

**First Regular Session
Seventy-fifth General Assembly
STATE OF COLORADO**

REREVISED

*This Version Includes All Amendments
Adopted in the Second House*

LLS NO. 25-0485.01 Alana Rosen x2606

SENATE BILL 25-073

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Senate Committees
Education

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A BILL FOR AN ACT

101 **CONCERNING ENHANCING SUPPORT FOR MILITARY-CONNECTED**
102 **CHILDREN WITH DISABILITIES WHO ENROLL IN COLORADO**
103 **SCHOOLS.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The bill clarifies the process and timeline for an administrative unit or a state-operated program to provide special education services to a military-connected child with disabilities (child) who transfers from one administrative unit or state-operated program within Colorado to another, or transfers from an out-of-state school district or private school to an

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing law.
Dashes through the words or numbers indicate deletions from existing law.

HOUSE
3rd Reading Unamended
April 2, 2025

HOUSE
Amended 2nd Reading
April 1, 2025

SENATE
3rd Reading Unamended
February 25, 2025

SENATE
Amended 2nd Reading
February 24, 2025

administrative unit or a state-operated program within Colorado, as a result of an inbound active duty military member's (member) order to permanently change military stations.

For a child who transfers from an administrative unit or state-approved program to a private school within Colorado, or transfers from an out-of-state school district or private school to a private school within Colorado, the administrative unit with jurisdiction over the geographic boundary that the private school is located in shall review the child's evaluation information and existing individualized education program (IEP) or section 504 plan in consultation with the child's member, parent, legal guardian, or custodian. The administrative unit shall determine and provide equitable special education and related services, an IEP, or a section 504 plan to the child enrolled in the private school.

For a child who transfers from an out-of-state school district or private school with an individualized family service plan, the administrative unit or the state-operated program shall follow the process to coordinate, in conjunction with the department of early childhood, the transition of the child from an early intervention program for infants and toddlers pursuant to part C of the federal "Individuals with Disabilities Education Act" (IDEA) to a program component to serve children with disabilities from 3 to 21 years of age pursuant to part B of the IDEA.

The bill requires an administrative unit, a state-operated program, or an administrative unit with jurisdiction over the geographic boundary that a private school is located in to receive informed consent from the member, parent, legal guardian, or custodian of a child before:

- There are revisions to the child's category of disability;
- There are revisions to the child's IEP or section 504 plan;
- There are changes to the child's eligibility for special education and related services; or
- There is a partial or complete termination of special education and related services, except if the child graduates with a standard or advanced studies diploma.

In the event a dispute between an administrative unit or a state-operated program and a member, parent, legal guardian, or custodian of a child results in a due process hearing, the administrative unit or the state-operated program has the burden of proof.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1. In Colorado Revised Statutes, 22-36-107, add (3)(f)**

3 **and (3)(g) as follows:**

4 **22-36-107. Inbound active duty military families - school**

1 **enrollment - registration - legislative declaration - definitions.**

2 **(3) (f) CONSISTENT WITH EXISTING STATE AND FEDERAL LAW AND**
3 **REGULATIONS, THE CHILD OF AN INBOUND ACTIVE DUTY MILITARY**
4 **MEMBER WHO HAS AN EXISTING INDIVIDUALIZED EDUCATION PROGRAM,**
5 **AS DEFINED IN SECTION 22-20-103, OR AN EXISTING SECTION 504 PLAN, AS**
6 **DEFINED IN SECTION 22-20-123, IS ELIGIBLE FOR OPEN ENROLLMENT,**
7 **REMOTE ENROLLMENT AS DESCRIBED IN SUBSECTIONS (3)(a) AND (3)(c) OF**
8 **THIS SECTION, AND GUARANTEED MATRICULATION PURSUANT TO THIS**
9 **SECTION. THE SCHOOL DISTRICT OR CHARTER SCHOOL WHERE THE**
10 **STUDENT ENROLLS SHALL ENSURE THAT THE STUDENT RECEIVES THE**
11 **APPROPRIATE SERVICES AND ACCOMMODATIONS, CONSISTENT WITH THE**
12 **CHILD'S EXISTING INDIVIDUALIZED EDUCATION PROGRAM OR SECTION 504**
13 **PLAN WITHOUT UNREASONABLE DELAY UPON ENROLLMENT.**

14 **(g) EACH SCHOOL DISTRICT AND CHARTER SCHOOL SHALL TAKE**
15 **REASONABLE STEPS TO NOTIFY INBOUND ACTIVE DUTY MILITARY MEMBERS**
16 **AND THEIR FAMILIES OF THEIR RIGHTS PURSUANT TO THIS SECTION,**
17 **INCLUDING PROVIDING INFORMATION ON SPECIAL EDUCATION**
18 **SERVICES, TO PREVENT INADVERTENT EXCLUSION AND TO ENSURE**
19 **INBOUND ACTIVE DUTY MILITARY MEMBERS AND THEIR FAMILIES ARE**
20 **FULLY INFORMED OF AVAILABLE SUPPORTS.**

21 **SECTION 2. Act subject to petition - effective date.** This act
22 **takes effect at 12:01 a.m. on the day following the expiration of the**
23 **ninety-day period after final adjournment of the general assembly; except**
24 **that, if a referendum petition is filed pursuant to section 1 (3) of article V**
25 **of the state constitution against this act or an item, section, or part of this**
26 **act within such period, then the act, item, section, or part will not take**
27 **effect unless approved by the people at the general election to be held in**

- 1 November 2026 and, in such case, will take effect on the date of the
- 2 official declaration of the vote thereon by the governor.