HOUSE COMMITTEE OF REFERENCE REPORT

		March 6, 2024
Chair of Cor	nmittee	Date
Committee o	on Education.	
After consideration following:	deration on the merits, the C	Committee recommends the
HB24-1282	be amended as follows, and a the Committee on Approximation:	*
Amend page 2, line 8, strike "EIGHT HUNDRED THOUSAND".		
Page 2, strike line 19 and substitute:		
"(I) FOR EACH PUBLIC SCHOOL THAT SERVES THE NINTH GRADE,		
THE NUMBER AND PERCENTAGE OF FIRST-TIME NINTH GRADE STUDENTS		
WHO AT THE END OF THE SCHOOL YEAR HAVE NOT EARNED AT LEAST		
ONE-FOURTH OF THE TOTAL NUMBER OF CREDITS REQUIRED TO GRADUATE		
FROM HIGH SCHOOL AND HAVE FAILED TWO OR MORE COURSES, REPORTED		
FOR THE SCHOOL IN TOTAL AND DISAGGREGATED BY RACE, ETHNICITY,		
GENDER, ENGLISH LANGUAGE LEARNER STATUS, AND WHETHER OR NOT		
THE STUDENT HAS AN INDIVIDUALIZED EDUCATION PROGRAM;		
(II) FOR EACH SCHOOL DISTRICT, THE NUMBER AND PERCENTAGE		
OF FIRST-TIME NINTH GRADE STUDENTS WHO AT THE END OF THE SCHOOL		
YEAR HAVE NOT EARNED AT LEAST ONE-FOURTH OF THE TOTAL NUMBER		
OF CREDITS REQUIRED TO GRADUATE FROM HIGH SCHOOL AND HAVE		
FAILED TWO OR MORE COURSES, REPORTED FOR THE SCHOOL DISTRICT IN		
TOTAL AND DISAGGREGATED BY RACE, ETHNICITY, GENDER, ENGLISH		
LANGUAGE LEARNER STATUS, AND WHETHER OR NOT THE STUDENT HAS AN		
INDIVIDUALIZ	ZED EDUCATION PROGRAM;	
(III)	FOR THE CHARTER SCHOOL IN	STITUTE, THE NUMBER AND
PERCENTAGE OF FIRST-TIME NINTH GRADE STUDENTS WHO AT THE END OF		
THE SCHOOL YEAR HAVE NOT EARNED AT LEAST ONE-FOURTH OF THE		
TOTAL NUMBER OF CREDITS REQUIRED TO GRADUATE FROM HIGH SCHOOL		

(IV) FOR THE STATE AS A WHOLE, THE NUMBER AND PERCENTAGE

AND HAVE FAILED TWO OR MORE COURSES, REPORTED FOR THE CHARTER

SCHOOL INSTITUTE IN TOTAL AND DISAGGREGATED BY RACE, ETHNICITY,

GENDER, ENGLISH LANGUAGE LEARNER STATUS, AND WHETHER OR NOT

THE STUDENT HAS AN INDIVIDUALIZED EDUCATION PROGRAM; AND

- 1 OF FIRST-TIME NINTH GRADE STUDENTS WHO AT THE END OF THE SCHOOL
- 2 YEAR HAVE NOT EARNED AT LEAST ONE-FOURTH OF THE TOTAL NUMBER
- 3 OF CREDITS REQUIRED TO GRADUATE FROM HIGH SCHOOL AND HAVE
- 4 FAILED TWO OR MORE COURSES, REPORTED FOR THE STATE AS A WHOLE IN
- 5 TOTAL AND DISAGGREGATED BY RACE, ETHNICITY, GENDER, ENGLISH
- 6 LANGUAGE LEARNER STATUS, AND WHETHER OR NOT THE STUDENT HAS AN
- 7 INDIVIDUALIZED EDUCATION PROGRAM.".
- 8 Page 3, strike lines 1 through 25.

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