



Legislative Council Staff

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Fiscal Note

Drafting Number:	LLS 23-0715	Date:	March 6, 2023
Prime Sponsors:	Rep. English Sen. Fields	Bill Status:	House Education
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Bill Topic: PROHIBIT CORPORAL PUNISHMENT OF CHILDREN

Summary of Fiscal Impact:

<input type="checkbox"/> State Revenue	<input type="checkbox"/> TABOR Refund
<input checked="" type="checkbox"/> State Expenditure	<input checked="" type="checkbox"/> School District
<input type="checkbox"/> State Transfer	<input type="checkbox"/> Statutory Public Entity

The bill prohibits the use of corporal punishment on children by employees or volunteers in state licensed preschools or in K12 public schools. The bill increases state workload in FY 2023-24, and may increase state and local workload on an ongoing basis thereafter.

Appropriation Summary: No appropriation is required.

Fiscal Note Status: The fiscal note reflects the introduced bill.

Summary of Legislation

The bill prohibits an employee or volunteer from imposing corporal punishment on a child in a public school, a state-licensed child care center, a family child care home, or a specialized group facility. School districts are required to add the prohibition on corporal punishment to their conduct and discipline codes. The Department of Early Childhood is required to incorporate the prohibition on corporal punishment into its child care licensing rules.

State Expenditures

In FY 2023-24 only, workload will increase minimally for the Department of Early Childhood to update their rules to reflect the language in the bill. On an ongoing basis, workload may increase for trial courts within the Judicial Department if facilities fail to follow the requirements of the bill and civil cases are filed. However, as facilities are likely to comply, these workload impacts are expected to be minimal and can be accomplished with existing appropriations.

School District Impact

The bill may minimally increase workload for schools and school districts to update policies concerning the discipline of children. In some cases, additional training may be required to inform staff of the requirements under the bill. Overall, it is assumed that schools and school districts regularly update policies and train staff, so any increase in workload can be accomplished as part of these ongoing efforts.

Effective Date

The bill takes effect upon signature of the Governor, or upon becoming law without his signature.

State and Local Government Contacts

Child Welfare
Education
School Districts

Counties
Human Services

Early Childhood
Information Technology