

Second Regular Session
Seventy-fourth General Assembly
STATE OF COLORADO

INTRODUCED

LLS NO. 24-0963.01 Alana Rosen x2606

HOUSE BILL 24-1364

HOUSE SPONSORSHIP

McCluskie and Bacon,

SENATE SPONSORSHIP

Bridges and Lundeen,

House Committees
Education

Senate Committees

A BILL FOR AN ACT

101 CONCERNING MEASURES TO SUPPORT EDUCATION-BASED WORKFORCE
102 READINESS.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The bill authorizes the department of education to commission a financial study (study) with an independent contractor to analyze the costs to provide students the opportunity to obtain college credits, industry credentials, and work-based learning experiences. The study must also include an analysis on the effects of consolidating certain postsecondary and workforce readiness programs, including costs and opportunities for

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing law.
Dashes through the words or numbers indicate deletions from existing law.

savings to the state and school districts, district charter schools, institute charter schools, and boards of cooperative services (local education providers).

The bill requires the office of information technology (office) to build, or contract with a third-party vendor to build, the Colorado statewide longitudinal data system (data system) to establish a consistent, appropriate, secure, and legal means of data sharing and connecting multiple data sets into the data system to support effective state investments, inform policy research, and assist Colorado citizens in making choices related to their education and training pathways. The office shall work with contributing state agencies, local education providers, institutions of higher education, partner entities, and policymakers.

The bill creates the Colorado state longitudinal data system governing board (governing board) to support the office with the development and implementation of the data system. The governing board is required to convene the systems build and implementation interagency advisory group and the sustainability interagency advisory group to support and advise the governing board on the technical development, implementation, use, and function of the data system.

The bill requires the office to submit an interim report on January 15, 2025, and an annual report on education and workforce readiness beginning April 15, 2026, and each April 15 thereafter, to the general assembly, the state board of education, and the governor summarizing the education and workforce outcomes and postsecondary and workforce programs using the data system.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **add** 22-35-115 as
3 follows:

4 **22-35-115. Postsecondary and workforce readiness programs**

5 **- financial study - funding - reports - legislative declaration -**

6 **definitions.** (1) (a) THE GENERAL ASSEMBLY FINDS AND DECLARES THAT:

7 (I) COLORADO'S ECONOMIC VITALITY DEPENDS ON A HIGHLY
8 EDUCATED, SKILLED, AND DIVERSE WORKFORCE READY TO MEET THE JOB
9 DEMANDS OF A POST-PANDEMIC WORLD. THIS REQUIRES A
10 LEARNER-CENTERED APPROACH TO OFFERING PROGRAMS DESIGNED TO

1 INTEGRATE SECONDARY, POSTSECONDARY, AND WORK-BASED LEARNING
2 OPPORTUNITIES FOR STUDENTS ENROLLED IN HIGH SCHOOL AND,
3 ULTIMATELY, CREATING PATHWAYS AND WORKFORCE OPTIONS THAT
4 ALLOW STUDENTS IN COLORADO TO GRADUATE HIGH SCHOOL WITH A
5 CAREER-CONNECTED LEARNING OPPORTUNITY.

6 (II) COLORADO IS CONSIDERED A NATIONAL LEADER IN
7 POSTSECONDARY AND WORKFORCE READINESS POLICIES AND HAS
8 ENACTED STATUTES THAT PROVIDE RESOURCES AND FUNDING
9 MECHANISMS TO DISTRICTS THAT OFFER POSTSECONDARY AND
10 WORKFORCE OPPORTUNITIES IN HIGH SCHOOL, INCLUDING THE ABILITY TO
11 EARN COLLEGE CREDITS, OBTAIN INDUSTRY CREDENTIALS, OR EXPERIENCE
12 WORK-BASED LEARNING;

13 (III) THE GENERAL ASSEMBLY HAS ENACTED STATUTES DIRECTING
14 COMMUNITY COLLEGES AND THE STATE WORKFORCE DEVELOPMENT
15 COUNCIL TO CREATE AND EXPAND CAREER PATHWAYS IN A WIDE VARIETY
16 OF CAREERS RANGING FROM MANUFACTURING CAREER PATHWAYS TO
17 INTEGRATED CAREER PATHWAYS WITHIN GROWING INDUSTRY SECTORS TO
18 CAREER PATHWAYS FOR TEACHERS;

19 (IV) THESE STATUTES AND PROGRAMS HAVE LED TO A SIGNIFICANT
20 EXPANSION OF WORK-BASED LEARNING AND PARTNERSHIPS WITH
21 EMPLOYERS AND A NOTABLE INCREASE IN THE NUMBER OF STUDENTS
22 COMPLETING COURSES IN HIGH SCHOOL THAT QUALIFY FOR BOTH
23 SECONDARY AND POSTSECONDARY CREDIT, INDUSTRY CREDENTIAL
24 PROGRAMS, AND WORK-BASED LEARNING EXPERIENCES. THE COLORADO
25 DEPARTMENT OF EDUCATION REPORTS THAT BETWEEN 2016 AND 2023,
26 OVER SIXTY-FIVE THOUSAND STUDENTS COMPLETED QUALIFYING
27 ADVANCED PLACEMENT COURSES THROUGH THE CAREER DEVELOPMENT

1 SUCCESS PROGRAM, OBTAINED INDUSTRY CREDENTIALS, AND
2 PARTICIPATED IN WORK-BASED LEARNING EXPERIENCES.

3 (V) THE TASK FORCE CREATED IN HOUSE BILL 21-1330 CALLED
4 FOR EXPANDING INNOVATIVE HIGH SCHOOL, POSTSECONDARY, AND
5 WORKFORCE OPTIONS AND PATHWAYS, WHICH BROADLY INCLUDE
6 WORK-BASED LEARNING, CREDENTIAL COMPLETION, APPRENTICESHIPS,
7 AND OTHER EXPERIENCES, WITH A FOCUS ON HIGH-NEED, IN-DEMAND,
8 HIGH-VALUE BUSINESS- AND INDUSTRY-FOCUSED CAREER PATHWAYS;

9 (VI) IN RESPONSE, THE GENERAL ASSEMBLY PASSED HOUSE BILL
10 22-1215, WHICH CREATED A TASK FORCE TO REVIEW THE COMPLICATED
11 AND INTERWOVEN SET OF ISSUES RELATED TO PROGRAM APPROVAL,
12 AVAILABILITY, AND FUNDING THAT RESULTS IN UNEQUAL STUDENT ACCESS
13 TO POSTSECONDARY AND WORKFORCE READINESS PROGRAMS ACROSS THE
14 STATE AND TO MAKE RECOMMENDATIONS TO ADDRESS THESE ISSUES;

15 (VII) THE IMPORTANT WORK CONDUCTED BY THE MEMBERS OF THE
16 TASK FORCE PROVIDED CRITICAL RECOMMENDATIONS FOR HOW THE STATE
17 CAN ENSURE THAT EVERY STUDENT IN COLORADO CAN GRADUATE FROM
18 HIGH SCHOOL WITH COLLEGE CREDITS; AN IN-DEMAND, INDUSTRY
19 CREDENTIAL; OR A QUALITY, WORK-BASED LEARNING EXPERIENCE;

20 (VIII) THE RECOMMENDATIONS OF THE TASK FORCE CENTER ON
21 SIMPLIFYING PROGRAMS, ALIGNING INCENTIVES, UNDERSTANDING
22 EFFECTS, AND DEVELOPING AND IMPROVING SYSTEMS THAT BETTER
23 CONNECT EDUCATION AND THE WORKFORCE;

24 (IX) NOTABLY, THE TASK FORCE WAS UNABLE TO EVALUATE THE
25 EFFECT OF POSTSECONDARY AND WORKFORCE READINESS PROGRAMS DUE
26 TO THE LIMITED ACCESS TO OUTCOME DATA AND LACK OF CONSISTENT
27 OUTCOME DATA, AND THE ABSENCE OF DISAGGREGATED DATA AND A

1 LONGITUDINAL DATA SYSTEM TO CONNECT LONG-TERM WAGE OUTCOMES
2 WITH PARTICIPATION IN THESE PROGRAMS;

3 (X) THE TASK FORCE MADE THIRTEEN RECOMMENDATIONS AND
4 RECOMMENDED THE STATE BEGIN BY FOCUSING ON STREAMLINING
5 ADMINISTRATION, DEVELOPING A LONGITUDINAL DATA SYSTEM, AND
6 CREATING SUSTAINABLE FUNDING. THE TASK FORCE REPORT CONCLUDED
7 WITH ENCOURAGEMENT TO THINK BEYOND EXISTING PROGRAMS AND TO
8 DEVELOP, "A STREAMLINED SYSTEM THAT SERVES LEARNERS IN ALL THEIR
9 EDUCATION AND WORKFORCE READINESS TRAINING AND IS EASY TO
10 NAVIGATE FOR ALL THOSE WHO SUPPORT THEM."

11 (XI) THE TASK FORCE ALSO RECOMMENDED PRIORITIZING THE
12 THIRD RECOMMENDATION: "ESTABLISH AND UTILIZE A ROBUST STATEWIDE
13 LONGITUDINAL DATA SYSTEM. THE SYSTEM SHOULD INTERFACE WITH
14 DATA REPORTED FROM THE RELEVANT ENTITIES THAT IS SHAREABLE
15 ACROSS AGENCIES AND COMPLY WITH EXISTING STATUTORY PARAMETERS,
16 INCLUDING STATE AND FEDERAL DATA PRIVACY LAWS. THERE SHOULD
17 ALSO BE AN INVESTMENT IN A PUBLIC-FACING DASHBOARD WITH
18 EDUCATION AND EMPLOYMENT OUTCOMES TO HELP INFORM DECISIONS
19 MADE BY LEARNERS AND FAMILIES."

20 (XII) THE COLORADO DEPARTMENT OF EDUCATION, THE
21 COLORADO WORKFORCE DEVELOPMENT COUNCIL, THE COLORADO
22 DEPARTMENT OF HIGHER EDUCATION, AND THE OFFICE OF INFORMATION
23 TECHNOLOGY HAVE LED EFFORTS TO EXPAND DATA SHARING TO ANSWER
24 KEY QUESTIONS REGARDING EDUCATION AND WORKFORCE ISSUES, WHILE
25 PROTECTING STUDENT PRIVACY AND SECURITY, AT THE BEHEST OF STATE
26 AGENCIES AND THE GENERAL ASSEMBLY;

27 (XIII) THESE STATE PARTNERSHIPS ARE IN ADDITION TO

1 ONE-ON-ONE DATA-SHARING EFFORTS THAT EXIST FOR SPECIFIC, EXISTING,
2 STATUTORILY REQUIRED REPORTS;

3 (XIV) COLORADO DOES NOT HAVE A SINGLE, LONGITUDINAL DATA
4 SYSTEM, WHICH, AS SEEN IN OTHER STATES, CAN PROVIDE A SINGLE STOP
5 IN A NEUTRAL AGENCY TO EXAMINE THE LONG-TERM EFFECTS OF
6 INVESTMENTS MADE BY THE STATE IN WORKFORCE DEVELOPMENT
7 PROGRAMS THAT SIT PRIMARILY, BUT NOT ENTIRELY, IN EDUCATION,
8 WORKFORCE, AND ECONOMIC DEVELOPMENT AGENCIES; AND

9 (XV) ADDRESSING THE RECOMMENDATIONS PROVIDED BY THE
10 TASK FORCE WILL REQUIRE PARTNERSHIP WITHIN AND BEYOND THE
11 GENERAL ASSEMBLY AND GOVERNMENT PARTNERS AND REQUIRES
12 INTENTIONALITY TO ENSURE THAT THE STATE IS TAKING ACTION IN THE
13 BEST INTEREST OF ITS STUDENTS.

14 (b) THE GENERAL ASSEMBLY FINDS, THEREFORE, THAT:

15 (I) TO BEGIN THE WORK OF ENSURING STUDENTS HAVE EQUITABLE
16 ACCESS IN HIGH SCHOOL TO COLLEGE CREDIT, QUALITY INDUSTRY
17 CREDENTIALS, AND WORK-BASED LEARNING EXPERIENCES, THE STATE
18 MUST BEGIN BY UNDERSTANDING THE COSTS FOR STUDENTS TO OBTAIN
19 THESE EXPERIENCES, AND AS RECOMMENDED BY THE TASK FORCE,
20 EXAMINE THE LONG-TERM EFFECT OF THESE OPPORTUNITIES FOR
21 STUDENTS;

22 (II) STUDYING THE COSTS FOR POSTSECONDARY AND WORKFORCE
23 PROGRAMS AND IMPLEMENTING A STATEWIDE LONGITUDINAL DATA
24 SYSTEM WILL LAY CRITICAL FOUNDATION FOR IMPLEMENTING THE
25 RECOMMENDATIONS INTO STATE SYSTEMS IN 2025 TO MODERNIZE,
26 SIMPLIFY, AND BETTER INTEGRATE OPPORTUNITIES FOR STUDENTS TO
27 OBTAIN COLLEGE CREDIT, INDUSTRY CREDENTIALS, AND WORK-BASED

1 LEARNING OPPORTUNITIES; AND

2 (III) THERE IS UNDERSTANDING OF AND COMMITMENT TO THE
3 CONCLUSION OF THE TASK FORCE REPORT: "THE RECOMMENDATIONS ARE
4 INTERTWINED AND SHOULD BE SCAFFOLDED AS SUCH, WITH THE
5 UNDERSTANDING THAT THEY WILL TAKE TIME TO IMPLEMENT. THE TASK
6 FORCE BELIEVES THAT IMPLEMENTING ALL RECOMMENDATIONS IS
7 NECESSARY TO MEANINGFULLY IMPROVE [POSTSECONDARY AND
8 WORKFORCE READINESS]..."

9 (2) AS USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE
10 REQUIRES:

11 (a) "COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM" MEANS
12 THE STATEWIDE DATA SYSTEM THAT CONNECTS DATA FROM
13 CONTRIBUTING STATE AGENCIES AND PARTNER ENTITIES AND SUPPORTS
14 THE PURPOSES IDENTIFIED IN SECTION 24-37.5-124 (2)(a).

15 (b) "POSTSECONDARY AND WORKFORCE READINESS PROGRAMS"
16 MEANS PROGRAMS FOR COLORADO HIGH SCHOOL STUDENTS TO DEVELOP
17 THE KNOWLEDGE AND COMPETENCIES NEEDED TO SUCCEED IN
18 POSTSECONDARY SETTINGS AND TO ADVANCE IN CAREER PATHWAYS AS
19 LIFELONG LEARNERS AND CONTRIBUTING CITIZENS.

20 (3) (a) THE DEPARTMENT SHALL COMMISSION A FINANCIAL STUDY
21 TO ANALYZE COSTS TO THE STATE AND TO LOCAL EDUCATION PROVIDERS
22 AND POTENTIAL COST SAVINGS WHEN PROVIDING STUDENTS THE
23 OPPORTUNITY TO OBTAIN COLLEGE CREDITS, INDUSTRY CREDENTIALS, AND
24 WORK-BASED LEARNING EXPERIENCES. THE FINANCIAL STUDY MUST
25 INCLUDE AN ANALYSIS ON THE EFFECTS OF CONSOLIDATING CERTAIN
26 POSTSECONDARY AND WORKFORCE READINESS PROGRAMS. THE
27 DEPARTMENT SHALL CONTRACT WITH AN INDEPENDENT CONTRACTOR, IN

1 ACCORDANCE WITH THE "PROCUREMENT CODE", ARTICLES 101 TO 112 OF
2 TITLE 24, TO CONDUCT THE FINANCIAL STUDY AND PREPARE A FINAL
3 REPORT SUMMARIZING THE FINANCIAL STUDY'S METHODOLOGIES,
4 FINDINGS, AND RECOMMENDATIONS.

5 (b) THE DEPARTMENT, THE DEPARTMENT OF LABOR AND
6 EMPLOYMENT, THE COLORADO WORKFORCE DEVELOPMENT COUNCIL, THE
7 DEPARTMENT OF HIGHER EDUCATION, THE COLORADO COMMISSION ON
8 HIGHER EDUCATION, AND THE CAREER AND TECHNICAL EDUCATION
9 DIVISION WITHIN THE COLORADO COMMUNITY COLLEGE SYSTEM SHALL
10 PROVIDE GUIDANCE AND INPUT, AS NECESSARY, TO ASSIST THE
11 INDEPENDENT CONTRACTOR IN PREPARING THE FINAL REPORT.

12 (c) LEGISLATIVE COUNCIL STAFF AND JOINT BUDGET COMMITTEE
13 STAFF SHALL PROVIDE INPUT ON THE FINANCIAL MODELING TO ASSESS THE
14 COSTS AND SAVINGS OF POSTSECONDARY AND WORKFORCE READINESS
15 PROGRAMS.

16 (4) (a) THE FINANCIAL STUDY COMMISSIONED PURSUANT TO
17 SUBSECTION (3)(a) OF THIS SECTION MUST INCLUDE A REVIEW OF THE
18 FOLLOWING POSTSECONDARY AND WORKFORCE READINESS PROGRAMS:

- 19 (I) THE ASCENT PROGRAM CREATED IN SECTION 22-35-108;
- 20 (II) THE CAREER DEVELOPMENT SUCCESS PROGRAM CREATED IN
21 SECTION 22-54-138;
- 22 (III) THE CONCURRENT ENROLLMENT PROGRAMS DESCRIBED IN
23 SECTION 22-35-104;
- 24 (IV) EARLY COLLEGE HIGH SCHOOLS;
- 25 (V) PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH SCHOOLS
26 CREATED IN PART 1 OF ARTICLE 35.3 OF THIS TITLE 22;
- 27 (VI) TEACHER RECRUITMENT EDUCATION AND PREPARATION

1 PROGRAM CREATED IN SECTION 22-35-108.5; AND
2 (VII) K-12 WORK-BASED LEARNING OPPORTUNITIES DESCRIBED IN
3 SECTION 8-83-602 (5).
4 (b) THE FINANCIAL STUDY MAY INCLUDE A REVIEW OF:
5 (I) THE JOHN W. BUCKNER AUTOMATIC ENROLLMENT IN
6 ADVANCED COURSES GRANT PROGRAM CREATED IN PART 2 OF ARTICLE
7 95.5 OF THIS TITLE 22;
8 (II) THE ACCELERATED COLLEGE OPPORTUNITY EXAM FEE GRANT
9 PROGRAM CREATED IN SECTION 22-95.5-102;
10 (III) THE CONCURRENT ENROLLMENT EXPANSION AND INNOVATION
11 GRANT PROGRAM CREATED IN SECTION 22-35-114;
12 (IV) THE SCHOOL COUNSELOR CORPS GRANT PROGRAM CREATED
13 IN PART 1 OF ARTICLE 91 OF THIS TITLE 22; AND
14 (V) ANY OTHER PILOT PROGRAM OR GRANT PROGRAM THAT
15 SUPPORTS POSTSECONDARY AND WORKFORCE READINESS.
16 (c) THE INDEPENDENT CONTRACTOR SHALL TAKE INTO
17 CONSIDERATION:
18 (I) THE STUDY FOR ADEQUATE PUBLIC SCHOOL FUNDING
19 DESCRIBED IN SECTION 22-54-104.7 (7), AS APPLICABLE;
20 (II) THE DEPARTMENT'S ONGOING GRANT PROGRAM EVALUATION
21 WORK; AND
22 (III) THE INTERACTION BETWEEN POSTSECONDARY AND
23 WORKFORCE READINESS PROGRAMS AND HIGH SCHOOL GRADUATION
24 REQUIREMENTS ESTABLISHED BY SCHOOL DISTRICT BOARDS OF EDUCATION
25 PURSUANT TO SECTION 22-2-106 (1)(a.5).
26 (5) THE PURPOSES OF THE FINANCIAL STUDY COMMISSIONED
27 PURSUANT TO SUBSECTION (3) OF THIS SECTION ARE TO:

1 (a) UNDERSTAND THE ACTUAL COSTS TO LOCAL EDUCATION
2 PROVIDERS TO DEVELOP, OFFER, AND MAINTAIN OPPORTUNITIES FOR
3 STUDENTS TO OBTAIN COLLEGE CREDITS, INDUSTRY CREDENTIALS, AND
4 WORK-BASED LEARNING EXPERIENCES;

5 (b) STUDY THE ACTUAL COSTS, WHICH INCLUDE, BUT ARE NOT
6 LIMITED TO, INFRASTRUCTURE, STAFFING, EXAM FEES, TRANSPORTATION,
7 AND START-UP COSTS;

8 (c) EXAMINE THE VARIATION IN COSTS BY GEOGRAPHIC REGION,
9 THE TYPES OF INDUSTRY CREDENTIALS OFFERED, THE QUALITY OF
10 NONDEGREE CREDENTIALS DESCRIBED IN SECTION 23-5-145.6(2), AND THE
11 TYPES OF WORK-BASED LEARNING OPPORTUNITIES DESCRIBED IN SECTION
12 8-83-602;

13 (d) IDENTIFY HOW TO STREAMLINE THE FINANCIAL
14 ADMINISTRATION AND REPORTING OF POSTSECONDARY AND WORKFORCE
15 READINESS PROGRAMS IN THE SECONDARY EDUCATION SYSTEM INTO ONE
16 COMPREHENSIVE PROGRAM;

17 (e) ANALYZE DIFFERENT FUNDING MECHANISMS, WHICH MAY
18 INCLUDE OUTCOMES-BASED FUNDING, GUARANTEED FUNDING,
19 INNOVATION FUNDING, A HYBRID SYSTEM OF FUNDING, OR ANOTHER TYPE
20 OF FUNDING MECHANISM TO PROVIDE OPPORTUNITIES FOR STUDENTS TO
21 OBTAIN COLLEGE CREDITS, INDUSTRY CREDENTIALS, OR WORK-BASED
22 LEARNING EXPERIENCES;

23 (f) IDENTIFY AND MODEL THE COSTS, BENEFITS, AND POTENTIAL
24 COST SAVINGS OF THE DIFFERENT FUNDING MECHANISMS DESCRIBED IN
25 SUBSECTION (5)(e) OF THIS SECTION AND THE FINANCIAL EFFECTS THE
26 CONSOLIDATION OF POSTSECONDARY AND WORKFORCE READINESS
27 PROGRAMS MAY HAVE ON LOCAL EDUCATION PROVIDERS AND STATE

1 AGENCIES;

2 (g) PROJECT THE COSTS REQUIRED TO EQUITABLY EXPAND
3 OPPORTUNITIES FOR STUDENTS TO OBTAIN COLLEGE CREDITS, INDUSTRY
4 CREDENTIALS, OR WORK-BASED LEARNING EXPERIENCES TO ADDITIONAL
5 LOCAL EDUCATION PROVIDERS AND STUDENTS;

6 (h) ANALYZE STATE-LEVEL INCENTIVES AND BARRIERS THAT MAY
7 ENCOURAGE OR DISCOURAGE THE ADOPTION OF POSTSECONDARY AND
8 WORKFORCE READINESS PROGRAMS WITHIN A CONSOLIDATED SYSTEM FOR
9 LOCAL EDUCATION PROVIDERS;

10 (i) REVIEW AND ANALYZE, TO THE EXTENT POSSIBLE, THE
11 STATUTORY PURPOSES AND OUTCOMES OF THE POSTSECONDARY AND
12 WORKFORCE READINESS PROGRAMS, INCLUDING STUDENTS' ATTAINMENT
13 OF COLLEGE CREDITS OR INDUSTRY CREDENTIALS, WHEN DETERMINING
14 HOW TO STREAMLINE POSTSECONDARY AND WORKFORCE READINESS
15 PROGRAMS; AND

16 (j) DEVELOP AND CONSIDER IMPLEMENTING RECOMMENDATIONS
17 IN THE 2025-26 STATE BUDGET YEAR.

18 (6) ON OR BEFORE DECEMBER 1, 2024, THE DEPARTMENT SHALL
19 SUBMIT THE FINANCIAL STUDY AND FINAL REPORT, INCLUDING THE
20 CONSIDERATION TO IMPLEMENT RECOMMENDATIONS IN THE 2025-26
21 STATE BUDGET YEAR, DESCRIBED IN THIS SECTION TO THE EDUCATION
22 COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND THE SENATE, OR
23 THEIR SUCCESSOR COMMITTEES, THE GOVERNOR, THE JOINT BUDGET
24 COMMITTEE, THE STATE BOARD, AND THE COLORADO STATEWIDE
25 LONGITUDINAL DATA SYSTEM GOVERNING BOARD CREATED IN SECTION
26 24-37.5-124 (3)(a).

27 (7) FOR THE 2024-25 STATE BUDGET YEAR, THE GENERAL

1 ASSEMBLY SHALL APPROPRIATE EIGHT HUNDRED THOUSAND DOLLARS
2 FROM THE GENERAL FUND TO THE DEPARTMENT FOR PURPOSES OF THIS
3 SECTION.

4 **SECTION 2.** In Colorado Revised Statutes, 24-37.5-105, **add**
5 (3.5) as follows:

6 **24-37.5-105. Office - roles - responsibilities - state search**
7 **interface - rules - legislative declaration - definitions.** (3.5) THE OFFICE
8 SHALL BUILD, OR CONTRACT WITH A THIRD-PARTY VENDOR TO BUILD, THE
9 COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM, AS DEFINED IN
10 SECTION 24-37.5-124, THAT ADVANCES TECHNOLOGY SOLUTIONS AND
11 IMPROVES DATA CONNECTIVITY AND ANALYSIS CONCERNING EDUCATION
12 AND WORKFORCE READINESS STATEWIDE.

13 **SECTION 3.** In Colorado Revised Statutes, **add** 24-37.5-124 as
14 follows:

15 **24-37.5-124. Colorado statewide longitudinal data system -**
16 **education and workforce - postsecondary workforce readiness**
17 **programs - appropriation - report - definitions.** (1) AS USED IN THIS
18 SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES:

19 (a) "COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM" OR
20 "DATA SYSTEM" MEANS THE COLORADO STATEWIDE LONGITUDINAL DATA
21 SYSTEM CREATED IN SUBSECTION (2)(a) OF THIS SECTION.

22 (b) "COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM
23 GOVERNING BOARD" OR "GOVERNING BOARD" MEANS THE COLORADO
24 STATEWIDE LONGITUDINAL DATA SYSTEM GOVERNING BOARD CREATED IN
25 SUBSECTION (3)(a) OF THIS SECTION.

26 (c) "CONTRIBUTING AGENCIES" MEANS AGENCIES THAT
27 CONTRIBUTE DATA TO THE OFFICE FOR THE COLORADO STATEWIDE

1 LONGITUDINAL DATA SYSTEM. CONTRIBUTING AGENCIES INCLUDE, BUT
2 ARE NOT LIMITED TO, THE DEPARTMENT OF EARLY CHILDHOOD, THE
3 DEPARTMENT OF EDUCATION, THE DEPARTMENT OF HIGHER EDUCATION,
4 THE DEPARTMENT OF LABOR AND EMPLOYMENT, AND THE OFFICE OF
5 ECONOMIC DEVELOPMENT.

6 (d) "OPERATIONAL TOOLS" MEANS THE SOFTWARE AND HARDWARE
7 NEEDED TO SECURELY AND LEGALLY CONNECT DATA ACROSS SYSTEMS
8 AND SUPPORT DATA ANALYSIS.

9 (e) "POSTSECONDARY AND WORKFORCE READINESS PROGRAMS"
10 MEANS PROGRAMS FOR COLORADO HIGH SCHOOL STUDENTS TO DEVELOP
11 THE KNOWLEDGE AND COMPETENCIES NEEDED TO SUCCEED IN
12 POSTSECONDARY SETTINGS AND TO ADVANCE IN CAREER PATHWAYS AS
13 LIFELONG LEARNERS AND CONTRIBUTING CITIZENS.

14 (f) "SUSTAINABILITY INTERAGENCY ADVISORY GROUP" OR
15 "SUSTAINABILITY ADVISORY GROUP" MEANS THE SUSTAINABILITY
16 INTERAGENCY ADVISORY GROUP CONVENED PURSUANT TO SUBSECTION
17 (4)(m) OF THIS SECTION BY THE GOVERNING BOARD.

18 (g) "SYSTEMS BUILD AND IMPLEMENTATION INTERAGENCY
19 ADVISORY GROUP" OR "SYSTEMS ADVISORY GROUP" MEANS THE SYSTEMS
20 BUILD AND IMPLEMENTATION INTERAGENCY ADVISORY GROUP CONVENED
21 PURSUANT TO SUBSECTION (4)(m) OF THIS SECTION BY THE GOVERNING
22 BOARD.

23 (2) (a) THE COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM
24 IS CREATED WITHIN THE OFFICE. THE PURPOSES OF THE DATA SYSTEM ARE
25 TO:

26 (I) ESTABLISH A CONSISTENT, APPROPRIATE, SECURE, AND LEGAL
27 MEANS OF DATA SHARING FOCUSED ON EDUCATION AND WORKFORCE

1 OUTCOMES AND POSTSECONDARY AND WORKFORCE READINESS PROGRAM
2 DATA;

3 (II) PROVIDE DATA AND DATA ANALYSIS THAT SUPPORTS
4 EVIDENCE-BASED DECISION MAKING FOR POLICYMAKERS AS THE
5 POLICYMAKERS CONSIDER OPPORTUNITIES TO IMPROVE EDUCATIONAL AND
6 WORKFORCE OUTCOMES AND REDUCE OPPORTUNITY GAPS;

7 (III) PROVIDE INFORMATION, AS APPROPRIATE, THAT SUPPORTS
8 EDUCATION AND WORKFORCE PRACTITIONERS AND SUPPORTS STUDENTS
9 AND FAMILIES IN MAKING INFORMED DECISIONS REGARDING STUDENTS'
10 EDUCATION; AND

11 (IV) ENHANCE THE SECURITY OF DATA SHARING BY MINIMIZING
12 THE NUMBER OF DATA-SHARING AGREEMENTS BETWEEN CONTRIBUTING
13 AGENCIES AND STANDARDIZING DATA-SHARING PRACTICES.

14 (b) IN CREATING THE DATA SYSTEM, OFFICE SHALL, AT A MINIMUM:

15 (I) CONSIDER THE RECOMMENDATIONS SET FORTH IN THE REPORTS
16 DESCRIBED IN SECTION 23-1-141(7);

17 (II) ADOPT A TIMELINE TO PHASE IN THE DATA SYSTEM, INCLUDING
18 A TIMELINE FOR THE DEVELOPMENT OF ANALYTICAL TOOLS AND
19 OPERATIONAL TOOLS AND TO OFFER PROFESSIONAL DEVELOPMENT AND
20 TECHNICAL ASSISTANCE TO CONTRIBUTING AGENCIES THAT USE THE DATA
21 SYSTEM;

22 (III) INITIATE WORK ON THE DATA SYSTEM;

23 (IV) ENSURE PROTECTION OF INDIVIDUAL PRIVACY IN
24 ACCORDANCE WITH APPLICABLE STATE AND FEDERAL LAWS THAT APPLY
25 TO THE DATA PROVIDED BY CONTRIBUTING AGENCIES;

26 (V) FOCUS ON THE DEVELOPMENT AND IMPLEMENTATION OF
27 OPERATIONAL TOOLS TO MEET THE PURPOSES OUTLINED IN SUBSECTION

1 (2)(a) OF THIS SECTION;

2 (VI) DEVELOP AND IMPLEMENT COMMUNICATIONS, PROFESSIONAL
3 DEVELOPMENT, AND TECHNICAL ASSISTANCE THAT SUPPORT THE DATA
4 SYSTEM'S USE ACROSS CONTRIBUTING AGENCIES AND WITH PARTNER
5 ENTITIES;

6 (VII) ALIGN DATA SYSTEMS FROM CONTRIBUTING AGENCIES AND
7 PARTNER ENTITIES WITH INTEROPERABLE STANDARDS AND COMMON DATA
8 GOVERNANCE PRACTICES TO MAXIMIZE SERVICES PROVIDED TO
9 COLORADANS;

10 (VIII) CONVENE THE COLORADO STATEWIDE LONGITUDINAL DATA
11 SYSTEM GOVERNING BOARD;

12 (IX) IMPLEMENT THE OPERATIONAL DECISIONS OF THE GOVERNING
13 BOARD PURSUANT TO SUBSECTION (4) OF THIS SECTION; AND

14 (X) DEVELOP A DATA-REQUEST PROCESS CONSISTENT WITH THE
15 GOVERNING BOARD'S DATA-REQUEST POLICY DESCRIBED IN SUBSECTION
16 (4)(d) OF THIS SECTION.

17 (3) (a) THE COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM
18 GOVERNING BOARD IS CREATED IN THE OFFICE. THE OFFICE SHALL
19 CONVENE AND ADMINISTER THE GOVERNING BOARD. THE GOVERNING
20 BOARD INCLUDES THE FOLLOWING VOTING MEMBERS:

21 (I) THE CHIEF INFORMATION OFFICER OR THE CHIEF INFORMATION
22 OFFICER'S DESIGNEE WHO HOLDS AN EXECUTIVE LEADERSHIP POSITION;

23 (II) THE EXECUTIVE DIRECTOR OF THE DEPARTMENT OF EARLY
24 CHILDHOOD OR THE EXECUTIVE DIRECTOR'S DESIGNEE WHO HOLDS AN
25 EXECUTIVE LEADERSHIP POSITION;

26 (III) THE COMMISSIONER OF EDUCATION OR THE COMMISSIONER OF
27 EDUCATION'S DESIGNEE WHO HOLDS AN EXECUTIVE LEADERSHIP POSITION;

1 (IV) THE EXECUTIVE DIRECTOR OF THE DEPARTMENT OF HIGHER
2 EDUCATION OR THE EXECUTIVE DIRECTOR'S DESIGNEE WHO HOLDS AN
3 EXECUTIVE LEADERSHIP POSITION; AND

4 (V) THE EXECUTIVE DIRECTOR OF THE DEPARTMENT OF LABOR
5 AND EMPLOYMENT OR THE EXECUTIVE DIRECTOR'S DESIGNEE WHO HOLDS
6 AN EXECUTIVE LEADERSHIP POSITION.

7 (b) THE GOVERNING BOARD INCLUDES THE FOLLOWING
8 NONVOTING MEMBERS:

9 (I) A REPRESENTATIVE OF THE GOVERNOR'S OFFICE, APPOINTED BY
10 THE GOVERNOR;

11 (II) A REPRESENTATIVE OF THE OFFICE OF STATE PLANNING AND
12 BUDGETING, APPOINTED BY THE GOVERNOR;

13 (III) A REPRESENTATIVE OF THE OFFICE OF THE ATTORNEY
14 GENERAL WITH LEGAL EXPERTISE IN DATA PRIVACY AND GOVERNANCE,
15 APPOINTED BY THE ATTORNEY GENERAL;

16 (IV) AN ADMINISTRATOR OF THE FEDERAL "CARL D. PERKINS
17 CAREER AND TECHNICAL EDUCATION IMPROVEMENT ACT OF 1998", 20
18 U.S.C. SEC. 2301 ET SEQ., AS AMENDED, APPOINTED BY THE STATE
19 ADMINISTRATOR OF THE STATE BOARD FOR COMMUNITY COLLEGES AND
20 OCCUPATIONAL EDUCATION IN COORDINATION WITH ITS CAREER AND
21 TECHNICAL EDUCATION ROLE; AND

22 (V) NO MORE THAN THREE MEMBERS OF THE PUBLIC APPOINTED BY
23 THE GOVERNOR.

24 (4) AT A MINIMUM, THE GOVERNING BOARD SHALL:

25 (a) ESTABLISH THE GOVERNANCE STRUCTURE NECESSARY TO
26 OVERSEE THE SHARING AND CONNECTING OF MULTIPLE DATA SETS INTO
27 THE DATA SYSTEM;

1 (b) ESTABLISH THE PROCESS AND PROCEDURES FOR VOTING AND
2 DECISION-MAKING;

3 (c) ALIGN EXISTING DATA-SHARING AND DATA GOVERNANCE
4 EFFORTS TO MINIMIZE THE NEED FOR NEW OR DUPLICATIVE DATA
5 INFRASTRUCTURES AND TO CONNECT EXISTING DATA TO THE DATA SYSTEM
6 MORE EFFICIENTLY AND SECURELY;

7 (d) DEVELOP DATA GOVERNANCE POLICIES FOR CONTRIBUTING
8 AGENCIES WITH AN EMPHASIS ON LIMITING THE NUMBER OF NEW
9 DATA-SHARING AGREEMENTS REQUIRED TO MAXIMIZE EFFICIENCY AND TO
10 ENSURE CONSISTENT PRACTICE. THE GOVERNANCE POLICY MUST INCLUDE
11 A DATA-REQUEST POLICY THAT IS CONSISTENT WITH APPLICABLE STATE
12 AND FEDERAL LAWS.

13 (e) DEFINE THE DATA ELEMENTS NECESSARY TO MEASURE THE
14 IMPACTS AND LONG-TERM OUTCOMES OF EDUCATION AND WORKFORCE
15 PROGRAMS IN ACCORDANCE WITH THE "STUDENT DATA TRANSPARENCY
16 AND SECURITY ACT", ARTICLE 16 OF TITLE 22;

17 (f) ENSURE THE SECURITY AND DATA PRIVACY OF DATA SYSTEM
18 DATA, INCLUDING COMPLIANCE WITH EXISTING STATE AND FEDERAL DATA
19 PRIVACY AND USE LAWS;

20 (g) DETERMINE STANDARD DATA ELEMENTS TO BE INCLUDED IN
21 DATA-SHARING AGREEMENTS;

22 (h) DETERMINE EDUCATION AND BUSINESS REQUIREMENTS FOR
23 THE INITIAL DATA SYSTEMS BUILD, INCLUDING ONGOING MAINTENANCE,
24 SCALABLE INFRASTRUCTURE, AND THE ANALYTICAL TOOLS AND
25 OPERATIONAL TOOLS NECESSARY TO HELP THE PUBLIC USE THE EDUCATION
26 AND WORKFORCE OUTCOME DATA, AS APPROPRIATE;

27 (i) CREATE A PLAN THAT PRIORITIZES AND SEQUENCES KEY

1 COMPONENTS NEEDED TO ENHANCE AND EXPAND THE DATA SYSTEM AND
2 IDENTIFY THE ADDITIONAL DATA ELEMENTS THAT MAY BE NEEDED FOR
3 FUTURE LINKAGE TO THE DATA SYSTEM;

4 (j) ESTIMATE THE ONGOING FISCAL EFFECT AND STRUCTURE FOR
5 EACH CONTRIBUTING AGENCY TO CONTRIBUTE TO THE DATA SYSTEM,
6 IDENTIFY COSTS AND OPPORTUNITIES FOR EFFICIENCIES AND COST-SAVINGS
7 IN SHARING, PROTECTING, AND REPORTING DATA THROUGH THE DATA
8 SYSTEM;

9 (k) ADOPT AND ADJUST, AS NECESSARY, A DATA DICTIONARY,
10 DATA STANDARDS, AND SECURITY PROTOCOLS TO ENSURE
11 INTEROPERABILITY BETWEEN THE DATA SYSTEM, DATA FROM OTHER
12 STATE AGENCIES, AND OTHER STATE DATA SYSTEMS USING THE SAME
13 DATA;

14 (l) ENSURE THE DATA SYSTEM SERVES ITS INTENDED PURPOSES BY
15 SEEKING INPUT AND COLLECTING DATA, INCLUDING DISAGGREGATED
16 DATA, FROM CONTRIBUTING AGENCIES AND SUMMARIZING THE DATA AND
17 PROVIDING RECOMMENDATIONS TO THE GENERAL ASSEMBLY, GOVERNOR,
18 AND THE STATE BOARD OF EDUCATION IN THE INTERIM REPORT AND
19 ANNUAL REPORT DESCRIBED IN SUBSECTION (7) OF THIS SECTION IN ORDER
20 TO ADJUST THE VISION, MISSION, AND STRATEGIC OBJECTIVES FOR THE
21 DATA SYSTEM; AND

22 (m) CONVENE THE SYSTEMS BUILD AND IMPLEMENTATION
23 INTERAGENCY ADVISORY GROUP AND THE SUSTAINABILITY INTERAGENCY
24 ADVISORY GROUP.

25 (5) (a) THE SYSTEMS BUILD AND IMPLEMENTATION INTERAGENCY
26 ADVISORY GROUP SHALL, AT A MINIMUM, ADVISE THE GOVERNING BOARD
27 ON THE TECHNICAL DEVELOPMENT AND IMPLEMENTATION OF THE DATA

1 SYSTEM. THE SYSTEMS ADVISORY GROUP MEMBERS MUST HAVE AN
2 UNDERSTANDING OF EACH CONTRIBUTING AGENCY'S DATA SYSTEM,
3 PROCESSES, AND STRUCTURES. THE SYSTEMS ADVISORY GROUP SHALL
4 ADVISE AND SUPPORT THE GOVERNING BOARD'S DUTIES PURSUANT TO
5 SUBSECTION (4) OF THIS SECTION. MEMBERS OF THE SYSTEMS ADVISORY
6 GROUP INCLUDE A REPRESENTATIVE OF:

7 (I) THE OFFICE OF INFORMATION TECHNOLOGY, APPOINTED BY THE
8 EXECUTIVE DIRECTOR OF THE OFFICE OF INFORMATION TECHNOLOGY;

9 (II) THE DEPARTMENT OF EARLY CHILDHOOD, APPOINTED BY THE
10 EXECUTIVE DIRECTOR OF THE DEPARTMENT OF EARLY CHILDHOOD;

11 (III) THE DEPARTMENT OF EDUCATION, APPOINTED BY THE
12 COMMISSIONER OF EDUCATION;

13 (IV) THE DEPARTMENT OF HIGHER EDUCATION, APPOINTED BY THE
14 EXECUTIVE DIRECTOR OF THE DEPARTMENT OF HIGHER EDUCATION;

15 (V) THE DEPARTMENT OF LABOR AND EMPLOYMENT, APPOINTED
16 BY THE EXECUTIVE DIRECTOR OF THE DEPARTMENT OF LABOR AND
17 EMPLOYMENT;

18 (VI) THE GOVERNOR'S OFFICE, APPOINTED BY THE GOVERNOR;

19 (VII) THE OFFICE OF STATE PLANNING AND BUDGETING,
20 APPOINTED BY THE GOVERNOR; AND

21 (VIII) THE OFFICE OF THE ATTORNEY GENERAL, APPOINTED BY THE
22 ATTORNEY GENERAL.

23 (b) THE SUSTAINABILITY INTERAGENCY ADVISORY GROUP SHALL,
24 AT A MINIMUM, ADVISE THE GOVERNING BOARD ON THE USE AND
25 FUNCTION OF THE DATA SYSTEM. THE MEMBERS OF THE SUSTAINABILITY
26 ADVISORY GROUP SHALL HAVE AN UNDERSTANDING OF THE PROGRAMS
27 AND DATA SETS INCLUDED IN THE DATA SYSTEM, AND HOW THE DATA

1 SYSTEM INFORMS DECISIONS WITHIN EACH CONTRIBUTING AGENCY AND
2 THE CONTRIBUTING AGENCY'S STAKEHOLDERS. THE SUSTAINABILITY
3 ADVISORY GROUP SHALL ADVISE AND SUPPORT THE GOVERNING BOARD'S
4 DUTIES PURSUANT TO SUBSECTION (4) OF THIS SECTION. THE
5 SUSTAINABILITY ADVISORY GROUP SHALL INCLUDE A REPRESENTATIVE OF:

6 (I) THE OFFICE OF INFORMATION TECHNOLOGY, APPOINTED BY THE
7 EXECUTIVE DIRECTOR OF THE OFFICE OF INFORMATION TECHNOLOGY;

8 (II) THE DEPARTMENT OF EARLY CHILDHOOD, APPOINTED BY THE
9 EXECUTIVE DIRECTOR OF THE DEPARTMENT OF EARLY CHILDHOOD;

10 (III) THE DEPARTMENT OF EDUCATION, APPOINTED BY THE
11 COMMISSIONER OF EDUCATION;

12 (IV) THE DEPARTMENT OF HIGHER EDUCATION, APPOINTED BY THE
13 EXECUTIVE DIRECTOR OF THE DEPARTMENT OF HIGHER EDUCATION;

14 (V) THE DEPARTMENT OF LABOR AND EMPLOYMENT, APPOINTED
15 BY THE EXECUTIVE DIRECTOR OF THE DEPARTMENT OF LABOR AND
16 EMPLOYMENT;

17 (VI) THE GOVERNOR'S OFFICE, APPOINTED BY THE GOVERNOR;

18 (VII) THE OFFICE OF STATE PLANNING AND BUDGETING,
19 APPOINTED BY THE GOVERNOR; AND

20 (VIII) THE OFFICE OF THE ATTORNEY GENERAL, APPOINTED BY THE
21 ATTORNEY GENERAL.

22 (6) (a) FOR PURPOSES OF THE DATA SYSTEM, THE GOVERNING
23 BOARD SHALL:

24 (I) PRIORITIZE THE NEEDS OF STUDENTS AND FAMILIES;

25 (II) COMPLY WITH STATE AND FEDERAL LAWS TO PROTECT
26 INDIVIDUAL PRIVACY, INCLUDING, BUT NOT LIMITED TO:

27 (A) THE FEDERAL "FAMILY EDUCATIONAL RIGHTS AND PRIVACY

1 ACT OF 1974", 20 U.S.C. SEC. 1232g, AS AMENDED;

2 (B) THE FEDERAL "HEALTH INSURANCE PORTABILITY AND
3 ACCOUNTABILITY ACT OF 1996", 42 U.S.C. SEC. 1320d ET SEQ., AS
4 AMENDED; AND

5 (C) THE FEDERAL "HIGHER EDUCATION ACT OF 1965", 20 U.S.C.
6 SEC. 1070 ET SEQ., AS AMENDED; AND

7 (III) CONSIDER STAKEHOLDER INPUT.

8 (b) TO INFORM THE DESIGN OF THE DATA SYSTEM, CONTRIBUTING
9 STATE AGENCIES SHALL SEEK INPUT FROM RELEVANT STAKEHOLDERS TO
10 DETERMINE IMPORTANT MEASUREMENTS OF VALUE AND OUTCOME
11 METRICS.

12 (c) STATE AGENCIES, IN ADDITION TO THE CONTRIBUTING
13 AGENCIES, MAY CONTRIBUTE DATA TO THE DATA SYSTEM, AS NECESSARY,
14 FOR LEGISLATIVE REPORTS, RESEARCH QUESTIONS, OR OTHER PROJECTS
15 THAT REQUIRE CROSS-AGENCY DATA SHARING.

16 (7) (a) ON OR BEFORE JANUARY 15, 2025, THE OFFICE SHALL
17 SUBMIT AN INTERIM REPORT ON THE PROGRESS OF THE DATA SYSTEM, THE
18 DATA GOVERNANCE PROCESSES AND PROCEDURES, AND
19 RECOMMENDATIONS FOR LEGISLATIVE CHANGES AND FUNDING, AS
20 NECESSARY, TO THE EDUCATION COMMITTEES OF THE HOUSE OF
21 REPRESENTATIVES AND THE SENATE, OR THEIR SUCCESSOR COMMITTEES,
22 THE STATE BOARD OF EDUCATION, AND THE GOVERNOR.

23 (b) (I) NOTWITHSTANDING SECTION 24-1-136 (11)(a)(I),
24 BEGINNING APRIL 15, 2026, AND EACH APRIL 15 THEREAFTER, THE OFFICE
25 SHALL SUBMIT AN ANNUAL REPORT TO THE EDUCATION COMMITTEES OF
26 THE HOUSE OF REPRESENTATIVES AND THE SENATE, OR THEIR SUCCESSOR
27 COMMITTEES, THE STATE BOARD OF EDUCATION, AND THE GOVERNOR.

1 SUBJECT TO DATA AVAILABILITY, THE ANNUAL REPORT MUST SUMMARIZE
2 KEY FINDINGS FROM EDUCATION AND WORKFORCE OUTCOMES AND
3 EDUCATION AND WORKFORCE READINESS, INCLUDING, AT A MINIMUM:

4 (A) ENROLLMENT AND OUTCOMES IN POSTSECONDARY AND
5 WORKFORCE READINESS PROGRAMS FOR HIGH SCHOOL GRADUATES;

6 (B) HIGH SCHOOL MATRICULATION RATES;

7 (C) POSTSECONDARY RETENTION RATES;

8 (D) POSTSECONDARY COMPLETION RATES; AND

9 (E) ONE-, FIVE-, AND TEN-YEAR WAGE OUTCOMES.

10 (II) WHEN POSSIBLE AND IN ALIGNMENT WITH DATA PRIVACY
11 PRACTICES, DATA MUST BE DISAGGREGATED BY LOCAL EDUCATION
12 PROVIDER, HIGH SCHOOL, OR POSTSECONDARY OR WORKFORCE READINESS
13 PROGRAM PARTICIPATION; RACE; ETHNICITY; GENDER; AND
14 SOCIOECONOMIC STATUS.

15 (c) THE OFFICE SHALL POST THE INTERIM REPORT AND THE ANNUAL
16 REPORT DESCRIBED IN THIS SUBSECTION (7) ON THE OFFICE'S WEBSITE.

17 (8) FOR THE 2024-25 STATE FISCAL YEAR, THE GENERAL
18 ASSEMBLY SHALL APPROPRIATE FIVE MILLION DOLLARS FOR PURPOSES OF
19 THIS SECTION. ANY UNEXPENDED AND UNENCUMBERED MONEY
20 APPROPRIATED PURSUANT TO THIS SUBSECTION (8) FROM THE GENERAL
21 FUND TO A DEPARTMENT THAT IS NOT EXPENDED BEFORE THE END OF THE
22 2024-25 STATE FISCAL YEAR REMAINS AVAILABLE FOR EXPENDITURE BY
23 THE DEPARTMENT THROUGH THE 2025-26 STATE FISCAL YEAR WITHOUT
24 FURTHER APPROPRIATION.

25 **SECTION 4.** In Colorado Revised Statutes, 8-1-103, **add** (4) as
26 follows:

27 **8-1-103. Division of labor standards and statistics - director -**

1 **employees - qualifications - compensation - expenses.** (4) THE
2 DIRECTOR SHALL CONTRIBUTE EDUCATION AND WORKFORCE DATA, AS
3 NECESSARY, TO THE COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM
4 CONSISTENT WITH THE GOVERNANCE PRACTICES ESTABLISHED BY THE
5 COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM GOVERNING BOARD
6 PURSUANT TO SECTION 24-37.5-124 (4).

7 **SECTION 5.** In Colorado Revised Statutes, 8-3.7-103, **add** (2)(l)
8 as follows:

9 **8-3.7-103. Colorado office of new Americans - creation - duties**
10 **- report.** (2) The Colorado office of new Americans shall:

11 (l) CONTRIBUTE EDUCATION AND WORKFORCE DATA, AS
12 NECESSARY, TO THE COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM
13 CONSISTENT WITH THE GOVERNANCE PRACTICES ESTABLISHED BY THE
14 COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM GOVERNING BOARD
15 PURSUANT TO SECTION 24-37.5-124 (4).

16 **SECTION 6.** In Colorado Revised Statutes, 8-15.7-102, **add** (6)
17 as follows:

18 **8-15.7-102. State apprenticeship agency - created - director -**
19 **powers and duties - rules.** (6) THE DIRECTOR SHALL CONTRIBUTE
20 EDUCATION AND WORKFORCE DATA, AS NECESSARY, TO THE COLORADO
21 STATEWIDE LONGITUDINAL DATA SYSTEM CONSISTENT WITH THE
22 GOVERNANCE PRACTICES ESTABLISHED BY THE COLORADO STATEWIDE
23 LONGITUDINAL DATA SYSTEM GOVERNING BOARD PURSUANT TO SECTION
24 24-37.5-124 (4).

25 **SECTION 7.** In Colorado Revised Statutes, 8-15.8-103, **add** (4)
26 as follows:

27 **8-15.8-103. Colorado office of future of work - creation -**

1 **powers and duties - report.** (4) THE OFW SHALL CONTRIBUTE
2 EDUCATION AND WORKFORCE DATA, AS NECESSARY, TO THE COLORADO
3 STATEWIDE LONGITUDINAL DATA SYSTEM CONSISTENT WITH THE
4 GOVERNANCE PRACTICES ESTABLISHED BY THE COLORADO STATEWIDE
5 LONGITUDINAL DATA SYSTEM GOVERNING BOARD PURSUANT TO SECTION
6 24-37.5-124 (4).

7 **SECTION 8.** In Colorado Revised Statutes, 8-71-102, **add** (3) as
8 follows:

9 **8-71-102. Powers, duties, and functions - acceptance of money.**

10 (3) THE DIVISION SHALL CONTRIBUTE EDUCATION AND WORKFORCE DATA,
11 AS NECESSARY, TO THE COLORADO STATEWIDE LONGITUDINAL DATA
12 SYSTEM CONSISTENT WITH THE GOVERNANCE PRACTICES ESTABLISHED BY
13 THE COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM GOVERNING
14 BOARD PURSUANT TO SECTION 24-37.5-124 (4).

15 **SECTION 9.** In Colorado Revised Statutes, 8-83-103, **add** (4) as
16 follows:

17 **8-83-103. Powers, duties, and functions - acceptance of money.**

18 (4) THE DIVISION SHALL CONTRIBUTE EDUCATION AND WORKFORCE DATA,
19 AS NECESSARY, TO THE COLORADO STATEWIDE LONGITUDINAL DATA
20 SYSTEM CONSISTENT WITH THE GOVERNANCE PRACTICES ESTABLISHED BY
21 THE COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM GOVERNING
22 BOARD PURSUANT TO SECTION 24-37.5-124 (4).

23 **SECTION 10.** In Colorado Revised Statutes, 8-83-225, **add** (4)
24 as follows:

25 **8-83-225. Colorado department of labor and employment -**

26 **functions.** (4) THE DEPARTMENT SHALL CONTRIBUTE EDUCATION AND
27 WORKFORCE DATA, AS NECESSARY, TO THE COLORADO STATEWIDE

1 LONGITUDINAL DATA SYSTEM CONSISTENT WITH THE GOVERNANCE
2 PRACTICES ESTABLISHED BY THE COLORADO STATEWIDE LONGITUDINAL
3 DATA SYSTEM GOVERNING BOARD PURSUANT TO SECTION 24-37.5-124 (4).

4 **SECTION 11.** In Colorado Revised Statutes, **add** 22-2-310 as
5 follows:

6 **22-2-310. Colorado statewide longitudinal data system -**
7 **postsecondary workforce readiness programs.** (1) THE DEPARTMENT
8 SHALL CONTRIBUTE EDUCATION AND WORKFORCE READINESS DATA, AS
9 NECESSARY, TO THE COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM
10 CONSISTENT WITH THE GOVERNANCE PRACTICES ESTABLISHED BY THE
11 COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM GOVERNING BOARD
12 PURSUANT TO SECTION 24-37.5-124 (4).

13 (2) UPON THE DEPARTMENT'S REQUEST, A LOCAL EDUCATION
14 PROVIDER, AS DEFINED IN SECTION 22-35-103, SHALL SUBMIT TO THE
15 DEPARTMENT ANY DATA THAT THE DEPARTMENT REASONABLY REQUIRES
16 FOR PURPOSES OF SUBSECTION (1) OF THIS SECTION.

17 **SECTION 12.** In Colorado Revised Statutes, 23-1-140, **add** (3)
18 as follows:

19 **23-1-140. Commission directive - statewide student success**
20 **measures - definitions.** (3) (a) THE DEPARTMENT SHALL CONTRIBUTE
21 EDUCATION AND WORKFORCE READINESS DATA, AS NECESSARY, TO THE
22 COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM CONSISTENT WITH
23 THE GOVERNANCE PRACTICES ESTABLISHED BY THE COLORADO
24 STATEWIDE LONGITUDINAL DATA SYSTEM GOVERNING BOARD PURSUANT
25 TO SECTION 24-37.5-124 (4).

26 (b) UPON THE DEPARTMENT'S REQUEST, AN INSTITUTION OF HIGHER
27 EDUCATION SHALL SUBMIT TO THE DEPARTMENT ANY DATA THAT THE

1 DEPARTMENT REASONABLY REQUIRES FOR PURPOSES OF SUBSECTION
2 (3)(a) OF THIS SECTION.

3 **SECTION 13.** In Colorado Revised Statutes, 23-8-102, **add** (8)
4 as follows:

5 **23-8-102. School districts, boards of cooperative services, and**
6 **institute charter schools conducting career and technical education**
7 **courses - eligibility for state money.** (8) FOR PURPOSES OF RECORDING
8 CAREER AND TECHNICAL EDUCATION DATA, THE BOARD SHALL
9 CONTRIBUTE EDUCATION AND WORKFORCE READINESS DATA, AS
10 NECESSARY, TO THE COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM
11 CONSISTENT WITH THE GOVERNANCE PRACTICES ESTABLISHED BY THE
12 COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM GOVERNING BOARD
13 PURSUANT TO SECTION 24-37.5-124 (4).

14 **SECTION 14.** In Colorado Revised Statutes, 23-1-141, **amend**
15 (7) as follows:

16 **23-1-141. Student success data system - student success data**
17 **transparency - appropriation - definition - repeal.** (7) On or before
18 January 15, 2023, and on or before January 15, 2024, the commission
19 shall submit a report to the house of representatives education committee
20 and senate education committee on the work required and any barriers
21 identified, including recommendations for legislative changes necessary,
22 ~~to deliver a~~ ON THE PROGRESS OF THE statewide longitudinal data system
23 CREATED IN SECTION 24-37.5-124 (2)(a) that connects K-12,
24 postsecondary education, and workforce information.

25 **SECTION 15.** In Colorado Revised Statutes, 24-48.5-101, **add**
26 (2)(i) as follows:

27 **24-48.5-101. Colorado office of economic development -**

1 **creation - duties - report.** (2) The Colorado office of economic
2 development shall:

3 (i) CONTRIBUTE EDUCATION AND WORKFORCE READINESS DATA,
4 AS NECESSARY, TO THE COLORADO STATEWIDE LONGITUDINAL DATA
5 SYSTEM CONSISTENT WITH THE GOVERNANCE PRACTICES ESTABLISHED BY
6 THE COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM GOVERNING
7 BOARD PURSUANT TO SECTION 24-37.5-124 (4).

8 **SECTION 16.** In Colorado Revised Statutes, 26.5-1-111, **add**
9 (3.5) as follows:

10 **26.5-1-111. Data system - collection - analysis - cross-agency**
11 **agreements.** (3.5) THE DEPARTMENT SHALL CONTRIBUTE EDUCATION
12 AND WORKFORCE READINESS DATA, AS NECESSARY, TO THE COLORADO
13 STATEWIDE LONGITUDINAL DATA SYSTEM CONSISTENT WITH THE
14 GOVERNANCE PRACTICES ESTABLISHED BY THE COLORADO STATEWIDE
15 LONGITUDINAL DATA SYSTEM GOVERNING BOARD PURSUANT TO SECTION
16 24-37.5-124 (4).

17 **SECTION 17. Safety clause.** The general assembly finds,
18 determines, and declares that this act is necessary for the immediate
19 preservation of the public peace, health, or safety or for appropriations for
20 the support and maintenance of the departments of the state and state
21 institutions.