

**JBC STAFF FISCAL ANALYSIS
HOUSE APPROPRIATIONS COMMITTEE**

CONCERNING ELIMINATING THE REQUIREMENT THAT THE DEPARTMENT OF EDUCATION ADMINISTER A STATE ASSESSMENT IN SOCIAL STUDIES, AND, IN CONNECTION THEREWITH, REDUCING AN APPROPRIATION.

Prime Sponsors: Sens. Marchman and Kolker
Reps. Kipp and Lukens

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Date Prepared: April 13, 2023

Appropriation Items of Note

Appropriation Already Added to Bill, No Amendment in Packet

Fiscal Impact of Bill as Amended to Date

The most recent Legislative Council Staff Fiscal Note (attached) reflects the fiscal impact of the bill as of 01/26/23.

XXX	No Change: Attached LCS Fiscal Note accurately reflects the fiscal impact of the bill
	Update: Fiscal impact has changed due to <i>new information or technical issues</i>
	Update: Fiscal impact has changed due to <i>amendment adopted</i> after LCS Fiscal Note was prepared
	Non-Concurrence: JBC Staff and Legislative Council Staff disagree about the fiscal impact of the bill

The reengrossed bill includes committee amendments to the bill adopted on second reading in the Senate (02/27/23), however, Legislative Council Staff and JBC Staff agree that the amendments do not change the fiscal impact of the bill.

Amendments in This Packet for Consideration by Appropriations Committee

Amendment	Description
None.	

Current Appropriations Clause in Bill

The bill includes an appropriation clause that reduces the appropriation to the Department of Education for FY 2023-24 by \$1,025,521 cash funds from the State Education Fund.

Points to Consider

Related Budget Information

The Long Bill as introduced and passed out of both chambers includes an appropriation of \$33,291,308 total funds, including \$26,000,279 from the State Education Fund and \$7,291,029 federal funds, for the Statewide Assessment Program. This bill reduces this appropriation by \$1,025,521 from the State Education Fund.