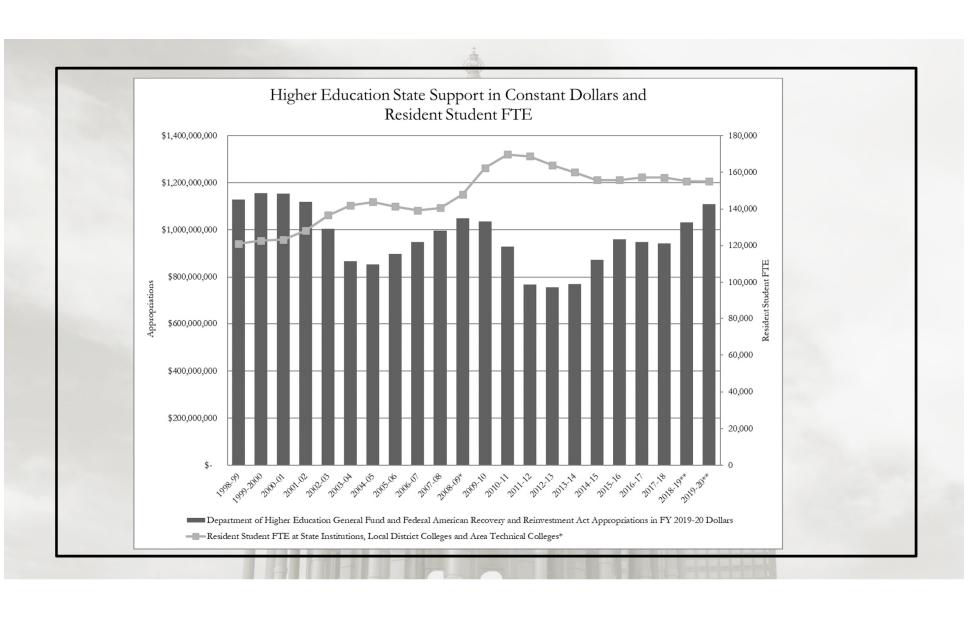


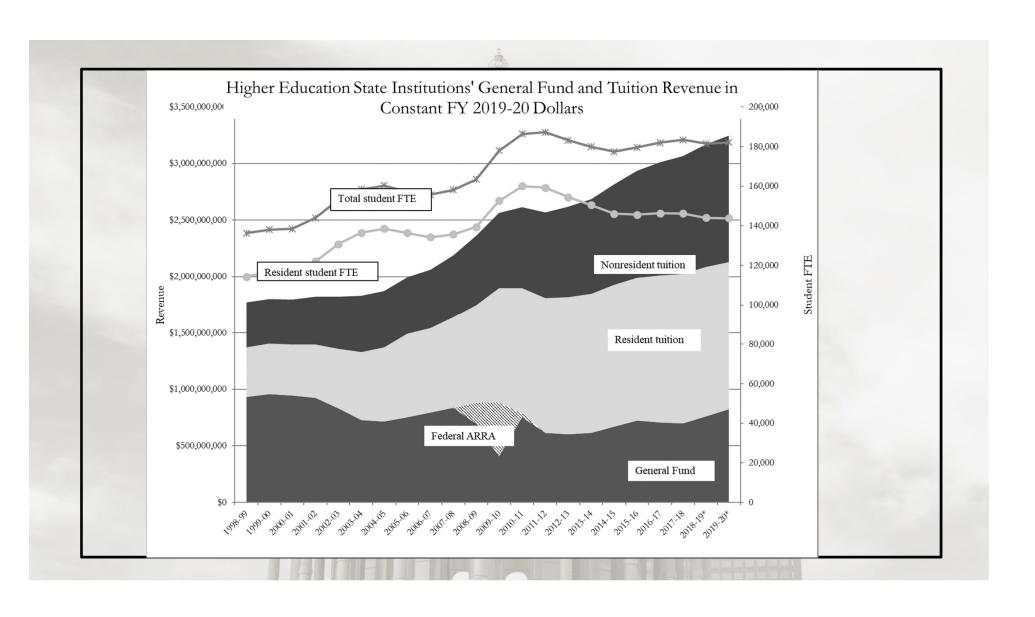
Today's Topics

- General Background on Higher Education System
- The General Assembly Toolbox
 - Part I Tuition v. State Support
 - Part II Financial Aid

A little background

- No Constitutional funding mandates
- Cyclical funding & counter-cyclical demand
- Reliance on tuition
- Variation among institutions





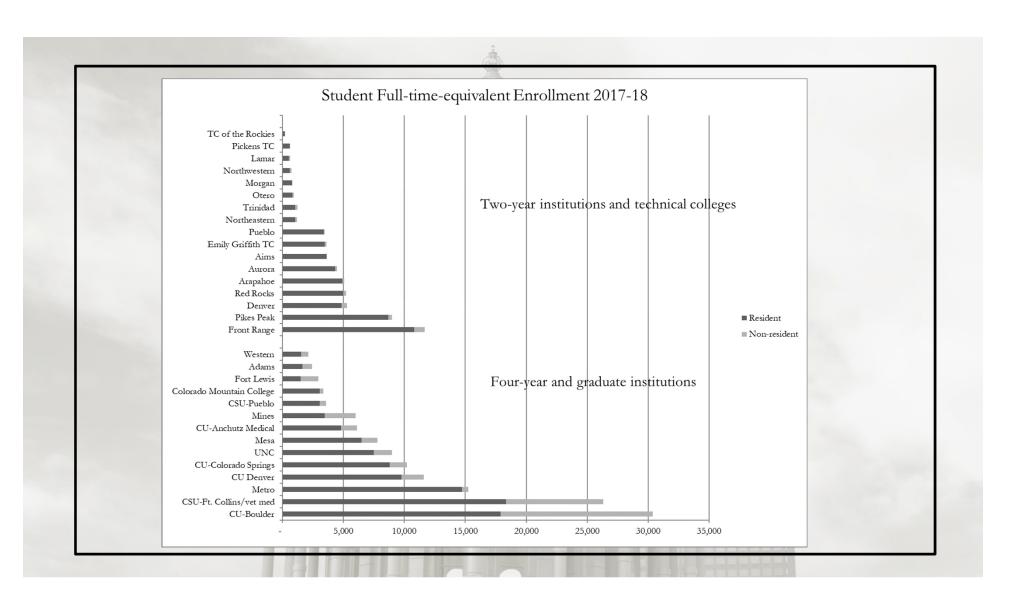
Governing Boards

Ten State Governing Boards, Local District Colleges, Area Technical Colleges: almost 200,000 student FTE

Big variations (FY 2018-19 estimates)

CU System – over \$1.5 billion "E&G" revenue, 17% from State including financial aid

Adams State U- \$35.3 million "E&G" revenue, 52% from State including financial aid



Keeping Higher Education Affordable: Tools in the Legislative Toolbox

- Governing Board Support (approx. 80% of GF)
 \$856.2 million GF
- Tuition Controls \$2.7 billion tuition & fees
- Financial Aid Support (approx. 20% of GF)
 \$220.0 million GF



Trends in Governing Board Support

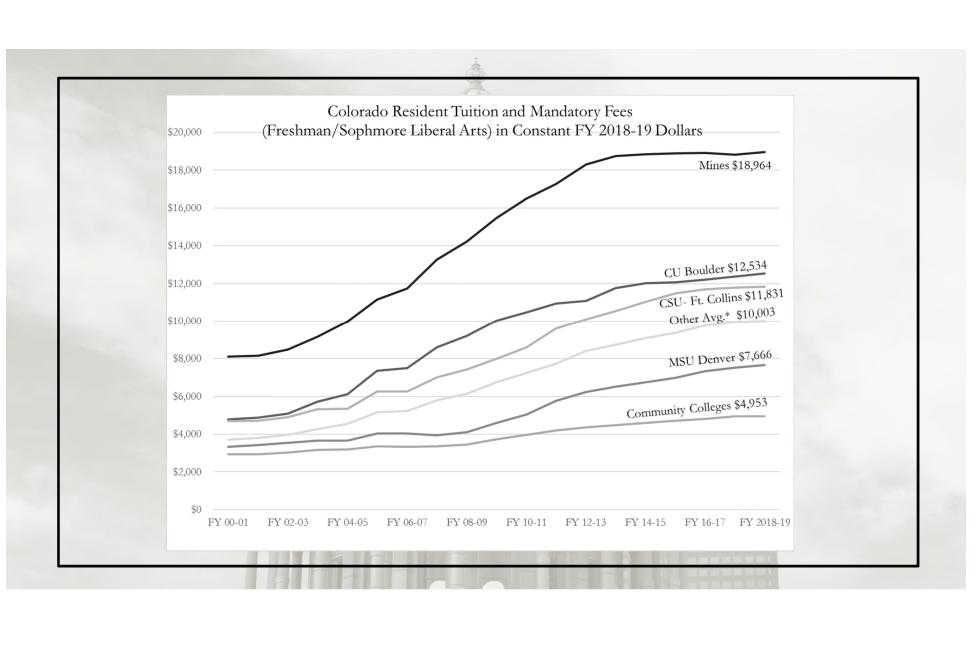
- Decline in state support as share of total funds
- Increased institutional flexibility associated with declines in state support
- Institutions increasingly act like private entities/compete for students & their tuition

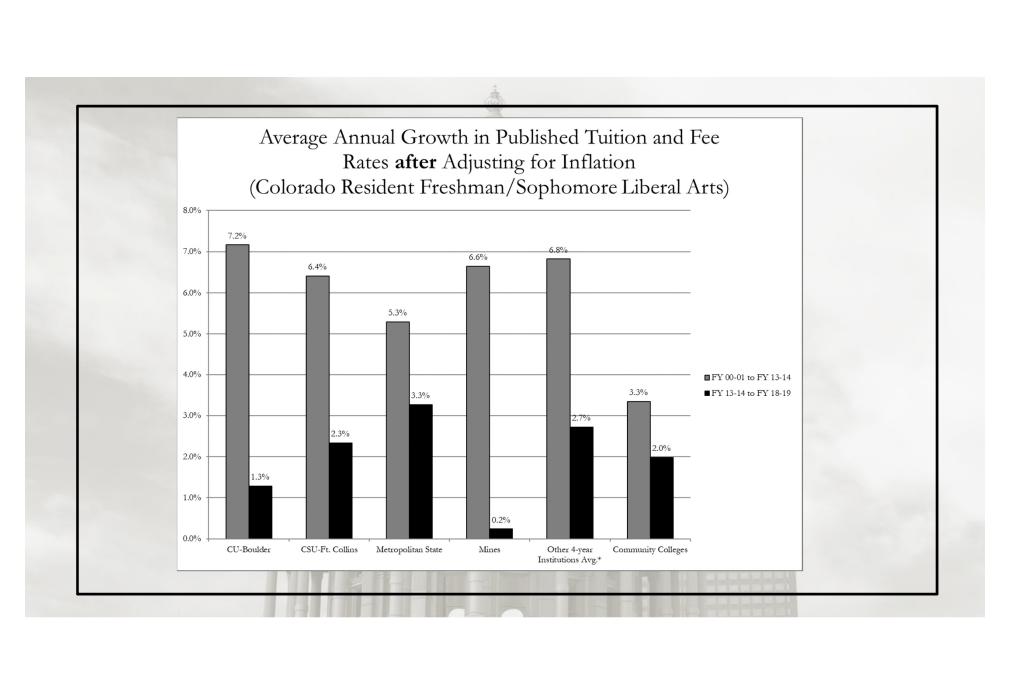
State Funding, Tuition, Other Flexibility

- FY 2008-09 to FY 2011-12: Governing board support cut over 30%;
 S.B. 10-003, H.B. 11-1301
 - From FY 2011-12, 9.0 percent-plus tuition increases.
 - Other "loosening" including in financial aid, student fees
- FY 2014-15 and FY 2015-16: GF increases of over 11.0 percent per year paired with 6.0 percent UG resident tuition cap
- FY 2016-17 to present: Tuition restricted through appropriations-plus-LB footnotes.
 - FY 2016-17: flat GF/ up to 9.0% UG tuition increase
 - FY 2019-20: 11.0% GF increase/mostly flat UG tuition increase

Tuition Rate Trends

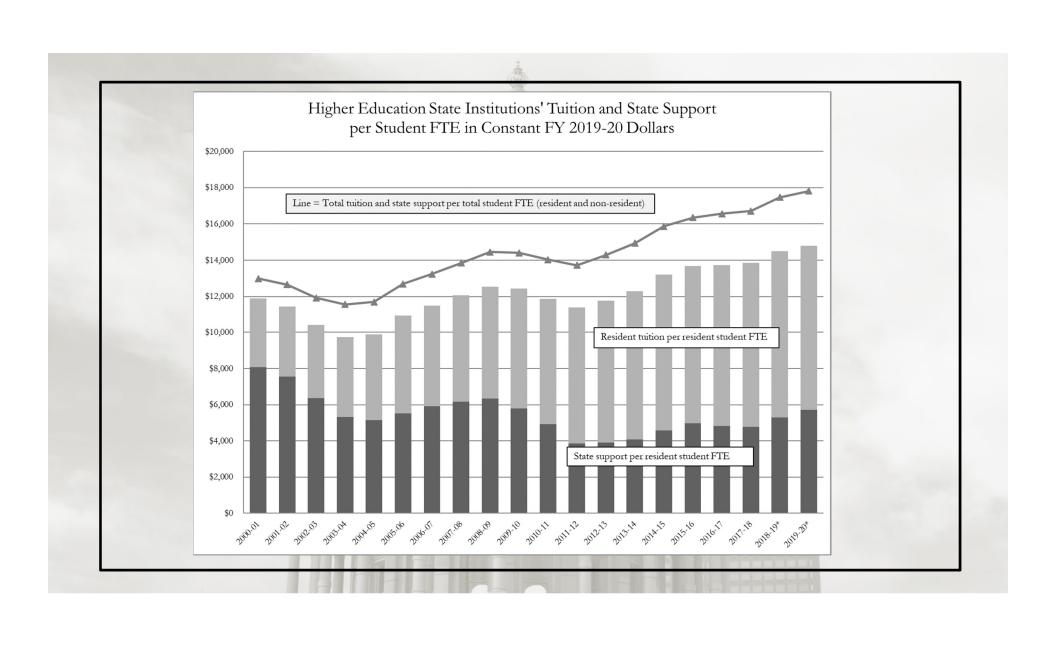
- Tuition increases each year, but more when state funding declines or fails to increase much.
- Growth in rates has been lower—but still above inflation—in period of General Fund increases





Revenue and Expense Trends

- <u>Total revenue</u> per student from tuition + state support has increased after adjusting for inflation
- Declines in State support are a major—but not sole—driver of cost increases
- Cost drivers vary by institution.
- "Bowen's Law"



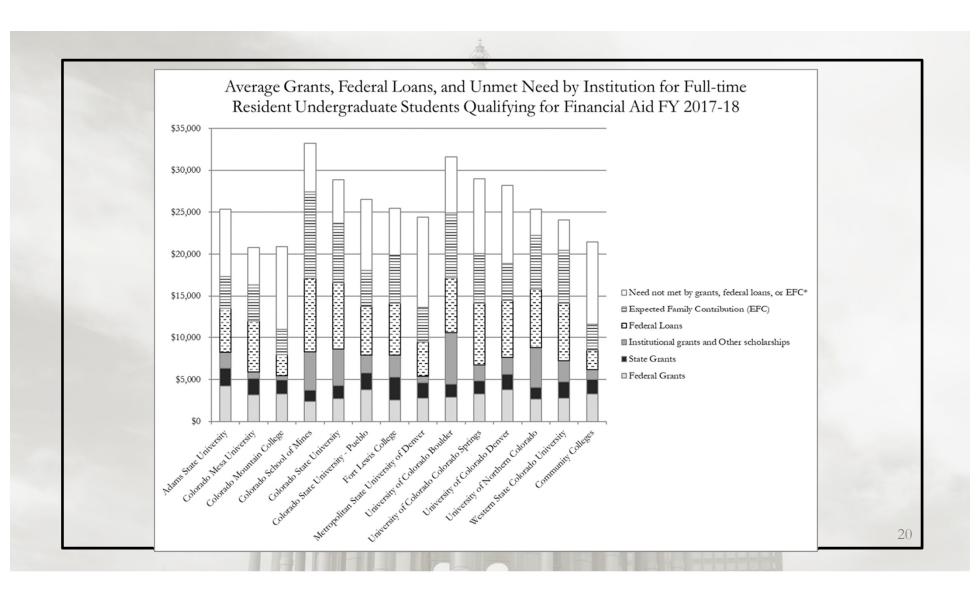


Cost of Attendance

- <u>Tuition</u> versus <u>Cost of</u>
 Attendance
- Living costs are often far more significant than tuition

Sources of Financial Aid

- Federal Pell Grants
 - About 1/3 resident students; Up to \$5,920 in FY
 17-18/ average grant of \$3,360.
- State Financial Aid Grants
 - Over 74K students (approaching ½ residents);
 avg. \$2,080/recipient student
- Institutional Grants
- Federal loans 67% of students who receive a baccalaureate; avg \$23K for bac. grads



Tuition Discounting

- The "Seats on an Airplane" Analogy
- Majority of students at 4-year institutions do not pay sticker-price
 - Merit Aid, Need-based
- Financial aid policy is decentralized
 & controlled by institutions

Jim Fridley/Lumina Affordability – Research Institutions https://college-affordability.css.uwb.edu/ College Affordability Model Total cost of attending a Public Research College or University in the state of Colorado for 4 years, based on AY2015 - 2016 costs and policies, is \$101,760

Other 4-Year Institutions College Affordability Model Total cost of attending a Public Regional College or University in the state of Colorado for 4 years, based on AY2015 - 2016 costs and policies, is \$93,020 Annual tuition \$8,040 Percent median family income ■ State appropriation ■ College savings ■ Family contribution ■ Pell grant ■ Other State Funded

Community Colleges College Affordability Model Total cost of attending a Community or technical college College or University in the state of Colorado for 2 years, based on AY2015 - 2016 costs and policies, is \$40,400 Annual tuition \$3,990 ■ State appropriation ■ College savings ■ Family contribution ■ Pell grant State aid Institutional aid Other

Issues for Committee Consideration

- Can the governing boards control costs any better than they do now? What would be the implications for quality, including graduation rates?
- Should the G.A. focus solely on sticker price or add other measures to assess "affordability" for some or all students? How should the G.A./CCHE be involved in institutional financial aid policy (if at all)?

