

HOUSE FLOOR AMENDMENT

Second Reading

BY REPRESENTATIVE Michaelson Jenet

1 Strike the Education Committee Report, dated March 12, 2020, and
2 substitute:

3 "Amend printed bill, strike everything below the enacting clause and
4 substitute:

5 **"SECTION 1. In Colorado Revised Statutes, 22-60.5-110, amend**
6 **as amended by House Bill 20-1128** (3)(b) introductory portion, (3)(b)(I),
7 (3)(b.5), and (3)(c)(XI); **amend as added by House Bill 20-1128**
8 (3)(b.7)(I); and **add** (3)(f) as follows:

9 **22-60.5-110. Renewal of licenses.** (3)(b) A professional licensee
10 shall complete such ongoing professional development within the period
11 of time for which such professional license is valid. Such professional
12 development may include but need not be limited to in-service education
13 programs, including ~~programs concerning juvenile mental health issues~~
14 ~~and the awareness and prevention of youth suicide;~~ training in preventing,
15 identifying, and responding to child sexual abuse and assault;
16 BEHAVIORAL HEALTH TRAINING THAT IS CULTURALLY RESPONSIVE AND
17 TRAUMA- AND EVIDENCE-INFORMED; and laws and practices relating to the
18 education of students with disabilities in the classroom, including but not
19 limited to child find and inclusive learning environments; college or
20 university credit from an accepted institution of higher education or a
21 community, technical, or local district college; educational travel that
22 meets the requirements specified in subsection (3)(d) of this section;
23 involvement in school reform; service as a mentor teacher for teacher
24 candidates participating in clinical practice, as defined in section
25 23-78-103; internships; and ongoing professional development training
26 and experiences. The state board of education, by rule, may establish
27 minimum criteria for professional development; except that such criteria
28 shall not:

29 (I) Specify any particular type of professional development
30 activity as a requirement or partial requirement for license renewal,
31 except as provided in subsection (3)(b.7) OR (3)(f) of this section;

32 (b.5) In adopting minimum criteria for professional development
33 activities, the state board, by rule, may require all or a portion of the
34 professional development activities to be related to increasing the license
35 holder's competence in his or her existing or potential endorsement area;
36 increasing the professional licensee's skills and competence in delivery
37 of instruction in his or her existing or potential endorsement area; the
38 teaching of literacy; INCREASING AWARENESS AND KNOWLEDGE OF
39 BEHAVIORAL HEALTH CONCERNS, RESPONSES, AND STRATEGIES; or

1 increasing awareness of laws and practices relating to educating students
2 with disabilities in the classroom, including but not limited to child find
3 and inclusive learning environments.

4 (b.7) (I) EXCEPT AS PROVIDED IN SUBSECTION (3)(f) OF THIS
5 SECTION FOR RENEWAL OF A PROFESSIONAL TEACHER LICENSE, in selecting
6 professional development activities for renewal of a professional teacher,
7 special services, principal, or administrator license, in addition to the
8 other requirements set forth in this section, the professional SPECIAL
9 SERVICES, PRINCIPAL, OR ADMINISTRATOR licensee shall complete A
10 MINIMUM OF ten of the clock hours of professional development HOURS
11 required during the term of any professional SPECIAL SERVICES,
12 PRINCIPAL, OR ADMINISTRATOR license in professional development
13 activities relating to increasing awareness of laws and practices relating
14 to educating students with disabilities in the classroom, including but not
15 limited to child find and inclusive learning environments.

16 (c) In selecting professional development activities for the
17 renewal of a professional license pursuant to this section, each licensee
18 shall choose those activities that will aid the licensee in meeting the
19 standards for a professional educator, including but not limited to the
20 following goals:

21 (XI) Awareness of warning signs of dangerous behavior in youth
22 and situations that present a threat to the health and safety of students and
23 knowledge of the community resources available to enhance the health
24 and safety of students and the school community, YOUTH MENTAL
25 HEALTH, SAFE DE-ESCALATION OF CRISIS SITUATIONS, RECOGNITION OF
26 SIGNS OF POOR MENTAL HEALTH AND SUBSTANCE USE, AND SUPPORT OF
27 STUDENTS. TRAINING PROVIDED PURSUANT TO THIS SUBSECTION (3)(c)(XI)
28 MUST BE PROVIDED USING CULTURALLY RESPONSIVE AND TRAUMA- AND
29 EVIDENCE-BASED PRACTICES; and

30 (f) (I) IN SELECTING PROFESSIONAL DEVELOPMENT ACTIVITIES FOR
31 RENEWAL OF A PROFESSIONAL TEACHER LICENSE ONLY, IN ADDITION TO
32 THE OTHER REQUIREMENTS SET FORTH IN THIS SECTION, EXCEPT FOR
33 THOSE SET FORTH FOR SPECIAL SERVICES, PRINCIPAL, OR ADMINISTRATOR
34 LICENSES IN SUBSECTION (3)(b.7) OF THIS SECTION, THE PROFESSIONAL
35 TEACHER LICENSEE SHALL COMPLETE A MINIMUM OF TEN CLOCK HOURS OF
36 THE PROFESSIONAL DEVELOPMENT HOURS REQUIRED DURING THE TERM OF
37 ANY PROFESSIONAL LICENSE IN TRAINING RELATING TO:

38 (A) BEHAVIORAL HEALTH TRAINING THAT IS CULTURALLY
39 RESPONSIVE AND TRAUMA- AND EVIDENCE-INFORMED; AND

40 (B) INCREASING AWARENESS OF LAWS AND PRACTICES RELATING
41 TO EDUCATING STUDENTS WITH DISABILITIES IN THE CLASSROOM,
42 INCLUDING BUT NOT LIMITED TO CHILD FIND AND INCLUSIVE LEARNING
43 ENVIRONMENTS.

18 (IV) NOTHING IN SUBSECTION (3)(f)(I) OF THIS SECTION PROHIBITS
19 A PROFESSIONAL TEACHER LICENSEE FROM APPLYING A SINGLE
20 PROFESSIONAL DEVELOPMENT COURSE OR ACTIVITY TO ONE OR MORE
21 CONTENT OR HOURLY REQUIREMENTS ESTABLISHED PURSUANT TO THIS
22 SECTION OR BY RULE OF THE STATE BOARD OF EDUCATION.

23 (V) THE BEHAVIORAL HEALTH TRAINING REQUIRED PURSUANT TO
24 SUBSECTION (3)(f)(I) OF THIS SECTION MAY INCLUDE PROGRAMS SUCH AS:

25 (A) MENTAL HEALTH FIRST AID SPECIFIC TO YOUTH AND TEENS;
26 (B) STAFF DEVELOPMENT TRAINING MODULES CONCERNING HOW
27 TO PREVENT TEEN SUICIDE;

28 (C) INTERCONNECTED SYSTEMS FRAMEWORK FOR POSITIVE
29 BEHAVIORAL INTERVENTIONS AND SUPPORTS AND MENTAL HEALTH:

30 (D) TRAINING APPROVED OR PROVIDED BY THE SCHOOL DISTRICT
31 WHERE THE TEACHER IS EMPLOYED;

32 (E) TRAINING CONCERNING STUDENTS WITH BEHAVIORAL
33 CONCERN OR DISABILITIES;

(F) TRAINING MODULES CONCERNING CHILD TRAUMATIC STRESS;
AND

(G) ANY OTHER PROGRAM OR TRAINING THAT MEETS THE

37 REQUIREMENTS OF THIS SUBSECTION (3)(f).
38 **SECTION 2.** In Colorado Revised Statutes, 23-1-121, add

39 (2)(d.5) as follows:
40 23-1-121 Commission directive - approval of educator

41 preparation programs - review. (2) The commission shall adopt
42 policies establishing the requirements for educator preparation programs
43 offered by institutions of higher education. The department shall work in

1 cooperation with the state board of education in developing the
2 requirements for educator preparation programs. At a minimum, the
3 requirements must ensure that each educator preparation program
4 complies with section 23-1-125, is designed on a performance-based
5 model, and includes:

6 (d.5) A REQUIREMENT THAT EACH TEACHER CANDIDATE IN AN
7 INITIAL LICENSURE PROGRAM COMPLETE AT LEAST ONE SEMESTER OR
8 QUARTER-LENGTH COURSE IN BEHAVIORAL HEALTH TRAINING USING
9 CULTURALLY RESPONSIVE AND TRAUMA- AND EVIDENCE-INFORMED
10 PRACTICES;

11 **SECTION 3. Safety clause.** The general assembly hereby finds,
12 determines, and declares that this act is necessary for the immediate
13 preservation of the public peace, health, or safety."".

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