



Fiscal Note

Legislative Council Staff

Nonpartisan Services for Colorado's Legislature

HB 26-1050: OPTIONAL INDIVIDUAL READINESS PLAN FOR SCHOOL

Prime Sponsors:

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Published for: Senate Education**Drafting number:** LLS 26-0562**Version:** First Revised Note**Date:** March 19, 2026**Fiscal note status:** The revised fiscal note reflects the reengrossed bill.

Summary Information

Overview. The bill makes it optional for a local education provider to create an individualized readiness plan for kindergarten students who are proficient on certain assessments.

Types of impacts. The bill is projected to affect the following areas on an ongoing basis:

- School Districts

Appropriations. No appropriation is required.

Table 1
State Fiscal Impacts

Type of Impact	Budget Year FY 2026-27	Out Year FY 2027-28
State Revenue	\$0	\$0
State Expenditures	\$0	\$0
Transferred Funds	\$0	\$0
Change in TABOR Refunds	\$0	\$0
Change in State FTE	0.0 FTE	0.0 FTE

Summary of Legislation

The bill establishes that public schools and districts are not required to prepare an individualized readiness plan (IRP) for students that demonstrate proficiency on the kindergarten reading assessment, and demonstrates proficiency on each domain of cognition, physical well-being and motor development, social and emotional development, language and comprehension development, literacy, and math that are addressed in a school readiness assessment. If a Local Education Provider (LEP) does not create the IRP, the LEP must provide written notice to the student's parent or legal guardian. This notice must include assessment results, information explaining that the LEP is not required to prepare an IRP, and language informing parents and guardians that they may request that the student receive an IRP. The LEP must create an IRP if requested by the student's parent or legal guardian.

School District

Schools and school districts will have reduced workload and incur cost savings to develop and track fewer individualized education plans. According to the Colorado Department of Education, about 15 percent of kindergarteners were identified as having a significant reading deficiency in school year 2024-25 and would continue to receive an IRP under the bill. On the other hand, the majority of kindergarteners were assessed as ready for kindergarten and would not be required to receive an IRP, unless requested. Thus, with fewer preschool and kindergarten students requiring an IRP, the bill reduces workload for staff that currently document and track reading and readiness assessments for all preschool and kindergarten students.

Effective Date

The bill takes effect 90 days following adjournment of the General Assembly sine die, assuming no referendum petition is filed.

State and Local Government Contacts

Early Childhood

Education

The revenue and expenditure impacts in this fiscal note represent changes from current law under the bill for each fiscal year. For additional information about fiscal notes, please visit the [General Assembly website](#).