



Fiscal Note

Legislative Council Staff

Nonpartisan Services for Colorado's Legislature

SB 26-103: AT-RISK PROGRAMS & PUBLIC SCHOOL ACCOUNTABILITY

Prime Sponsors:

Sen. Kolker; Marchman

Fiscal Analyst:

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Published for: Senate Education**Drafting number:** LLS 26-0408**Version:** Initial Fiscal Note**Date:** February 17, 2026

Fiscal note status: This fiscal note reflects the introduced bill.

Summary Information

Overview. The bill requires that school districts adopt policies to direct additional resources to at-risk students, and requires that subdivision regulations designate land for public schools in school districts.

Types of impacts. The bill is projected to affect the following areas on an ongoing basis:

- Local Government
- School Districts

Appropriations. No appropriation is required.

Table 1
State Fiscal Impacts

Type of Impact	Budget Year FY 2026-27	Out Year FY 2027-28
State Revenue	\$0	\$0
State Expenditures	\$0	\$0
Transferred Funds	\$0	\$0
Change in TABOR Refunds	\$0	\$0
Change in State FTE	0.0 FTE	0.0 FTE

Summary of Legislation

Support for At-Risk Students

The bill requires that each school district and charter school adopt and implement an Achieving Community Commitment to Equitable School Success (ACCESS) policy that directs additional resources and supports to at-risk students. The policy may include integrated student support services, partnerships with community organizations, extended learning summer and afterschool programs, strategies to support teacher retention and pay, and family engagement strategies.

Subdivision Land for Public Schools

Under current law, subdivision regulations adopted by county commissioners must include sites and land areas designated for schools, when reasonably necessary. The bill requires that the sites or land areas be set aside for public schools of a school district.

School Districts and Local Government

The bill increases workload and costs for school districts to create and adopt an ACCESS policy. Absent additional school district funding, directing additional resources for at-risk students or creating new programs will shift funding away from other existing spending purposes. The exact fiscal impacts will vary by district depending on the policy adopted and whether existing programs and funding that support at-risk students can be included as part of an ACCESS policy.

Additionally, the bill defines the type of schools for which land may be designated within subdivision regulations to include only the public schools of a school district. This is not expected to change the overall workload and costs for counties.

Effective Date

The bill takes effect upon signature of the Governor, or upon becoming law without his signature.

State and Local Government Contacts

Counties

School Districts

Education