

**DEPARTMENT OF HIGHER EDUCATION
FY 2015-16 JOINT BUDGET COMMITTEE HEARING AGENDA**

**Monday, December 15
9:00 am to 12:00 noon**

9:00-10:30 DEPARTMENT OF HIGHER EDUCATION

INTRODUCTION AND OPENING COMMENTS

QUESTIONS COMMON TO ALL DEPARTMENTS

1. SMART Government Act:
 - a. Please describe how the SMART Government Act is being integrated into the Department's existing processes (both in terms of service delivery and evaluating performance).
 - b. How is the data that is gathered for the performance management system used?
 - c. Please describe the value of the act in the Department.

2. Do you have infrastructure needs (roads, real property, information technology) beyond the current infrastructure request? If so, how do these needs fit in with the Department's overall infrastructure priorities that have been submitted to the Capital Development Committee or Joint Technology Committee? If infrastructure should be a higher priority for the Department, how should the Department's list of overall priorities be adjusted to account for it?

3. Describe the Department's experience with the implementation of the new CORE accounting system.
 - a. Was the training adequate?
 - b. Has the transition gone smoothly?
 - c. How has the implementation of CORE affected staff workload during the transition?
 - d. Do you anticipate that CORE will increase the staff workload on an ongoing basis? If so, describe the nature of the workload increase and indicate whether the Department is requesting additional funding for FY 2015-16 to address it.

HIGHER EDUCATION QUESTIONS

Request R1 and H.B. 14-1319 Funding Model

4. How do you propose to use/allocate the \$15 million requested in transitional funds? Would this be part of the H.B. 14-1319 funding allocation model or not? Would amounts be appropriated to specific governing boards or are you requesting a different approach? Would any of these funds become part of institutional base funding or do you anticipate that, if transition is approved in future years, amounts would go to different governing boards?
5. How were the H.B. 14-1319 factors and rates derived? How much flexibility does the Department and General Assembly have to change these next year? Who will fine-tune the funding allocation model and examine results of the model in future years? Will the process be similar to this year? What happens next with the model? What is the anticipated time-frame for version 2.0 of the model?
6. Are the proposed governing board allocations in the funding allocation model draft/staff descriptions the same numbers we are going to see in January or do you expect to make further changes?
7. What is department's preference on what enrollment numbers to use in calculating student stipends: actuals or projections? If we use projections, what projections and when will we receive them?
8. How do you believe institutional behavior will change as a result of the funding allocation model?
9. Have you had the opportunity yet to look at how the funding allocation model would have performed in past years? If not, when do you expect to do this kind of analysis?
10. Is there a reason CCHE wishes to maintain performance funding requirements pursuant to S.B. 11-052? Should the relevant statutory sections be repealed? Should they be replaced by something else, e.g., if the State wishes to monitor institutional outcomes beyond those outlined in H.B. 14-1319?

R2 Colorado Opportunity Scholarship Initiative and Financial Aid

11. Provide a brief overview of the financial aid system. What is "expected family contribution" and how is it determined?

12. What's the difference between funding student stipends pursuant to H.B. 14-1319 and financial aid? Should financial aid funding also be distributed through the H.B. 14-1319 funding allocation model?
13. [The Colorado Opportunity Scholarship Initiative (COSI) is supposed to provide scholarships and other support programs to help students who might not otherwise attend college pursue postsecondary education, remain in college, and complete their degrees.] What is already being done for COSI-type programs and scholarships within the existing institutions? Why is an additional state program needed?
14. How much would it cost to comply with state law on increasing financial aid at the same rate as increases for the governing boards?
15. What is the basis for the \$30M request for COSI? Why that particular number?

Requests R3 – DHE Data and Research Personnel Shore Up

16. Does this request fall within Section 24-75-1305, C.R.S. which does not allow backfill of grant moneys that go away?

The Completion Agenda

17. It appears that overall degree completions are increasing, but are completion *rates* increasing at state institutions? Discuss the various ways for calculating completion rates, describe Colorado completion trends over time, and explain the reasons for these trends.

State Support, Cost of Higher Education

18. How does General Fund state support requested for FY 2015-16 compare to the last state-support high-mark in FY 2008-09?
19. How has total institutional support from all sources (including support from research, auxiliaries, etc.) changed over time?
20. How does Colorado total cost/revenue per student compare to national data? How has this changed over time, after adjusting for inflation, *i.e.*, how much has Colorado changed over time compared to how other states have changed?
21. What factors are driving state higher education costs in addition to changes in state support? How does this differ between the community colleges, research institutions, and other 4 year institutions?

Tuition and Fee Policy

22. What is the average cost per credit hour in tuition by institution? How has this changed over time? How does it compare to national trends?

23. How does student demand and space available at institutions affect tuition price? Does the cost of tuition reduce enrollment at institutions or does student competition for placement enable institutions to charge more? How do these factors relate to growing student debt?
24. How do tuition and fees at public institutions compare to tuition and fees at private institutions? How do operating costs compare at the two types of institutions?
25. Texas is experimenting with requiring institutions, within ten years, to have some degrees that students can receive for less than \$10,000 per four year degree. Is this the kind of thing Colorado should consider?
26. How uniform are policies related to student fees across institutions? Do they all incorporate student input in the same way? Levy fees for the same kinds of activities? If not, should they?
27. JBC staff has recommended that the Department provide a proposal on student fee policy on November 1, 2015, in addition to submitting a proposal on tuition policy, given the significance of student fees in overall higher educational costs. What is the Department's response to this proposal?

10:30-10:40 BREAK

10:40-12:00 PANEL 1: COMMUNITY COLLEGES, LOCAL DISTRICT JUNIOR COLLEGES, AREA VOCATIONAL SCHOOLS

INTRODUCTIONS AND OPENING COMMENTS (10 MINUTES PER GOVERNING BOARD)

PANEL QUESTIONS

HB 14-1319

1. What do you think of the new H.B 14-1319 funding allocation model? Do you have any related recommendations for this year? For future years? Recommendations related to the use of the \$15 million requested for transitional funding?
2. Do you think the funding allocation model will affect institutional behavior over time? How?

Retention and completion

3. Discuss retention and completion at your institution. Has overall degree/certificate production been increasing or decreasing? Have completion/retention rates by cohort been increasing or decreasing? Why? What steps are you taking to improve retention and completion?

Tuition and Fees

4. What are the major drivers behind tuition and fee increases at your institution?
5. What costs/services are charged through fees, as opposed to tuition, at your institution? How is student input solicited/incorporated into decisions about fees?

Financial aid and Colorado Opportunity Scholarship Initiative (COSI)

6. What is the impact of providing—or not providing—an increase for state-funded need-based financial aid and work-study in FY 2015-16?
7. What kinds of programs are already offered at your institution(s) that are the kinds of programs COSI plans to support (targeted at recruiting and retaining low-income/underrepresented student populations, including providing scholarship support)?

Workforce Needs

8. How do you assess and respond to workforce needs?

ADDENDUM: OTHER QUESTIONS FOR WHICH SOLELY WRITTEN RESPONSES ARE REQUESTED - DEPARTMENT OF HIGHER EDUCATION (FOR CCHE/DEPARTMENT)

(See shorter list below for governing boards)

1. Provide a list of any legislation that the Department has: (a) not implemented or (b) partially implemented. Explain why the Department has not implement or has partially implemented the legislation on this list.
2. What is the turnover rate for staff in the department? Please provide a breakdown by office and/or division, and program.
3. Please identify the following:
 - a. The department's most effective program;
 - b. The department's least effective program (in the context of management and budget);
 - c. Please provide recommendations on what will make this program (2.b.) more effective based on the department's performance measures.
4. How much capital outlay was expended using either operating funds or capital funds in FY 2013-14? Please break it down between the amount expended from operating and the amount expended from capital.
5. Does Department have any outstanding high priority recommendations as identified in the "Annual Report of Audit Recommendations Not Fully Implemented" that was published by the State Auditor's Office on June 30, 2014? What is the department doing to resolve the outstanding high priority recommendations?
[http://www.leg.state.co.us/OSA/coauditor1.nsf/All/1FE335CE3162803F87257D7E00550568/\\$FILE/1422S%20-%20ANNUAL%20REPORT%20OF%20AUDIT%20RECOMMENDATIONS%20NOT%20FULLY%20IMPLEMENTED%20AS%20OF%20JUNE%2030,%202014.pdf](http://www.leg.state.co.us/OSA/coauditor1.nsf/All/1FE335CE3162803F87257D7E00550568/$FILE/1422S%20-%20ANNUAL%20REPORT%20OF%20AUDIT%20RECOMMENDATIONS%20NOT%20FULLY%20IMPLEMENTED%20AS%20OF%20JUNE%2030,%202014.pdf)

ADDENDUM: OTHER QUESTIONS FOR WHICH SOLELY WRITTEN RESPONSES ARE REQUESTED - DEPARTMENT OF HIGHER EDUCATION (GOVERNING BOARDS)

1. Does governing board have any outstanding high priority recommendations as identified in the "Annual Report of Audit Recommendations Not Fully Implemented" that was published by the State Auditor's Office on June 30, 2014? What is the governing board doing to resolve the outstanding high priority recommendations?
[http://www.leg.state.co.us/OSA/coauditor1.nsf/All/1FE335CE3162803F87257D7E00550568/\\$FILE/1422S%20-%20ANNUAL%20REPORT%20OF%20AUDIT%20RECOMMENDATIONS%20NOT%20FULLY%20IMPLEMENTED%20AS%20OF%20JUNE%2030,%202014.pdf](http://www.leg.state.co.us/OSA/coauditor1.nsf/All/1FE335CE3162803F87257D7E00550568/$FILE/1422S%20-%20ANNUAL%20REPORT%20OF%20AUDIT%20RECOMMENDATIONS%20NOT%20FULLY%20IMPLEMENTED%20AS%20OF%20JUNE%2030,%202014.pdf)
2. What benefits do you offer to adjunct, Teacher Assistants and/or non-tenure track faculty?

3. What percentage of your credit hours and students are taught by adjunct faculty, teaching assistants, and/or non-tenure track faculty.
4. How many of your adjuncts or non-tenure track faculty and teaching assistants teach 30 or more credit hours in a year?
5. Are you limiting the number of credit hours taught by adjunct instructors, teaching assistants, and/or non-tenure track faculty?

For Community College State System only

6. I understand that you have been working on some issues regarding adjunct instructors this past summer and fall. Could you update us on what you have done?
7. Have your adjunct instructors received any pay increases in the past 5 years?
8. What is the percent of credit hours taught by adjuncts in Colorado community colleges compared to the national average?
9. How do the CCCS adjunct pay rates compare nationally?
10. What kind of benefits are you providing the adjunct instructors (if not addressed above in question #2)?

For all governing boards/institutions

11. Has your institution completed an oil and gas mineral right agreement? If so, what did your institution receive for a royalty rate and bonus payment? How does this compare to what the State Land Board received for the oil and gas mineral lease royalty rates and bonus payments at the Lowry Bombing Range property? [The total Lowry Range bonus payments were \$137 million paid over 5 years + 20% royalty rate when production starts (within the last month). We think the bonus payment breaks down to about \$6,500 per acre.]

**DEPARTMENT OF HIGHER EDUCATION
FY 2015-16 JOINT BUDGET COMMITTEE HEARING AGENDA**

**Tuesday, December 16
9:00 am to 12:00 noon**

**9:00-10:20 PANEL 2: METROPOLITAN STATE UNIVERSITY OF DENVER & COLORADO MESA
UNIVERSITY**

INTRODUCTION AND OPENING COMMENTS (10 MINUTES EACH)

PANEL QUESTIONS

HB 14-1319

1. What do you think of the new H.B 14-1319 funding allocation model? Do you have any related recommendations for this year? For future years? Recommendations related to the use of the \$15 million requested for transitional funding?
2. Do you think the funding allocation model will affect institutional behavior over time? How?

Retention and completion

3. Discuss retention and completion at your institution. Has overall degree/certificate production been increasing or decreasing? Have completion/retention rates by cohort been increasing or decreasing? Why? What steps are you taking to improve retention and completion?

Tuition and Fees

4. What are the major drivers behind tuition and fee increases at your institution?
5. What costs/services are charged through fees, as opposed to tuition, at your institution? How is student input solicited/incorporated into decisions about fees?

Financial aid and Colorado Opportunity Scholarship Initiative (COSI)

6. What is the impact of providing—or not providing—an increase for state-funded need-based financial aid and work-study in FY 2015-16?
7. What kinds of programs are already offered at your institution(s) that are the kinds of programs COSI plans to support (targeted at recruiting and retaining low-income/underrepresented student populations, including providing scholarship support)?

Workforce Needs

8. How do you assess and respond to workforce needs?

10:20-10:30 BREAK

10:30-12:00 PANEL 3: ADAMS STATE UNIVERSITY, FORT LEWIS COLLEGE, WESTERN STATE COLORADO UNIVERSITY

INTRODUCTION AND OPENING COMMENTS (10 MINUTES EACH)

PANEL QUESTIONS

HB 14-1319

1. What do you think of the new H.B 14-1319 funding allocation model? Do you have any related recommendations for this year? For future years? Recommendations related to the use of the \$15 million requested for transitional funding?
2. Do you think the funding allocation model will affect institutional behavior over time? How?

Retention and completion

3. Discuss retention and completion at your institution. Has overall degree/certificate production been increasing or decreasing? Have completion/retention rates by cohort been increasing or decreasing? Why? What steps are you taking to improve retention and completion?

Tuition and Fees

4. What are the major drivers behind tuition and fee increases at your institution?
5. What costs/services are charged through fees, as opposed to tuition, at your institution? How is student input solicited/incorporated into decisions about fees?

Financial aid and Colorado Opportunity Scholarship Initiative (COSI)

6. What is the impact of providing—or not providing—an increase for state-funded need-based financial aid and work-study in FY 2015-16?
7. What kinds of programs are already offered at your institution(s) that are the kinds of programs COSI plans to support (targeted at recruiting and retaining low-income/underrepresented student populations, including providing scholarship support)?

Workforce Needs

8. How do you assess and respond to workforce needs?

Question for Fort Lewis Only – R5 – Fort Lewis Native American Tuition Waiver

9. Please review the history of the Native American Tuition Waiver. What has the Legislature done about this? Have we sent resolutions to Congress? How are your lobbying efforts progressing in Washington?

10. How open is Fort Lewis to having the state provide financial support to assist Native American students to go to other colleges or universities in Colorado?

**ADDENDUM: OTHER QUESTIONS FOR WHICH SOLELY WRITTEN RESPONSES ARE REQUESTED -
DEPARTMENT OF HIGHER EDUCATION (GOVERNING BOARDS)**

1. Does the governing board have any outstanding high priority recommendations as identified in the "Annual Report of Audit Recommendations Not Fully Implemented" that was published by the State Auditor's Office on June 30, 2014? What is the governing board doing to resolve the outstanding high priority recommendations?
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2. What benefits do you offer to adjunct, Teacher Assistants and/or non-tenure track faculty?
3. What percentage of your credit hours and students are taught by adjunct faculty, teaching assistants, and/or non-tenure track faculty.
4. How many of your adjuncts or non-tenure track faculty and teaching assistants teach 30 or more credit hours in a year?
5. Are you limiting the number of credit hours taught by adjunct instructors, teaching assistants, and/or non-tenure track faculty?
6. Has your institution completed an oil and gas mineral right agreement? If so, what did your institution receive for a royalty rate and bonus payment? How does this compare to what the State Land Board received for the oil and gas mineral lease royalty rates and bonus payments at the Lowry Bombing Range property? [The total Lowry Range bonus payments were \$137 million paid over 5 years + 20% royalty rate when production starts (within the last month). We think the bonus payment breaks down to about \$6,500 per acre.]

**DEPARTMENT OF HIGHER EDUCATION
FY 2015-16 JOINT BUDGET COMMITTEE HEARING AGENDA**

**Wednesday, December 17
9:00 am to 12:00 noon**

**9:00-11:00 PANEL 4: UNIVERSITY OF COLORADO, COLORADO STATE UNIVERSITY,
COLORADO SCHOOL OF MINES, UNIVERSITY OF NORTHERN COLORADO**

INTRODUCTION AND OPENING COMMENTS (10 MINUTES EACH)

PANEL QUESTIONS

HB 14-1319

1. What do you think of the new H.B 14-1319 funding allocation model? Do you have any related recommendations for this year? For future years? Recommendations related to the use of the \$15 million requested for transitional funding?
2. Do you think the funding allocation model will affect institutional behavior over time? How?

Retention and completion

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Tuition and Fees

4. What are the major drivers behind tuition and fee increases at your institution?
5. What costs/services are charged through fees, as opposed to tuition, at your institution? How is student input solicited/incorporated into decisions about fees?

Financial aid and Colorado Opportunity Scholarship Initiative (COSI)

6. What is the impact of providing—or not providing—an increase for state-funded need-based financial aid and work-study in FY 2015-16?
7. What kinds of programs are already offered at your institution(s) that are the kinds of programs COSI plans to support (targeted at recruiting and retaining low-income/underrepresented student populations, including providing scholarship support)?

Workforce Needs and Economic Impacts

8. How do you assess and respond to workforce needs?

Question specific to Colorado School of Mines

9. How do all the parties to the move of the Colorado Geological Survey to the Colorado School of Mines (from the Department of Natural Resources) feel the move is working?

Question specific to University of Colorado

10. Why are CU Medical Campus indirect cost collections so large (as reflected in the data books)? What is the source of these funds? Also, explain the relationship between the CU Medical Center and UC Health.

11:00-11:15 BREAK

11:15-12:00 HISTORY COLORADO

1. Please provide an overview of your funding history in the past 15 years, noting the challenges you face since gaming revenue fluctuates based on economic conditions and other factors such as the smoking ban legislation. As a state agency in charge of managing a museum, History Colorado is trying to maximize their revenues to address long term sustainability. What obstacles do they face in achieving long term sustainability and how are they addressing this issue?
2. During recent economic downturns, the State Historical Fund (SHF) has been used by the General Assembly to fund the Capitol Life Safety Project, the Dome Project, and other projects in the Capitol Complex. What amount of SHF funds have been used for this purpose?
3. SHF grants are used for projects in rural communities statewide. What kind of economic return does this generate? What impact will the recently-enacted tax credit legislation have on local economies?
4. What is the status of discussions between History Colorado and Higher Education regarding the implementation of the audit recommendations concerning the governance issue? What course of action do they intend to pursue to implement the recommendations?
5. What are the advantages/disadvantages of changing the History Colorado governance structure, such as having the governor appoint the History Colorado board (or a part of the board) or changing History Colorado's governance to a type 2 agency under the Department (giving the Department's executive director more authority over History Colorado)?

6. What is the status of your discussions with the Audit Committee? Do you expect them to carry legislation related to the History Colorado governance structure?

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