

Department of Higher Education SMART Act Hearing

Joint Education Committee
January 21, 2021

CDHE Mission & Vision

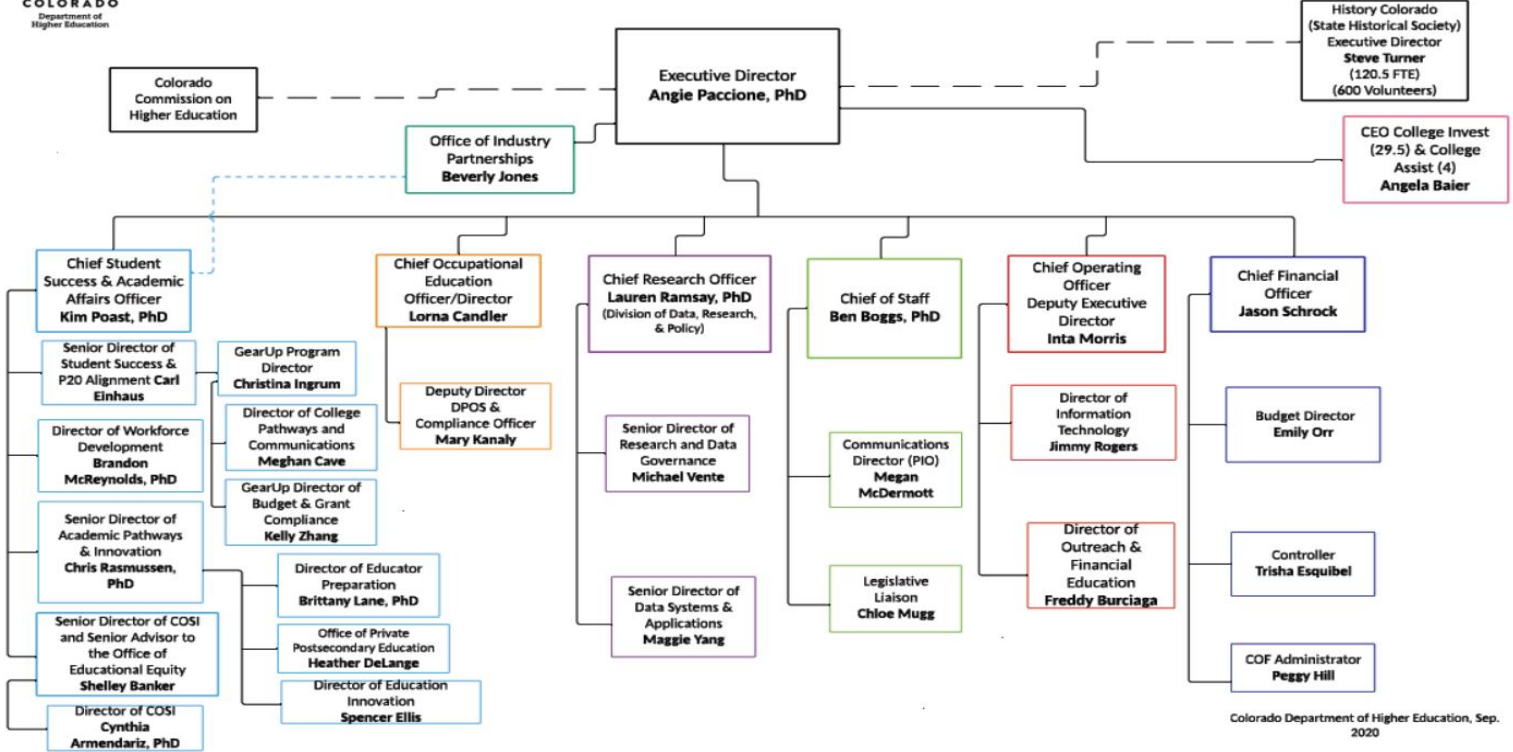
CDHE's mission is to support students, advocate and develop policies to maximize higher education opportunities for all.

CDHE's vision is that all Coloradans will have an education beyond high school to pursue their dreams and improve our communities.

CDHE Organizational Chart



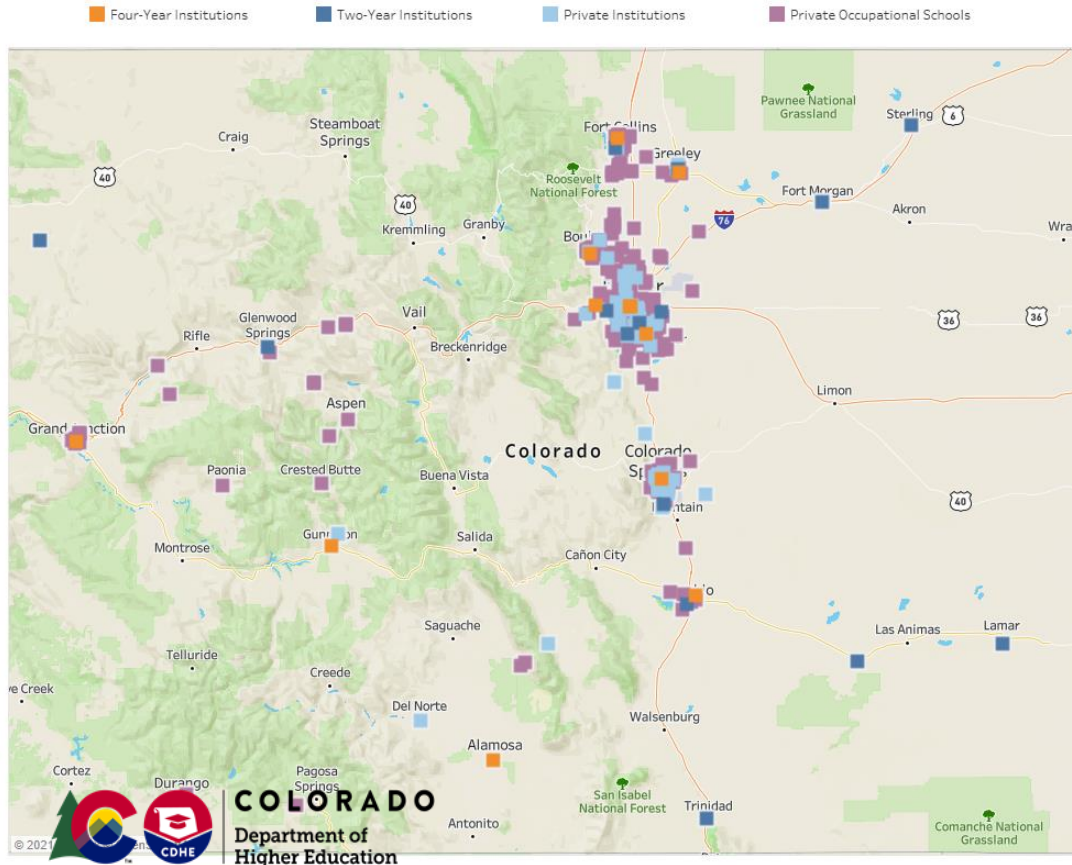
Colorado Department of Higher Education



Higher Education Policymakers in Colorado

- Colorado General Assembly
- Colorado Commission on Higher Education
- Colorado Department of Higher Education
- 13 Institutional Governing Boards
- The current administration

Colorado's Public Institutions of Higher Education



13 Four-Year Institutions

15 Two-Year Institutions

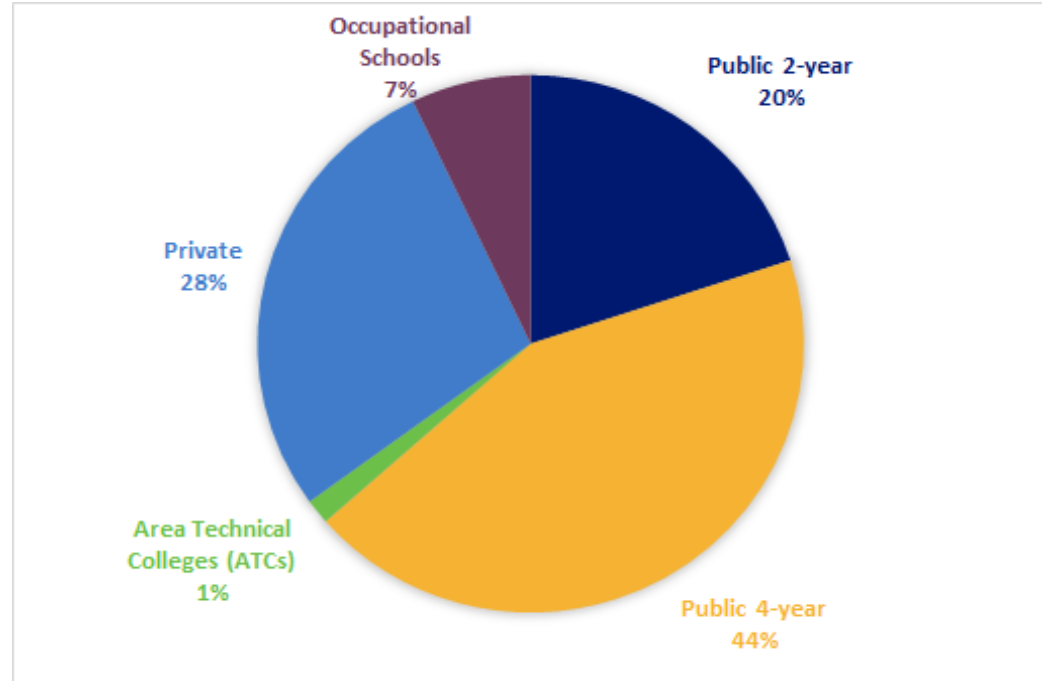
3 Area Technical Colleges (ATCs)

300+ Private Occupational Schools

85 Private Institutions

2019 Student Enrollment

More than 450,000
Undergraduate and graduate
students



Colorado Commission on Higher Education



8 of 11 members appointed by Governor Polis



Established Work Plan for 2021



Trustee Development Programs for all Governing Board members statewide



Commitment to students and to fostering statewide support



Colorado Rises

CCHE's Master Plan: *Colorado Rises*

The CCHE's 2012 master-planning process, which included extensive study of and discussions with public institutions and other stakeholders, resulted in the identification of increased postsecondary credential attainment as the state's top higher education priority, as it is key to a vibrant Colorado economy.

In this plan, the CCHE reaffirms a statewide credential attainment goal of 66 percent by 2025 for our adult population because our economy demands it.



66% ATTAINMENT BY 2025
on the way to 75%

STRATEGIC GOAL #1

Increase
Completion

STRATEGIC GOAL #3

Improve Student
Success

STRATEGIC GOAL #2

Erase Equity
Gaps

STRATEGIC GOAL #4

Commit to
Affordability and
Innovation

Current Attainment Rate

57.6%

Coloradans ages 24-35



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All Learning Counts



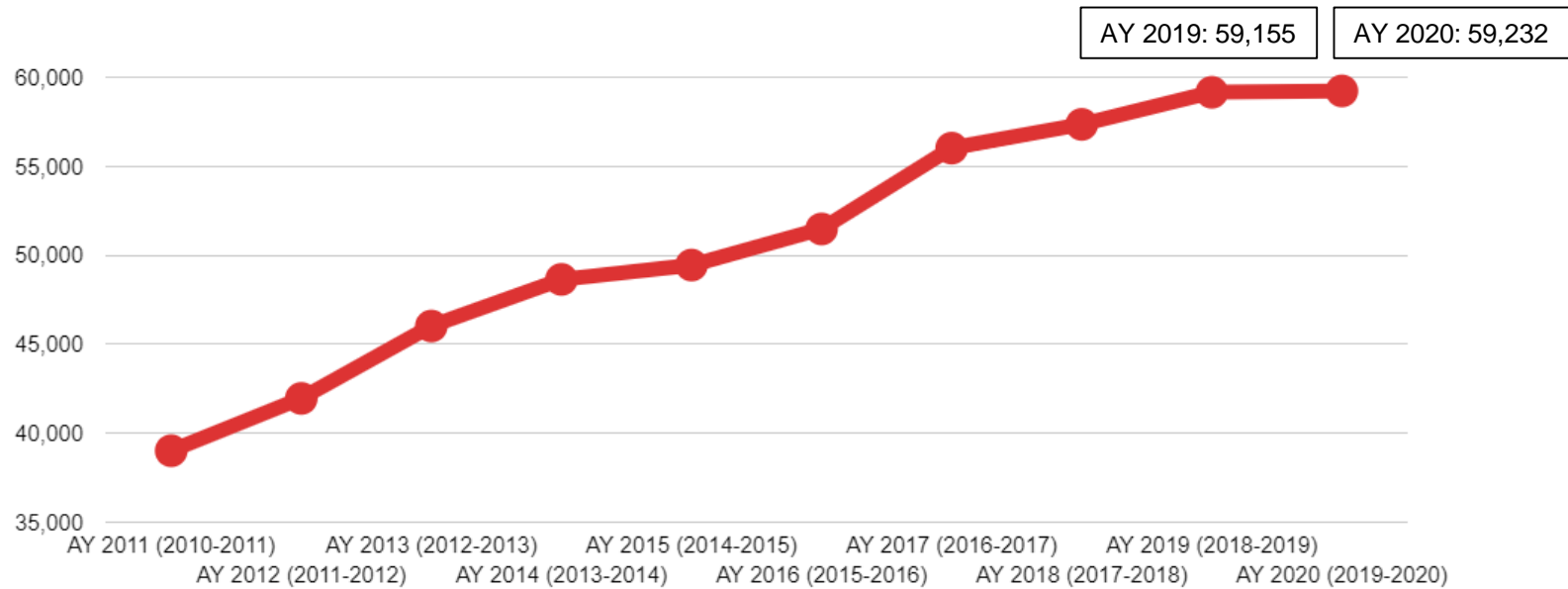
Strategic Goal 1: Increase Credential Completion

- **Main Measures**

- ✓ Increase annual credential completion
- ✓ Increase high demand credential completion
STEM, educator preparation)

Annual Credential Progress

Undergraduate Completion



High Demand Credential - STEM

2018

11,172
Completions

2019

11,941
Completions

7%

increase

High Demand Credential – Educator Preparation

2018

2,553

Completions

2019

2,491

Completions

2.4%
decline

Increase Credential Completion: What's Working?

- Concurrent Enrollment
- Statewide Transfer Articulation Agreements
- Student Financial Aid
- Apprenticeships
- Colorado Opportunity Scholarship Initiative (COSI) model

Colorado Opportunity Scholarship Initiative



Colorado Collegiate Apprenticeship Program



This apprenticeship initiative is funded by a federal grant and industry partners totaling more than \$20 million, allowing apprentices to go through the program with little to no cost to them.

Goal: 6,500 Collegiate Apprentices by 2024

- Low barrier entry into stackable career path

- Pathways in high-growth careers like healthcare and IT
- Curriculum development
- Scalable to any business size

Strategic Goal 2: Erase Equity Gaps

- **Main Measures**

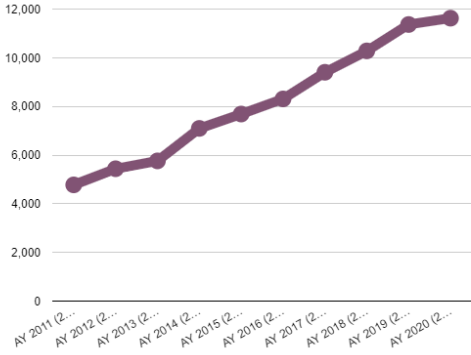
- ✓ Increase annual credential completion for minority and low-income populations
- ✓ Increase high demand credential completion for minority and low-income populations

Equity Populations Completions

AY 2019: 11,365

AY 2020: 11,625

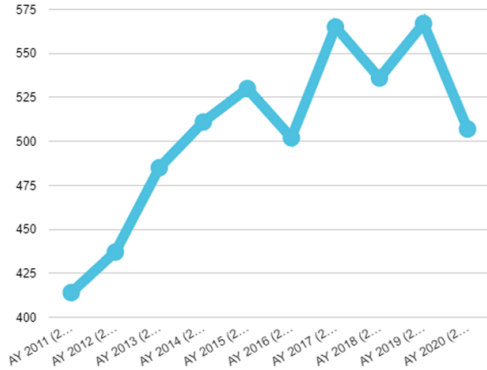
Equity Completions - Hispanic



AY 2019: 567

AY 2020: 507

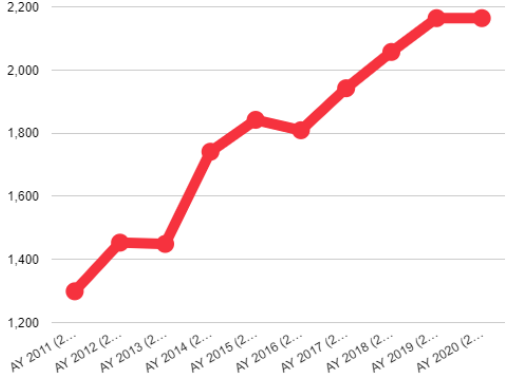
Equity Completions - Native American



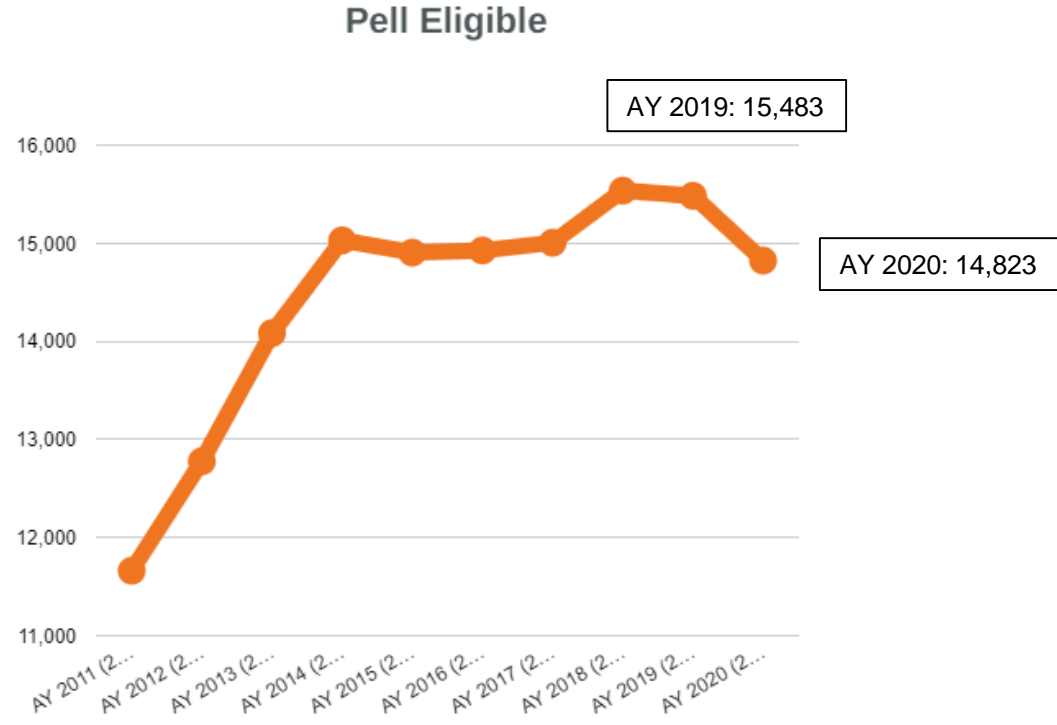
AY 2019: 2,164

AY 2020: 2,164

Equity Completions - African American



Pell-eligible Student Completions



Erase Equity Gaps: What's Working?

- Colorado Opportunity Scholarship Initiative
- Equity Champions Coalition
- Funding Formula

Equity, Diversity, and Inclusion

- Office of Educational Equity
- Equity Champions Coalition (ECC)
- Report on Educational Equity:
 - Overview and landscape of educational (in)equities
 - Recommendations
 - Action Plan

REPORT ON EDUCATIONAL EQUITY:
Creating a Colorado for All

Creating a Colorado for All means that we acknowledge that our state must have an intentional and specific focus on race and ethnicity to erase educational equity gaps.

Higher Education Funding Allocation Model

First year

Performance and
equity based

CCHE priorities

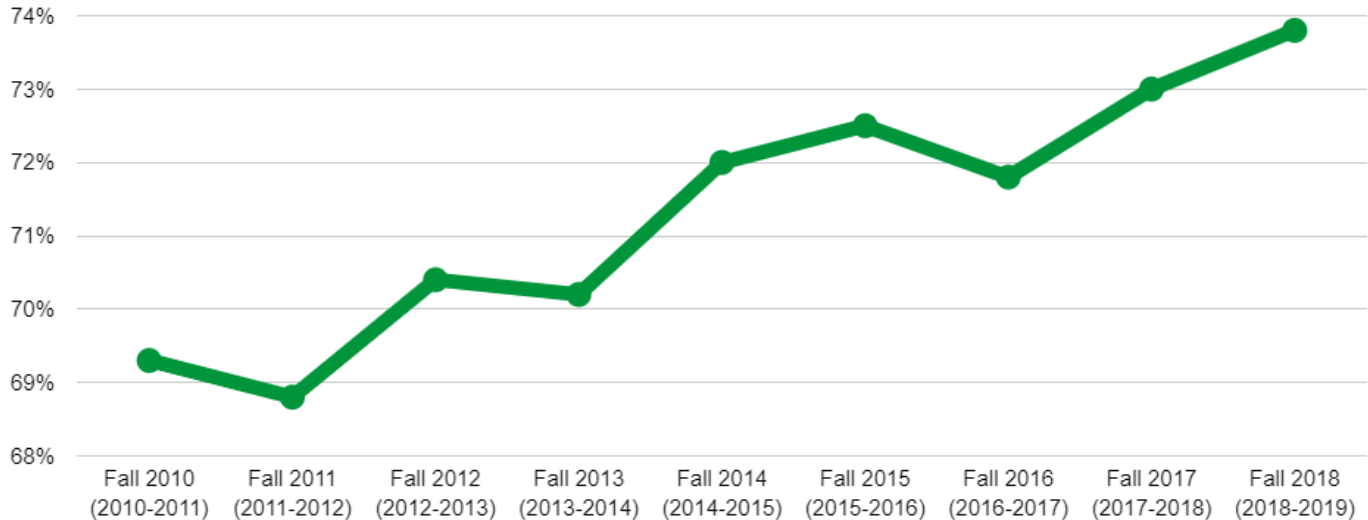
Strategic Goal 3: Improve Student Success

- **Main Measures**

- ✓ Improve student persistence and retention
- ✓ Reduce remediation needs of students
- ✓ Reduce average time to degree
- ✓ Reduce average credits to degree



Retention Rates

Increase Student Retention From First to Second Year



Graduation Rates

AT TWO-YEAR INSTITUTIONS, GRADUATION RATES INCREASED BETWEEN THE FALL 2009 AND FALL 2016 COHORTS. AT FOUR-YEAR INSTITUTIONS ON-TIME GRADUATION RATES INCREASED AND 150 PERCENT-TIME GRADUATION RATES REMAINED RELATIVELY FLAT.¹³

2-Year Institutions									
Cohort Year	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16	
3 Year Graduation	20.9%	21.0%	20.8%	21.8%	21.6%	24.3%	26.9%	29.2%	
4-Year Institutions									
Cohort Year	Fall 06	Fall 07	Fall 08	Fall 09	Fall 10	Fall 11	Fall 12	Fall 13	
4 Year Graduation	31.2%	31.8%	32.8%	32.9%	34.2%	34.5%	36.1%	37.4%	
6 Year Graduation	58.7%	59.3%	59.2%	60.2%	59.9%	59.3%	61.8%	61.1%	

Improve Student Success: What's Working?

- Colorado Opportunity Scholarship Initiative
- Statewide Transfer Articulation Agreements
- More 2-to-4-year partnerships – Bridge to the Bachelor's Degree
- Funding formula



Strategic Goal 4: Commit to Affordability and Innovation

- **Main Measures**

- ✓ Support student success, research and innovation
- ✓ Decrease average undergraduate federal student debt
- ✓ Leverage innovation
- ✓ Affordability Roadmap

Undergraduate Degree Debt Declines

THE PERCENT OF RESIDENT ASSOCIATES DEGREE GRADUATES AND RESIDENT BACHELOR'S DEGREE GRADUATES WITH DEBT HAS CONTINUED TO DECLINE.¹⁸

Graduation Year	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	
Bachelor's Degree Graduate with Debt	64%	62%	60%	59%	56%	55%	
Associates Degree Graduate with Debt	54%	53%	50%	48%	45%	42%	

Commit to Affordability & Innovation: What's Working?

- Cost Containment Measures
- Financial Aid Access
- Scholarships & Apprenticeships
- Open Educational Resources (OER)

THE ROADMAP

TO CONTAINING COLLEGE COSTS

and making college affordable



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IN THE LONG TERM

We will review systemwide designs and structures that make it difficult for institutions to cut costs and work with institutions to increase innovation and improve outcomes for students.

3

- Be bold with the future of higher education
- Pursue innovation
- Build and strengthen industry partnerships

IN THE MEDIUM TERM

We will work with institutions to address underlying structural issues that perpetuate a higher education system that is out of reach for many Coloradans.

2

- Implement comprehensive institutional reporting
- Promote and scale institutional energy management initiatives
- Integrate more cost containment considerations into CCHE's capital request process
- Accurately identify and count credentials of value
- Restructure degree programs to include work-based learning experiences
- Establish partnerships between two- and four-year institutions
- Explore opportunities to reduce health care costs

IN THE SHORT TERM

We are taking immediate steps to contain costs and support students.

1

- Increase transparency, accountability, and efficiency of institutional costs
- Help institutions contain costs for students and families
- Lower textbook and course material costs
- Reduce cost and time-to-degree or credential
- Reduce student costs and improve outcomes
- Provide students with additional college-paying resources
- Broaden access to existing federal student aid

Open Educational Resources (OER)

Grant program

Proven return on investment

Savings are expected to persist and grow year-over-year

Reauthorization this legislative session!

2020 Successes

COSI Grants

No Lapse in Learning

4 new statewide transfer agreements

CASFA

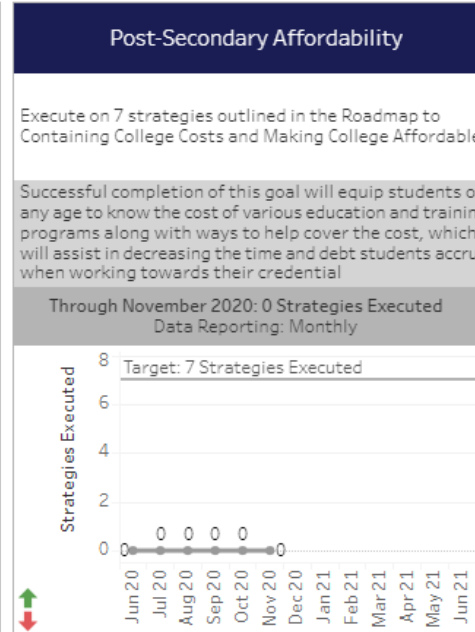
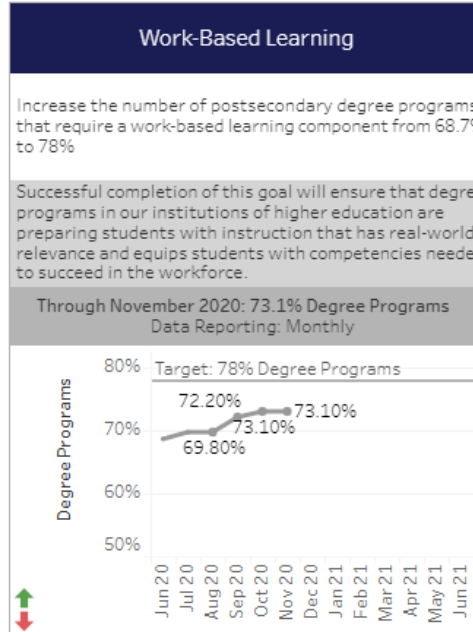
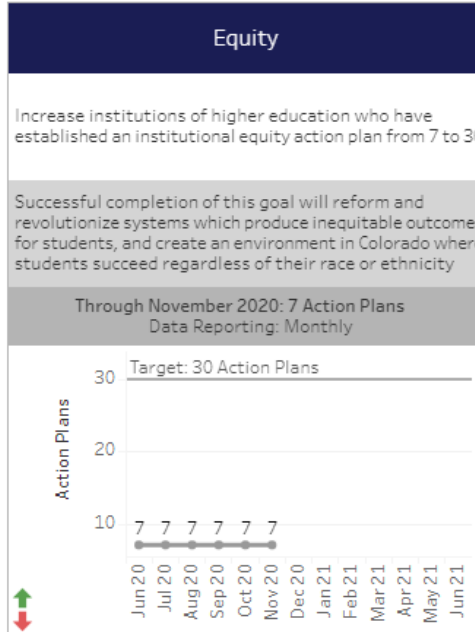
Free Application Day

Report on Educational Equity

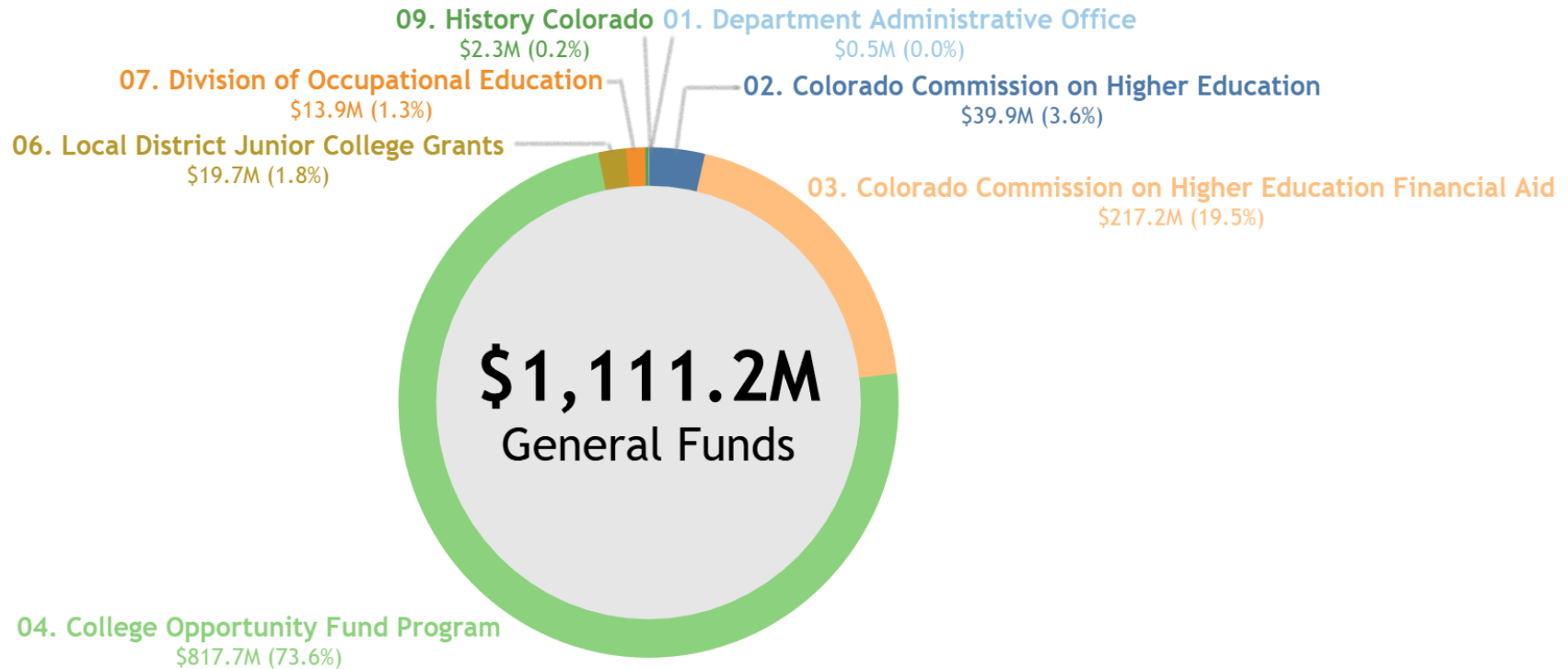
Collegiate Apprenticeship Program



Wildly Important Goals (WIGs)



Budget is mostly operating support to institutions and student financial aid



Select FY 2021-22 Budget Requests

- R1 State Operating Request and R2 Tuition Cap
- R7 Open Educational Resources
- R8 Rise Fund
- R9 Educator Loan Forgiveness

CDHE's request also includes the following fiscal stimulus items:

- S1 COSI Displaced Worker's Grant for FY 2020-21

Legislative Agenda

Statutory changes needed to align with budget requests:

- Temporarily suspend the provision at C.R.S. 23-3.3-103(1), in order to maintain funding for state financial aid at the FY19-20 level.
- R6—Realign Funding for Colorado Student Leaders Institute
- R7—Continue Open Educational Resources
- R8—RISE Fund for Higher Education

- Increase FAFSA completion at the K12 level

COVID Impact on Higher Education

The novel coronavirus (COVID-19) had many impacts on higher education, workforce and our economy:

- Institutions and students adjusting to remote learning
- Budgets exacerbated by new demands and state funding reduction
- Lower enrollment rates

These factors have changed the needs and demands of our students, institutions, and workforce. Our recommendations for policy and budget reflect adjustments that would support students, institutions and allow our economy to recover.

Appendix: More information

To view monthly updates on Wildly Important Goals and corresponding lead measures, please visit the [Governor's Dashboard](#).

For more information on additional CDHE goals, view our Master Plan Dashboard at: masterplan.highered.colorado.gov/dashboard

Appendix: Regulatory Agenda

Title/Description Proposed Rule	Basis and/or Statutory Authority	Purpose of Proposed Rule	Estimated Schedule for Rule-Making	Parties Potentially Affected
Division of Private Occupational Schools				
I.E. through IX.B.	C.R.S. § 23-64-101 et seq.; and specifically, C.R.S. § 23-64-108(1)(i).	Clarify definitions, requirements and correct typos	1/26/2021	Private Occupational Schools

Appendix: Inclusive Higher Ed

Link to the report:

https://cdhe.colorado.gov/sites/highered/files/2020%20Report%20-%20IN%21%20Pilot%20Program%2001-19-2021_CR.pdf

Appendix: Sexual Misconduct Advisory Committee

Established by Senate Bill 19-007

Recently appointed board members, established governing structure and began determining deliverable timeline.

[2021 Sexual Misconduct Advisory Committee Report](#)

Summit Planning Committee to have first meeting in late January 2021