HOUSE COMMITTEE OF REFERENCE REPORT

Chair of Committee

March 5, 2025 Date

Committee on Education.

After consideration on the merits, the Committee recommends the following:

<u>HB25-1186</u> be amended as follows, and as so amended, be referred to the Committee on <u>Appropriations</u> with favorable recommendation:

Amend printed bill, strike everything below the enacting clause and
 substitute:

3 "SECTION 1. Legislative declaration. (1) The general
4 assembly finds and declares that:

5 (a) Colorado has continued to improve access to high-quality 6 work-based learning through the creation of tools like the work-based 7 learning continuum, work-based learning quality expectations, and the 8 talent development glossary;

9 (b) The Colorado department of higher education and the 10 Colorado commission on higher education find that work-based learning 11 opportunities significantly enhance a student's exposure to the workforce 12 and empower students with the skills necessary to succeed in a rapidly 13 evolving economy; and

14 (c) The Colorado department of higher education and the 15 Colorado commission on higher education find that work-based learning 16 opportunities are a critical element of postsecondary success and blur the 17 lines between K-12 education, postsecondary education, and the 18 workplace in all fields;

19 (2) The general assembly finds, therefore, that Colorado's learners and earners will be well-served by the expansion of work-based learning 20 21 opportunities that are strategically developed, monitored, and continuously improved, and function as a part of an intentionally designed 22 23 and managed effort among institutions of higher education, program 24 design experts, workforce development and economic experts, and industry leaders, particularly industry leader employers in high-demand 25 26 fields.

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SECTION 2. In Colorado Revised Statutes, add article 82 to title

1 23 as follows: 2 **ARTICLE 82** 3 **Work-based Learning Consortium** 4 **Pilot Program** 5 **23-82-101. Definitions.** As used in this article 82, unless the 6 CONTEXT OTHERWISE REQUIRES: 7 "CONSORTIUM" MEANS THE WORK-BASED LEARNING (1)8 CONSORTIUM CONVENED PURSUANT TO SECTION 23-82-102 (2)(a). 9 (2)"DEPARTMENT" MEANS THE DEPARTMENT OF HIGHER 10 EDUCATION CREATED AND EXISTING PURSUANT TO SECTION 24-1-114. 11 "FUND" MEANS THE HIGHER EDUCATION WORK-BASED (3) 12 LEARNING CONSORTIUM FUND. 13 (4) "INSTITUTION OF HIGHER EDUCATION" MEANS: 14 (a) A STATE INSTITUTION OF HIGHER EDUCATION, AS DEFINED IN 15 SECTION 23-18-102, OR AN ACCREDITED CAMPUS OF A STATE INSTITUTION 16 OF HIGHER EDUCATION; 17 (b) A PARTICIPATING PRIVATE INSTITUTION OF HIGHER EDUCATION, 18 AS DEFINED IN SECTION 23-18-102; 19 (c) A LOCAL DISTRICT COLLEGE, AS DEFINED IN SECTION 20 23-71-102; AND 21 (d) AN AREA TECHNICAL COLLEGE, AS DEFINED IN SECTION 22 23-60-103. 23 (5) "INDUSTRY-SPONSORED PROJECTS" MEANS PROJECTS THAT 24 CREATE A HIGH-QUALITY OPPORTUNITY FOR STUDENTS IN WHICH THE 25 WORK-BASED LEARNING CONTENT WILL ENHANCE EDUCATIONAL 26 LEARNING OBJECTS OF THE PROJECT AND COURSES TO WHICH THE PROJECT 27 IS APPLIED. "INDUSTRY-SPONSORED PROJECTS" ARE A TYPE OF 28 WORK-BASED LEARNING. 29 (6) "PILOT PROGRAM" MEANS THE WORK-BASED LEARNING 30 CONSORTIUM PILOT PROGRAM CREATED IN SECTION 23-82-102 (1). 31 (7) "WORK-BASED LEARNING" HAS THE SAME MEANING AS SET 32 FORTH IN SECTION 8-83-601. 33 23-82-102. Work-based learning consortium pilot program -34 created - duties - repeal. (1) THE WORK-BASED LEARNING CONSORTIUM 35 PILOT PROGRAM IS CREATED IN THE DEPARTMENT. UPON RECEIVING 36 SUFFICIENT FUNDS AS DESCRIBED IN SECTION 23-82-104 (1), THE 37 DEPARTMENT SHALL ESTABLISH, IMPLEMENT, MANAGE, AND MAINTAIN 38 THE WORK-BASED LEARNING CONSORTIUM PILOT PROGRAM. 39 (2) THE PURPOSE OF THE PILOT PROGRAM IS TO: 40 (a) DEMONSTRATE THE VALUE OF WORK-BASED LEARNING IN 41 POSTSECONDARY CURRICULA BY STUDYING THE IMPACT OF 42 INDUSTRY-SPONSORED PROJECTS ON COURSE OBJECTIVES AND LEARNING

43 OUTCOMES;

(b) PROMOTE THE ADOPTION OF WORK-BASED LEARNING IN HIGHER
 EDUCATION BY WORKING WITH FACULTY AT PARTICIPATING INSTITUTIONS
 OF HIGHER EDUCATION TO EMBED PROJECT-BASED LEARNING
 OPPORTUNITIES INTO CREDIT-BEARING PROGRAMS;

5 (c) PROVIDE BROADER ACCESS TO COLLEGIATE WORK-BASED 6 LEARNING FOR STUDENTS;

7 (d) MEASURE THE IMPACT OF WORK-BASED LEARNING ON 8 PARTICIPATING STUDENTS; AND

9 (e) LEARN HOW INSTITUTIONS OF HIGHER EDUCATION CAN
10 INCREASE THE VALUE OF POSTSECONDARY EDUCATION THROUGH CAREER
11 EXPOSURE AND PREPAREDNESS.

12 (3) (a) PENDING THE RECEIPT OF SUFFICIENT FUNDS, THE
13 DEPARTMENT SHALL CONVENE A CONSORTIUM OF THE FOLLOWING
14 REPRESENTATIVES AFTER THE EFFECTIVE DATE OF THIS SECTION:

(I) AT LEAST THREE REPRESENTATIVES FROM EACH PARTICIPATING
INSTITUTION OF HIGHER EDUCATION, WHO MAY BE PARTICIPATING
FACULTY MEMBERS, LEADERS FROM A CAREER CENTER, CHIEF ACADEMIC
OFFICERS, OR PROVOSTS;

19 (II) A MEMBER FROM THE COLORADO COMMISSION ON HIGHER20 EDUCATION;

(III) MEMBERS OF THE COLORADO DEPARTMENT OF LABOR AND
 EMPLOYMENT;

23 (IV) A MEMBER OF THE COLORADO DEPARTMENT OF EDUCATION;24 AND

(V) A LOCAL OR NATIONAL SUBJECT MATTER EXPERT WITH
 EXPERIENCE IMPLEMENTING WORK-BASED LEARNING.

(b) THE CONSORTIUM SHALL MEET FOR THREE YEARS AFTER THEEFFECTIVE DATE OF THIS SECTION.

(c) THE DEPARTMENT SHALL SELECT THE PARTICIPATING
INSTITUTIONS OF HIGHER EDUCATION DESCRIBED IN SUBSECTION (3)(a) OF
THIS SECTION BASED ON AVAILABLE FUNDING AND OTHER CRITERIA
ESTABLISHED BY THE DEPARTMENT.

33 (d) THE DEPARTMENT SHALL WORK WITH THE COLORADO
34 DEPARTMENT OF LABOR AND EMPLOYMENT AND THE OFFICE OF ECONOMIC
35 DEVELOPMENT, AS RELEVANT SUBJECT MATTER EXPERTS, TO FACILITATE
36 EMPLOYER ENGAGEMENT AND TO PROMOTE INDUSTRY-SPONSORED
37 PROJECTS.

38 (e) THE MEMBERS OF THE CONSORTIUM SERVE WITHOUT
 39 COMPENSATION AND WITHOUT REIMBURSEMENT FOR EXPENSES.

40 (f) SUBJECT TO AVAILABLE FUNDING, FACULTY PARTICIPANTS
41 FROM PARTICIPATING INSTITUTIONS OF HIGHER EDUCATION MAY RECEIVE
42 A STIPEND FROM THE FUND.

43 (4) THE CONSORTIUM SHALL:

(a) WORK WITH EACH PARTICIPATING INSTITUTION OF HIGHER
 EDUCATION'S FACULTY TO EMBED INDUSTRY-SPONSORED PROJECTS IN
 COURSE CURRICULUM THAT MEET THE WORK-BASED LEARNING QUALITY
 STANDARDS ESTABLISHED PURSUANT TO SECTION 8-83-602 (5);

5 (b) WORK WITH THE DEPARTMENT TO DETERMINE THE IMPACT OF
6 INDUSTRY-SPONSORED PROJECTS;

7 (c) WORK WITH A THIRD-PARTY PLATFORM TO CONNECT FACULTY
8 FROM PARTICIPATING INSTITUTIONS TO EMPLOYERS FOR THE PURPOSE OF
9 DEVELOPING HIGH-QUALITY PROJECT-BASED LEARNING OPPORTUNITIES
10 FOR CLASSROOM INSTRUCTION;

(d) ADVISE THE COLORADO COMMISSION ON HIGHER EDUCATION
 ON STRATEGIES TO IMPROVE STUDENT ACCESS TO HIGH-QUALITY,
 WORK-BASED LEARNING OPPORTUNITIES FOR STUDENTS BASED ON
 PARTICIPATING FACULTY MEMBERS' EXPERIENCE EMBEDDING
 INDUSTRY-SPONSORED PROJECTS INTO CURRICULUM;

16 (e) DEVELOP BEST PRACTICES FOR INSTITUTIONS OF HIGHER
17 EDUCATION TO EXPAND ACCESS TO WORK-BASED LEARNING IN THE
18 CLASSROOM THROUGH INDUSTRY-SPONSORED PROJECTS; AND

(f) DEVELOP FINDINGS AND RECOMMENDATIONS BASED ON THE20 CONSORTIUM'S DUTIES DESCRIBED IN THIS SUBSECTION (4).

(5) THE THIRD-PARTY PLATFORM DESCRIBED IN SUBSECTION (4)(c)
 OF THIS SECTION MUST:

(a) WORK, AS NECESSARY, WITH THE DEPARTMENT OF LABOR AND
EMPLOYMENT, INSTITUTIONS OF HIGHER EDUCATIONS' CAREER SERVICES
AND WORKFORCE DEVELOPMENT TEAMS, THE OFFICE OF ECONOMIC
DEVELOPMENT, AND THE DEPARTMENT TO RECRUIT INDUSTRIES TO
PARTICIPATE IN INDUSTRY-SPONSORED PROJECTS;

(b) WORK WITH EACH PARTICIPATING INSTITUTION OF HIGHER
EDUCATION'S FACULTY TO SUPPORT THEIR WORK ALIGNING
INDUSTRY-SPONSORED PROJECTS WITH EXISTING CONTENT AND
CURRICULA, INCLUDING, BUT NOT LIMITED TO:

32 (I) USING MODELS TAILORED TO DIFFERENT DISCIPLINES,
33 STUDENT-TEAM COLLABORATION FRAMEWORKS, INCLUDING PROJECT
34 GUIDELINES AND EXPECTATIONS AND FACULTY-INTEGRATED
35 EXPERIENTIAL LEARNING MODELS;

36 (II) PARTNERING WITH EACH PARTICIPATING INSTITUTION OF
37 HIGHER EDUCATION'S CAREER SERVICES OR WORKFORCE DEVELOPMENT
38 TEAM AND FACULTY AND STAFF TO DEVELOP A STRATEGY TO GROW THEIR
39 INDUSTRY AND EMPLOYER NETWORKS;

40 (III) WORKING WITH PARTICIPATING INSTITUTIONS OF HIGHER
41 EDUCATION TO DEVELOP NEW EMPLOYER ENGAGEMENT STRATEGIES TO
42 EXPAND INDUSTRY COLLABORATION;

43 (IV) PROVIDING AN ONLINE PLATFORM FOR STRUCTURED

WORK-BASED LEARNING OPPORTUNITIES, INCLUDING
 INDUSTRY-SPONSORED PROJECTS THAT ARE SHARED WITH PARTICIPATING
 INSTITUTIONS OF HIGHER EDUCATION;

4 (V) PROVIDING PROJECT-BASED LEARNING MODELS TO SUPPORT 5 PROGRAM DEVELOPMENT;

(VI) PROVIDING DATA AND IMPACT REPORTS; AND

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7 (VII) PROVIDING INSTITUTIONAL SUPPORT AND TRAINING,
8 INCLUDING SUPPORT FOR FACULTY THROUGH TRAINING WORKSHOPS ON
9 INTEGRATING EXPERIENTIAL LEARNING INTO CURRICULA; A CUSTOM
10 CONSORTIUM DASHBOARD FOR TRACKING PROJECTS, STUDENT PROGRESS,
11 AND INSTITUTIONAL ENGAGEMENT; BEST PRACTICE GUIDES FOR SCALING
12 ACROSS PROGRAMS AND DEPARTMENTS; AND A RESOURCE HUB WITH CASE
13 STUDIES.

14 (6) (a) NO LATER THAN THREE YEARS AFTER THE EFFECTIVE DATE
15 OF THIS SECTION, THE CONSORTIUM SHALL COMPLETE AND SUBMIT A
16 REPORT TO THE EDUCATION COMMITTEES OF THE HOUSE OF
17 REPRESENTATIVES AND THE SENATE, OR THEIR SUCCESSOR COMMITTEES,
18 ON THE FOLLOWING:

19 (I) A DESCRIPTION OF THE CONSORTIUM'S FINDINGS AND 20 RECOMMENDATIONS DESCRIBED IN SUBSECTION (4)(f) OF THIS SECTION;

(II) THE DETAILS OF THE CONSORTIUM'S IMPACTS ON
PARTICIPATING INSTITUTIONS OF HIGHER EDUCATION AND THE EFFECTS OF
CREATING ADDITIONAL WORK-BASED LEARNING ACTIVITIES ON STUDENTS,
FACULTY, AND EMPLOYERS; AND

(III) RECOMMENDATIONS FOR STATUTORY CHANGES, FINANCIAL
RESOURCES, DEPARTMENT POLICY CHANGES, AND INSTITUTIONS OF HIGHER
EDUCATION POLICY CHANGES NECESSARY TO IMPROVE SUCCESSFUL
WORK-BASED LEARNING OPPORTUNITIES FOR STUDENTS ENROLLED IN
INSTITUTIONS OF HIGHER EDUCATION.

30 (b) THIS SUBSECTION (6) IS REPEALED, EFFECTIVE JUNE 30, 2031. 31 23-82-103. Higher education work-based consortium fund -32 gifts, grants, and donations. (1) THE DEPARTMENT MAY SEEK, ACCEPT, 33 AND EXPEND GIFTS, GRANTS, OR DONATIONS FROM PRIVATE OR PUBLIC 34 SOURCES FOR THE PURPOSES OF THIS ARTICLE 82. THE DEPARTMENT SHALL 35 TRANSMIT ALL MONEY RECEIVED THROUGH GIFTS, GRANTS, OR DONATIONS 36 TO THE STATE TREASURER, WHO SHALL CREDIT THE MONEY TO THE HIGHER 37 EDUCATION WORK-BASED LEARNING CONSORTIUM FUND CREATED IN THIS 38 SECTION.

39 (2) THE DEPARTMENT MAY ACCEPT DONATIONS OF IN-KIND
40 SERVICES FOR THE PURPOSES OF THIS SECTION, INCLUDING FOR TECHNICAL
41 ASSISTANCE.

42 (3) THE HIGHER EDUCATION WORK-BASED LEARNING CONSORTIUM
43 FUND IS CREATED IN THE STATE TREASURY. THE FUND CONSISTS OF GIFTS,

GRANTS, AND DONATIONS CREDITED TO THE FUND PURSUANT TO
 SUBSECTION (1) OF THIS SECTION AND ANY OTHER MONEY THAT THE
 GENERAL ASSEMBLY MAY APPROPRIATE OR TRANSFER TO THE FUND. THE
 STATE TREASURER SHALL CREDIT ALL INTEREST AND INCOME DERIVED
 FROM THE DEPOSIT AND INVESTMENT OF MONEY IN THE FUND TO THE
 FUND.

7 (4) MONEY IN THE FUND IS CONTINUOUSLY APPROPRIATED TO THE
8 DEPARTMENT FOR PURPOSES OF THIS ARTICLE 82.

9 (5) (a) IF, BY JUNE 30, 2028, THE MONEY IN THE FUND HAS NEVER
10 REACHED OR EXCEEDED TWO MILLION DOLLARS, THE STATE TREASURER
11 SHALL RETURN EACH GRANTOR'S OR DONOR'S GIFT, GRANT, OR DONATION.

(b) IF SECTION 23-82-102 TAKES EFFECT PURSUANT TO SECTION
23-82-104 (1), ON THE DAY PRIOR TO THE REPEAL OF THE FUND THREE
YEARS LATER PURSUANT TO SECTION 23-82-104 (2), THE STATE
TREASURER SHALL RETURN FROM THE FUND TO EACH GRANTOR OR DONOR
THE MONEY REMAINING IN THE FUND IN AN AMOUNT THAT IS
PROPORTIONAL TO THE GRANTOR'S OR DONOR'S SHARE OF THE TOTAL
AMOUNT OF GIFTS, GRANTS, OR DONATIONS DEPOSITED TO THE FUND.

(c) IF ANY MONEY REMAINS IN THE FUND AFTER THE STATE
TREASURER RETURNS MONEY TO DONORS OR GRANTORS AS DESCRIBED IN
SUBSECTION (5)(a) OR (5)(b) OF THIS SECTION, AS APPLICABLE, THE STATE
TREASURER SHALL, PRIOR TO THE REPEAL OF THE FUND, TRANSFER ALL
UNEXPENDED AND UNENCUMBERED MONEY IN THE FUND TO THE GENERAL
FUND.

25 23-82-104. Effective dates - repeal of part - notice to revisor of 26 statutes. (1) SECTION 23-82-102 WILL TAKE EFFECT IF THE FUND 27 RECEIVES TWO MILLION DOLLARS IN GIFTS, GRANTS, OR DONATIONS FOR 28 PURPOSES OF THIS ARTICLE 82. THE EXECUTIVE DIRECTOR OF THE 29 DEPARTMENT OF HIGHER EDUCATION SHALL NOTIFY THE REVISOR OF 30 STATUTES IN WRITING OF THE DATE WHEN THE CONDITION SPECIFIED IN 31 THIS SECTION HAS OCCURRED BY EMAILING THE NOTICE TO 32 REVISOROFSTATUTES.GA@COLEG.GOV. SECTION 23-82-102 TAKES EFFECT 33 UPON THE DATE IDENTIFIED IN THE NOTICE THAT THE DEPARTMENT 34 RECEIVES TWO MILLION DOLLARS IN GIFTS, GRANTS, OR DONATIONS FOR 35 PURPOSES OF THIS SECTION OR, IF THE NOTICE DOES NOT SPECIFY THAT 36 DATE, UPON THE DATE OF THE NOTICE TO THE REVISOR OF STATUTES.

37 (2) THIS ARTICLE 82 IS REPEALED, EFFECTIVE JULY 1, 2031;
38 EXCEPT THAT, IF THE REVISOR OF STATUTES RECEIVES NOTICE PURSUANT
39 TO THIS SECTION, THEN THIS ARTICLE 82 IS REPEALED, EFFECTIVE THREE
40 YEARS AFTER SECTION 23-82-102 TAKES EFFECT.

41 SECTION 3. In Colorado Revised Statutes, add article 83 to title
42 23 as follows:

1	ARTICLE 83
2	Collegiate Work-based Learning
3	23-83-101. Definitions. As used in this article 83, unless the
4	CONTEXT OTHERWISE REQUIRES:
5	(1) "Commission" has the same meaning as set forth in
6	SECTION 23-1-101.1.
7	(2) "Department" means the department of higher
8	EDUCATION CREATED AND EXISTING PURSUANT TO SECTION 24-1-114.
9	(3) "INSTITUTION OF HIGHER EDUCATION" MEANS:
10	(a) A STATE INSTITUTION OF HIGHER EDUCATION, AS DEFINED IN
11	SECTION 23-18-102, OR AN ACCREDITED CAMPUS OF A STATE INSTITUTION
12	OF HIGHER EDUCATION;
13	(b) A PARTICIPATING PRIVATE INSTITUTION OF HIGHER EDUCATION,
14	AS DEFINED IN SECTION 23-18-102;
15	(c) A LOCAL DISTRICT COLLEGE, AS DEFINED IN SECTION
16	23-71-102; AND
17	(d) AN AREA TECHNICAL COLLEGE, AS DEFINED IN SECTION
18	23-60-103.
19	(4) "TALENT DEVELOPMENT GLOSSARY" MEANS A TOOL CREATED
20	AND MAINTAINED BY THE COLORADO WORKFORCE DEVELOPMENT
21	COUNCIL TO DEFINE TERMS RELATED TO TALENT DEVELOPMENT.
22	(5) "WORK-BASED LEARNING" HAS THE SAME MEANING AS SET
23	FORTH IN SECTION 8-83-601.
24	(6) "WORK-BASED LEARNING QUALITY EXPECTATIONS" MEANS THE
25	TOOL CREATED PURSUANT TO SECTION $8-83-602$ (5) THAT DESCRIBES A
26	VARIETY OF STRATEGIES TO OFFER LEARNERS EXPERIENTIAL,
27	CAREER-CONNECTED OPPORTUNITIES. THE ACTIVITIES PROMOTE LEARNING
28	ABOUT WORK, LEARNING THROUGH WORK, AND LEARNING AT WORK.
29	23-83-102. Collegiate work-based learning - talent
30	development glossary. (1) ON OR BEFORE NOVEMBER 1, 2026, THE
31	COMMISSION SHALL RECOMMEND A LIST OF TERMS USED BY INSTITUTIONS
32	OF HIGHER EDUCATION RELATED TO WORK-BASED LEARNING TO THE
33	COLORADO WORKFORCE DEVELOPMENT COUNCIL FOR INCLUSION IN THE
34	TALENT DEVELOPMENT GLOSSARY.
35	(2) THE PURPOSE OF THE LIST OF TERMS IS TO:
36	(a) AUGMENT THE TALENT DEVELOPMENT GLOSSARY SO THAT
37	COLLEGIATE WORK-BASED LEARNING ACTIVITIES ARE ACCURATELY
38	REFLECTED IN STATEWIDE EFFORTS TO PROMOTE WORK-BASED LEARNING;
39	AND
40	(b) DEMONSTRATE TO INSTITUTIONS OF HIGHER EDUCATION
41	RELEVANT OPPORTUNITIES TO PARTICIPATE IN STATEWIDE EFFORTS TO
42	PROMOTE WORK-BASED LEARNING.
43	(3) THE LIST OF TERMS MUST BE DEVELOPED IN PARTNERSHIP WITH

THE INSTITUTIONS OF HIGHER EDUCATION, THE COLORADO WORKFORCE
 DEVELOPMENT COUNCIL, NONPROFIT ORGANIZATIONS, AND INSTITUTIONAL
 FACULTY WITH EXPERIENCE DEVELOPING COLLEGIATE WORK-BASED
 LEARNING OPPORTUNITIES.

5 (4) (a) ON OR BEFORE JULY 1,2026, THE COMMISSION SHALL WORK 6 WITH INSTITUTIONS OF HIGHER EDUCATION; THE COLORADO WORKFORCE 7 DEVELOPMENT COUNCIL; THE DEPARTMENT OF EDUCATION; THE 8 CONSORTIUM CREATED PURSUANT TO SECTION 23-82-102 (3)(a), IF 9 SECTION 23-82-102 BECOMES EFFECTIVE PURSUANT TO SECTION 23-82-104 10 (1); NONPROFIT ORGANIZATIONS; INDUSTRY ASSOCIATIONS; AND 11 BUSINESSES TO DEVELOP RECOMMENDATIONS ON HOW TO BEST EMBED 12 WORK-BASED LEARNING OPPORTUNITIES INTO CURRENT DEGREE 13 PATHWAYS.

(b) THE RECOMMENDATIONS DESCRIBED IN SUBSECTION (4)(a) OF
THIS SECTION MUST BE USED TO INFORM THE REVIEW AND REVISION OF
WORK-BASED LEARNING QUALITY EXPECTATIONS SET FORTH IN SECTION
8-83-602 (5).

18 23-83-103. Reporting - repeal. (1) (a) ON OR BEFORE DECEMBER
1, 2026, THE DEPARTMENT SHALL WORK WITH INSTITUTIONS OF HIGHER
20 EDUCATION TO DEVELOP DATA COLLECTION AND REPORTING STANDARDS
21 FOR CREDIT-BEARING WORK-BASED LEARNING PROGRAMS FOR THE
22 PURPOSE OF STRENGTHENING THE EVIDENCE BASE TO UNDERSTAND THE
23 IMPACT OF COLLEGIATE WORK-BASED LEARNING EXPERIENCES ON
24 STUDENT OUTCOMES AND CAREER PREPAREDNESS.

(b) ON OR BEFORE DECEMBER 2028, AND ANNUALLY THEREAFTER,
AND SUBJECT TO DATA AVAILABILITY, INSTITUTIONS OF HIGHER
EDUCATION SHALL PROVIDE TO THE DEPARTMENT WORK-BASED LEARNING
DATA ON STUDENTS AND DEGREE PROGRAMS USING EXISTING DATA
COLLECTION MECHANISMS. THE INFORMATION MUST INCLUDE, AT A
MINIMUM:

31 (I) WHETHER A CREDIT-BEARING COURSE INCLUDED WORK-BASED
 32 LEARNING FOR EACH ENROLLED STUDENT; AND

33 (II) WHETHER A DEGREE-GRANTING PROGRAM INCLUDES A
 34 WORK-BASED LEARNING COMPONENT.

35 (2) BEGINNING JANUARY 2029, AND EACH JANUARY THROUGH
36 2030, THE DEPARTMENT SHALL INCLUDE THE DATA COLLECTED PURSUANT
37 TO SUBSECTION (1) OF THIS SECTION AS PART OF THE DEPARTMENT'S
38 "SMART ACT" HEARING REQUIRED BY SECTION 2-7-203, AND, SUBJECT
39 TO DATA AVAILABILITY, THE FOLLOWING INFORMATION FROM EXISTING
40 DEPARTMENT DATA COLLECTIONS:

41 (a) THE NUMBER AND PERCENTAGE OF DEGREE PROGRAMS THAT
42 REQUIRE A WORK-BASED LEARNING OR INTERNSHIP REQUIREMENT FOR
43 DEGREE COMPLETION BY INSTITUTION OF HIGHER EDUCATION AND DEGREE

1 LEVEL;

(b) THE NUMBER AND PERCENTAGE OF STUDENTS WHO COMPLETE
A CREDIT-BEARING WORK-BASED LEARNING EXPERIENCE DURING THEIR
POSTSECONDARY PROGRAM, DISAGGREGATED BY FIRST-GENERATION
STATUS, FULL- AND PART-TIME ENROLLMENT STATUS, TRANSFER STUDENT
STATUS, FEDERAL PELL GRANT ELIGIBILITY, RACE, ETHNICITY, AND SEX OR
GENDER; AND

8 (c) THE AVERAGE NUMBER OF CREDITS EARNED THAT ARE 9 ASSOCIATED WITH WORK-BASED LEARNING EXPERIENCES, 10 DISAGGREGATED BY FIRST-GENERATION STATUS, FULL- AND PART-TIME 11 ENROLLMENT STATUS, TRANSFER STUDENT STATUS, FEDERAL PELL GRANT 12 ELIGIBILITY, RACE, ETHNICITY, AND SEX OR GENDER.

(3) THE DATA COLLECTED PURSUANT TO THIS SECTION MAY BE
USED IN THE STATEWIDE LONGITUDINAL DATA SYSTEM CREATED IN
SECTION 24-37.5-125 (2) TO ANALYZE THE ROLE OF WORK-BASED
LEARNING ON STUDENT PERFORMANCE AND OUTCOMES.

SECTION 4. In Colorado Revised Statutes, 23-3.3-401, add (4)
as follows:

19 23-3.3-401. Work-study program established - requirements. 20 (4) FUNDS APPROPRIATED TO THE COMMISSION MAY BE USED BY THE 21 COMMISSION TO COVER THE COSTS OF WORK-BASED LEARNING 22 REQUIREMENTS FOR STUDENTS WHO ARE REQUIRED TO COMPLETE 23 CREDIT-BEARING WORK-BASED LEARNING REQUIREMENTS TO GRADUATE 24 FROM AN INSTITUTION OF HIGHER EDUCATION. FUNDING USED FOR THE 25 PURPOSES OF THIS SUBSECTION (4) IS EXEMPT FROM THE REQUIREMENTS 26 TO USE A STUDENT EMPLOYMENT CONTRACT.

27 SECTION 5. Act subject to petition - effective date. This act 28 takes effect at 12:01 a.m. on the day following the expiration of the 29 ninety-day period after final adjournment of the general assembly; except 30 that, if a referendum petition is filed pursuant to section 1 (3) of article V 31 of the state constitution against this act or an item, section, or part of this 32 act within such period, then the act, item, section, or part will not take 33 effect unless approved by the people at the general election to be held in 34 November 2026 and, in such case, will take effect on the date of the official declaration of the vote thereon by the governor.". 35

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