

SENATE COMMITTEE OF REFERENCE AMENDMENT

Committee on Education.

SB24-069 be amended as follows:

- 1 Amend printed bill, page 2, strike lines 4 and 5 and substitute:
2 **"22-20-122. Special education advocates and parents - training**
3 **program - publish materials - legislative declaration - definitions.**
4 (1) (a) THE GENERAL ASSEMBLY FINDS THAT:
5 (I) IN THE 2017-18 SCHOOL YEAR, TWENTY-ONE THOUSAND ONE
6 HUNDRED NINE STUDENTS IN COLORADO PUBLIC SCHOOLS WERE ELIGIBLE
7 TO RECEIVE SPECIAL EDUCATION SERVICES PURSUANT TO THE FEDERAL
8 "REHABILITATION ACT OF 1973", 29 U.S.C. SEC. 701 ET SEQ.;
9 (II) IN THE 2022-23 SCHOOL YEAR, TWELVE PERCENT OF STUDENTS
10 IN COLORADO PUBLIC SCHOOLS WERE IDENTIFIED AS HAVING A DISABILITY
11 THAT QUALIFIED THOSE STUDENTS FOR SPECIAL EDUCATION SERVICES
12 PURSUANT TO THE FEDERAL "INDIVIDUALS WITH DISABILITIES EDUCATION
13 ACT", 20 U.S.C. SEC. 1400 ET SEQ. AND THIS ARTICLE 20;
14 (III) APPROXIMATELY FIFTEEN PERCENT OF STUDENTS IN
15 COLORADO PUBLIC SCHOOLS ARE CHILDREN WHO HAVE AN
16 INDIVIDUALIZED EDUCATION PROGRAM OR A SECTION 504
17 ACCOMMODATION; AND
18 (IV) FEDERAL AND STATE LAWS, AND RELATED PROCESSES
19 REGARDING INDIVIDUALIZED EDUCATION PLANS, ARE COMPLEX AND
20 CHALLENGING TO NAVIGATE.
21 (b) THEREFORE, THE GENERAL ASSEMBLY DECLARES THAT IT IS AN
22 IMPORTANT PRIORITY TO PROVIDE ASSISTANCE TO PARENTS, THE PUBLIC,
23 AND ADVOCATES TO HELP PROMOTE UNDERSTANDING OF INDIVIDUALIZED
24 EDUCATION PLANS AND PARTICIPATION OUR CHILDREN'S EDUCATION.
25 (2) (a) ON OR BEFORE JULY".
- 26 Renumber succeeding subsections accordingly.
- 27 Page 3, line 8, strike "SUBSECTION (1) OF".
- 28 Page 3, line 12, strike "SUBSECTION (1) OF".
- 29 Page 3, line 14, strike "(2)(a)" and substitute "(3)(a)".

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