

## 2017 Kindergarten Curriculum

- Count to 100 by ones and by tens.
- **Count forward beginning from a given number within the known sequence.**
- Write numbers from 0 to 20.
- Represent a number of objects with a written numeral 0-20.
- Count objects one by one and say the number names in order.
- Use a number to tell how many.
- Understand that the last number name said tells the number of objects counted.
- Know that as they count, the next number is one more.
- Count up to 20 objects.
- **Tell if a group is greater than, less than or equal to another group.**
- **Compare two numbers between 1-10 presented as written numerals.**
- Add and subtract in many ways.
- Use objects or picture to show a problem.
- Decompose numbers less than or equal to 10 into pairs in more than one way.
- Add numbers to make 10.
- Add with numbers 0-5.
- Show how the numbers 11-19 are made up of tens and ones.
- **Describe an object's length and/or weight.**
- Use words to compare two objects.
- Sort and count objects into groups.
- Describe where objects are located.
- Correctly name shapes regardless of their orientations or overall size.
- **Identify shapes as two-dimensional or three-dimensional.**
- Describe how flat and solid shapes look.
- Model shapes by building or drawing them.
- Put together smaller shapes to make bigger shapes.
- **Ask and answer questions about what was read.**
- **Retell a story, including key details.**
- Name the characters, settings, and events in a story.
- Ask and answer questions about words I do not know in a story.
- **Tell the difference between stories, poems, and other things to read.**
- **Tell how the story and the pictures go together.**
- **Compare characters and events from different stories.**
- Take part in group reading activities.
- Ask and answer questions about words I do not know in a story.
- Name the parts of a book.
- Name the author and the illustrator and tell what they do.

- Tell what the author is thinking and why.
- **Identify basic similarities in and differences between two texts on the same topic.**
- Tell how a book is organized.
- Follow words from left to right, top to bottom, and page by page.
- Know that written words represent spoken words.
- Know that words are separated by spaces in print.
- Know and can name all of the letters of the alphabet.
- Demonstrate understanding of spoken words, syllables, and sounds.
- **Name words that rhyme.**
- **Count, pronounce, blend, and segment syllables in spoken words.**
- Blend and segment onsets and rimes of single-syllable spoken words.
- Isolate and pronounce the initial, medial vowel, and final sounds in three phoneme words.
- Add or substitute individual sounds in simple, one-syllable words to make new words.
- **Know and apply grade-level phonics and word analysis skills in decoding words.**
- Know the sounds of each consonant.
- **Associate the long and short sounds with common spellings for the five major vowels.**
- Read common high-frequency words by sight.
- **Tell how two words that sound alike are different.**
- Read emergent-reader texts with purpose and understanding.
- Can use pictures and words to tell what I think about a topic or a book.
- **Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.**
- Answer questions about what I write.
- Explore a variety of digital tools to produce and publish writing, including in collaboration with peers.
- **Participate in shared research and writing projects.**
- Recall information from experiences or gather information from provided sources to answer a question.
- Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
- Follow agreed-upon rules for discussions.
- Continue a question through multiple exchanges.
- Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- **Ask and answer questions in order to seek help, get information or clarify something that is not understood.**

- Describe people, places, things, and events.
- **Add drawings or other visual displays to descriptions as desired to provide additional detail.**
- **Speak audibly and express thoughts, feelings, and ideas clearly.**
- Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
- Print uppercase and lowercase letters.
- **Use frequently occurring nouns and verbs in writing.**
- Form regular plural nouns orally by adding /s/ or /es/.
- Understand and use question words.
- Use the most frequently occurring prepositions.
- Produce and expand complete sentences in shared language activities.
- Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
- Capitalize the first word in a sentence and the pronoun I.
- **Recognize and name end punctuation.**
- Write a letter or letters for consonant and short vowel sounds.
- Spell simple words phonetically.
- Know the meanings of unknown and multiple-meaning words and phrases.
- Identify new meanings for familiar words and apply them accurately.
- **Use prefixes and suffixes to find the meaning of an unknown word.**
- Understand relationships between words and their meanings.
- Sort objects into groups.
- **Use and understand verbs and adjectives by knowing their opposites.**
- Make connections between words and their use.
- Distinguish shades of meaning among verbs describing the same general action.
- **Use words that I have learned through reading and talking.**