

Second Regular Session
Seventy-fourth General Assembly
STATE OF COLORADO

INTRODUCED

LLS NO. 24-0808.02 Jane Ritter x4342

HOUSE BILL 24-1216

HOUSE SPONSORSHIP

Bacon and Hernandez,

SENATE SPONSORSHIP

(None),

House Committees
Education

Senate Committees

A BILL FOR AN ACT

101 CONCERNING MULTI-LEVEL SUPPORTS FOR YOUTH IN VARYING STAGES
102 OF THE JUVENILE JUSTICE SYSTEM.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The bill establishes a bill of rights for K-12 students who are involved in any capacity with the juvenile or criminal justice system (justice-engaged student). School districts, boards of cooperative services, charter schools, and institute charter schools (local education providers) must follow the bill of rights for justice-engaged students. The bill of rights includes, but is not limited to, providing the justice-engaged student

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing law.
Dashes through the words or numbers indicate deletions from existing law.

with a graduation and promotion plan; appropriate credit for coursework completed while justice-engaged; prompt enrollment or re-enrollment no later than 10 business days after the first request to the local education provider; and allowing the justice-engaged student to participate in school activities or career readiness pathways in accordance with rules promulgated by the state board of education (board).

Each local education provider shall publish on its website an explanation of the services and resources available for justice-engaged students, including the name, phone number, and email address of a designated, trained point-of-contact person (contact person) at the local education provider. The contact person shall complete annual training developed by the department of education (department) and be knowledgeable about alternative education options and wraparound services.

When notified that a student is justice-engaged, the contact person shall schedule a meeting with the justice-engaged student and the multi-tiered systems of supports team (MTSS), if one is available, at the local education provider. If an MTSS is not available, the contact person shall schedule a meeting with an intervention team. The MTSS or intervention team shall, in collaboration with the justice-engaged student and the justice-engaged student's family, develop a customized support plan related to the justice-engaged student's education needs.

Beginning with the 2025-26 academic year, the department, in collaboration with the division of youth services and the judicial department, shall develop a data tracking system to track data on attendance, drop-out rates, and graduation rates for justice-engaged students.

The board shall promulgate rules to establish a process and framework for interpreting and transferring credits and schoolwork completed by a justice-engaged student while in custody.

The department shall provide guidance to local education providers on how to allow a justice-engaged student to receive an accommodation to participate in school activities, including, but not limited to, graduation ceremonies, sporting events, after-school activities, and college or career readiness pathways.

On or before September 1, 2025, the bill requires the department to select and contract with an entity to establish and maintain a statewide hotline for justice-engaged students, families and caregivers, justice system personnel, and education personnel. Each justice-engaged student shall be provided information about the hotline by law enforcement after ticketing or arrest, by the division of youth services after release from the division, and by local education providers after notification that a student has become justice-engaged.

The bill requires the entity operating the hotline to submit a written report to the department and board on or before June 30, 2025, and each

1 COOPERATIVE SERVICES, A CHARTER SCHOOL AUTHORIZED BY A SCHOOL
2 DISTRICT PURSUANT TO PART 1 OF ARTICLE 30.5 OF THIS TITLE 22, OR AN
3 INSTITUTE CHARTER SCHOOL AUTHORIZED BY THE STATE CHARTER
4 SCHOOL INSTITUTE PURSUANT TO PART 5 OF ARTICLE 30.5 OF THIS TITLE
5 22.

6 (5) "MULTI-TIERED SYSTEMS OF SUPPORTS" MEANS A SYSTEMIC
7 PREVENTIVE APPROACH THAT ADDRESSES THE ACADEMIC AND
8 SOCIAL-EMOTIONAL NEEDS OF ALL STUDENTS AT THE UNIVERSAL,
9 TARGETED, AND INTENSIVE LEVELS. THROUGH THE MULTI-TIERED
10 SYSTEMS OF SUPPORTS, SCHOOL PERSONNEL PROVIDES HIGH-QUALITY,
11 SCIENTIFICALLY BASED OR EVIDENCE-BASED INSTRUCTION AND
12 INTERVENTION THAT IS MATCHED TO STUDENT NEEDS; USES A METHOD OF
13 MONITORING PROGRESS TO INFORM DECISIONS ABOUT INSTRUCTION AND
14 GOALS; AND USES STUDENT RESPONSE DATA TO INFORM IMPORTANT
15 EDUCATIONAL DECISIONS.

16 **22-108-103. Justice-engaged student's bill of rights.** (1) WITH
17 RESPECT TO EDUCATION, A JUSTICE-ENGAGED STUDENT HAS THE RIGHT TO:

18 (a) PROVISION OF ALTERNATIVE SOLUTIONS TO A GENERAL
19 EDUCATION, INCLUDING, BUT NOT LIMITED TO, APPROPRIATE ALTERNATE
20 EDUCATION PROGRAMS;

21 (b) PROMPT ENROLLMENT OR RE-ENROLLMENT WITH A LOCAL
22 EDUCATION PROVIDER NO LATER THAN TEN BUSINESS DAYS AFTER THE
23 FIRST REQUEST TO THE LOCAL EDUCATION PROVIDER AND INITIAL
24 CONTACT WITH THE POINT-OF-CONTACT PERSON FOR THE LOCAL
25 EDUCATION PROVIDER. IF THE JUSTICE-ENGAGED STUDENT IS BEING
26 SERVED THROUGH THE FEDERAL "INDIVIDUALS WITH DISABILITIES
27 EDUCATION ACT", 20 U.S.C. SEC. 1400 ET SEQ., AS AMENDED, OR SECTION

1 504 OF THE FEDERAL "REHABILITATION ACT OF 1973", 29 U.S.C. SEC. 794,
2 AS AMENDED, THE FEDERAL TIME REQUIREMENTS REMAIN IN EFFECT FOR
3 THAT STUDENT. THE LOCAL EDUCATION PROVIDER SHALL PROVIDE ALL
4 JUSTICE-ENGAGED STUDENTS WITH A RESPONSE WITHIN THREE BUSINESS
5 DAYS AFTER THE JUSTICE-ENGAGED STUDENT CONTACTS THE LOCAL
6 EDUCATION PROVIDER.

7 (c) APPROPRIATE CREDIT FOR COURSEWORK COMPLETED WHILE
8 JUSTICE-ENGAGED AND FOR THAT COURSEWORK TO BE APPLIED TOWARD
9 GRADUATION OR SCHOOL CONTINUATION WHILE RE-ENROLLED AT A LOCAL
10 EDUCATION PROVIDER, ACCORDING TO RULES PROMULGATED BY THE
11 STATE BOARD OF EDUCATION PURSUANT TO THIS ARTICLE 108;

12 (d) A CLEARLY DEFINED AND DOCUMENTED PLAN FOR
13 GRADUATION PROVIDED TO THE JUSTICE-ENGAGED STUDENT AND THE
14 STUDENT'S FAMILY OR CAREGIVER UPON RE-ENTRY, RE-ENROLLMENT, OR
15 CONTINUATION WITH A LOCAL EDUCATION PROVIDER;

16 (e) PRIVACY, INCLUDING PRIVACY WHEN RELATED TO DIVERSION,
17 PROBATION, OR QUESTIONING ABOUT A CRIME AT A LOCAL EDUCATION
18 PROVIDER AND NOT IN VIEW OF THE STUDENT'S PEERS. IF SUCH A VISIT IS
19 NECESSARY, THE APPROPRIATE OFFICER SHALL SCHEDULE THE VISIT IN
20 ADVANCE WITH THE LOCAL EDUCATION PROVIDER'S OFFICE IN A PRIVATE
21 AREA OUT OF SIGHT OF THE OTHER STUDENTS.

22 (f) PROTECTION BY THE FEDERAL "INDIVIDUALS WITH DISABILITIES
23 EDUCATION ACT", 20 U.S.C. SEC. 1400 ET SEQ., AS AMENDED, SECTION
24 504 OF THE FEDERAL "REHABILITATION ACT OF 1973", 29 U.S.C. SEC. 794,
25 AS AMENDED, APPLICABLE FOSTER CARE REGULATIONS, AND THE FEDERAL
26 "MCKINNEY-VENTO HOMELESS ASSISTANCE ACT", 42 U.S.C. SEC. 11431
27 ET SEQ.;

1 (g) FOR ANY OFFENSE THAT DOES NOT INCLUDE A PHYSICAL
2 THREAT OR BODILY INJURY TO ANOTHER PERSON, BE COMMITTED IN A
3 MANNER THAT ALLOWS THE JUSTICE-ENGAGED STUDENT TO CONTINUE TO
4 ATTEND SCHOOL PRIOR TO COMMITMENT TO AVOID DISRUPTION OF THE
5 JUSTICE-ENGAGED STUDENT'S ACADEMIC PROGRESS AND ABILITY TO
6 ACHIEVE CREDITS FOR A SEMESTER. WHEN POSSIBLE, THE COURT SHALL
7 ORDER COMMITMENT AS FOLLOWS:

8 (I) IF THE SENTENCING TAKES PLACE IN THE FALL SEMESTER, THE
9 JUSTICE-ENGAGED STUDENT MAY REMAIN IN SCHOOL TO COMPLETE THE
10 FALL SEMESTER AND BEGIN COMMITMENT AT THE BEGINNING OF THE
11 SPRING SEMESTER;

12 (II) IF THE SENTENCING TAKES PLACE IN THE SPRING SEMESTER,
13 THE JUSTICE-ENGAGED STUDENT MAY REMAIN IN SCHOOL TO COMPLETE
14 THE SPRING SEMESTER AND BEGIN COMMITMENT AT THE BEGINNING OF
15 THE SUMMER SEMESTER;

16 (III) IF THE SENTENCING TAKES PLACE IN THE SUMMER SEMESTER,
17 THE JUSTICE-ENGAGED STUDENT MAY REMAIN IN SCHOOL TO COMPLETE
18 THE SUMMER SEMESTER AND BEGIN COMMITMENT AT THE BEGINNING OF
19 THE FALL SEMESTER;

20 (h) CREATE EVIDENCE OF AND BE EVALUATED FOR GIFTEDNESS
21 WITH SUPPORT AND INFORMATION FROM THE JUSTICE-ENGAGED STUDENT'S
22 FAMILY OR CAREGIVERS TO ALLOW CONSIDERATION OF THE
23 JUSTICE-ENGAGED STUDENT FOR GIFTED AND TALENTED PROGRAMS; AND

24 (i) PARTICIPATE IN SCHOOL ACTIVITIES AND COLLEGE OR CAREER
25 READINESS PATHWAYS, INCLUDING, BUT NOT LIMITED TO, CAREER AND
26 TECHNICAL CERTIFICATION PROGRAMS, IN ACCORDANCE WITH THE RULES
27 PROMULGATED BY THE STATE BOARD OF EDUCATION PURSUANT TO THIS

1 ARTICLE 108.

2 **22-108-104. Educational support for justice-engaged students**
3 **- local education provider responsibilities - point-of-contact person**
4 **- training - automatic referral to multi-tiered systems of supports.**

5 (1) EACH LOCAL EDUCATION PROVIDER IN THE STATE SHALL:

6 (a) PROMINENTLY PUBLISH ON ITS WEBSITE AN EXPLANATION OF
7 SERVICES AND RESOURCES AVAILABLE FOR JUSTICE-ENGAGED STUDENTS,
8 INCLUDING THE NAME, PHONE NUMBER, AND EMAIL ADDRESS OF A
9 POINT-OF-CONTACT PERSON AT THE LOCAL EDUCATION PROVIDER. THE
10 INFORMATION MUST BE EASILY ACCESSIBLE AND OFFERED IN MULTIPLE
11 LANGUAGES, AS BEST SUITS THE NEEDS OF THE DEMOGRAPHIC MAKEUP OF
12 THE AREA IN WHICH THE LOCAL EDUCATION PROVIDER IS LOCATED.

13 (b) DESIGNATE ONE PERSON TO SERVE AS POINT OF CONTACT FOR
14 JUSTICE-ENGAGED STUDENTS AND THEIR FAMILIES OR CAREGIVERS. THE
15 POINT-OF-CONTACT PERSON SHALL RESPOND TO INQUIRIES AND CONNECT
16 WITH JUSTICE-ENGAGED STUDENTS AND THEIR FAMILIES OR CAREGIVERS
17 WITHIN THREE BUSINESS DAYS AFTER AN INQUIRY, PURSUANT TO THE
18 JUSTICE-ENGAGED STUDENT'S BILL OF RIGHTS ESTABLISHED IN SECTION
19 22-108-103. FOR FRONTIER AND RURAL SCHOOL DISTRICTS THAT ARE NOT
20 MEMBERS OF A BOCES, A DESIGNATED SUPPORT PERSON WITHIN THE
21 DEPARTMENT SHALL ACT AS A POINT OF CONTACT FOR THE PURPOSES OF
22 THIS SECTION, PURSUANT TO SECTION 22-108-109.

23 (2) (a) THE DESIGNATED POINT-OF-CONTACT PERSON FOR EACH
24 LOCAL EDUCATION PROVIDER SHALL COMPLETE THE TRAINING DEVELOPED
25 AND PROVIDED PURSUANT TO SUBSECTION (2)(b) OF THIS SECTION. THE
26 POINT-OF-CONTACT PERSON SHALL ATTEND AN INITIAL EIGHT HOURS OF
27 IN-PERSON OR VIRTUAL TRAINING UPON DESIGNATION AS THE

1 POINT-OF-CONTACT AND AN ANNUAL UPDATE TRAINING OF A MINIMUM OF
2 TWO HOURS. THE POINT-OF-CONTACT PERSON SHALL BE KNOWLEDGEABLE
3 ABOUT ALTERNATIVE EDUCATION OPTIONS AND WRAPAROUND SERVICES,
4 BOTH WITHIN AND OUTSIDE OF THE RANGE OF THE LOCAL EDUCATION
5 PROVIDER.

6 (b) THE DEPARTMENT SHALL PARTNER WITH PERSONS INVOLVED
7 WITH JUSTICE-ENGAGED STUDENTS IN THE STATE TO DEVELOP A TRAINING
8 THAT ALIGNS WITH THE JUSTICE-ENGAGED STUDENT'S BILL OF RIGHTS
9 ESTABLISHED IN SECTION 22-108-103 AND THAT INCLUDES TRAINING IN
10 STATE ATTENDANCE LAWS, CASES PERTAINING TO EDUCATION AS A
11 PROTECTED PROPERTY INTEREST, RE-ENTRY BEST PRACTICES, THE CREDIT
12 TRANSFER PROCESS DEVELOPED PURSUANT TO SECTION 22-108-106, AND
13 REQUIREMENTS OF THE FEDERAL "INDIVIDUALS WITH DISABILITIES
14 EDUCATION ACT", 20 U.S.C. SEC. 1400 ET SEQ., AS AMENDED, OR SECTION
15 504 OF THE FEDERAL "REHABILITATION ACT OF 1973", 29 U.S.C. SEC. 794,
16 AS AMENDED. THE DEPARTMENT SHALL DEVELOP THE TRAINING AND
17 MAKE THE TRAINING AVAILABLE TO LOCAL EDUCATION PROVIDERS ON OR
18 BEFORE AUGUST 1, 2025. EACH LOCAL EDUCATION PROVIDER SHALL
19 ENSURE THAT THE POINT-OF-CONTACT PERSON FOR THE PROVIDER IS
20 FULLY TRAINED ON OR BEFORE THE PUPIL ENROLLMENT COUNT DAY AS
21 DEFINED IN SECTION 22-54-103 AND MAINTAIN THE POSITION OF A
22 DESIGNATED POINT-OF-CONTACT PERSON.

23 (c) THE TRAINING DEVELOPED PURSUANT TO SUBSECTION (2)(b) OF
24 THIS SECTION IS RECOMMENDED FOR ANY PERSON ACTING AS A CHILD
25 WELFARE EDUCATION LIAISON, GUARDIAN AD LITEM, COUNSEL FOR YOUTH,
26 OR OTHER OFFICERS WHO WORK WITH YOUTH. THE DEPARTMENT SHALL
27 MAKE THE TRAINING PUBLICLY AVAILABLE TO ANY YOUTH-SERVING

1 AGENCY OR COMMUNITY-BASED ORGANIZATION.

2 (3) THE POINT-OF-CONTACT PERSON SHALL ACTIVELY ENGAGE
3 WITH JUSTICE-ENGAGED STUDENTS AND THEIR FAMILIES OR CAREGIVERS
4 TO EXPLORE ALTERNATIVE SOLUTIONS FOR EDUCATIONAL ATTAINMENT
5 BEFORE RESORTING TO A DENIAL OF ACCESS TO EDUCATION PURSUANT TO
6 ARTICLE 33 OF THIS TITLE 22, AND IF THE LOCAL EDUCATION PROVIDER
7 DENIES THE STUDENT ACCESS TO EDUCATION, THE POINT-OF-CONTACT
8 PERSON SHALL REFER THE STUDENT TO THE HOTLINE CREATED PURSUANT
9 TO SECTION 22-108-108.

10 (4) WHEN NOTIFIED THAT A STUDENT IS JUSTICE-ENGAGED
11 PURSUANT TO THIS ARTICLE 108, OR PROVIDED OTHER NOTIFICATIONS
12 PURSUANT TO POLICY, OR IF ENGAGEMENT WITH THE JUSTICE SYSTEM
13 ORIGINATED ON SCHOOL GROUNDS OR AT A SCHOOL ACTIVITY, AND FOR
14 STUDENTS FOR WHOM BECOMING JUSTICE-ENGAGED CONSTITUTES A
15 NON-MINIMAL DISRUPTION TO THE STUDENT'S SCHOOLING, SCHOOL-BASED
16 ACTIVITIES OR SCHEDULE, OR SCHOOL PROGRAMMING, INCLUDING
17 INTERVENTIONS, THE POINT-OF-CONTACT PERSON SHALL SCHEDULE A
18 MEETING FOR THE STUDENT WITH THE MULTI-TIERED SYSTEMS OF
19 SUPPORTS TEAM, IF ONE IS AVAILABLE. IF A MULTI-TIERED SYSTEMS OF
20 SUPPORTS TEAM IS NOT AVAILABLE FOR THAT LOCAL EDUCATION
21 PROVIDER, THE POINT-OF-CONTACT PERSON SHALL SCHEDULE A MEETING
22 WITH AN APPROPRIATE INTERVENTION TEAM. THE MULTI-TIERED SYSTEMS
23 OF SUPPORTS TEAM OR INTERVENTION TEAM SHALL, IN COLLABORATION
24 WITH THE JUSTICE-ENGAGED STUDENT AND THE STUDENT'S FAMILY OR
25 CAREGIVER, DEVELOP A CUSTOMIZED SUPPORT PLAN. THE SUPPORT PLAN
26 MUST ENCOMPASS, AS APPROPRIATE TO THE JUSTICE-ENGAGED STUDENT,
27 RE-ENTRY EDUCATION CONTINUATION STRATEGIES, MENTAL HEALTH

1 SUPPORT, ADDICTION TREATMENT OPTIONS, AND A TAILORED AND
2 UPDATED PROMOTION OR GRADUATION PLAN. THE GRADUATION PLAN
3 MUST INCLUDE A CLEAR DESCRIPTION OF CREDITS AND CLASSES
4 NECESSARY TO MEET THE GRADUATION REQUIREMENTS OF THE LOCAL
5 EDUCATION PROVIDER.

6 (5) IF A COURT COMMITS A JUSTICE-ENGAGED STUDENT, AS
7 DEFINED IN SECTION 22-108-102, TO THE DEPARTMENT OF HUMAN
8 SERVICES PURSUANT TO SECTION 19-2.5-1117 FOR ANY OFFENSE THAT
9 DOES NOT INCLUDE A PHYSICAL THREAT OR BODILY INJURY TO ANOTHER
10 PERSON, THE COURT SHALL ORDER THAT THE COMMITMENT TAKE PLACE
11 DURING THE SUMMER MONTHS TO AVOID DISRUPTION OF THE
12 JUSTICE-ENGAGED STUDENT'S ACADEMIC PROGRESS.

13 **22-108-105. Graduation rate tracking - judicial system**
14 **notification.** (1) BEGINNING WITH THE 2025-26 ACADEMIC YEAR, THE
15 DEPARTMENT SHALL WORK COLLABORATIVELY WITH THE DIVISION OF
16 YOUTH SERVICES AND THE JUDICIAL DEPARTMENT TO DEVELOP A SYSTEM
17 TO TRACK DATA ON ATTENDANCE, DROP-OUT RATES, AND GRADUATION
18 RATES FOR JUSTICE-ENGAGED STUDENTS AND ANNUALLY REPORT THE
19 DATA TO THE DEPARTMENT.

20 (2) THE DEPARTMENT SHALL WORK COLLABORATIVELY WITH THE
21 DIVISION TO ESTABLISH GUIDANCE AND PROCEDURES TO FACILITATE THE
22 NOTIFICATION THAT A STUDENT IS A JUSTICE-ENGAGED STUDENT. THE
23 PROCEDURES MUST AVOID LABELING JUSTICE-ENGAGED STUDENTS AND
24 MUST SPECIFY THE APPROPRIATE LEVEL OF DISCLOSURE, LIMITING ACCESS
25 TO ONLY THOSE WITH A NEED TO KNOW. SOCIAL SECURITY NUMBERS MAY
26 BE CONSIDERED AS A METHOD OF DATA EXCHANGE BETWEEN THE
27 EDUCATION AND JUSTICE SYSTEMS.

1 **22-108-106. Credit transfer from state custody situations -**

2 **rules - definition.** (1) FOR THE PURPOSES OF THIS SECTION, "CUSTODY"
3 MEANS, BUT IS NOT LIMITED TO, TIME SPENT IN A SECURE FACILITY,
4 FACILITY SCHOOL, PSYCHIATRIC FACILITY, OR DAY TREATMENT CENTER.

5 (2) THE STATE BOARD OF EDUCATION, IN COLLABORATION WITH
6 THE DEPARTMENT AND THE DIVISION OF YOUTH SERVICES, THE JUDICIAL
7 DEPARTMENT, INTERESTED STAKEHOLDERS, AND JUSTICE-ENGAGED
8 STUDENTS AND THEIR FAMILIES OR CAREGIVERS, SHALL PROMULGATE
9 RULES ON OR BEFORE AUGUST 1, 2025, TO ESTABLISH A PROCESS AND
10 FRAMEWORK FOR INTERPRETING AND TRANSFERRING CREDITS AND
11 SCHOOLWORK COMPLETED WHILE IN CUSTODY. THE PROCESS AND
12 FRAMEWORK MUST ADDRESS DISCREPANCIES BETWEEN DATES IN CUSTODY
13 AND TRADITIONAL ACADEMIC TERMS, ENSURING THAT A JUSTICE-ENGAGED
14 STUDENT DOES NOT INCUR LOSS OF ACADEMIC CREDITS. THE PROCESS AND
15 FRAMEWORK MUST BE IN PLACE ON OR BEFORE AUGUST 30, 2025, AND BE
16 INCLUDED IN THE TRAINING REQUIRED PURSUANT TO SECTION 22-108-104.

17 **22-108-107. Justice-engaged students - participation in school**

18 **activities.** ON OR BEFORE AUGUST 30, 2025, THE DEPARTMENT SHALL
19 PROVIDE GUIDANCE TO LOCAL EDUCATION PROVIDERS ON HOW TO ALLOW
20 A JUSTICE-ENGAGED STUDENT TO RECEIVE AN ACCOMMODATION TO
21 PARTICIPATE IN SCHOOL ACTIVITIES, INCLUDING GRADUATION
22 CEREMONIES, SPORTING EVENTS, AFTER-SCHOOL ACTIVITIES, DANCES,
23 CLUBS, AND COLLEGE OR CAREER READINESS PATHWAYS, INCLUDING, BUT
24 NOT LIMITED TO, CAREER AND TECHNICAL CERTIFICATION PROGRAMS. THE
25 ACCOMMODATIONS MAY INCLUDE, BUT ARE NOT LIMITED TO, THE OPTION
26 FOR A FAMILY MEMBER OR OTHER INVESTED ADULT TO ACCOMPANY THE
27 JUSTICE-ENGAGED STUDENT TO THE SCHOOL ACTIVITY.

1 **22-108-108. Statewide justice-engaged student hotline - report**

2 **- repeal.** (1) ON OR BEFORE SEPTEMBER 1, 2025, THE DEPARTMENT SHALL
3 SELECT AND CONTRACT WITH AN ENTITY TO ESTABLISH AND MAINTAIN A
4 STATEWIDE HOTLINE FOR JUSTICE-ENGAGED STUDENTS, FAMILIES AND
5 CAREGIVERS, JUSTICE SYSTEM PERSONNEL, AND EDUCATION PERSONNEL.
6 THE HOTLINE MUST BE ACCESSIBLE IN AT LEAST ENGLISH AND SPANISH
7 AND PROVIDE ACCESSIBILITY OPTIONS FOR PERSONS WITH DISABILITIES,
8 AND OFFER REFERRALS FOR LEGAL ADVICE, SCHOOL OPTIONS, AND OTHER
9 NECESSARY WRAPAROUND SERVICES AND SUPPORTS. THE ENTITY
10 OPERATING THE HOTLINE SHALL TRACK THE TYPES OF CALLS RECEIVED TO
11 IDENTIFY AND ADDRESS GAPS IN COMMUNICATION REGARDING
12 EDUCATIONAL OPTIONS FOR JUSTICE-ENGAGED STUDENTS. EACH
13 JUSTICE-ENGAGED STUDENT SHALL BE PROVIDED INFORMATION ABOUT
14 THE HOTLINE BY LAW ENFORCEMENT AFTER TICKETING OR ARREST, BY THE
15 DIVISION AFTER RELEASE FROM THE DIVISION, AND BY LOCAL EDUCATION
16 PROVIDERS AFTER NOTIFICATION THAT A STUDENT IS JUSTICE-ENGAGED.

17 (2) ON OR BEFORE JUNE 30, 2025, AND EACH JUNE 30 THEREAFTER,
18 THE ENTITY OPERATING THE HOTLINE SHALL SUBMIT A WRITTEN REPORT
19 TO THE DEPARTMENT AND THE STATE BOARD OF EDUCATION THAT
20 CATEGORIZES AND SUMMARIZES THE NUMBER OF CALLS RECEIVED, TYPE
21 OF PERSON CALLING THE HOTLINE, TYPES OF SUPPORTS OR REFERRALS
22 PROVIDED, AND GEOGRAPHY OF CALLS RECEIVED SO THAT SERVICE GAPS
23 CAN BE IDENTIFIED.

24 (3) THIS SECTION IS REPEALED, EFFECTIVE JULY 1, 2027.

25 **22-108-109. Support person to assist students in small frontier**
26 **and rural districts.** AS REQUIRED BY SECTION 22-108-104 (1)(b), THE
27 DEPARTMENT SHALL CREATE AND MAINTAIN A POSITION WITHIN THE

1 DEPARTMENT TO ASSIST A STUDENT FROM SMALL FRONTIER AND RURAL
2 SCHOOL DISTRICTS OR WHO HAS BEEN DENIED RE-ENTRY TO THE
3 STUDENT'S LOCAL EDUCATION PROVIDER PURSUANT TO SECTION
4 22-33-105. THE SUPPORT PERSON SHALL WORK WITH THE FRONTIER OR
5 RURAL SCHOOL DISTRICT, ALONG WITH THE MULTI-TIERED SYSTEMS OF
6 SUPPORT TEAM, AND OTHER APPROPRIATE LOCAL EDUCATION PROVIDERS
7 TO ALLOW THE STUDENT TO RE-ENTER SCHOOL.

8 **SECTION 2.** In Colorado Revised Statutes, 19-2.5-1117, **amend**
9 (1)(a) as follows:

10 **19-2.5-1117. Sentencing - commitment to the department of**
11 **human services - definitions.** (1) (a) Except as otherwise required in
12 subsection (6) of this section and section 19-2.5-1127 for an aggravated
13 juvenile offender, the court may commit a juvenile to the department of
14 human services for a determinate period of up to two years if the juvenile
15 is adjudicated for an offense that would constitute a felony or a
16 misdemeanor if committed by an adult; except that, if the juvenile is
17 younger than twelve years of age and is not adjudicated an aggravated
18 juvenile offender, the court may commit the juvenile to the department of
19 human services only if the juvenile is adjudicated for an offense that
20 would constitute a class 1, class 2, or class 3 felony if committed by an
21 adult. IF THE COURT COMMITS A JUSTICE-ENGAGED STUDENT, AS DEFINED
22 IN SECTION 22-108-102, TO THE DEPARTMENT OF HUMAN SERVICES FOR
23 ANY OFFENSE THAT DOES NOT INCLUDE A PHYSICAL THREAT OR BODILY
24 INJURY TO ANOTHER PERSON, THE COURT IS ENCOURAGED TO ORDER THAT
25 THE COMMITMENT TAKE PLACE IN A MANNER THAT ALLOWS THE
26 JUSTICE-ENGAGED STUDENT TO CONTINUE TO ATTEND SCHOOL PRIOR TO
27 COMMITMENT TO AVOID DISRUPTION OF THE JUSTICE-ENGAGED STUDENT'S

1 ACADEMIC PROGRESS AND ABILITY TO ACHIEVE CREDITS FOR A SEMESTER.

2 WHEN POSSIBLE, THE COURT SHALL ORDER COMMITMENT AS FOLLOWS:

3 (I) IF THE SENTENCING TAKES PLACE IN THE FALL SEMESTER, THE
4 JUSTICE-ENGAGED STUDENT MAY REMAIN IN SCHOOL TO COMPLETE THE
5 FALL SEMESTER AND BEGIN COMMITMENT AT THE BEGINNING OF THE
6 SPRING SEMESTER;

7 (II) IF THE SENTENCING TAKES PLACE IN THE SPRING SEMESTER,
8 THE JUSTICE-ENGAGED STUDENT MAY REMAIN IN SCHOOL TO COMPLETE
9 THE SPRING SEMESTER AND BEGIN COMMITMENT AT THE BEGINNING OF
10 THE SUMMER SEMESTER; AND

11 (III) IF THE SENTENCING TAKES PLACE IN THE SUMMER SEMESTER,
12 THE JUSTICE-ENGAGED STUDENT MAY REMAIN IN SCHOOL TO COMPLETE
13 THE SUMMER SEMESTER AND BEGIN COMMITMENT AT THE BEGINNING OF
14 THE FALL SEMESTER.

15 **SECTION 3.** In Colorado Revised Statutes, 19-3-501, **amend** (1)
16 introductory portion and (1)(b); and **add** (1)(d) as follows:

17 **19-3-501. Petition initiation - preliminary investigation -**
18 **informal adjustment.** (1) Whenever it appears to a law enforcement
19 officer or other person that a child OR YOUTH is or appears to be within
20 the court's jurisdiction, as provided in this article 3, the law enforcement
21 officer or other person may refer the matter to the court, which shall make
22 a preliminary investigation to determine whether the interests of the child
23 OR YOUTH or of the community require that further action be taken. The
24 probation department, county department of human or social services, or
25 any other agency designated by the court shall make the investigation. On
26 the basis of the preliminary investigation, the court may:

27 (b) Authorize a petition to be filed; ~~or~~

1 (d) ORDER THAT THE PRELIMINARY INVESTIGATION BE EXTENDED
2 FOR AN ADDITIONAL PERIOD NOT TO EXCEED SIX MONTHS, AS FOLLOWS:

3 (I) DURING THE CONTINUATION OF THE PRELIMINARY
4 INVESTIGATION, THE COURT MAY ORDER THE COUNTY DEPARTMENT OF
5 HUMAN OR SOCIAL SERVICES TO PROVIDE SERVICES TO THE CHILD OR
6 YOUTH OR THE CHILD'S OR YOUTH'S FAMILY;

7 (II) DURING THE CONTINUATION OF THE PRELIMINARY
8 INVESTIGATION, THE COURT MAY ORDER THE AGENCY MAKING THE
9 INVESTIGATION TO PROVIDE UPDATES, BY WRITTEN REPORT OR IN COURT,
10 ON THE COURSE OF THE INVESTIGATION AND THE IMPACT OF ANY SERVICES
11 PROVIDED; AND

12 (III) AT THE CONCLUSION OF THE EXTENDED PRELIMINARY
13 INVESTIGATION, THE COURT SHALL CONSIDER WHETHER ANY SERVICES
14 PROVIDED TO THE CHILD OR YOUTH MITIGATED THE NEED TO AUTHORIZE
15 THE FILING OF A PETITION AND MAY TAKE ANY ACTION DESCRIBED IN
16 SUBSECTIONS (1)(a) TO (1)(c) OF THIS SECTION.

17 **SECTION 4. Act subject to petition - effective date.** This act
18 takes effect at 12:01 a.m. on the day following the expiration of the
19 ninety-day period after final adjournment of the general assembly; except
20 that, if a referendum petition is filed pursuant to section 1 (3) of article V
21 of the state constitution against this act or an item, section, or part of this
22 act within such period, then the act, item, section, or part will not take
23 effect unless approved by the people at the general election to be held in
24 November 2024 and, in such case, will take effect on the date of the
25 official declaration of the vote thereon by the governor.