

Second Regular Session  
Seventieth General Assembly  
STATE OF COLORADO

INTRODUCED

LLS NO. 16-0774.01 Jerry Barry x4341

HOUSE BILL 16-1198

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HOUSE SPONSORSHIP

**Pabon and Wilson,** Arndt

SENATE SPONSORSHIP

**Tate and Kerr,**

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**House Committees**  
Education

**Senate Committees**

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A BILL FOR AN ACT

101 CONCERNING COMPUTER SCIENCE COURSES FULFILLING CERTAIN  
102 GRADUATION REQUIREMENTS.

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**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)*

The bill encourages school districts to count a computer science or coding course as fulfilling a graduation requirement in a mathematics or science subject area.

It directs the state board of education, when revising the preschool through elementary and secondary education standards in mathematics and science, to include knowledge and skills in computer science.

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters indicate new material to be added to existing statute.*  
*Dashes through the words indicate deletions from existing statute.*

Finally, the bill directs the department of education to create and maintain a resource bank including national model standards, model programs of instruction, model curricula, and model materials for professional educator development.

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **add** 22-32-133.5 as  
3 follows:

4 **22-32-133.5. Computer science courses - legislative**  
5 **declaration.** (1) THE GENERAL ASSEMBLY FINDS THAT:

6 (a) COMPUTER SCIENCE AND COMPUTER CODING SKILLS ARE  
7 WIDELY RECOGNIZED AS VALUABLE ASSETS IN THE CURRENT AND FUTURE  
8 JOB MARKET;

9 (b) STUDENTS IN COLORADO WOULD BENEFIT FROM TAKING  
10 COMPUTER SCIENCE AND CODING COURSES IN HIGH SCHOOL;

11 (c) HIGH SCHOOL STUDENTS WHO ARE EXPOSED TO COMPUTER  
12 SCIENCE AND CODING COURSES IN HIGH SCHOOL ARE MORE LIKELY TO  
13 TAKE SUCH COURSES IN COLLEGE;

14 (d) MANY HIGH SCHOOL STUDENTS ARE NOT TAKING COMPUTER  
15 SCIENCE AND CODING COURSES BECAUSE THEY ARE ELECTIVE COURSES  
16 AND DO NOT COUNT TOWARD GRADUATION REQUIREMENTS;

17 (e) ACCORDING TO THE CODE.ORG ADVOCACY COALITION, IN  
18 STATES THAT COUNT A COMPUTER SCIENCE COURSE AS EITHER A MATH OR  
19 SCIENCE CREDIT TOWARD GRADUATION, THE AVERAGE CLASS SIZE IS  
20 FIFTY-THREE PERCENT BIGGER THAN IN STATES WHERE COMPUTER SCIENCE  
21 IS ONLY AN ELECTIVE; AND

22 (f) MORE HIGH SCHOOL STUDENTS WOULD TAKE COMPUTER  
23 SCIENCE AND CODING COURSES IF THEY FULFILLED A GRADUATION

1 REQUIREMENT IN MATHEMATICS OR SCIENCE.

2 (2) ALL SCHOOL DISTRICTS ARE ENCOURAGED TO OFFER IN EVERY  
3 HIGH SCHOOL ONE OR MORE COURSES IN COMPUTER SCIENCE AND CODING.

4 (3) ALL SCHOOL DISTRICTS ARE ENCOURAGED TO AND MAY ELECT  
5 TO TREAT COMPUTER SCIENCE AND CODING COURSES AS A MATHEMATICS  
6 OR SCIENCE COURSE AND COUNT COMPLETION OF A COMPUTER SCIENCE OR  
7 CODING COURSE TOWARD THE FULFILLMENT OF ANY MATHEMATICS OR  
8 SCIENCE GRADUATION REQUIREMENT.

9 **SECTION 2.** In Colorado Revised Statutes, 22-7-1005, **add** (2)  
10 (d) as follows:

11 **22-7-1005. Preschool through elementary and secondary**  
12 **education - aligned standards - adoption - revisions.** (2) (d) WHEN THE  
13 STATE BOARD REVIEWS AND ADOPTS REVISIONS TO THE PRESCHOOL  
14 THROUGH ELEMENTARY AND SECONDARY EDUCATION STANDARDS IN  
15 MATHEMATICS OR SCIENCE AFTER THE EFFECTIVE DATE OF THIS  
16 PARAGRAPH (d), THE STATE BOARD SHALL INCLUDE KNOWLEDGE AND  
17 SKILLS RELATED TO COMPUTER SCIENCE, INCLUDING COMPUTER CODE  
18 WRITING.

19 **SECTION 3.** In Colorado Revised Statutes, **add** 22-2-127.5 as  
20 follows:

21 **22-2-127.5. Computer science - resource bank - technical**  
22 **assistance - definitions.** (1) AS USED IN THIS SECTION, "COMPUTER  
23 SCIENCE" MEANS THE STUDY OF HOW COMPUTERS AND COMPUTER  
24 SYSTEMS WORK, AND HOW THEY ARE DESIGNED AND PROGRAMMED,  
25 INCLUDING COMPUTER CODE WRITING.

26 (2) THE STATE BOARD SHALL CREATE AND MAINTAIN A RESOURCE  
27 BANK OF MATERIALS PERTAINING TO COMPUTER SCIENCE. AT A MINIMUM,

1 THE RESOURCE BANK MUST INCLUDE NATIONAL MODEL STANDARDS FOR  
2 COMPUTER SCIENCE, MODEL PROGRAMS OF INSTRUCTION FOR COMPUTER  
3 SCIENCE, MODEL COMPUTER SCIENCE CURRICULA, AND MODEL MATERIALS  
4 FOR PROFESSIONAL EDUCATOR DEVELOPMENT IN TEACHING COMPUTER  
5 SCIENCE. THE RESOURCE BANK MUST ALSO INCLUDE A LIST OF THE  
6 AVAILABLE TEXTBOOKS THAT CONTAIN SUBSTANTIVE PROVISIONS ON  
7 COMPUTER SCIENCE, INCLUDING OPERATING SYSTEMS, COMPUTATIONAL  
8 SCIENCE, PROGRAMMING LANGUAGE, ARCHITECTURE, INFORMATION  
9 STORAGE AND RETRIEVAL, AND SIMILAR COMPUTER SCIENCE TOPICS. THE  
10 STATE BOARD SHALL ENSURE THAT THE MATERIALS INCLUDED IN THE  
11 RESOURCE BANK REPRESENT THE BEST PRACTICES IN THE TEACHING OF  
12 COMPUTER SCIENCE. THE MATERIALS IN THE RESOURCE BANK MUST BE  
13 AVAILABLE TO SCHOOL DISTRICTS NO LATER THAN MARCH 15, 2017.

14 (3) UPON THE REQUEST OF A SCHOOL DISTRICT OR A CHARTER  
15 SCHOOL, THE DEPARTMENT SHALL PROVIDE TECHNICAL ASSISTANCE TO  
16 THE SCHOOL DISTRICT OR CHARTER SCHOOL IN DESIGNING A CURRICULUM  
17 OF COMPUTER SCIENCE.

18 (4) THE DEPARTMENT SHALL IMPLEMENT THE PROVISIONS OF THIS  
19 SECTION TO THE FULLEST DEGREE POSSIBLE WITHIN EXISTING RESOURCES.  
20 THE DEPARTMENT SHALL CONTRACT WITH ONE OR MORE ENTITIES FOR THE  
21 IMPLEMENTATION OF THIS SECTION.

22 (5) THE GENERAL ASSEMBLY HEREBY FINDS AND DECLARES THAT,  
23 FOR PURPOSES OF SECTION 17 OF ARTICLE IX OF THE STATE CONSTITUTION,  
24 CREATION OF A RESOURCE BANK OF MATERIALS PERTAINING TO COMPUTER  
25 SCIENCE IS AN IMPORTANT ELEMENT OF AN ACCOUNTABLE PROGRAM TO  
26 MEET STATE ACADEMIC STANDARDS AND MAY THEREFORE RECEIVE  
27 FUNDING FROM THE STATE EDUCATION FUND CREATED IN SECTION 17 (4)

1 OF ARTICLE IX OF THE STATE CONSTITUTION.

2 (6) THE DEPARTMENT IS AUTHORIZED TO ACCEPT AND EXPEND ANY  
3 GIFTS, GRANTS, OR DONATIONS THAT MAY BE AVAILABLE FROM ANY  
4 PRIVATE OR PUBLIC SOURCES FOR THE IMPLEMENTATION OF THIS SECTION.  
5 ALL PRIVATE AND PUBLIC MONEY RECEIVED THROUGH GIFTS, GRANTS, OR  
6 DONATIONS PURSUANT TO THIS SUBSECTION (6) MUST BE TRANSMITTED TO  
7 THE STATE TREASURER, WHO SHALL CREDIT THE SAME TO THE COMPUTER  
8 SCIENCE CASH FUND, WHICH FUND IS CREATED AND REFERRED TO IN THIS  
9 SUBSECTION (6) AS THE "FUND". THE MONEY IN THE FUND IS SUBJECT TO  
10 ANNUAL APPROPRIATION BY THE GENERAL ASSEMBLY FOR THE DIRECT AND  
11 INDIRECT COSTS ASSOCIATED WITH THE IMPLEMENTATION OF THIS  
12 SECTION. ANY MONEY IN THE FUND NOT EXPENDED FOR THE PURPOSES OF  
13 THIS SECTION MAY BE INVESTED BY THE STATE TREASURER AS PROVIDED  
14 BY LAW. ALL INTEREST AND INCOME DERIVED FROM THE INVESTMENT AND  
15 DEPOSIT OF MONEY IN THE FUND MUST BE CREDITED TO THE FUND. ANY  
16 UNEXPENDED AND UNENCUMBERED MONEY REMAINING IN THE FUND AT  
17 THE END OF A FISCAL YEAR REMAINS IN THE FUND AND SHALL NOT BE  
18 CREDITED OR TRANSFERRED TO THE GENERAL FUND OR ANOTHER FUND.

19 **SECTION 4. Safety clause.** The general assembly hereby finds,  
20 determines, and declares that this act is necessary for the immediate  
21 preservation of the public peace, health, and safety.