SENATE COMMITTEE OF REFERENCE REPORT

_______________________________ April 19, 2019
Chair of Committee Date

Committee on Appropriations.

After consideration on the merits, the Committee recommends the following:

SB19-199 be amended as follows, and as so amended, be referred to the Committee of the Whole with favorable recommendation:

Amend the Education Committee Report, dated April 11, 2019, page 11, line 25, strike "AND".

Page 11, strike line 26 and substitute:

"(B) UP TO SEVEN HUNDRED FIFTY THOUSAND DOLLARS TO CONTRACT WITH, AND PAY THE DIRECT ADMINISTRATIVE COSTS INCURRED IN CONTRACTING WITH AND OVERSEEING, A".

Page 11, strike line 29 and substitute "(8); AND

(C) UP TO TWO MILLION SEVEN HUNDRED FIFTY THOUSAND DOLLARS TO PROVIDE EVIDENCE-BASED TRAINING IN TEACHING READING FOR TEACHERS EMPLOYED BY LOCAL EDUCATION PROVIDERS TO TEACH KINDERGARTEN AND GRADES ONE THROUGH THREE. IF THE ACTUAL DEMAND FOR TRAINING EXCEEDS THE ANTICIPATED DEMAND AND THE AMOUNT ALLOCATED PURSUANT TO THIS SUBSECTION (4)(c)(I)(C) IS INSUFFICIENT TO PAY THE COSTS INCURRED IN PROVIDING THIS TRAINING, THE DEPARTMENT MAY SUBMIT TO THE GENERAL ASSEMBLY DURING THE 2019-20 BUDGET YEAR A REQUEST FOR A SUPPLEMENTAL APPROPRIATION IN THE AMOUNT REQUIRED TO FULLY FUND THE COSTS.".

Page 11, line 35, strike "USE TEN PERCENT" and substitute "ALLOCATE TWO MILLION FIVE HUNDRED THOUSAND DOLLARS".

Page 11, line 38, strike "NINETY PERCENT" and substitute "THE REMAINING
"SECTION 11. Appropriation - adjustments to 2019 long bill.
(1) To implement this act, appropriations made in the annual general
appropriation act for the 2019-20 state fiscal year to the department of
education for the early literacy competitive grant program are adjusted as
follows:
(a) The cash funds appropriation from the marijuana tax cash fund
created in section 39-28.8-501 (1), C.R.S., is decreased by $5,378,678,
and the related FTE is decreased by 8.0 FTE; and
(b) The cash funds appropriation from the early literacy fund
created in section 22-7-1210 (1), C.R.S., is decreased by $865,254.
(2) For the 2019-20 state fiscal year, $7,500,000 is appropriated to the department of education. This appropriation consists of $5,378,678 from the marijuana tax cash fund created in section 39-28.8-501 (1), C.R.S., and $2,121,322 from the early literacy fund created in section 22-7-1210 (1), C.R.S. To implement this act, the department may use this appropriation for the early literacy competitive grant program.

(3) For the 2019-20 state fiscal year, $2,702,557 is appropriated to the department of education. This appropriation is from the early literacy fund created in section 22-7-1210 (1), C.R.S. To implement this act, the department may use this appropriation for evidence-based training provided to teachers pursuant to section 22-7-1208 (6)(b), C.R.S.

(4) For the 2019-20 state fiscal year, $1,664,570 is appropriated to the department of education. This appropriation is from the early literacy fund created in section 22-7-1210 (1), C.R.S., and is based on an assumption that the department will require an additional 11.7 FTE. To implement this act, the department may use this appropriation for early literacy program administration, technical assistance, and monitoring.

(5) For the 2019-20 state fiscal year, $750,000 is appropriated to the department of education. This appropriation is from the early literacy fund created in section 22-7-1210 (1), C.R.S. To implement this act, the department may use this appropriation for an independent evaluation pursuant to section 22-7-1209 (8), C.R.S.

(6) For the 2019-20 state fiscal year, $500,000 is appropriated to the department of education. This appropriation is from the early literacy fund created in section 22-7-1210 (1), C.R.S., and is based on an assumption that the department will require an additional 0.5 FTE. To implement this act, the department may use this appropriation for a public information campaign pursuant to section 22-7-1209 (7), C.R.S.

(7) For the 2019-20 state fiscal year, $26,261,551 is appropriated to the department of education. This appropriation is from the early literacy fund created in section 22-7-1210 (1), C.R.S. To implement this act, the department may use this appropriation for early literacy program per pupil intervention funding.

Renumber succeeding section accordingly.

Page 20 of the committee report, after line 35 insert: "Page 1 of the bill, line 104, strike "PLANS." and substitute "PLANS, AND, IN CONNECTION THEREWITH, MAKING AN APPROPRIATION.".".

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