## HOUSE COMMITTEE OF REFERENCE REPORT

Chair of Committee

March 7, 2024 Date

Committee on Education.

After consideration on the merits, the Committee recommends the following:

<u>HB24-1216</u> be amended as follows, and as so amended, be referred to the Committee on <u>Appropriations</u> with favorable recommendation:

1 Amend printed bill, page 4, line 19, before "ALTERNATE" insert 2 "AVAILABLE".

3 Page 4, line 22, strike "PROVIDER" and substitute "PROVIDER, SO LONG AS

4 THE STUDENT IS ELIGIBLE FOR ENROLLMENT, AS DETERMINED BY THE

5 LOCAL EDUCATION PROVIDER PURSUANT TO SECTION 22-33-104,".

6 Page 5, after line 11, insert:

7 "(d) A PLAN FOR GRADUATION DEVELOPED IN CONSULTATION WITH THE JUSTICE-ENGAGED STUDENT, THE STUDENT'S FAMILY, CAREGIVER OR 8 9 ADVOCATE. THE PLAN MUST CONSIDER ALL PRIOR COURSEWORK 10 COMPLETED BY THE STUDENT. IN DEVELOPING THE PLAN, THE TEAM SHALL 11 MAKE EVERY EFFORT TO ACCOUNT FOR ALL CREDITS EARNED BY THE 12 JUSTICE-ENGAGED STUDENT AND CLARIFY REQUIREMENTS TO ALLOW THE 13 JUSTICE-ENGAGED STUDENT TO COMPLETE THE STUDENT'S HIGH SCHOOL 14 GRADUATION REQUIREMENTS AT THE EARLIEST POSSIBLE DATE.".

15 Reletter succeeding paragraphs accordingly.

16 Page 6, line 23, strike "PROGRAMS;" and substitute "PROGRAMS THAT ARE

- 17 AVAILABLE WITHIN EXISTING RESOURCES;".
- 18 Page 7, line 4, strike "**training**" and substitute "**guidance**".
- 19 Page 7, line 10, strike "MUST" and substitute "SHOULD".
- 20 Page 7, line 19, strike "FRONTIER" and substitute "SMALL".

- 1 Page 7, line 24, strike "COMPLETE THE TRAINING" and substitute "READ
- 2 AND UNDERSTAND THE GUIDANCE".
- Page 7, line 25, strike "SECTION. THE" and substitute "SECTION UPON
  DESIGNATION AS THE POINT-OF-CONTACT.".
- 5 Page 7, strike lines 26 and 27.
- 6 Page 8, strike line 1.
- 7 Page 8, line 2, strike "TWO HOURS.".
- 8 Page 8, line 3, strike "SERVICES," and substitute "SERVICES".
- 9 Page 8, strike line 4 and substitute "AVAILABLE TO STUDENTS ENROLLED
  10 IN THE LOCAL EDUCATION".
- 11 Page 8, line 7, strike "A TRAINING" and substitute "GUIDANCE".
- 12 Page 8, line 16, strike "THE" and substitute "ON OR BEFORE AUGUST 1,
- 13 2025, THE" and strike "THE TRAINING AND" and substitute "GUIDANCE AND
- 14 MAKE IT AVAILABLE TO LOCAL EDUCATION PROVIDERS ONLINE AND IN
- 15 MODULES FOR EASE OF ACCESS.".
- 16 Page 8, strike line 17.
- 17 Page 8, line 18, strike "BEFORE AUGUST 1, 2025.".
- 18 Page 8, lines 19 and 20, strike "IS FULLY TRAINED" and substitute "HAS
- 19 COMPLETE UNDERSTANDING OF THE GUIDANCE DEVELOPED PURSUANT TO
- 20 THIS SUBSECTION (2)(b)".
- 21 Page 9, strike lines 10 through 27.
- 22 Page 10, strike lines 1 through 5 and substitute:

"(4) UPON NOTIFICATION OR REQUEST, A LOCAL EDUCATION
PROVIDER WILL WORK WITH THE TEAM OF PROFESSIONALS, INCLUDING THE
MULTI-TIERED SYSTEMS OF SUPPORTS AND APPROPRIATE INTERVENTION
TEAMS, FAMILIES, AND JUSTICE-ENGAGED STUDENTS, TO ENSURE A
PATHWAY TO GRADUATION THAT IS CONSISTENT WITH REQUIREMENTS SET
FORTH IN SECTIONS 22-2-106, 22-2-406, AND 22-32-109, INCLUDING
WORKFORCE DEVELOPMENT OPPORTUNITIES, ACCESS TO ALTERNATIVE

EDUCATIONAL PROGRAMMING, AND MENTAL HEALTH AND OTHER
 SUPPORTS AS AND IF APPROPRIATE AND AVAILABLE. THE TEAM SHALL
 DEVELOP A PLAN TO GUIDE IMPLEMENTATION OF THESE SUPPORTS.".

4 Page 10, strike lines 13 through 27 and substitute:

5 "22-108-105. Justice-engaged students interagency working 6 group - duties - recommendations - rules. (1) ON OR BEFORE JULY 1, 2024, THE DEPARTMENT SHALL CONVENE AN INTERAGENCY WORKING 7 8 GROUP COMPRISED OF MEMBERS FROM THE DEPARTMENT OF EDUCATION, 9 AS APPOINTED BY THE COMMISSIONER; THE DEPARTMENT OF HUMAN 10 SERVICES, AS APPOINTED BY THE EXECUTIVE DIRECTOR; THE DIVISION OF 11 YOUTH SERVICES, AS APPOINTED BY THE EXECUTIVE DIRECTOR OF THE 12 DEPARTMENT OF HUMAN SERVICES; AND THE JUDICIAL DEPARTMENT, AS 13 APPOINTED BY THE CHIEF JUSTICE.

14 (2) THE INTERAGENCY WORKING GROUP SHALL, AT A MINIMUM,
15 REVIEW AND MAKE RECOMMENDATIONS TO THE DEPARTMENT OF
16 EDUCATION AND THE JOINT EDUCATION COMMITTEES OF THE HOUSE OF
17 REPRESENTATIVES AND THE SENATE NO LATER THAN DECEMBER 1, 2024,
18 REGARDING:

19 (a) CRITERIA AND A MECHANISM FOR IDENTIFYING AND20 QUANTIFYING THE NUMBER OF JUSTICE-ENGAGED STUDENTS;

(b) INDICATORS OF AND CONTRIBUTING FACTORS TO ACADEMIC
 ATTAINMENT;

(c) DATA-SHARING AGREEMENTS AND REGULATORY AND
 STATUTORY CHANGES REQUIRED TO IMPLEMENT THE RECOMMENDATIONS;
 (d) ADDITIONAL FUNDING OR SYSTEM ENHANCEMENTS REQUIRED

26TO IMPLEMENT THE RECOMMENDATIONS MADE PURSUANT TO THIS27SUBSECTION (2); AND

(e) ANY OTHER RECOMMENDATIONS THAT THE INTERAGENCY
WORKING GROUP FINDS RELEVANT TO BETTER UNDERSTAND OUTCOMES
FOR JUSTICE-ENGAGED STUDENTS AND WAYS THE STATE CAN SUPPORT
THIS POPULATION.

32 (3) THE INTERAGENCY WORKING GROUP SHALL CONSULT WITH
33 LOCAL EDUCATION PROVIDERS TO DETERMINE WHAT DATA IS NEEDED BY
34 DECEMBER 31, 2024.

35 (4) ON OR AFTER JULY 1, 2025, THE STATE BOARD OF EDUCATION
36 SHALL PROMULGATE ANY NECESSARY RULES OR REQUEST STATUTORY
37 CHANGES TO IMPLEMENT THE RECOMMENDATIONS MADE BY THE
38 INTERAGENCY WORKING GROUP.".

39 Page 11, line 3, strike "SECURE FACILITY," and substitute "FACILITY
40 OPERATED BY THE DEPARTMENT OF HUMAN SERVICES,".

- Page 11, strike lines 10 through 14 and substitute "TO ENSURE THAT
   YOUTH IN CUSTODY HAVE ACCESS TO QUALITY EDUCATIONAL PROGRAMS
   AND RECEIVE CREDITS FOR ANY WORK COMPLETED UPON THE YOUTH'S
   RETURN TO THE TRADITIONAL EDUCATIONAL ENVIRONMENT. THE PROCESS
   AND".
- 6 Page 14, strike lines 15 through 27.
- 7 Page 15, strike lines 1 through 16.
- 8 Renumber succeeding section accordingly.
- 9 Strike "TRAINING" and substitute "GUIDANCE" on: **Page 8**, lines 9, 23, and
- 10 27; and **Page 11**, line 16.

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