

HOUSE COMMITTEE OF REFERENCE REPORT

Chair of Committee

Date

February 4, 2020

Committee on Education.

After consideration on the merits, the Committee recommends the following:

HB20-1053 be amended as follows, and as so amended, be referred to the Committee on Appropriations with favorable recommendation:

- 1 Amend printed bill, page 6, line 18, strike "AND SCHOLARSHIP".
- 2 Page 6, line 27, strike the third "AND".
- 3 Page 7, line 1, strike "SCHOLARSHIP".
- 4 Page 7, line 13, strike "INDIVIDUALS OR".
- 5 Page 7, lines 15 and 16, strike "INDIVIDUALS AND ENTITIES" and substitute
- 6 "ENTITIES".
- 7 Page 7, strike lines 18 through 20.
- 8 Reletter succeeding paragraphs accordingly.
- 9 Page 7, line 27, strike "INSTITUTIONS" and substitute "STATE
- 10 INSTITUTIONS".
- 11 Page 8, line 3, strike "MAY SEEK" and substitute "SHALL SEEK AND
- 12 ACCEPT".
- 13 Page 8, strike lines 4 and 5 and substitute "ELIGIBLE ENTITIES FOR THE
- 14 AWARD OF GRANT MONEY FOR ELIGIBLE PURPOSES, WHICH MAY INCLUDE
- 15 THE AWARD OF GRANT MONEY TO".

- 1 Page 8, line 8, strike "INDIVIDUALS AND" and substitute "ELIGIBLE".
- 2 Page 8, line 12, after the period add "THE STATE DEPARTMENT SHALL
3 ENSURE THAT GRANT MONEY IS AWARDED FOR THE PURPOSES SET FORTH
4 IN SUBSECTION (5) OF THIS SECTION. TO THE EXTENT PRACTICABLE, A
5 PORTION OF THE GRANT MONEY SHALL BE AWARDED FOR PROMISING NEW
6 PROGRAMS, AND A PORTION AWARDED FOR ESTABLISHED PROGRAMS WITH
7 A DEMONSTRATED RECORD OF IMPROVING RETENTION AND COMPENSATION
8 FOR EARLY CHILDHOOD EDUCATORS. IN AWARDING GRANTS, THE STATE
9 DEPARTMENT SHALL PRIORITIZE GRANT APPLICATIONS THAT ADDRESS
10 BOTH RECRUITMENT AND RETENTION OF EARLY CHILDHOOD EDUCATORS.".
- 11 Page 8, line 17, after the period add "THE STATE DEPARTMENT SHALL
12 COORDINATE WITH THE DEPARTMENT OF HIGHER EDUCATION TO ENSURE
13 EFFECTIVE ADMINISTRATION OF GRANT MONEY AWARDED TO STATE
14 INSTITUTIONS OF HIGHER EDUCATION.".
- 15 Page 8, lines 26 and 27, strike "A RECIPIENT" and substitute "AN
16 INDIVIDUAL".
- 17 Page 9, line 6, strike "A RECIPIENT" and substitute "AN INDIVIDUAL".
- 18 Page 9, line 9, strike "RECIPIENT" and substitute "INDIVIDUAL".
- 19 Strike "**and scholarship**" on: **Page 6**, line 25; **Page 11**, line 3.
- 20 Strike "**OR SCHOLARSHIP**" on: **Page 7**, lines 14 and 16; **Page 8**, lines 9, 12,
21 and 18.
- 22 Strike "**AND SCHOLARSHIP**" on: **Page 6**, lines 21, and 22 and 23; **Page 7**,
23 lines 2, 3, 15, and 23; **Page 8**, lines 2, 10, 13, and 16; **Page 11**, lines 1, 5,
24 13, 16, 22, 24, and 26.
- 25 Page 1, strike lines 101 and 102 and substitute "**CONCERNING**
26 **INCREASING CAREER PATHWAYS OPPORTUNITIES TO MAINTAIN A**
27 **QUALITY EARLY CHILDHOOD EDUCATOR WORKFORCE.**".

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