

**First Regular Session
Seventy-fourth General Assembly
STATE OF COLORADO**

REREVISED

*This Version Includes All Amendments
Adopted in the Second House*

LLS NO. 23-0915.01 Shelby Ross x4510

SENATE BILL 23-258

SENATE SPONSORSHIP

Buckner and Lundeen, Cutter, Exum, Fields, Priola, Rich, Winter F.

HOUSE SPONSORSHIP

Michaelson Jenet and Bradfield, Bird, English, Froelich, Hamrick, Jodeh, Lieder, Lindsay, Lindstedt, Lukens, McCluskie, McLachlan, Ricks, Snyder, Story, Young

Senate Committees

Education
Appropriations

House Committees

Education
Appropriations

HOUSE
Amended 3rd Reading
May 3, 2023

A BILL FOR AN ACT

101 **CONCERNING CONSOLIDATING DUTIES UNDER THE AUTHORIZATION**
102 **PROCESS FOR COLORADO EDUCATOR PREPARATION PROGRAMS**
103 **FROM THE DEPARTMENT OF HIGHER EDUCATION TO THE**
104 **DEPARTMENT OF EDUCATION, AND, IN CONNECTION THEREWITH,**
105 **MAKING AN APPROPRIATION.**

HOUSE
2nd Reading Unamended
May 2, 2023

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

SENATE
Amended 3rd Reading
April 17, 2023

The bill consolidates the review and approval process for educator preparation programs under the department of education and the state

SENATE
Amended 2nd Reading
April 14, 2023

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing law.
Dashes through the words or numbers indicate deletions from existing law.

board of education.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1. Legislative declaration.** (1) The general assembly
3 finds and declares that:

4 (a) All educator preparation programs in Colorado, both
5 traditional and alternative, provide a route to ensure that all educators
6 have a consistent, high-quality baseline of content competency and
7 teaching skills;

8 (b) Colorado is one of only a handful of states in the nation with
9 an educator preparation approval process that is the joint responsibility of
10 a state department of education and a state department of higher
11 education;

12 (c) For the Colorado commission on higher education, education
13 is the only academic program leading to licensure over which the
14 commission has approval authority while all others are overseen by the
15 department of regulatory agencies or designated programmatic
16 accrediting entities;

17 (d) While Colorado's joint approval process allows for
18 collaboration between the department of education and the department of
19 higher education, it is possible to consolidate responsibilities in a way that
20 allows for continued collaboration and leads to greater transparency and
21 efficiency for educator preparation programs; and

22 (e) Such consolidation is supported by both departments and
23 continues to respect the statutory autonomy of institutions of higher
24 education.

25 (2) Therefore, the general assembly declares that a more effective

1 approval process would consolidate the authorization and reauthorization
2 of educator preparation programs under the state board of education and
3 the department of education and achieve the following purposes:

4 (a) Align the process with the approval of other academic
5 programs in Colorado; and

6 (b) Allow for consistency, clear messaging, and accountability
7 from a single department with respect to authorization of new educator
8 preparation programs; reauthorization of existing educator preparation
9 programs; authorization of added endorsement areas in already-approved
10 programs; and annual reporting to the legislature on educator preparation
11 programs.

12 **SECTION 2.** In Colorado Revised Statutes, **add** 22-60.5-121 as
13 follows:

14 **22-60.5-121. Educator preparation programs - requirements**
15 **- advisory committee - report - rules - legislative declaration -**

16 **definitions.** (1) AS USED IN THIS SECTION, UNLESS THE CONTEXT
17 OTHERWISE REQUIRES:

18 (a) "CANDIDATE" MEANS A PERSON WHO IS PARTICIPATING IN AN
19 INITIAL, ADVANCED, OR OTHER EDUCATOR PREPARATION PROGRAM.

20 (b) "EDUCATOR PREPARATION PROGRAM" MEANS A PROGRAM
21 THAT PREPARES EDUCATOR CANDIDATES TO MEET THE QUALITY
22 STANDARDS ESTABLISHED PURSUANT TO SECTION 22-9-105.5 (10) AND
23 THE REQUIREMENTS FOR LICENSURE ENDORSEMENT ADOPTED BY STATE
24 BOARD RULE PURSUANT TO SECTION 22-60.5-106. FOR PURPOSES OF THIS
25 SECTION, AN "EDUCATOR PREPARATION PROGRAM" DOES NOT INCLUDE AN
26 ALTERNATIVE TEACHER PROGRAM THAT OBTAINS APPROVAL FROM THE
27 STATE BOARD OF EDUCATION PURSUANT TO SECTION 22-60.5-205 (3).

1 (c) "INSTITUTION OF HIGHER EDUCATION" MEANS A STATE
2 INSTITUTION OF HIGHER EDUCATION, AS DEFINED IN SECTION 23-18-102
3 (10)(a); A LOCAL DISTRICT COLLEGE, AS DEFINED IN SECTION 23-71-102
4 (1); AN AREA TECHNICAL COLLEGE, AS DEFINED IN SECTION 23-60-103 (1);
5 A PRIVATE COLLEGE OR UNIVERSITY, AS DEFINED IN SECTION 23-2-102 (11)
6 AND AUTHORIZED BY THE COLORADO COMMISSION ON HIGHER
7 EDUCATION; AND AN OUT-OF-STATE PUBLIC INSTITUTION, AS DEFINED IN
8 SECTION 23-2-102 (9) AND AUTHORIZED BY THE COLORADO COMMISSION
9 ON HIGHER EDUCATION.

10 (d) "PROGRAM" MEANS A PLANNED SEQUENCE OF
11 UNDERGRADUATE, POST-BACCALAUREATE, OR GRADUATE COURSES AND
12 EXPERIENCES FOR THE PURPOSE OF PREPARING CANDIDATES TO BE
13 EFFECTIVE EDUCATORS IN PREKINDERGARTEN THROUGH TWELFTH-GRADE
14 SETTINGS. A PROGRAM MAY LEAD TO A DEGREE, AN EDUCATOR LICENSE,
15 OR BOTH.

16 (2) THE STATE BOARD SHALL ADOPT RULES ESTABLISHING THE
17 REQUIREMENTS FOR EDUCATOR PREPARATION PROGRAMS, WHICH, AT A
18 MINIMUM, MUST ENSURE THAT EACH EDUCATOR PREPARATION PROGRAM
19 INCLUDES:

20 (a) PROGRAM DESIGN AROUND CANDIDATE PROFICIENCY AND
21 PROFESSIONALISM THAT SUPPORTS DECISION-MAKING ABOUT
22 PARTNERSHIPS AND THE INTEGRATION OF CURRICULA, LEARNERS, COURSE
23 WORK, AND CLINICAL EXPERIENCE;

24 (b) MAPPING, PLANNING, DEVELOPMENT, ASSESSMENT, AND
25 SUPPORT OF CANDIDATE PROFICIENCY, INCLUDING A CANDIDATE'S DEEP
26 UNDERSTANDING OF CONTENT KNOWLEDGE, PEDAGOGICAL KNOWLEDGE,
27 THE CONTENT KNOWLEDGE REQUIRED FOR EDUCATING, AND THE

1 DISPOSITIONS AND PROFESSIONAL QUALITIES NECESSARY TO BE
2 SUCCESSFUL;

3 (c) COURSE WORK THAT PROVIDES CONTENT KNOWLEDGE AS
4 DESCRIBED IN PART 10 OF ARTICLE 7 OF TITLE 22, SPECIFICALLY IN
5 TEACHING TO THE STATE CONTENT STANDARDS ADOPTED PURSUANT TO
6 SECTION 22-7-1005;

7 (d) COURSE WORK THAT IS ALIGNED WITH THE "COLORADO
8 READING TO ENSURE ACADEMIC DEVELOPMENT ACT", PART 12 OF
9 ARTICLE 7 OF TITLE 22, AND THE FOUNDATIONAL READING SKILLS OF
10 PHONEMIC AWARENESS, PHONICS, VOCABULARY DEVELOPMENT, READING
11 FLUENCY, INCLUDING ORAL SKILLS AND READING COMPREHENSION, AND
12 THE SKILLS AND STRATEGIES TO APPLY TO ENSURE THAT EVERY STUDENT
13 LEARNS HOW TO READ. READING COURSE WORK AND CLINICAL PRACTICE
14 OPPORTUNITIES MUST BE A SIGNIFICANT FOCUS FOR TEACHERS PREPARING
15 FOR ENDORSEMENT IN ELEMENTARY, EARLY CHILDHOOD, OR SPECIAL
16 EDUCATION.

17 (e) COURSE WORK THAT PROVIDES EDUCATOR CANDIDATES WITH
18 AN OVERVIEW OF TITLE II OF THE FEDERAL "AMERICANS WITH
19 DISABILITIES ACT OF 1990", 42 U.S.C. SEC. 12101 ET SEQ., AS AMENDED,
20 AND ITS IMPLEMENTING REGULATIONS; SECTION 504 OF THE FEDERAL
21 "REHABILITATION ACT OF 1973", 29 U.S.C. SEC. 701 ET SEQ., AS
22 AMENDED, AND ITS IMPLEMENTING REGULATIONS; THE FEDERAL
23 "INDIVIDUALS WITH DISABILITIES EDUCATION ACT", 20 U.S.C. SEC. 1400
24 ET SEQ., AS AMENDED, AND ITS IMPLEMENTING REGULATIONS;
25 INDIVIDUALIZED EDUCATION PROGRAMS, AS DEFINED IN SECTION
26 22-20-103 (15); AND CHILD FIND, AS DEFINED IN SECTION 22-20-103 (4),
27 AND THAT TEACHES EDUCATORS EFFECTIVE SPECIAL EDUCATION

1 CLASSROOM PRACTICES, INCLUDING, BUT NOT LIMITED TO, INCLUSIVE
2 LEARNING ENVIRONMENTS;

3 (f) INTENTIONAL CLINICAL EXPERIENCE, EARLY ON AND
4 THROUGHOUT EDUCATOR PREPARATION, RELATING TO PREDETERMINED
5 STATE CONTENT STANDARDS THAT AFFORD CANDIDATES MULTIPLE
6 INTENTIONAL EXPERIENCES TO LEARN FROM PRACTICE. CLINICAL
7 EXPERIENCES MUST BE ALIGNED WITH EDUCATOR PREPARATION PROGRAM
8 CURRICULA SO THAT CANDIDATES DEVELOP PEDAGOGICAL SKILLS AND
9 PEDAGOGICAL CONTENT KNOWLEDGE. TEACHER PREPARATION
10 CANDIDATES SHALL COMPLETE A MINIMUM OF EIGHT HUNDRED HOURS IN
11 CLINICAL EXPERIENCE, AND PRINCIPAL AND ADMINISTRATOR CANDIDATES
12 SHALL COMPLETE A MINIMUM OF THREE HUNDRED HOURS OF CLINICAL
13 EXPERIENCE. A TEACHER CANDIDATE SHALL COMPLETE THE CLINICAL
14 EXPERIENCE HOURS WHILE ENROLLED IN AN APPROVED EDUCATOR
15 PREPARATION PROGRAM; EXCEPT THAT AN EDUCATOR PREPARATION
16 PROGRAM MAY REVIEW AND ACCEPT CLINICAL EXPERIENCE HOURS
17 COMPLETED BEFORE ENROLLING AN EDUCATOR IN THE EDUCATOR
18 PREPARATION PROGRAM. A MAJORITY OF THE CLINICAL EXPERIENCE
19 HOURS MUST BE COMPLETED THROUGH A CONTINUOUS CLINICAL
20 PLACEMENT. FOR EVERY ADDITIONAL ENDORSEMENT OR ADVANCED
21 DEGREE, A CANDIDATE SHALL COMPLETE AN APPROPRIATE AMOUNT OF
22 SUPERVISED CLINICAL EXPERIENCES THAT RELATE TO PREDETERMINED
23 STATE CONTENT STANDARDS, INCLUDING BEST PRACTICES AND RELEVANT
24 NATIONAL NORMS RELATED TO THE CANDIDATE'S ENDORSEMENTS.

25 (g) A REQUIREMENT THAT EACH TEACHER PREPARATION
26 CANDIDATE IN AN INITIAL LICENSURE PROGRAM COMPLETE AT LEAST ONE
27 SEMESTER OR QUARTER-LENGTH COURSE IN BEHAVIORAL HEALTH

1 TRAINING AND ONE SEMESTER OR QUARTER-LENGTH COURSE IN USING
2 CULTURALLY RESPONSIVE AND TRAUMA- AND EVIDENCED-INFORMED
3 PRACTICES;

4 (h) A REQUIREMENT THAT CANDIDATES FOR AN ELEMENTARY
5 EDUCATION ENDORSEMENT, A MIDDLE SCHOOL MATHEMATICS
6 ENDORSEMENT, OR A SECONDARY MATHEMATICS ENDORSEMENT ARE
7 TRAINED IN EVIDENCE-INFORMED PRACTICES IN MATHEMATICS, AS
8 DEFINED IN SECTION 22-2-146.6, INCLUDING INTERVENTIONS TO HELP
9 STUDENTS WHO ARE BELOW GRADE LEVEL OR STRUGGLING IN
10 MATHEMATICS; CHILDREN WITH DISABILITIES, AS DEFINED IN SECTION
11 22-20-103; AND STUDENTS WHO ARE ENGLISH LANGUAGE LEARNERS.

12 (i) A REQUIREMENT THAT EACH EDUCATOR PREPARATION
13 CANDIDATE, PRIOR TO GRADUATION, DEMONSTRATE THE SKILLS REQUIRED
14 FOR LICENSURE, AS SPECIFIED BY RULE OF THE STATE BOARD OF
15 EDUCATION PURSUANT TO SECTION 22-2-109 (4), IN THE MANNER
16 SPECIFIED BY RULE OF THE STATE BOARD OF EDUCATION; AND

17 (j) A REQUIREMENT THAT EDUCATOR PREPARATION PROGRAMS, TO
18 IMPROVE THEIR OUTCOMES, ENGAGE IN CONTINUOUS EVIDENCE-BASED
19 CYCLES OF REVIEW REGARDING THE IMPACT OF THE EDUCATOR
20 PREPARATION PROGRAMS ON THE CANDIDATES' DEVELOPMENT
21 THROUGHOUT THE EDUCATOR PREPARATION PROGRAM. THE CYCLES MUST
22 INCLUDE DATA ON CURRENT CANDIDATES ENROLLED IN THE EDUCATOR
23 PREPARATION PROGRAM AND AVAILABLE DATA ON EDUCATORS WHO HAVE
24 COMPLETED THE EDUCATOR PREPARATION PROGRAM.

25 (3) THE STATE BOARD SHALL ADOPT RULES TO ENSURE THAT EACH
26 EDUCATOR PREPARATION PROGRAM INCLUDES PROCEDURES TO MONITOR
27 AND IMPROVE THE EFFECTIVENESS OF THE EDUCATOR PREPARATION

1 PROGRAM, AS WELL AS EDUCATOR EFFECTIVENESS OF ITS GRADUATES
2 PURSUANT TO SECTION 22-9-105.5, INCLUDING, AT A MINIMUM, THE
3 FOLLOWING:

4 (a) PERIODIC REVIEW OF THE EDUCATOR PREPARATION PROGRAM
5 TO ENSURE THAT THE EDUCATOR PREPARATION PROGRAM MEETS THE
6 REQUIREMENTS SPECIFIED BY STATE BOARD RULE PURSUANT TO THIS
7 SECTION;

8 (b) A PROCEDURE FOR COLLECTING AND REVIEWING EVALUATIVE
9 DATA CONCERNING THE EDUCATOR PREPARATION PROGRAM, INCLUDING
10 PERIODIC SURVEYS OF GRADUATES AND EMPLOYERS, AND EDUCATOR DATA
11 COLLECTED PURSUANT TO SECTION 22-2-112 (1)(q) IN ORDER TO MODIFY
12 THE EDUCATOR PREPARATION PROGRAM AS NECESSARY IN RESPONSE TO
13 THE DATA COLLECTED; AND

14 (c) A PROCEDURE FOR REVIEWING THE SCORES ACHIEVED ON THE
15 PROFESSIONAL COMPETENCY ASSESSMENTS REQUIRED PURSUANT TO
16 SECTION 22-60.5-203 AND THE DATA CONCERNING MULTIPLE MEASURES
17 OF ASSESSING PROFESSIONAL COMPETENCIES REQUIRED PURSUANT TO
18 SECTION 22-60.5-203 (3)(e) FOR CANDIDATES ENROLLED IN AND
19 GRADUATING FROM THE EDUCATOR PREPARATION PROGRAM AND A
20 PROCEDURE FOR MODIFYING THE EDUCATOR PREPARATION PROGRAM AS
21 NECESSARY.

22 (4) (a) (I) THE DEPARTMENT SHALL REVIEW EACH EDUCATOR
23 PREPARATION PROGRAM AS PROVIDED IN SUBSECTION (4)(b) OF THIS
24 SECTION AND ESTABLISH A SCHEDULE FOR REVIEW OF EACH EDUCATOR
25 PREPARATION PROGRAM THAT ENSURES EACH EDUCATOR PREPARATION
26 PROGRAM IS REVIEWED NOT MORE FREQUENTLY THAN ONCE EVERY FIVE
27 YEARS; EXCEPT THAT, IF AN EDUCATOR PREPARATION PROGRAM IS PLACED

1 ON CONDITIONAL APPROVAL OR PROBATIONARY STATUS, THE EDUCATOR
2 PREPARATION PROGRAM MUST RECEIVE AN ADDITIONAL REVIEW WITHIN
3 THE FIVE-YEAR PERIOD, AS DETERMINED BY THE DEPARTMENT. A REVIEW
4 OF OR DECISION MADE CONCERNING AN EDUCATOR PREPARATION
5 PROGRAM AFTER IT IS PLACED ON CONDITIONAL APPROVAL OR
6 PROBATIONARY STATUS DOES NOT CHANGE THE DATE OF THE EDUCATOR
7 PREPARATION PROGRAM'S NEXT FIVE-YEAR REVIEW.

8 (II) NOTWITHSTANDING SUBSECTION (4)(a)(I) OF THIS SECTION,
9 THE DEPARTMENT SHALL REVIEW ANY NEW EDUCATOR PREPARATION
10 PROGRAM NO SOONER THAN TWELVE MONTHS BUT NOT MORE THAN
11 TWENTY-FOUR MONTHS AFTER THE NEW EDUCATOR PREPARATION
12 PROGRAM IS INITIALLY APPROVED.

13 (III) ANY NEW EDUCATOR PREPARATION PROGRAM OR
14 MODIFICATION TO AN EXISTING EDUCATOR PREPARATION PROGRAM THAT
15 SIGNIFICANTLY MODIFIES THE CONTENT, CLINICAL EXPERIENCES, OR
16 EDUCATOR PREPARATION PROGRAM DELIVERY MUST BE SUBMITTED TO
17 THE DEPARTMENT FOR REVIEW PURSUANT TO THIS SECTION. THE STATE
18 BOARD SHALL ADOPT RULES AND PROCEDURES FOR THE REVIEW OF NEW
19 AND MODIFIED EDUCATOR PREPARATION PROGRAMS.

20 (b) EACH EDUCATOR PREPARATION PROGRAM REVIEW CONDUCTED
21 PURSUANT TO SUBSECTION (4)(a) OF THIS SECTION MUST ENSURE THAT THE
22 EDUCATOR PREPARATION PROGRAM MEETS THE MINIMUM REQUIREMENTS
23 ADOPTED PURSUANT TO SUBSECTIONS (2) AND (3) OF THIS SECTION. THE
24 REVIEW MUST BE DESIGNED TO ENSURE THAT EDUCATOR PREPARATION
25 PROGRAMS ARE IMPLEMENTED IN A MANNER THAT ENABLES CANDIDATES
26 TO MEET THE QUALITY STANDARDS, AS DEFINED IN SECTION 22-9-103
27 (2.9), AND THE REQUIREMENTS FOR LICENSURE ENDORSEMENT ADOPTED

1 BY STATE BOARD RULE PURSUANT TO SECTION 22-60.5-106. THE
2 DEPARTMENT SHALL RECOMMEND TO THE STATE BOARD THAT AN
3 EDUCATOR PREPARATION PROGRAM BE APPROVED, PLACED ON
4 CONDITIONAL APPROVAL, PLACED ON PROBATION, OR NOT BE APPROVED
5 PURSUANT TO THIS SECTION.

6 (c) THE DEPARTMENT SHALL WORK COOPERATIVELY WITH EACH
7 EDUCATOR PREPARATION PROGRAM TO OBTAIN ANY DATA REQUESTED BY
8 THE DEPARTMENT TO DETERMINE THE ADMISSION AND ENROLLMENT
9 PATTERNS, COMPLETION RATES, AND EFFECTIVENESS OF EDUCATOR
10 PREPARATION PROGRAMS. IN ADDITION, EACH EDUCATOR PREPARATION
11 PROGRAM SHALL, UPON REQUEST FROM THE DEPARTMENT, PREPARE AND
12 SUBMIT AN ANNUAL REPORT TO ASSIST THE DEPARTMENT IN REVIEWING
13 THE EDUCATOR PREPARATION PROGRAM PURSUANT TO THIS SECTION. THE
14 DEPARTMENT SHALL COLLABORATE WITH REPRESENTATIVES FROM THE
15 GOVERNING BOARDS OF EACH INSTITUTION OF HIGHER EDUCATION THAT
16 OFFERS EDUCATOR PREPARATION PROGRAMS IN SPECIFYING THE
17 INFORMATION TO BE INCLUDED IN THE ANNUAL REPORT.

18 (d) (I) BASED ON THE DEPARTMENT'S RECOMMENDATION THAT AN
19 EDUCATOR PREPARATION PROGRAM NOT BE APPROVED OR THAT IT BE
20 PLACED ON CONDITIONAL APPROVAL OR PROBATION, THE STATE BOARD
21 SHALL DENY APPROVAL, GRANT THE EDUCATOR PREPARATION PROGRAM
22 CONDITIONAL APPROVAL, OR PLACE THE EDUCATOR PREPARATION
23 PROGRAM ON PROBATION. THE STATE BOARD SHALL ADOPT RULES
24 SPECIFYING THE PROCEDURES FOR DENYING APPROVAL OR PLACING AN
25 EDUCATOR PREPARATION PROGRAM ON CONDITIONAL APPROVAL OR
26 PROBATION AND THE PROCESS BY WHICH THE LEVEL OF APPROVAL OF AN
27 EDUCATOR PREPARATION PROGRAM IS REVIEWED AND CHANGED.

1 (II) AN EDUCATOR PREPARATION PROGRAM THAT THE STATE
2 BOARD PLACES ON CONDITIONAL APPROVAL MAY CONTINUE TO ACCEPT
3 NEW CANDIDATES. AN EDUCATOR PREPARATION PROGRAM THAT THE
4 STATE BOARD PLACES ON PROBATION SHALL NOT ACCEPT NEW
5 CANDIDATES UNTIL THE DEPARTMENT REMOVES THE EDUCATOR
6 PREPARATION PROGRAM FROM PROBATIONARY STATUS.

7 (III) IF THE STATE BOARD PLACES AN EDUCATOR PREPARATION
8 PROGRAM ON CONDITIONAL APPROVAL OR PROBATION, THE STATE BOARD
9 SHALL CONSULT WITH THE DEPARTMENT IN DETERMINING WHETHER THE
10 EDUCATOR PREPARATION PROGRAM SHOULD SUBSEQUENTLY BE
11 REAPPROVED, CONDITIONALLY APPROVED, PLACED ON PROBATION, OR
12 TERMINATED.

13 (IV) INSTITUTIONS OF HIGHER EDUCATION OFFERING EDUCATOR
14 PREPARATION PROGRAMS ARE SUBJECT TO THE REQUIREMENTS OF
15 SECTIONS 23-1-107, 23-1-108, AND 23-1-125. A PRIVATE COLLEGE OR
16 UNIVERSITY, AS DEFINED IN SECTION 23-2-102 (11), AND OUT-OF-STATE
17 PUBLIC INSTITUTIONS, AS DEFINED IN SECTION 23-2-102 (9), THAT OFFER
18 EDUCATOR PREPARATION PROGRAMS IN COLORADO ARE SUBJECT TO THE
19 REQUIREMENTS IN ARTICLE 2 OF TITLE 23 AND RELATED POLICIES OF THE
20 COLORADO COMMISSION ON HIGHER EDUCATION. IN DETERMINING
21 WHETHER TO INITIALLY APPROVE OR CONTINUE THE APPROVAL OF AN
22 EDUCATOR PREPARATION PROGRAM, THE STATE BOARD SHALL CONSIDER
23 ANY RECOMMENDATIONS BY THE COMMISSION ON HIGHER EDUCATION.

24 (e) THE STATE BOARD SHALL ADOPT RULES AND PROCEDURES TO
25 TERMINATE ANY EDUCATOR PREPARATION PROGRAM IF THE PROGRAM DID
26 NOT SUCCESSFULLY GRADUATE ANY CANDIDATES DURING THE PREVIOUS
27 FIVE YEARS.

1 (5) THE DEPARTMENT MAY ESTABLISH A FEE OR REIMBURSEMENT
2 MECHANISM TO BE PAID TO THE DEPARTMENT BY AN ENTITY THAT
3 PROVIDES AND APPLIES FOR APPROVAL OF AN EDUCATOR PREPARATION
4 PROGRAM. THE AMOUNT OF THE FEE OR REIMBURSEMENT MUST REFLECT
5 THE DIRECT AND INDIRECT COSTS OF THE DEPARTMENT IN ADMINISTERING
6 THE PROVISIONS OF THIS SECTION.

7 (6) (a) (I) THE GENERAL ASSEMBLY FINDS AND DECLARES THAT A
8 HIGH-QUALITY TEACHER IS THE MOST IMPORTANT IN-SCHOOL FACTOR FOR
9 STUDENT ACHIEVEMENT AND THAT STUDENTS BENEFIT FROM SEEING A
10 DIVERSE GROUP OF EDUCATORS IN CLASSROOMS. HOWEVER, THE
11 EDUCATOR WORKFORCE IN COLORADO IS NOT AS DIVERSE AS THE
12 POPULATION OF STUDENTS IT SERVES OR WILL SERVE IN THE FUTURE.

13 (II) THEREFORE, THE GENERAL ASSEMBLY DECLARES THAT
14 EDUCATOR PREPARATION PROGRAMS MUST CLEARLY AND
15 TRANSPARENTLY SHOW THE FIRST-TIME PASS RATES OF CANDIDATES ON
16 THE ASSESSMENT ADMINISTERED PURSUANT TO SECTION 22-60.5-203
17 (3)(a)(I), ESPECIALLY THOSE CANDIDATES WHOSE GENDER, RACE, OR
18 ETHNICITY IS UNDERREPRESENTED IN THE EDUCATOR WORKFORCE, AND
19 THAT DIVERSE EDUCATOR CANDIDATES SHOULD HAVE ACCESS TO THE
20 NECESSARY INFORMATION TO DETERMINE WHICH EDUCATOR PREPARATION
21 PROGRAM GIVES THE CANDIDATE THE BEST CHANCE OF SUCCESS AT
22 BECOMING AN EDUCATOR.

23 (b) NOTWITHSTANDING SECTION 24-1-136 (11)(a)(I), THE
24 DEPARTMENT SHALL ANNUALLY PREPARE A REPORT CONCERNING THE
25 ENROLLMENT IN, GRADUATION FROM, AND EFFECTIVENESS OF THE
26 EDUCATOR PREPARATION PROGRAMS AUTHORIZED BY THE DEPARTMENT.
27 IN ADDITION, THE REPORT MUST INCLUDE:

1 (I) DATA ON THE OUTCOMES OF GRADUATES OF EDUCATOR
2 PREPARATION PROGRAMS PURSUANT TO SECTION 22-2-112 (1)(q);

3 (II) THE PERCENTAGE OF EDUCATOR CANDIDATES GRADUATING
4 FROM EACH EDUCATOR PREPARATION PROGRAM DURING THE PRECEDING
5 TWELVE MONTHS WHO APPLIED FOR AND RECEIVED AN INITIAL LICENSE
6 PURSUANT TO SECTION 22-60.5-201;

7 (III) THE PERCENTAGE OF GRADUATES WHO PASSED THE
8 ASSESSMENT ADMINISTERED PURSUANT TO SECTION 22-60.5-203 (3)(a)(I),
9 INCLUDING THE PERCENTAGE OF GRADUATES WHO PASSED THE
10 ASSESSMENT ON THE FIRST ATTEMPT; AND

11 (IV) THE PERCENTAGE OF GRADUATES WHO DID NOT TAKE AN
12 ASSESSMENT IDENTIFIED IN SECTION 22-60.5-203 (3)(a)(I) AND INSTEAD
13 SOUGHT LICENSURE THROUGH THE MULTIPLE MEASURE OPTIONS IN
14 SECTION 22-60.5-203 (3)(a)(II) OR (3)(a)(III).

15 (c) FOR PURPOSES OF COMPLETING THE REPORT REQUIRED
16 PURSUANT TO SUBSECTION (6)(b) OF THIS SECTION, THE DEPARTMENT AND
17 THE DEPARTMENT OF HIGHER EDUCATION SHALL SHARE WITH ONE
18 ANOTHER ANY RELEVANT DATA THAT COMPLIES WITH STATE AND FEDERAL
19 REGULATIONS. THE DEPARTMENT SHALL SUBMIT THE REPORT TO THE
20 HOUSE OF REPRESENTATIVES EDUCATION COMMITTEE AND THE SENATE
21 EDUCATION COMMITTEE, OR THEIR SUCCESSOR COMMITTEES.

22 (d) ALL DATA AND INFORMATION REQUIRED TO BE REPORTED
23 ANNUALLY PURSUANT TO SUBSECTION (6)(b) OF THIS SECTION MUST BE
24 DISAGGREGATED BY THE GENDER, RACE, AND ETHNICITY OF THE
25 CANDIDATES AND GRADUATES, TO THE EXTENT POSSIBLE.

26 (e) THE DEPARTMENT AND THE DEPARTMENT OF HIGHER
27 EDUCATION SHALL POST THE ANNUAL REPORT ON THEIR RESPECTIVE

1 WEBSITES IN THE LOCATION RELATING TO EDUCATOR PREPARATION
2 PROGRAMS AND TEACHER LICENSURE, IF APPLICABLE.

3 (7) THE DEPARTMENT IS ENCOURAGED TO COLLABORATE WITH
4 NATIONAL ACCREDITING BODIES OF EDUCATOR PREPARATION PROGRAMS
5 AND TO OFFER CONCURRENT AND JOINT SITE VISITS TO EDUCATOR
6 PREPARATION PROGRAMS, TO THE EXTENT FEASIBLE.

7 (8) (a) THERE IS CREATED AN ADVISORY COMMITTEE TO THE STATE
8 BOARD OF EDUCATION AND THE DEPARTMENT TO PROVIDE INPUT ON
9 RELEVANT TOPICS RELATED TO EDUCATOR PREPARATION AND EDUCATOR
10 QUALITY, INCLUDING BUT NOT LIMITED TO:

11 (I) REVIEWING AND PROVIDING FEEDBACK ON THE AUTHORIZATION
12 AND REAUTHORIZATION PROCESS FOR NEW EDUCATOR PREPARATION
13 PROGRAMS, AS WELL AS ADDED ENDORSEMENT AREAS IN
14 ALREADY-APPROVED PROGRAMS;

15 (II) PARTICIPATING IN STAKEHOLDER DISCUSSIONS CONCERNING
16 NEW OR REVISED EDUCATOR PREPARATION STANDARDS;

17 (III) IDENTIFYING WAYS TO STREAMLINE APPLICATIONS FOR
18 PROGRAM AUTHORIZATION, REAUTHORIZATION, AND ADDED
19 ENDORSEMENT AREAS;

20 (IV) IDENTIFYING STRATEGIES TO BETTER INTERSECT AND
21 SUPPORT COLORADO SCHOOLS IN A SCHOOL'S EDUCATOR PIPELINE
22 DEVELOPMENT; AND

23 (V) ARTICULATING WAYS TO INCREASE THE EDUCATOR TALENT
24 PIPELINE THAT MEETS COLORADO'S HIRING NEEDS, ESPECIALLY AMONG
25 UNDERREPRESENTED COMMUNITIES.

26 (b) THE ADVISORY COMMITTEE CONSISTS OF THE FOLLOWING
27 SEVEN MEMBERS WHO ARE APPOINTED BY THE COMMISSIONER OF

1 EDUCATION IN CONSULTATION WITH THE EXECUTIVE DIRECTOR OF THE
2 DEPARTMENT OF HIGHER EDUCATION THROUGH APPLICATIONS DEVELOPED
3 BY THE DEPARTMENT:

4 (I) ONE REPRESENTATIVE FROM AN URBAN SCHOOL DISTRICT;

5 (II) ONE REPRESENTATIVE FROM A RURAL SCHOOL DISTRICT;

6 (III) ONE REPRESENTATIVE FROM A TRADITIONAL EDUCATOR
7 PREPARATION PROGRAM;

8 (IV) ONE REPRESENTATIVE FROM AN ALTERNATIVE EDUCATOR
9 PREPARATION PROGRAM;

10 (V) ONE MEMBER WHO IS A RECENT GRADUATE FROM A
11 COLORADO EDUCATOR PREPARATION PROGRAM THAT IS CURRENTLY
12 TEACHING IN A COLORADO SCHOOL;

13 (VI) ONE REPRESENTATIVE FROM THE DEPARTMENT;

14 (VII) ONE REPRESENTATIVE FROM THE DEPARTMENT OF HIGHER
15 EDUCATION; AND

16 (VIII) ONE REPRESENTATIVE FROM THE STATE CHARTER SCHOOL
17 INSTITUTE ESTABLISHED IN SECTION 22-30.5-503.

18 (c) THE MEMBERS OF THE ADVISORY COMMITTEE SHALL SELECT
19 THE CHAIR.

20 (d) THE ADVISORY COMMITTEE SHALL MEET AS OFTEN AS
21 NECESSARY TO PROVIDE INPUT TO THE STATE BOARD OF EDUCATION AND
22 THE DEPARTMENT PURSUANT TO THIS SUBSECTION (8). THE DEPARTMENT
23 SHALL ESTABLISH PROCEDURES TO ALLOW MEMBERS TO PARTICIPATE IN
24 THE MEETINGS REMOTELY.

25 **SECTION 3.** In Colorado Revised Statutes, 22-2-109, **amend**
26 (1)(g), (1)(h), (1)(i), (3) introductory portion, (4), and (6)(a) introductory
27 portion; and **repeal** (5) and (7) as follows:

1 **22-2-109. State board of education - additional duties - teacher**
2 **standards - principal standards - rules.** (1) The state board of
3 education shall:

4 (g) Adopt rules that prescribe ~~performance-based~~ standards of
5 qualification, preparation, training, or experience that are required for the
6 issuance of all licenses, master certificates, and authorizations, as
7 provided for in article 60.5 of this ~~title~~ TITLE 22;

8 (h) Adopt rules that prescribe ~~performance-based~~ standards for
9 endorsements deemed appropriate for each type of license or
10 authorization;

11 (i) Utilize representatives from all levels of education in ~~the~~
12 ~~development of performance-based~~ DEVELOPING standards of
13 qualification, preparation, and experience for all licenses, master
14 certificates, authorizations, and endorsements;

15 (3) ~~On or before July 1, 2000,~~ The state board of education ~~by rule~~
16 shall adopt ~~performance-based teacher licensure~~ BY RULE QUALITY
17 standards, ~~which~~ AS DEFINED IN SECTION 22-9-103 (2.9), THAT at a
18 minimum ~~shall~~ MUST include a requirement that each candidate for an
19 initial teacher license ~~shall~~ have and be able to demonstrate the following
20 skills:

21 (4) In adopting the ~~performance-based teacher licensure~~ QUALITY
22 standards pursuant to subsection (3) of this section, the state board shall
23 also adopt rules specifying the methods by which a teacher candidate may
24 demonstrate that ~~he or she~~ THE TEACHER CANDIDATE has achieved the
25 specified skills and the manner in which such demonstrations may be
26 documented for submission when the teacher candidate applies for
27 licensure.

1 ~~(5) (a) The state board shall review the content of educator~~
2 ~~preparation programs offered by institutions of higher education within~~
3 ~~the state. Such review must be designed to ensure that the content of each~~
4 ~~program is designed and implemented in a manner that will enable a~~
5 ~~candidate to meet the requirements specified by the state board pursuant~~
6 ~~to subsection (3) of this section and the requirements for licensure~~
7 ~~endorsement adopted by rule of the state board pursuant to section~~
8 ~~22-60.5-106. The state board shall recommend to the Colorado~~
9 ~~commission on higher education that a program be placed on conditional~~
10 ~~approval, be placed on probation, or not be approved pursuant to section~~
11 ~~23-1-121 if it determines that the program content does not meet the~~
12 ~~requirements specified in subsection (3) of this section or the~~
13 ~~endorsement requirements.~~

14 ~~(b) Upon the request of a nonpublic institution that provides an~~
15 ~~educator preparation program, the state board shall review the content of~~
16 ~~the program to determine whether the program content is designed and~~
17 ~~implemented in a manner that will enable a candidate to meet the~~
18 ~~requirements specified by the state board of education pursuant to~~
19 ~~subsection (3) of this section, and the requirements for licensure~~
20 ~~endorsement adopted by rule of the state board pursuant to section~~
21 ~~22-60.5-106. Upon completion of the review, the state board shall notify~~
22 ~~the Colorado commission on higher education concerning whether the~~
23 ~~program content meets said requirements.~~

24 ~~(6) (a) On or before January 1, 2003, The state board of education~~
25 ~~by rule shall adopt performance-based principal licensure BY RULE~~
26 ~~QUALITY standards, AS DEFINED IN SECTION 22-9-103 (2.9), to guide the~~
27 ~~development of principal preparation programs. offered by institutions of~~

1 ~~higher education.~~ The state board of education shall develop ~~said~~ THE
2 standards in collaboration with institutions of higher education AND
3 ALTERNATIVE PROGRAMS that offer principal preparation programs, AND
4 superintendents and local boards of education. ~~and the commission on~~
5 ~~higher education.~~ The state board of education shall ensure that ~~said~~ THE
6 standards are consistent with national standards for principal preparation.
7 ~~Said~~ THE standards must include, but need not be limited to, the
8 following:

9 (7) (a) ~~Beginning with the 2006-07 school year and annually~~
10 ~~thereafter, the state board shall direct the department to survey the~~
11 ~~superintendents of the school districts of the state who employ principals~~
12 ~~who hold a principal authorization or an initial principal license or who~~
13 ~~obtain a professional principal license without first holding an initial~~
14 ~~principal license and who are in their first three years of employment as~~
15 ~~a principal. The department shall base the survey questions on the~~
16 ~~performance-based principal licensure standards adopted by the state~~
17 ~~board pursuant to subsection (6) of this section. The department shall~~
18 ~~design the survey to solicit information by which to measure the quality~~
19 ~~and effectiveness of principal preparation programs and other alternative~~
20 ~~forms of principal preparation and to solicit information from~~
21 ~~superintendents concerning the principal licensure standards.~~

22 (b) ~~Notwithstanding section 24-1-136 (11)(a)(I), the state board~~
23 ~~shall submit annually to the education committees of the house of~~
24 ~~representatives and the senate, or any successor committees, a written~~
25 ~~summary report of the results of the survey conducted pursuant to~~
26 ~~subsection (7)(a) of this section. In submitting the report, the state board~~
27 ~~shall ensure that the report for the current year and the preceding year's~~

1 ~~report, if one exists, are available to the education committees for~~
2 ~~consideration at the biennial joint meeting held pursuant to section~~
3 ~~22-60.5-116.5. The state board shall also submit the report annually to the~~
4 ~~governor, the Colorado commission on higher education, and the~~
5 ~~institutions of higher education that operate principal preparation~~
6 ~~programs.~~

7 (c) ~~The costs incurred by the department in implementing this~~
8 ~~subsection (7) shall be paid from moneys appropriated from the educator~~
9 ~~licensure cash fund created in section 22-60.5-112 (1).~~

10 **SECTION 4.** In Colorado Revised Statutes, 22-2-112, **amend**
11 (1)(q)(I), (1)(q)(II), and (1)(q)(IV) as follows:

12 **22-2-112. Commissioner - duties - report - legislative**
13 **declaration.** (1) Subject to the supervision of the state board, the
14 commissioner has the following duties:

15 (q) (I) To assist the state board in reviewing the content of
16 educator preparation programs ~~offered by institutions of higher education~~
17 ~~within the state. In so doing, the commissioner shall direct the department~~
18 ~~to collaborate with the department of higher education to prepare~~ IN THE
19 STATE BY PREPARING an annual report on the effectiveness of educator
20 preparation programs.

21 (II) For purposes of this ~~paragraph (q)~~ SUBSECTION (1)(q), the
22 department shall use data collected from an educator in ~~his or her~~ THE
23 EDUCATOR'S first three years of placement as the educator of record.

24 (IV) The department shall ~~work collaboratively with educator~~
25 ~~preparation programs and the department of higher education and~~ make
26 the report prepared pursuant to this ~~paragraph (q)~~ SUBSECTION (1)(q)
27 available to the public on ~~its~~ THE DEPARTMENT'S website no later than

1 thirty days after ~~its~~ THE REPORT'S completion. The department shall share
2 the information with educator preparation programs to inform curriculum
3 and program improvements.

4 **SECTION 5.** In Colorado Revised Statutes, 22-60.5-102, **amend**
5 (8)(a) and (20) as follows:

6 **22-60.5-102. Definitions.** As used in this article 60.5, unless the
7 context otherwise requires:

8 (8) (a) "Approved program of preparation" means a program of
9 study for preparation that is approved by the ~~Colorado commission on~~
10 ~~higher education~~ DEPARTMENT pursuant to ~~section 23-1-121, C.R.S.,~~
11 SECTION 22-60.5-121 and that upon completion leads to a
12 recommendation for licensure. ~~by an accepted institution of higher~~
13 ~~education.~~

14 (20) "State board of education" OR "STATE BOARD" means the state
15 board of education established by section 1 of article IX of the state
16 constitution.

17 **SECTION 6.** In Colorado Revised Statutes, **amend**
18 22-60.5-116.5 as follows:

19 **22-60.5-116.5. Education committees - evaluation of educator**
20 **preparation programs - biennial joint meeting.** (1)(a) The EDUCATION
21 committees ~~on education~~ of the house of representatives and the senate,
22 or any successor committees, shall biennially hold a joint meeting to
23 assess the reports received concerning the effectiveness of the approved
24 educator preparation programs ~~offered by accepted institutions of higher~~
25 ~~education~~ in the state. ~~and the reports of the survey of superintendents~~
26 ~~conducted by the department of education and submitted by the state~~
27 ~~board of education pursuant to section 22-2-109 (7).~~

1 (b) At the meeting, the committees shall consider the reports on
2 the review of approved educator preparation programs received from ~~the~~
3 ~~Colorado commission on higher education pursuant to section 23-1-121~~
4 ~~(6), C.R.S.~~ THE STATE BOARD PURSUANT TO SECTION 22-60.5-121. The
5 committees shall take testimony from ~~representatives of the institutions~~
6 ~~of higher education~~ ENTITIES that provide the educator preparation
7 programs, the state board of education, the Colorado commission on
8 higher education, and ~~from~~ any other interested persons. Based on the
9 review of ~~said~~ THE reports and any testimony received, the committees
10 shall assess whether the approved educator preparation programs are
11 adequately preparing candidates to meet the ~~performance-based educator~~
12 ~~licensure~~ QUALITY standards adopted by rule of the state board of
13 education pursuant to section 22-2-109 (3).

14 (c) At the meeting, ~~the committees shall consider the reports of~~
15 ~~the survey of superintendents conducted by the department of education~~
16 ~~and submitted by the state board of education pursuant to section~~
17 ~~22-2-109 (7).~~ The committees shall take testimony from representatives
18 ~~of the institutions of higher education that provide the principal~~
19 ~~preparation programs, the state board of education, the Colorado~~
20 ~~commission on higher education, and from any other interested persons.~~
21 based on the review of ~~said~~ THE reports and any testimony received, the
22 committees shall assess whether the approved principal preparation
23 programs and alternative forms of principal preparation are adequately
24 preparing principal candidates to meet the ~~performance-based principal~~
25 ~~licensure~~ QUALITY standards adopted by rule of the state board of
26 education pursuant to section 22-2-109 (6).

27 (2) If the committees, based on the reports received from ~~the~~

1 ~~Colorado commission on higher education and~~ the state board of
2 education, determine that an approved educator preparation program is
3 not adequately preparing licensure candidates, the committees shall
4 instruct the Colorado commission on higher education to reduce the
5 funding received by the institution of higher education that provides the
6 approved educator preparation program during the next fiscal year. The
7 commission shall notify the committees of the amount of ~~said~~ THE
8 reduction prior to introduction of the annual general appropriation bill.

9 **SECTION 7.** In Colorado Revised Statutes, 22-60.5-208.7,
10 **amend** (4) introductory portion as follows:

11 **22-60.5-208.7. Teacher of record program - rules -**
12 **authorization - definition.** (4) To assist the teacher of record in meeting
13 the ~~performance-based teacher licensure~~ QUALITY standards adopted by
14 the state board of education pursuant to section 22-2-109 (3), a teacher of
15 record program must include, at a minimum:

16 **SECTION 8.** In Colorado Revised Statutes, 22-60.5-203, **amend**
17 (6) introductory portion as follows:

18 **22-60.5-203. Assessment of professional competencies -**
19 **multiple measures to assess professional competencies - rules.** (6) For
20 purposes of establishing minimum competency in a licensure
21 endorsement area, the state board of education shall establish minimum
22 course work standards that align with the ~~content~~ QUALITY standards
23 established by the state board of education pursuant to section 22-2-109
24 (3). Attainment of the minimum course work standards may be shown in
25 one of the following ways:

26 **SECTION 9.** In Colorado Revised Statutes, 22-60.5-205, **amend**
27 (2)(c) and (2)(h) as follows:

1 **22-60.5-205. One-year and two-year alternative teacher**
2 **programs - standards and evaluation - duties of department - duties**
3 **of the state board of education - fees - legislative declaration.**

4 (2) Designated agencies are authorized to implement one-year alternative
5 teacher programs or two-year alternative teacher programs, which
6 two-year programs were formerly known as teacher in residence
7 programs, as follows:

8 (c) A designated agency that chooses to implement an alternative
9 teacher program may collaborate and contract with an ~~institution of~~
10 ~~higher education~~ ENTITY that provides an approved educator preparation
11 program. A contract entered into pursuant to this ~~paragraph (c)~~ shall
12 SUBSECTION (2)(c) MUST include, but need not be limited to, the provision
13 of educator preparation courses and subject matter courses as necessary
14 to comply with the educator preparation program requirements
15 established by the ~~Colorado commission on higher education pursuant to~~
16 ~~section 23-1-121, C.R.S.~~ DEPARTMENT PURSUANT TO SECTION
17 22-60.5-121.

18 (h) An alternative teacher program ~~shall~~ MUST meet the
19 ~~performance-based teacher licensure~~ QUALITY standards adopted by the
20 state board of education pursuant to section 22-2-109 (3).

21 **SECTION 10.** In Colorado Revised Statutes, 22-2-119.3, **amend**
22 (6)(c) as follows:

23 **22-2-119.3. Department of education - educator preparation**
24 **program students - record check - fee - definitions.** (6) As used in this
25 section, unless the context otherwise requires:

26 (c) "Educator preparation program" means an approved educator
27 preparation program as defined in ~~section 23-1-121~~ SECTION 22-60.5-121

1 (1)(b).

2 **SECTION 11.** In Colorado Revised Statutes, **amend** 23-1-121.2
3 as follows:

4 **23-1-121.2. Department directive - educator preparation**
5 **pathways - public information.** By October 1, 2020, the department
6 shall post on the department website a description of each of the existing
7 programs and pathways that lead to teacher licensure, including
8 alternative teacher preparation programs AND TEACHER PREPARATION
9 PROGRAMS approved pursuant to article 60.5 of title 22, ~~teacher~~
10 ~~preparation programs approved pursuant to section 23-1-121~~, teacher
11 residency programs, student teacher programs, concurrent enrollment
12 programs, teacher cadet programs, grow your own educator programs
13 established pursuant to section 22-60.5-208.5, and the teaching fellowship
14 programs created pursuant to part 3 of article 78 of this title 23. The
15 department shall annually update the descriptions of programs and
16 pathways.

17 **SECTION 12.** In Colorado Revised Statutes, 23-2-103.1, **amend**
18 (1)(b), (1)(c), and (1)(d) as follows:

19 **23-2-103.1. Commission - department - duties - limitation -**
20 **reciprocity.** (1) The commission shall:

21 (b) Grant or deny authorizations, renew authorizations, and revoke
22 authorizations pursuant to sections 23-2-103.3 and 23-2-103.4; AND

23 (c) Establish the types and amounts of fees that a private college
24 or university or seminary or religious training institution shall pay as
25 required in section 23-2-104.5 PURSUANT TO SECTION 23-2-104.5(1); and

26 (d) Establish policies to require private colleges and universities
27 and seminaries and religious training institutions to submit to the

1 department, upon request, data that is directly related to student
2 enrollment and degree completion and, if applicable, student financial aid
3 and educator preparation programs as described in ~~section 23-1-121~~
4 SECTION 22-60.5-121. The director of the commission and an employee
5 of the department of higher education shall not divulge or make known
6 in any way data for individual students or personnel, except in accordance
7 with judicial order or as otherwise provided by law. A person who
8 violates this subsection (1)(d) commits a class 2 misdemeanor and shall
9 be punished as provided in section 18-1.3-501, and shall be removed or
10 dismissed from public service on the grounds of malfeasance in office.

11 **SECTION 13.** In Colorado Revised Statutes, 23-2-104.5, **repeal**
12 (2) as follows:

13 **23-2-104.5. Fees - public hearing.** (2) ~~The commission may~~
14 ~~establish a fee to be paid to the department by a private college or~~
15 ~~university that is authorized pursuant to this article and that applies for~~
16 ~~approval of an educator preparation program pursuant to section 23-1-121~~
17 ~~The amount of the fee shall reflect the direct and indirect costs of the~~
18 ~~department in administering the provisions of section 23-1-121.~~

19 **SECTION 14.** In Colorado Revised Statutes, 23-3.3-901, **amend**
20 (2)(a) as follows:

21 **23-3.3-901. Teach Colorado grant initiative created - award**
22 **of grants - legislative declaration.** (2) As used in this part 9, unless the
23 context otherwise requires:

24 (a) "Approved educator preparation program" means an approved
25 educator preparation program as defined in ~~section 23-1-121 (1)(a)~~
26 SECTION 22-60.5-121 (1)(b).

27 **SECTION 15.** In Colorado Revised Statutes, 23-3.9-101, **amend**

1 (1) as follows:

2 **23-3.9-101. Definitions.** As used in this part 1, unless the context
3 otherwise requires:

4 (1) "Approved program of preparation" means a program of study
5 for preparation that is approved by the ~~Colorado commission on higher~~
6 ~~education~~ DEPARTMENT OF EDUCATION pursuant to ~~section 23-1-121~~
7 SECTION 22-60.5-121 and that upon completion leads to a
8 recommendation for licensure. ~~by an accepted institution of higher~~
9 ~~education in Colorado.~~

10 **SECTION 16.** In Colorado Revised Statutes, 23-3.9-301, **amend**
11 (2) as follows:

12 **23-3.9-301. Definitions.** As used in this part 3, unless the context
13 otherwise requires:

14 (2) "Approved program of preparation" means an approved
15 educator preparation program, as defined in ~~section 23-1-121 (1)(a)~~
16 SECTION 22-60.5-121 (1)(b), including a preparation program for school
17 counselors, or an alternative teacher program, as defined in section
18 22-60.5-102 (6).

19 **SECTION 17.** In Colorado Revised Statutes, 23-3.9-304, **amend**
20 (1) introductory portion as follows:

21 **23-3.9-304. Reporting requirements.** (1) The department shall
22 include the following data concerning the student educator stipend
23 program and the educator test stipend program in the annual report
24 required in ~~section 23-1-121 (6)(a)~~ SECTION 22-60.5-121 (5):

25

26 **SECTION 18.** In Colorado Revised Statutes, 23-60-110, **amend**
27 (2) introductory portion as follows:

1 **23-60-110. Teaching career pathway - design.** (2) The teaching
2 career pathway must be aligned with the ~~performance-based teacher~~
3 ~~licensing~~ QUALITY standards adopted by the state board of education
4 pursuant to section 22-2-109 (3). In addition, the pathway must include
5 the following components:

6 **SECTION 19.** In Colorado Revised Statutes, 23-76-102, **amend**
7 (2) as follows:

8 **23-76-102. Definitions.** As used in this article 76, unless the
9 context otherwise requires:

10 (2) "Educator preparation program" means an educator
11 preparation program approved by the ~~commission~~ DEPARTMENT OF
12 EDUCATION pursuant to ~~section 23-1-121~~ SECTION 22-60.5-121 and that
13 upon completion leads to a recommendation for licensure. ~~by an accepted~~
14 ~~institution of higher education in Colorado.~~

15 **SECTION 20.** In Colorado Revised Statutes, 23-78-103, **amend**
16 (2) as follows:

17 **23-78-103. Definitions.** As used in this part 1, unless the context
18 otherwise requires:

19 (2) "Approved educator preparation program" means an educator
20 preparation program for teachers that the ~~commission on higher education~~
21 DEPARTMENT OF EDUCATION has reviewed pursuant to ~~section 23-1-121~~
22 SECTION 22-60.5-121 and determined meets the ~~performance-based~~
23 MINIMUM standards ~~established by the commission pursuant to section~~
24 ~~23-1-121~~ SET FORTH IN SECTION 22-60.5-121 (2) AND (3) and the
25 requirements of section 23-1-108.

26 **SECTION 21.** In Colorado Revised Statutes, 23-78-104, **amend**
27 (2) as follows:

1 **23-78-104. Educator preparation program - best practices -**
2 **guidelines - report.** (2) The department of higher education and the
3 department of education shall jointly prepare a report concerning the
4 identified best practices, the adopted guidelines, and regulatory and
5 legislative recommendations to ensure that the policies and criteria for
6 reviewing and approving educator preparation programs pursuant to
7 ~~sections 22-2-109 (5),~~ SECTIONS 22-60.5-115 (2), 22-60.5-205 (3), and
8 ~~23-1-121~~ 22-60.5-121 align with the identified best practices and are
9 designed to determine the degree to which educator preparation programs
10 are implementing the best practices. On or before January 15, 2020, the
11 departments shall submit the report to the commission, the state board,
12 and the education committees of the house of representatives and the
13 senate, or any successor committees. To the extent necessary, the
14 commission shall amend its guidelines and the state board shall amend its
15 rules to align with the best practices.

16 **SECTION 22.** In Colorado Revised Statutes, 23-78-303, **amend**
17 (2) as follows:

18 **23-78-303. Definitions.** As used in this part 3, unless the context
19 otherwise requires:

20 (2) "Approved educator preparation program" has the same
21 meaning as provided in ~~section 23-1-121~~ SECTION 22-60.5-121 (1)(b).

22 **SECTION 23.** In Colorado Revised Statutes, 23-78-307, **amend**
23 (2) introductory portion as follows:

24 **23-78-307. Department of higher education - review of**
25 **agreements - report.** (2) The department of higher education shall
26 review the annual report received concerning each teaching fellowship
27 program and submit an annual summary report to the state board of

1 education, the Colorado commission on higher education, the joint budget
2 committee of the general assembly, and the education committees of the
3 house of representatives and the senate, or any successor committees. The
4 department of higher education shall prepare and submit the summary
5 report annually, notwithstanding section 24-1-136 (11)(a)(I), as part of
6 the report required in ~~section 23-1-121 (6)~~ SECTION 22-60.5-121 (6). At
7 a minimum, the summary report must include:

8 **SECTION 24.** In Colorado Revised Statutes, 23-1-121, **repeal as**
9 **added by House Bill 23-1231** (2) introductory portion and (2)(g) as
10 follows:

11 **23-1-121. Commission directive - approval of educator**
12 **preparation programs - review - report - legislative declaration.**

13 ~~(2) The commission shall adopt policies establishing the requirements for~~
14 ~~educator preparation programs offered by institutions of higher education.~~
15 ~~The department shall work in cooperation with the state board of~~
16 ~~education in developing the requirements for educator preparation~~
17 ~~programs. At a minimum, the requirements must ensure that each~~
18 ~~educator preparation program complies with section 23-1-125, is~~
19 ~~designed on a performance-based model, and includes:~~

20 (g) ~~A requirement that candidates for an elementary education~~
21 ~~endorsement, a middle school mathematics endorsement, or a secondary~~
22 ~~mathematics endorsement are trained in evidence-informed practices in~~
23 ~~mathematics, as defined in section 22-2-146.6, including interventions to~~
24 ~~help students who are below grade level or struggling in mathematics;~~
25 ~~children with disabilities, as defined in section 22-20-103; and students~~
26 ~~who are English language learners.~~

27 **SECTION 25.** In Colorado Revised Statutes, **repeal** 23-1-121.

1 **SECTION 26. Appropriation.** For the 2023-24 state fiscal year,
2 the general assembly anticipates that the department of education will
3 expend \$108,990 from the educator licensure cash fund created in section
4 22-60.5-112 (1)(a), C.R.S., based on an assumption that the department
5 will require an additional 0.8 FTE. This figure is subject to the "(I)"
6 notation as defined in the annual general appropriation act for the same
7 fiscal year. To implement this act, the department is anticipated to use this
8 appropriation for the office of professional services.

9 **SECTION 27. Act subject to petition - effective date.** (1) This
10 act takes effect at 12:01 a.m. on the day following the expiration of the
11 ninety-day period after final adjournment of the general assembly; except
12 that, if a referendum petition is filed pursuant to section 1 (3) of article V
13 of the state constitution against this act or an item, section, or part of this
14 act within such period, then the act, item, section, or part will not take
15 effect unless approved by the people at the general election to be held in
16 November 2024 and, in such case, will take effect on the date of the
17 official declaration of the vote thereon by the governor.

18 (2) Section 22-60.5-121 (2)(h), Colorado Revised Statutes, added
19 in section 2 of this act, takes effect only if House Bill 23-1231 becomes
20 law, in which case section 22-60.5-121 (2)(h) takes effect on the effective
21 date of this act or the effective date of House Bill 23-1231, whichever is
22 later.