Colorado Department of Education

Colorado School Districts Fiscal Health Analysis Fiscal Years 2021-2023

Informational Report September 2024 2448S



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Report Highlights

Fiscal Health Analysis

Colorado School Districts, Colorado Department of Education Informational Report • September 2024 • 2448S

Key Concern

Colorado school districts and the Colorado Department of Education should review the fiscal health analysis and determine the cause and take action, as appropriate, for benchmarks missed over the 3-year period.

Key Findings

- This year's analysis reviewed the trends over the Fiscal Years Ending June 30, 2021, 2022, and 2023.
- In the previous year's analysis of the State's 178 school districts, for Fiscal Years 2020–2022, 31 districts missed one or more financial benchmarks. In the current year's analysis, 36 districts missed one or more financial benchmarks. The increase from the prior year was primarily in the number of districts that missed two or more benchmarks. In this year's analysis:
 - One district missed five benchmarks.
 - Two districts missed three benchmarks.
 - 14 districts missed two benchmarks.
 - 19 districts missed one benchmark.
- Most missed benchmarks occurred with the following two ratios:
 - The **Operating Margin Ratio**: the ratio calculating the amount added to the reserves for every \$1 in revenue, or the operating margin. This ratio identifies growth or decline in a school district's reserves over a 3-year period. A missed benchmark for this indicator may indicate a district is deliberately spending down fund balance to supplement operations or there is a reduction in state funding without a corresponding decrease in expenditures.

- The **Change in Fund Balance Ratio:** the ratio calculating the change in general fund balance from previous to current years. A missed benchmark for this indicator identifies a potential concern of declining general fund balance as a whole, over time.
- All 17 school districts missing two or more benchmarks provided explanations for the trends. For example:
 - 14 districts spent down fund balance to assist in retaining staff, including incurring costs related to salaries/benefits in order to remain competitive, higher utility costs, health insurance, capital needs, building maintenance, and to address overall inflation.
 - Two districts reported that a fluctuating student count caused a change in revenues which resulted in the missed benchmarks.
 - One district reported that the missed benchmarks were due to difficulties with tracking the influx of COVID-19 funds, making it difficult to accurately track revenues and expenditures, staff turnover, and a large drop in students in 2021.

Background

- The Fiscal Health Analysis performed by the Office of the State Auditor provides a set of ratios and associated benchmarks by which to evaluate the financial health of each school district.
- The analysis examines the most current rolling 3-year period for which audited financial statements are available.
- Financial indicators from missed benchmarks can warn of financial stress that may require examination and remedial action by the appropriate parties
- The Fiscal Health Analysis uses six ratios to assess the following financial indicators:
 - The adequacy of assets to meet obligations.
 - The revenue coverage of debt service payments.
 - The reserves available to cover future expenses.
 - The amount added to the reserves for every \$1 in revenue.
 - The existence of a net deficit fund balance.
 - The increase or decrease to the reserves in the general fund.





Chapter 1 *Background*

This report provides information on the Fiscal Health Analysis of the state's school districts. The Fiscal Health Analysis provides a set of financial indicators for each school district that may be used by the Colorado Department of Education, school districts, local government officials, and citizens, to evaluate the financial health of Colorado's school districts. These financial indicators may require examination and remedial action by the appropriate parties. This report provides an analysis of each school district's fiscal health for the 3-year period of Fiscal Years Ended June 30, 2021, 2022, and 2023.

In Colorado, 178 school districts provided public education to around 883,000 children enrolled in kindergarten through 12th grade (K–12) during the 2022-2023 school year. Total program funding for a district is calculated by the number of pupils in the district multiplied by a statewide base perpupil amount. Each district has different calculations based on individual demographics and the amount of funding may be adjusted for various factors including: cost of living, personnel costs, and enrollment size. Funding for each school district's total program is provided first by local sources of revenue, primarily through a property tax levy to finance the district's local share. In limited cases across the state, the property tax resources may fully fund the district's total program. Local property taxes can fluctuate from year to year due to changes in assessed valuations.

In Fiscal Year 2022, there were three school districts whose local share fully funded the district's total program:

- Cripple Creek-Victor RE-1
- Estes Park R-3
- Pawnee RE-12

In Fiscal Year 2023, there were four school districts whose local share fully funded the district's total program:

- Briggsdale RE-10
- Pawnee RE-12
- Eaton RE-2
 Platte Valley RE-7

When a school district's property tax revenue does not fully fund the district's total program, the General Assembly appropriates additional funding to supplement local revenue. This funding is based on a formula under the Colorado Public School Finance Act [Section 22-54-104, C.R.S.] that considers, in part, the school district's annual pupil count, as well as the district's local share of revenue.

In 2010, the General Assembly passed House Bill 10-1369, codified as Section 22-54-104, C.R.S., which required, beginning in Fiscal Year 2011, a reduction in the amount of the annual appropriation to fund the State's share of total program funding to school districts. The intention of the bill was to assist in balancing the State's budget. This calculation is applied after the total program funding is calculated and is referred to as the Budget Stabilization Factor.

The Budget Stabilization Factor reductions have been used every year since Fiscal Year 2011 in varied amounts. The total amount of Budget Stabilization Factor reductions to school funding since its implementation through Fiscal Year 2024 is approximately \$10 billion. Senate Bill 24-188 eliminates the Budget Stabilization Factor for Fiscal Year 2025 "and subsequent years...subject to the continuing high levels of property values and changing economic conditions." Exhibit 1.1 shows the Budget Stabilization Factor from Fiscal Year 2011 through Fiscal Year 2024.

Exhibit 1.1 Budget Stabilization Factor for the Fiscal Years Ended June 30, 2011 through 2024 (Dollars in Thousands)

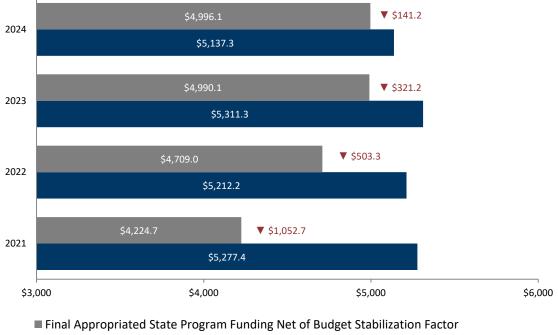
Year	Budget Stabilization Factor
2011	\$597,066
2012	\$774,035
2013	\$1,011,401
2014	\$1,004,279
2015	\$879,957
2016	\$830,676
2017	\$828,846
2018	\$822,397
2019	\$672,397
2020	\$572,397
2021	\$1,052,662
2022	\$503,267
2023	\$321,243
2024	\$141,243
TOTAL	\$10,011,866

Source: Colorado Department of Education

In Fiscal Year 2023, the General Assembly provided approximately \$5 billion to school districts' programs. The State's share includes funding from the general fund and cash funds. Exhibit 1.2 shows the original total state program funding, the Budget Stabilization Factor reduction, and the final appropriated state program funding, net of the Budget Stabilization Factor approved by the General Assembly for Fiscal Years 2021 through 2024.

Exhibit 1.2

Fiscal Health Analysis State Funding for School District Programs for the Fiscal Years Ended June 30, 2021, 2022, 2023 and 2024¹ (Dollars in Millions)



Original State Program Funding Prior to Budget Stabilization Factor Reduction

▼ Budget Stabilization Factor Reduction

Source: Colorado General Assembly Bill Digest and fiscal notes for each annual legislative session. ¹Fiscal Year 2024 is provided for informational purposes only and is not included in the fiscal health analysis.

Roles of the Department of Education and the Office of the State Auditor

The Colorado Department of Education (Department) and the Office of the State Auditor's Local Government Division (Division) serve different, yet complementary, roles in supporting school districts across Colorado. The Department is responsible for overseeing and monitoring districts, including their financial operations, while the Division is responsible for ensuring that local governments comply with the Colorado Local Government Audit Law (Audit Law), as described in the following section.

The Department of Education

As the administrative arm of the Colorado State Board of Education (State Board), the Department is responsible for overseeing public K–12 education on a statewide basis. This responsibility includes supervising many aspects of school district administration and the annual accreditation of school districts. Accreditation requires school districts to comply with many factors, such as ensuring that students meet state academic standards and are prepared for post-secondary and workforce success.

The State Board enters into an accreditation contract with each local district's school board for a 1year term. The contract is renewed annually as long as the district achieves a minimum accreditation category of "accredited," meaning the district meets established performance indicators and has complied with the terms of its contract.

The Department uses accreditation to assess the quality of education and learning in public schools and school district administration. Sections 22-11-206 and 209, C.R.S., include a financial component that links districts' compliance with statutorily required budget and accounting policies to the Department's accreditation assessment.

Failure to comply with accreditation requirements may result in removal of accreditation and reorganization of the district. There are no districts in violation of the financial component of the accreditation contract. For more information on accreditation, see the Department's website at: http://www.cde.state.co.us/cdefinance/Accreditation.html. In addition to accreditation information, the Department collects financial, enrollment, attendance, and other information for each district. To access the information collected by the Department, see the website's Schoolview section at: http://www.cde.state.co.us/schoolview.

The Public School Financial Transparency Act (Transparency Act), which was established through House Bill 10-1036 and subsequently amended, generally requires school districts to post financial information online. Required information posted to each district's website includes adopted budgets and financial audits. Additionally, House Bill 14-1292 called for the creation of a website that translates financial information into a format that is readable by a layperson. Information for each school district, including details at the individual school level, can be found at: https://www.cde.state.co.us/schoolview/financialtransparency/homepage.

The Office of the State Auditor's Local Government Division

The Division ensures that Colorado's local governments, including school districts, provide current audit reports, as required by the Audit Law [Section 29-1-601, et seq., C.R.S.]. The Audit Law requires most local governments to contract with independent certified public accountants for annual audits of their financial statements.

School districts are required to complete their financial statement audits within 5 months following the end of their fiscal year (i.e., June 30) and to submit their audit reports to the Division within 30 days of completion. If a school district cannot meet the deadline, it may file for an extension of up to 60 days, or until March 2. If a district does not submit its audit report by the statutory deadline, the Division has the authority to direct the county treasurer to prohibit the release of all property taxes collected on behalf of the school district until a satisfactory audit is submitted.

Once the school district submits its audit report, the Division reviews the report for deficiencies, contacts the auditor or the school district if further information is needed, and prepares a letter to the school district and its auditor if deficiencies are found. A deficiency may be related to

Once the school district submits its audit report, the Division reviews the report for deficiencies, contacts the auditor or the school district if further information is needed, and prepares a letter to the school district and its auditor if deficiencies are found. A deficiency may be related to noncompliance with statutory requirements or noncompliance with generally accepted accounting principles, such as the requirement that the audit report include both budgetary and actual information for certain funds. Once the audit report is reviewed, the information from the audit is entered into the Division's fiscal health database, providing the basis for this analysis.

Temporary Cash Flow Deficits

As part of the Tax Anticipation Note Act [Section 29-15-101, et. seq., C.R.S.], the State Treasurer is authorized to issue tax and revenue anticipation notes to provide interest-free loans to school districts to alleviate temporary cash flow deficits [Section 29-15-112(1), C.R.S.]. The notes are short-term payable from anticipated pledged revenue. Statute [Section 22-54-110(1)(a)(II), C.R.S.] requires school districts to repay the loans by the next June 25th following the date the loan was made. The notes issued by the State Treasurer for this purpose are known as the Education Loan Program Tax and Revenue Anticipation Notes (ETRAN).

To participate in the ETRAN program, school district management must obtain approval from its board of directors to submit an application to the State Treasurer. The district must demonstrate to the State Treasurer that a general fund cash deficit will exist and that the district has the capacity to repay the loan by June 25th.

Exhibit 1.3 shows districts that participated in the ETRAN program anytime during the last 3 years, with a note showing the six participating districts that missed two or more benchmarks for Fiscal Year 2023, as noted in Chapter 2 of this report.

Exhibit 1.3 Loan Amounts for School Districts Participating in the ETRAN Program Fiscal Years Ended June 30, 2021, 2022, and 2023 (Dollars in Thousands)

School Districts ¹	2021	2022	2023	Percent Change From 2021 to 2023
Englewood	\$1,475	\$3,048	\$6,177	319%
Lake County R-1	1,629	2,401	3,492	114%
Aspen 1 ²	5,000	6,000	10,617	112%
East Grand 2 ²	0	0	2,221	100%
Weld County RE-1 ²	0	0	559	100%
Miami/Yoder 60 JT ²	0	0	238	100%
Thompson R-2J	7,065	7,085	12,556	78%
Summit RE-1	3,000	5,300	5,000	67%
Platte Valley RE-7	1,386	1,584	2,296	66%
Elizabeth ²	1,474	1,716	2,421	64%
Denver County 1	459,609	530,000	490,000	7%
Cherry Creek 5	53,882	46,119	53,904	0%
Estes Park R-3	3,486	2,820	3,404	-2%
Eagle County RE-50	12,932	14,487	12,581	-3%
Mapleton 1	19,959	16,420	17,778	-11%
Boulder Valley RE-2	64,457	54,598	50,453	-22%
Weld RE-4 (Windsor)	19,437	5,848	10,701	-45%
Douglas County RE-1	29,926	5,179	4,182	-86%
School District 27J	10,367	3,967	0	-100%
Durango 9-R	3,428	0	0	-100%
Johnstown-Milliken RE-5J	1,583	370	0	-100%
Weld County RE-3J	2,978	0	0	-100%
Littleton 6	13,847	1,410	0	-100%
Poudre R-1 ²	24,699	4,230	0	-100%
Total Loans	\$741,619	\$712,582	\$688,580	-7%

Source: Colorado Department of the Treasury (Unaudited).

¹ School districts are sorted by percent change from 2021 to 2023.

² School districts with two or more missed benchmarks for the 3-year period Fiscal Year 2021 through 2023.

Out of the 24 districts that have needed the ETRAN program financing for cash deficits from 2021 to 2023, 12 districts increased the amount of their loans and 12 districts decreased the amount of their loans over the 3-year period. Five districts required the loan for only 1 of the 3 years. The total dollar amount of loans provided to school districts decreased seven percent over the 3-year period. School districts that continue to require increased amounts to cover general fund cash deficits may be experiencing financial stress.

Exhibit 1.4 shows the corresponding notes issued by the State Treasurer for the Fiscal Years Ended June 30, 2021, 2022, and 2023.

Exhibit 1.4 ETRAN Program Notes Issued by the State Treasurer Fiscal Years Ended June 30, 2021, 2022, and 2023 (Dollars in Thousands)

Month of Issuance	2021	2022	2023
July	-	\$370,000	\$350,000
August	\$410,000	-	-
January	\$390,000	\$400,000	\$425,000
Total Notes	\$800,000	\$770,000	\$775,000

Source: Office of the State Auditor, Statewide Single Audit, Fiscal Years 2021-2023.

Total Education Loan Program Notes issued are based on school district estimates and may differ from actual participation noted in Exhibit 1.2. All funds remain invested until loaned out.

Coronavirus-Related Funding

The economic effects of the nationwide shutdown that began in March 2020 as a result of the COVID-19 pandemic, resulted in far-reaching financial impacts. In response to the COVID-19 pandemic, Congress passed legislation that included funding for education that covered parts of Fiscal Years 2021 through 2025 expenditures: the Coronavirus Aid, Relief, and Economic Security (CARES) Act (March 2020); the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act (December 2020); the American Rescue Plan (ARP) Act (March 2021); and the Consolidated Appropriations Act, 2021, Emergency Operational Cost Reimbursement (December 2020). As of the date of this report, Exhibit 1.5 describes these federal funding sources that were provided to Colorado school districts.

Exhibit 1.5 Overview of Federal COVID-19 Relief Funding Provided to Colorado School Districts

Federal Act	Qualified Expenditure Timeframe	Amount Provided to CO Schools ^[1]	Description/Purpose of Funding
ARP Act: Elementary and Secondary School Emergency Relief Fund (ESSER III)	March 13, 2020 through September 30, 2024	\$1.17 Billion	Measure and address learning opportunity loss for at-risk students and safely reopening schools.
CARES Act: Coronavirus Relief Fund (CRF)	March 1, 2020 through December 30, 2020 Extended to December 31, 2021	\$510 Million	Reimburse expenditures to comply with COVID-19-related public health measures and support for Colorado's workforce by providing instruction, facilitating distance learning, and mitigating lost learning.
CARES Act: Coronavirus Relief Fund (CRF)	March 1, 2020 through December 30, 2020 Extended to December 31, 2021	\$37 Million	Help cover costs associated with serving additional at-risk students.
CARES Act: Coronavirus Relief Fund (CRF)	March 1, 2020 through December 30, 2020 Extended to December 31, 2021	\$15 Million	Safe Schools Reopening Grant to assist school districts with reopening to comply with COVID-19 related public health measures.
CARES Act: Elementary and Secondary School Emergency Relief (ESSER I) Fund	March 13, 2020 through September 30, 2022	\$121 Million	Address the impact of COVID-19 on elementary and secondary schools.
CARES Act: Governor's Emergency Education Relief Fund (GEER I)	March 13, 2020 through September 30, 2022	\$12.3 Million	Prevent, prepare for, and respond to COVID-19, such as emergency support through grants to school districts.
CARES Act: Nutrition Funding	Beginning in March 2020	\$85.1 Million	Supplement food service programs through meal reimbursement for school districts. The new federal stimulus bill distributes emergency relief funds to school meal programs based on a formula that takes into account the level of reimbursement a program received in 2019 and the reimbursement received during the pandemic.
CRRSA Act: Governor's Emergency Education Relief Fund (GEER II)	March 13, 2020 through September 30, 2023	\$3.3 Million	Prevent, prepare for, and respond toCOVID-19.
CRRSA Act: Elementary and Secondary School Emergency Relief Fund (ESSER II)	March 13, 2020 through September 30, 2023	\$519 Million	 Address the impact of COVID-19 on elementary and secondary schools with emphasis on: Learning loss School facility repairs and improvements
Consolidated Appropriations Act, 2021, Emergency Operational Cost Reimbursement	One-time distribution, August 2021	\$10 Million	Provide reimbursement to the School Food Authorities for emergency operating costs for the child nutrition programs.
		Total \$2.5 Billion	

Source: Colorado Department of Education and U.S. Department of Education.

^[1] Amounts may be recognized in school districts' financial statements through Fiscal Year 2025 (based on the timing of qualified expenditures.)

Chapter 2

Financial Ratios, Indicators, and Analysis

The Office of the State Auditor's Local Government Audit Division's (Division) Fiscal Health Analysis is composed of a set of financial indicators by which to assess the financial health of Colorado school districts. These ratios, when tracked over time, offer trend information that can warn of potential financial deterioration in a particular school district, when compared with a standard benchmark. The Fiscal Health Analysis uses a 3-year period to evaluate trends.

The Fiscal Health Analysis focuses on the areas of highest risk for school districts. Accordingly, the analysis focuses primarily on each school district's general fund because this fund accounts for state funding and local property tax revenue received and expended for operations and discretionary items. The analysis also focuses on each school district's debt and includes any fund balance deficits. For the purpose of this analysis, we excluded proprietary funds, because school districts can usually address deficits in these funds through increases in charges.

The Fiscal Health Analysis uses six ratios to assess school districts' financial health. The following are general descriptions of the six ratios and associated benchmarks that are indicators of potential financial stress when evaluated over a 3-year period. Appendix A contains further information on each ratio, benchmarks, and financial indicators.

Ratio 1: Asset Sufficiency Ratio (ASR)

What will this ratio tell me?

This ratio shows how much coverage a school district's general fund total assets has over its total liabilities and provides a good indication as to whether the school district has the ability to pay its bills in the short term.

What will a trend in this ratio tell me?

An ASR that is trending downward indicates that a school district has decreasing assets, increasing liabilities, or both. This could be due to a timing issue, meaning that the school district has incurred more liabilities at the end of the financial period, resulting in increased liabilities as of the balance sheet date. Alternatively, it could mean that the school district has paid off more liabilities at the end of the year, decreasing its assets as of the balance sheet date.

Where do I find the information?

The information for this ratio comes from the general fund in the governmental funds balance sheet. If the school district has deferred outflows, they should be included with the total assets. If the school district has deferred inflows, they should be included with the total liabilities.

How do I calculate the ratio?

To calculate this ratio, divide the general fund total assets and deferred outflows by the general fund total liabilities and deferred inflows.

ASR Formula
General fund total assets + deferred outflows ÷
General fund total liabilities + deferred inflows

What is the benchmark?

The numeric benchmark for this ratio is 1.0. When a school district has an ASR of 1.0, it means that it has exactly enough total assets to cover its total liabilities. An ASR of less than 1.0 means that the school district's liabilities exceed its assets.

Financial Indicator Criteria	
Continuous decline in ASR from year 1 to year 3, with year 3 less than 1.0	
Or	
ASR less than 1.0 all 3 years	

This ratio has two different criteria. First, the ratio should not consistently decrease over time and go below 1.0. Second, it should not consistently remain below 1.0. A decreasing ratio may mean a school district could be facing liquidity problems.

For analysis purposes, a school district is below the benchmark when there are consistent decreases in the ratio with the last year less than 1.0 or all 3 years less than 1.0.

Example Trend Data
Ratio year 1 = 3.12
Ratio year $2 = 2.09$
Ratio year 3 = 0.98
—
Below benchmark? Yes

What questions should I consider if my school district is below the benchmark?

- Does the school district have consistent decreases in the ratio over time? If so, why?
- Does the school district have trouble paying debts as they become due? If so, why?
- Is the school district incurring more liabilities over time? If so, why?
- Are more liabilities coming due faster than cash is coming in to pay them? If so, do cash flow projections reflect this? How is this being addressed?
- Is the school district below the benchmark due to timing issues? For example, does the school district have significant cash flows in the early part of the year, after the balance sheet date?
- Is the school district's cash flow structure sufficient to continue paying liabilities as they become due? How is this being projected?

Ratio 2: Debt Burden Ratio (DBR)

What will this ratio tell me?

The ratio indicates whether the school district's annual revenue will cover its annual debt payments, including principal and interest. The DBR is a very important way to assess a school district's ability to continue to meet its debt service payments. This ratio shows the relationship between a school district's revenue, or debt-paying capacity, and its required debt payment.

What will a trend in this ratio tell me?

If the DBR shrinks every year, it might be a sign that the school district's debt payment is becoming more burdensome and concerning. This ratio can also provide other insights into how a school district is paying off its debt. In general, if a school district pays its debt service with revenues outside the general fund revenue in 1 year, and then uses general funds the next year, the DBR will fluctuate significantly. This becomes important if a school district has been paying its debt service with other revenue, not reported in the general fund, and then it begins to use general fund revenue. This could be a sign that the revenue stream the school district intended to use to pay off its debt might not be sufficient.

Where do I find the information?

To find the total governmental revenue of funds paying debt service, total all the revenue from any governmental fund with debt service expenditures. Then, examine transfers into any funds paying

debt service, and add the revenue from the fund that is the source of the transfer into that fund. Total governmental debt payments are the sum of all debt service payments reported in all governmental funds. Additionally, this information could be located in a few different places within the audited financial statements. Aside from the statement of revenues, expenditures, and changes in fund balance, the information could be in the long-term debt disclosure or in a related schedule of long-term debt. Sometimes it is necessary to dig deeper into the financial statements by examining the combining statements to determine specifically which non-major fund made debt service payments or transferred money into a fund that actually paid the debt service.

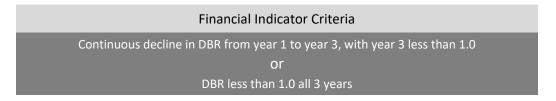
How do I calculate the ratio?

To calculate this ratio, divide the total governmental revenue of funds that pay debt service by the total governmental fund debt service payments, including principal and interest.



What is the benchmark?

A DBR of 1.0 would indicate that annual debt service expenditures equals the annual revenue of the fund supporting the debt.



This ratio has two different criteria. First, the ratio should remain constant or increase over the 3year period without going below 1.0. Second, it should not consistently remain below 1.0. A school district with a DBR of 1.0 has just enough revenue in its funds with debt service payments to pay those debt service expenditures. A DBR of less than 1.0 means that a school district does not have enough revenue in its funds paying debt service to cover those debt service expenditures and it must use fund balance to make up the difference.

In our analysis, a school district is below the benchmark when it has a consistently decreasing DBR with the most recent year's ratio less than 1.0 or all 3 years less than 1.0.

Example Trend Data
Ratio year 1 = 2.13
Ratio year 2 = 1.04
Ratio year 3 = 0.98
—
Below benchmark? Yes

What questions should I consider if my school district is below the benchmark?

- Does this ratio indicate that the school district does not have the ability to pay its future debt service expenditures? If so, how is the district addressing this?
- Is the ratio consistently decreasing over time because the school district has decreasing revenue available to make debt service payments? If so, how is the district addressing this?
- Has the school district determined the cause of the consistently decreasing DBR? How is it being addressed?

Ratio 3: Operating Reserve Ratio (ORR)

What will this ratio tell me?

The ORR indicates the period of time (with 1.0 equaling 1 year) the school district's general fund balance reserve is sufficient to cover future expenditures. Specifically, this ratio shows the amount of fund balance a school district has to pay its future expenditures. The ratio provides information based on the assumption that future expenditures will resemble past expenditures. This means that a school district with a high ORR should have reserves to pay for its expenditures further into the future, if expenditures remain consistent. This ratio also provides insight into how long a school district could operate if it were unable to collect any revenue.

What will a trend in this ratio tell me?

If the ORR decreases over time, it means the school district has either increasing expenditures or has less fund balance to cover its expenditures. Translated into a time measurement, the fund balance will not cover the same amount of time of operational expenditures as in previous years, assuming expenditures have remained consistent. There are many reasons that a school district might be decreasing its available fund balance, so even 3 years of consistent decline may not automatically mean that there is a problem. Regardless of the actual results of calculating this ratio, the school district should evaluate the trend to determine the sufficiency of its reserves. The key to this ratio is that management is aware of the changes and that they are intentional or planned.

Where do I find the information?

The general fund balance information necessary to calculate the ORR is located on the governmental funds balance sheet, specifically in the general fund. Total general fund balance includes nonspendable, restricted, committed, assigned, and unassigned. Expenditure and transfer information is located on the governmental funds statement of revenues, expenditures, and changes in fund balance. General fund total expenditures (net of transfers) is found by identifying total general fund expenditures and adding transfers out and subtracting transfers in.

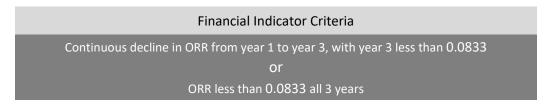
How do I calculate the ratio?

To calculate this ratio, divide the general fund balance by general fund total expenditures (net of transfers).



What is the benchmark?

The benchmark for ORR is a general fund balance of no less than 1 month of regular current general fund expenditures, or a ratio of 0.0833 (1/12 of a year or 1 month).



The ORR has two different criteria. First, a school district with an ORR of 0.0833 can pay for 1 month of expenditures in the event of a total loss of revenue inflows. A school district would be below the benchmark if it has consistent decreases in the ratio, with the most recent year less than 0.0833. This means that either expenditures are increasing or fund balance is decreasing to the point where the school district can no longer pay for 1 month of future expenditures. The second part of the criteria is whether a school district has less than 1 month of reserves in all 3 years.

For our purposes, a school district is below the benchmark if it has consistent decreases in the ratio with the most current year's ORR less than 0.0833, or all 3 years are less than 0.0833.

Example Trend Data
Ratio year 1 = 0.1019
Ratio year 2 = 0.0927
Ratio year $3 = 0.0624$
—
Below benchmark? Yes

Note: For Fiscal Year 2022, we revised our methodology to better reflect actual experience with the benchmark. We changed the calculation from 1 week of regular current general fund expenditures, or a ratio of 0.0192 (1/52 of a year or 1 week), to 1 month of regular current general fund expenditures, or a ratio of 0.0833 (1/12 of a year or 1 month). The updated calculation results in a benchmark that better reflects the trends in which districts have increasingly less fund balance to cover its expenditures. If a district triggers the updated ORR benchmark, they may be alerted to possible problems sooner and can take quicker action to address those issues.

What questions should I consider if my school district is below the benchmark?

- Will the school district have a problem paying its future expenditures? If so, how is this being addressed?
- Does the school district understand the circumstances that resulted in a consistently decreasing ORR and was it planned? What time frame will change the ORR?
- Do consistent decreases in the ratio mean that expenditures are increasing or fund balance is decreasing, or both? If so, how is this being addressed?

Ratio 4: Operating Margin Ratio (OMR)

What will this ratio tell me?

The OMR is a traditional financial performance indicator that private and public entities use for analysis. The OMR looks at revenues and expenditures in the general fund. The ratio indicates the amount added to the school district's reserves for every \$1 generated in revenue.

In general, a school district that has sustainable operations will have more operating revenue than expenditures at any given time. There are numerous reasons why a school district would have more expenditures than revenues for a given year, but if the school district continually has more expenditures than revenue, it might be financing its expenditures with long-term debt or fund balance, which is not a sustainable operational model.

What will a trend in this ratio tell me?

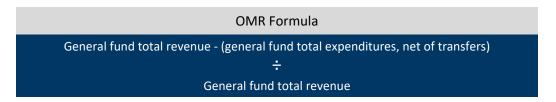
First, the OMR will tend to change consistently over time. It is possible that a school district will have a negative OMR 1 year if there are one time capital expenditures, and a positive OMR the next. However, if a school district has a consistently negative OMR, it could indicate structural problems in the school district's operating decisions, or generally poor economic conditions. A consistent decrease in the OMR, or an OMR consistently less than zero, is not sustainable in the long term because eventually a school district will run out of fund balance to cover the difference. Consistent increases in this ratio could indicate that a school district has a generally improving economic environment, or that it has made operating decisions that have created more sustainable operations.

Where do I find the information?

The information for this ratio is located on the governmental funds statement of revenues, expenditures, and changes in fund balance. General fund total revenue is the total revenues for the general fund. General fund total expenditures (net of transfers) is found by identifying total general fund expenditures and adding transfers out and subtracting transfers in.

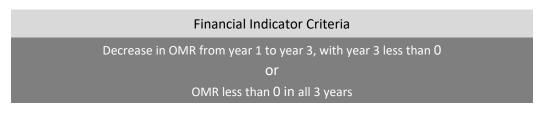
How do I calculate the ratio?

To calculate this ratio, subtract total general fund expenditures, net of transfers, from general fund total revenue. Divide that result by general fund total revenue.



What is the benchmark?

The benchmark for the OMR is zero. An OMR of zero means that a government has equal revenue and expenditures. An OMR greater than zero is positive and indicates that the government has more revenue than expenditures. For example, an OMR of 0.01 would indicate that \$.01 in net income would result from every \$1 produced in gross revenue. An OMR of less than zero means that the government has more expenditures than revenues.



The OMR has a two-part criteria. First, the OMR can fluctuate based on the district's budget decisions, but should not consistently decrease over time. Second, it should not consistently be below zero.

For our analysis, a school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

Example Trend Data
Ratio year 1 = 0.11
Ratio year 2 = 0.05
Ratio year $3 = -0.04$
—
Below benchmark? Yes

What questions should I consider if my school district is below the benchmark?

- Is the school district aware that it has a consistently negative OMR? How is this being addressed?
- Does this ratio indicate that the school district is spending too much money? Are cash flow projections indicating this and how is it being corrected?
- Does the decrease in OMR indicate planned reductions in fund balance? If so, what time frame will change the OMR?
- Are there one-time capital expenditures that led to the decrease in OMR? If so, what time frame will change the OMR?
- What is causing the OMR to be consistently less than zero and how can the school district fix this issue? What are cash flow and budget projections indicating for future results?
- Is the consistent decrease due to a timing issue? If so, what time frame will change the OMR?

Ratio 5: Deficit Fund Balance Ratio (DFBR)

What will this ratio tell me?

The DFBR indicates that it will take a greater length of time in subsequent years to cover the net deficit fund balance with existing revenues in a governmental fund. This ratio subtracts the fund balance of the general fund, if the balance is positive, from the total deficit fund balance(s) (shown as an absolute value). This ratio is calculated only when a deficit fund balance cannot be covered by

the general fund balance. The ratio divides the total by the total revenue in the governmental fund(s) with deficit fund balance(s). Fund balance is the difference between governmental fund assets and liabilities. A negative fund balance is often referred to as deficit fund balance. Revenue for the governmental fund(s) with deficit fund balance(s) is total revenues in the governmental fund(s) with deficit fund balance.

What will a trend in this ratio tell me?

An increasing DFBR indicates that it will take a greater length of time in subsequent years to recover the deficit fund balance with existing revenue.

Where do I find the information?

The information for this ratio is located on the governmental funds statement of revenues, expenditures, and changes in fund balance in the basic financial statements and/or the combining statement of revenues, expenditures, and changes in fund balance for non-major funds. Current year fund balances are generally located on the last line of the statement.

How do I calculate the ratio?

This ratio is only calculated when a net deficit fund balance (general fund balance less all deficit governmental fund balances) exists.

To calculate this ratio, once a net deficit fund balance has been confirmed, subtract the fund balance of the general fund, if the balance is positive, from the total deficit fund balance(s) (shown as an absolute value) and divide the total by the total revenue in the deficit fund balance(s).

DFBR Formula			
Total [absolute value] deficit fund balance(s) – fund balance of the general fund, if positive ÷			
Total revenue in deficit fund balance(s)			

What is the benchmark?

The benchmark for the DFBR is zero. A DFBR of zero means the district does not have a net deficit fund balance and the DFBR would not be calculated.

Financial Indicator Criteria	
Net Deficit fund balances for 3 years	
or	
Increase in DFBR from year 2 to year 3	

The DFBR has two different criteria. First, the DFBR is triggered when the district has a net deficit fund balance in all 3 years. This can be determined by calculating only the numerator of the DFBR for each year.

Second, if the DFBR increases from year 2 to year 3 this would indicate that the deficit will take longer to recover through existing revenues. This could be due to increasing deficits that cannot be covered by the general fund balance or a reduction in revenues within the governmental funds with deficit fund balances.

Example Trend Data
Ratio year 1 = 0.00
Ratio year 2 = 0.00
Ratio year 3 = 28.23
—
Below benchmark? Yes

What questions should I consider if my school district misses the benchmark?

- Is the school district aware that it has a deficit fund balance? If so, what steps are being taken to correct this?
- Does this ratio indicate that the school district is spending too much money in that fund where a deficit fund balance exists? If so, how is this being addressed?
- How is the board of education evaluating compliance with Section 22-44-105(1.5)(a), C.R.S. in relation to any governmental funds with a deficit fund balance?
- What is the district doing to address excess spending in the fund(s) with a deficit fund balance?
- Does the district need to budget for a larger transfer from the general fund to avoid a deficit fund balance? What time frame are projections indicating a turnaround from the deficit fund balance?

Ratio 6: Change in Fund Balance Ratio (CFBR)

What will this ratio tell me?

The CFBR indicates whether the school district's fund balance in its general fund is increasing or decreasing. This ratio could show that a school district needs to adjust its revenue and expense structure in order to remain solvent over time. This ratio subtracts the prior year general fund balance from the current year general fund balance and then divides the resulting amount by the prior year general fund balance.

This ratio shows the change in a school district's general fund balance, as a whole, over time. The CFBR goes beyond a traditional operating margin analysis and encompasses all sources and uses of resources for the general fund.

What will a trend in this ratio tell me?

A consistently decreasing CFBR over time could provide an indication that general fund activities are not sustainable without potential changes.

A school district should ascertain why the general fund balance has declined to avoid a deficit and should determine how to return the general fund to operating sustainability.

Where do I find the information?

The information for this ratio is located on the governmental funds statement of revenues, expenditures, and changes in fund balance. Current year fund balance of the general fund is generally located on the last line of the statement. Prior year or beginning fund balance of the general fund is located on the same statement, generally just above the current year ending value.

How do I calculate the ratio?

To calculate this ratio, subtract the prior year general fund balance from the current year general fund balance and then divide the resulting amount by the prior year general fund balance.

CFBR Formula
Current year fund balance of the general fund – prior year fund balance ÷
Prior year general fund balance

What is the benchmark?

The benchmark for the CFBR is zero. A CFBR of zero would indicate that the fund balance has not changed from the prior year.

Financial Indicator Criteria	
Decrease in CFBR from year 1 to year 3, with year 3 fund balance less than year 1 beginning fund balance	
or	
CFBR less than 0 for all 3 years, with year 3 general fund balance less than \$0 (i.e., a negative general fund balance)	

The CFBR has a two part criteria. The CFBR is similar to OMR in that a consistently declining or negative CFBR is not a sustainable operating model. Eventually, remaining fund balance will run out to cover the deficiency.

For our purposes, a school district is below the benchmark if it has consistent decreases in the ratio and with year 3 fund balance less than year 1 beginning fund balance, or a ratio of less than zero for all 3 years, and with the most recent year's fund balance less than zero.

Example Trend Data				
Ratio year 1 = 0.10	Year 1 Beginning Fund Balance = 1,403,000			
Ratio year 2 = 0.02	Year 3 Ending Fund Balance = 975,000			
Ratio year 3 = -0.15				
—				
	Below benchmark? Yes			

What questions should I consider if my school district misses the benchmark?

- Do changes in this ratio indicate that the school district is spending too much?
- What does the school district plan to do to reverse this trend? What time frame will it take?
- Should the school district maintain more or less reserves? What are the projections determining?

Trend Analysis

The purpose of the Division's trend analysis is to identify school districts with ratios that are below the associated benchmarks over the 3-year period. The Division established this analysis as a baseline to see how school districts are performing financially over the 3-year period through the latest audited fiscal year, which, for this report, includes the Fiscal Years Ended June 30, 2021, 2022, and 2023. This analysis is conducted annually and examines the most current rolling 3-year period for which audited financial statements are available. The Colorado Department of Education (Department) has stated that even though it receives and typically reviews information on a more detailed basis prior to the release of the Fiscal Health Analysis, the multi-year view of school districts' fiscal health is valuable for the Department's analysis. The Fiscal Health Analysis highlights districts that have missed the benchmark on two or more financial indicators, showing trends that might not have surfaced in the Department's review of prior year financial data.

The Fiscal Health Analysis has some limitations when identifying possible financial stress within a school district. First, the analysis does not highlight school districts that missed a benchmark for only 1 or 2 of the 3 years included in the review. The second limitation of the Fiscal Health Analysis is that it does not take into consideration any current budgetary actions the district has taken that may affect the school district's financial condition. For example, if the district has significantly cut

expenditures in Fiscal Year 2024, the changes would not appear until the actual results were reported at the end of the year in the district's 2024 audited financial statements, which would not be due to the Division until December 2024. Finally, since the analysis is based on historical data, it does not consider school districts' financial condition at the current point in time.

Impacts of Federal Funding Related to COVID-19

We asked the 17 districts with two or more missed benchmarks to provide more information regarding the overall impact to their districts for changes in federal funding that occurred over the last 3 fiscal years related to the COVID-19 pandemic. Generally, districts reported that federal funds were used for resources needed to address learning loss and help students who needed additional support by hiring interventionists, long-term substitute teachers, providing outdoor classroom and recreation areas, and offering summer school and a summer camp. Districts also reported using federal funds to provide cleaning and safety protocols including supplies to improve sanitation and reduce disease transmission, and improvements to air quality through air monitors. Other districts reported that while federal funding helped with building improvements and the purchase of new buses, the reduction in federal funding is not keeping pace with the rising costs of salaries and benefits, utilities, and insurance.

Evaluation of the School Districts

NOTE: Our Fiscal Health Analysis for Fiscal Year 2023 does not include any analysis for the following districts:

- East Otero R-1 School District
- Edison 54-JT School District
- Fowler R-4J School District
- Gilpin County RE-1 School District
- Hi-Plains R-23 School District
- South Routt RE-3 School District

These districts did not submit their Fiscal Year 2023 audited financial statements to the Division by the end of our analysis. While these districts did not miss any benchmarks in the prior year's analysis, it is not possible to predict whether they missed any benchmarks in the current year's analysis without the data from the audited financial statements. Therefore, the data below does not include these school districts in the current year. In accordance with the Local Government Audit Law, we have directed the respective county treasurers to place a hold on the districts' property taxes as a result of the districts' failure to submit audited financial statements.

Our Fiscal Health Analysis revealed that, of the state's 178 school districts that submitted Fiscal Year 2023 audits, 36 missed the benchmark related to one or more financial ratios. Of these 36 school districts, 19 districts missed one benchmark and 17 districts missed two or more benchmarks. Exhibit 2.1 shows the number of school districts missing benchmarks for each of the six ratios for the Fiscal Years Ended June 30, 2021, 2022, and 2023.

Exhibit 2.1 Fiscal Health Analysis Number of School Districts Missing Financial Benchmarks

Fiscal Health Ratio	2021	2022	2023
Ratio 1: Asset Sufficiency Ratio	0	0	1
Ratio 2: Debt Burden Ratio	7	8	6
Ratio 3: Operating Reserve Ratio	0	2	4
Ratio 4: Operating Margin Ratio	12	21	30
Ratio 5: Deficit Fund Balance Ratio	0	0	1
Ratio 6: Change in Fund Balance Ratio	4	11	16
Total Indicators ¹	23	42	58
Total Districts With One or More Missed Benchmarks	17	31	36

Source: Analysis performed by the Office of the State Auditor, Local Government Division, using data from audited financial statements submitted by school districts.

¹ Some districts had indicators in more than one category.

Exhibit 2.1 shows that most of the benchmarks were missed in the Operating Margin and Change in Fund Balance Ratios for the current 3-year period ended June 30, 2023. Several districts also missed the benchmark for the Debt Burden Ratio over the 3-year period. Of the 30 districts that triggered the indicator for the Operating Margin Ratio for Fiscal Year 2023, 17 districts are highlighted in our report because they also missed one or more other benchmarks.

The occurrence of missing one or more of the fiscal health benchmarks may not mean that a school district is facing financial stress. Nonetheless, a missed benchmark should prompt further examination by the decision makers of the school district to determine what led to the occurrence. The more benchmarks a school district misses, the more likely it is to be experiencing financial stress. Continued financial stress could cause a school district to reduce or eliminate programs and jobs and could affect the quality of education.

School Districts Missing Two or More Benchmarks

Exhibit 2.2 shows the districts that missed the benchmark for two or more financial ratios in our current and 2 prior years' Fiscal Health Analysis reports. Our Fiscal Year 2020-2022 analysis identified 10 school districts that missed two or more financial benchmarks. Since that time, two of those school districts decreased their missed financial benchmarks from two to one, six of the school districts decreased their missed financial benchmarks from two to zero, one school district increased its missed financial benchmarks from two to three in the 3-year period ending June 30, 2021, 2022, and 2023. Additionally, there was one school district, Miami/Yoder 60 JT School District, that increased its missed financial benchmarks from two to five in the 3-year period.

Exhibit 2.2 Fiscal Health Analysis School Districts Missing Two or More Financial Benchmarks For the 3-Year Period Ending June 30

District	County	2021	2022	2023
Adams-Arapahoe 28J School District	Arapahoe/Adams	0	1	2 🔺
Adams County 14 School District	Adams	0	0 0	
Alamosa RE-11J School District	Alamosa/Conejos	0	0	2 🔺
Arickaree R-2 School District	Washington	0	1	2 🔺
Arriba-Flagler C-20 School District ¹	Kit Carson	2	2	0
Aspen 1 School District	Pitkin	0	0	2 🔺
Brush RE-2(J) School District	Morgan	2	0	1 🔺
Buffalo RE-4J School District	Logan	2	0	0
Calhan RJ-1 School District	El Paso	0	0	2 🔺
Clear Creek RE-1 School District	Clear Creek	0	1	2 🔺
Eagle County RE-50 School District	Eagle	0	2	0
East Grand 2 School District	Grand	0	1	2 🔺
Elizabeth School District ¹	Elbert	0	2	3 🔺
Englewood School District	Arapahoe	0	2	1
Fountain 8 School District	El Paso	0	0	3 🔺
Hinsdale County RE-1 School District	Hinsdale	0	2	0
Ignacio 11-JT School District	La Plata/Archuleta	1	2	0
Las Animas RE-1 School District	Bent	0	0	2 🔺
Meeker RE-1 School District	Rio Blanco	1	2	1
Miami/Yoder 60 JT School District ¹	El Paso	2	3	5 🔺
Peyton 23-JT School District	El Paso	0	0	2 🔺
Poudre R-1 School District	Larimer	0	0	2 🔺
Sangre De Cristo RE-22J School District	Alamosa/Saguache	0	1	2 🔺
School District 27J	Adams/Broomfield/ Weld	2	0	0
Weld County RE-1 School District	Weld	0	0	2 🔺
West End RE-2 School District	Montrose	0	2	0
West Grand 1-JT School District	Grand	2	0	0
Widefield 3 School District	El Paso	1	1	2
Wiley RE-13 JT School District	Prowers/Bent	1	2	0
Number of districts with two or more ratios below the benchmark		6	10	17

Source: Office of the State Auditor, Local Government Division, Fiscal Health of Colorado School District reports 2021-2023.

¹ Districts missing two or more benchmarks in two or more report years in the 3-year periods shown. See current year and prior years' Appendix B for more information.

▲ Indicates an increase from 2022 to 2023.

The Division discussed the results of the analysis with the school districts to obtain information about the missed benchmarks and the steps the districts are taking to turn the trends around.

Appendix B provides further information and explanations from the 17 school districts missing two or more benchmarks including the districts plans to improve their financial condition.

Of the 17 districts missing two or more benchmarks, all 17 missed the Operating Margin Ratio benchmark, demonstrating losses in reserves. Additionally, 16 of the 17 school districts missed the benchmark for the Change in Fund Balance Ratio. This financial indicator demonstrates the district's reductions in the general fund balance and illustrates the change in a district's general fund balance as a whole, over time.

Although some districts may show a declining fund balance as a result of a planned spend down of fund balance, these districts may still have fund balances well above the benchmark for the ORR ratio, which indicates the period of time the reserves are sufficient to cover future expenditures. For example, Arickaree R-2 School District, Clear Creek RE-1 School District, and Sangre De Cristo RE-22J School District—all among the districts that triggered the operating margin ratio—all have fund balance reserves in the 4- to 7-month range, meaning reserves are well above the 1-month benchmark for the ORR ratio and may be sufficient to cover future expenditures.

The 17 districts provided the following explanations for missing two or more benchmarks:

- Adams-Arapahoe 28J School District: Reported that the underlying cause for the missed benchmarks was due to the planned spend down of fund balance to increase compensation for teachers while inflation was at its peak in real-time instead of waiting until the following fiscal year for inflationary increases related to the School Finance Act. The district also experienced higher costs due to labor shortages and contracted services for special education and transportation.
- Adams County 14 School District: Reported that the district spent down fund balance on security cameras for the all of the school buildings and deferred maintenance projects that were part of the State Board of Education's turnaround and reorganization efforts.
- Alamosa RE-11J School District: Reported that the district missed the benchmarks due to necessary salary increases in order to attract and retain staff. Additionally, transfers into the capital projects fund were needed to address large deferred maintenance costs.
- Arickaree R-2 School District: Reported that the district has been trying to increase salaries to retain teachers, attract new staff, and maintain current staff even with pupil count reductions over the last few years. Additionally, the district reported that health insurance costs increased each year as the district provides this as a benefit for staff. Due to no housing available in the area, the district maintains some housing units for teachers that have required upkeep and refurbishments over the last few years.

- Aspen 1 School District: Reported that the district experienced a reduction of fund balance due to expenditures exceeding revenues attributable to increased costs associated with the districts response to the pandemic, inflationary pressure, pay increases for staff, maintenance of small class sizes as well as a reduction of federal funding.
- **Calhan RJ-1 School District**: Reported that the district planned a one-time spend down of fund balance in order to purchase a new building.
- Clear Creek RE-1 School District: Reported that the missed benchmarks were due to a spend down of the general fund balance for capital reserve needs and to offer competitive salaries to employees.
- **East Grand 2 School District**: Reported that the missed benchmarks were due to increasing costs in utilities and an increase of two full time staff.
- Elizabeth School District: Reported that the underlying causes for the missed benchmarks were a combination of factors including deferred maintenance, increased costs to remain competitive with salaries/benefits, an antiquated accounting system limiting accounting transparency, and overall inflation.
- Fountain 8 School District: Reported that the combination of lower than expected impact aid funding and declining enrollment for state funding contributed to the district missing the benchmarks.
- Las Animas RE-1 School District: Reported that the district encountered several significant changes including the termination of an online school agreement which affected both revenues and expenditures from Fiscal Year 2021 to 2022. The district also purchased a building to operate its own online school and had additional expenditures to replace the elementary school roof. The district also reported that significant increases in health insurance costs and increases in staff salaries contributed to the missed benchmarks.
- Miami/Yoder 60 JT School District: Reported that the missed benchmarks were due to difficulties with tracking the influx of COVID-19 funds, making it difficult to accurately track revenues and expenditures, staff turnover, and a large drop in students in 2021.
- **Peyton 23-JT School District:** Reported that the reason for the missed benchmarks was due to the district addressing long overdue issues within the district. These issues included correcting salary schedules as well as placing long standing employees on the correct tier of the schedule. The district also reported addressing capital needs for the district such as a bus, flooring in the elementary school, and new LED lights.
- **Poudre R-1 School District:** Reported that the district's general fund's reserves decreased over the prior year due to one-time projects as well as unanticipated increases in utilities and risk management costs. The one-time projects included a facilities condition assessment,

compensation market study, contracted enrollment forecasting and expenditures for teacher materials as part of the district's strategic focus on literacy to be implemented in Fiscal Year 2024.

- Sangre De Cristo RE-22J School District: Reported that in the Spring of 2022 the district began purchasing a \$1.2 million boiler system in order to keep their school district running.
- Weld County RE-1 School District: Reported that the reason for the missed benchmarks was due to a combination of factors including deferred maintenance and a few significant projects. Additionally, the district hired more employees and increased compensation in order to support students and to remain competitive with surrounding school districts. The district has also seen a steady decline in student enrollment since the pandemic.
- Widefield 3 School District: Reported that the district spent down fund balance on purpose and the district's policy is to maintain between 2 and 3 months of fund balance, which they determined they were within that range at the end of Fiscal Year 2023.

Although there are various explanations for the reasons these school districts missed the financial benchmarks, the school districts reported that they are rectifying the problems in similar ways. Some of the school districts have implemented stronger financial controls and improved the processes surrounding expenditures, including developing financial oversight by establishing chief operations and financial officer positions, and engaging audit committees to monitor finances and ensure fiscal responsibility. Other districts plan to make improvements to their annual budgets through a combination of monitoring and reducing administrative costs, improving energy consumption in order to minimize costs, improving recruitment efforts in order to increase student enrollment, and analyzing district resources in order to align a balanced budget with educational priorities. Some districts reported they experienced one-time expenses and therefore, these districts would not necessarily have missed benchmarks reoccur in future periods.

Various economic conditions have adversely affected districts of all sizes and geographic areas across the state. Ten of the 17 school districts have pupil counts that are less than 2,000 students. The map in Appendix C shows the districts with two or more missed benchmarks and that the majority of these districts are located in predominately rural areas.

Analysis of Per Funded Pupil Revenues and Expenditures

Analysis of per funded pupil information, illustrated in Exhibit 2.3, reveals that general fund revenue per funded pupil has generally increased over the 3-year period for most of the 17 districts highlighted in this section. However, in all but three cases (Aspen 1, Widefield 3, and Miami/Yoder), expenditures per funded pupil have increased at a faster rate over the same period. This can lead to the operating margin and fund balance issues noted earlier in this report for numerous districts. The chart in Appendix D shows the change from Fiscal Year 2021 to 2023 for each district's general fund revenue and expenditures per funded pupil.

Exhibit 2.3 Fiscal Health Analysis Change in Total General Fund Revenue and Expenditures Per Funded Pupil For the Fiscal Years 2021 to 2023

School District ¹	County	Increase (Decrease) in Total General Fund Revenue per Pupil	Percent Change in Total General Fund Revenue per Pupil	Increase in Total General Fund Expenditures per Pupil	Percentage Change in Total General Fund Expenditures per Pupil
Adams County 14 School District	Adams	\$2,300	24%	\$4,850	57%
Calhan School District RJ-1	El Paso	\$1,966	15%	\$5,669	47%
Arickaree R-2 School District	Washington	\$4,999	22%	\$10,490	42%
Alamosa RE-11J School District	Alamosa/Conejos	\$1,769	21%	\$3,800	39%
Sangre De Cristo RE-22J School District	Alamosa/Saguache	\$4,244	29%	\$5,312	34%
Clear Creek RE-1 School District	Clear Creek	\$3,631	28%	\$5,082	34%
Peyton 23-JT School District	El Paso	\$1,972	16%	\$3,472	25%
Las Animas RE-1 School District	Bent	\$2,168	23%	\$3 <i>,</i> 538	24%
Elizabeth School District	Elbert	\$2,055	19%	\$2,422	23%
Fountain 8 School District	El Paso	\$2,416	19%	\$2,816	22%
Poudre RE-1 School District	Larimer	\$1,578	16%	\$2,340	22%
Widefield 3 School District	El Paso	\$2,071	22%	\$2,239	21%
East Grand 2 School District	Grand	\$2,139	18%	\$2,757	20%
Aspen 1 School District	Pitkin	\$4,127	25%	\$3,539	19%
Adams-Arapahoe 28J School District	Arapahoe/Adams	\$(543)	-4%	\$2,044	16%
Weld County RE-1 School District	Weld	\$(1,596)	-11%	\$2,066	14%
Miami/Yoder 60 JT School District	El Paso	\$1,273	9%	\$26	0%

Source: Analysis performed by the Office of the State Auditor, Local Government Division, using data from audited financial statements submitted by school districts. District student count figures were obtained from the Colorado Department of Education's statewide funded pupil counts for Fiscal Years 2021 through 2023.

¹ School districts are sorted by percent change in total general fund expenditures per pupil.

Conclusion

Financial trend analysis is an important tool because it can identify potential areas of concern for the Department, the school districts, and citizens. The analysis can be used to assist the Department and school district officials in their decision making to be able to take action when there is an indication of possible financial stress.

Response to Analysis

Colorado Department of Education

The Colorado Department of Education, Public School Finance Unit, has two main functions in regard to school district financial activities: (1) to provide technical assistance to school districts regarding complex funding formulas and reporting requirements; and (2) to monitor compliance with budgeting, accounting, and reporting requirements related to school district financial accreditation.

Each district's audited financial statements are annually reviewed by the Department for compliance, and a "Financial Accreditation Report" is collected from each school district for the purpose of assuring compliance with Articles 44 and 45 of the Colorado Revised Statutes. During this review process, the Department works closely with finance staff within the districts, providing detailed guidance and support on a variety of financial reporting topics. If any areas of non-compliance are identified, the Department follows-up with the district to resolve the issue(s), requiring districts to provide a corrective action plan when appropriate. If the violations are significant, further action is taken by the Department with respect to the district's accreditation contract.

The Department has enhanced the educational outreach and support to district business managers in recent years. CDE provides coaching and mentoring with new business managers, holding monthly group meetings augmented with regular individual meetings to address any challenges, answer questions and train on important topics. This year, we are running two cohorts, one for school districts and BOCES and one for charter schools. Additionally, the Department provides a variety of trainings and supports on core school finance and accounting areas, including:

- Regional in-person training sessions all over Colorado (typically 1 1/2 days each)
- On-line training sessions (typically 90 minutes each)
- In-person site visits with individual school districts in order to address specific challenges
- Presentations at professional group conferences
- Google Forms "tests" to teach fundamental governmental accounting and school finance matters
- On-call services via telephone and e-mail to assist with struggles and challenges

This tailored fiscal support program has provided invaluable guidance and assistance to districts across the state. School districts could benefit from additional support from the Department given the fiscal challenges facing districts across the state and the demands placed upon district business managers. Colorado school districts have received increased per pupil funding in recent years due, in part, to the elimination of the Budget Stabilization Factor and significant investments in special education funding. Despite this additional funding, districts across the state continue to experience budgetary challenges due to cost pressures in several areas. Many districts are experiencing significant difficulties recruiting and retaining teachers and staff and face increased costs to support students, including historically underserved students. Additionally, districts have increased costs to maintain their schools and many are making needed investments in buildings and capital assets. Finally, while significant distributions of COVID-19 federal stimulus funds for education have provided much-needed one-time financial resources for districts, the extensive management and reporting requirements that come with these funds have placed additional fiscal administrative burdens on districts already stretched thin. The sunsetting of the federal stimulus funding in the fall of 2024 may present financial challenges for some districts. This can sometimes create a fiscal cliff as districts are forced to move recurring expenditures back into the General Fund. While we have trained on this situation relentlessly over the last three years, some districts are still dealing with the aftermath of those decisions.

Districts across the state work diligently to proactively manage their finances to provide quality educational services and take prudent and intentional actions in response to their financial constraints. Some districts have experienced challenges with proactive financial management. A large number of districts are experiencing turnover in the finance office, in addition to staffing challenges throughout district operational areas including special education services, school transportation, and school nutrition services. This turnover adds additional stress to the system. In addition, districts often experience difficult hiring qualified business managers with experience in school district operations and governmental accounting. It is especially challenging to recruit qualified candidates in rural communities. There is a shortage of financial auditors with expertise in governmental accounting and experience working with school districts.

The Department will continue to work to provide proactive educational outreach and support to district business managers on core school finance areas. Further, the Department will continue to collaborate with the Office of the State Auditor to make meaningful comparisons of the financial data collected and reviewed, especially as that data is used to help districts facing financial challenges.

Appendix A

Understanding the Fiscal Health Ratios and Indicators

Ratio	Calculations
ASR	General fund total assets + deferred outflows
Asset Sufficiency	÷
Ratio Formula	General fund total liabilities + deferred inflows
DBR	Total governmental revenue of fund(s) paying debt
Debt Burden Ratio	÷
Formula	Total governmental debt payments
ORR	Fund balance of the general fund
Operating Reserve	÷
Ratio Formula	General fund total expenditures (net of transfers)
OMR Operating Margin Ratio Formula	General fund total revenue – (general fund total expenditures, net of transfers) ÷ General fund total revenue
DFBR Deficit Fund Balance Ratio Formula	Total [absolute value] deficit fund balance(s) – fund balance of the general fund, if positive ÷ Total revenue in deficit fund balance(s)
CFBR	Current year fund balance of the general fund – prior year fund balance
Change in Fund Balance	÷
Ratio Formula	Prior year general fund balance

Description	Benchmark	Financial Indicators
Indicates the coverage of general fund assets to general fund liabilities.	An ASR of 1.0 would indicate that total assets equals total liabilities.	Continuous decline in ASR from year 1 to year 3, with year 3 less than 1.0 or ASR less than 1.0 all 3 years
Indicates the coverage of revenue of fund(s) paying debt service to the annual principal and interest payments.	A DBR of 1.0 would indicate that debt service equals the annual revenue of the fund supporting the debt.	Continuous decline in DBR from year 1 to year 3, with year 3 less than 1.0 or DBR less than 1.0 all 3 years
Indicates the period of time the general fund ending fund balance will cover of the current year general fund expenditures, including transfers.	An ORR of 0.0833 (1/12, or 1 month) equates to one month of reserves for current expenditures and transfers.	Continuous decline in ORR from year 1 to year 3, with year 3 less than 0.0833 or ORR less than 0.0833 all 3 years
Indicates the amount added to reserves for every \$1 in total general fund gross revenue.	An OMR of zero means that revenue equals expenditures.	Decrease in OMR from year 1 to year 3, with year 3 less than 0 or OMR less than 0 in all 3 years
Indicates the portion of annual revenue required to cover the deficit (or negative) fund balance. This ratio is only calculated when a net deficit fund balance (general fund balance less all deficit governmental fund balances) exists.	An increasing DFBR indicates that it will take a greater length of time in subsequent years to cover the deficit fund balance with existing revenues.	Net deficit fund balances for 3 years or Increase in DFBR from year 2 to year 3
Indicates the change in the fund balance of the general fund from one year to the next in relationship to the prior year fund balance.	A CFBR of zero would indicate that the fund balance had not changed from the prior year.	Decrease in CFBR from year 1 to year 3, with year 3 fund balance less than year 1 beginning fund balance or CFBR less than 0 for all 3 years, with year 3 general fund balance less than 0 (i.e., a negative general fund balance)



Appendix B

Adams-Arapahoe 28J • School District

Arapahoe and Adams Counties

Understanding the Ratios

The **Operating Margin Ratio** indicates the amount added to reserves for every \$1 in total general fund gross revenue.

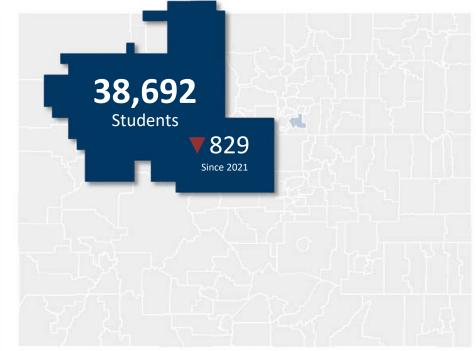
An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The **Change in Fund Balance Ratio** indicates the change in the balance of the general fund from one year in relation to the prior year.

A CFBR of 0 would indicate that the fund balance had not changed from the prior year.

A school district is below the benchmark if it has consistent decreases in the CFBR and with year three fund balance less than year one beginning fund balance, or a CFBR of less than zero for all 3 years, and with the most recent year's fund balance less than zero in the last year.



Response Arapahoe-Adams 28] School District

The underlying cause for missing the benchmarks were due to a planned spend down of fund balance as it was the district's priority to increase compensation for teachers while inflation was at its peak in real-time, instead of waiting until the following fiscal year for inflationary increases related to the School Finance Act.

The district projected a budget shortfall, notifying the board of the planned spend down over time. The district was also experiencing higher costs due to labor shortages and having to contract for services; especially as it relates to special education and transportation.

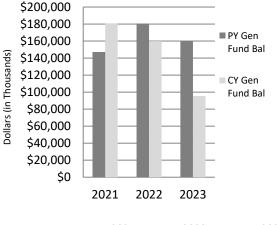
The district is maintaining a healthy reserve balance which is compliant with state statute and board policy. Management will continue to monitor available resources and will adjust on an annual basis to address student and staff needs while maintaining fiscal sustainability.

Adams-Arapahoe 28J • School District

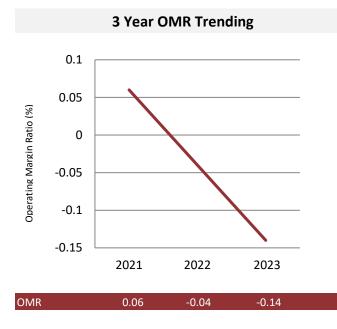
Arapahoe and Adams Counties

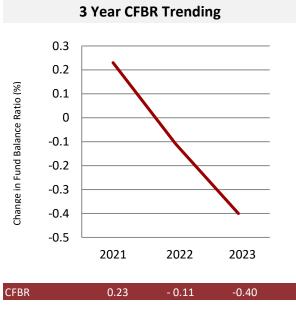


3 Year Change in Fund Balance Ratio (CFBR)



	2021	2022	2023
PY Fund Bal	\$147,259,954	\$180,535,672	\$159,924,679
CY Fund Bal	\$180,535,672	\$159,924,679	\$95,359,926





Adams County 14 • School District

Adams County

Understanding the Ratios

The **Operating Margin Ratio** indicates the amount added to reserves for every \$1 in total general fund gross revenue.

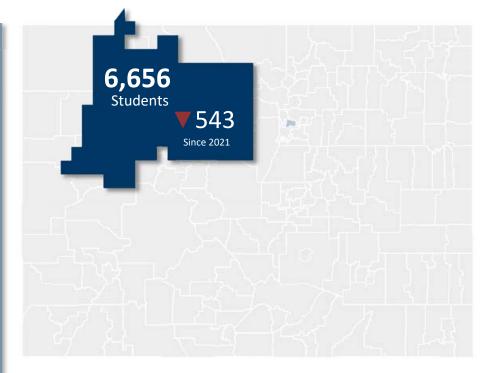
An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The **Change in Fund Balance Ratio** indicates the change in the balance of the general fund from one year in relation to the prior year.

A CFBR of 0 would indicate that the fund balance had not changed from the prior year.

A school district is below the benchmark if it has consistent decreases in the CFBR and with year three fund balance less than year one beginning fund balance, or a CFBR of less than zero for all 3 years, and with the most recent year's fund balance less than zero in the last year.



Response Adams County 14 School District

The District intentionally spent down our large fund balance to focus on adding security cameras to all of our school buildings. There was deferred maintenance projects that were needed due to the State Board of Education turnaround and reorganization efforts that required the District to clean up all school buildings in the District.

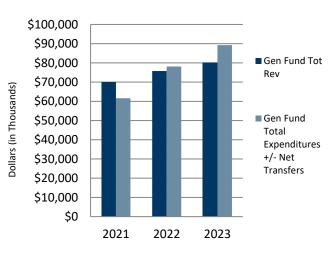
The District bought down the fund balance so that we would be in the range of \$17 to \$20 million in Reserves each year.

The District has aligned staffing in all schools and departments because of the loss of student enrollment over the loss of 1,000 students over the last five years.

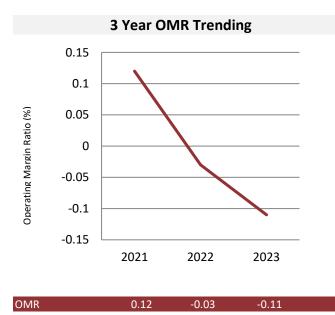
Adams County 14 • School District

3 Year Operating Margin Ratio (OMR)

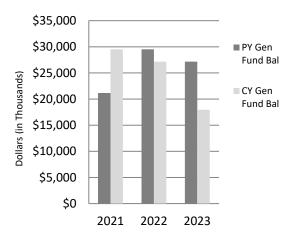
Adams County



202120222023Revenue\$70,040,497\$75,777,267\$80,063,436Expenditures\$61,621,270\$78,136,263\$89,255,955

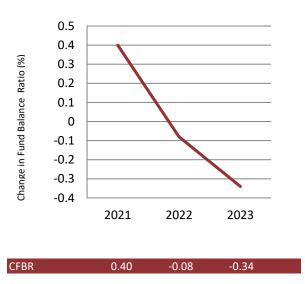


3 Year Change in Fund Balance Ratio (CFBR)



	2021	2022	2023
PY Fund Bal	\$21,093,704	\$29,512,931	\$27,153,935
CY Fund Bal	\$29,512,931	\$27,153,935	\$17,961,416

3 Year CFBR Trending



Alamosa RE-11J • School District

Alamosa and Conejos Counties

Understanding the Ratios

The **Operating Margin Ratio** indicates the amount added to reserves for every \$1 in total general fund gross revenue.

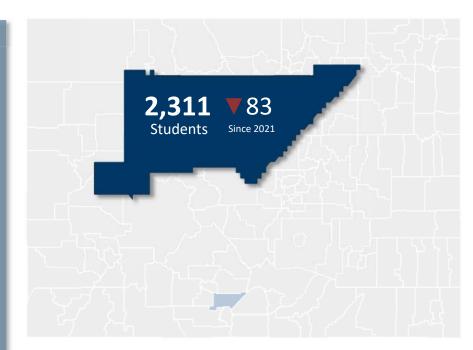
An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The **Change in Fund Balance Ratio** indicates the change in the balance of the general fund from one year in relation to the prior year.

A CFBR of 0 would indicate that the fund balance had not changed from the prior year.

A school district is below the benchmark if it has consistent decreases in the CFBR and with year three fund balance less than year one beginning fund balance, or a CFBR of less than zero for all 3 years, and with the most recent year's fund balance less than zero in the last year.

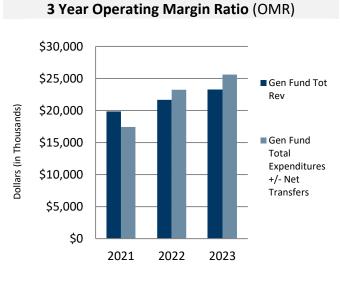


Response *Alamosa* RE-11] School District

The District's missed benchmarks are the result of necessary salary increases to attract and retain staff, and transfers into the Capital Reserve Capital Projects fund to address large deferred maintenance costs. The District has finalized a Facilities Master Plan to address these needs and has applied for BEST Funds to help offset the costs. The District has also created a Chief Operations and Financial Officer position to have a person in place to better monitor the finances and make sure that the District is being fiscally responsible.

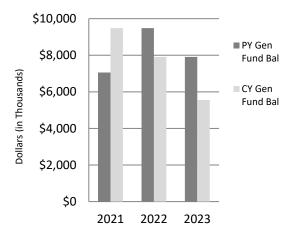
Alamosa RE-11J • School District

Alamosa and Conejos Counties

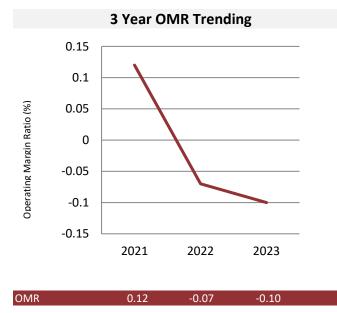


202120222023Revenue\$19,858,008\$21,664,245\$23,257,258Expenditures\$17,437,427\$23,237,354\$25,615,664

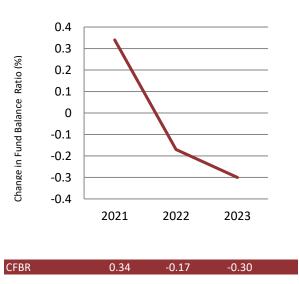




	2021	2022	2023
PY Fund Bal	\$7,062,154	\$9,482,735	\$7,909,624
CY Fund Bal	\$9,482,735	\$7,909,626	\$5,551,218



3 Year CFBR Trending



Arickaree R-2 • School District

Washington County

Understanding the Ratios

The Operating Margin Ratio

indicates the amount added to reserves for every \$1 in total general fund gross revenue.

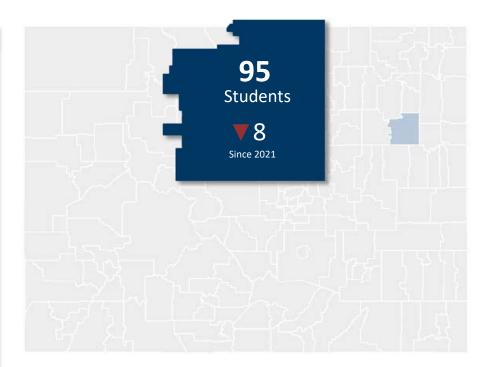
An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The **Change in Fund Balance Ratio** indicates the change in the balance of the general fund from one year in relation to the prior year.

A CFBR of 0 would indicate that the fund balance had not changed from the prior year.

A school district is below the benchmark if it has consistent decreases in the CFBR and with year three fund balance less than year one beginning fund balance, or a CFBR of less than zero for all 3 years, and with the most recent year's fund balance less than zero in the last year.



Response Arickaree R-2 School District

Arickaree is in the process of trying to increase salaries to retain teachers and attract new ones. We have had to increase staff to support students' needs. Our pupil body has decreased over the last few years, but we still must have the personnel to support classes. Health insurance costs have increased each year which we pay for staff as a benefit. We have 12 housing units on campus for teachers to live as there is no housing available out here. The upkeep and refurbishments over the last few years have been very costly. Our School District building, which was built in 1960, is in need of constant repairs and upkeep.

We are budgeting to level down the expenses on School District housing, staffing, and hoping for less repairs on the School District building. We also hope purchased services will be lower for the School District building.

The board is informed and have also asked to keep the spending within the budget, hopefully under the revenues. They do understand the reduction in staffing is one of the most common ways to decrease the budget.

Our auditor has also pointed this downward trend out each year, encouraging a balancing of revenues & expenses.

Arickaree R-2 • School District

Washington County

Revenue

Expenditures

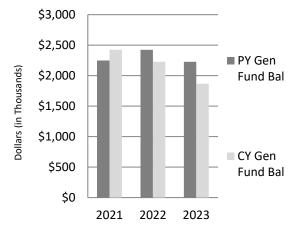


\$2,329,599

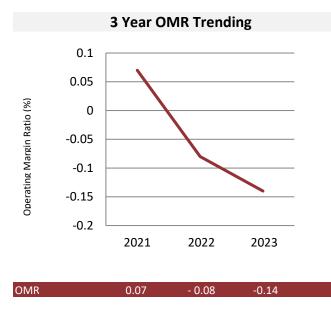
.527.169

\$2,655,465

3 Year Change in Fund Balance Ratio (CFBR)



	2021	2022	2023
PY Fund Bal	\$2,249,757	\$2,424,491	\$2,226,921
CY Fund Bal	\$2,424,491	\$2,226,921	\$1,866,449

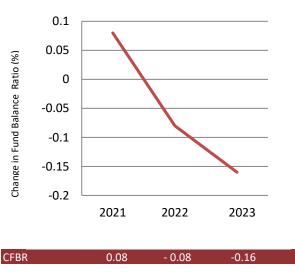


\$2,364,138

\$2

189,404

3 Year CFBR Trending



Aspen 1 • School District

Pitkin County

Understanding the Ratios

The **Operating Margin Ratio** indicates the amount added to reserves for every \$1 in total general fund gross revenue.

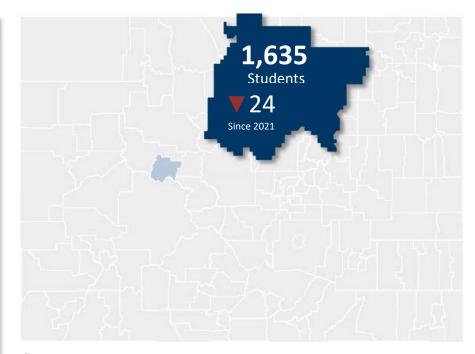
An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The **Operating Reserve Ratio** indicates the amount the general fund ending fund balance will cover of the current year general fund expenditures, including transfers.

An ORR of 1/12, or 0.0833, equates to 1 month of reserves for current expenditures and transfers.

A school district is below the benchmark if it has consistently decreasing ORR with the most recent year's fund balance less than one month of expenditures, or an ORR below 0.0833 for all 3 years.



Response Aspen 1 School District

In fiscal years 2021 through 2023, the Aspen School District experienced a reduction of fund balance due to expenditures exceeding revenue. This was primarily attributable to increased costs related to our COVID response, inflationary pressure, staff pay increases to attract and retain employees, reduction of federal funding, and maintenance of small class sizes. The Board of Education has approved a balanced budget for fiscal year 2024 to reverse this trend. Additionally, Aspen has been switched to 100% local funding, which following Board approval to hold the mill levy constant, will allow us to collect revenue in excess of total program creating an excess reserve for FY24 that will be used to regenerate the general fund balance. The Board also plans to enact a fund balance policy to ensure District reserves remain at an adequate level moving forward. Additionally, District staff have implemented stronger financial controls and reporting to ensure the financial goals of the District are being met. District management and the Board have also considered implementing the "Debt-Free Schools Act" funding within the next few years to assist in facility maintenance and technology costs.

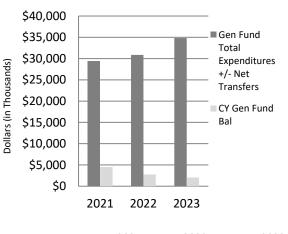
Aspen 1 • School District

Pitkin County

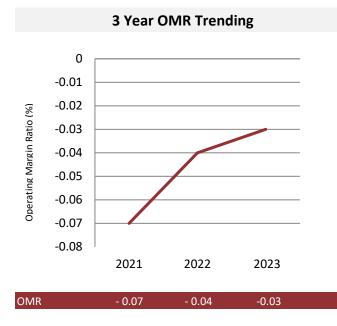


	2021	2022	2023
Revenue	\$27,528,287	\$29,708,656	\$33,878,112
Expenditures	\$29,459,120	\$30,862,954	\$34,819,758

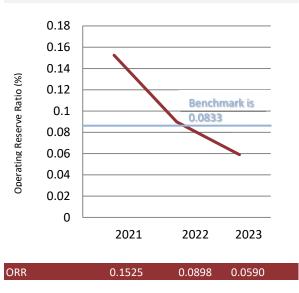
3 Year Operating Reserve Ratio (ORR)



	2021	2022	2023
Expenditures	\$29,459,120	\$30,862,954	\$34,819,758
CY Gen Fund Bal	\$4,492,054	\$2,770,652	\$2,054,248







Calhan RJ-1 • School District

El Paso County

Understanding the Ratios

The **Operating Margin Ratio** indicates the amount added to reserves for every \$1 in total general fund gross revenue.

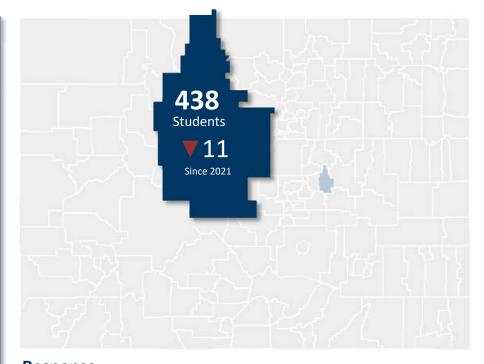
An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The **Change in Fund Balance Ratio** indicates the change in the balance of the general fund from one year in relation to the prior year.

A CFBR of 0 would indicate that the fund balance had not changed from the prior year.

A school district is below the benchmark if it has consistent decreases in the CFBR and with year three fund balance less than year one beginning fund balance, or a CFBR of less than zero for all 3 years, and with the most recent year's fund balance less than zero in the last year.



Response *Calhan* RJ-1*School District*

The District planned accordingly to deficit spend the amounts in the 2023 year to purchase a new building. The building was formerly a k-8 charter school. The building is currently used by BOCES for a special needs school. It was in Calhan's best interest to purchase this building for future expansion of our district.

This was only a one time plan to deficit spend. The building was purchased in reference to the district's policy on fiscal management goals, priorities and objectives.

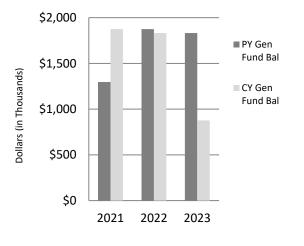
Calhan RJ-1 • School District

El Paso County

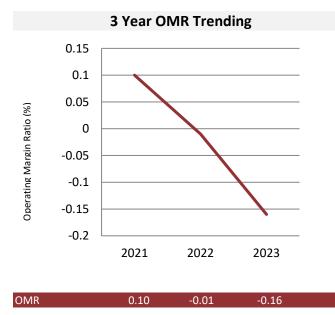


202120222023Revenue\$5,853,193\$5,829,556\$6,570,895Expenditures\$5,272,768\$5,875,411\$7,626,513

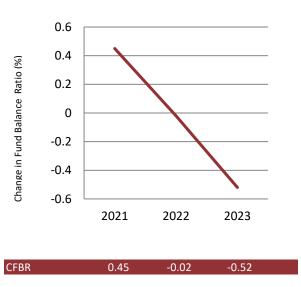
3 Year Change in Fund Balance Ratio (CFBR)



	2021	2022	2023
PY Fund Bal	\$1,294,201	\$1,874,625	\$1,831,770
CY Fund Bal	\$1,874,626	\$1,831,770	\$877,232



3 Year CFBR Trending



Clear Creek RE-1 • School District

Clear Creek County

Understanding the Ratios

The **Operating Margin Ratio** indicates the amount added to reserves for every \$1 in total general fund gross revenue.

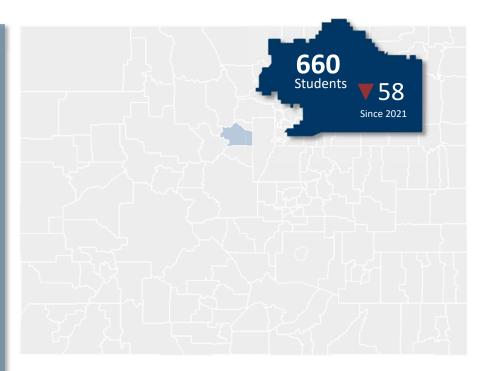
An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The **Change in Fund Balance Ratio** indicates the change in the balance of the general fund from one year in relation to the prior year.

A CFBR of 0 would indicate that the fund balance had not changed from the prior year.

A school district is below the benchmark if it has consistent decreases in the CFBR and with year three fund balance less than year one beginning fund balance, or a CFBR of less than zero for all 3 years, and with the most recent year's fund balance less than zero in the last year.



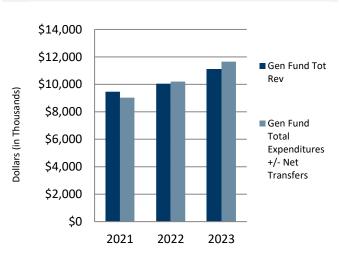
Response *Clear Creek* RE-1 *School District*

The OMR and CFBR are both missing the benchmark due to a spend down in the general fund balance. As can be seen in the FY 21 ORR ratio, the Districts Fund balance was high at .8803. A planned spend down of the fund balance was implemented beginning in FY 22 to use the excess fund balance for capital reserve needs and to offer competitive salaries to employees. The Board of Education and district staff are aware of the risks of spending one time funds on salaries but will ensure to balance the budget before dropping below the required reserves for TABOR, unspendable balances and maintain the District policy of 3% unassigned. Reductions have begun in FY 25.

Clear Creek RE-1 • School District

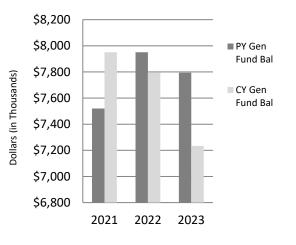
3 Year Operating Margin Ratio (OMR)

Clear Creek County

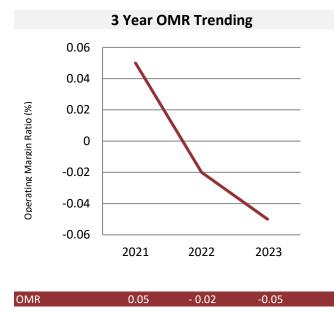


202120222023Revenue\$9,464,040\$10,045,980\$11,096,310Expenditures\$9,031,746\$10,202,670\$11,656,564

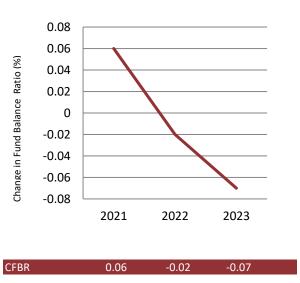




	2021	2022	2023
PY Fund Bal	\$7,518,234	\$7,950,528	\$7,793,763
CY Fund Bal	\$7,950,528	\$7,793,838	\$7,233,509



3 Year CFBR Trending



East Grand 2 • School District

Grand County

Understanding the Ratios

The **Operating Margin Ratio** indicates the amount added to reserves for every \$1 in total general fund gross revenue.

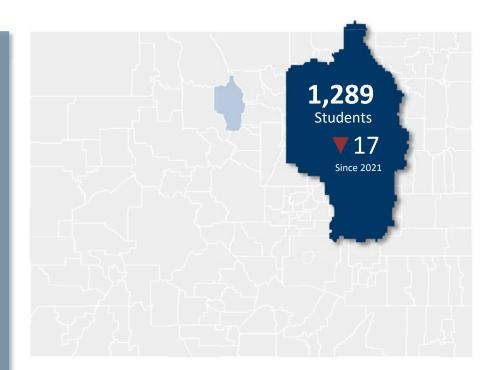
An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The **Change in Fund Balance Ratio** indicates the change in the balance of the general fund from one year in relation to the prior year.

A CFBR of 0 would indicate that the fund balance had not changed from the prior year.

A school district is below the benchmark if it has consistent decreases in the CFBR and with year three fund balance less than year one beginning fund balance, or a CFBR of less than zero for all 3 years, and with the most recent year's fund balance less than zero in the last year.



Response

East Grand 2 School District

- 1. We have budgeted for and staffed for a flat student count. In this time we also added two full time positions increasing costs in salaries and benefits. Also, increasing costs in utilities related to overall increase in expenditures.
- 2. We are making sure to budget for the decreasing trend in students and increasing costs. We are giving a balanced budget this year.
- 3. We have cut 8 certified positions due to our decrease in student count. We are still above our board policies 18% reserve and the board will make sure to stay at 18% or above per policy.

East Grand 2 • School District

Grand County

Expenditures

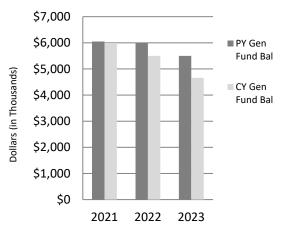
\$15,709,674



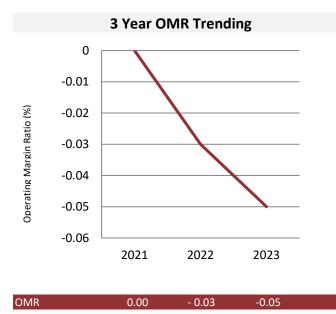
\$18,169,120

\$19,058,504

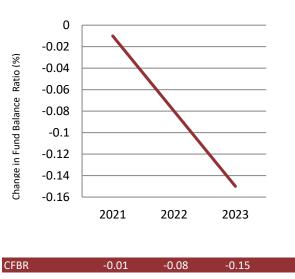
3 Year Change in Fund Balance Ratio (CFBR)



	2021	2022	2023
PY Fund Bal	\$6,039,531	\$5,992,962	\$5,498,520
CY Fund Bal	\$5,992,962	\$5,498,520	\$4,656,753



3 Year CFBR Trending



Elizabeth • School District

Elbert County

Understanding the Ratios

The **Operating Margin Ratio** indicates the amount added to reserves for every \$1 in total general fund gross revenue.

An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The **Change in Fund Balance Ratio** indicates the change in the balance of the general fund from one year in relation to the prior year.

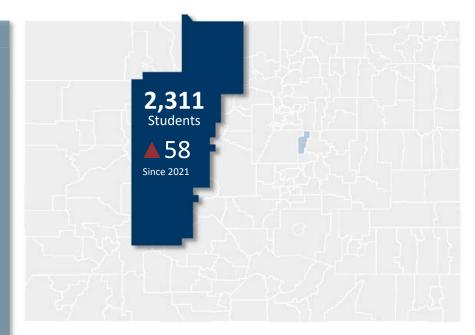
A CFBR of 0 would indicate that the fund balance had not changed from the prior year.

A school district is below the benchmark if it has consistent decreases in the CFBR and with year three fund balance less than year one beginning fund balance, or a CFBR of less than zero for all 3 years, and with the most recent year's fund balance less than zero in the last year.

The **Operating Reserve Ratio** indicates the amount the general fund ending fund balance will cover of the current year general fund expenditures, including transfers.

An ORR of 1/12 or 0.0833, equates to one month of reserves for current expenditures and transfers.

A school district is below the benchmark if it has consistently decreasing ORR with the most recent year's fund balance less than one month of expenditures, or an ORR below 0.0833 for all 3 years.



Response Elizabeth School District

The district has undergone change in leadership during the years in question. A new BOE, Superintendent, and CFO have all be hired in the second half of the 2022-23 school year.

The underlying causes for missing the benchmarks are a combination of factors including deferred maintenance, previous overestimating of revenues attributed to residential housing growth, increased costs to remain competitive with salaries/benefits, accounting practices lacking transparency, and overall inflation. In prior years, the district continued to try to compete with metro area salary increases without local mill levy increases. While growth had been projected, interest rates and the pandemic slowed growth rates in the community causing growth not to materialize.

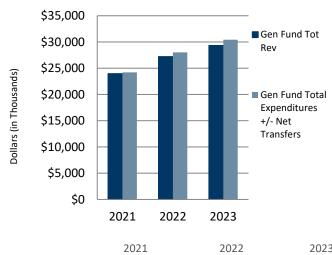
During the 2023-24 school year, the district has implemented a new policy requiring the district to increase fund balance to a total of 10% by 2027-28. The district collects impact fees and fees-in-lieu of payments from developers. While the impact fee is set at the county level, the fees-in-lieu amount had not been analyzed for over 15 years. Those fees had not kept up with neighboring districts and led to a loss of important revenue for the district. During the 2023-24 school year, the district implemented a new ERP financial software package allowing the district to track and project its expenditures. Previously, the district had used an older system that lacked the ability to track budget to actual expenditure and position control mechanisms to more track actual salaries of new employees hired into the district.

While the benefit of these systems will be fully realized in the 2024-25 budget year, the district may still experience some of these fiscal flags in the current 2023-24 fiscal year.

Elizabeth • School District

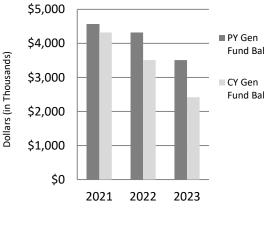
Elbert County

3 Year Operating Margin Ratio (OMR)

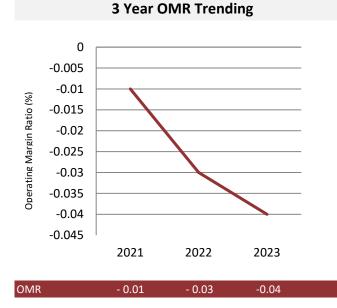


	2021	2022	2023
Revenue	\$23,967,480	\$27,213,046	\$29,333,427
Expenditures	\$24,206,064	\$28,023,707	\$30,425,457

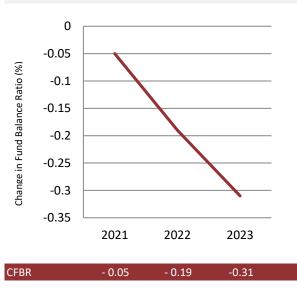
3 Year Change in Fund Balance Ratio (CFBR)



	2021	2022	2023
PY Fund Bal	\$4,559,380	\$4,320,796	\$3,510,135
CY Fund Bal	\$4,320,796	\$3,510,135	\$2,418,105

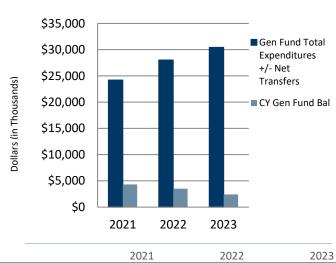


3 Year CFBR Trending

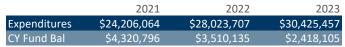


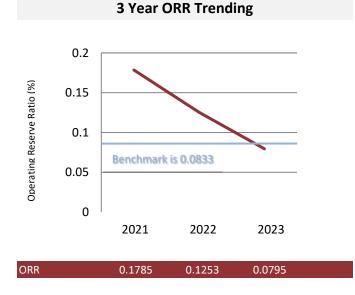
Elizabeth • School District

Elbert County



3 Year Operating Reserve Ratio (ORR)





Fountain 8 • School District

El Paso County

Understanding the Ratios

The **Operating Margin Ratio** indicates the amount added to reserves for every \$1 in total general fund gross revenue.

An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The **Change in Fund Balance Ratio** indicates the change in the balance of the general fund from one year in relation to the prior year.

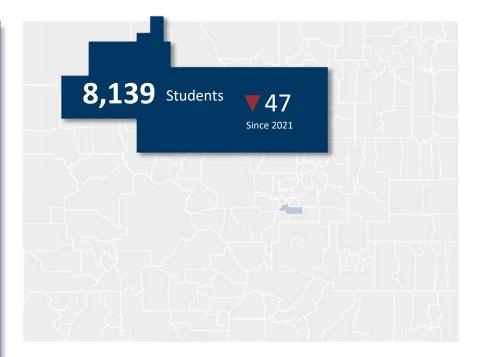
A CFBR of 0 would indicate that the fund balance had not changed from the prior year.

A school district is below the benchmark if it has consistent decreases in the CFBR and with year three fund balance less than year one beginning fund balance, or a CFBR of less than zero for all 3 years, and with the most recent year's fund balance less than zero in the last year.

The **Operating Reserve Ratio** indicates the amount the general fund ending fund balance will cover of the current year general fund expenditures, including transfers.

An ORR of 1/12 or 0.0833, equates to one month of reserves for current expenditures and transfers.

A school district is below the benchmark if it has consistently decreasing ORR with the most recent year's fund balance less than one month of expenditures, or an ORR below 0.0833 for all 3 years.



Response Fountain 8 School District

The District budgeted to use general fund reserves in FY2022-23; however, due to unforeseen circumstances, the amount was more than anticipated. The combination of lower than expected impact aid funding (\$3.1M) and declining enrollment for state funding (\$500K reduction after 5-yr averaging adjustment) contributed to the District missing these 3 fiscal benchmarks.

For FY2023-24, the District will have higher than anticipated federal and state revenue which will allow us to increase the general fund fund balance and meet all fiscal health benchmarks at June 30, 2024. State mill levy override match funding is anticipated to be about \$2.4M higher than budgeted - the final amount will be calculated after the end of the legislative session and districts will receive this funding in June. The District has received almost \$10M more of impact aid funding this year compared to last year. In addition, the USDE has announced it will release the final current year (FY24) payment prior to June 30th which typically is not paid until the following fiscal year.

Supplemental budgets to account for these unanticipated revenues will be presented to the Board of Education in May and June 2024 to better align the District's operational budget with expected revenues.

Fountain 8 • School District

El Paso County

Revenue

Expenditures



<u>\$111,299,720</u>

\$112,588,068

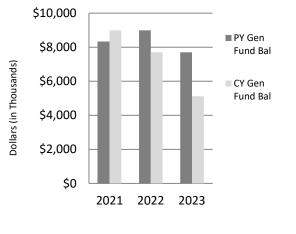
\$124,106,347

\$126,688,<u>70</u>4

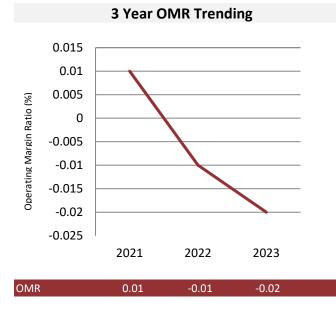
\$105,042,586

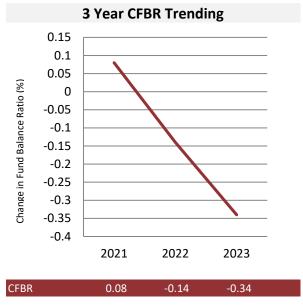
\$104,372,380

3 Year Change in Fund Balance Ratio (CFBR)



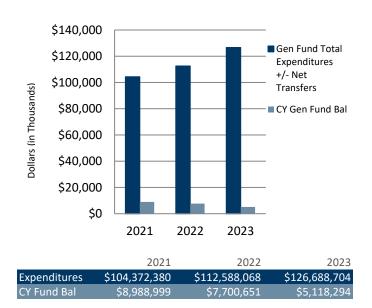
	2021	2022	2023
PY Fund Bal	\$8,318,793	\$8,988,999	\$7,700,651
CY Fund Bal	\$8,988,999	\$7,700,651	\$5,118,294





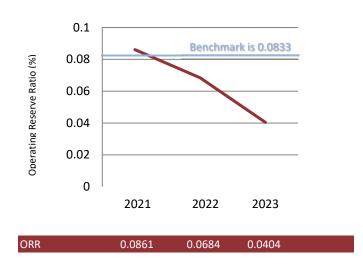
Fountain 8 • School District

El Paso County



3 Year Operating Reserve Ratio (ORR)





Las Animas RE-1 • School District

Bent County

Understanding the Ratios

The **Operating Margin Ratio** indicates the amount added to reserves for every \$1 in total general fund gross revenue.

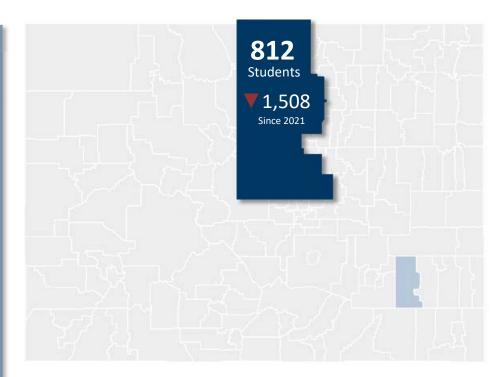
An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The **Change in Fund Balance Ratio** indicates the change in the balance of the general fund from one year in relation to the prior year.

A CFBR of 0 would indicate that the fund balance had not changed from the prior year.

A school district is below the benchmark if it has consistent decreases in the CFBR and with year three fund balance less than year one beginning fund balance, or a CFBR of less than zero for all 3 years, and with the most recent year's fund balance less than zero in the last year



Response

Las Animas RE-1 School District

The cause for missing benchmarks is due to the District undergoing several significant changes during fiscal years 21, 22 and 23. The most significant change is the relationship that was terminated between the online school Global Education Solutions which is the reason for the significant change in pupil counts, revenues and expenditures from FY21 to FY22. During this time period the District established its own online school, The Academy of Las Animas Online, and purchased a building and updated that building to operate the online school. The District also purchased a district house. The elementary school roof needed to be replaced so at the end of FY22 the district transferred over \$1 million to cover the costs of the replacement. The replacement didn't take place until FY23 which is reflected in a large balance in the capital improvement fund at the end of FY22. We have also been incurring significant health insurance increases due to large claims. We have also been trying to stay current with staff pay increases as well with healthy pay raises.

The District and the Board have been working diligently to reduce health insurance costs by hiring a large broker and adopting a staff wellness approach to start reducing claims. The district has also moved back to steps and lanes salary schedules to more effectively anticipate and budget salary increases based upon CPI fluctuations. The roofing project is complete and we have no significant capital expenditures planned.

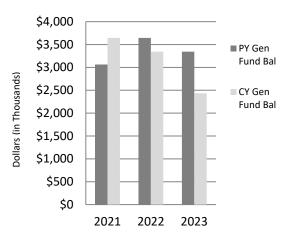
Las Animas RE-1 • School District

Bent County

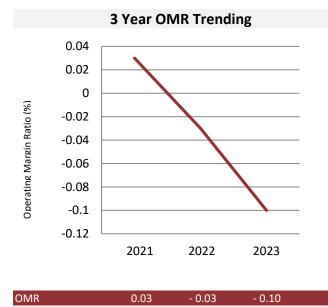


202120222023Revenue\$21,700,249\$11,494,199\$9,355,399Expenditures\$21,120,641\$11,794,583\$10,265,127

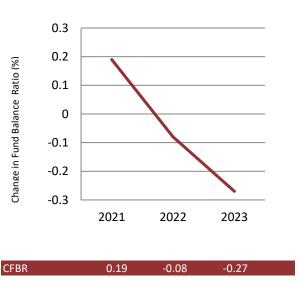




	2021	2022	2023
PY Fund Bal	\$3,064,608	\$3,644,219	\$3,343,834
CY Fund Bal	\$3,644,216	\$3,343,835	\$2,434,106



3 Year CFBR Trending



El Paso County

Understanding the Ratios

The **Operating Margin Ratio** indicates the amount added to reserves for every \$1 in total general fund gross revenue.

An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

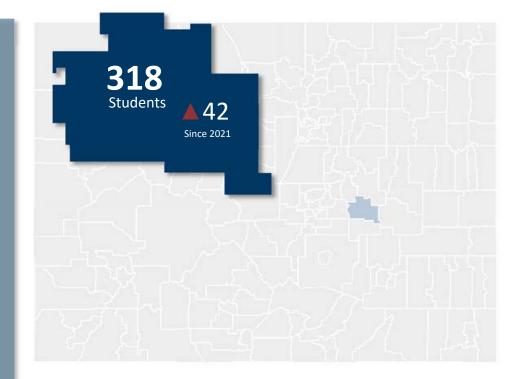
A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The **Change in Fund Balance Ratio** indicates the change in the balance of the general fund from one year in relation to the prior year.

A CFBR of 0 would indicate that the fund balance had not changed from the prior year.

A school district is below the benchmark if it has consistent decreases in the CFBR and with year three fund balance less than year one beginning fund balance, or a CFBR of less than zero for all 3 years, and with the most recent year's fund balance less than zero in the last year.

The **Operating Reserve Ratio** indicates the amount the general fund ending fund balance will cover of the current year general fund expenditures, including transfers.



Response

Miami/Yoder 60 JT School District

Miami Yoder struggled in the 2021-2023 school years due to a large drop in students in 2021 and tracking the increased federal funds. In 23-24 we committed to carefully tracking the budget to ensure that we were back on track financially. This combined with an increase in enrollment after COVID has shown positive results and on July 1, 2024 we had over 1 million dollars in our bank accounts. When we factor in the new equalization funding model we do not anticipate needing a loan this year. We also hired a new business manager and are planning on hiring a consultant to assist us. The current budget is balanced with over \$50,000 being slated to increase our reserves.

El Paso County

An ORR of 1/12 or 0.0833, equates to one month of reserves for current expenditures and transfers.

A school district is below the benchmark if it has consistently decreasing ORR with the most recent year's fund balance less than one month of expenditures, or an ORR below 0.0833 for all 3 years.

The **Asset Sufficiency Ratio** indicates the coverage of general fund assets to general fund liabilities.

An ASR of 1.0 would indicate that total assets equals total liabilities.

A school district is below the benchmark if it has consistently decreasing ASR with the most recent year less than 1.0, or an ASR less than 1.0 for all three years under analysis.

The **Deficit Fund Balance Ratio** indicates the portion of annual revenue required to cover the deficit (or negative) fund balance in a governmental fund. This ratio is only calculated when a net deficit fund balance exists in a governmental fund.

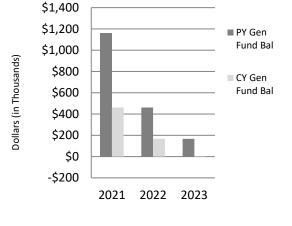
An increasing DFBR indicates that it will take a greater length of time in subsequent years to cover the deficit fund balance with existing revenues.

A school district is below the benchmark if it has deficit fund balances for all 3 years, or if it has a decrease in the DFBR over the last 2 years.



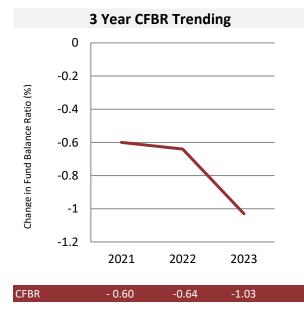
3 Year OMR Trending -0.04 -0.06 Operating Margin Ratio (%) -0.08 -0.1 -0.12 -0.14 -0.16 -0.18 2021 2022 2023 OMR -0.17 -0.07 -0.08

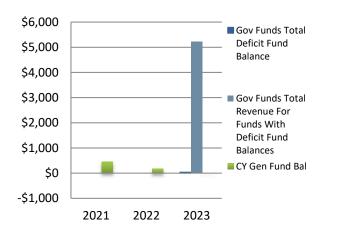
El Paso County



3 Year Change in Fund Balance Ratio (CFBR)

	2021	2022	2023
PY Fund Bal	\$1,162,614	\$461,466	\$167,301
CY Fund Bal	\$461,466	\$167,302	-\$4,317

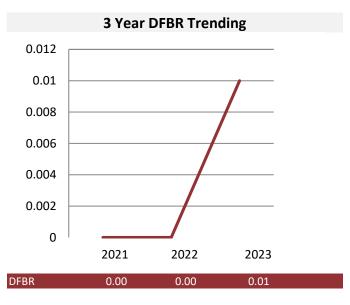




3 Year Deficit Fund Balance Ratio (DFBR)

	2021	2022	2023
Total Deficit Fund Bal	\$0	\$0	\$38,013
Total Revenue for Deficit Fund Bal	\$0	\$0	\$5,228,263
CY Gen Fund Bal	\$461,466	\$167,302	-\$4,317

Note: Miami/Yoder has two funds with a deficit (or negative) fund balance including the General Fund deficit of \$4,317. The Total Deficit Fund Bal amount for 2023 shows the absolute (or positive) value amount of the two funds. The Total Revenue for Deficit Fund Bal amount of \$5.2 million is the revenue from both governmental funds including the General Fund.

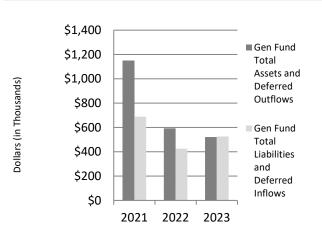


El Paso County

Gen Fund

Liabilities

Assets Gen Fund



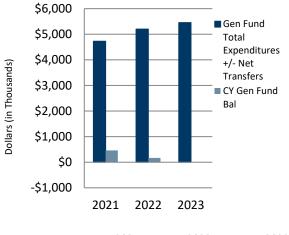
2021

\$1,150,661

\$689,195

3 Year Asset Sufficiency Ratio (ASR)

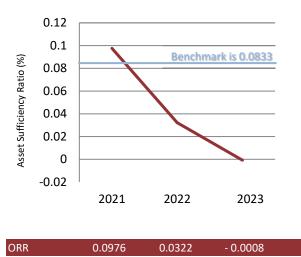
3 Year Operating Reserve Ratio (ORR)



	2021	2022	2023
Expenditures	\$4,726,223	\$5,200,041	\$5,453,542
Gen Fund Bal	\$461,466	\$167,302	-\$4,317

3 Year ASR Trending 1.9 1.7 Asset Sufficiency Ratio (%) 1.5 1.3 1.1 0.9 0.7 2021 2022 2023 ASR 0.99 1.67 1.39

3 Year ORR Trending



Source: Analysis performed by the Colorado Office of the State Auditor, Local Government Audit Division using data from annual audited financial statements submitted by school districts for Fiscal Years 2021-2023.

2023

\$521,487

\$525,804

2022

\$592,790

\$425,488

Peyton 23-JT • School District

El Paso County

Understanding the Ratios

The **Operating Margin Ratio** indicates the amount added to reserves for every \$1 in total general fund gross revenue.

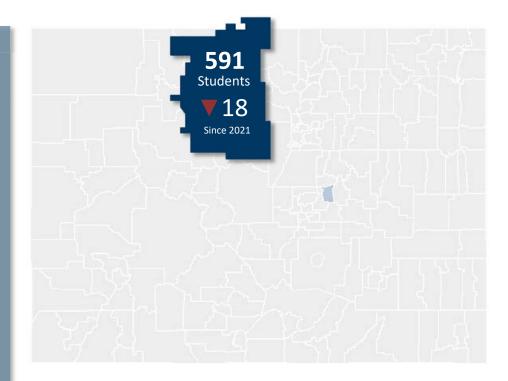
An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The **Change in Fund Balance Ratio** indicates the change in the balance of the general fund from one year in relation to the prior year.

A CFBR of 0 would indicate that the fund balance had not changed from the prior year.

A school district is below the benchmark if it has consistent decreases in the CFBR and with year three fund balance less than year one beginning fund balance, or a CFBR of less than zero for all 3 years, and with the most recent year's fund balance less than zero in the last year.



Response *Peyton 23-JT School District*

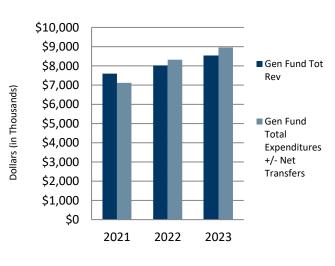
The causes of the district missing these benchmarks are due to addressing long overdue issues within the district. Those issues involved correcting our salary schedule and placing long standing employees on the correct tier of the schedule, as well as addressing capital needs for the district such as a need for a bus, flooring in the elementary school, and new LED lights in the Career and Technical Education building that houses the Woods, Auto, and Peyton Online Academy.

These actions were taken as one time expenditures that would bring the district up to date, and these actions were taken with the support of our board. To ensure we maintain the financial health of the district we will be developing budgets with fund balance health in mind and now that we feel the district is in a good place we do not feel the need to utilize fund balance to make necessary changes and will plan on utilizing FY funding. Additionally, we have implemented monthly updates and meetings with the district's leadership committee and budget updates are always discussed.

As mentioned above, the board supported our decision to correct the long overdue issues within the district, but now that those issues have been addressed the board has directed us to dial back spending and focus on the financial health of the district, including fund balance, in order to be prepared for the future.

Peyton 23-JT • School District

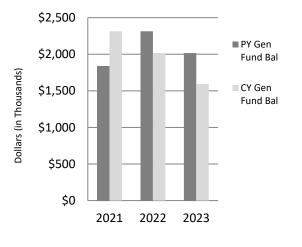
El Paso County



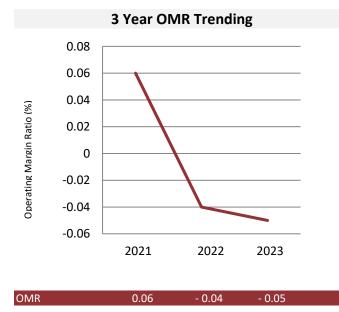
3 Year Operating Margin Ratio (OMR)

202120222023Revenue\$7,595,386\$8,021,215\$8,536,069Expenditures\$7,117,840\$8,319,289\$8,959,586

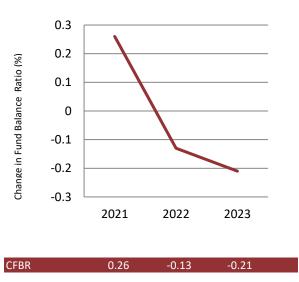
3 Year Change in Fund Balance Ratio (CFBR)



	2021	2022	2023
PY Fund Bal	\$1,836,851	\$2,314,397	\$2,016,323
CY Fund Bal	\$2,314,397	\$2,016,323	\$1,592,806



3 Year CFBR Trending



Poudre R-1 • School District

Larimer County

Understanding the Ratios

The Operating Margin Ratio

indicates the amount added to reserves for every \$1 in total general fund gross revenue.

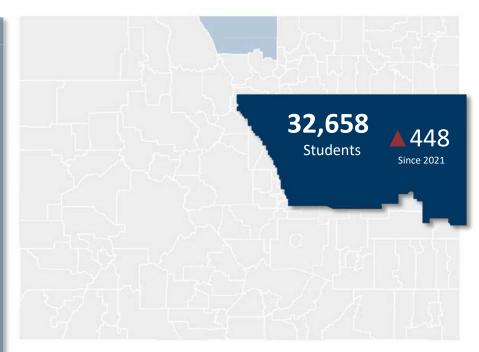
An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The **Change in Fund Balance Ratio** indicates the change in the balance of the general fund from one year in relation to the prior year.

A CFBR of 0 would indicate that the fund balance had not changed from the prior year.

A school district is below the benchmark if it has consistent decreases in the CFBR and with year three fund balance less than year one beginning fund balance, or a CFBR of less than zero for all 3 years, and with the most recent year's fund balance less than zero in the last year.



Response *Poudre* R-1 *School District*

The OSA identified two areas for which the FY23 Poudre School District ratios did not meet the established benchmarks: Operating Margin Ratio and Change in Fund Balance Ratio.

Both benchmarks are directly attributable to utilization of reserves for primarily non-recurring expenditures in FY23. The General Fund's reserves decreased over the prior year primarily to address one-time projects as well as unanticipated increased utilities and risk management costs. The onetime projects included a facilities condition assessment, compensation market study, contracted enrollment forecasting and expenditures for teacher materials as part of a large literacy adoption to be implemented in FY24. These non-recurring expenditures were initiated to address a PSD strategic focus on literacy paired with addressing ongoing budget priorities of competitive compensation and development of a long range plan to improve utilization of district facilities.

Utilities and risk management costs continue to be actively monitored by district staff along with local and regional service providers. When necessary, the annual budget process will assign the utilization of reserves with regards to input from district stakeholders including staff, community members, administration and the board of education. Additionally, the district will engage its Audit Committee in annual review of the Fiscal Health benchmarks and ratios.

Poudre R-1 • School District

Larimer County

Revenue

Expenditures



2022

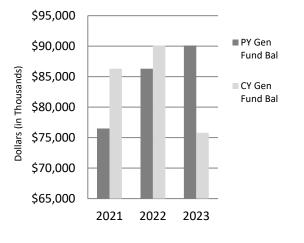
\$353,470,771

\$349,934,554

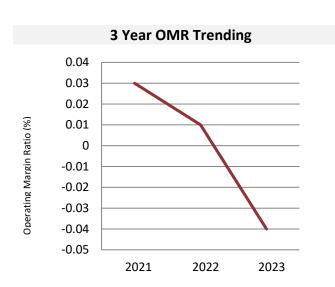
2023

\$377,334,894

3 Year Change in Fund Balance Ratio (CFBR)



	2021	2022	2023
PY Fund Bal	\$76,511,914	\$86,298,980	\$90,102,859
CY Fund Bal	\$86,298,980	\$90,102,859	\$75,794,266

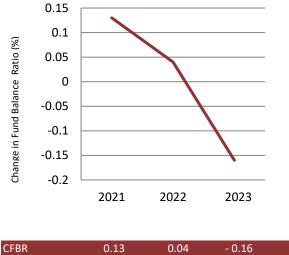


2021

\$321,336,447

\$311,549,381

3 Year CFBR Trending



OMR 0.03 0.01 - 0.04

Source: Response provided by the School District. District student count figures were obtained from the Colorado Department of Education's statewide funded pupil counts for Fiscal Year 2021 and Fiscal Year 2023.

Sangre De Cristo RE-22J • School District

Alamosa and Saguache Counties

Understanding the Ratios

The **Operating Margin Ratio** indicates the amount added to reserves for every \$1 in total general fund gross revenue.

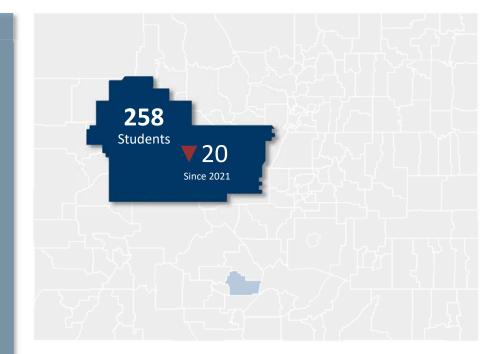
An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The **Change in Fund Balance Ratio** indicates the change in the balance of the general fund from one year in relation to the prior year.

A CFBR of 0 would indicate that the fund balance had not changed from the prior year.

A school district is below the benchmark if it has consistent decreases in the CFBR and with year three fund balance less than year one beginning fund balance, or a CFBR of less than zero for all 3 years, and with the most recent year's fund balance less than zero in the last year.



Response Sangre de Cristo RE-22] School District

In the Spring of 2022 we began the purchasing of a \$1.2 million boiler system in order to keep our school district running. We were denied a Best Grant, therefore, we needed to take money out of general fund to cover the cost of the replacement. Now that we have paid for the system, we will begin to recover our losses.

Source: Analysis performed by the Colorado Office of the State Auditor, Local Government Audit Division using data from annual audited financial statements submitted by school districts for Fiscal Years 2021-2023.

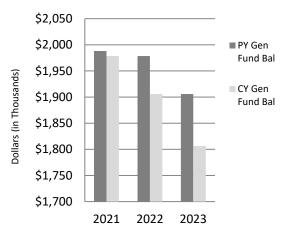
Sangre De Cristo RE-22J • School District

Alamosa and Saguache Counties

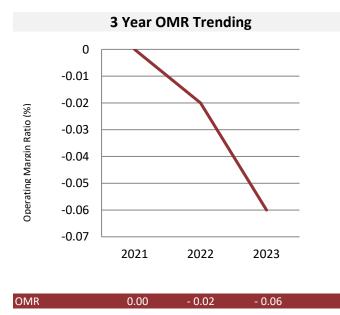


202120222023Revenue\$4,050,592\$4,150,934\$4,854,046Expenditures\$4,060,022\$4,223,702\$5,138,365

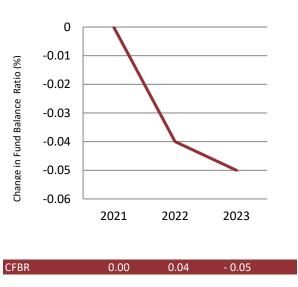




	2021	2022	2023
PY Fund Bal	\$1,987,924	\$1,978,494	\$1,905,726
CY Fund Bal	\$1,978,494	\$1,905,726	\$1,806,432



3 Year CFBR Trending



Source: Response provided by the School District. District student count figures were obtained from the Colorado Department of Education's statewide funded pupil counts for Fiscal Year 2021 and Fiscal Year 2023.

Weld County RE-1 • School District

Weld County

Understanding the Ratios

The **Operating Margin Ratio** indicates the amount added to reserves for every \$1 in total general fund gross revenue.

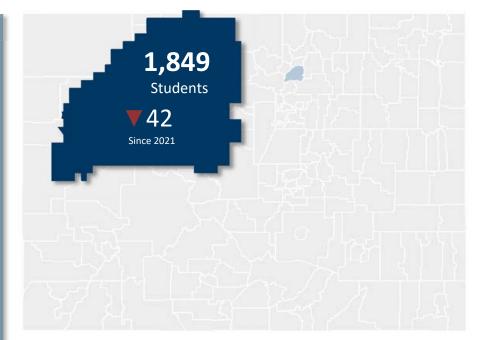
An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The **Change in Fund Balance Ratio** indicates the change in the balance of the general fund from one year in relation to the prior year.

A CFBR of 0 would indicate that the fund balance had not changed from the prior year.

A school district is below the benchmark if it has consistent decreases in the CFBR and with year three fund balance less than year one beginning fund balance, or a CFBR of less than zero for all 3 years, and with the most recent year's fund balance less than zero in the last year.



Response Weld County RE-1 School District

The causes for our district missed benchmarks are a combination of factors. The district has a large amount of deferred maintenance including a few significant capital projects. In addition to that we increased the numbers of employees to support students and to be competitive with surrounding school district we had to increase our compensation. While at the same time we have seen a steady decline in student enrollment since the pandemic.

Our Board of Education has taken the following steps to turn the trend around:

- Reducing the number of employees to match the declining student enrollment correcting the staff to student ratios.
- Changing the benefit model to reduce expenses.
- Selling a broadband lease.
- Applying for grants, seeking funds from Energy companies.
- Improving energy consumption to minimize costs.
- Improved recruitment efforts to increase student enrollment.

Source: Analysis performed by the Colorado Office of the State Auditor, Local Government Audit Division using data from annual audited financial statements submitted by school districts for Fiscal Years 2021-2023.

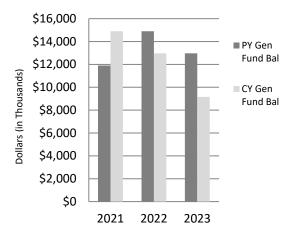
Weld County RE-1 • School District

Weld County

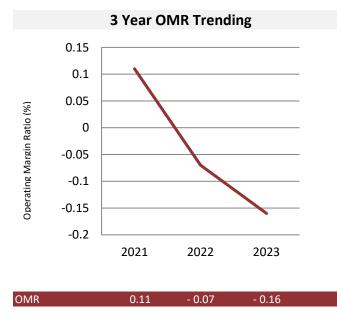


202120222023Revenue\$27,976,315\$26,508,887\$24,404,021Expenditures\$24,950,637\$28,440,477\$28,215,995

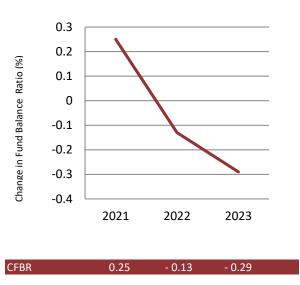
3 Year Change in Fund Balance Ratio (CFBR)



	2021	2022	2023
PY Fund Bal	\$11,875,446	\$14,901,124	\$12,969,534
CY Fund Bal	\$14,901,124	\$12,969,534	\$9,157,560



3 Year CFBR Trending



Source: Response provided by the School District. District student count figures were obtained from the Colorado Department of Education's statewide funded pupil counts for Fiscal Year 2021 and Fiscal Year 2023.

Widefield 3 • School District

El Paso County

Understanding the Ratios

The **Operating Margin Ratio** indicates the amount added to reserves for every \$1 in total general fund gross revenue.

An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The **Change in Fund Balance Ratio** indicates the change in the balance of the general fund from one year in relation to the prior year.

A CFBR of 0 would indicate that the fund balance had not changed from the prior year.

A school district is below the benchmark if it has consistent decreases in the CFBR and with year three fund balance less than year one beginning fund balance, or a CFBR of less than zero for all 3 years, and with the most recent year's fund balance less than zero in the last year.



Response Widefield 3 School District

As noted in the information, the ratio's are negligible. Our District policy is to maintain between 2 and 3 months of fund balance and we are well within that range at 2.63 at the end of the 22-23 school year. We spent down the fund balance with a purpose and our results were very positive over the budgeted amount we had planned to spend as well. The board does a resolution at the budget adoption process acknowledging the deficits. It is not responsible to the tax payers to carry to excess fund balance and we were over 3 months in 21-22.

The State is responsible for the negative factor and now that it has been paid off for 24-25, we anticipate a positive trend. We budgeted to use approximately 1.4 million in 23-24 but projections show we will add to the fund balance.

Again, all of this was done with purpose.

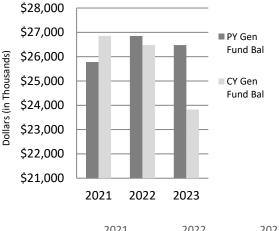
Source: Response provided by the School District. District student count figures were obtained from the Colorado Department of Education's statewide funded pupil counts for Fiscal Year 2021 and Fiscal Year 2023.

Widefield 3 • School District

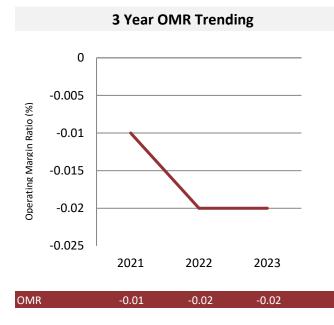
El Paso County



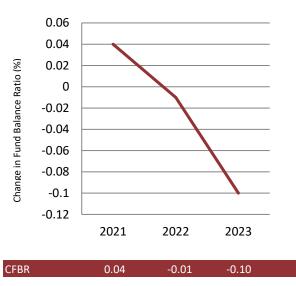
3 Year Change in Fund Balance Ratio (CFBR)



	2021	2022	2023
PY Fund Bal	\$25,773,561	\$26,852,630	\$26,474,660
CY Fund Bal	\$26,852,630	\$26,474,660	\$23,827,416



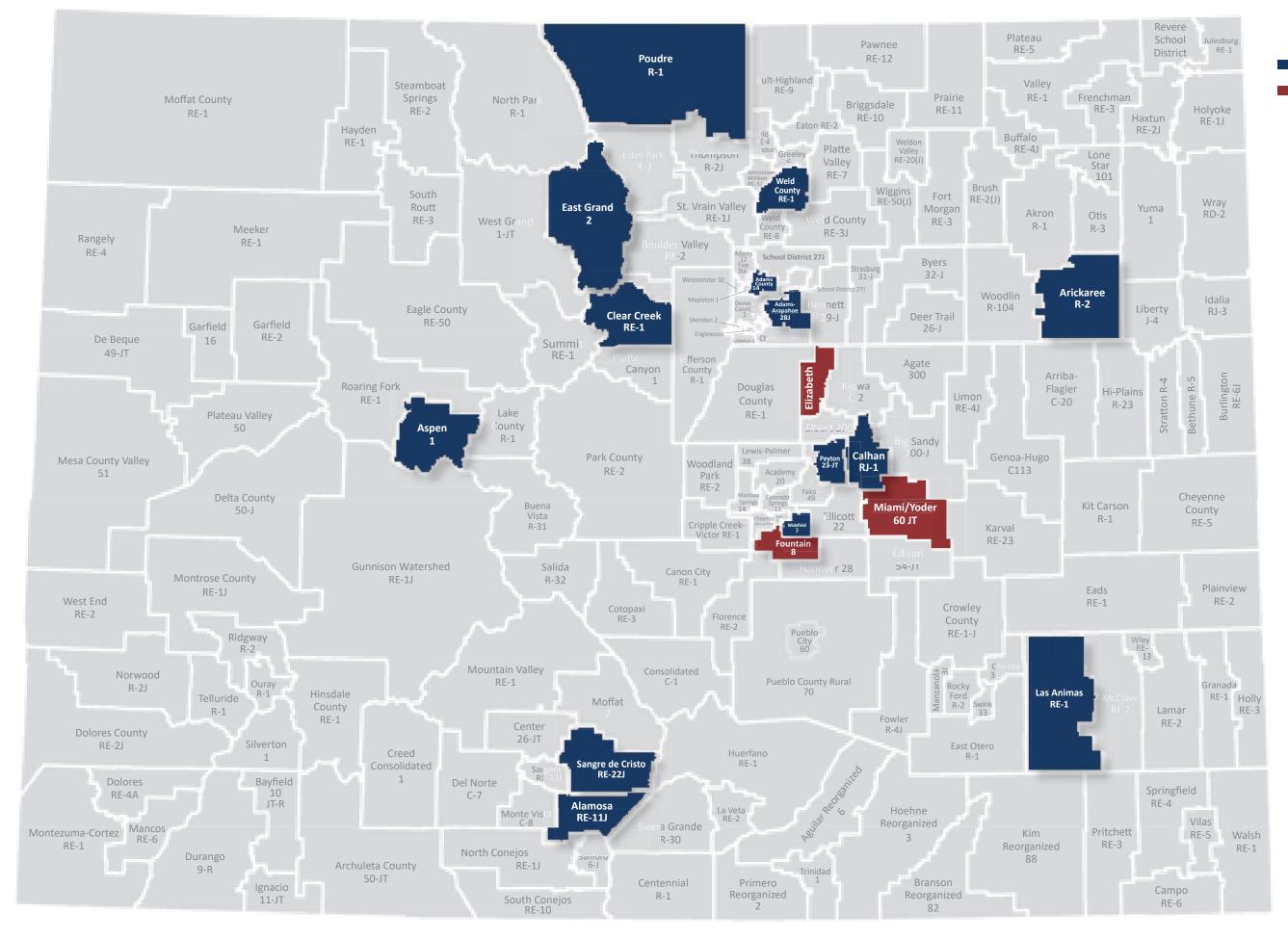




Source: Analysis performed by the Colorado Office of the State Auditor, Local Government Audit Division using data from annual audited financial statements submitted by school districts for Fiscal Years 2021-2023.



School Districts with Two or More Missed Benchmarks



Two Missed Benchmarks

Three or More Missed Benchmarks

Source:

Office of the State Auditor, Local Government Division analysis using data obtained from the Colorado Department of Education.

Appendix C



Appendix D

Fiscal Health Analysis, School Districts Missing Two or More Financial Benchmarks General Fund Total Revenue and Expenditures Per Funded Pupil For the Years Ending June 30, 2021, 2022, and 2023

Fiscal Year	CDE Funded Pupil Count	General Fund Total Revenue	Revenue per Funded Pupil	Change in Revenue per Pupil from 2021	Percent Change in Revenue per Pupil	General Fund Expenditures Net of Transfers	Expenditures per Funded Pupil	Change in Expenditures per Pupil from 2021	Percent Change in Expenditures per Pupil
Adams Count	y 14 Scho	ol District (Adar	ns)						
2021	7,199	\$ 70,040,497	\$ 9,729	\$-	-	\$ 61,621,270	\$ 8,560	\$-	-
2022	6,923	75,777,267	10,946	-	-	78,136,263	11,286	-	-
2023	6,656	80,063,436	12,029	2,300	24%	89,255,955	13,410	4,850	57%
Calhan Schoo	l District F	J-1 (El Paso)							
2021	449	5,853,193	13,036	-	-	5,272,768	11,743	-	-
2022	445	5,829,556	13,100	-	-	5,333,830	11,986	-	-
2023	438	6,570,895	15,002	1,966	15%	7,626,513	17,412	5,669	47%
Arickaree R-2	School Di	strict (Washing	:on)						
2021	103	2,364,138	22,953	-	-	2,189,404	21,256	-	-
2022	101	2,329,599	23,065	-	-	2,527,169	25,021	-	-
2023	95	2,655,465	27,952	4,999	22%	3,015,937	31,747	10,490	42%
Alamosa RE-1	1J School	District (Alamo	sa/Conejos)						
2021	2,394	19,858,008	8,295	-	-	17,437,427	7,284	-	-
2022	2,356	21,664,245	9,195	-	-	23,237,354	9,863	-	-
2023	2,311	23,257,258	10,064	1,769	21%	25,615,664	11,084	3,800	39%
Sangre De Cri	sto RE-22.	School District	(Alamosa/Sa	aguache)					
2021	278	4,050,592	14,570	-	-	4,060,022	14,604	-	-
2022	268	4,150,934	15,489	-	-	4,223,702	15,760	-	-
2023	258	4,854,046	18,814	4,244	29%	5,138,365	19,916	5,312	34%
Clear Creek R	E-1 Schoo	l District (Clear	Creek)						
2021	718	9,464,040	13,181	-	-	9,031,746	12,579	-	-
2022	686	10,045,980	14,644	-	-	10,202,670	14,873	-	-
2023	660	11,096,310	16,813	3,631	28%	11,656,564	17,661	5,082	34%
Peyton 23-JT	School Dis	strict (El Paso)							
2021	609	7,595,386	12,472	-	-	7,117,840	11,688	-	-
2022	593	8,021,215	13,527	-	-	8,319,289	14,029	-	-
2023	591	8,536,069	14,443	1,972	16%	8,959,586	15,160	3,472	25%
Las Animas RI	E-1 School	District (Bent)							
2021	2,320	21,700,249	9,354	-	-	21,120,641	9,104	-	-
2022	804	11,494,199	14,296	-	-	11,794,583	14,670	-	-
2023	812	9,355,399	11,521	2,168	23%	10,265,127	12,642	3,538	24%
Elizabeth Scho	ool Distric	t (Elbert)							
2021	2,253	23,967,480	10,638	-	-	24,206,064	10,744	-	-
2022	2,251	27,213,046	12,089	-	-	28,023,707	12,449	-	-
2023	2,311	29,333,427	12,693	2,055	19%	30,425,457	13,165	2,422	23%
Fountain 8 So	cho <u>ol Dist</u> i	rict (E <u>l Paso)</u>							
2021	8,186	105,042,586	12,832	-	-	104,372,380	12,750	-	-
2022	8,183	111,299,720	13,601	-	-		13,759	-	-
2023	8,139	124,106,347	15,248	2,416	19%	126,688,704	15,566	2,816	22%
Poudre R-1 Sc	cho <u>ol Distr</u>								
2021	32,210	321,336,447	9,976	-	-	311,549,381	9,672	-	-
2022	32,628	353,470,771	10,833	-	-		10,725	-	-
2023	32,658	377,334,894	11,554	1,578	16%		12,013	2,340	22%

Fiscal Year	CDE Funded Pupil Count	General Fund Total Revenue	Revenue per Funded Pupil	Change in Revenue per Pupil from 2021	Percent Change in Revenue per Pupil	General Fund Expenditures Net of Transfers	Expenditures per Funded Pupil	Change in Expenditures per Pupil from 2021	Percent Change in Expenditures per Pupil
Widefield 3 Sc	hool Distr	ict (El Paso)							
2021	9,230	87,605,859	9,491	-	-	88,673,873	9,607	-	-
2022	9,200	96,917,870	10,535	-	-	98,546,871	10,712	-	-
2023	9,311	107,655,695	11,562	2,071	22%	110,302,939	11,847	2,239	21%
East Grand 2 S	chool Dist	trict (Grand)							
2021	1,306	15,663,105	11,993	-	-	15,709,674	12,029	-	-
2022	1,297	17,674,678	13,627	-	-	18,169,120	14,009	-	-
2023	1,289	18,216,737	14,132	2,139	18%	19,058,504	14,785	2,757	20%
Aspen 1 Schoo	ol District ((Pitkin)							
2021	1,659	27,528,287	16,593	-	-	29,459,120	17,757	-	-
2022	1,653	29,708,656	17,973	-	-	30,862,954	18,671	-	-
2023	1,635	33,878,112	20,721	4,127	25%	34,819,758	21,296	3,539	19%
Adams-Arapal	noe 28J Sc	hool District (A	rapahoe/Ad	ams)					
2021	39,521	525,544,733	13,298	-	-	492,269,015	12,456	-	-
2022	38,967	474,657,286	12,181	-	-	495,988,639	12,728	-	-
2023	38,692	493,525,308	12,755	(543)	-4%	561,021,640	14,500	2,044	16%
Weld County I	RE-1 Schoo	ol District (Weld	d)						
2021	1,891	27,976,315	14,794	-	-	24,950,637	13,194	-	-
2022	1,870	26,508,887	14,176	-	-	28,440,477	15,209	-	-
2023	1,849	24,404,021	13,198	(1,596)	-11%	28,215,995	15,260	2,066	14%
Miami/Yoder	60 JT Scho	ol District (El Pa	aso)						
2021	276	4,025,075	14,584	-	-	4,726,223	17,124	-	-
2022	298	4,839,869	16,241	-	-	5,200,041	17,450	-	-
2023	318	5,042,465	15,857	1,273	9%	5,453,542	17,150	26	0%

Source: Analysis performed by the Colorado Office of the State Auditor, Local Government Division, using data from audited financial statements Submitted by school districts. District student count figures were obtained from the Colorado Department of Education's statewide funded pupil counts for Fiscal Years 2021 through 2023.

Note: School districts are sorted by percent change in total general fund expenditures per pupil.



Appendix E

					Gen Fund Total			
			Gov Funds	Gov Funds Total	Assets and	Gen Fund Total		
			Annual Debt	Revenue Paying	Deferred	Liabilities and	Fund Balance of	Gen Fund Total
County	School District Name	Year	Service	Debt Service	Outflows	Deferred Inflows	the General Fund	Revenue
Adams	Adams 12 Five Star	2021 \$			\$ 116,243,908	\$ 38,848,486	\$ 77,395,422	
Broomfield	School District	2022	62,347,425	504,339,345	130,755,938	36,684,975	94,070,963	427,508,410
		2023	130,765,973	546,209,598	200,816,143	100,122,499	100,693,644	464,800,010
Adams	Adams County 14 School	2021 2022	6,900,998 7,166,366	76,822,288 81,876,299	35,615,308 35,509,978	6,102,377 8,356,043	29,512,931 27,153,935	70,040,497 75,777,267
	District	2022	6,984,637	87,201,550	27,712,433	9,751,017	17,961,416	80,063,436
Adams	Bennett 29-J School	2021	1,554,758	12,368,848	6,292,153	1,258,465	5,033,688	11,758,641
Arapahoe	District	2022	1,498,595	15,956,896	7,222,055	1,218,791	6,003,264	15,957,513
·		2023	3,105,393	14,909,449	7,201,402	1,168,514	6,032,888	14,909,015
Adams	Mapleton 1 School	2021	12,741,839	100,233,052	13,465,047	7,628,115	5,836,932	87,109,702
	District	2022	12,718,960	109,062,011	18,729,187	13,731,622	4,998,195	95,891,903
		2023	12,677,457	111,749,334	26,446,389	11,968,255	14,478,134	98,359,616
Adams	School District 27J	2021 2022	27,345,080 27,494,327	203,885,342 232,749,663	42,354,363 54,492,670	17,377,027 19,996,058	24,977,336 34,496,612	157,986,030 187,899,251
Broomfield Weld		2022	55,567,631	299,378,700	82,379,602	26,139,596	56,240,006	243,662,341
Adams	Strasburg 31-J School	2023	1,114,114	1,798,406	5,957,085	927,107	5,029,978	10,738,114
Arapahoe	District	2022	1,697,025	1,743,981	6,993,708	1,011,050	5,982,658	12,354,638
		2023	1,698,275	1,736,613	6,401,190	750,532	5,650,658	13,812,145
Adams	Westminster 50 School	2021	9,975,247	119,851,462	46,761,909	6,883,076	39,878,833	111,253,301
	District	2022	9,235,886	135,379,485	58,679,368	7,014,886	51,664,482	126,796,272
		2023	9,390,824	139,347,867	61,263,705	6,578,323	54,685,382	130,656,499
Alamosa	Alamosa RE-11J School	2021	1,805,121	21,610,829	11,830,803	2,348,068	9,482,735	19,858,008
Conejos	District	2022 2023	1,742,687 1,640,309	23,362,517 1,871,480	10,575,294 9,024,635	2,665,668 3,473,417	7,909,626 5,551,218	21,664,245 23,257,258
Alamosa	Sangre De Cristo RE-22J	2023	311,308	345,847	2,486,819	508,325	1,978,494	4,050,592
Saguache	School District	2022	-	-	2,334,094	428,368	1,905,726	4,150,934
Jaguache	School District	2023	313,113	336,254	2,247,281	440,849	1,806,432	4,854,046
Arapahoe	Adams-Arapahoe 28J	2021	55,963,575	603,758,244	216,000,099	35,464,427	180,535,672	525,544,733
Adams	School District	2022	67,135,631	676,456,113	198,005,508	38,080,829	159,924,679	474,657,286
		2023	87,439,512	716,358,103	137,158,399	41,798,473	95,359,926	493,525,308
Arapahoe	Byers 32-J School District	2021 2022	126,679 399,221	41,357,677 45,806,067	5,235,504 5,649,066	961,362 690,971	4,274,142 4,958,095	41,347,677 45,806,067
Adams		2022	399,477	52,763,875	6,055,143	891,840	5,163,303	52,763,875
Arapahoe	Cherry Creek 5 School	2021	83,642,099	688,521,308	143,924,974	58,314,957	85,610,017	597,513,478
	District	2022	60,428,326	759,128,536	155,796,007	60,011,187	95,784,820	664,476,225
		2023	62,154,527	769,184,388	142,599,421	43,069,644	99,529,777	708,458,470
Arapahoe	Deer Trail 26-J School	2021	517,175	530,327	3,168,001	232,288	2,935,713	3,843,959
Adams	District	2022 2023	515,750 520,450	538,236 520,540	3,874,012 4,552,628	243,301 266,180	3,630,711 4,286,448	4,262,936 5,104,291
Arapahoe	Englewood School	2023	10,087,995	11,505,711	4,552,628	3,500,104	9,100,346	35,951,155
Alapanoe	District	2021	10,085,777	11,352,055	10,193,100	2,774,762	7,418,338	34,225,567
	District	2023	10,069,546	11,785,961	8,712,732	2,605,829	6,106,903	37,691,393
Arapahoe	Littleton 6 School District	2021	30,394,866	35,682,236	42,119,061	9,856,168	32,262,893	159,901,772
		2022	35,117,093	210,469,517	57,335,240	11,084,335	46,250,905	175,252,033
		2023	37,711,243	219,927,954	58,306,913	12,583,863	45,723,050	182,973,838
Arapahoe	Sheridan 2 School District	2021 2022	1,757,935 1,725,119	22,021,369 22,569,785	9,302,326 14,084,637	2,029,834 3,275,844	7,272,492 10,808,793	19,737,901 20,703,498
		2022	1,723,119	22,509,785	9,180,257	1,683,366	7,496,891	21,082,756
Archuleta	Archuleta County 50-JT	2021	517,060	16,700,634	12,570,454	2,050,359	10,520,095	16,063,171
	School District	2022	134,249	17,931,220	11,646,547	2,252,834	9,393,713	17,931,220
		2023	134,249	19,606,925	11,814,415	2,224,643	9,589,772	19,606,925
Васа	Campo RE-6 School	2021	-	-	1,054,175	170,955	883,220	1,322,625
	District	2022	-	-	1,117,624	135,944	981,680	1,632,380
_		2023	-	-	1,264,536	121,745	1,142,791	1,739,919
Baca	Pritchett RE-3 School	2021	12,890	1,319,609	961,037	151,425	809,612	1,319,609
	District	2022 2023	12,890 16.425	1,525,754	1,204,600	154,302	1,050,298	1,525,754
		2023	16,425	17,982	1,548,174	239,041	1,309,133	1,681,063

	Gen Fund	Gov Funds	Total Revenue in Gov Funds		Ratio 1	Ratio 2	Ratio 3	Ratio 4	Ratio 5	Ratio 6	Current Year Missed Benchmarks
Gen Fund Total	Interfund	Total Deficit	with Deficit	Gen Fund Prior	ASR	DBR	ORR	OMR	DFBR	CFBR	it Yea marks
Expenditures	Transfers Net	Fund Balance	Fund Balance	Year Fund Bal	Ratio	Ratio	Ratio	Ratio	Ratio	Ratio	urren enchi
\$ 373,141,752	\$ (18,264,603)	\$ -	\$-	\$ 85,926,629	2.99	9.15	0.1977	-0.02	0.00	-0.10	
403,547,328	(7,285,541)	-	-	77,395,422	3.56	8.09	0.2290	0.04	0.00	0.22	
460,919,837	2,742,508	-	-	94,070,963	2.01	4.18	0.2198	0.01	0.00	0.07	
60,148,273	(1,472,997)	-	-	21,093,704	5.84	11.13	0.4789	0.12	0.00	0.40	2
72,443,263	(5,693,000)	10	11,657,019	29,512,931	4.25	11.43	0.3475	-0.03	0.00	-0.08	2
81,929,616	(7,326,339)	1,215,080	16,387,176	27,153,935	2.84	12.48	0.2012	-0.11	0.00	-0.34	2
10,177,002	(1,050,000)	-	-	4,502,049	5.00	7.96	0.4484	0.05	0.00	0.12	
13,687,937	(1,300,000)	-	-	5,033,688	5.93	10.65	0.4005	0.06	0.00	0.19	
13,944,327	(935,064)	-	-	6,003,264	6.16	4.80	0.4055	0.00	0.00	0.00	
91,015,069	(865,364)	-	-	10,607,663	1.77	7.87	0.0635 0.0517	-0.05	0.00	-0.45	
96,530,640 87,726,538	(200,000) (1,153,139)	-	-	5,836,932 4,998,195	1.36 2.21	8.57 8.81	0.1629	-0.01 0.10	0.00 0.00	-0.14 1.90	
158,628,469	(6,104,235)	-		31,724,010	2.21	7.46	0.1516	-0.04	0.00	-0.21	
172,196,774	-	_	_	24,977,336	2.73	8.47	0.2003	0.08	0.00	0.38	
215,639,947	(6,802,973)	_	-	34,496,613	3.15	5.39	0.2528	0.09	0.00	0.63	
10,166,230	-	-	-	4,458,094	6.43	1.61	0.4948	0.05	0.00	0.13	
11,401,958	-	-	-	5,029,978	6.92	1.03	0.5247	0.08	0.00	0.19	
14,094,145	(50,000)	-	-	5,982,658	8.53	1.02	0.3995	-0.02	0.00	-0.06	
97,776,528	(5,286,367)	-	-	31,688,427	6.79	12.01	0.3869	0.07	0.00	0.26	
108,052,940	(6,957,684)	-	-	39,878,834	8.36	14.66	0.4492	0.09	0.00	0.30	
117,904,315	(1,077,400)	-	-	51,664,482	9.31	14.84	0.4596	0.09	0.00	0.06	
16,808,196	(629,231)	-	-	7,062,154	5.04	11.97	0.5438	0.12	0.00	0.34	
19,077,354	(4,160,000)	-	-	9,482,735	3.97	13.41	0.3404	-0.07	0.00	-0.17	2
23,301,676	(2,313,988)	-	-	7,909,624	2.60	1.14	0.2167	-0.10	0.00	-0.30	2
3,967,022	(93,000)	-	-	1,987,924	4.89	1.11	0.4873	0.00	0.00	0.00	2
4,193,702	(30,000)	-	-	1,978,494	5.45	0.00	0.4512	-0.02 -0.06	0.00	-0.04	2 2
5,027,365 471,584,380	(111,000) (20,684,635)	-	-	1,905,726 147,259,954	5.10 6.09	1.07 10.79	0.3516 0.3667	0.06	0.00 0.00	-0.05 0.23	2 2
482,420,022	(13,568,617)	_	-	180,535,672	5.20	10.08	0.3224	-0.04	0.00	-0.11	2
548,276,442	(12,745,198)	-	-	159,924,679	3.28	8.19	0.1700	-0.14	0.00	-0.40	2
40,398,313	-	-	-	2,110,611	5.45	326.48	0.1058	0.02	0.00	1.03	
45,122,114	-	-	-	4,274,142	8.18	114.74	0.1099	0.01	0.00	0.16	
52,558,667	-	-	-	4,958,095	6.79	132.08	0.0982	0.00	0.00	0.04	
584,907,088	(13,771,000)	-	-	86,774,627	2.47	8.23	0.1430	0.00	0.00	-0.01	
640,716,822	(13,584,600)	-	-	85,610,017	2.60	12.56	0.1464	0.02	0.00	0.12	
687,435,947	(17,277,566)	-	-	95,784,820 2,377,054	3.31	12.38	0.1412 0.8936	0.01	0.00	0.04	
3,273,274 3,512,938	(12,026) (55,000)	-	-	2,935,713	13.64 15.92	1.03 1.04	1.0176	0.15 0.16	0.00 0.00	0.24 0.24	
4,348,857	(99,697)	-	-	3,630,711	17.10	1.00	0.9636	0.13	0.00	0.18	
36,653,728	(163,409)	-	-	9,966,328	3.60	1.14	0.2472		0.00	-0.09	
35,907,575	-	-	-	9,100,346	3.67	1.13	0.2066	-0.05	0.00	-0.18	
39,037,224	-	-	-	7,418,338	3.34	1.17	0.1564	-0.04	0.00	-0.18	1
155,023,332	(2,789,086)	-	-	30,173,539	4.27	1.17	0.2044	0.01	0.00	0.07	
157,981,714	(3,282,307)	-	-	32,262,893	5.17	5.99	0.2868	0.08	0.00	0.43	
176,911,489	(6,590,204)	-	-	46,250,905	4.63	5.83	0.2492	0.00	0.00	-0.01	
17,477,625	(4,250,000)	-	-	9,262,216	4.58	12.53	0.3347	-0.10	0.00	-0.21	
16,245,731 20,144,658	(921,466) (4,250,000)	- 3	- 9,370,784	7,272,492 10,808,793	4.30 5.45	13.08 13.28	0.6296 0.3073	0.17 -0.16	0.00 0.00	0.49 -0.31	
15,430,526	(4,230,000)		-	9,948,012	6.13	32.30	0.6791	0.04	0.00	0.06	
17,472,162	(1,585,440)	_	-	10,520,095	5.17	133.57	0.4929	-0.06	0.00	-0.11	
18,981,891	(428,975)	-	-	9,393,713	5.31	146.05	0.4940	0.00	0.00	0.02	
1,200,956	(313,461)	-	-	1,054,062	6.17	0.00	0.5832	-0.15	0.00	-0.16	
1,476,367	(57,553)	-	-	883,220	8.22	0.00	0.6400	0.06	0.00	0.11	
1,498,858	(79,950)	-	-	981,680	10.39	0.00	0.7238	0.09	0.00	0.16	
1,254,111	(54,586)	890	1,767,284	798,700	6.35	102.37	0.6186	0.01	0.00	0.01	
1,285,068	-	580	22,274	809,612	7.81	118.37	0.8173	0.16	0.00	0.30	
1,422,228	-	-	-	1,050,298	6.48	1.09	0.9205	0.15	0.00	0.25	

County	School District Name	Year	Gov Funds Annual Debt Service	Gov Funds Total Revenue Paying Debt Service	Gen Fund Total Assets and Deferred Outflows	Gen Fund Total Liabilities and Deferred Inflows	Fund Balance of the General Fund	Gen Fund Total Revenue
Васа	Springfield RE-4 School District	2021 2022	67,283 378,958	383,899 401,297	3,579,996 4,238,290	486,876 586,034	3,093,120 3,652,256	3,997,297 4,205,702
Васа	Vilas RE-5 School District	2023 2021	375,798 -	473,636	4,769,016 932,469	587,539 134,101	4,181,477 798,368	4,537,501 2,340,460
Ducu		2022	-	-	1,097,429	231,379	866,050	2,810,778
		2023	48,284	3,075,391	1,430,028	144,592	1,285,436	3,075,391
Васа	Walsh RE-1 School	2021	-	-	2,964,213	317,977	2,646,236	2,377,337
	District	2022 2023	71,882 396,600	386,216 407,696	2,929,854 4,342,205	623,916 1,854,207	2,305,938 2,487,998	2,869,518 3,442,940
Bent	Las Animas RE-1 School	2021	167,375	1,274	5,249,690	1,605,474	3,644,216	21,700,249
	District	2022	172,661	680	7,192,110	3,848,275	3,343,835	11,494,199
		2023	172,550	4,733	3,917,926	1,483,820	2,434,106	9,355,399
Bent	McClave RE-2 School	2021 2022	67,590	3,816,654 3,892,380	3,161,443 3,340,414	411,950 376,740	2,749,493 2,963,674	3,816,654
	District	2022	65,926 322,309	4,255,530	3,607,230	524,570	3,082,660	3,892,380 4,255,530
Boulder	Boulder Valley RE-2	2021	57,689,157	407,705,659	118,233,219	41,641,915	76,591,304	350,200,687
	School District	2022	56,299,785	444,717,170	148,461,348	56,533,217	91,928,131	386,221,778
Davidan		2023	33,347,662	485,032,297	127,626,151	34,302,420 33,788,916	93,323,731	410,874,447 363,243,061
Boulder	St. Vrain Valley RE-1J School District	2021 2022	74,289,708 63,137,314	437,185,971 456,990,286	196,284,274 202,842,269	34,580,396	162,495,358 168,261,873	382,179,246
	School District	2023	76,350,598	517,658,998	211,013,441	36,788,828	174,224,613	421,045,415
Chaffee	Buena Vista R-31 School	2021	2,428,839	2,478,934	7,097,858	1,379,932	5,717,926	14,322,791
	District	2022	3,106,285	19,397,085	7,548,756	1,650,088	5,898,668	16,899,677
Chaffee	Salida R-32 School	2023 2021	2,638,227 2,111,135	18,494,175 2,130,562	8,551,595 6,154,228	1,388,716 988,862	7,162,879 5,165,366	15,645,432 15,047,640
chance	District	2022	2,088,809	18,452,379	8,440,186	1,927,741	6,512,445	16,489,005
		2023	2,133,970	19,705,997	7,475,529	2,002,380	5,473,149	17,689,286
Cheyenne	Cheyenne County RE-5	2021	-	-	4,525,092	269,909	4,255,183	3,993,354
	School District	2022 2023	-	-	6,004,062 7,292,376	271,793 638,245	5,732,269 6,654,131	4,480,995 4,379,952
Cheyenne	Kit Carson R-1 School	2021	580,817	611,447	2,461,279	185,507	2,275,772	2,535,599
	District	2022	580,601	610,840	2,515,158	217,574	2,297,584	2,595,561
		2023	580,377	616,473	2,463,116	203,058	2,260,058	2,745,760
Clear Creek	Clear Creek RE-1 School District	2021 2022	1,082,500 1,828,463	1,090,148 2,537,980	8,831,488 11,232,779	880,960 3,438,941	7,950,528 7,793,838	9,464,040 10,045,980
	DISTINC	2023	2,842,147	13,685,867	11,235,194	4,001,685	7,233,509	11,096,310
Conejos	North Conejos RE-1J	2021	396,213	492,015	10,206,115	872,794	9,333,321	10,527,949
Alamosa	School District	2022	394,203	472,914	12,266,694	883,479	11,383,215	12,368,131
Conejos	Sanford 6-J School	2023 2021	394,104 87,832	429,699 89,358	14,236,995 4,236,539	1,188,859 362,758	13,048,136 3,873,781	12,747,901 3,897,312
Alamosa	District	2022	87,783	89,757	4,790,113	370,144	4,419,969	4,493,371
		2023	87,717	90,948	5,122,742	401,061	4,721,681	4,780,773
Conejos	South Conejos RE-10	2021	404,601	512,915	3,520,835	345,444	3,175,391	3,572,531
	School District	2022 2023	405,148 404,938	523,233 588,227	4,516,012 8,115,413	579,083 661,695	3,936,929 7,453,718	4,365,984 4,596,275
Costilla	Centennial R-1 School	2023	468,031	514,497	3,085,509	246,607	2,838,902	3,340,436
2000	District	2022	471,057	489,332	3,758,460	230,909	3,527,551	3,564,860
		2023	474,798	535,536	4,180,478	358,371	3,822,107	3,660,973
Costilla	Sierra Grande R-30	2021	1,003,175	5,916,404	3,337,738	621,341	2,716,397	4,603,193
	School District	2022 2023	1,104,102 1,147,341	5,458,426 6,301,821	3,409,158 4,301,105	423,671 461,510	2,985,487 3,839,595	4,278,562 5,049,456
Crowley	Crowley County RE-1-J	2023	38,905	5,497,502	4,246,462	871,483	3,374,979	5,497,502
crothey	School District	2022	19,842	6,366,986	4,723,179	1,025,412	3,697,767	6,366,986
		2023	19,842	7,448,030	4,659,425	688,469	3,970,956	7,448,030
Custer	Consolidated C-1 School	2021	593,503	6,011,132	3,604,089	505,343	3,098,746	5,365,400
	District	2022 2023	656,696 616,297	6,627,834 6,769,685	4,349,408 4,755,726	737,582 603,123	3,611,826 4,152,603	5,902,418 6,115,987

	Gen Fund	Gov Funds	Total Revenue in Gov Funds		Ratio 1	Ratio 2	Ratio 3	Ratio 4	Ratio 5	Ratio 6	Current Year Missed Benchmarks
Gen Fund Total Expenditures	Interfund Transfers Net	Total Deficit Fund Balance	with Deficit Fund Balance	Gen Fund Prior Year Fund Bal	ASR	DBR	ORR	OMR	DFBR	CFBR	ent Ye chmar l
Experiances	Transfers Net				Ratio	Ratio	Ratio	Ratio	Ratio	Ratio	Curre Benc
3,489,038	(348,707)	-	-	2,933,568	7.35	5.71	0.8060	0.04	0.00	0.05	
3,629,875	(16,691)	-	-	3,093,120	7.23	1.06	1.0016	0.13	0.00	0.18	
4,017,943	(155,844)	-	-	3,652,256	8.12	1.26	1.0018	0.08	0.00	0.14	
2,073,115	(36,143)	-	-	567,166	6.95	0.00	0.3785	0.10	0.00	0.41	
2,332,459	(410,638)	-	-	798,369	4.74	0.00	0.3157	0.02	0.00	0.08	
2,570,354	(85,652)	-	-	866,051	9.89	63.69	0.4840	0.14	0.00	0.48	
2,333,444	(31,569)	-	-	2,633,912	9.32	0.00	1.1189	0.01	0.00	0.00	
2,583,824	(625,992)	-	-	2,646,236	4.70	5.37	0.7184	-0.12	0.00	-0.13	
3,180,979	(79,901)	-	-	2,305,938	2.34	1.03	0.7630	0.05	0.00	0.08	
20,250,641	(870,000)	-	-	3,064,608	3.27	0.01	0.1725	0.03	0.00	0.19	2
10,149,583	(1,645,000)	36,786	364,338	3,644,219	1.87	0.00	0.2835	-0.03	0.00	-0.08	2
9,979,880	(285,247)	55,622	3,184,650	3,343,834	2.64	0.03	0.2371	-0.10	0.00	-0.27	2
3,597,979	(57,203)	-	-	2,522,589	7.67	56.47	0.7522	0.04	0.00	0.09	
3,678,199	-	-	-	2,749,493	8.87	59.04	0.8057	0.06	0.00	0.08	
4,586,544	-	-	-	2,963,674	6.88	13.20	0.6721	-0.08	0.00	0.04	
323,261,594	(4,524,338) (8,246,919)	-	-	54,058,309	2.84 2.63	7.07 7.90	0.2337 0.2474	0.06 0.04	0.00 0.00	0.42 0.20	
363,355,649 400,908,146	(9,165,663)	-	-	76,591,304 91,928,131	3.72	7.90 14.54	0.2474	0.04	0.00	0.20	
363,548,353	(148,541)	_		148,963,165	5.81	5.88	0.2270	0.00	0.00	0.02	
376,094,644	(318,087)	_	-	162,495,358	5.87	7.24	0.4400	0.00	0.00	0.03	
418,419,977	(303,100)	-	-	168,261,873	5.74	6.78	0.4161	0.01	0.00	0.04	
13,737,213	(925,000)	-	-	6,057,348	5.14	1.02	0.3900	-0.02	0.00	-0.06	
15,715,652	(1,099,063)	-	-	5,717,926	4.57	6.24	0.3508	0.01	0.00	0.03	
14,519,962	(144,000)	-	-	5,898,668	6.16	7.01	0.4885	0.06	0.00	0.21	
14,004,897	(368,539)	-	-	4,491,162	6.22	1.01	0.3594	0.04	0.00	0.15	
17,196,486	(370,500)	-	-	5,165,366	4.38	8.83	0.3707	-0.07	0.00	0.26	
17,277,933	(1,450,649)	-	-	6,512,445	3.73	9.23	0.2922	-0.06	0.00	-0.16	
3,515,349	(43,000)	-	-	3,820,178	16.77	0.00	1.1958	0.11	0.00	0.11	
2,973,909	(30,000)	-	-	4,255,183	22.09	0.00	1.9083	0.33	0.00	0.35	
3,428,090	(30,000)	-	-	5,732,269	11.43	0.00	1.9242	0.21	0.00	0.16	
2,277,670	(92,765)	-	-	2,110,608	13.27	1.05	0.9601	0.07	0.00	0.08	
2,494,239	(79,509)	-	-	2,275,771	11.56	1.05 1.06	0.8927 0.8120	0.01	0.00 0.00	0.01 -0.02	
2,726,085 8,831,912	(57,201) (199,834)	-	-	2,297,584 7,518,234	12.13 10.02	1.06	0.8120	-0.01 0.05	0.00	-0.02	⊥ 2
9,788,647	(414,023)	-	_	7,950,528	3.27	1.01	0.8803	-0.02	0.00	-0.02	2
10,856,564	(800,000)	-	-	7,793,763	2.81	4.82	0.6206	-0.05	0.00	-0.07	2
8,746,900	(195,000)	-	-	7,747,272	11.69	1.24	1.0438	0.15	0.00	0.20	
10,003,237	(315,000)	-	-	9,333,321	13.88	1.20	1.1032	0.17	0.00	0.22	
10,727,480	(355,500)	-	-	11,383,215	11.98	1.09	1.1773	0.13	0.00	0.15	
3,222,884	(145,000)	-	-	3,344,353	11.68	1.02	1.1502	0.14	0.00	0.16	
3,802,183	(145,000)	-	-	3,873,781	12.94	1.02	1.1198	0.12	0.00	0.14	
4,105,061	(374,000)	-	-	4,419,969	12.77	1.04	1.0542	0.06	0.00	0.07	
3,137,060	(33,500)	-	-	2,768,270	10.19	1.27	1.0015	0.11	0.00	0.15	
3,559,071	(45,375)	-	-	3,175,391	7.80	1.29	1.0922	0.17	0.00	0.24	
4,225,001	(55,000)	-	-	3,936,929	12.26	1.45	1.7415	0.07	0.00	0.89	
2,563,467	(35,000)	-	-	2,096,893	12.51	1.10	1.0925	0.22	0.00	0.35	
2,850,331	(25,880)	-	-	2,838,902	16.28	1.04	1.2265	0.19	0.00	0.24	
3,380,959	(35,000)	-	-	3,527,551	11.67	1.13	1.1189	0.07	0.00	0.08	
4,511,628	(65,000)	-	-	2,689,832	5.37	5.90	0.5935	0.01	0.00	0.01	
4,039,472	-	-	-	2,716,397	8.05	4.94	0.7391	0.06	0.00	0.10	
4,095,348	(100,000)	-	-	2,985,487	9.32	5.49	0.9152		0.00	0.29	
5,006,136	-	-	-	2,883,613	4.87	141.31	0.6742	0.09	0.00	0.17	
5,844,198	(200,000)	-	-	3,374,979	4.61	320.88	0.6118	0.05	0.00	0.10	
7,024,841	(150,000)	-	-	3,697,767	6.77	375.37	0.5535	0.04	0.00	0.07	
4,753,496	(30,000)	-	-	2,516,842	7.13	10.13	0.6478	0.11	0.00	0.23	
5,383,456	(5,882)	-	-	3,098,746	5.90 7.89	10.09 10.98	0.6702 0.7353	0.09 0.08	0.00 0.00	0.17 0.15	
5,423,926	(223,936)	-	-	3,611,826	1.09	10.98	0.7555	0.06	0.00	0.15	

					Gen Fund Total			
			Gov Funds	Gov Funds Total	Assets and	Gen Fund Total		
			Annual Debt	Revenue Paying	Deferred	Liabilities and	Fund Balance of	Gen Fund Total
County	School District Name	Year	Service	Debt Service	Outflows	Deferred Inflows	the General Fund	Revenue
Delta	Delta County School	2021	2,100,215	41,814,213	12,846,938	3,200,046	9,646,892	38,716,425
	District 50-J	2022	2,178,691	46,453,119	15,460,236	3,590,052	11,870,184	44,440,843
_		2023	2,396,598	50,549,985	17,959,386	3,292,687	14,666,699	48,492,975
Denver	Denver County 1 School	2021 2022	347,899,890 299,518,726	1,318,745,156 1,639,280,253	292,935,514 291,868,092	167,800,094 158,474,756	125,135,420 133,393,336	1,085,322,752 1,194,241,151
	District	2022	312,538,315	1,943,150,286	328,567,074	180,885,304	147,681,770	1,313,616,682
Dolores	Dolores County RE-2J	2021	136,718	4,109,935	3,589,010	373,364	3,215,646	4,109,396
	School District	2022	-	-	4,350,380	420,084	3,930,296	4,842,631
		2023	182,474	864,951	4,779,652	654,512	4,125,140	4,973,898
Douglas	Douglas County RE-1	2021 2022	59,340,487 78,336,377	711,723,208 791,850,689	188,330,354 227,878,170	33,451,665 59,304,626	154,878,689 168,573,544	650,703,967 726,128,530
	School District	2022	48,020,580	852,941,055	230,304,126	54,391,610	175,912,516	775,085,930
Eagle	Eagle County RE-50	2021	20,656,490	21,468,627	30,595,950	11,001,147	19,594,803	79,163,376
U	School District	2022	19,916,039	21,959,002	29,122,603	12,939,218	16,183,385	86,950,846
		2023	21,146,846	22,145,642	26,684,992	12,313,166	14,371,826	97,997,117
El Paso	Academy 20 School	2021	30,104,831	35,154,526	73,901,853	16,910,637	56,991,216	256,486,511
	District	2022 2023	29,617,412 30,322,573	36,910,451 325,293,661	82,182,445 76,170,270	20,417,317 19,067,505	61,765,128 57,102,765	270,638,941 291,089,053
El Paso	Calhan RJ-1 School	2023	-	-	2,110,344	235,718	1,874,626	5,853,193
211 030	District	2022	-	-	2,220,108	388,338	1,831,770	5,829,556
		2023	97,889	497,910	1,198,868	321,636	877,232	6,570,895
El Paso	Cheyenne Mountain 12	2021	4,146,209	3,869,388	27,072,429	4,997,173	22,075,256	41,553,273
	School District	2022	3,799,709	3,804,271	29,025,373	5,278,237	23,747,136	47,971,775
El Paso	Colorado Springs 11	2023 2021	3,795,110 17,641,298	3,774,698 93,843,540	29,125,730 202,129,140	5,740,636 107,122,284	23,385,094 95,006,856	51,170,492 218,697,403
ELPASO	School District	2021	18,389,849	84,964,554	235,369,846	125,414,058	109,955,788	239,663,462
	School District	2023	66,671,291	77,611,968	216,850,990	90,753,760	126,097,230	255,509,513
El Paso	Edison 54-JT School	2021	42,420	3,324,324	2,480,833	339,237	2,141,596	3,261,994
	District ¹	2022	46,830	3,116,527	2,941,354	292,558	2,648,796	3,077,899
		2023	-	-	-	-	-	-
El Paso	Ellicott 22 School District	2021 2022	243,740 338,220	11,614,885 12,688,969	5,921,349 12,465,464	1,933,014 3,280,067	3,988,335 9,185,397	11,427,511 12,512,677
		2022	645,650	13,364,884	6,777,686	2,298,759	4,478,927	13,149,341
El Paso	Falcon 49 School District	2021	14,515,153	142,942,158	58,498,720	30,140,238	28,358,482	142,931,146
		2022	18,401,114	165,014,575	73,077,126	40,574,930	32,502,196	164,863,201
		2023	18,589,658	179,468,433	77,914,682	45,009,889	32,904,793	179,048,166
El Paso	Fountain 8 School District	2021	1,200,346	105,119,673	19,282,480	10,293,481	8,988,999	105,042,586
		2022 2023	1,579,306	111,449,190	18,239,641	10,538,990 7,484,827	7,700,651 5,118,294	111,299,720 124,106,347
El Paso	Hanover 28 School	2023	2,175,455 775,804	125,697,374 5,110,846	12,603,121 968,464	538,634	429,830	4,091,589
LITASO	District	2022	825,044	5,649,655	1,083,306	443,481	639,825	4,829,364
		2023	816,202	6,213,810	1,037,743	751,994	285,749	5,300,299
El Paso	Harrison 2 School District	2021	15,031,920	113,235,359	44,314,612	10,794,957	33,519,655	97,452,695
		2022	16,819,625	114,225,999	42,856,472	10,245,846	32,610,626	100,803,412
51.0		2023	14,560,767	123,057,233	44,763,073	10,827,710	33,935,363	108,375,827
El Paso	Lewis-Palmer 38 School	2021 2022	6,670,125 6,497,235	62,680,258 70,398,599	20,954,461 21,812,831	7,096,304 6,850,002	13,858,157 14,962,829	57,314,109 63,840,148
	District	2022	6,823,426	65,638,318	21,156,031	6,542,257	14,613,774	58,803,182
El Paso	Manitou Springs 14	2021	760,357	19,268,671	8,809,375	2,561,792	6,247,583	19,208,631
	School District	2022	66,626	19,299,968	13,849,007	3,174,482	10,674,525	19,299,968
		2023	292,091	21,085,096	16,327,423	4,932,283	11,395,140	21,085,096
El Paso	Miami/Yoder 60 JT	2021	244,094	4,195,790	1,150,661	689,195	461,466	4,025,075
	School District	2022	190,569	4,991,999	592,790	425,488	167,302	4,839,869
	Douton 32 IT Coloral	2023 2021	427,297 436,562	5,212,992	521,487 3,586,644	525,804 1,272,247	(4,317) 2 314 397	5,042,465
El Paso	Peyton 23-JT School District	2021	436,562 403,398	7,791,173 8,161,544	3,586,644 3,620,498	1,272,247 1,604,175	2,314,397 2,016,323	7,595,386 8,021,215
		2022	399,453	8,796,643	3,103,933	1,511,127	1,592,806	8,536,069
			,	2, 20,0.0	-,:0,000	_,,/	_,,	2,220,000

Source: Analysis performed by the Office of the State Auditor, Local Government Division using data from audited financial statements submitted by school districts. Districts are listed in county order.

¹Edison 54-JT School District did not submit its Fiscal Year 2023 audit by the required deadline; therefore we were not able to analyze its data over the 3-year period.

FBR atio -0.07 0.23 0.24 0.05 0.07 0.11 0.03 0.22 0.05 0.03 0.22 0.05 0.03 0.22 0.05 0.03 0.22 0.05 0.03 0.22 0.05 0.03 0.22 0.05 0.03 0.22 0.05 0.03 0.22 0.05 0.03 0.22 0.05 0.03 0.05 0.03 0.05 0	F)))))))))))))	DFBR Ratio 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.	OMR Ratio -0.02 0.05 0.06 0.01 0.01 0.01 0.03 0.15	ORR Ratio 0.2444 0.2812 0.3210 0.1159 0.1124 0.1137 0.8036	DBR Ratio 19.91 21.32 21.09 3.79 5.47 6.22	ASR Ratio 4.01 4.31 5.45 1.75	Gen Fund Prior Year Fund Bal 10,388,872	with Deficit Fund Balance	Total Deficit Fund Balance	Interfund	Gen Fund Total
-0.07 0.23 0.24 0.05 0.07 0.11 0.03 0.22 0.05 0.31 0.09 0.04 0.01 -0.17 -0.11 0.11 0.08 -0.08 -0.08 0.45 -0.02 -0.52 0.05		0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	-0.02 0.05 0.06 0.01 0.01 0.01 0.03 0.15	0.2444 0.2812 0.3210 0.1159 0.1124 0.1137	19.91 21.32 21.09 3.79 5.47	4.01 4.31 5.45		Fund Balance	Fund Balance		
-0.07 0.23 0.24 0.05 0.07 0.11 0.03 0.22 0.05 0.31 0.09 0.04 0.01 -0.17 -0.11 0.11 0.08 -0.08 -0.08 0.45 -0.02 -0.52 0.05		0.00 0.00 0.00 0.00 0.00 0.00 0.00	0.05 0.06 0.01 0.01 0.01 0.03 0.15	0.2812 0.3210 0.1159 0.1124 0.1137	21.32 21.09 3.79 5.47	4.01 4.31 5.45	10,388,872			Transfers Net	Expenditures
0.23 0.24 0.05 0.07 0.11 0.03 0.22 0.05 0.31 0.09 0.04 0.01 0.11 0.11 0.11 0.08 -0.08 -0.08 0.45 -0.02 -0.52 0.05		0.00 0.00 0.00 0.00 0.00 0.00 0.00	0.05 0.06 0.01 0.01 0.01 0.03 0.15	0.2812 0.3210 0.1159 0.1124 0.1137	21.32 21.09 3.79 5.47	4.31 5.45		-	-	(4,022,521)	35,448,109
0.05 0.07 0.11 0.03 0.22 0.05 0.31 0.09 0.04 0.01 0.01 0.11 0.11 0.08 -0.08 -0.08 0.45 -0.02 -0.52 0.05		0.00 0.00 0.00 0.00 0.00	0.01 0.01 0.03 0.15	0.1159 0.1124 0.1137	3.79 5.47		9,646,891	-	-	(1,635,333)	40,582,217
0.07 0.11 0.03 0.22 0.05 0.31 0.09 0.04 0.01 -0.17 -0.11 0.11 0.08 -0.08 -0.08 0.45 -0.02 -0.52 0.05		0.00 0.00 0.00 0.00	0.01 0.01 0.03 0.15	0.1124 0.1137	5.47	1 75	11,870,184	6,906,063	593,922	(2,299,046)	43,397,414
0.11 0.03 0.22 0.05 0.31 0.09 0.04 0.01 -0.17 -0.11 0.08 -0.08 -0.08 0.45 -0.02 -0.52 0.05		0.00 0.00 0.00	0.01 0.03 0.15	0.1137		1.75	119,056,288	-	-	(21,650,218)	1,057,948,691
0.03 0.22 0.05 0.31 0.09 0.04 0.01 -0.17 -0.17 0.11 0.08 -0.08 -0.08 0.45 -0.02 -0.52 0.05		0.00 0.00	0.03 0.15		6.22	1.84	125,135,420	-	-	(23,728,558)	1,163,166,886
0.22 0.05 0.31 0.09 0.04 0.01 -0.17 -0.11 0.11 0.08 -0.08 0.45 -0.02 -0.52 0.05		0.00	0.15	0.8036		1.82	133,393,336	-	-	(45,813,428)	1,253,595,830
0.05 0.31 0.09 0.04 -0.17 -0.11 0.11 0.11 0.08 -0.08 0.45 -0.02 -0.52 0.05					30.06	9.61	3,107,634	-	-	(199,975)	3,801,409
0.31 0.09 0.04 -0.17 -0.11 0.11 0.08 -0.08 0.45 -0.02 -0.52 0.05				0.9521	0.00	10.36	3,215,647	-	-	(321,048)	3,806,934
0.09 0.04 -0.17 -0.11 0.11 0.08 -0.08 0.45 -0.02 -0.52 0.05		0.00	0.04	0.8632	4.74	7.30	3,930,296	-	-	(510,326)	4,268,728
0.04 0.01 -0.17 0.11 0.08 -0.08 0.45 -0.02 -0.52 0.05		0.00 0.00	0.06 0.02	0.2523 0.2366	11.99 10.11	5.63 3.84	117,800,104 154,878,689	-	-	(7,541,301)	606,232,689 702,584,504
0.01 -0.17 -0.11 0.11 0.08 -0.08 0.45 -0.02 -0.52 0.05		0.00	0.02	0.2300	10.11	5.84 4.23	168,573,544	-	-	(9,849,171) (7,748,278)	766,778,196
-0.17 -0.11 0.11 0.08 -0.08 0.45 -0.02 -0.52 0.05))) 	0.00	0.00	0.2482	1.04	2.78	19,382,975	-		(3,314,428)	75,637,120
-0.11 0.11 0.08 -0.08 0.45 -0.02 -0.52 0.05)))	0.00	-0.04	0.1791	1.10	2.78	19,594,803	-	-	(6,530,557)	83,831,707
0.11 0.08 -0.08 0.45 -0.02 -0.52 0.05)	0.00	0.02	0.1494	1.05	2.17	16,183,385	-	-	(2,825,992)	93,358,017
0.08 -0.08 0.45 -0.02 -0.52 0.05)	0.00	0.02	0.2274	1.17	4.37	51,178,534	-	-	(13,985,586)	236,688,243
0.45 -0.02 -0.52 0.05		0.00	0.02	0.2323	1.25	4.03	56,991,216	-	-	(18,358,972)	247,506,057
-0.02 -0.52 0.05	_	0.00	-0.02	0.1931	10.73	3.99	61,765,128	-	-	(24,083,998)	271,667,418
-0.52 0.05		0.00	0.10	0.3555	0.00	8.95	1,294,201	-	-	5,000	5,277,768
0.05		0.00	-0.01	0.3118	0.00	5.72	1,874,625	-	-	(162,500)	5,712,911
		0.00	-0.16	0.1150	5.09	3.73	1,831,770	-	-	(317,143)	7,309,370
0.08		0.00	0.03	0.5452	0.93	5.42	21,011,756	-	-	(1,023,140)	39,466,633
		0.00	0.04	0.5132	1.00	5.50	22,075,256	-	-	(4,063,420)	42,206,592
-0.02		0.00	-0.01	0.4541	0.99	5.07	23,747,136	-	-	(3,738,420)	47,763,199
0.49		0.00	0.14	0.5065	5.32	1.89	63,897,456	-	-	44,080,969	231,668,972
0.16 0.15		0.00 0.00	0.06 0.06	0.4893 0.5268	4.62 1.16	1.88 2.39	95,006,856 109,955,788	-	-	45,372,031 45,173,331	270,086,561
0.15		0.00	0.08	0.7591	78.37	7.31	1,700,693	-	-	(35,602)	284,541,402 2,785,489
0.20		0.00	0.14	1.0304	66.55	10.05	2,141,596	-	-	(5,702)	2,564,997
-		-	-	-	-	-	-	-	-	-	-
0.16)	0.00	0.05	0.3667	47.65		3,437,875	-	-	(222,150)	10,654,901
1.21)	0.00	0.00					-	-		
-0.51		0.00	-0.36	0.2508	20.70	2.95	9,185,396	-	-		13,323,857
0.20)	0.00	0.03	0.2051	9.85	1.94	23,693,300	-	-	(14,484,356)	123,781,608
0.15)	0.00	0.03	0.2022	8.97	1.80	28,358,482	-	-	(17,977,694)	142,741,793
0.01		0.00	0.00	0.1834	9.65	1.73	32,502,196	-	-	(20,844,311)	158,596,457
0.08		0.00	0.01	0.0861	87.57	1.87	8,318,793	-	-	(22,872,441)	81,499,939
-0.14		0.00	-0.01	0.0684	70.57	1.73	8,988,999	-	-	(22,002,286)	90,585,782
-0.34					57.78			-	-		
1.09								-	-		
0.49								-	-	,	
1.20								-	-	(, , ,	
0.25									-		
-0.03								-	-		
0.04 0.01								-	-		
0.01								-	-		
-0.02								-	-		
0.22								-	-		
0.70								_	-		
0.07								_	-		
-0.60								-	-		
-0.64		0.00	-0.07	0.0322	26.20	1.39	461,466	-	-	(50.000)	
-1.03		0.01	-0.08	-0.0008	12.20	0.99	-	5,228.263	38.013	-	5,453,542
0.26		0.00	0.06	0.3252	17.85	2.82	1,836,851	-	-	(120,000)	6,997,840
-0.13		0.00	-0.04	0.2424	20.23	2.26	2,314,397	-	-	(337,250)	7,982,039
		0.00	-0.05	0.1778	22.02	2.05	2,016,323	-	-	(140,000)	8,819,586
		0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	-0.36 0.03 0.00 0.01 -0.01 -0.02 0.05 0.04 0.03 0.07 -0.01 0.01 0.00 0.02 -0.01 0.06 0.02 0.03 -0.17 -0.08 0.06 -0.04	0.2051 0.2022 0.1834 0.0684 0.0404 0.1111 0.1385 0.0555 0.3696 0.3196 0.3170 0.2425 0.2385 0.2471 0.3455 0.5624 0.5596 0.0976 0.03222 -0.0008 0.3252 0.2424	9.85 8.97 9.65 87.57 57.78 6.59 6.85 7.61 7.53 6.79 8.45 9.40 10.84 9.62 25.34 289.68 72.19 17.19 26.20 12.20	1.94 1.80 1.73 1.87 1.73 1.68 1.80 2.44 1.38 4.11 4.18 4.13 2.95 3.18 3.23 3.44 4.36 3.31 1.67 1.39 0.99 2.82 2.26	23,693,300 28,358,482 32,502,196 8,318,793 8,988,999 7,700,651 205,815 429,832 129,936 26,768,737 33,519,655 32,610,626 13,696,596 13,858,157 14,962,829 5,121,984 6,285,053 10,674,525 1,162,614 461,466 167,301 1,836,851 2,314,397	- - - - - - - - - - - - - - - - - - -	- - - - - - - - - - - - - - - - - - -	(17,977,694) (20,844,311) (22,872,441) (22,002,286) (24,710,828) (269,895) (357,833) (102,780) - (2,377,275) (1,488,941) (2,709,912) (1,105,000) (1,314,178) - (50,000) - (120,000) (337,250)	123,781,608 142,741,793 158,596,457 81,499,939 90,585,782 101,977,876 3,598,179 4,261,538 5,041,706 90,701,777 99,670,355 105,562,149 54,443,248 57,383,586 55,431,325 16,978,032 17,830,496 19,050,303 4,726,223 5,150,041 5,453,542 6,997,840 7,982,039

Source: Analysis performed by the Office of the State Auditor, Local Government Division using data from audited financial statements submitted by school districts. Districts are listed in county order.

¹Edison 54-JT School District did not submit its Fiscal Year 2023 audit by the required deadline; therefore we were not able to analyze its data over the 3-year period.

County	School District Name	Year	Gov Funds Annual Debt Service	Gov Funds Total Revenue Paying Debt Service	Gen Fund Total Assets and Deferred Outflows	Gen Fund Total Liabilities and Deferred Inflows	Fund Balance of the General Fund	Gen Fund Total Revenue
El Paso	Widefield 3 School	2021	5,567,545	94,941,955	35,063,224	8,210,594	26,852,630	87,605,859
	District	2022 2023	9,023,500	104,762,832	34,943,569	8,468,909	26,474,660	96,917,870
Elbert	Agate 300 School District	2023	4,415,660	115,605,264	31,919,520 1,039,306	8,092,104 95,936	23,827,416 943,370	107,655,695 1,461,776
Elbert	Agate 500 School District	2021	_	_	1,240,604	243,711	996,893	1,800,809
		2022	_	-	1,279,346	195,720	1,083,626	1,941,649
Elbert	Big Sandy 100-J School	2021	212,344	222,819	2,516,497	376,341	2,140,156	4,554,688
2.00010	District	2022	194,065	199,135	2,743,402	406,848	2,336,554	4,714,533
		2023	191,659	201,017	3,035,691	421,605	2,614,086	5,292,133
Elbert	Elbert School District No.	2021	201,313	206,045	2,655,978	100,878	2,555,100	3,601,697
	200	2022	291,100	4,359,783	2,809,358	111,181	2,698,177	4,153,387
		2023	201,191	4,386,626	3,000,815	128,140	2,872,675	4,153,625
Elbert	Elizabeth School District	2021	150,242	25,345,335	6,461,819	2,141,023	4,320,796	23,967,480
		2022	150,242	27,213,046	5,860,194	2,350,059	3,510,135	27,213,046
		2023	150,335	29,333,427	4,616,745	2,198,640	2,418,105	29,333,427
Elbert	Kiowa C-2 School District	2021	55,570	3,855,009	2,610,439	326,223	2,284,216	3,855,009
		2022 2023	55,625 55,217	4,374,409 5,222,473	2,991,667 4,005,745	303,016 929,346	2,688,651 3,076,399	4,374,409 5,222,473
Fremont	Canon City RE-1 School	2023	7,149,812	35,898,688	13,434,135	6,638,737	6,795,398	32,505,758
Fremont	District	2021	3,484,977	38,598,959	14,714,361	6,915,216	7,799,145	35,134,317
	District	2023	3,631,373	41,623,245	13,572,908	4,447,748	9,125,160	37,559,256
Fremont	Cotopaxi RE-3 School	2021	-	-	3,724,531	351,970	3,372,561	3,255,938
	District	2022	-	-	4,409,522	1,156,835	3,252,687	3,953,452
		2023	-	-	4,959,134	595,158	4,363,976	6,146,591
Fremont	Florence RE-2 School	2021	1,589,607	16,078,468	10,823,863	1,648,137	9,175,726	14,361,526
Custer	District	2022	1,694,414	17,682,662	13,689,221	2,150,670	11,538,551	15,788,964
El Paso		2023	2,136,024	18,051,386	14,033,695	2,734,632	11,299,063	16,003,573
Garfield	Garfield 16 School	2021	5,528,731	6,027,581	13,970,335	8,205,155	5,765,180	14,982,825
	District	2022	5,454,539	22,048,985	16,823,331	9,508,270	7,315,061	16,549,104
		2023	5,513,819	22,350,300	9,690,427	1,691,786	7,998,641	16,823,894
Garfield	Garfield RE-2 School	2021 2022	9,010,491	9,740,264	28,085,287	5,182,700	22,902,587 21,904,800	58,506,883
	District	2022	8,665,384 8,465,735	8,662,161 8,645,212	26,909,518 26,721,165	5,004,718 5,408,211	21,304,800	58,483,540 64,800,364
Garfield	Roaring Fork RE-1 School	2023	14,539,239	14,532,510	28,037,060	9,451,601	18,585,459	63,131,941
Eagle	District	2022	13,780,238	13,737,600	42,785,997	14,607,706	28,178,291	79,957,894
Pitkin	District	2023	13,862,314	13,317,689	44,158,587	17,114,227	27,044,360	89,016,866
Gilpin	Gilpin County RE-1	2021	12,478	7,082,865	5,923,720	699,383	5,224,377	7,073,547
- 1	School District ¹	2022	11,533	8,284,690	7,626,847	637,759	6,989,088	8,136,362
		2023	-	-	-	-	-	-
Grand	East Grand 2 School	2021	3,098,658	18,654,974	7,759,067	1,766,105	5,992,962	15,663,105
	District	2022	4,811,468	24,693,395	7,636,914	2,138,394	5,498,520	17,674,678
		2023	7,189,153	28,134,636	6,858,638	2,201,885	4,656,753	18,216,737
Grand	West Grand 1-JT School	2021	865,332	846,036	2,431,536	585,524	1,846,012	6,270,854
	District	2022	832,835	846,177	3,791,656	1,026,831	2,764,825	7,903,944
		2023	835,401	907,662	3,970,589	678,775	3,291,814	7,941,335
Gunnison	Gunnison RE-1J School	2021	4,011,199	7,518,311	11,911,015	2,361,787	9,549,228	23,254,441
	District	2022 2023	4,516,338	7,541,854	12,259,452 12,703,481	2,366,233	9,893,219 9,898,746	24,581,925
Hinsdale	Hinsdale County RE-1	2023	6,286,249 223,400	14,120,023 246,277	2,009,148	2,804,735 252,525	1,756,623	26,997,769 2,059,827
Initisuale	School District	2021	223,400	339,627	1,534,291	201,548	1,332,743	1,931,743
		2022	317,900	346,582	1,674,616	215,372	1,459,244	2,171,745
Huerfano	Huerfano RE-1 School	2023	412,525	430,456	3,072,666	691,160	2,381,506	5,552,934
	District	2022	618,984	1,367,310	3,133,563	737,442	2,396,121	6,219,550
		2023	1,488,515	1,101,447	3,533,698	1,182,028	2,351,670	6,068,621
Huerfano	La Veta RE-2 School	2021	352,000	455,638	1,631,955	635,256	996,699	2,952,437
	District	2022	425,400	448,550	1,347,214	635,821	711,393	3,322,826
		2023	417,200	521,718	1,595,766	394,755	1,201,011	4,122,464

Source: Analysis performed by the Office of the State Auditor, Local Government Division using data from audited financial statements submitted by school districts. Districts are listed in county order.

¹Gilpin County RE-1 School District did not submit its Fiscal Year 2023 audit by the required deadline; therefore we were not able to analyze its data over the 3-year period.

	Gen Fund	Gov Funds	Total Revenue in Gov Funds		Ratio 1	Ratio 2	Ratio 3	Ratio 4	Ratio 5	Ratio 6	Current Year Missed Benchmarks
Gen Fund Total	Interfund	Total Deficit	with Deficit	Gen Fund Prior	ASR	DBR	ORR	OMR	DFBR	CFBR	ıt Yea marks
Expenditures	Transfers Net	Fund Balance	Fund Balance	Year Fund Bal	Ratio	Ratio	Ratio	Ratio	Ratio	Ratio	urren enchi
87,168,873	(1,505,000)	-	-	25,773,561	4.27	17.05	0.3028	-0.01	0.00	0.04	
94,691,871	(3,855,000)	-	-	26,852,630	4.13	11.61	0.2687	-0.02	0.00	-0.01	2
108,047,939	(2,255,000)	-	-	26,474,660	3.94	26.18	0.2160	-0.02	0.00	-0.10	2
1,244,203	(22,600)	-	-	7,483,970	10.83	0.00	0.7447	0.13	0.00	-0.87	
1,695,114	(52,172)	-	-	943,370	5.09	0.00	0.5705	0.03	0.00	0.06	
1,898,370	(15,000)	-	-	996,893	6.54	0.00	0.5663	0.01	0.00	0.09	
3,896,808	(136,000)	-	-	1,618,276	6.69	1.05	0.5307	0.11	0.00	0.32	
4,338,135	(180,000)	-	-	2,140,156	6.74	1.03	0.5172	0.04	0.00	0.09	
4,905,859	(145,000)	-	-	2,336,554	7.20	1.05	0.5176	0.05	0.00	0.12	
3,184,636	(38,296)	-	-	2,176,335	26.33	1.02	0.7928	0.11	0.00	0.17	
3,809,059	(201,251)	-	-	2,555,100	25.27	14.98	0.6728	0.03	0.00	0.06	
3,822,741	(156,386)	-	-	2,698,177	23.42	21.80	0.7219	0.04	0.00	0.06	
23,526,064	(680,000) (660,000)	-	-	4,559,380 4,320,796	3.02	168.70	0.1785	-0.01	0.00 0.00	-0.05	3 3
27,363,707 30,025,457	(400,000)	-	-	4,320,796 3,510,135	2.49 2.10	181.13 195.12	0.1253 0.0795	-0.03 -0.04	0.00	-0.19 -0.31	
3,668,106	(140,000)	-		2,237,313	8.00	69.37	0.5998	0.04	0.00	0.01	
3,783,074	(186,900)	-	-	2,284,216	9.87	78.64	0.6772	0.01	0.00	0.18	
4,373,974	(460,751)	-	-	2,688,651	4.31	94.58	0.6363	0.07	0.00	0.14	
29,286,213	(1,628,639)	-	-	5,204,492	2.02	5.02	0.2198	0.05	0.00	0.31	
32,273,755	(2,424,711)	-	-	6,795,398	2.13	11.08	0.2248	0.01	0.00	0.15	
34,279,240	(1,954,001)	-	-	7,799,145	3.05	11.46	0.2518	0.04	0.00	0.17	
2,911,406	(67,964)	-	-	3,095,993	10.58	0.00	1.1320	0.08	0.00	0.09	
4,015,398	(57,928)	-	-	3,372,561	3.81	0.00	0.7985	-0.03	0.00	-0.04	
4,972,655	(62,647)	-	-	3,252,687	8.33	0.00	0.8667	0.18	0.00	0.34	
12,077,306	(90,981)	-	-	6,982,487	6.57	10.11	0.7541	0.15	0.00	0.31	
13,331,139	(95,000)	-	-	9,175,726	6.37	10.44	0.8594	0.15	0.00	0.26	
14,571,807	(1,671,254)	-	-	11,538,551	5.13	8.45	0.6956	-0.01	0.00	-0.02	
12,499,626	(1,600,000)	-	-	4,881,981	1.70	1.09	0.4089	0.06	0.00	0.18	
13,499,223	(1,500,000)	-	-	5,765,180	1.77	4.04	0.4877	0.09	0.00	0.27	
14,382,614	(1,760,000)	-	-	7,315,061	5.73	4.05	0.4955	0.04	0.00	0.09	
54,271,792	(1,414,157) (4,400,000)	-	-	20,081,653 22,902,587	5.42 5.38	1.08 1.00	0.4113 0.3683	0.05 -0.02	0.00 0.00	0.14 -0.04	
55,081,327 62,706,899	(2,800,000)	-	-	22,902,587	5.58 4.94	1.00	0.3254	-0.02	0.00	-0.04	
59,784,069	(1,260,384)	-	-	16,497,971	2.97	1.02	0.3045	0.01	0.00	0.13	
67,644,889	(2,720,173)	_	_	18,585,459	2.93	1.00	0.4005	0.03	0.00	0.52	
84,315,045	(5,835,752)	-	-	28,178,291	2.58	0.96	0.3000	-0.01	0.00	-0.04	
5,514,603	(131,580)	-	-	3,797,013	8.47	567.63	0.9253	0.20	0.00	0.38	
6,164,526	(207,125)	-	-	5,224,377	11.96	718.35	1.0969	0.22	0.00	0.34	
-	-	-	-	-	-	-	-	-	-	-	
14,749,740	(959,934)	-	-	6,039,531	4.39	6.02	0.3815	0.00	0.00	-0.01	2
17,084,620	(1,084,500)	-	-	5,992,962	3.57	5.13	0.3026	-0.03	0.00	-0.08	2
18,040,171	(1,018,333)	-	-	5,498,520	3.11	3.91	0.2443	-0.05	0.00	-0.15	2
5,738,174	(659,000)	-	-	1,972,332	4.15	0.98	0.2886	-0.02	0.00	-0.06	
6,193,182	(865,000)	-	-	1,846,012	3.69	1.02	0.3917	0.11	0.00	0.50	
6,430,083	(1,045,333)	-	-	2,764,825	5.85	1.09	0.4404	0.06	0.00	0.19	
21,713,445	(615,276)	-	-	8,619,408	5.04	1.87	0.4277	0.04	0.00	0.11	
22,498,720	(1,739,214)	-	-	9,549,228	5.18	1.67	0.4082	0.01	0.00	0.04	
25,893,548	(1,098,691)	-	-	9,893,216	4.53	2.25	0.3667	0.00	0.00	0.00	
1,764,831	(191,267)	-	-	1,652,894	7.96	1.10	0.8980	0.05	0.00	0.06	
2,296,725	(58,898)	-	-	1,756,623	7.61	1.54	0.5658	-0.22	0.00	-0.24	
2,066,744	(38,500)	-	-	1,332,743	7.78	1.09	0.6931	0.03	0.00	0.09	
5,111,259	(250,250)	-	-	2,190,081	4.45	1.04	0.4442		0.00	0.09	
5,840,685	(364,250)	-	-	2,381,506	4.25	2.21	0.3862		0.00	0.01	
5,930,916	(214,250)	-	-	2,428,215	2.99	0.74	0.3827	-0.01 0.04	0.00	-0.03	
2,757,027 3,528,132	(80,000) (80,000)	-	-	881,289 996,699	2.57 2.12	1.29 1.05	0.3513 0.1972	-0.04	0.00 0.00	0.13 -0.29	
4,023,800	(80,000) (104,046)	-	-	711,393	4.04	1.05	0.1972	0.09	0.00	-0.29	
4,023,000	(104,040)	-	-	/11,593	4.04	1.25	0.2910	0.00	0.00	0.09	

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¹Gilpin County RE-1 School District did not submit its Fiscal Year 2023 audit by the required deadline; therefore we were not able to analyze its data over the 3-year period.

County	School District Name	Year	Gov Funds Annual Debt Service	Gov Funds Total Revenue Paying Debt Service	Gen Fund Total Assets and Deferred Outflows	Gen Fund Total Liabilities and Deferred Inflows	Fund Balance of the General Fund	Gen Fund Total Revenue
Jackson	North Park R-1 School	2021	13,264	3,390,030	3,596,469	719,101	2,877,368	3,390,030
	District	2022	13,264	3,646,135	3,158,287	528,807	2,629,480	3,646,135
		2023	13,264	4,277,822	3,690,980	378,621	3,312,359	4,277,822
Jefferson	Jefferson County R-1	2021 2022	89,079,314 74,547,539	979,584,284 896,712,458	303,585,053 314,618,918	91,074,949 100,947,672	212,510,104 213,671,306	773,655,747 827,797,576
	School District	2022	75,248,039	975,335,837	314,451,788	102,840,868	211,610,920	894,818,210
Kiowa	Eads RE-1 School District	2023	-	-	2,141,268	168,738	1,972,530	3,093,877
		2022	-	-	2,669,240	323,003	2,346,237	3,008,575
		2023	-	-	2,697,272	276,621	2,420,651	3,722,279
Kiowa	Plainview RE-2 School	2021	-	-	1,231,349	131,433	1,099,916	1,251,091
	District	2022	-	-	1,683,417	233,562	1,449,855	1,780,556
		2023	-	-	2,026,290	373,162	1,653,128	3,189,405
Kit Carson	Arriba-Flagler C-20	2021 2022	421 28,128	3,974,452 4,248,283	2,431,261 982,936	499,618 326,420	1,931,643 656,516	2,946,575 3,106,338
	School District	2022	441,103	3,553,733	1,021,207	288,912	732,295	3,553,733
Kit Carson	Bethune R-5 School	2021	3,900	2,595,460	1,341,374	181,742	1,159,632	2,595,460
Kit carson	District	2022	9,360	2,717,189	1,625,177	217,745	1,407,432	2,717,189
		2023	9,360	3,036,353	1,512,492	217,453	1,295,039	3,036,353
Kit Carson	Burlington RE-6J School	2021	68,432	8,100,345	5,060,987	1,250,153	3,810,834	8,061,180
	District	2022	68,433	8,653,477	6,172,296	1,168,323	5,003,973	8,653,477
		2023	92,173	9,494,411	7,571,294	1,024,520	6,546,774	9,494,411
Kit Carson	Hi-Plains R-23 School	2021	198,103	2,844,504	1,950,757	124,180	1,826,577	2,612,863
	District ¹	2022 2023	198,377	3,092,404	2,330,299	155,958	2,174,341	2,868,489
Kit Carson	Stratton R-4 School	2023		-	3,150,875	517,209	2,633,666	4,179,019
Kit Carson	District	2022	-	-	3,441,146	335,286	3,106,400	3,877,764
	District	2023	-	-	4,375,955	724,466	3,651,489	3,930,218
La Plata	Bayfield 10 JT-R School	2021	3,259,300	3,363,780	8,158,416	2,261,105	5,897,311	16,150,762
Archuleta	District	2022	3,256,001	3,333,365	8,477,708	1,744,338	6,733,370	17,416,013
		2023	3,255,600	3,437,678	8,163,639	1,897,962	6,265,677	18,115,164
La Plata	Durango 9-R School	2021	6,749,827	83,884,347	24,342,705	6,669,389	17,673,316	72,960,941
	District	2022	9,590,261	76,860,767	31,105,424	7,371,496	23,733,928	69,770,347
		2023	10,832,344	86,372,304	34,878,741	6,290,546	28,588,195	75,003,603
La Plata	Ignacio 11-JT School	2021	3,053,467	3,195,354	7,293,660	1,060,842	6,232,818	11,732,377
Archuleta	District	2022 2023	3,088,765	2,528,391 4,073,514	7,004,916 9,768,174	1,128,620	5,876,296 8,057,297	11,806,098
Lake	Lake County R-1 School	2023	3,108,202 1,704,550	13,455,166	6,616,524	1,710,877 3,196,001	3,423,523	13,268,650 11,240,542
Lake	District	2021	1,699,602	13,945,162	5,589,145	1,706,178	3,882,967	11,943,169
	District	2023	1,699,099	15,116,583	4,641,175	1,649,797	2,991,378	13,000,692
Larimer	Estes Park R-3 School	2021	1,679,194	1,698,585	5,013,773	938,249	4,075,524	13,879,740
	District	2022	1,838,251	1,693,055	5,392,707	1,048,152	4,344,555	14,830,494
		2023	1,668,937	1,739,397	5,274,310	1,034,114	4,240,196	15,556,710
Larimer	Poudre R-1 School	2021	48,075,978	42,941,379	116,412,192	30,113,212	86,298,980	321,336,447
	District	2022	49,096,614	411,283,986	124,089,298	33,986,439	90,102,859	353,470,771
		2023	49,245,933	439,454,641	110,251,027	34,456,761	75,794,266	377,334,894
Larimer	Thompson R-2J School	2021 2022	20,283,553 20,285,678	190,781,540	52,676,101	17,937,561	34,738,540 33,435,840	169,060,662
	District	2022	20,285,678 22,822,232	20,353,007 218,093,039	51,277,059 53,099,572	17,841,219 19,329,268	33,435,840 33,770,304	180,437,887 193,878,620
Las Animas	Aguilar Reorganized 6	2023	70,893	62,674	823,612	19,329,288	687,522	2,774,404
	School District	2021	72,012	3,812	813,358	130,050	679,148	2,753,820
		2023			911,217	166,773	744,444	3,006,950
Las Animas	Branson Reorganized 82	2021	6,651	5,563,186	3,031,246	476,114	2,555,132	5,563,186
	School District	2022	-	-	3,034,039	397,164	2,636,875	5,079,743
		2023	-	-	3,473,337	494,012	2,979,325	4,904,066
Las Animas	Hoehne Reorganized 3	2021	339,160	4,476,175	4,554,844	625,691	3,929,153	4,220,498
	School District	2022	329,235	4,765,788	5,361,543	745,259	4,616,284	4,527,975
		2023	330,517	5,304,500	6,060,330	1,003,788	5,056,542	5,059,218

Source: Analysis performed by the Office of the State Auditor, Local Government Division using data from audited financial statements submitted by school districts. Districts are listed in county order.

¹Hi-Plains R-23 School District did not submit its Fiscal Year 2023 audit by the required deadline; therefore we were not able to analyze its data over the 3-year period.

	Gen Fund	Gov Funds	Total Revenue in Gov Funds		Ratio 1	Ratio 2	Ratio 3	Ratio 4	Ratio 5	Ratio 6	Current Year Missed Benchmarks
Gen Fund Total	Interfund	Total Deficit	with Deficit	Gen Fund Prior	ASR	DBR	ORR	OMR	DFBR	CFBR	t Yea narks
Expenditures	Transfers Net	Fund Balance	Fund Balance	Year Fund Bal	Ratio	Ratio	Ratio	Ratio	Ratio	Ratio	urren enchi
2,785,239	(158,627)	-	-	2,431,204	5.00	255.58	0.9774	0.13	0.00	0.18	
2,965,913	(928,110)	-	-	2,877,368	5.97	274.89	0.6753	-0.07	0.00	-0.09	
3,379,460	(301,147)	-	-	2,715,144	9.75	322.51	0.8999	0.14	0.00	0.22	
675,425,791	(63,742,767)	-	-	178,022,915	3.33	11.00	0.2875	0.04	0.00	0.19	
763,264,499	(63,371,875)	-	-	212,510,104	3.12	12.03	0.2585	0.00	0.00	0.01	
824,514,080	(7,264,516)	-	-	213,671,306	3.06	12.96	0.2544	0.07	0.00	-0.01	
2,649,250	(129,615)	-	-	1,657,518	12.69	0.00	0.7098	0.10	0.00	0.19	
2,505,173	(129,695)	-	-	1,972,530	8.26	0.00	0.8905	0.12	0.00	0.19	
3,166,714	(481,151)	-	-	2,346,237	9.75	0.00	0.6636	0.02	0.00	0.03	
1,212,446	(36,000)	-	-	1,097,271	9.37	0.00	0.8810	0.00	0.00	0.00	
1,396,617	(34,000)	-	-	1,099,916	7.21	0.00	1.0134	0.20	0.00	0.32	
2,687,233	(298,900)	-	-	1,449,856	5.43	0.00	0.5536	0.06	0.00	0.14	
2,574,393	(1,352,028)	-	-	2,911,489	4.87 3.01	9,440.50	0.4920 0.1498	-0.33	0.00 0.00	-0.34 -0.66	
2,856,628 3,477,954	(1,524,837)	-	-	1,931,643 656,516	3.01	151.03 8.06	0.1498	-0.41 0.02	0.00	-0.66	
2,231,386	- (39,244)	-	-	784,802	7.38	665.50	0.2108		0.00	0.12	
2,411,373	(58,016)	-	-	1,159,632	7.46	290.30	0.5700		0.00	0.40	
3,063,196	(85,550)	-	-	1,407,432	6.96	324.40	0.4113		0.00	-0.08	
7,283,133	(68,433)	45,703	39,165	3,101,220	4.05	118.37	0.5184	0.09	0.00	0.23	
7,317,491	(142,847)	-	-	3,810,834	5.28	126.45	0.6707	0.14	0.00	0.31	
8,088,555	-	-	-	5,003,973	7.39	103.01	0.8094	0.15	0.00	0.31	
2,159,916	(25,936)	-	-	1,399,566	15.71	14.36	0.8356	0.16	0.00	0.31	
2,500,525 -	(20,200)	-	-	1,826,577	14.94 -	15.59 -	0.8626 -	0.12	0.00	0.19	
3,915,086	(11,000)	-	-	2,380,733	6.09	0.00	0.6708	0.06	0.00	0.11	
3,379,530	(25,500)	-	-	2,633,666	10.26	0.00	0.9123	0.12	0.00	0.18	
3,319,788	(65,341)	-	-	3,106,400	6.04	0.00	1.0787	0.14	0.00	0.18	
16,039,365	(153,865)	-	-	5,939,779	3.61	1.03	0.3642	0.00	0.00	-0.01	
16,552,454	(111,500)	-	-	5,981,311	4.86	1.02	0.4041	0.04	0.00	0.13	
18,442,857	(140,000)	-	-	6,733,370	4.30	1.06	0.3372	-0.03	0.00	-0.07	
62,947,454	(3,210,000)	-	-	10,869,829	3.65	12.43	0.2671	0.09	0.00	0.63	
60,134,735	(3,575,000)	-	-	17,673,316	4.22	8.01	0.3725	0.09	0.00	0.34	
67,127,556	(3,021,780)	-	-	23,733,928	5.54	7.97	0.4075	0.06	0.00	0.20	
11,346,721	(563,000)	-	-	6,410,162	6.88	1.05	0.5233	-0.02	0.00	-0.03	
11,437,064	(710,000)	-	-	6,217,262	6.21	0.82	0.4838	-0.03	0.00	-0.05	
11,186,766	-	60,215	451,422	5,975,413	5.71	1.31	0.7203	0.16	0.00	0.35	
10,628,964	(213,091)	-	-	3,025,036	2.07	7.89	0.3158	0.04	0.00	0.13	
11,270,644	(213,081)	-	-	3,423,523 3,882,967	3.28 2.81	8.20 8.90	0.3381 0.2153	0.04 -0.07	0.00 0.00	0.13 -0.23	
13,400,776 12,277,587	(491,505) (870,662)	-	-	3,344,033	5.34	1.01	0.2155		0.00	-0.23	
14,151,463	(410,000)	_	-	4,075,524	5.14	0.92	0.2984	0.03	0.00	0.22	
15,166,798	(494,271)	_	_	4,344,555	5.10	1.04	0.2707	-0.01	0.00	-0.02	
311,014,635	(534,746)	-	-	76,511,914	3.87	0.89	0.2770		0.00	0.13	
349,811,268	(123,286)	-	-	86,298,980	3.65	8.38	0.2575	0.01	0.00	0.04	
392,146,445	(168,520)	-	-	90,102,859	3.20	8.92	0.1932		0.00	-0.16	
156,647,432	(2,572,709)	-	-	24,898,019	2.94	9.41	0.2182	0.06	0.00	0.40	
178,103,665	(3,636,922)	-	-	34,738,540	2.87	1.00	0.1840	-0.01	0.00	-0.04	
190,558,550	(2,985,606)	-	-	33,435,840	2.75	9.56	0.1745	0.00	0.00	0.01	
2,486,690	(42,271)	-	-	442,079	6.05	0.88	0.2719	0.09	0.00	0.56	
2,759,095	(3,100)	-	-	687,523	6.06	0.05	0.2459	0.00	0.00	-0.01	
2,910,296	(20,061)	-	-	679,148	5.46	0.00	0.2540	0.03	0.00	0.10	
4,356,503	(75,000)	-	-	1,423,449	6.37	836.44	0.5766	0.20	0.00	0.80	
4,898,000	(100,000)	-	-	2,555,132	7.64	0.00	0.5276	0.02	0.00	0.03	
4,461,616	(100,000)	-	-	2,636,875	7.03	0.00	0.6531	0.07	0.00	0.13	
3,717,341	(73,528)	-	-	3,499,524	7.28	13.20	1.0365	0.10	0.00	0.12	
3,818,774	(22,070)	-	-	3,929,153	7.19	14.48	1.2019	0.15	0.00	0.17	
4,454,824	(164,136)	7,168	96,835	4,616,284	6.04	16.05	1.0947	0.09	0.00	0.10	

Source: Analysis performed by the Office of the State Auditor, Local Government Division using data from audited financial statements submitted by school districts. Districts are listed in county order.

¹Hi-Plains R-23 School District did not submit its Fiscal Year 2023 audit by the required deadline; therefore we were not able to analyze its data over the 3-year period.

County	School District Name	Year	Gov Funds Annual Debt Service	Gov Funds Total Revenue Paying Debt Service	Gen Fund Total Assets and Deferred Outflows	Gen Fund Total Liabilities and Deferred Inflows	Fund Balance of the General Fund	Gen Fund Total Revenue
Las Animas	Kim Reorganized 88	2021 2022	201,443 201,343	227,667 228,147	1,826,794 1,967,960	112,546 87,010	1,714,248 1,880,950	1,248,003 1,384,814
	School District	2022	201,343	239,593	2,025,965	99,444	1,926,521	1,492,763
Las Animas	Primero Reorganized 2	2021	926,800	868,222	3,012,910	404,647	2,608,263	3,965,596
	School District	2022	925,300	1,119,973	3,709,862	361,476	3,348,386	4,359,934
		2023	925,900	956,116	4,251,844	533,798	3,718,046	5,515,148
Las Animas	Trinidad 1 School District	2021	951,900	10,036,861	5,522,975	1,017,251	4,505,724	9,473,512
		2022	701,612	11,163,467	7,499,079	764,139	6,734,940	10,578,845
Lincoln	Conos Hugo (112 School	2023 2021	1,166,018 443,893	11,419,101 3,720,141	9,033,608 3,512,697	1,366,884 285,089	7,666,724 3,227,608	10,839,931 3,172,139
LIIICOIII	Genoa-Hugo C113 School District	2021	436,292	3,869,503	3,744,871	334,530	3,410,341	3,322,792
	District	2023	446,546	4,304,943	3,979,052	536,204	3,442,848	3,723,979
Lincoln	Karval RE-23 School	2021	-	-	907,734	89,281	818,453	1,155,258
	District	2022	2,471	1,232,555	866,743	101,688	765,055	1,232,555
		2023	2,471	1,441,874	1,033,529	85,868	947,661	1,441,874
Lincoln	Limon RE-4J School	2021	689,558	724,990	2,791,848	566,471	2,225,377	5,855,910
Elbert	District	2022	688,790	638,475	3,054,369	632,793	2,421,576	6,315,839
1		2023	687,388	546,000	3,298,493	576,735	2,721,758	6,725,203
Logan	Buffalo RE-4J School	2021 2022	153,950	161,730	1,924,043 2,204,917	365,715	1,558,328 1,794,289	4,671,018
	District	2022	150,350 156,600	167,779 167,718	4,773,362	410,628 401,132	4,372,230	4,799,914 4,763,195
Logan	Frenchman RE-3 School	2023	41,777	468	2,236,158	287,588	1,948,570	3,098,311
Logan	District	2022	-	-	2,460,533	443,452	2,017,081	3,422,397
	District	2023	-	-	2,540,116	307,322	2,232,794	3,666,379
Logan	Plateau RE-5 School	2021	93,424	3,243,237	2,765,858	272,116	2,493,742	3,243,237
- 01	District	2022	96,322	3,563,813	2,641,491	258,150	2,383,341	3,563,813
		2023	326,228	4,668,419	2,821,082	469,677	2,351,405	3,802,142
Logan	Valley RE-1 School	2021	1,889,463	24,127,488	5,103,676	2,736,131	2,367,545	21,603,212
	District	2022	1,885,088	23,556,188	7,196,765	2,311,595	4,885,170	21,608,130
		2023	1,881,774	25,219,403	8,895,377	2,484,958	6,410,419	23,137,471
Mesa	DeBeque 49JT School	2021	1,077,700	1,404,092	2,377,813	83,814	2,293,999	2,831,991
Garfield	District	2022	1,087,500	1,413,466	2,659,016	128,553	2,530,463	3,056,991
		2023	1,087,500	1,262,306	2,485,308	138,106 20,789,873	2,347,202	3,240,187
Mesa	Mesa County Valley 51	2021 2022	19,848,583 22,149,320	208,934,706 230,935,759	49,772,761 57,149,432	20,789,873 21,114,288	28,982,888 36,035,143	188,516,428 206,005,336
	School District	2022	24,791,202	253,819,726	66,093,308	20,723,776	45,369,532	225,741,662
Mesa	Plateau Valley 50 School	2021	281,500	312,902	5,191,242	588,763	4,602,479	4,677,051
incou	District	2022	281,900	9,671	6,138,588	891,704	5,246,884	5,907,934
	District	2023	281,700	48	6,462,320	919,939	5,542,381	5,451,494
Mineral	Creede Consolidated 1	2021	571,261	702,954	2,290,248	320,028	1,970,220	2,169,661
	School District	2022	570,975	710,508	2,260,328	259,802	2,000,526	2,375,620
		2023	579,227	595,357	2,283,367	256,634	2,026,733	2,476,902
Moffat	Moffat County RE-1	2021	3,124,251	29,378,455	13,224,572	3,138,587	10,085,985	25,928,633
	School District	2022	3,077,621	28,821,749	13,619,963	2,779,693	10,840,270	26,010,828
		2023	2,824,865	28,913,193	13,681,616	3,129,859	10,551,757	25,680,760
Montezuma	Dolores RE-4A School	2021	291,050	299,442	6,098,536	764,170	5,334,366	7,975,132
	District	2022 2023	289,975 293,675	283,929 259,046	6,146,819 6,300,564	895,268 956,810	5,251,551	8,637,019 9,409,596
Montezuma	Mancos RE-6 School	2023	393,786	6,118,809	6,300,564 3,026,935	450,973	5,343,754 2,575,962	5,763,819
wontezund	District	2021	342,559	367,005	3,460,943	455,642	3,005,301	6,649,791
		2023	342,445	378,140	3,699,397	517,824	3,181,573	6,823,909
Montezuma	Montezuma-Cortez RE-1	2021	1,411,070	1,196,800	16,691,417	1,978,601	14,712,816	21,247,976
	School District	2022	1,408,544	1,467,729	18,015,760	1,996,749	16,019,011	23,388,497
		2023	1,410,508	1,517,936	18,921,896	1,958,928	16,962,968	24,816,590
Montrose	Montrose County RE-1J	2021	2,289,703	53,250,567	20,029,468	6,459,934	13,569,534	51,265,399
Gunnison Ouray	School District	2022 2023	2,216,114 2,224,366	59,900,483 64,867,241	22,188,555 23,635,355	6,509,469 6,178,009	15,679,086 17,457,346	57,474,813 62,734,902

	Gen Fund	Gov Funds	Total Revenue in Gov Funds		Ratio 1	Ratio 2	Ratio 3	Ratio 4	Ratio 5	Ratio 6	ır Missed s
Gen Fund Total Expenditures	Interfund Transfers Net	Total Deficit Fund Balance	with Deficit Fund Balance	Gen Fund Prior Year Fund Bal	ASR Ratio	DBR Ratio	ORR Ratio	OMR Ratio	DFBR	CFBR	Current Year I Benchmarks
	()								Ratio	Ratio	
1,184,531	(23,000)	-	-	1,673,776	16.23	1.13	1.4196	0.03	0.00	0.02	
1,188,112	(30,000)	-	-	1,714,248	22.62	1.13	1.5442	0.12	0.00	0.10	
1,403,003	(44,189) (66,707)	-	-	1,880,950 2,069,708	20.37 7.45	1.19 0.94	1.3312 0.7611	0.03 0.14	0.00 0.00	0.02	
3,360,334 3,600,356	(19,456)	-	_	2,608,264	10.26	1.21	0.9250	0.14	0.00	0.28	
5,019,940	(125,548)	_	_	3,348,386	7.97	1.03	0.7226	0.17	0.00	0.28	
7,865,317	(120,279)	-	-	3,067,808	5.43	10.54	0.5607	0.15	0.00	0.47	
7,978,631	(100,000)	-	-	4,505,724	9.81	15.91	0.8337	0.24	0.00	0.49	
10,424,185	(333,962)	-	-	6,734,940	6.61	9.79	0.7126	0.01	0.00	0.14	
2,769,990	(39,000)	-	-	2,856,444	12.32	8.38	1.1490	0.11	0.00	0.13	
3,152,059	(4,500)	-	-	3,227,608	11.19	8.87	1.0804	0.05	0.00	0.06	
3,665,471	(26,000)	-	-	3,410,340	7.42	9.64	0.9326	0.01	0.00	0.01	
1,083,560	(12,000)	-	-	758,755	10.17	0.00	0.7471	0.05	0.00	0.08	
1,271,953	(14,000)	-	-	818,453	8.52	498.81	0.5949	-0.04	0.00	-0.07	
1,244,268	(15,000)	-	-	765,055	12.04	583.52	0.7525	0.13	0.00	0.24	
5,737,745	(75,000)	-	-	2,182,212	4.93	1.05	0.3828	0.01	0.00	0.02	1
6,044,640	(75,000)	-	-	2,225,377	4.83	0.93	0.3957	0.03	0.00	0.09	1
6,297,021	(128,000)	-	-	2,421,576	5.72	0.79	0.4236	0.04	0.00	0.12	
5,063,064	-	-	-	1,950,374	5.26	1.05	0.3078	-0.08	0.00	-0.20	
4,563,953	-	-	-	1,558,328	5.37	1.12	0.3931	0.05	0.00	0.15	
4,930,378	(20,000)	-	-	1,794,289	11.90	1.07	0.8832	-0.04	0.00	1.44	
2,819,179	(4,347)	-	-	1,673,785	7.78	0.01	0.6901	0.09	0.00	0.16	
3,353,886	-	-	-	1,948,570	5.55	0.00	0.6014	0.02	0.00	0.04	
3,450,666	-	-	-	2,017,081	8.27	0.00	0.6471	0.06	0.00	0.11	
2,941,057	(24,455)	-	-	2,216,017	10.16	34.72	0.8409	0.09	0.00	0.13	
3,524,868	(149,346)	-	-	2,493,742	10.23	37.00	0.6487	-0.03	0.00	-0.04	
3,596,750	(237,328)	-	-	2,383,341	6.01	14.31	0.6133	-0.01	0.00	-0.01	
22,600,538	(5,000)	-	-	3,369,871	1.87	12.77	0.1047	-0.05	0.00	-0.30	
18,880,505	(210,000)	-	-	2,367,545	3.11	12.50	0.2559	0.12	0.00	1.06	
21,612,222 2,575,937	- (40,000)	-	-	4,885,170 2,077,945	3.58 28.37	13.40 1.30	0.2966 0.8769	0.07 0.08	0.00 0.00	0.31 0.10	
2,780,527		-	-	2,293,999	28.57	1.30	0.8769	0.08	0.00	0.10	
3,273,447	(40,000) (150,002)	-	-	2,293,999	18.00	1.30	0.6856	-0.08	0.00	-0.07	
170,312,098	(4,153,762)	_		14,932,320	2.39	10.53	0.1661	0.07	0.00	0.94	
194,146,278	(4,113,472)	-	-	28,982,888	2.55	10.33	0.1818	0.04	0.00	0.24	
210,627,660	(5,779,613)	-	-	36,035,143	3.19	10.24	0.2096	0.04	0.00	0.26	
4,092,985	(20,000)	-	-	4,038,413	8.82	1.11	1.1190	0.12	0.00	0.14	
5,262,103	(1,426)	-	-	4,602,479	6.88	0.03	0.9968	0.11	0.00	0.14	
5,155,997	-	-	-	5,246,884	7.02	0.00	1.0749	0.05	0.00	0.06	
2,096,560	(48,348)	-	-	1,945,467	7.16	1.23	0.9186	0.01	0.00	0.01	
2,300,707	(44,607)	-	-	1,970,220	8.70	1.24	0.8530	0.01	0.00	0.02	
2,416,195	(34,500)	4,120	47,677	2,000,526	8.90	1.03	0.8270	0.01	0.00	0.01	
21,394,722	(2,387,396)	-	-	7,939,470	4.21	9.40	0.4241	0.08	0.00	0.27	1
23,070,588	(2,185,955)	-	-	10,085,985	4.90	9.36	0.4292	0.03	0.00	0.07	1
24,790,152	(1,179,121)	-	-	10,840,270	4.37	10.24	0.4063	-0.01	0.00	-0.03	1
7,137,033	(250,000)	-	-	4,746,267	7.98	1.03	0.7221	0.07	0.00	0.12	1
8,369,834	(350,000)	-	-	5,334,366	6.87	0.98	0.6023	-0.01	0.00	-0.02	1
8,917,393	(400,000)	-	-	5,251,551	6.58	0.88	0.5735	0.01	0.00	0.02	1
5,284,766	(39,064)	-	-	2,135,973	6.71	15.54	0.4839	0.08	0.00	0.21	
6,141,696	(78,756)	-	-	2,575,962	7.60	1.07	0.4831	0.06	0.00	0.17	
6,589,637	(58,000)	-	-	3,005,301	7.14	1.10	0.4786	0.03	0.00	0.06	
18,197,138	(1,200,000)	-	-	12,861,978	8.44	0.85	0.7585	0.09	0.00	0.14	
20,552,303	(1,530,000)	-	-	14,712,817	9.02	1.04	0.7254	0.06	0.00	0.09	
22,222,633	(1,650,000)	-	-	16,019,011	9.66	1.08	0.7106	0.04	0.00	0.06	
46,792,711	(2,889,000)	-	-	11,985,846	3.10	23.26	0.2731	0.03	0.00	0.13	
52,076,261	(3,289,000)	50,903	10,978,118	13,569,534	3.41	27.03	0.2832		0.00	0.16	
56,782,631	(2,639,000)	-	-	15,679,086	3.83	29.16	0.2938	0.05	0.00	0.11	

County	School District Name	Year	Gov Funds Annual Debt Service	Gov Funds Total Revenue Paying Debt Service	Gen Fund Total Assets and Deferred Outflows	Gen Fund Total Liabilities and Deferred Inflows	Fund Balance of the General Fund	Gen Fund Total Revenue
Montrose	West End RE-2 School	2021	-	-	2,778,135	326,705	2,451,430	3,981,846
	District	2022 2023	12,443	87,361	2,224,272	435,574	1,788,698	4,104,613
Morgan	Brush RE-2(J) School	2023	90,282 3,150,809	5,097,872 3,094,278	3,230,438 15,502,455	471,234 4,562,639	2,759,204 10,939,816	5,004,271 17,756,176
worgan	District	2021	2,746,747	3,268,984	12,635,455	2,183,634	10,451,821	19,159,268
	District	2023	2,758,006	22,264,866	12,892,420	2,433,387	10,459,033	18,936,270
Morgan	Fort Morgan RE-3 School	2021	3,172,353	36,128,958	16,247,424	3,723,618	12,523,806	34,263,528
	District	2022	7,495,487	39,408,553	17,828,546	4,831,703	12,996,843	35,580,350
		2023	2,782,922	2,785,711	18,841,613	5,538,986	13,302,627	38,521,649
Morgan	Weldon Valley RE-20(J)	2021	76,750	18,849	2,950,758	143,605	2,807,153	3,406,693
	School District	2022 2023	79,650 84,198	15,999 4,090,285	3,497,864 3,349,682	178,391 193,687	3,319,473 3,155,995	3,538,817 4,068,968
Morgan	Wiggins RE-50(J) School	2023	2,308,550	3,197,282	8,535,174	726,770	7,808,404	9,014,835
Adams	District	2022	3,331,236	3,384,092	10,538,718	807,690	9,731,028	9,619,484
Weld		2023	2,860,025	4,574,374	12,284,197	663,857	11,620,340	11,745,525
Otero	Cheraw 31 School District	2021	33,535	3,436,721	2,167,478	466,767	1,700,711	3,436,721
		2022	33,535	3,837,992	2,436,282	407,609	2,028,673	3,837,992
		2023	-	-	2,220,830	326,525	1,894,305	4,101,495
Otero	East Otero R-1 School	2021	448,424	569,728	7,747,708	1,221,054	6,526,654	13,316,761
	District ¹	2022 2023	442,684 -	491,539 -	8,140,756 -	1,461,230 -	6,679,526 -	15,233,265 -
Otero	Fowler R-4J School	2021	144,200	188	2,745,272	567,320	2,177,952	4,909,446
Crowley	District ¹	2022 2023	5,101,739	5,418,395	3,156,040	849,532	2,306,508	5,041,548
Otero	Manzanola 3J School	2023	-	-	- 2,392,870	- 351,271	2,041,599	3,065,027
Crowley	District	2022	-	-	2,730,156	430,334	2,299,822	3,498,903
crowicy	District	2023	-	-	3,297,414	414,067	2,883,347	3,835,693
Otero	Rocky Ford R-2 School	2021	-	-	5,093,012	765,899	4,327,113	8,200,858
	District	2022	102,856	9,428,413	4,042,841	903,240	3,139,601	9,107,044
		2023	415,958	9,622,016	4,376,383	866,850	3,509,533	9,172,807
Otero	Swink 33 School District	2021 2022	187,813	4,639,992	4,700,190	455,672	4,244,518	4,454,071
		2022	192,529 192,113	4,984,864 5,485,929	5,318,121 5,330,184	520,898 561,850	4,797,223 4,768,334	4,790,243 5,291,373
Ouray	Ouray R-1 School District	2023	194,775	4,165,490	2,542,234	431,258	2,110,976	3,965,964
ouruy		2022	191,475	190,876	3,149,732	418,295	2,731,437	4,104,836
		2023	191,996	190,001	3,155,853	386,018	2,769,835	4,157,197
Ouray	Ridgway R-2 School	2021	739,632	945,767	2,756,484	632,954	2,123,530	5,053,142
	District	2022 2023	956,547 1,263,878	1,019,941 1,142,827	3,710,215 4,573,225	694,413 803,787	3,015,802 3,769,438	6,233,546 6,811,614
Park	Park County RE-2 School	2023	1,183,897	8,766,885	4,802,089	1,097,957	3,704,132	7,517,628
raik	District	2022	1,106,939	9,696,506	5,739,223	1,732,513	4,006,710	8,588,575
	District	2023	1,099,050	979,471	7,586,354	2,076,374	5,509,980	9,995,762
Park	Platte Canyon 1 School	2021	922,098	10,995,651	5,935,132	577,866	5,357,266	10,188,552
	District	2022	923,106	11,509,542	6,730,853	592,848	6,138,005	10,705,768
		2023	942,735	12,327,413	6,323,069	788,020	5,535,049	11,614,914
Phillips	Haxtun RE-2J School	2021	477,305	4,647,958	2,219,829	397,133	1,822,696	4,225,613
Logan	District	2022	478,201	4,931,751	2,356,168	350,306	2,005,862	4,622,345
Phillips	Holyoke RE-1J School	2023 2021	484,425 491,251	5,342,720 8,568,351	2,591,914 4,045,293	386,660 717,155	2,205,254 3,328,138	4,766,723 7,721,910
i illinba	District	2021	656,969	8,423,580	4,297,903	894,524	3,403,379	8,156,990
	District	2023	539,923	9,083,667	4,896,372	704,230	4,192,142	8,818,042
Pitkin	Aspen 1 School District	2021	7,712,584	7,898,250	10,431,571	5,939,516	4,492,054	27,528,287
		2022	9,253,549	9,424,604	10,334,956	7,564,304	2,770,652	29,708,656
		2023	8,220,739	45,543,744	5,916,413	3,862,165	2,054,248	33,878,112
Prowers	Granada RE-1 School	2021	147,049	4,559,854	3,473,244	424,007	3,049,237	4,559,854
	District	2022	147,049	3,413,248	3,554,750	817,230	2,737,520	3,413,248

Source: Analysis performed by the Office of the State Auditor, Local Government Division using data from audited financial statements submitted by school districts. Districts are listed in county order.

¹East Otero R-1 School District and Fowler R-4J School District did not submit its Fiscal Year 2023 audit by the required deadline; therefore we were not able to analyze its data over the 3-year period.

	Gen Fund	Gov Funds	Total Revenue in Gov Funds		Ratio 1	Ratio 2	Ratio 3	Ratio 4	Ratio 5	Ratio 6	Current Year Missed Benchmarks
Gen Fund Total Expenditures	Interfund Transfers Net	Total Deficit Fund Balance	with Deficit Fund Balance	Gen Fund Prior Year Fund Bal	ASR	DBR	ORR	OMR	DFBR	CFBR	ent Ye: chmark
Experiances	industers net		r and Balance		Ratio	Ratio	Ratio	Ratio	Ratio	Ratio	Curr Bend
3,745,545	-	-	-	2,215,129	8.50	0.00	0.6545	0.06	0.00	0.11	
3,767,345	(1,000,000)	-	-	2,451,430	5.11	7.02	0.3752	-0.16	0.00	-0.27	
4,033,765	-	-	-	1,788,698	6.86	56.47	0.6840	0.19	0.00	0.54	
19,362,514	-	-	-	12,546,154	3.40	0.98	0.5650	-0.09	0.00	-0.13	1
19,577,083	(70,180)	-	-	10,939,816	5.79	1.19	0.5320	-0.03	0.00	-0.04	1
19,177,589	-	-	-	10,451,821	5.30	8.07	0.5454	-0.01	0.00	0.00	1
31,582,729	(47,681)	-	-	9,888,242	4.36	11.39	0.3959	0.08	0.00	0.27	
35,061,101	(49,589)	-	-	12,523,807	3.69	5.26	0.3702	0.01	0.00	0.04	
38,215,865	-	-	-	12,996,843	3.40	1.00	0.3481	0.01	0.00	0.02	
3,065,283	(132,000)	-	-	2,597,743	20.55	0.25	0.8780	0.06	0.00	0.08	
2,977,235	(49,262)	-	-	2,807,153	19.61	0.20	1.0968	0.14	0.00	0.18	
3,385,035	(930,000)	-	-	3,319,473	17.29	48.58	0.7314	-0.06	0.00	-0.05	
6,994,429	(100,812)	-	-	5,888,810	11.74	1.38	1.1005	0.21	0.00	0.33	
7,596,860	(100,000)	-	-	7,808,404	13.05	1.02	1.2643	0.20	0.00	0.25	
9,756,213	(100,000)	-	-	9,731,028	18.50	1.60	1.1790	0.16	0.00	0.19	
3,004,676	(550,188)	-	-	1,818,854	4.64	102.48	0.4784	-0.03	0.00	-0.06	
3,510,030		-	-	1,700,711	5.98	114.45	0.5780	0.09	0.00	0.19	
3,735,863	(500,000)	-	-	2,028,673	6.80	0.00	0.4472	-0.03	0.00	-0.07	
11,379,439	(1,715,863)	-	-	6,059,684	6.35	1.27	0.4984	0.02	0.00	0.08	
14,140,393 -	(940,000) -	-	-	6,526,654 -	5.57 -	1.11 -	0.4429 -	0.01 -	0.00 -	0.02 -	
4,319,468	(138,675)	-	-	1,726,649	4.84	0.00	0.4885	0.09	0.00	0.26	
4,565,674	(347,319)	-	-	2,177,953	3.72	1.06	0.4695	0.03	0.00	0.06	
-	-	-	-	-	-	-	-	-	-	-	
2,617,550	(15,000)	-	-	1,609,122	6.81	0.00	0.7755	0.14	0.00	0.27	
3,215,680	-	-	-	2,041,599	6.34	0.00	0.7152	0.08	0.00	0.13	
3,156,289	(15,000)	-	-	2,299,822	7.96	0.00	0.9092	0.17	0.00	0.25	
7,238,212	(257,663)	-	-	3,622,130	6.65	0.00	0.5773	0.09	0.00	0.19	
8,594,467	(1,700,089)	-	-	4,327,113	4.48	91.67	0.3050	-0.13	0.00	-0.27	
8,603,275	(199,600)	-	-	3,139,601	5.05	23.13	0.3987	0.04	0.00	0.12	
3,823,524	(535,000)	-	-	4,130,421	10.31	24.71	0.9738	0.02	0.00	0.03	
4,196,558	(40,980)	-	-	4,244,518	10.21	25.89	1.1321	0.12	0.00	0.13	
4,898,662 3,282,522	(421,600) (117,300)	-	-	4,797,223 1,544,834	9.49 5.89	28.56 21.39	0.8963 0.6209	-0.01 0.14	0.00 0.00	-0.01 0.37	
3,263,077	(221,298)	-		2,110,976	7.53	1.00	0.7839	0.14	0.00	0.37	
3,558,799	(560,000)	_	-	2,731,437	8.18	0.99	0.6725	0.15	0.00	0.25	
4,704,454	-	-	-	1,822,944	4.35	1.28	0.4514	0.07	0.00	0.16	
5,317,153	(24,121)	-	-	2,123,530	5.34	1.07	0.5646	0.14	0.00	0.42	
5,801,421	(351,627)	-	-	3,110,872	5.69	0.90	0.6126		0.00	0.21	
6,953,224	(228,376)	-	-	3,368,104	4.37	7.41	0.5158	0.04	0.00	0.10	
8,042,255	(243,742)	-	-	3,704,132	3.31	8.76	0.4836	0.04	0.00	0.08	
8,782,729	(290,237)	-	-	4,006,710	3.65	0.89	0.6073	0.09	0.00	0.38	
9,730,985	(55,000)	-	-	4,954,699	10.27	11.92	0.5474	0.04	0.00	0.08	
9,925,029	-	-	-	5,357,266	11.35	12.47	0.6184	0.07	0.00	0.15	
12,294,577	-	-	-	6,138,005	8.02	13.08	0.4502	-0.06	0.00	-0.10	
3,948,619	(442,203)	-	-	1,987,905	5.59	9.74	0.4151	-0.04	0.00	-0.08	
4,209,179	(230,000)	-	-	1,822,696	6.73	10.31	0.4519	0.04	0.00	0.10	
4,292,294	(275,037)	-	-	2,005,862	6.70	11.03	0.4828	0.04	0.00	0.10	
7,999,404	(9,106)	-	-	2,285,193	5.64	17.44	0.4156	-0.04	0.00	0.46	
7,679,367	(402,382)	-	-	3,328,138	4.80	12.82	0.4211	0.01	0.00	0.02	
7,821,074	(235,000)	-	-	3,403,379	6.95	16.82	0.5204	0.09	0.00	0.23	
29,246,120	(213,000)	21,122	666,671	6,422,887	1.76	1.02	0.1525	-0.07	0.00	-0.30	
31,114,568	251,614	-	-	3,924,950	1.37	1.02	0.0898	-0.04	0.00	-0.29	
34,139,758	(680,000)	419,193	989,324	2,770,652	1.53	5.54	0.0590	-0.03	0.00	-0.26	
5,344,209	(116,096)	-	-	3,949,688	8.19	31.01	0.5584	-0.20	0.00	-0.23	
3,567,981	(156,984)	-	-	3,049,237	4.35	23.21	0.7349	-0.09	0.00	-0.10	
3,544,034	(149,178)	-	-	2,737,520	4.73	24.81	0.7403	-0.01	0.00	0.00	1

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¹East Otero R-1 School District and Fowler R-4J School District did not submit its Fiscal Year 2023 audit by the required deadline; therefore we were not able to analyze its data over the 3-year period.

					Gen Fund Total			
			Gov Funds	Gov Funds Total	Assets and	Gen Fund Total		
County	School District Name	Year	Annual Debt Service	Revenue Paying Debt Service	Deferred Outflows	Liabilities and Deferred Inflows	Fund Balance of the General Fund	Gen Fund Total Revenue
county	School District Name							
Prowers	Holly RE-3 School District	2021	249,028	292,119	5,063,825	998,269	4,605,556	3,936,799
		2022 2023	249,582 249,304	297,892 291,994	5,742,345 6,295,843	693,227 648,140	5,049,118 5,647,703	4,324,187 4,697,235
Prowers	Lamar RE-2 School	2023	267,247	335,745	8,665,657	1,696,640	6,969,017	14,360,445
TTOWEIS	District	2022	267,159	341,266	11,413,191	1,555,200	9,857,991	15,726,596
		2023	267,069	331,590	13,932,116	1,885,510	12,046,606	17,164,743
Prowers	Wiley RE-13 JT School	2021	-	-	3,531,388	316,746	3,214,642	3,185,404
Bent	District	2022	-	-	3,261,322	284,137	2,977,185	3,447,090
		2023	-	-	3,389,743	395,705	2,994,038	3,797,830
Pueblo	Pueblo City 60 Schools	2021	20,083,792	152,301,074	84,952,120	49,833,139	35,118,981	129,446,207
		2022 2023	18,717,350 19,049,151	164,633,462 175,764,778	92,666,120 76,140,130	57,075,237 38,396,061	35,590,883 37,744,069	143,065,200 154,499,080
Pueblo	Pueblo County Rural 70	2023	37,843,072	97,302,773	24,659,666	9,803,159	14,856,507	77,962,342
ruebio	School District	2022	13,099,653	110,666,490	29,882,792	10,520,720	19,362,072	86,434,683
		2023	10,467,033	115,963,954	29,177,535	10,448,490	18,729,045	91,580,774
Rio Blanco	Meeker RE-1 School	2021	6,349,075	4,747,353	5,809,421	1,197,501	4,611,920	8,796,700
	District	2022	6,420,425	4,623,696	4,997,104	890,483	4,106,621	9,421,410
		2023	6,289,675	4,895,994	5,103,240	949,984	4,153,256	9,991,705
Rio Blanco	Rangely RE-4 School	2021	36,353	7,079,903	6,799,971	962,264	5,837,707	7,079,903
	District	2022	33,557	7,417,834	7,389,205	794,712	6,594,493	7,417,834
		2023	33,557	8,584,615	8,860,356	1,041,984	7,818,372	8,584,615
Rio Grande	Del Norte C-7 School	2021 2022	1,256,468	7,129,653	2,859,597	481,634	2,377,963 2,263,266	5,610,897 6,210,933
	District	2022	1,236,837 1,345,730	7,529,668 7,939,389	2,728,494 3,590,857	465,228 509,620	3,081,237	6,560,602
Rio Grande	Monte Vista C-8 School	2023	697,605	11,115,725	5,733,739	1,293,792	4,439,947	10,527,223
	District	2022	703,244	12,695,938	6,439,914	1,271,051	5,168,863	12,133,442
		2023	627,163	13,106,702	7,864,497	1,328,373	6,536,124	12,456,399
Rio Grande	Sargent RE-33J School	2021	371,054	403,072	2,717,069	342,515	2,374,554	4,069,077
Alamosa	District	2022	375,447	404,403	3,115,457	451,595	2,663,862	4,430,117
		2023	374,247	391,764	3,129,468	380,011	2,749,457	4,711,062
Routt	Hayden RE-1 School	2021	1,617,818	8,951,194	4,398,277	780,965	3,617,312	6,933,736
	District	2022	1,609,835	9,988,026	4,980,935	1,243,602	3,737,333	8,029,736
Davit	Counth Doubt DE 2 Colored	2023 2021	1,607,739	2,043,952	5,240,262	1,112,974	4,127,288	8,747,444 6,530,731
Routt Rio Blanco	South Routt RE-3 School	2021	805,313 426,321	23,913 762	7,181,172 6,585,143	3,771,922 2,051,623	3,409,250 4,533,520	13,631,450
	District ¹	2022	-	-	- 0,585,145	-	-	-
Routt	Steamboat Springs RE-2	2021	9,660,305	40,677,735	12,456,343	4,510,489	7,945,854	31,873,581
	School District	2022	9,728,681	48,314,670	14,479,578	5,424,372	9,055,206	38,965,680
		2023	9,725,798	54,934,423	15,665,890	5,604,143	10,061,747	45,299,777
Saguache	Center 26-JT School	2021	406,760	7,828,609	4,329,056	981,222	3,347,834	6,824,001
Alamosa	District	2022	406,114	7,190,675	6,084,711	687,204	5,397,507	8,842,317
Rio Grande		2023	390,530	8,859,573	6,863,080	788,383	6,074,697	8,501,461
Saguache	Moffat 2 School District	2021	390,560	458,607	3,639,910	841,196	2,798,714	3,782,846
		2022 2023	390,364	453,033	3,653,844	711,827 709,377	2,942,017	4,559,508
Saguache	Mountain Valley RE-1	2023	389,912 257,668	422,834 284,167	3,987,842 2,441,701	223,079	3,278,465 2,218,622	6,545,607 2,684,241
Jaguache	School District	2021	257,586	295,798	2,864,628	301,745	2,562,883	3,195,783
		2023	246,980	305,187	3,106,074	339,227	2,766,847	3,367,913
San Juan	Silverton 1 School District	2021	141,894	2,627,677	541,511	386,489	155,022	2,516,666
		2022	111,434	2,943,479	574,632	204,750	369,882	2,854,792
		2023	110,813	3,037,508	654,623	258,747	395,876	2,938,789
San Miguel	Norwood R-2J School	2021	272,650	290,811	2,622,411	292,275	2,330,136	4,259,062
Montrose	District	2022	276,675	135,527	3,072,282	318,757	2,753,525	4,423,400
San Misual	Tollurido D 1 Cabaal	2023 2021	102,650 1,919,967	27,805 17,736,625	2,501,310 6,899,915	404,761 1,930,762	2,096,549 4,969,153	4,063,925 15,666,370
San Miguel	Telluride R-1 School District	2021	1,692,621	19,070,952	7,603,610	2,224,076	4,969,153 5,379,534	16,932,486
		2022	1,999,074	2,170,103	7,851,730	2,380,566	5,471,164	18,510,516
			,,	,	,	,===,=00	-,	

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¹South Routt RE-3 School District did not submit its Fiscal Year 2023 audit by the required deadline; therefore we were not able to analyze its data over the 3-year period.

	Gen Fund	Gov Funds	Total Revenue in Gov Funds		Ratio 1	Ratio 2	Ratio 3	Ratio 4	Ratio 5	Ratio 6	Current Year Missed Benchmarks
Gen Fund Total Expenditures	Interfund Transfers Net	Total Deficit Fund Balance	with Deficit Fund Balance	Gen Fund Prior Year Fund Bal	ASR	DBR	ORR	OMR	DFBR	CFBR	ent Yea hmark
Expenditures	industers net				Ratio	Ratio	Ratio	Ratio	Ratio	Ratio	Curr Bend
3,604,596	(58,606)	-	-	4,331,959	5.07	1.17	1.2572	0.07	0.00	0.06	
3,619,769	(260,855)	-	-	4,605,556	8.28	1.19	1.3011	0.10	0.00	0.10	
4,062,217	(36,433)	-	-	5,049,118	9.71	1.17	1.3779	0.13	0.00	0.12	
12,789,107 11,774,123	(577,000) (1,082,000)	-	-	5,974,679 6,969,018	5.11 7.34	1.26 1.28	0.5214 0.7668	0.07 0.18	0.00 0.00	0.17 0.41	
13,276,128	(1,700,000)	-	-	9,857,991	7.34	1.28	0.7668	0.18	0.00	0.41	
2,820,008	(545,000)	-	-	3,394,246	11.15	0.00	0.9553	-0.06	0.00	-0.05	
3,149,547	(535,000)	-	-	3,214,642	11.48	0.00	0.8080	-0.07	0.00	-0.07	
3,663,890	(111,208)	-	-	2,971,306	8.57	0.00	0.7931	0.01	0.00	0.01	
116,797,021	(6,800,000)	-	-	29,269,795	1.70	7.58	0.2841	0.05	0.00	0.20	
132,793,298	(9,800,000)	-	-	35,118,981	1.62	8.80	0.2496	0.00	0.00	0.01	
142,545,894	(9,800,000)	-	-	35,590,883	1.98	9.23	0.2478	0.01	0.00	0.06	
93,938,931	(1,122,863)	-	-	12,145,257	2.52	2.57	0.1563	-0.22	0.00	0.22	
85,252,948	(1,139,894)	-	-	14,856,507	2.84	8.45	0.2241	0.00	0.00	0.30	
91,439,193	(1,546,242)	-	-	19,362,072	2.79	11.08	0.2014	-0.02	0.00	-0.03	
8,616,341	(82,000)	-	-	4,513,561	4.85	0.75	0.5302	0.01	0.00	0.02	
9,331,709	(595,000)	-	-	4,611,920	5.61 5.37	0.72 0.78	0.4137 0.4176	-0.05 0.00	0.00 0.00	-0.11 0.01	
9,802,581 6,289,363	(142,788) (150,445)	-	-	4,106,920 5,197,612	5.37	194.75	0.4176	0.00	0.00	0.01	
6,518,004	(143,044)	-	-	5,837,707	9.30	221.05	0.9900	0.05	0.00	0.12	
7,137,030	(223,706)	-	-	6,594,493	8.50	255.82	1.0622	0.10	0.00	0.19	
4,556,242	(516,050)	-	-	1,839,283	5.94	5.67	0.4688	0.10	0.00	0.29	
5,461,075	(894,000)	-	-	2,377,963	5.86	6.09	0.3561	-0.02	0.00	-0.05	
5,376,807	(365,824)	-	-	2,263,266	7.05	5.90	0.5366	0.12	0.00	0.36	
9,139,468	(121,200)	-	-	3,173,392	4.43	15.93	0.4794	0.12	0.00	0.40	
11,277,526	(127,000)	-	-	4,439,947	5.07	18.05	0.4532	0.06	0.00	0.16	
11,890,914	(332,477)	-	-	5,168,863	5.92	20.90	0.5347	0.02	0.00	0.26	
3,483,028	(184,455)	-	-	1,972,960	7.93	1.09	0.6475	0.10	0.00	0.20	
3,980,354	(160,455)	-	-	2,374,554	6.90	1.08	0.6433	0.07	0.00	0.12	
4,457,012	(168,455)	-	-	2,663,862	8.24	1.05	0.5944	0.02	0.00	0.03	
5,879,255	(308,927)	-	-	2,904,397	5.63	5.53	0.5846	0.11	0.00	0.25	
6,904,535 7,985,499	(1,022,019) (385,012)	-	-	3,617,312 3,737,333	4.01 4.71	6.20 1.27	0.4715 0.4931	0.01 0.04	0.00 0.00	0.03 0.10	
5,367,197	(580,685)	-	-	2,826,401	1.90	0.03	0.4931	0.04	0.00	0.10	
12,163,887	(343,293)	-	-	3,409,250	3.21	0.00	0.3625	0.08	0.00	0.33	
-	-	-	-	-	-	-	-	-	-	-	
31,321,819	(300,000)	-	-	7,694,092	2.76	4.21	0.2513	0.01	0.00	0.03	
37,056,327	(800,000)	-	-	7,945,853	2.67	4.97	0.2392	0.03	0.00	0.14	
43,451,898	(845,388)	-	-	9,055,206	2.80	5.65	0.2271	0.02	0.00	0.11	
6,743,340	-	-	-	3,256,790	4.41	19.25	0.4965	0.01	0.00	0.03	
6,790,027	(2,617)	-	-	3,347,834	8.85	17.71	0.7946	0.23	0.00	0.61	
7,816,889	(7,382)	-	-	5,397,507	8.71	22.69	0.7764	0.08	0.00	0.13	
3,473,375	(136,788)	-	-	2,626,031	4.33	1.17	0.7752	0.05	0.00	0.07	
4,270,347	-	-	-	2,798,714	5.13	1.16	0.6889	0.06	0.00	0.05	
6,069,136 2,224,750	(140,023) (78,718)	-	-	2,942,017 1,837,849	5.62 10.95	1.08 1.10	0.5280	0.05 0.14	0.00 0.00	0.11 0.21	
2,730,075	(121,447)	-	-	2,218,622	9.49	1.10	0.8988	0.14	0.00	0.21	
3,046,968	(121,447)	-	-	2,562,883	9.16	1.13	0.8745	0.06	0.00	0.10	
2,467,507	-	-	-	105,863	1.40	18.52	0.0628	0.00	0.00	0.46	
2,618,682	(21,250)	-	-	155,022	2.81	26.41	0.1401	0.08	0.00	1.39	
2,843,663	(69,132)	-	-	369,882	2.53	27.41	0.1359	0.01	0.00	0.07	
4,051,481	(80,000)	-	-	2,202,555	8.97	1.07	0.5640	0.03	0.00	0.06	1
3,920,011	(80,000)	-	-	2,330,136	9.64	0.49	0.6884	0.10	0.00	0.18	
4,720,901	-	-	-	2,753,525	6.18	0.27	0.4441	-0.16	0.00	-0.24	
15,041,651	(665,000)	-	-	5,009,434	3.57	9.24	0.3164	0.00	0.00	-0.01	
15,645,105 17 316 189	(960,000)	-	-	5,052,153	3.42 3.30	11.27 1.09	0.3240 0.2970	0.02 0.00	0.00 0.00	0.06 0.02	
17,316,189	(1,102,697)	-	-	5,379,534	5.50	1.09	0.2970	0.00	0.00	0.02	

Source: Analysis performed by the Office of the State Auditor, Local Government Division using data from audited financial statements submitted by school districts. Districts are listed in county order.

¹South Routt RE-3 School District did not submit its Fiscal Year 2023 audit by the required deadline; therefore we were not able to analyze its data over the 3-year period.

County	School District Name	Year	Gov Funds Annual Debt Service	Gov Funds Total Revenue Paying Debt Service	Gen Fund Total Assets and Deferred Outflows	Gen Fund Total Liabilities and Deferred Inflows	Fund Balance of the General Fund	Gen Fund Total Revenue
Sedgwick	Julesburg RE-1 School	2021	-	-	10,255,502	328,561	9,926,941	10,045,118
Phillips	District	2022	78,725	8,946,790	9,948,878	467,767	9,481,111	8,476,158
C		2023	427,196	466,452	11,471,013	1,217,815	10,253,198	8,811,044
Sedgwick	Revere School District	2021 2022	324,756 324,654	443,788 437,320	3,128,960 3,417,529	327,446 237,033	2,801,514 3,180,496	2,775,688 2,820,091
		2022	324,054	456,294	3,764,842	275,536	3,489,306	2,995,164
Summit	Summit RE-1 School	2021	9,178,300	8,625,347	17,124,179	6,745,490	10,378,689	41,243,470
Summe	District	2022	8,895,312	9,139,163	18,046,264	6,250,114	11,796,150	46,908,007
		2023	9,047,885	9,197,984	17,984,718	6,582,151	11,402,567	50,585,179
Teller	Cripple Creek-Victor RE-1	2021	983,705	1,053,330	6,079,977	1,765,997	4,313,980	6,613,093
	School District	2022	1,038,907	7,501,600	6,512,411	2,061,069	4,451,342	6,516,854
		2023	1,088,762	8,409,694	7,051,289	2,228,111	4,823,178	7,116,084
Teller	Woodland Park RE-2	2021	866,134	23,483,279	12,914,977	2,926,368	9,988,609	23,483,279
	School District	2022	866,835	24,859,838	14,246,452	2,547,955	11,698,497	24,859,838
		2023	870,795	24,837,120	12,369,772	4,074,254	8,295,518	24,837,120
Washington	Akron R-1 School District	2021	638,635	5,597,508	2,456,637	515,710	1,940,927	5,011,539
		2022 2023	596,072	6,011,905	2,530,077	508,774 1,230,375	2,021,303 1,912,787	5,519,684
Washington	Arickaree R-2 School	2023	561,183 12,746	7,674,306 2,370,738	3,143,162 2,999,941	575,450	2,424,491	7,181,030 2,364,138
washington	District	2021	-	2,570,758	2,400,437	173,516	2,226,921	2,329,599
	DISTINCT	2022	_	-	2,029,752	163,303	1,866,449	2,655,465
Washington	Lone Star 101 School	2021	-	-	2,826,244	138,928	2,687,316	2,547,916
	District	2022	-	-	3,344,379	204,421	3,139,958	2,552,178
		2023	-	-	3,771,964	195,805	3,576,159	2,719,919
Washington	Otis R-3 School District	2021	187,488	212,992	2,278,696	302,379	1,976,317	3,496,271
-		2022	187,429	214,995	2,634,562	216,502	2,418,060	3,673,979
		2023	187,370	199,975	2,912,652	200,666	2,711,986	3,901,508
Washington	Woodlin R-104 School	2021	-	-	1,951,841	388,714	1,563,127	2,270,120
	District	2022	-	-	1,713,974	213,328	1,500,646	2,259,275
		2023	-	-	2,050,777	290,996	1,759,781	2,357,727
Weld	Ault-Highland RE-9	2021	1,036,472	12,553,537	9,677,744	1,820,634	7,857,110	11,352,022
	School District	2022	1,038,452	13,522,896	11,237,385	2,044,293	9,193,092	12,349,436
		2023	1,035,299	14,446,960	12,710,756	1,954,643	10,756,113	13,289,016
Weld	Briggsdale School District	2021 2022	351,600 344,100	353,698 372,457	2,185,631 2,354,712	215,794 248,790	1,969,837	3,946,456
Morgan	RE-10	2022	355,550	396,728	2,838,072	248,790	2,105,922 2,573,938	4,224,510 4,468,873
Weld	Eaton RE-2 School	2023	9,471,100	9,851,247	14,552,871	1,687,832	12,865,039	20,253,752
Weld	District	2022	9,151,159	9,531,415	17,484,064	2,004,547	15,479,517	21,550,955
	District	2023	9,155,831	10,216,384	17,998,372	2,031,506	15,966,866	25,430,280
Weld	Greeley 6 School District	2021	29,787,408	32,349,455	89,272,244	16,231,871	73,040,373	238,027,212
	,	2022	33,519,373	280,621,644	112,443,726	16,918,063	95,525,663	256,790,655
		2023	28,182,653	316,014,626	129,167,267	17,475,982	111,691,286	281,971,624
Weld	Johnstown-Milliken RE-5J	2021	4,398,485	50,807,221	9,128,304	2,382,072	6,746,232	39,994,254
	School District	2022	11,738,610	64,996,769	10,230,734	2,722,870	7,507,864	45,123,766
		2023	10,587,585	61,737,517	10,910,147	3,879,698	7,030,449	48,622,857
Weld	Weld County RE-3J	2021	6,216,520	36,377,055	15,977,934	3,953,650	12,024,284	30,427,687
Adams	School District	2022	6,221,580	37,694,491	18,672,213	4,656,767	14,015,446	31,576,912
\M/old		2023	6,187,925	41,082,922	20,037,292	4,598,437	15,438,855	33,685,063
Weld	Pawnee RE-12 School	2021 2022	-	-	2,927,090	311,746	2,615,344	2,192,063
	District	2022	-	-	3,123,685 2,915,012	526,905 362,575	2,596,780 2,552,437	2,003,563 2,202,081
Weld	Platte Valley RE-7 School	2023	- 4,250,271	- 5,008,160	2,915,012	2,591,429	2,552,437 8,865,327	15,852,076
weiu	District	2021	3,819,950	3,873,032	12,304,400	2,011,836	10,292,564	16,379,304
		2022	3,813,400	7,163,761	12,993,879	1,946,371	11,047,508	17,809,650
Weld	Prairie RE-11 School	2023	253,847	253,847	5,505,664	245,929	5,259,735	3,584,076
Logan	District	2021	253,713	257,259	5,779,142	254,790	5,524,352	3,279,747
		2023	253,573	262,025	6,140,520	341,668	5,798,852	3,593,105

	Gen Fund	Gov Funds	Total Revenue in Gov Funds		Ratio 1	Ratio 2	Ratio 3	Ratio 4	Ratio 5	Ratio 6	Current Year Missed Benchmarks
Gen Fund Total Expenditures	Interfund Transfers Net	Total Deficit Fund Balance	with Deficit Fund Balance	Gen Fund Prior Year Fund Bal	ASR Ratio	DBR Ratio	ORR Ratio	OMR Ratio	DFBR Ratio	CFBR Ratio	rrent Yea
0.040.045	(00,500)			0.224.220							Cur Ber
8,340,015	(99,500)	-	-	8,321,338	31.21 21.27	0.00	1.1762 1.0627	0.16	0.00 0.00	0.19 -0.04	
7,320,966 7,917,957	(1,601,022) (121,000)	-	-	9,926,941 9,481,111	9.42	113.65 1.09	1.0627	-0.05 0.09	0.00	-0.04	
2,322,445	(121,000)	-	-	2,600,296	9.42	1.09	1.0882	0.09	0.00	0.08	
2,441,109	(252,025)	_	_	2,801,514	14.42	1.37	1.3029	0.13	0.00	0.08	
2,707,144	-	12,124	10,947	3,180,496	13.66	1.55	1.2889	0.10	0.00	0.10	
41,596,708	(476,191)		-	11,208,118	2.54	0.94	0.2467	-0.02	0.00	-0.07	
44,373,125	(1,117,421)	-	-	10,378,689	2.89	1.03	0.2593	0.03	0.00	0.14	
49,638,185	(1,340,577)	-	-	11,796,150	2.73	1.02	0.2237	-0.01	0.00	-0.03	; ,
5,425,841	(365,270)	-	-	3,491,998	3.44	1.07	0.7449	0.12	0.00	0.24	1
6,129,492	(250,000)	-	-	4,313,980	3.16	7.22	0.6978	0.02	0.00	0.03	1
7,744,248	-	127,126	246,167	4,451,342	3.16	7.72	0.6228	-0.09	0.00	0.08	1
22,410,406	-	-	-	8,915,736	4.41	27.11	0.4457	0.05	0.00	0.12	:
23,149,850	-	-	-	9,988,609	5.59	28.68	0.5053	0.07	0.00	0.17	
26,240,099	(2,000,000)	-	-	11,698,497	3.04	28.52	0.2937	-0.14	0.00	-0.29	
4,690,370	(155,977)	-	-	1,775,735	4.76	8.76	0.4005	0.03	0.00	0.09	1
5,219,775	(219,533)	-	-	1,940,927	4.97	10.09	0.3716	0.01	0.00	0.04	1
7,235,462	(224,716)	-	-	2,021,303	2.55	13.68	0.2564	-0.04	0.00	-0.05	
2,113,404	(76,000)	-	-	2,249,757	5.21	186.00	1.1074	0.07	0.00	0.08	
2,434,669	(92,500)	-	-	2,424,491	13.83	0.00	0.8812	-0.08	0.00	-0.08	
2,735,937	(280,000)	-	-	2,226,921	12.43	0.00	0.6189	-0.14	0.00	-0.16	
2,053,732	-	-	-	2,193,132	20.34	0.00	1.3085	0.19	0.00	0.23	
2,099,536	-	-	-	2,687,316	16.36	0.00	1.4955	0.18	0.00	0.17	
2,283,718	-	-	-	3,139,958	19.26	0.00	1.5659	0.16	0.00	0.14	
3,193,055	-	-	-	1,673,101	7.54	1.14	0.6189	0.09	0.00	0.18	
3,192,236	(40,000)	-	-	1,976,317	12.17	1.15	0.7481	0.12	0.00	0.22	
3,547,582	(60,000)	-	-	2,418,060	14.51	1.07	0.7517	0.08	0.00	0.12	
2,073,566	(59,663)	-	-	1,426,236	5.02	0.00	0.7328	0.06	0.00	0.10	
2,247,590	(74,166)	-	-	1,563,127	8.03	0.00	0.6463	-0.03	0.00	-0.04	
2,047,679	(50,913)	-	-	1,500,646	7.05	0.00	0.8386	0.11	0.00	0.17	
10,322,901	(92,628)	-	-	6,920,617	5.32	12.11	0.7544	0.08	0.00	0.14	
10,997,885	(15,569)	-	-	7,857,110	5.50	13.02	0.8347	0.11	0.00	0.17	
11,660,426	(56,569)	-	-	9,193,092	6.50	13.95	0.9180	0.12	0.00	0.17	
3,378,361	(22,000) (5,000)	-	-	1,423,742 1,969,837	10.13 9.46	1.01 1.08	0.5793 0.5151	0.14 0.03	0.00 0.00	0.38 0.07	
4,083,425 3,965,857	(35,000)	-	-	2,105,922	9.40 10.74	1.08	0.6433	0.03	0.00	0.07	
15,702,918	(540,000)	-	-	8,853,205	8.62	1.12	0.7920	0.10	0.00	0.22	
18,396,477	(540,000)	_	_	12,865,039	8.02	1.04	0.7920	0.20	0.00	0.43	
20,655,066	(4,287,865)			15,479,517	8.86	1.04	0.6401	0.02	0.00	0.03	
203,703,573	(3,300,000)	-	-	39,804,813	5.50	1.09	0.3528	0.02	0.00	0.83	
229,825,471	(4,500,000)	-	-	73,040,373	6.65	8.37	0.4077	0.15	0.00	0.31	
264,533,333	(3,500,000)	-	-	95,525,663	7.39	11.21	0.4167	0.05	0.00	0.17	
36,729,463	(1,075,000)	-	-	4,556,441	3.83	11.55	0.1785	0.05	0.00	0.48	
37,931,870	(1,211,261)	-	-	6,746,232	3.76	5.54	0.1918	0.13	0.00	0.11	
42,645,372	(915,771)	-	-	7,507,864	2.81	5.83	0.1614	0.10	0.00	-0.06	
27,960,526	(1,100,000)	-	-	10,657,123	4.04	5.85	0.4138	0.04	0.00	0.13	
28,735,750	(850,000)	-	-	12,024,284	4.01	6.06	0.4737	0.06	0.00	0.17	
31,361,654	(900,000)	-	-	14,015,446	4.36	6.64	0.4786	0.04	0.00	0.10	,
1,835,308	(55,000)	-	-	2,313,589	9.39	0.00	1.3836	0.14	0.00	0.13	1
1,965,127	(57,000)	-	-	2,615,344	5.93	0.00	1.2842	-0.01	0.00	-0.01	. 1
2,211,424	(35,000)	-	-	2,596,780	8.04	0.00	1.1362	-0.02	0.00	-0.02	. 1
15,013,784	55,620	-	-	7,971,415	4.42	1.18	0.5927	0.06	0.00	0.11	
15,607,473	655,406	-	-	8,865,327	6.12	1.01	0.6884	0.09	0.00	0.16	
17,054,706	-	-	-	10,292,564	6.68	1.88	0.6478	0.04	0.00	0.07	
2,791,270	(255,000)	-	-	4,721,929	22.39	1.00	1.7266	0.15	0.00	0.11	
2,787,630	(227,500)	-	-	5,259,735	22.68	1.01	1.8322	0.08	0.00	0.05	
2,787,050											

County	School District Name	Year	Gov Funds Annual Debt Service	Gov Funds Total Revenue Paying Debt Service	Gen Fund Total Assets and Deferred Outflows	Gen Fund Total Liabilities and Deferred Inflows	Fund Balance of the General Fund	Gen Fund Total Revenue
Weld	Weld RE-4 (Windsor)	2021	10,420,658	89,828,736	24,871,236	9,843,082	15,028,154	76,546,887
	School District	2022	10,424,618	94,196,815	27,711,972	8,095,321	19,616,651	82,911,604
		2023	22,419,077	126,767,834	30,992,328	9,191,847	21,800,481	92,635,237
Weld	Weld County RE-1 School	2021	5,631,528	7,747,804	16,136,592	1,235,468	14,901,124	27,976,315
	District	2022	5,623,262	6,023,010	14,838,739	1,869,205	12,969,534	26,508,887
		2023	5,630,657	9,543,506	10,635,527	1,477,967	9,157,560	24,404,021
Weld Broomfield	Weld County RE-8 School	2021	4,686,756	7,782,797	12,004,764	4,325,943	7,678,821	24,209,763
	District	2022	4,703,473	35,799,874	13,673,301	3,014,986	10,658,315	30,100,647
		2023	4,721,591	37,948,657	16,646,859	4,088,957	12,557,902	31,016,011
Yuma	Idalia RJ-3 School District	2021	284,640	298,926	2,530,254	282,956	2,247,298	3,225,664
Kit Carson		2022	258,571	269,454	2,693,717	289,911	2,403,806	3,301,805
		2023	255,275	276,574	2,909,953	295,069	2,614,884	3,524,563
Yuma	Liberty J-4 School District	2021	-	-	2,013,391	133,344	1,880,047	1,672,829
Kit Carson		2022	-	-	2,298,956	184,775	2,114,181	1,708,560
		2023	-	-	2,521,809	182,248	2,339,561	1,940,400
Yuma	Wray RD-2 School District	2021	1,911,338	11,376,161	6,795,630	1,528,441	5,267,189	9,423,777
		2022	1,789,795	12,907,792	7,761,337	1,352,572	6,408,765	11,169,422
		2023	1,792,315	12,964,918	8,015,525	1,480,949	6,534,576	11,122,756
Yuma	Yuma 1 School District	2021	1,360,793	1,400,524	8,943,702	832,826	8,110,976	11,071,797
		2022	1,359,134	1,408,536	10,032,865	670,817	9,362,048	11,867,342
		2023	1,358,800	1,432,313	10,725,984	1,002,716	9,723,268	13,029,513

	Gen Fund	Gov Funds	Total Revenue in Gov Funds		Ratio 1	Ratio 2	Ratio 3	Ratio 4	Ratio 5	Ratio 6	Current Year Missed Benchmarks
Gen Fund Total	Interfund	Total Deficit	with Deficit	Gen Fund Prior	ASR	DBR	ORR	OMR	DFBR	CFBR	t Yea nark
Expenditures	Transfers Net	Fund Balance	Fund Balance	Year Fund Bal	Ratio	Ratio	Ratio	Ratio	Ratio	Ratio	Curren 3enchi
68,117,729	(442,388)	-	-	7,041,384	2.53	8.62	0.2192	0.10	0.00	1.13	
77,777,638	(545,469)	-	-	15,028,154	3.42	9.04	0.2505	0.06	0.00	0.31	
89,865,652	(585,755)	-	-	19,616,651	3.37	5.65	0.2410	0.02	0.00	0.11	
24,350,637	(600,000)	-	-	11,875,446	13.06	1.38	0.5972	0.11	0.00	0.25	2
27,973,328	(467,149)	-	-	14,901,124	7.94	1.07	0.4560	-0.07	0.00	-0.13	2
27,626,943	(589,052)	-	-	12,969,534	7.20	1.69	0.3246	-0.16	0.00	-0.29	2
25,241,281	1,209,713	-	-	7,500,626	2.78	1.66	0.3195	0.01	0.00	0.02	
26,928,179	(355,814)	-	-	7,678,821	4.54	7.61	0.3906	0.09	0.00	0.39	
29,038,230	(78,194)	-	-	10,658,315	4.07	8.04	0.4313	0.06	0.00	0.18	
2,973,365	(109,398)	-	-	2,104,397	8.94	1.05	0.7290	0.04	0.00	0.07	
3,059,700	(85,597)	-	-	2,247,298	9.29	1.04	0.7643	0.05	0.00	0.07	
3,186,945	(126,540)	-	-	2,403,806	9.86	1.08	0.7892	0.06	0.00	0.09	
1,317,504	(40,000)	-	-	1,564,722	15.10	0.00	1.3849	0.19	0.00	0.20	
1,434,426	(40,000)	-	-	1,880,047	12.44	0.00	1.4339	0.14	0.00	0.12	
1,675,020	(40,000)	-	-	2,114,181	13.84	0.00	1.3642	0.12	0.00	0.11	
9,023,863	(295,000)	-	-	4,865,275	4.45	5.95	0.5652	0.01	0.00	0.08	
9,732,846	(295,000)	-	-	5,267,189	5.74	7.21	0.6391	0.10	0.00	0.22	_
11,078,161	(323,289)	-	-	6,408,765	5.41	7.23	0.5731	-0.03	0.00	0.02	
9,599,173	(50,000)	-	-	6,688,352	10.74	1.03	0.8406	0.13	0.00	0.21	
10,285,428	(330,842)	-	-	8,110,976	14.96	1.04	0.8819	0.11	0.00	0.15	
11,417,220	(1,251,073)	-	-	9,362,048	10.70	1.05	0.7675	0.03	0.00	0.04	



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