Second Regular Session Seventy-fourth General Assembly STATE OF COLORADO

PREAMENDED

This Unofficial Version Includes Committee Amendments Not Yet Adopted on Second Reading

LLS NO. 24-0066.01 Jacob Baus x2173

SENATE BILL 24-069

SENATE SPONSORSHIP

Kolker,

HOUSE SPONSORSHIP

Senate Committees Education Appropriations **House Committees**

A BILL FOR AN ACT

101 CONCERNING MEASURES TO CLARIFY INDIVIDUALIZED EDUCATION

102 PROGRAM INFORMATION THROUGH A PUBLICLY AVAILABLE

103 TRAINING PROGRAM.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <u>http://leg.colorado.gov</u>.)

On or before July 1, 2026, the bill requires the department of education to:

• Create and deliver a training program, in plain and easy-to-understand language, regarding individualized education program laws and procedures for special

(None),

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education advocates and parents; and

• Make certain training program information publicly available on its website, in plain and easy-to-understand language.

1 Be it enacted by the General Assembly of the State of Colorado: 2 **SECTION 1.** In Colorado Revised Statutes, add 22-20-122 as 3 follows: 4 22-20-122. Special education advocates and parents - training 5 program - publish materials - legislative declaration - definition. 6 (1) (a) THE GENERAL ASSEMBLY FINDS THAT: 7 (I) IN THE 2017-18 SCHOOL YEAR, TWENTY-ONE THOUSAND ONE 8 HUNDRED NINE STUDENTS IN COLORADO PUBLIC SCHOOLS WERE ELIGIBLE 9 TO RECEIVE SPECIAL EDUCATION SERVICES PURSUANT TO THE FEDERAL 10 "REHABILITATION ACT OF 1973", 29 U.S.C. SEC. 701 ET SEQ.; 11 (II) IN THE 2022-23 SCHOOL YEAR, TWELVE PERCENT OF STUDENTS 12 IN COLORADO PUBLIC SCHOOLS WERE IDENTIFIED AS HAVING A DISABILITY 13 THAT QUALIFIED THOSE STUDENTS FOR SPECIAL EDUCATION SERVICES 14 PURSUANT TO THE FEDERAL "INDIVIDUALS WITH DISABILITIES EDUCATION 15 ACT", 20 U.S.C. SEC. 1400 ET SEQ. AND THIS ARTICLE 20; 16 (III) APPROXIMATELY FIFTEEN PERCENT OF STUDENTS IN 17 COLORADO PUBLIC SCHOOLS ARE CHILDREN WHO HAVE AN INDIVIDUALIZED EDUCATION PROGRAM OR A SECTION 504 18 19 ACCOMMODATION; AND 20 (IV) FEDERAL AND STATE LAWS, AND RELATED PROCESSES 21 REGARDING INDIVIDUALIZED EDUCATION PLANS, ARE COMPLEX AND 22 CHALLENGING TO NAVIGATE. 23 (b) THEREFORE, THE GENERAL ASSEMBLY DECLARES THAT IT IS AN

1 IMPORTANT PRIORITY TO PROVIDE ASSISTANCE TO PARENTS, THE PUBLIC, 2 AND ADVOCATES TO HELP PROMOTE UNDERSTANDING OF INDIVIDUALIZED 3 EDUCATION PLANS AND PARTICIPATION OUR CHILDREN'S EDUCATION. 4 (2) (a) ON OR BEFORE JULY 1, 2026, THE DEPARTMENT SHALL 5 CREATE, DELIVER, AND MAKE PUBLICLY AVAILABLE A TRAINING PROGRAM. 6 THE TRAINING PROGRAM MUST PRESENT COMPREHENSIVE INFORMATION, 7 IN PLAIN AND EASY-TO-UNDERSTAND LANGUAGE, __REGARDING FEDERAL 8 AND STATE LAWS AND PROCEDURES REGARDING INDIVIDUALIZED 9 EDUCATION PROGRAMS. THE DEPARTMENT MAY INCLUDE INTERPERSONAL 10 AND COMMUNICATION STRATEGY EXERCISES IN THE TRAINING PROGRAM. 11 (b) THE DEPARTMENT SHALL DELIVER THE TRAINING PROGRAM IN 12 PERSON AND MAKE THE TRAINING ACCESSIBLE ONLINE. THE GENERAL 13 ASSEMBLY ENCOURAGES ANYONE WHO WISHES TO PARTICIPATE TO 14 COMPLETE THE TRAINING PROGRAM IN PERSON, IF PRACTICABLE, IN ORDER 15 TO BENEFIT FROM ANY INTERPERSONAL AND COMMUNICATION STRATEGY 16 EXERCISES OFFERED DURING THE TRAINING PROGRAM. 17 (c) THE DEPARTMENT SHALL COLLABORATE WITH STAKEHOLDERS 18 TO CREATE THE TRAINING PROGRAM. AT A MINIMUM, THE DEPARTMENT IS 19 ENCOURAGED TO COLLABORATE WITH PARENTS OF CHILDREN WHO HAVE 20 AN INDIVIDUALIZED EDUCATION PROGRAM, TEACHERS, PERSONS WITH 21 DISABILITIES, SCHOOL DISTRICT REPRESENTATIVES, AND MEMBERS OF THE 22 PUBLIC. 23 (3) (a) ON OR BEFORE JULY 1, 2026, THE DEPARTMENT SHALL 24 PUBLISH, AND UPDATE AS NECESSARY, THE FOLLOWING MATERIALS ON THE 25 **DEPARTMENT'S WEBSITE:**

26 (I) A RECORDING OF THE TRAINING DELIVERED PURSUANT TO THIS
27 SECTION; AND

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(II) ANY RESOURCES OR MATERIALS DEVELOPED TO ACCOMPANY
 THE TRAINING PROGRAM CREATED AND DELIVERED PURSUANT TO ______ THIS
 SECTION.

4 (b) THE MATERIALS AND RESOURCES PUBLISHED PURSUANT TO
5 SUBSECTION (3)(a) OF THIS SECTION MUST BE AVAILABLE TO THE PUBLIC
6 AND IN PLAIN AND EASY-TO-UNDERSTAND LANGUAGE.

7 (3.5) SUBJECT TO AVAILABLE APPROPRIATIONS, THE GENERAL 8 ASSEMBLY MAY APPROPRIATE MONEY TO THE DEPARTMENT FOR PURPOSES 9 OF THIS SECTION IN STATE FISCAL YEARS 2024-25 AND 2025-26. FOR 10 STATE FISCAL YEAR 2026-27, AND EACH FISCAL YEAR THEREAFTER, THE 11 GENERAL ASSEMBLY SHALL NOT APPROPRIATE MONEY TO THE 12 DEPARTMENT FOR PURPOSES OF THIS SECTION, AND THE DEPARTMENT 13 SHALL PERFORM ANY DUTIES REQUIRED PURSUANT TO THIS SECTION 14 WITHIN EXISTING RESOURCES. 15 (4) UPON THE REQUEST OF A NONPROFIT ORGANIZATION, THE 16 DEPARTMENT SHALL PROVIDE A TRAIN-THE-TRAINER MODEL TRAINING TO 17 EMPLOYEES, VOLUNTEERS, OR AGENTS OF THE NONPROFIT ORGANIZATION. 18 THE DEPARTMENT SHALL PUBLISH, AND UPDATE AS NECESSARY ON ITS 19 WEBSITE, THE NAMES OF NONPROFIT ORGANIZATIONS THAT HAVE 20 EMPLOYEES, VOLUNTEERS, OR AGENTS WHO HAVE COMPLETED THE 21 TRAIN-THE-TRAINER MODEL TRAINING. 22 (5) UPON THE REQUEST OF ANY PERSON, THE DEPARTMENT SHALL 23 PROVIDE ANY RESOURCES OR MATERIALS DEVELOPED TO ACCOMPANY THE 24 TRAINING PROGRAM IN THE LANGUAGE REQUESTED BY THE PERSON. 25 (6) AS USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE 26 REQUIRES, "TRAIN-THE-TRAINER" MEANS A TRAINING FRAMEWORK THAT

27 <u>DEVELOPS TRAINING RECIPIENTS INTO SUBJECT MATTER EXPERTS WHO ARE</u>

1 THEN QUALIFIED TO DELIVER A TRAINING.

2 SECTION 2. Act subject to petition - effective date. This act 3 takes effect at 12:01 a.m. on the day following the expiration of the 4 ninety-day period after final adjournment of the general assembly; except 5 that, if a referendum petition is filed pursuant to section 1 (3) of article V 6 of the state constitution against this act or an item, section, or part of this 7 act within such period, then the act, item, section, or part will not take 8 effect unless approved by the people at the general election to be held in November 2024 and, in such case, will take effect on the date of the 9 official declaration of the vote thereon by the governor. 10