



Fiscal Note
Legislative Council Staff
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SB 26-103: AT-RISK PUBLIC SCHOOL PROGRAM & PUBLIC SCHOOL ACCOUNTABILITY

Prime Sponsors:

Sen. Kolker; Marchman
Rep. Bacon; Lukens

Fiscal Analyst:

Anna Gerstle, 303-866-4375
anna.gerstle@coleg.gov

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Date: July 1, 2026

Fiscal note status: The final fiscal note reflects the enacted bill.

Summary Information

Overview. The bill requires that school districts adopt policies to direct resources to at-risk students.

Types of impacts. The bill is projected to affect the following areas on an ongoing basis:

- School Districts

Appropriations. No appropriation is required.

Table 1
State Fiscal Impacts

Type of Impact	Budget Year FY 2026-27	Out Year FY 2027-28
State Revenue	\$0	\$0
State Expenditures	\$0	\$0
Transferred Funds	\$0	\$0
Change in TABOR Refunds	\$0	\$0
Change in State FTE	0.0 FTE	0.0 FTE

Summary of Legislation

The bill requires that each school district and charter school adopt and implement an Achieving Community Commitment to Equitable School Success (ACCESS) policy that directs resources and supports to at-risk students. The policy may include integrated student support services, partnerships with community organizations, extended learning summer and afterschool programs, strategies to support teacher retention and pay, and family engagement strategies.

The bill specifies that a school that has a performance, improvement, priority improvement, or turnaround plan that directs resources to at-risk students is deemed to satisfy the bill's requirements. ACCESS policies must be posted online.

School Districts

The bill increases workload and costs for school districts to create and adopt an ACCESS policy. The fiscal note assumes that school districts are not required to create new programs or reallocate funding to at-risk supports from other existing spending purposes. The exact fiscal impacts will vary by district depending on the policy adopted.

Effective Date

The bill was signed into law by the Governor and took effect on June 2, 2026.

State and Local Government Contacts

Counties

Education