

HOUSE COMMITTEE OF REFERENCE REPORT

Chair of Committee

Date

March 2, 2022

Committee on Education.

After consideration on the merits, the Committee recommends the following:

HB22-1220 be amended as follows, and as so amended, be referred to the Committee on Appropriations with favorable recommendation:

1 Amend printed bill, page 15, line 9, after "APPROVED" insert
2 "CONTENT-BASED OR".

3 Page 15, after line 26 insert:

4 "(c) THE DEPARTMENT MAY RECOMMEND TO THE STATE BOARD OF
5 EDUCATION EXISTING PROGRAMS, RESOURCES, AND MATERIALS THAT ARE
6 AVAILABLE TO THE DEPARTMENT FOR THE IMPLEMENTATION OF THE
7 MULTIPLE MEASURES OF PROFESSIONAL COMPETENCIES SET FORTH IN
8 SUBSECTION (3)(a) OF THIS SECTION."

9 Reletter succeeding paragraph accordingly.

10 Page 16, after line 3 insert:

11 "(e) BEGINNING IN JANUARY 2025, AND IN JANUARY EVERY YEAR
12 THEREAFTER, THE DEPARTMENT SHALL INCLUDE AS PART OF ITS "STATE
13 MEASUREMENT FOR ACCOUNTABLE, RESPONSIVE, AND TRANSPARENT
14 (SMART) GOVERNMENT ACT" HEARING REQUIRED BY SECTION 2-7-203
15 INFORMATION CONCERNING:

16 (I) THE TOTAL NUMBER OF PANELISTS HIRED TO SIT ON A REVIEW
17 PANEL TO EXAMINE PORTFOLIOS OF COURSE WORK;

18 (II) THE TOTAL NUMBER OF HOURS THE REVIEW PANEL REVIEWS
19 EDUCATOR PORTFOLIOS;

20 (III) THE TOTAL NUMBER OF EDUCATOR CANDIDATES WHO SUBMIT
21 A PORTFOLIO OF COURSE WORK FOR EXAMINATION BY THE REVIEW PANEL;

22 (IV) THE TOTAL NUMBER OF EDUCATOR CANDIDATES WHO SUBMIT
23 EVIDENCE OF ACHIEVING SUFFICIENTLY HIGH EDUCATION COURSE WORK
24 GRADES ON COURSE WORK ALIGNED WITH RELEVANT STANDARDS;

25 (V) THE TOTAL NUMBER OF EDUCATOR CANDIDATES WHO

1 COMPLETE AN APPROVED CONTENT-BASED ASSESSMENT;
2 (VI) THE TOTAL NUMBER OF EDUCATOR CANDIDATES WHO
3 COMPLETE AN APPROVED PERFORMANCE-BASED ASSESSMENT; AND
4 (VII) THE TOTAL NUMBER OF EDUCATOR CANDIDATES WHO
5 DEMONSTRATE PROFESSIONAL COMPETENCIES BY A COMBINATION OF THE
6 METHODS DESCRIBED IN SUBSECTION (3)(a) OF THIS SECTION."

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