

A

To whom it may concern,

Cameron has been diagnosed with a seizure disorder, and has been prescribed a medicine that can be given in case of a prolonged seizure. If he has a seizure over 5 minutes long, he can be given 10mg of intranasal Midazolam. Please call his parents if he has a seizure, before giving the medicine.

Thank you,

Dr.

B

Place child's photo here

Seizure Emergency Care Plan and Medication Orders for School Childcare Settings

PARENT/GUARDIAN complete and sign the top portion of form.

Child Name: Cameron	Birth date:
Parent/Guardian Contact:	Phone:
Emergency Contact:	Phone:
School:	Grade:

Triggers: tiredness flashing lights illness hunger temperature Other: _____

Seizure Aura (if any): _____

Seizure history: Convulsive Focal Absence Date of last known seizure _____

Describe:

Anti-seizure Medication Taken at Home	Common side effects
Valproic acid	headache, Fatigue

Other Seizure Treatments/Special Diet Therapy:

I give permission for school personnel to share this information, follow this plan, administer medication and care for my child and, if necessary, contact our health care provider. I assume full responsibility for providing the school with prescribed medication and devices. I approve this Seizure Emergency Care Plan for my child.

Parent Signature	Date	Nurse/CCHC Signature	Date
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HEALTH CARE PROVIDER to complete all items, SIGN and DATE completed form.

IF YOU SEE THIS:	DO THIS:
<input checked="" type="checkbox"/> Convulsive Generalized Tonic Clonic: You will see loss of consciousness. Stiffening of the body. Rhythmic jerking movements. Convulsive seizures may last 1-5 minutes. The child may have a warning (aura) before the seizure. Sleepiness and confusion may occur after the seizure.	1. Time the seizure and record observations. 2. Keep calm. Provide reassurance. Remove bystanders. 3. Protect head, keep airway clear, turn on side. 4. Do not restrain or place anything in mouth. 5. Call 911 if student is injured or has difficulty breathing. 6. Call parent. 7. Stay with student until recovered from seizure. 8. Administer rescue treatments as marked below.
<input type="checkbox"/> Focal: These seizures may begin with an aura. They may be partly alert or unconscious. You may see lip smacking, chewing, eye blinking, or picking at clothes. These seizures usually last 1-2 minutes.	1. Time the seizure and record observations. 2. Gently guide child away from danger. 3. Stay with student and reassure them until recovered from seizure. 4. Do not treat staring that is stopped by a touch/nudge. 5. Call parent. 6. Administer rescue treatments as marked below.
<input checked="" type="checkbox"/> Absence/Myoclonic: You will see quick jerk then changes in alertness. May see eye flutter or small twitching. Usually last less than 10 seconds.	

RESCUE TREATMENTS:

[] Vagus Nerve Stimulator: Child does not have a VNS.

If seizure lasts longer than 5 minutes, administer:

Diastat: [] Diastat: N/A	[X] Midazolam 8 mg (1.6 mL) in the nose	[] Clonazepam: N/A
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Multistep seizure rescue plan – Please see attached letter for details.

OR If cluster of 6 or more seizures in 60 minutes, administer:

diastat: [] Diastat: N/A	[X] Midazolam 8 mg (1.6 mL) in the nose	[] Clonazepam: N/A
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Multistep seizure rescue plan – Please see attached letter for details.

If emergency medication is administered: [X] call 911 if seizure does not stop within 5 min of giving medication

Other:

If no emergency medication is at school and the child is experiencing seizures:
 Call family to bring medications to school or pick up child. Call EMS if seizure lasts more than 5 minutes.

Accommodations: Always take seizure action plan and emergency medication for school activities, sports and field trips. Close adult supervision when swimming or climbing.