

HOUSE COMMITTEE OF REFERENCE AMENDMENT

Committee on Appropriations.

HB22-1390 be amended as follows:

1 Amend printed bill, page 17, after line 25 insert:

2           **"SECTION 20. Appropriation.** For the 2022-23 state fiscal year,  
3 \$184,125,900 is appropriated to the department of education. This  
4 appropriation consists of \$2,101,985 from the general fund and  
5 \$182,023,915 from the state education fund created in section 17 (4)(a)  
6 of article IX of the state constitution. To implement this act, the  
7 department may use this appropriation for the state share of districts' total  
8 program funding.

9           **SECTION 21. Appropriation to the department of education**  
10 **for the fiscal year beginning July 1, 2022.** Section 2 of HB 21-1329,  
11 **amend** Part IV (2)(A) Footnote 8, as follows:

12           Section 2. **Appropriation.**

13       8 Department of Education, Assistance to Public Schools, Public  
14 School Finance, State Share of Districts' Total Program Funding --  
15 Pursuant to Section ~~22-35-108(2)(a) and 22-35-108.5 (2)(b)(II)~~, C.R.S.,  
16 the purpose of this footnote is to specify what portion of this  
17 appropriation is intended to be available for ~~the Accelerating Students~~  
18 ~~Through Concurrent Enrollment (ASCENT) Program~~ and the Teacher  
19 Recruitment Education and Preparation (TREP) Program for FY 2022-23.  
20 It is the General Assembly's intent that the Department of Education be  
21 authorized to utilize up to ~~\$4,249,000 of this appropriation to fund~~  
22 ~~qualified students designated as ASCENT Program participants and~~  
23 ~~\$1,699,600~~ \$1,737,200 of this appropriation to fund qualified students  
24 designated as TREP Program participants. This amount is calculated  
25 based on an estimated ~~500 FTE participants and~~ 200 FTE TREP Program  
26 participants funded at a rate of ~~\$8,498~~ \$8,686 per FTE pursuant to  
27 Section 22-54-104 (4.7), C.R.S.

28           **SECTION 22. Appropriation.** (1) For the 2022-23 state fiscal  
29 year, \$196,086 is appropriated to the department of education. This  
30 appropriation is from the general fund. To implement this act, the  
31 department may use this appropriation as follows:

- 32           (a) \$127,973 for the dyslexia markers pilot program;  
33           (b) \$43,113 for college and career readiness, which amount is  
34 based on an assumption that the department will require an additional 0.5  
35 FTE; and  
36           (c) \$25,000 for information technology services."

1 Renumber succeeding section accordingly.

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