

HOUSE COMMITTEE OF REFERENCE AMENDMENT

Committee on Appropriations.

HB22-1390 be amended as follows:

1 Amend printed bill, page 17, after line 25 insert:

2 **"SECTION 20. Appropriation.** For the 2022-23 state fiscal year,
3 \$184,125,900 is appropriated to the department of education. This
4 appropriation consists of \$2,101,985 from the general fund and
5 \$182,023,915 from the state education fund created in section 17 (4)(a)
6 of article IX of the state constitution. To implement this act, the
7 department may use this appropriation for the state share of districts' total
8 program funding.

9 **SECTION 21. Appropriation to the department of education**
10 **for the fiscal year beginning July 1, 2022.** Section 2 of HB 21-1329,
11 **amend** Part IV (2)(A) Footnote 8, as follows:

12 **Section 2. Appropriation.**

13 8 Department of Education, Assistance to Public Schools, Public
14 School Finance, State Share of Districts' Total Program Funding --
15 Pursuant to Section 22-35-108 (2)(a) and 22-35-108.5 (2)(b)(II), C.R.S.,
16 the purpose of this footnote is to specify what portion of this
17 appropriation is intended to be available for the Accelerating Students
18 Through Concurrent Enrollment (ASCENT) Program and the Teacher
19 Recruitment Education and Preparation (TREP) Program for FY 2022-23.
20 It is the General Assembly's intent that the Department of Education be
21 authorized to utilize up to \$4,249,000 of this appropriation to fund
22 qualified students designated as ASCENT Program participants and
23 \$1,699,600 \$1,737,200 of this appropriation to fund qualified students
24 designated as TREP Program participants. This amount is calculated
25 based on an estimated 500 FTE participants and 200 FTE TREP Program
26 participants funded at a rate of \$8,498 \$8,686 per FTE pursuant to
27 Section 22-54-104 (4.7), C.R.S.

28 **SECTION 22. Appropriation.** (1) For the 2022-23 state fiscal
29 year, \$196,086 is appropriated to the department of education. This
30 appropriation is from the general fund. To implement this act, the
31 department may use this appropriation as follows:

32 (a) \$127,973 for the dyslexia markers pilot program;
33 (b) \$43,113 for college and career readiness, which amount is
34 based on an assumption that the department will require an additional 0.5
35 FTE; and
36 (c) \$25,000 for information technology services.".

1 Renumber succeeding section accordingly.

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