



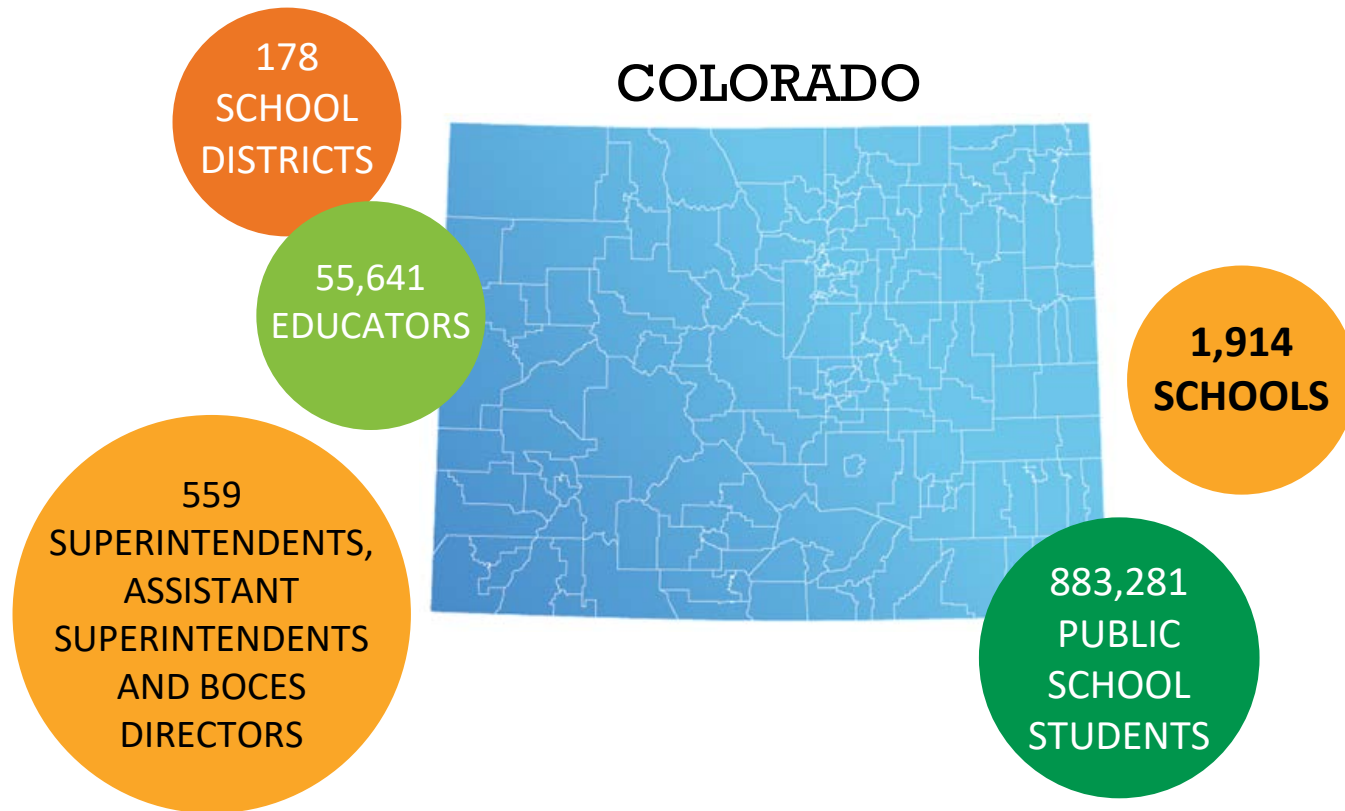
COLORADO
Department of Education

Ensuring Success for All Students

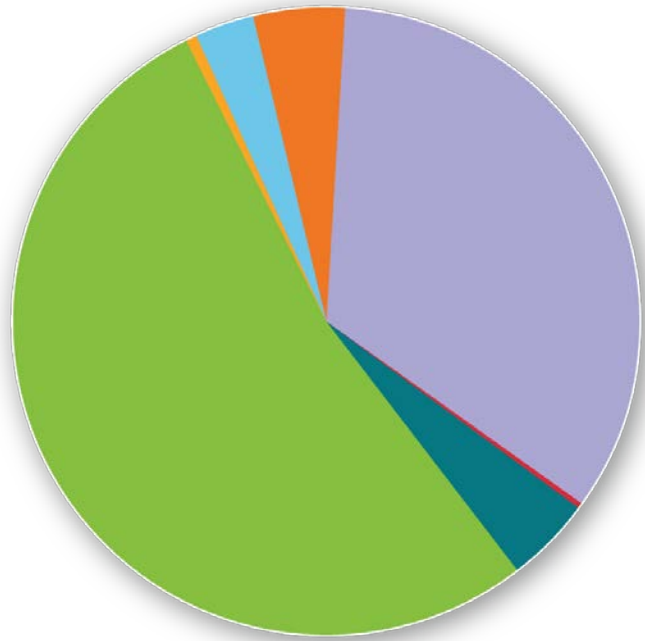
January 21, 2021

Commissioner of Education
Katy Anthes, Ph.D.

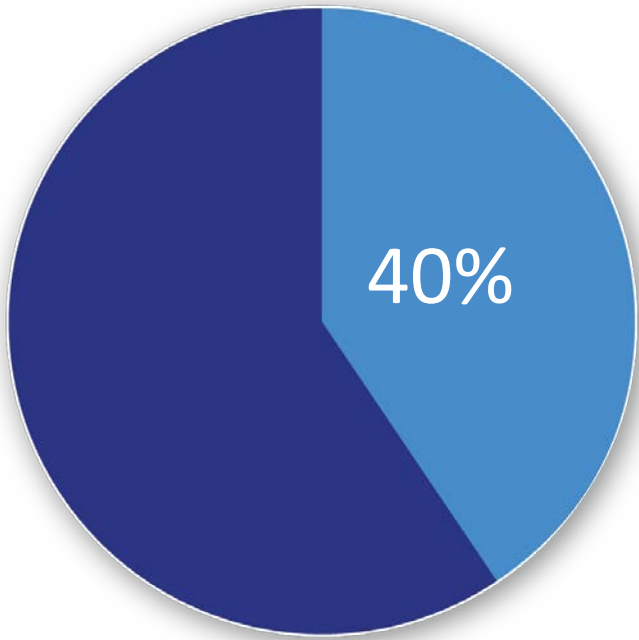
Colorado Education By the Numbers



2020-21 Colorado Student Demographics

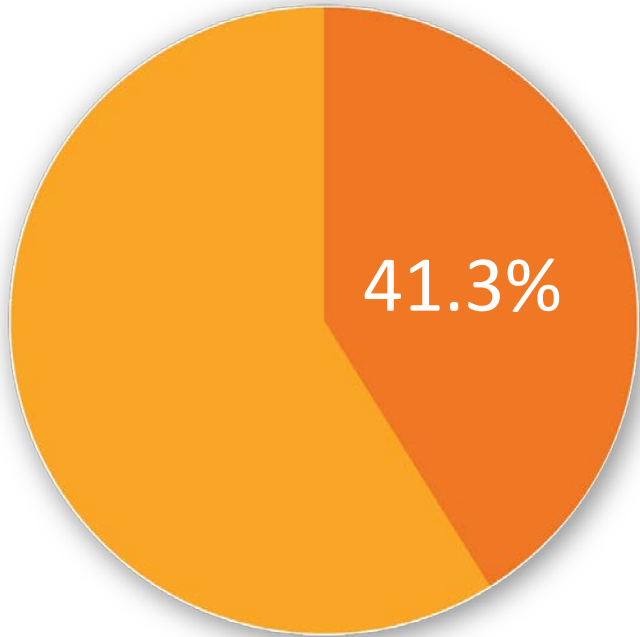


- American Indian or Alaskan Native - 5,849 (.7%)
- Asian - 28,425 (3.2%)
- Black or African American - 40,424 (4.6%)
- Hispanic/Latinx - 301,887 (34.2%)
- Native Hawaiian or Other Pacific Islander - 2,453 (.3%)
- Two or More Races - 40,913 (4.6%)
- White - 463,330 (52.5%)



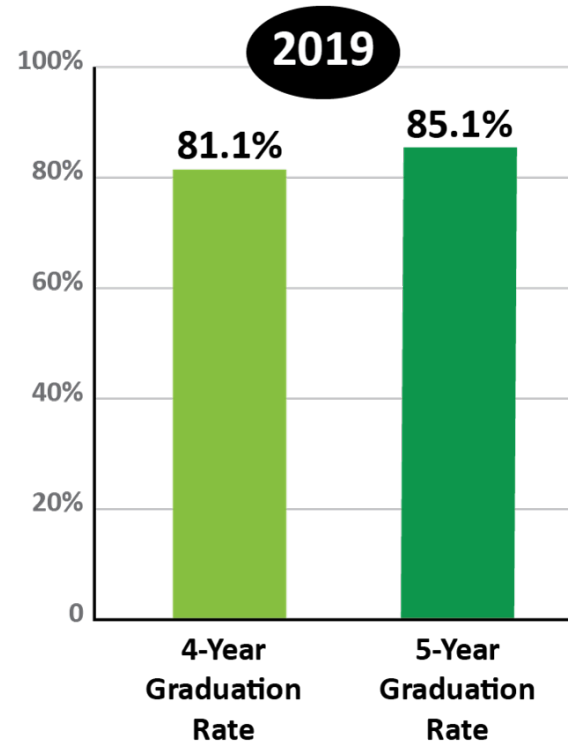
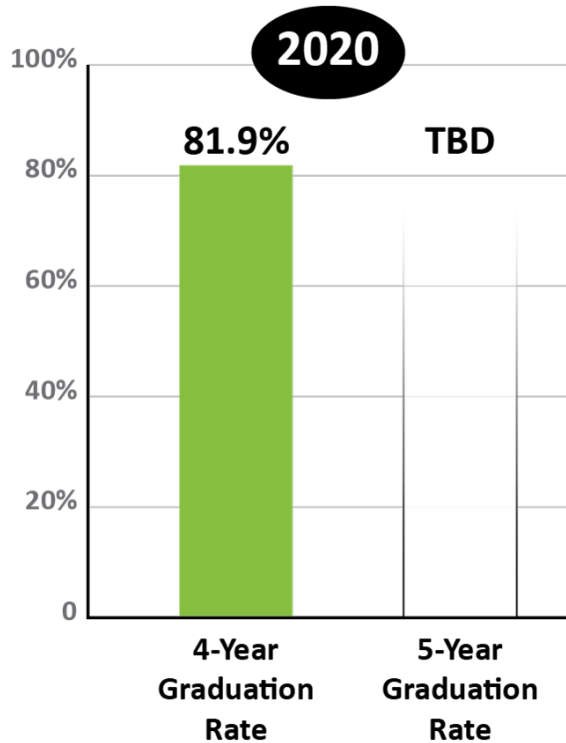
354,918
STUDENTS
are eligible for free or
reduced price meals.

Colorado Students Reading at Grade Level in 3rd Grade



In 2019, only 41.3% of third grade students met or exceeded expectations on the state assessment in English Language Arts.

Colorado Graduation Rate





- Provides educational leadership for the state;
- Appoints the Commissioner of Education and the Director of State Board Relations;
- Employs personnel of the Department of Education;
- Approves the Department of Education budget;
- Makes rules, regulations, and policies that govern the Colorado Department of Education, public education including pre-kindergarten through 12th grade, adult education, and public libraries;
- Accredits public school districts;
- Facilitates the provision of library services to the citizens of Colorado through the State Library;
- Distributes federal and state funds;
- Regulates educator licensing;
- Supervises adult basic education and public libraries;
- Appoints advisory committees;
- Grants waivers of Colorado education law and regulations;
- Exercises judicial authority with regard to appeals by charter schools; and
- Submits recommendations for educational improvements to the General Assembly and Governor

CDE Responsibilities

- Implements state and federal education laws
- Disburses state and federal funds
- Holds schools and districts accountable for performance
- Licenses educators
- Provides public transparency of performance and financial data





CDE's
COVID-19
RESPONSE

CDE's Role in the COVID-19 Response

1

Coordinate with the Governor's Office, State Emergency Operations Center and other state agencies to provide the public with accurate and timely information.

2

Support schools, districts and families with clear guidance on safety and remote learning. Allocate new funding streams to districts.

3

Make immediate decisions on necessary changes to education policy, and advise the Governor, Legislature, State Board of Education on more long-term changes that may be needed.

4

Amass our collective learning during the pandemic to catalyze advancements in our education system.

Phases of Response

PHASE 1

**Immediate Closures;
Ensuring Health and Safety**

March 2020

PHASE 2

**Support Learning
at Home; Student Connections**

March 2020 and Ongoing

PHASE 3

**Guidance and Resources on Opening
Schools Safely and Flexible
Operations**

Summer/Fall 2020 and Ongoing

PHASE 4

**Address Impact of COVID-19
on Student Learning**

2021 and Beyond

Support for Districts, Schools and Educators

HIGHLIGHTS

- Distributed \$646 million relief funds to districts and schools
- Planning for additional \$519.3 million distribution
- Continued focus on literacy -- \$16 million federal grant
- Increased broadband access across the state (and continuing to expand)
- Provided flexibilities in policies to facilitate for remote learning
- Facilitated a stakeholder group to consider state tests, accountability and educator effectiveness



Support for Districts, Schools and Educators

HIGHLIGHTS

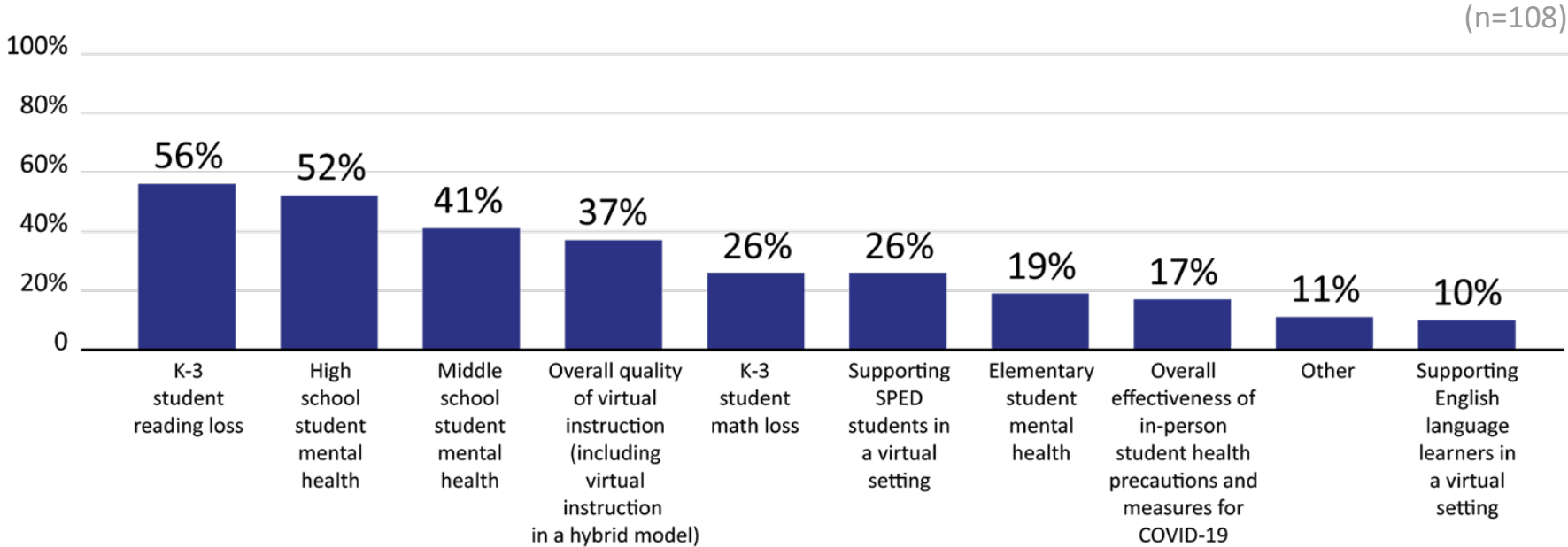
- Developed 2020-21 toolkit and health guidance with the Colorado Department of Public Health and Environment
- Created a resource bank for well-being and connection and training on supporting social emotional health
- Expanded food service
- Conducted two needs inventories to better understand specific district and school needs



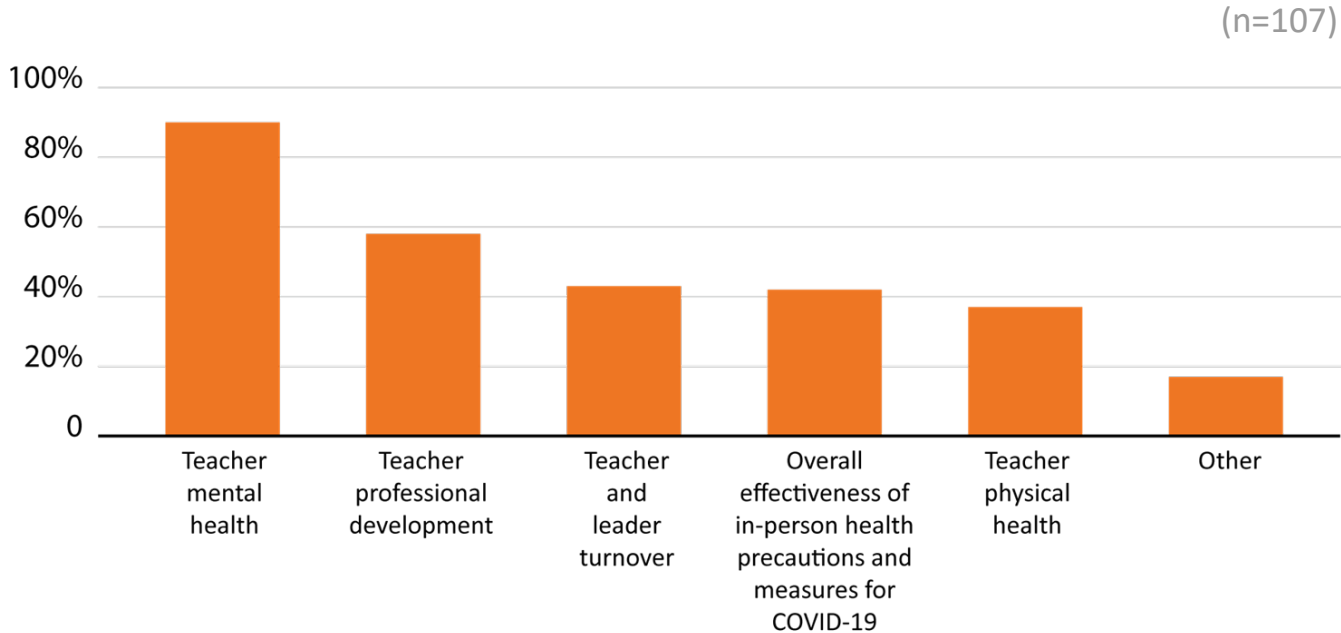
Colorado School District Needs Assessment Overview

Data Collected October 2020

Districts' Top Ten Priorities for Students



Districts' Top Priorities for Teachers



“If I could click on ‘teacher and leader turnover’ twice, I would.”

Personnel Gaps

Percent of Districts Reporting Sufficient Staff by Category and Region

Regions	Classroom Teachers	Classroom Teachers Able and Willing to Teach In-person	Special Education Teachers	Substitute Teachers	Janitorial Staff	Food Service Staff	Bus Drivers
Metropolitan	75%	58%	58%	0%	50%	73%	30%
North Central	69%	88%	63%	6%	63%	88%	19%
Northeast	85%	100%	85%	20%	85%	95%	35%
Northwest	30%	70%	50%	0%	60%	50%	40%
Pikes Peak	75%	81%	63%	6%	75%	81%	38%
Southeast	69%	100%	88%	31%	92%	85%	38%
Southwest	58%	83%	58%	0%	58%	83%	36%
West Central	78%	89%	56%	11%	78%	89%	75%

(n=108)

Catalyzing Ideas



LEARNING PODS & CATCH UP PROGRAMS

How can we use what we've learned from implementation of the variety of learning pods and other small group learning to focus support for students who need it the most?

EXTEND LEARNING OPPORTUNITIES

How can we expand learning opportunities (tutoring, extended day and/or extended year) that have already been proven to be effective in helping students catch-up?

EXTEND HYBRID MODELS

How can we use what we've learned through hybrid models, learning pods and work-based learning to add to our school improvement toolbox?

NEW CALENDAR APPROACHES

How could seat-time requirements evolve to provide the flexibility that encourages innovative models?

**STRONG
FOUNDATIONS**



**ALL
MEANS
ALL**

**QUALITY
SCHOOLS**

**MORE
OPTIONS**



**EDUCATORS
MATTER**

ALL MEANS ALL

Expand Access and Opportunity for
Historically Underserved Students

GOAL:

Regardless of demographics and
learning needs, all students meet or
exceed state academic standards



EQUITY, DIVERSITY AND INCLUSION (EDI) at CDE

CDE leadership is committed to learning more, taking action and advocating for change to create a more inclusive organization at CDE and a more equitable education system where regardless of skin color, students have access to equal opportunities in their lives.



CHANGE MANAGEMENT & COMMUNICATION



STRONG FOUNDATIONS

Support High Quality Early
Learning and Literacy for
All Students

GOAL:

By the end of third grade,
all students can read
at grade level.



QUALITY SCHOOLS

Prioritize and Maximize Support
and Districts Identified
for Academic Improvements

GOAL:

All students and families
have access to quality schools
that meet their students' needs.



MORE OPTIONS

Expand High School Options to
Ensure All Students are Ready for
College and Living-Wage Jobs

GOAL:

Students graduate high school with
knowledge, skills, and experience
needed for college and
career success.



EDUCATORS MATTER

Develop a Strong Pipeline of
High-Quality Teachers and
Principals and Provide
Deeper Support for
School and District Leaders

GOAL:

High quality educators in
every classroom; strong leaders
are in every building.





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Department of Education

