

**First Regular Session  
Seventy-fourth General Assembly  
STATE OF COLORADO**

**PREAMENDED**

*This Unofficial Version Includes Committee  
Amendments Not Yet Adopted on Second Reading*

LLS NO. 23-0208.01 Alana Rosen x2606

**SENATE BILL 23-007**

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**SENATE SPONSORSHIP**

**Zenzinger and Kirkmeyer,**

**HOUSE SPONSORSHIP**

**Kipp and Catlin,**

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**Senate Committees**

Education  
Appropriations

**House Committees**

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**A BILL FOR AN ACT**

101 **CONCERNING ENHANCING ADULT EDUCATION IN COLORADO.**

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**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

Current law requires adult education providers (providers) that participate in the department of education's (department) adult education and literacy grant program (program) to offer eligible adults basic education in literacy and numeracy. The bill adds "digital literacy" to the basic education offered to eligible adults.

The bill describes services that providers may offer to eligible adults. The bill amends the reporting requirements for providers of the program.

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters or bold & italic numbers indicate new material to be added to existing law.  
Dashes through the words or numbers indicate deletions from existing law.*

The bill allows community colleges, area technical colleges, and local district colleges (colleges) to develop minimum graduation requirements for a high school diploma based on the minimum high school graduation guidelines adopted by the state board of education. Colleges are authorized to award high school diplomas to students who successfully complete the colleges' minimum high school graduation requirements.

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2           **SECTION 1.** In Colorado Revised Statutes, 22-10-102, **amend**  
3 (1)(e), (1)(e.5), (1)(e.7), (1)(f), and (1)(g) as follows:

4           **22-10-102. Legislative declaration.** (1) The general assembly  
5 finds that:

6           (e) Before Colorado can meet its workforce, educational  
7 attainment, and poverty-reduction goals, the state must address the need  
8 for adult education. A significant percentage of the state's working-age  
9 population lacks a high school diploma or its equivalent. Many of these  
10 individuals do not have basic literacy, DIGITAL LITERACY, or numeracy  
11 skills and are unprepared for participation in postsecondary education and  
12 for participation in the twenty-first-century workforce. Further, these  
13 individuals are unprepared to provide the learning support and advocacy  
14 that their own children or the children they care for require.

15           (e.5) Literacy and level of educational attainment not only impact  
16 an individual's ability to gain employment at a self-sufficiency level, but  
17 extensive research shows that they are also key determining factors in the  
18 educational success and future employment potential of the individual's  
19 children or children for whom the individual is a caregiver. A  
20 two-generation approach to increasing literacy, DIGITAL LITERACY, and  
21 numeracy skills is essential for the workforce of today and tomorrow and  
22 for helping to break the cycle of poverty.

1           (e.7) While some adults require educational programs that will  
2 improve their literacy, DIGITAL LITERACY, or numeracy skills to gain  
3 higher-paying levels of employment, many adults have not completed  
4 ninth grade or may otherwise be identified as lowest-level learners.  
5 Before these adults can aspire to higher-level employment, they require  
6 more basic educational programs that specialize in English language  
7 skills and assistance in obtaining a high school DIPLOMA OR AN  
8 equivalency certificate.

9           (f) Effectively addressing the need for adult education requires the  
10 appropriation of state money to fund adult education and literacy  
11 programs that participate in workforce development partnerships or  
12 education attainment partnerships and that enable individuals to acquire  
13 the basic and more advanced skills needed to function effectively as  
14 parents, caregivers, employees, and citizens of the United States.  
15 Although there are several postsecondary programs that focus on  
16 workforce development and skills acquisition, these programs typically  
17 assume that participants are or have been in the workforce in some  
18 capacity and have already attained a base level of literacy, DIGITAL  
19 LITERACY, and numeracy. Adult education and literacy programs,  
20 however, are typically designed for adults who have been unable to enter  
21 the workforce in a meaningful capacity or are limited in their ability to  
22 support their children's education or participate in society due to a lack of  
23 basic literacy, DIGITAL LITERACY, and numeracy skills.

24           (g) In return for state investment in adult education and literacy  
25 programs, these programs must refocus their mission to ensure that more  
26 low-skilled, low-income adults attain the basic literacy, DIGITAL  
27 LITERACY, and numeracy skills that they lack so that they may improve

1 their own and the next generation's ability to participate in the current and  
2 future in-demand sectors of employment, function effectively in  
3 supporting and advocating for their children's education, and actively  
4 participate in society; and

5 **SECTION 2.** In Colorado Revised Statutes, 22-10-103, **amend**  
6 (1), (2.5), (3)(c)(III), and (11)(a); and **add** (2.3) as follows:

7 **22-10-103. Definitions.** As used in this article 10, unless the  
8 context otherwise requires:

9 (1) "Adult education and literacy programs" means programs that  
10 provide adult basic education, adult education leading to a high school  
11 DIPLOMA OR AN equivalency credential, English as a second language  
12 instruction, or integrated basic education, DIGITAL LITERACY, and skills  
13 training.

14 (2.3) "DIGITAL LITERACY" MEANS THE SKILLS ASSOCIATED WITH  
15 USING TECHNOLOGY THAT ENABLES USERS TO FIND, EVALUATE, ORGANIZE,  
16 CREATE, DISSEMINATE, AND COMMUNICATE INFORMATION ONLINE.

17 (2.5) "Education attainment partnership" means a collaboration  
18 that assists adults in attaining basic literacy, DIGITAL LITERACY, and  
19 numeracy skills that lead to additional skill acquisition and may lead to  
20 postsecondary credentials and employment. At a minimum, an education  
21 attainment partnership must consist of at least one adult education  
22 provider that is not listed in subsection (1.5)(a) of this section that  
23 partners with at least one elementary or secondary school or school  
24 district, a public or private institution of higher education, a local district  
25 college, or an area technical college.

26 (3) "Eligible adult" means a person who:

27 (c) (III) Lacks sufficient mastery of the basic literacy, DIGITAL

1 LITERACY, and numeracy skills necessary to enable the person to function  
2 effectively in the workplace.

3 (11) (a) "Workforce development partnership" means a  
4 collaboration that assists adults in attaining basic literacy, DIGITAL  
5 LITERACY, and numeracy skills leading to additional skill acquisition,  
6 postsecondary credentials, and employment. At a minimum, a workforce  
7 development partnership must include at least one adult education  
8 provider AND at least one postsecondary education or training provider  
9 ~~and at least~~ one workforce development provider.

10 **SECTION 3.** In Colorado Revised Statutes, 22-10-104, **amend**  
11 (1)(a), (1)(c), (1)(d)(I), (3)(c.5), and (3)(d); and **add** (3)(e) as follows:

12 **22-10-104. Adult education and literacy grant program -**  
13 **created - rules.** (1) (a) (I) There is created in the office the adult  
14 education and literacy grant program to provide funding for adult  
15 education providers that are members of workforce development  
16 partnerships, through which eligible adults receive basic education in  
17 literacy, DIGITAL LITERACY, and numeracy that leads to additional skills  
18 acquisition, A HIGH SCHOOL DIPLOMA OR AN EQUIVALENCY CERTIFICATE,  
19 postsecondary credential attainment, and employment; or education  
20 attainment partnerships that assist adults in attaining basic literacy,  
21 DIGITAL LITERACY, and numeracy skills that lead to additional skill  
22 acquisition, and may lead to A HIGH SCHOOL DIPLOMA OR AN  
23 EQUIVALENCY CERTIFICATE, postsecondary credentials and employment,  
24 for the participating adults and their children or the children for whom  
25 they provide care.

26 (II) ADULT EDUCATION AND LITERACY PROGRAMS MAY INCLUDE:

27 (A) IN-PERSON OR ONLINE INSTRUCTION;

1           (B) THE DEVELOPMENT OF DOCUMENTED LEARNING PLANS  
2 DESCRIBING COURSES OR CREDITS AN ELIGIBLE ADULT NEEDS TO  
3 COMPLETE AN ADULT EDUCATION AND LITERACY PROGRAM AND FULFILL  
4 THE GRADUATION REQUIREMENTS OF THE PROGRAM;

5           (C) COACHING BETWEEN AN ADULT EDUCATION PROVIDER AND AN  
6 ELIGIBLE ADULT RELATED TO THE STUDENT'S PACE AND PROGRESS WITH  
7 THE LEARNING PLAN DESCRIBED IN SUBSECTION (1)(a)(II)(B) OF THIS  
8 SECTION; AND

9           (D) MENTORSHIP BETWEEN A COACH AND AN ELIGIBLE ADULT TO  
10 FACILITATE THE COMPLETION OF THE ELIGIBLE ADULT'S LEARNING PLAN  
11 DESCRIBED IN SUBSECTION (1)(a)(II)(B) OF THIS SECTION TO PREPARE THE  
12 STUDENT TO SUCCEED IN THE ADULT EDUCATION AND LITERACY PROGRAM  
13 AND IN THE ELIGIBLE ADULT'S FUTURE ENDEAVORS.

14           (c) Subject to available appropriations, the state board, taking into  
15 consideration the recommendations of the office, shall award adult  
16 education and literacy grants to adult education providers. In awarding  
17 grants payable from state appropriations, the state board may give  
18 preference to adult education programs that serve populations that are  
19 underserved by federal funding. The grants awarded are payable from  
20 appropriations from the general fund and from the adult education and  
21 literacy grant fund created in section 22-10-107. The state board shall  
22 establish the amount and duration of each grant awarded and may award  
23 a grant for multiple fiscal years, subject to annual renewal BY THE OFFICE.  
24 A grant recipient that receives a multi-year grant must annually submit to  
25 the office the necessary information to determine whether the grant  
26 recipient is making sufficient progress toward achieving the goals of the  
27 adult education and literacy program that were specified in the grant

1 application. If the office finds that a grant recipient is not making  
2 sufficient progress toward achieving the goals, the ~~state board~~ OFFICE  
3 shall not renew the grant for subsequent fiscal years.

4 (d) An adult education provider may use grant money received  
5 pursuant to this article 10 in combination with any money received from  
6 other public or private sources. An adult education provider may use  
7 grant money received pursuant to this article 10 on behalf of a student  
8 who:

9 (I) Lacks basic literacy, DIGITAL LITERACY, or numeracy skills;

10 (3) The office, in evaluating grant applications, and the state  
11 board, in awarding grants, may consider, at a minimum, the following  
12 factors:

13 (c.5) Whether the adult education provider serves eligible adults  
14 who have not completed ninth grade or may otherwise be identified as  
15 lowest-level learners and the adult education provider's demonstrated  
16 success in serving these learners; ~~and~~

17 (d) The demonstrated success of the adult education provider in  
18 enabling adults to attain basic literacy, DIGITAL LITERACY, and numeracy  
19 skills and in assisting them to attain additional skills, postsecondary  
20 credentials, employment, and increased capacity to support the academic  
21 achievement of their own children or children for whom they provide  
22 care; AND

23 (e) THE AVERAGE COST PER ELIGIBLE ADULT SERVED BY THE  
24 ADULT EDUCATION PROVIDER IN ASSISTING THE ELIGIBLE ADULT IN  
25 ATTAINING ADDITIONAL SKILLS, A HIGH SCHOOL DIPLOMA OR AN  
26 EQUIVALENCY CERTIFICATE, POSTSECONDARY CREDENTIALS,  
27 EMPLOYMENT, OR INCREASED CAPACITY TO SUPPORT THE ACADEMIC

1 ACHIEVEMENT OF THE ELIGIBLE ADULT'S OWN CHILDREN OR CHILDREN FOR  
2 WHOM THE ELIGIBLE ADULT PROVIDES CARE.

3 **SECTION 4.** In Colorado Revised Statutes, 22-10-105, **amend**  
4 (1)(c) and (2)(a) as follows:

5 **22-10-105. Evaluation of grants - report.** (1) (c) (I) ~~Upon~~  
6 ~~completing an adult education and literacy program funded, in whole or~~  
7 ~~in part, by a grant awarded pursuant to this article 10, an adult education~~  
8 ~~provider shall report to the department information concerning the~~  
9 ~~state-funded program that the department specifically requests from the~~  
10 ~~information required by Title II of the federal "Workforce Innovation and~~  
11 ~~Opportunity Act", as amended, 29 U.S.C. sec. 3101 et seq., for federally~~  
12 ~~funded programs. The department may request such additional~~  
13 ~~information as may be required by rule of the state board~~ THE  
14 DEPARTMENT SHALL ESTABLISH REASONABLE REPORTING AND  
15 DOCUMENTATION REQUIREMENTS FOR PROVIDERS. AN ADULT EDUCATION  
16 PROVIDER'S ADMINISTRATIVE COSTS ASSOCIATED WITH REPORTING AND  
17 DOCUMENTATION REQUIREMENTS MUST NOT EXCEED TEN PERCENT OF THE  
18 AWARDED FUNDS. THE DEPARTMENT MAY REQUIRE DOCUMENTATION OF  
19 REPORTED OUTCOMES ON A SAMPLE OF ELIGIBLE ADULTS SERVED BY AN  
20 ADULT EDUCATION PROVIDER. AN ADULT EDUCATION PROVIDER SHALL, AT  
21 A MINIMUM, REPORT TO THE DEPARTMENT ON THE FOLLOWING:

22 (A) THE NUMBER OF ELIGIBLE ADULTS ENROLLED IN AN ADULT  
23 EDUCATION AND LITERACY PROGRAM;

24 (B) DEMOGRAPHIC INFORMATION OF EACH ELIGIBLE ADULT  
25 ENROLLED IN AN ADULT EDUCATION AND LITERACY PROGRAM, INCLUDING  
26 AGE, GENDER, RACE, ETHNICITY, NATIVE LANGUAGE, ZIP CODE, AND  
27 INCOME; AND

1 (C) LITERACY SKILLS GAINED BY AN ELIGIBLE ADULT ENROLLED  
2 IN AN ADULT EDUCATION AND LITERACY PROGRAM.

3

4 (II) EACH ADULT EDUCATION PROVIDER SHALL REPORT DATA IN  
5 COMPLIANCE WITH THE "COLORADO PRIVACY ACT", ESTABLISHED  
6 PURSUANT TO PART 13 OF ARTICLE 1 OF TITLE 6; THE FEDERAL "FAMILY  
7 EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974", 20 U.S.C. SEC.  
8 1232g; AND THE "STUDENT DATA TRANSPARENCY AND SECURITY ACT",  
9 CREATED IN ARTICLE 16 OF THIS TITLE 22.

10 (2) (a) The office shall prepare an annual report concerning the  
11 grant program that, at a minimum, addresses the use, allocation, and  
12 outcomes of the grant money, including the effectiveness of each program  
13 that receives a grant and the continuing level of unmet need for adult  
14 education within the state. In evaluating program outcomes, the office  
15 may consider, but need not be limited to considering, student  
16 participation, completion, educational attainment, employment, and  
17 poverty-reduction data and analysis. THE OFFICE MAY USE DATA  
18 MATCHING WITH RELEVANT STATE AGENCIES TO DETERMINE  
19 POST-PROGRAM PARTICIPATION OUTCOMES, INCLUDING, BUT NOT LIMITED  
20 TO, EMPLOYMENT OBTAINED BY AN ELIGIBLE ADULT ENROLLED IN AN  
21 ADULT EDUCATION AND LITERACY PROGRAM, FUTURE ADJUSTMENTS TO  
22 AN ELIGIBLE ADULT'S WAGES BASED ON THE ELIGIBLE ADULT'S  
23 PARTICIPATION IN AN ADULT EDUCATION AND LITERACY PROGRAM,  
24 POSTSECONDARY CREDENTIALS EARNED BY AN ELIGIBLE ADULT, AND  
25 DEVELOPMENT OF GENERATIONAL SKILLS AND THE CAPACITY OF AN  
26 ELIGIBLE ADULT TO SUPPORT THE ACADEMIC ACHIEVEMENTS OF THE  
27 ELIGIBLE ADULT'S CHILDREN OR CHILDREN FOR WHOM THE ELIGIBLE ADULT

1 PROVIDES CARE. The report must also include an overview of the  
2 collaboration efforts of the office, the department of higher education, the  
3 department of labor and employment, the community college system,  
4 other adult education providers, other postsecondary education or training  
5 providers, and other workforce development providers in meeting the  
6 state's need for adult education and literacy programs and workforce  
7 development.

8 **SECTION 5.** In Colorado Revised Statutes, 22-10-107, **add**  
9 (1)(b.5) as follows:

10 **22-10-107. Adult education and literacy grant fund - created.**

11 (1) (b.5) FOR THE 2023-24 BUDGET YEAR AND EACH BUDGET YEAR  
12 THEREAFTER, IN ADDITION TO THE AMOUNT THAT IS AVAILABLE PURSUANT  
13 TO SUBSECTION (1)(b) OF THIS SECTION, THE GENERAL ASSEMBLY SHALL  
14 APPROPRIATE TWO MILLION DOLLARS FROM THE GENERAL FUND TO THE  
15 FUND FOR THE PURPOSES OF THIS SECTION.

16 **SECTION 6.** In Colorado Revised Statutes, **add** 23-60-111 as  
17 follows:

18 **23-60-111. Community colleges - high school diplomas -**

19 **approval.** (1) A COMMUNITY COLLEGE MAY DEVELOP MINIMUM  
20 GRADUATION REQUIREMENTS FOR A HIGH SCHOOL DIPLOMA BASED ON THE  
21 MINIMUM HIGH SCHOOL GRADUATION GUIDELINES ADOPTED BY THE STATE  
22 BOARD OF EDUCATION PURSUANT TO SECTION 22-2-106 (1)(a.5). A  
23 COMMUNITY COLLEGE SHALL AWARD A HIGH SCHOOL DIPLOMA TO A  
24 STUDENT WHO SUCCESSFULLY COMPLETES THE MINIMUM HIGH SCHOOL  
25 GRADUATION REQUIREMENTS.

26                       
27 (2) A SERVICE PROVIDER MAY PARTNER WITH A COMMUNITY

1 COLLEGE TO PROVIDE COURSES THAT LEAD TO A HIGH SCHOOL DIPLOMA OR  
2 AN INDUSTRY-RECOGNIZED CREDENTIAL.

3 (3) AS USED IN THIS SECTION, "SERVICE PROVIDER" MEANS A  
4 NONPROFIT ENTITY OR FOR-PROFIT ENTITY THAT ENTERS INTO A FORMAL,  
5 NEGOTIATED CONTRACT FOR EDUCATIONAL SERVICES WITH A COMMUNITY  
6 COLLEGE.

7 **SECTION 7.** In Colorado Revised Statutes, **add** 23-60-803 as  
8 follows:

9 **23-60-803. Area technical colleges - high school diplomas -**  
10 **approval.** (1) AN AREA TECHNICAL COLLEGE MAY DEVELOP MINIMUM  
11 GRADUATION REQUIREMENTS FOR A HIGH SCHOOL DIPLOMA BASED ON THE  
12 MINIMUM HIGH SCHOOL GRADUATION GUIDELINES ADOPTED BY THE STATE  
13 BOARD OF EDUCATION PURSUANT TO SECTION 22-2-106 (1)(a.5). AN AREA  
14 TECHNICAL COLLEGE SHALL AWARD A HIGH SCHOOL DIPLOMA TO A  
15 STUDENT WHO SUCCESSFULLY COMPLETES THE MINIMUM HIGH SCHOOL  
16 GRADUATION REQUIREMENTS.

17 == ==  
18 (2) A SERVICE PROVIDER MAY PARTNER WITH AN AREA TECHNICAL  
19 COLLEGE TO PROVIDE COURSES THAT LEAD TO A HIGH SCHOOL DIPLOMA OR  
20 AN INDUSTRY-RECOGNIZED CREDENTIAL.

21 (3) AS USED IN THIS SECTION, "SERVICE PROVIDER" MEANS A  
22 NONPROFIT ENTITY OR FOR-PROFIT ENTITY THAT ENTERS INTO A FORMAL,  
23 NEGOTIATED CONTRACT FOR EDUCATIONAL SERVICES WITH AN AREA  
24 TECHNICAL COLLEGE.

25 **SECTION 8.** In Colorado Revised Statutes, **add** 23-71-135 as  
26 follows:

27 **23-71-135. Local district colleges - high school diplomas -**

1 **approval.** (1) A LOCAL DISTRICT COLLEGE MAY DEVELOP MINIMUM  
2 GRADUATION REQUIREMENTS FOR A HIGH SCHOOL DIPLOMA BASED ON THE  
3 MINIMUM HIGH SCHOOL GRADUATION GUIDELINES ADOPTED BY THE STATE  
4 BOARD OF EDUCATION PURSUANT TO SECTION 22-2-106 (1)(a.5). A LOCAL  
5 DISTRICT COLLEGE SHALL AWARD A HIGH SCHOOL DIPLOMA TO A STUDENT  
6 WHO SUCCESSFULLY COMPLETES THE MINIMUM HIGH SCHOOL GRADUATION  
7 REQUIREMENTS.

8  
9 (2) A SERVICE PROVIDER MAY PARTNER WITH A LOCAL DISTRICT  
10 COLLEGE TO PROVIDE COURSES THAT LEAD TO A HIGH SCHOOL DIPLOMA OR  
11 AN INDUSTRY-RECOGNIZED CREDENTIAL.

12 (3) AS USED IN THIS SECTION, "SERVICE PROVIDER" MEANS A  
13 NONPROFIT ENTITY OR FOR-PROFIT ENTITY THAT ENTERS INTO A FORMAL,  
14 NEGOTIATED CONTRACT FOR EDUCATIONAL SERVICES WITH A LOCAL  
15 DISTRICT COLLEGE.

16 **SECTION 9. Safety clause.** The general assembly hereby finds,  
17 determines, and declares that this act is necessary for the immediate  
18 preservation of the public peace, health, or safety.