADING, MANAGING, AND ADMINISTERING THE PROGRAM.

22 (5) (10) (a) On or before March 15, ~~2008~~ 2017, and on or before  
23 March 15 each year thereafter, the ~~designated~~ ADMINISTERING BOCES  
24 shall submit to the education committees of the house of representatives  
25 and the senate, or any successor committees, the joint budget committee  
26 of the general assembly, THE STATE BOARD OF EDUCATION, and the  
27 department a report ~~summarizing the provision of supplemental online~~

1 ~~courses pursuant to this section~~ CONCERNING IMPLEMENTATION OF THE  
2 STATEWIDE SUPPLEMENTAL ONLINE AND BLENDED LEARNING PROGRAM  
3 FOR THE PRECEDING SCHOOL YEAR. ~~At a minimum, the report must~~  
4 ~~include:~~

5 ~~(a) The number of registrants in supplemental online courses,~~  
6 ~~disaggregated by the school district, charter school, or BOCES that~~  
7 ~~registered the students;~~

8 ~~(b) The supplemental online course titles offered and the number~~  
9 ~~of registrants per course;~~

10 ~~(c) Completion statistics for each supplemental online course,~~  
11 ~~disaggregated by semester;~~

12 ~~(d) The number of supplemental online courses taken for both~~  
13 ~~high school and postsecondary credit, disaggregated by postsecondary~~  
14 ~~institution and school district;~~

15 ~~(e) A list of the supplemental online courses developed or revised~~  
16 ~~by the contract provider;~~

17 ~~(f) The strategies used successfully to facilitate student success in~~  
18 ~~supplemental online course work;~~

19 ~~(g) An analysis of the reasons school districts, charter schools, and~~  
20 ~~BOCES use supplemental online courses;~~

21 ~~(h) A description of any unique uses of supplemental online~~  
22 ~~courses by school districts, charter schools, and BOCES;~~

23 ~~(i) A description of any barriers encountered by school districts,~~  
24 ~~charter schools, or BOCES in using supplemental online courses;~~

25 ~~(j) Results from an annual survey of parents, teachers, and~~  
26 ~~students regarding participation in and satisfaction with supplemental~~  
27 ~~online courses offered by a nonprofit provider with which the BOCES~~

1 ~~designated pursuant to subsection (4) of this section contracted;~~

2 ~~(k) Trend data related to the supplemental online learning~~  
3 ~~environment; and~~

4 ~~(l) An accounting of the expenditure of the funds allocated~~  
5 ~~pursuant to subsection (4) of this section, which must include an~~  
6 ~~accounting by the designated BOCES and any contract providers.~~

7 (b) THIS SUBSECTION (10) IS EXEMPT FROM THE PROVISIONS OF  
8 SECTION 24-1-136 (11), C.R.S., AND THE ANNUAL REPORTING  
9 REQUIREMENTS OF THIS SUBSECTION (10) ARE EFFECTIVE UNTIL CHANGED  
10 BY THE GENERAL ASSEMBLY ACTING BY BILL.

11 ~~(6) Repealed.~~

12 **SECTION 2. Safety clause.** The general assembly hereby finds,  
13 determines, and declares that this act is necessary for the immediate  
14 preservation of the public peace, health, and safety.