

Second Regular Session  
Seventy-fifth General Assembly  
STATE OF COLORADO

INTRODUCED

LLS NO. 26-0938.01 Renee Leone x2695

SENATE BILL 26-156

---

SENATE SPONSORSHIP

Kipp and Carson,

HOUSE SPONSORSHIP

Phillips and Gonzalez R.,

---

Senate Committees

Business, Labor, & Technology

House Committees

---

A BILL FOR AN ACT

101 CONCERNING CHANGES TO THE STATE WORK FORCE DEVELOPMENT

102 COUNCIL'S PRACTICES.

---

Bill Summary

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

The bill implements changes to the practices of the state work force development council (council), including by:

- Streamlining requirements for the council's talent pipeline report based on industry changes over the last several years;
- Creating greater flexibility to allow the council to develop

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
Capital letters or bold & italic numbers indicate new material to be added to existing law.  
Dashes through the words or numbers indicate deletions from existing law.

- certain criteria for the creation of career pathways based on data and feedback collected by the council;
- Updating the duties of the council to better reflect the council's current education, training, and workforce preparation practices; and
- Amending the directives for and duties of the position of the postsecondary and workforce readiness statewide coordinator, who works under the direction of the council, to better align with the updated working structure of that position as related to several other entities.

---

1 *Be it enacted by the General Assembly of the State of Colorado:*

2           **SECTION 1.** In Colorado Revised Statutes, **amend with**  
3 **relocated provisions** 24-46.3-100.3 as follows:

4           **24-46.3-100.3. Definitions.**

5           As used in this article 46.3, unless the context otherwise requires:

6           (1) **[Formerly 24-46.3-104 (2)(a)]** "Apprenticeship" means a  
7 registered apprenticeship program with a written plan that is designed to  
8 move an apprentice from a low- or no-skill entry-level position to full  
9 occupational proficiency. The program must comply with the parameters  
10 established under the FEDERAL "National Apprenticeship Act", 29 U.S.C.  
11 sec. 50, as amended, and regulations promulgated under the act, and must  
12 be administered by the United States department of ~~labor's office of~~  
13 ~~apprenticeship~~ LABOR or a state apprenticeship agency recognized by the  
14 United States department of labor. An individual business, an employer  
15 association, or a labor organization sponsors a registered apprenticeship.  
16 Upon finishing a training program, the apprentice earns a "completion of  
17 registered apprenticeship" certificate, which is an industry-issued and  
18 nationally recognized credential that validates proficiency in an  
19 apprenticeable occupation, or is awarded a certificate of completion.

20           (2) **[Formerly 24-46.3-104 (2)(b)]** "Career pathway" means a

1 series of connected education and training strategies and support services  
2 that enable ~~individuals~~ AN INDIVIDUAL to secure industry-relevant skills  
3 ~~and~~ OR certification where applicable, to obtain employment within an  
4 occupational area, and to advance to higher levels of future education and  
5 employment.

6 (3) [Formerly 24-46.3-104 (2)(b.5)] "Certificate of completion"  
7 means a certificate awarded to an apprentice in recognition of the  
8 successful completion of an apprenticeship program.

9 ~~(4)~~ (4) "Department" means the department of labor and  
10 employment.

11 ~~(5)~~ (5) "Federal act" means the federal "Workforce Innovation and  
12 Opportunity Act", 29 U.S.C. sec. 3101 et seq.

13 (6) [Formerly 24-46.3-104 (2)(d)] "Growing industries" means  
14 industries that are:

15 (a) Projected to create new jobs annually for at least the next ten  
16 years; OR

17 (b) ALIGNED WITH THE STATE'S ECONOMIC DEVELOPMENT  
18 STRATEGY.

19 (7) [Formerly 24-46.3-104 (2)(e)] "Partners" means, at a  
20 minimum, state agencies and organizations described in section  
21 24-46.3-103, the state board for community colleges and occupational  
22 education created in section 23-60-104, ~~C.R.S.~~, and interested  
23 postsecondary education providers.

24 ~~(8)~~ (8) "State council" means the state work force development  
25 council created in section 24-46.3-101 (1).

26 (9) [Formerly 24-46.3-104 (2)(g)] "Top jobs" means jobs that  
27 have strong projected average openings per year for ten years and pay a

1 living HIGH wage as defined in the Colorado talent pipeline report  
2 prepared pursuant to section 24-46.3-103.

3 SECTION 2. In Colorado Revised Statutes, amend 24-46.3-103  
4 as follows:

5 24-46.3-103. Growing industries and in-demand occupations  
6 talent pipeline working group - annual Colorado talent report -  
7 legislative declaration.

8 (1) (a) The general assembly hereby finds ~~determines~~, and  
9 declares that:

10 (I) Colorado's economy is diverse and constantly changing, and  
11 its key GROWING industries are dependent on an accurately  
12 APPROPRIATELY skilled workforce to continue to thrive;

13 (II) Colorado's key GROWING industry employers continue to lack  
14 the skilled workers they need to stay and grow in the state;

15 (III) THESE CONTINUOUSLY UNFILLED ROLES IN GROWING  
16 INDUSTRIES CONSTITUTE IN-DEMAND OCCUPATIONS IN COLORADO, AND IT  
17 IS IMPERATIVE TO THE STATE'S COMMUNITIES AND ECONOMY THAT THERE  
18 IS A PUBLIC UNDERSTANDING OF HOW TO:

19 (A) DETERMINE WHICH OCCUPATIONS ARE IN-DEMAND; AND

20 (B) ACCESS TRAINING OPPORTUNITIES FOR JOB PLACEMENT IN  
21 IN-DEMAND OCCUPATIONS;

22 ~~(HH)~~ (IV) Coloradans miss opportunities for good jobs in growing  
23 industries because they do not have access to the right education, training,  
24 or adequate hands-on experience at the right time to secure employment  
25 IN IN-DEMAND OCCUPATIONS;

26 ~~(IV)~~ (V) Providing clear access to industry-driven career pathways  
27 for education and employment advancement can result in long-term

1 improvements in the economic well-being of Coloradans and will provide  
2 industries with the talent pipeline needed to thrive now and in the future  
3 MAINTAINING A COORDINATED STRATEGY ACROSS STATE AGENCIES TO  
4 PROMOTE ACCESS TO INDUSTRY-DRIVEN CAREER PATHWAYS IS CRITICAL  
5 TO SUPPORTING THE ECONOMIC WELL-BEING OF COLORADANS AND OF  
6 COLORADO'S INDUSTRIES;

7 ~~(V)~~ (VI) ~~Creating a coordinated system to advance the skills and~~  
8 ~~educational attainment of Coloradans across workforce development and~~  
9 ~~education, in alignment with economic development goals, and in~~  
10 ~~partnership with industry~~ ENSURING THAT PROVIDERS OF EDUCATION AND  
11 TRAINING, WORKFORCE DEVELOPMENT EXPERTS, ECONOMIC DEVELOPERS,  
12 THE STATE, AND LOCAL COMMUNITIES HAVE A CLEAR UNDERSTANDING OF  
13 THE LABOR MARKET AND THE STATE'S OCCUPATIONAL NEEDS is the most  
14 promising way to advance Coloradans and supply industry with the talent  
15 it demands;

16 ~~(VI)~~ (VII) Deep, authentic, and ongoing employer engagement  
17 and input ~~is~~ ARE critical to ensure that education and training programs  
18 are ~~aligned with~~ DESIGNED TO MEET the real and current needs of industry;  
19 and

20 ~~(VII)~~ (VIII) Sector partnerships are a proven, established model  
21 of engaging employers and coordinating workforce development,  
22 economic development, and education STRATEGIES in response to the  
23 needs of industry and on behalf of ~~workers~~ INDIVIDUALS seeking good  
24 jobs.

25 (b) The general assembly further finds ~~determines~~, and declares  
26 that it ~~will be~~ IS beneficial to create a working group with the state  
27 council, comprised of representatives from the relevant state departments

1 and offices, to discuss and determine the most effective way to use sector  
2 partnerships at the regional level to align workforce development,  
3 economic development, and education ~~in the state to~~ WITH the needs of  
4 ~~key~~ GROWING industries AND IN-DEMAND OCCUPATIONS.

5 (2) The state council, the department of higher education, the  
6 department of education, the department of labor and employment, and  
7 the Colorado office of economic development shall work collaboratively  
8 to:

9 ~~(a) Discuss and determine needs across key industries and~~  
10 ANALYZE COLORADO'S LABOR MARKET CONDITIONS TO IDENTIFY  
11 GROWING INDUSTRIES AND IN-DEMAND occupations ~~including~~ AND  
12 IDENTIFY challenges TO and opportunities ~~in~~ FOR developing and growing  
13 relevant talent pipelines;

14 (b) IDENTIFY THE IN-DEMAND AND HIGH-WAGE OCCUPATIONS IN  
15 COLORADO THAT ARE ELIGIBLE FOR FEDERAL SUPPORT, AS DEFINED IN THE  
16 FEDERAL "HIGHER EDUCATION ACT OF 1965", 20 U.S.C. SEC. 1001 ET  
17 SEQ., OR A SUCCESSOR ACT;

18 ~~(b)~~ (c) Ensure that the talent pipeline development infrastructure  
19 includes:

20 (I) A listening process to collect ~~workforce needs for key~~  
21 ~~industries~~<sup>1</sup> FEEDBACK ON OCCUPATIONAL DEMAND FROM employers;

22 (II) ~~Curriculum alignment for high-demand occupation skill needs~~  
23 ANALYSIS OF THE STATE'S CURRENT TRAINING CAPACITY AND ABILITY TO  
24 SUPPORT WORKFORCE DEVELOPMENT FOR IN-DEMAND OCCUPATIONS;

25 (III) ~~Occupation-aligned education and training options with a~~  
26 ~~clearly articulated progression~~ ANALYSIS OF THE SKILLS ESSENTIAL FOR  
27 IN-DEMAND OCCUPATIONS TO ASSIST TRAINING PROVIDERS IN

1 MAINTAINING THE RELEVANCE OF THEIR PROGRAMS; AND  
2 ~~(IV) Skills assessments; and~~  
3 ~~(V) (IV) Academic career counseling;~~  
4 ~~(c) (d) Utilize sector partnerships to:~~  
5 (I) Advise the development of career pathway programs for  
6 ~~critical~~ IN-DEMAND occupations in ~~key~~ GROWING industries; and  
7 (II) Ensure the coordination of education and workforce initiatives  
8 to develop a strong talent pipeline; and  
9 ~~(d) (e) Utilize existing measures and data systems to improve~~  
10 ~~systems~~ alignment and interagency communication.  
11 (3) (a) In doing the work specified in subsection (2) of this  
12 section, the state council, in partnership with the department of higher  
13 education, the department of education, the department of labor and  
14 employment, and the Colorado office of economic development, shall  
15 ~~coordinate the production of~~ PRODUCE an annual Colorado talent report.  
16 In preparing the annual Colorado talent report, the state council, the  
17 departments, and the office may use previously collected data and are not  
18 required to collect new data. ~~for the purposes of the report.~~ The talent  
19 report shall MUST:  
20 ~~(I) Take into consideration the data contained in the annual job~~  
21 ~~skills report produced by the department of higher education and use such~~  
22 ~~data to inform workforce development issues across key industries;~~  
23 ~~(H) (I) Utilize state-level data generated from state-level sources~~  
24 whenever possible;  
25 ~~(H) (II) Utilize and, as appropriate, expand existing data-sharing~~  
26 agreements between agencies and partners;  
27 ~~(IV) Provide a progress report on the status of career pathway~~

1 programs targeted at key industries;

2 ~~(V)~~ (III) Provide an analysis of data regarding the skills required  
3 for ~~key industry jobs~~ IN-DEMAND OCCUPATIONS; AND

4 ~~(VI)~~ (IV) Include recommendations ~~related to~~ FOR advancing  
5 talent pipeline and career pathways development.

6 ~~(VII)~~ ~~Include recommendations regarding the alignment and~~  
7 ~~consistency of data nomenclature, collection practices, and data-sharing.~~  
8 ~~The recommendations shall not allow the disclosure of the personally~~  
9 ~~identifiable information of a student enrolled in kindergarten or one of~~  
10 ~~grades one through twelve without informed written permission from the~~  
11 ~~student's parent or legal guardian. The recommendations may disclose~~  
12 ~~de-identified, anonymous, or aggregate~~  
13 ~~kindergarten-through-twelfth-grade student data without permission from~~  
14 ~~a parent or legal guardian.~~

15 ~~(VIII)~~ Repealed.

16 ~~(IX)~~ Include the report regarding the industry infrastructure grant  
17 program, prepared as required by section ~~24-46.3-405~~.

18 (b) ~~The heads of the department of higher education, the~~  
19 ~~department of education, the department of labor and employment, and~~  
20 ~~the Colorado office of economic development shall include the~~  
21 ~~recommendations from the state council, and any comments they may~~  
22 ~~wish to add concerning the recommendations, to the house of~~  
23 ~~representatives and senate committees of reference with jurisdiction over~~  
24 ~~business issues by January 1, 2015. The heads of the departments shall~~  
25 ~~annually present such recommendations and comments during the~~  
26 ~~legislative hearings required pursuant to the "State Measurement for~~  
27 ~~Accountable, Responsive, and Transparent (SMART) Government Act",~~

1 ~~part 2 of article 7 of title 2, C.R.S.~~ MAY SHARE THEIR ANALYSIS ON HOW  
2 DATA IN THE REPORT IMPACTS THE STATE'S STRATEGIC GOALS THROUGH  
3 THEIR REGULAR REPORTING MECHANISMS.

4 (c) IN JANUARY OF EACH YEAR, THE DEPARTMENT OF HIGHER  
5 EDUCATION, THE DEPARTMENT OF EDUCATION, THE DEPARTMENT OF  
6 LABOR AND EMPLOYMENT, AND THE COLORADO OFFICE OF ECONOMIC  
7 DEVELOPMENT SHALL SUMMARIZE THE COLORADO TALENT REPORT, THEIR  
8 RECOMMENDATIONS, AND OTHER COMMENTS IN A PRESENTATION TO THE  
9 SENATE BUSINESS, LABOR, AND TECHNOLOGY COMMITTEE AND THE HOUSE  
10 OF REPRESENTATIVES BUSINESS AFFAIRS AND LABOR COMMITTEE, OR  
11 THEIR SUCCESSOR COMMITTEES, DURING THE HEARINGS HELD PURSUANT  
12 TO THE "SMART ACT", PART 2 OF ARTICLE 7 OF TITLE 2.

13 **SECTION 3.** In Colorado Revised Statutes, 24-46.3-104, **amend**  
14 (1), (3)(a), (3)(b), (3)(c), (6), and (7); and **repeal** (2), (5), and (5.5) as  
15 follows:

16 **24-46.3-104. Career pathways - design - legislative declaration**  
17 **- definition.**

18 (1) The general assembly ~~hereby~~ finds that creating  
19 industry-driven career pathways for education assists students in entering  
20 the ~~work force~~ WORKFORCE and provides industries with the talent  
21 pipeline necessary to fuel Colorado's economy. Recognizing the need for  
22 the coordinated development of career pathways for students, the general  
23 assembly enacted section 24-46.3-103 in 2014, tasking the state council  
24 to work collaboratively with the department of higher education, the  
25 department of education, the department of labor and employment, and  
26 the Colorado office of economic development to ~~create the talent pipeline~~  
27 ~~development infrastructure for use in creating~~ ANALYZE COLORADO'S

1 LABOR MARKET CONDITIONS AND IN-DEMAND OCCUPATIONS TO INFORM  
2 THE CREATION AND EVOLUTION OF career pathways for students. Creating  
3 career pathways for ~~growing Colorado industries with occupations in high~~  
4 ~~demand~~ JOB PLACEMENT IN GROWING INDUSTRIES AND IN-DEMAND  
5 OCCUPATIONS will:

6 (a) ~~Increase the number of Colorado citizens accessing~~  
7 ~~postsecondary education and apprenticeships~~ IMPROVE EDUCATION AND  
8 CAREER ADVISING AND NAVIGATION FOR COLORADANS INTERESTED IN  
9 POSTSECONDARY OPPORTUNITIES DESIGNED TO MEET LABOR MARKET  
10 NEEDS;

11 (b) Increase the number of ~~Colorado citizens~~ COLORADANS  
12 completing degrees, apprenticeships, and other credentials;

13 (c) ~~Decrease the need for remediation at the postsecondary level;~~

14 (d) Increase entry into ~~employment~~ IN-DEMAND OCCUPATIONS and  
15 increase wages over time;

16 (e) Create better transitions for students in the career pathways  
17 from high school, community colleges, or adult education programs to  
18 apprenticeships, higher education, or into the ~~work force~~ WORKFORCE;

19 (f) Create better connections between postsecondary EDUCATION  
20 and ~~work force~~ WORKFORCE readiness initiatives in high school and adult  
21 ~~work force~~ WORKFORCE programs; and

22 (g) Through partnerships with industry, assist students in  
23 obtaining work experience and employment during and after THEIR  
24 participation in TRAINING AND educational programs.

25 (2) ~~As used in this section, unless the context otherwise requires:~~

26 (a) ~~"Apprenticeship" means a registered apprenticeship program~~  
27 ~~with a written plan that is designed to move an apprentice from a low- or~~

1 no-skill entry-level position to full occupational proficiency. The program  
2 must comply with the parameters established under the "National  
3 Apprenticeship Act", 29 U.S.C. sec. 50, as amended, and regulations  
4 promulgated under the act, and must be administered by the United States  
5 department of labor's office of apprenticeship or a state apprenticeship  
6 agency recognized by the United States department of labor. An  
7 individual business, an employer association, or a labor organization  
8 sponsors a registered apprenticeship. Upon finishing a training program,  
9 the apprentice earns a "completion of registered apprenticeship"  
10 certificate, which is an industry-issued and nationally recognized  
11 credential that validates proficiency in an apprenticeable occupation, or  
12 is awarded a certificate of completion.

13 (b) "Career pathway" means a series of connected education and  
14 training strategies and support services that enable individuals to secure  
15 industry-relevant skills and certification where applicable, to obtain  
16 employment within an occupational area, and to advance to higher levels  
17 of future education and employment.

18 (b.5) "Certificate of completion" means a certificate awarded to  
19 an apprentice in recognition of the successful completion of an  
20 apprenticeship program.

21 (c) "Critical occupations" means top jobs or employment in jobs  
22 that lead to top jobs.

23 (d) "Growing industries" means industries that are projected to  
24 create new jobs annually for at least the next ten years.

25 (e) "Partners" means, at a minimum, state agencies and  
26 organizations described in section 24-46.3-103, the state board for  
27 community colleges and occupational education created in section

1 ~~23-60-104, C.R.S., and interested postsecondary education providers:~~

2 ~~(f) "State council" means the state work force development~~  
3 ~~council created in section 24-46.3-101.~~

4 ~~(g) "Top jobs" means jobs that have strong projected average~~  
5 ~~openings per year for ten years and pay a living wage as defined in the~~  
6 ~~Colorado talent pipeline report prepared pursuant to section 24-46.3-103.~~

7 (3) (a) The state council, in collaboration with its partners, and  
8 after consulting with local ~~work force~~ WORKFORCE boards and a task  
9 force within the department of education consisting of leadership from  
10 the department of education and superintendents of local school districts,  
11 shall design, MAINTAIN, AND UPDATE integrated career pathways for  
12 students within industry sectors identified in the annual Colorado talent  
13 report prepared pursuant to section 24-46.3-103 ~~that are~~ AS growing  
14 industries and that have ~~critical~~ IN-DEMAND occupations. ~~that are without~~  
15 ~~clearly articulated career pathways.~~

16 (b) (I) In collaboration with its partners pursuant to subsection  
17 (3)(a) of this section, AND AT THE BEGINNING OF THE 2026-27 ACADEMIC  
18 YEAR AND AT THE BEGINNING OF EACH ACADEMIC YEAR THEREAFTER, the  
19 state council shall,

20 ~~(A) Design at least one career pathway that is ready for~~  
21 ~~implementation by or before the 2016-17 academic year for critical~~  
22 ~~occupations in a growing industry; and~~

23 ~~(B)~~ subject to available appropriation or money from other  
24 sources, design ~~at least two~~ OR UPDATE career pathways that are ready for  
25 implementation ~~at the beginning of each subsequent academic year for~~  
26 ~~critical~~ IN-DEMAND occupations in growing industries.

27 ~~(II) Based on the top jobs listing in the talent pipeline report~~

1 prepared in January 2014, the first three growing industries for design of  
2 a career pathway are construction and related skilled trades, information  
3 technology, and health care. THE STATE COUNCIL SHALL CONTINUE TO  
4 WORK TO IDENTIFY GROWING INDUSTRIES AND IN-DEMAND OCCUPATIONS  
5 THAT ARE APPROPRIATE FOR CAREER PATHWAY DEVELOPMENT BASED ON  
6 THE DATA PROVIDED IN THE ANNUAL COLORADO TALENT REPORT.

7 (c) Industry, through regional sector partnerships, and statewide  
8 trade associations, AND OTHER APPROPRIATE COUNCILS OR ENTITIES, shall  
9 review each career pathway annually to ensure that the career pathway  
10 remains relevant to the industry and shall provide input for ongoing  
11 adjustments to the career pathway to meet ~~work force~~ WORKFORCE needs.

12 (5) ~~The state council and partners shall use the model developed~~  
13 ~~to create the manufacturing career pathway pursuant to section~~  
14 ~~23-60-1003, C.R.S., including any improvements to the model based upon~~  
15 ~~the implementation of the manufacturing career pathway. Consistent with~~  
16 ~~the manufacturing career pathway, career pathways created pursuant to~~  
17 ~~this section must have the components described in section 23-60-1003~~  
18 ~~(2), C.R.S., as they relate to the specific career pathway being created.~~

19 (5.5) (a) ~~As used in this subsection (5.5), "energy sector" means~~  
20 ~~current and emerging establishments and partnerships engaged in~~  
21 ~~electromechanical generation and maintenance, electrical energy~~  
22 ~~transmission and distribution, energy efficiency and environmental~~  
23 ~~technology, and renewable energy production. The energy sector includes~~  
24 ~~but is not limited to occupations and activities relating to the~~  
25 ~~development, installation, and maintenance of products or technologies~~  
26 ~~in the areas of carbon capture, energy storage, building electrification,~~  
27 ~~electric vehicles, charging infrastructure, hydrogen fuel cell technology,~~

1 and renewable natural gas.

2 (b) ~~The state council and partners, including the department of~~  
3 ~~natural resources, shall create an industry-driven energy sector career~~  
4 ~~pathway for implementation by or before the 2022-23 academic year. The~~  
5 ~~state council shall comply with the provisions of this section, including~~  
6 ~~career pathway design, components, implementation, industry review, and~~  
7 ~~promotion of the energy sector career pathway.~~

8 (c) ~~The strengthening photovoltaic and renewable careers~~  
9 ~~(SPARC) workforce development program, created in part 5 of this~~  
10 ~~article 46.3, shall provide money and other supports for in-demand and~~  
11 ~~growing occupations in the energy sector career pathway created pursuant~~  
12 ~~to this subsection (5.5).~~

13 (6) Once a career pathway is completed pursuant to this section,  
14 the state council, IN COORDINATION WITH PARTNER AGENCIES, TRADE  
15 ASSOCIATIONS, AND OTHER COUNCILS OR ENTITIES, shall facilitate  
16 outreach and training ~~related to advising~~ TO ADVISE students on the career  
17 pathways for all partners involved in implementing the career pathway,  
18 as well as other local, regional, or state entities that are interested in  
19 promoting the career pathway to students.

20 (7) (a) Once a career pathway is completed pursuant to this  
21 section, the state council shall, subject to available appropriation or  
22 money from other sources, collaborate with the department of higher  
23 education and the department of labor and employment to ~~create a~~  
24 ~~microsite concerning~~ PUBLISH the career pathway on a state-provided, free  
25 online resource. At a minimum, the following information must be  
26 included:

27 (I) Industry-sector career awareness;

- 1 (II) Salary and wage information for the industry-sector career;  
2 (III) The industry-sector employment forecast;  
3 (IV) Information on programs within the career pathway, services  
4 provided, and financial aid opportunities for students; and  
5 (V) Online student support services.

6 (b) ACADEMIC INSTITUTIONS MAY, IN DESIGNING OR UPDATING  
7 PROGRAMS:

8 (I) INTEGRATE CAREER PATHWAYS INTO STUDENT ADVISING AND  
9 ACADEMIC PLANNING;

10 (II) ALIGN ACADEMIC AND TRAINING PROGRAMS TO PROVIDE  
11 CLEAR CURRICULAR SEQUENCES THAT LEAD TO STACKABLE,  
12 INDUSTRY-RECOGNIZED CREDENTIALS; AND

13 (III) EMBED ALIGNED, WORK-BASED LEARNING OPPORTUNITIES AS  
14 AN INTEGRAL COMPONENT OF THE STUDENT EXPERIENCE IN  
15 COLLABORATION WITH INDUSTRY.

16 ~~(b)~~ (c) The state council may use money appropriated by the  
17 general assembly pursuant to section 24-46.3-101 (13) or money from any  
18 other source to add additional information and tools to a THE ONLINE  
19 PLATFORM THAT PROMOTES career pathways. ~~microsite, similar to the~~  
20 ~~information and tools provided in the microsite relating to the~~  
21 ~~manufacturing career pathway.~~

22 **SECTION 4.** In Colorado Revised Statutes, 24-46.3-302, **amend**  
23 (1) and (2)(a) as follows:

24 **24-46.3-302. Postsecondary and workforce readiness statewide**  
25 **coordinator - position created - duties.**

26 (1) (a) There is created the position of postsecondary and ~~work~~  
27 ~~force~~ WORKFORCE readiness statewide coordinator to work under the

1 direction of the state ~~work force development~~ council. The statewide  
2 coordinator ~~works~~ SHALL WORK with and ~~helps to~~ HELP coordinate the  
3 efforts of local education providers, businesses, industry, area technical  
4 colleges, community colleges, apprenticeship programs, the department  
5 of education, the ~~work force development~~ STATE council, the career and  
6 technical education division within the Colorado community college  
7 system, the department of higher education, college preparation programs,  
8 and other appropriate entities to raise the level of postsecondary and ~~work~~  
9 ~~force~~ WORKFORCE readiness that Colorado high school graduates ~~achieve~~  
10 HAVE ACCESS TO, especially with regard to readiness upon high school  
11 graduation, for skilled career positions in business and industry,  
12 INCLUSIVE OF INDICATORS IDENTIFIED IN THE SCHOOL ACCOUNTABILITY  
13 FRAMEWORK.

14 (b) The executive committee of the state ~~work force development~~  
15 council shall enter into a memorandum of understanding with the  
16 commissioner of education as necessary to enable the statewide  
17 coordinator to collaborate with the office of postsecondary readiness and  
18 other appropriate offices and divisions within the department of education  
19 in implementing initiatives to increase the level of postsecondary and  
20 ~~work force~~ WORKFORCE readiness that high school graduates achieve.

21 (2) (a) The statewide coordinator shall assist local WORKFORCE  
22 CENTERS AND education providers in:

23 (I) Developing and implementing initiatives to increase the level  
24 of postsecondary and ~~work force~~ WORKFORCE readiness OPPORTUNITIES  
25 that high school graduates ~~achieve, which may include but need not be~~  
26 ~~limited to~~ HAVE ACCESS TO, INCLUDING specialized, industry-based  
27 curricula and programs; apprenticeship programs; and internships and

1 externships;

2 ~~(H) Implementing concurrent enrollment programs as provided in~~  
3 ~~article 35 of title 22, C.R.S., and in entering into concurrent enrollment~~  
4 ~~agreements with area technical colleges, community colleges, and~~  
5 ~~four-year institutions of higher education;~~

6 ~~(HH) (II) Identifying local industry and work force~~ WORKFORCE  
7 needs and existing educational tools, programs, and resources to help  
8 prepare middle and high school students to meet those needs upon  
9 graduating from high school;

10 ~~(HV) (III) Working with state and federal programs that provide~~  
11 ~~career and work force~~ WORKFORCE development opportunities for AND  
12 OUT-OF-SCHOOL YOUTH AND students enrolled in middle and high school  
13 and in accessing ~~any~~ state or federal ~~moneys that are~~ MONEY THAT IS  
14 available to local education providers to support and implement the  
15 programs;

16 ~~(V) (IV) Promoting opportunities for industry to engage in the~~  
17 ~~classroom~~ with students enrolled in grades six through twelve AND  
18 OUT-OF-SCHOOL YOUTH; AND

19 ~~(VI) Engaging students with the manufacturing career pathway~~  
20 ~~created pursuant to section 23-60-1003, C.R.S.; and~~

21 ~~(VH) (V) Developing partnerships with businesses, industry,~~  
22 INDUSTRIES, unions, area technical colleges, community colleges,  
23 apprenticeship programs, and other entities to create opportunities for  
24 students to participate in educational and training programs that lead to  
25 obtaining ~~a career entry-level credential~~ THE SKILLS, CREDENTIALS, AND  
26 EXPERIENCE NECESSARY TO OBTAIN EMPLOYMENT IN IN-DEMAND  
27 OCCUPATIONS IN COLORADO.

1           **SECTION 5.** In Colorado Revised Statutes, **amend** 24-46.3-303  
2 as follows:

3           **24-46.3-303. Annual report.**

4           The state ~~work force development~~ council and the department of  
5 education shall annually review the work of the statewide coordinator in  
6 implementing the duties described in section 24-46.3-302, AND SUCH  
7 REVIEW SHALL INCLUDE SPECIFIC METRICS AND DATA THAT DEMONSTRATE  
8 THE PROGRESS AND GROWTH OF THE STATEWIDE COORDINATOR. The state  
9 ~~work force development~~ council shall include a summary of the review  
10 in the Colorado talent report prepared pursuant to section 24-46.3-103 (3).

11           **SECTION 6.** In Colorado Revised Statutes, 22-43.7-109, **amend**  
12 (14) as follows:

13           **22-43.7-109. Financial assistance for public school capital**  
14 **construction - application requirements - evaluation criteria - local**  
15 **match requirements - technology grants - career and technical**  
16 **education capital construction grants - rules - definitions - repeal.**

17           (14) For fiscal year 2019-20 and for each succeeding fiscal year,  
18 the board, with the support of the division and subject to the approval of  
19 the state board regarding financial assistance awards as specified in this  
20 section, may provide financial assistance in the form of career and  
21 technical education capital construction grants. In conjunction with its  
22 establishment of an annual financial assistance timeline as required by  
23 subsection (2)(a) of this section, the board shall annually notify all  
24 potential applicants, by such means as the board deems appropriate, that  
25 it will accept and consider applications for financial assistance in the form  
26 of career and technical education capital construction grants. To be  
27 eligible for a career and technical education capital construction grant, an

1 applicant for financial assistance must apply specifically for that grant in  
2 accordance with the financial assistance timeline established by the board  
3 pursuant to subsection (2)(a) of this section and must submit an  
4 application in the form prescribed by the board pursuant to subsection (4)  
5 of this section. The board may award career and technical education  
6 capital construction grants to fund career and technical education capital  
7 construction projects. In awarding grants, the board shall consider  
8 whether each grant application describes a career and technical education  
9 capital construction project that concerns a professional field that is  
10 identified as a key GROWING industry in the most recent annual Colorado  
11 talent report produced by the state work force development council  
12 pursuant to section 24-46.3-103 (3). Nothing in this subsection (14)  
13 prohibits the board from considering other factors in awarding and  
14 denying career and technical education capital construction grants.

15           **SECTION 7. Act subject to petition - effective date.** This act  
16 takes effect at 12:01 a.m. on the day following the expiration of the  
17 ninety-day period after final adjournment of the general assembly (August  
18 12, 2026, if adjournment sine die is on May 13, 2026); except that, if a  
19 referendum petition is filed pursuant to section 1 (3) of article V of the  
20 state constitution against this act or an item, section, or part of this act  
21 within such period, then the act, item, section, or part will not take effect  
22 unless approved by the people at the general election to be held in  
23 November 2026 and, in such case, will take effect on the date of the  
24 official declaration of the vote thereon by the governor.