

HOUSE COMMITTEE OF REFERENCE REPORT

\_\_\_\_\_  
Chair of Committee

\_\_\_\_\_  
Date

April 26, 2022

Committee on Appropriations.

After consideration on the merits, the Committee recommends the following:

HB22-1390 be amended as follows, and as so amended, be referred to the Committee of the Whole with favorable recommendation:

1 Amend printed bill, page 5, lines 8 through 10, strike "EIGHT BILLION  
2 FOUR HUNDRED TWENTY MILLION ONE HUNDRED FOURTEEN THOUSAND  
3 ONE HUNDRED SIXTY-TWO DOLLARS (\$8,420,114,162);" and substitute  
4 "EIGHT BILLION FOUR HUNDRED TWENTY-TWO MILLION TWO HUNDRED  
5 SIXTEEN THOUSAND ONE HUNDRED FIFTY-NINE DOLLARS  
6 (\$8,422,216,159);".

7 Page 17, after line 25 insert:

8           **"SECTION 20. Appropriation.** For the 2022-23 state fiscal year,  
9 \$184,125,900 is appropriated to the department of education. This  
10 appropriation consists of \$2,101,985 from the general fund and  
11 \$182,023,915 from the state education fund created in section 17 (4)(a)  
12 of article IX of the state constitution. To implement this act, the  
13 department may use this appropriation for the state share of districts' total  
14 program funding.

15           **SECTION 21. Appropriation to the department of education**  
16 **for the fiscal year beginning July 1, 2022.** Section 2 of HB 21-1329,  
17 **amend** Part IV (2)(A) Footnote 8, as follows:

18           Section 2. **Appropriation.**

19           8 Department of Education, Assistance to Public Schools, Public  
20 School Finance, State Share of Districts' Total Program Funding --  
21 Pursuant to Section ~~22-35-108 (2)(a) and 22-35-108.5 (2)(b)(II)~~, C.R.S.,  
22 the purpose of this footnote is to specify what portion of this  
23 appropriation is intended to be available for ~~the Accelerating Students~~  
24 ~~Through Concurrent Enrollment (ASCENT) Program and the Teacher~~

1 Recruitment Education and Preparation (TREP) Program for FY 2022-23.  
2 It is the General Assembly's intent that the Department of Education be  
3 authorized to utilize up to ~~\$4,249,000~~ of this appropriation to fund  
4 ~~qualified students designated as ASCENT Program participants and~~  
5 ~~\$1,699,600~~ \$1,737,200 of this appropriation to fund qualified students  
6 designated as TREP Program participants. This amount is calculated  
7 based on an estimated ~~500 FTE participants and~~ 200 FTE TREP Program  
8 participants funded at a rate of ~~\$8,498~~ \$8,686 per FTE pursuant to  
9 Section 22-54-104 (4.7), C.R.S.

10           **SECTION 22. Appropriation.** (1) For the 2022-23 state fiscal  
11 year, \$196,086 is appropriated to the department of education. This  
12 appropriation is from the general fund. To implement this act, the  
13 department may use this appropriation as follows:

- 14           (a) \$127,973 for the dyslexia markers pilot program;
- 15           (b) \$43,113 for college and career readiness, which amount is  
16 based on an assumption that the department will require an additional 0.5  
17 FTE; and
- 18           (c) \$25,000 for information technology services."

19 Renumber succeeding section accordingly.

\*\* \*\*\* \*\* \*\*\* \*\*