



SMART Act Hearing
January 21, 2020

WHO WE ARE

- Colorado's **STATE ADVISORY COUNCIL** on Early Childhood
- Created in 2010; **REAUTHORIZED** by HB17-1106 until 2023

§ 26-6.2-103. Early childhood leadership commission - created - mission

(1) There is created in the state department the early childhood leadership commission. The purpose of the commission is to ensure and advance a **comprehensive service delivery system for pregnant women and children from birth to eight years of age** using data to improve decision-making, alignment, and coordination among federally funded and state-funded services and programs for pregnant women and young children and their families.

At a minimum, the comprehensive service delivery system for pregnant women and children must include services in the areas of **prenatal health, child health, child mental health, early learning, and family support and parent education.**

PARENTS

SCHOOL DISTRICTS

COUNTY GOVERNMENTS

PROVIDERS

PUBLIC HEALTH

FOUNDATIONS

HEALTH

HEAD START

BUSINESS

WHO WE ARE

20 Members
including
**5 STATE
AGENCIES**

WHO WE ARE

- Statutory Duties Include:
 - Advise and make **RECOMMENDATIONS**
 - Assist public and private entities with **ALIGNMENT**
 - Monitor strategies to increase **ACCESS, QUALITY** and **EQUITY** of early childhood services and supports

ORGANIZATIONAL STRUCTURE

ECLC

Early Childhood Leadership Commission

Co-Chairs:
Susan Steele
Tom Massey
Elsa Holguin

Executive Subcommittee
ECLC + Subcommittee
Co-Chairs

Legislative Implementation Subcommittee
(currently not meeting)

Program Quality and Alignment Subcommittee
Anna Jo Haynes
Melissa Colsman
Letty Bass

Data Subcommittee
Charlotte Brantley
Susan Steele

Communication Subcommittee
Gerri Gomez Howard
Tom Massey

EC Professional Development Advisory Working Group
Heather Craiglow
Pamela Harris
Rebecca Kantor
Jennifer O'Brien

Framework Working Group
Letty Bass

ACCOMPLISHMENTS

- Worked alongside the Office of Early Childhood to develop the *Infant and Family Child Care Action Plan*
- Served as the advisory body for the Preschool Development Grant Birth through Five
- Partnered with 100+ Organizations
- Consulted with the Early Childhood and School Readiness Legislative Commission
- Promoted the *Early Childhood Colorado Framework Website*

Early Childhood Colorado Framework – Phase II

Early Childhood Colorado Framework A SHARED VISION

For more information visit earlychildhoodframework.org
ADOPTED JULY 2008 | UPDATED JULY 2015

Core Principles

The Early Childhood Colorado Framework is based on and guided by these principles:

- Whole child and family centered
- Prenatal through age eight
- Strengths based
- Culturally relevant and responsive
- Outcomes focused
- Informed by evidence based and promising practices
- Cross-sector collaboration

Strategies for Action

- Connect and Empower Families
- Build Community Capacity
- Implement Quality Standards
- Make Data Informed Decisions
- Develop and Retain the Workforce
- Support Consumer Affordability
- Advance Sustainable Business Practices
- Encourage Public Private Approaches
- Pursue Continuous Quality Improvement
- Ensure Coordinated Services
- Promote and Share Knowledge

Fundamentals

- Strong Partnerships
- Sufficient Investments
- Sound Policy
- Robust Public Engagement
- Shared Accountability
- Effective Leadership
- Relevant Education Opportunities

Outcomes ► access, quality and equity

- Family Support & Education
- Health & Well-Being
- Learning & Development

ACCESS	
Family Support & Education	<ul style="list-style-type: none"> Family engagement and leadership opportunities exist within programs, schools and communities Services and supports promote the well-being and resiliency of parents and caregivers Family friendly policies and practices exist in the workplace
Health & Well-Being	<ul style="list-style-type: none"> Comprehensive health coverage and services are consistently utilized by pregnant women and children Integrated and preventive maternal and child physical, behavioral and oral health services are available All settings promote mental health and well-being through early identification, consultation and treatment
Learning & Development	<ul style="list-style-type: none"> Education, coaching and ongoing training exist for caregivers, teachers and other professionals Learning experiences and environments are high quality, developmentally appropriate and affordable
QUALITY	
Family Support & Education	<ul style="list-style-type: none"> Family knowledge and capacity support children's healthy development and learning Families advocate for high quality comprehensive services and supports that lead to future success
Health & Well-Being	<ul style="list-style-type: none"> All health care providers, including mental health, deliver coordinated, family focused care Settings and practices promote strong relationships, social and emotional development, appropriate nutrition and physical activity
Learning & Development	<ul style="list-style-type: none"> Formal and informal care environments and education practices reach the highest levels of quality Adults understand and support children's learning and development, including social and emotional All settings provide effective transitions across and within programs, schools and systems
EQUITY	
Family Support & Education	<ul style="list-style-type: none"> Education, employment, housing, financial and legal supports contribute to family economic security Families, including those with high needs, experience timely and coordinated services and supports
Health & Well-Being	<ul style="list-style-type: none"> Families have the ability to plan the number and timing of their children All environments are safe, free of toxins, have affordable foods and offer physical activity Children with special health, behavioral or developmental needs receive individualized services and supports
Learning & Development	<ul style="list-style-type: none"> All children are ready for school and achieving by 3rd grade regardless of ability, race, place, income, language and culture Children, including those with high needs, receive timely, comprehensive and affordable academic services and transition supports

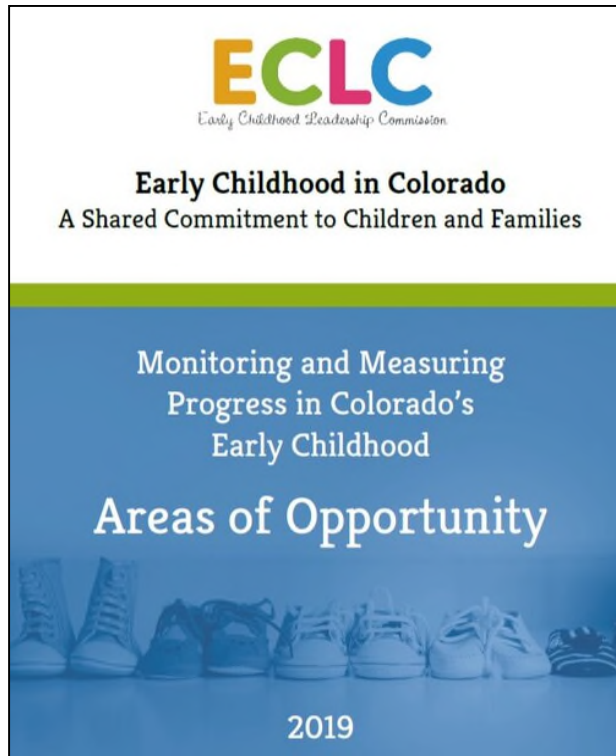
all children are valued, healthy and thriving



Results

- CHILD**
Young children reach their developmental potential and are ready to succeed in school and in life
- ENVIRONMENTS**
Environments that impact children are safe, stable and supportive
- RELATIONSHIPS**
Adults are knowledgeable, responsive and interact effectively with and on behalf of children
- COLORADO**
Localities and the state attain economic and social benefits by prioritizing children and families

ECLC Monitoring and Measuring Progress in Colorado's Early Childhood Areas of Opportunity



- 1) Improve Access to High Quality Early Care & Education for All Families
- 2) Elevate the Early Childhood Workforce
- 3) Support improved Family Health & Economic Security

Across all of the Areas: Promote Equitable Outcomes

JOIN US!

ECLC Annual Report and PDG Strategic Plan Presentation

Wednesday, February 5th, 2020 ~ 4:30-6:00pm
Colorado Health Foundation ~ 1780 Pennsylvania St, Denver



For more information:

www.earlychildhoodcolorado.org

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