

HOUSE COMMITTEE OF REFERENCE AMENDMENT

Committee on Education.

HB20-1312 be amended as follows:

1 Amend printed bill, strike everything below the enacting clause and
2 substitute:

3 **"SECTION 1.** In Colorado Revised Statutes, 22-60.5-110, **amend**
4 (3)(b) introductory portion, (3)(b)(I), (3)(b.5), (3)(c)(X), and (3)(c)(XI);
5 and **add** (3)(c)(XII) and (3)(f) as follows:

6 **22-60.5-110. Renewal of licenses - rules.** (3) (b) A professional
7 licensee shall complete such ongoing professional development within the
8 period of time for which such professional license is valid. Such
9 professional development may include, but need not be limited to,
10 in-service education programs, including ~~programs concerning juvenile~~
11 ~~mental health issues and the awareness and prevention of youth suicide~~
12 ~~and~~ training in preventing, identifying, and responding to child sexual
13 abuse and assault; BEHAVIORAL HEALTH TRAINING THAT IS CULTURALLY
14 RESPONSIVE AND TRAUMA- AND EVIDENCE-INFORMED; INCREASING
15 AWARENESS OF LAWS AND PRACTICES RELATING TO THE EDUCATION OF
16 STUDENTS WITH DISABILITIES IN THE CLASSROOM, INCLUDING BUT NOT
17 LIMITED TO CHILD FIND AND INCLUSIVE LEARNING ENVIRONMENTS; college
18 or university credit from an accepted institution of higher education or a
19 community, technical, or local district college; educational travel that
20 meets the requirements specified in subsection (3)(d) of this section;
21 involvement in school reform; service as a mentor teacher for teacher
22 candidates participating in clinical practice, as defined in section
23 23-78-103; internships; and ongoing professional development training
24 and experiences. The state board of education, by rule, may establish
25 minimum criteria for professional development; except that such criteria
26 shall not:

27 (I) Specify any particular type of professional development
28 activity as a requirement or partial requirement for license renewal,
29 EXCEPT AS PROVIDED IN SUBSECTION (3)(F) OF THIS SECTION;

30 (b.5) In adopting minimum criteria for professional development
31 activities, the state board, by rule, may require all or a portion of the
32 professional development activities to be related to increasing the license
33 holder's competence in his or her existing or potential endorsement area;
34 ~~or to~~ increasing the professional licensee's skills and competence in
35 delivery of instruction in his or her existing or potential endorsement area;
36 ~~or in~~ the teaching of literacy; INCREASING AWARENESS AND KNOWLEDGE
37 OF BEHAVIORAL HEALTH CONCERNS, RESPONSES, AND STRATEGIES; OR
38 INCREASING AWARENESS OF LAWS AND PRACTICES RELATING TO
39 EDUCATING STUDENTS WITH DISABILITIES IN THE CLASSROOM, INCLUDING

1 BUT NOT LIMITED TO CHILD FIND AND INCLUSIVE LEARNING
2 ENVIRONMENTS.

3 (c) In selecting professional development activities for the
4 renewal of a professional license pursuant to this section, each licensee
5 shall choose those activities that will aid the licensee in meeting the
6 standards for a professional educator, including but not limited to the
7 following goals:

8 (X) Effective organization and management of human and
9 financial resources to create a safe and effective working and learning
10 environment; and

11 (XI) Awareness of warning signs of dangerous behavior in youth
12 and situations that present a threat to the health and safety of students, and
13 knowledge of the community resources available to enhance the health
14 and safety of students and the school community, YOUTH MENTAL
15 HEALTH, SAFE DE-ESCALATION OF CRISIS SITUATIONS, RECOGNITION OF
16 SIGNS OF POOR MENTAL HEALTH AND SUBSTANCE USE, AND SUPPORT OF
17 STUDENTS USING CULTURALLY RESPONSIVE AND TRAUMA- AND
18 EVIDENCE-INFORMED PRACTICES; AND

19 (XII) AWARENESS OF LAWS AND PRACTICES RELATING TO
20 EDUCATING STUDENTS WITH DISABILITIES IN THE CLASSROOM, INCLUDING
21 BUT NOT LIMITED TO CHILD FIND AND INCLUSIVE LEARNING
22 ENVIRONMENTS, AND RELATING TO STUDENTS WITH BEHAVIORAL
23 CONCERN OR BEHAVIORAL DISABILITIES.

24 (f) (I) IN SELECTING PROFESSIONAL DEVELOPMENT ACTIVITIES FOR
25 RENEWAL OF A PROFESSIONAL TEACHER LICENSE, IN ADDITION TO THE
26 OTHER REQUIREMENTS SET FORTH IN THIS SECTION, THE PROFESSIONAL
27 TEACHER LICENSEE SHALL COMPLETE A MINIMUM OF TEN CLOCK HOURS OF
28 THE PROFESSIONAL DEVELOPMENT HOURS REQUIRED DURING THE TERM OF
29 ANY PROFESSIONAL LICENSE RELATING TO BEHAVIORAL HEALTH TRAINING
30 THAT IS CULTURALLY RESPONSIVE AND TRAUMA- AND
31 EVIDENCE-INFORMED.

32 (II) THE TEN CLOCK HOURS REQUIRED PURSUANT TO SUBSECTION
33 (3)(f)(I) OF THIS SECTION MAY BE OBTAINED THROUGH ANY COMBINATION
34 OF COURSES RELATED TO SUBSECTION (3)(f)(I) OF THIS SECTION, SO LONG
35 AS AT LEAST ONE OF THE REQUIRED CLOCK HOURS IS RELATED TO
36 BEHAVIORAL HEALTH TRAINING THAT IS CULTURALLY RESPONSIVE AND
37 TRAUMA- AND EVIDENCE-INFORMED AND ONE OF THE REQUIRED CLOCK
38 HOURS IS RELATED TO INCREASING AWARENESS OF LAWS AND PRACTICES
39 RELATING TO EDUCATING STUDENTS WITH DISABILITIES IN THE
40 CLASSROOM, INCLUDING BUT NOT LIMITED TO CHILD FIND AND INCLUSIVE
41 LEARNING ENVIRONMENTS.

42 (III) A PROFESSIONAL TEACHER LICENSEE WHO HAS LESS THAN
43 THREE YEARS LEFT IN THE LICENSE RENEWAL PERIOD ON JUNE 30, 2020,

1 HAS UNTIL THE END OF THE NEXT APPLICABLE RENEWAL PERIOD TO
2 COMPLETE THE REQUIREMENTS ESTABLISHED IN SUBSECTION (3)(f)(I) OF
3 THIS SECTION AND MAY SUBMIT CLASSES AND ACTIVITIES COMPLETED
4 WITHIN FIVE YEARS PRIOR TO JUNE 30, 2020, TO SATISFY THE
5 REQUIREMENTS OF SUBSECTION (3)(f)(I) OF THIS SECTION.

6 (IV) NOTHING IN SUBSECTION (3)(f)(I) OF THIS SECTION PROHIBITS
7 A PROFESSIONAL TEACHER LICENSEE FROM APPLYING A SINGLE
8 PROFESSIONAL DEVELOPMENT COURSE OR ACTIVITY TO ONE OR MORE
9 CONTENT OR HOURLY REQUIREMENTS ESTABLISHED PURSUANT TO THIS
10 SECTION OR BY RULE OF THE STATE BOARD OF EDUCATION.

11 (V) THE BEHAVIORAL HEALTH TRAINING REQUIRED PURSUANT TO
12 SUBSECTION (3)(f)(I) OF THIS SECTION MAY INCLUDE PROGRAMS SUCH AS:

13 (A) MENTAL HEALTH FIRST AID SPECIFIC FOR YOUTH AND TEENS;
14 (B) STAFF DEVELOPMENT TRAINING MODULES CONCERNING HOW
15 TO PREVENT TEEN SUICIDE;

16 (C) INTERCONNECTED SYSTEMS FRAMEWORK FOR POSITIVE
17 BEHAVIORAL INTERVENTIONS AND SUPPORTS AND MENTAL HEALTH;

18 (D) TRAINING APPROVED OR PROVIDED BY THE SCHOOL DISTRICT
19 WHERE THE TEACHER IS EMPLOYED;

20 (E) TRAINING CONCERNING STUDENTS WITH BEHAVIORAL
21 CONCERNS OR DISABILITIES;

22 (F) TRAINING MODULES CONCERNING CHILD TRAUMATIC STRESS;
23 AND

24 (G) ANY OTHER PROGRAM OR TRAINING THAT MEETS THE
25 REQUIREMENTS OF THIS SUBSECTION (3)(f).

26 **SECTION 2.** In Colorado Revised Statutes, 23-1-121, **add**
27 (2)(d.5) as follows:

28 **23-1-121. Commission directive - approval of educator**
29 **preparation programs - review.** (2) The commission shall adopt
30 policies establishing the requirements for educator preparation programs
31 offered by institutions of higher education. The department shall work in
32 cooperation with the state board of education in developing the
33 requirements for educator preparation programs. At a minimum, the
34 requirements must ensure that each educator preparation program
35 complies with section 23-1-125, is designed on a performance-based
36 model, and includes:

37 (d.5) A REQUIREMENT THAT EACH TEACHER CANDIDATE IN AN
38 INITIAL LICENSURE PROGRAM COMPLETE AT LEAST ONE SEMESTER OR
39 QUARTER-LENGTH COURSE IN BEHAVIORAL HEALTH TRAINING USING
40 CULTURALLY RESPONSIVE AND TRAUMA- AND EVIDENCE-INFORMED
41 PRACTICES;

42 **SECTION 3. Safety clause.** The general assembly hereby finds,

1 determines, and declares that this act is necessary for the immediate
2 preservation of the public peace, health, or safety.".

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