

**Second Regular Session  
Seventy-third General Assembly  
STATE OF COLORADO**

**REREVISED**

*This Version Includes All Amendments  
Adopted in the Second House*

LLS NO. 22-0087.02 Alana Rosen x2606

**HOUSE BILL 22-1220**

**HOUSE SPONSORSHIP**

**Kipp and McLachlan**, Bacon, Bennett, Bird, Boesenecker, Caraveo, Cutter, Duran, Esgar, Exum, Froelich, Garnett, Herod, Hooton, Jodeh, Kennedy, Lindsay, Lontine, McCluskie, McCormick, Michaelson Jenet, Ortiz, Ricks, Roberts, Titone, Valdez D., Young

**SENATE SPONSORSHIP**

**Zenzinger and Coram**, Bridges, Buckner, Coleman, Danielson, Donovan, Fenberg, Ginal, Hinrichsen, Holbert, Kolker, Lee, Moreno, Pettersen, Story, Winter

---

**House Committees**

Education  
Education  
Appropriations

**Senate Committees**

Education  
Appropriations

---

**A BILL FOR AN ACT**

101      **CONCERNING REMOVING BARRIERS IN EDUCATOR PREPARATION TO**  
102              **SUPPORT EDUCATOR CANDIDATES ENTERING THE EDUCATOR**  
103              **WORKFORCE, AND, IN CONNECTION THEREWITH, MAKING AN**  
104              **APPROPRIATION.**

---

**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

The bill creates the student educator stipend program. The purpose of the student educator stipend program is to award stipend money to an eligible student to reduce the financial barriers of participating in required

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters or bold & italic numbers indicate new material to be added to existing statute.*  
*Dashes through the words indicate deletions from existing statute.*

SENATE  
3rd Reading Unamended  
May 5, 2022

SENATE  
Amended 2nd Reading  
May 4, 2022

HOUSE  
3rd Reading Unamended  
April 22, 2022

HOUSE  
Amended 2nd Reading  
April 21, 2022

clinical practice as a student educator. An eligible student placed as a student educator in a 16-week academic residency may receive a stipend of \$11,000, and an eligible student placed as a student educator in a 32-week academic residency may receive a stipend of \$22,000.

The bill also creates the educator test stipend program. The purpose of the educator test stipend program is to award stipend money to approved programs of preparation to reduce financial barriers for eligible students preparing for the assessment of professional competencies for licensure and each required endorsement area. The approved program of preparation shall distribute the stipend money to an eligible student to pay the fees and costs associated with the assessment of professional competencies, which may include travel and lodging costs.

The bill requires the department of education (department), in collaboration with the department of higher education and institutions of higher education, to create a multiple measures approach to measure the professional competencies of an applicant for an initial teacher license, in addition to the assessments currently approved by the state board of education.

Current law allows the department to issue a temporary educator eligibility authorization to a person enrolled in an approved program of preparation for a special education educator license who has not yet met the requirements for the applicable initial educator license. The bill allows the department to issue a temporary educator eligibility authorization to a person enrolled in an approved alternative teacher preparation program who has not yet met the requirements for the applicable initial educator license.

---

1 *Be it enacted by the General Assembly of the State of Colorado:*

2           **SECTION 1. Legislative declaration.** (1) The general assembly  
3 finds and declares that:

4           (a) Every student in Colorado deserves a high-quality educator;

5           (b) Colorado's educator shortage was dire before the COVID-19  
6 pandemic, but now, it is a crisis plaguing our public education system.

7 According to Colorado's *Educator Shortage Survey (2020-21)*, local  
8 education agencies had 6,910 vacant educator positions from among the  
9 55,541 educator positions in the state at the beginning of the 2020-21  
10 school year. The vacant educator positions represented 12.44% of the

1 Colorado educator workforce.

2 (c) Of the total teaching positions to hire, 235 remained unfilled  
3 for the entire 2020-21 academic year, and 893 were filled through a  
4 shortage mechanism, such as hiring long-term substitutes and retired  
5 educators;

6 (d) Shortages in core subject areas, such as early childhood,  
7 mathematics, special education, and world languages, are evident  
8 statewide;

9 (e) According to Colorado's *Talent Pipeline Report (2021)*, there  
10 is also a critical shortage of school counselors in the workforce despite an  
11 exacerbated behavioral health crisis in Colorado;

12 (f) School counselors provide critical social, emotional, and  
13 academic supports to students. School counselors play a significant role  
14 in increasing positive academic outcomes, improving attendance,  
15 reducing disciplinary incidents, and increasing graduation rates. School  
16 counselors also generate awareness about student depression and suicide.

17 (g) Educator candidates who are entering the field do so by  
18 enrolling in approved programs of preparation. Part of the educator  
19 candidate experience is to participate in clinical experiences in schools,  
20 which provides educator candidates with valuable experience, while at the  
21 same time providing valuable services to the schools in which they teach.

22 (h) Research suggests that clinical experiences provide greater  
23 gender and racial diversity in the educator workforce;

24 (i) Many educator candidates, however, struggle financially  
25 during their required clinical experience in schools because educator  
26 candidates work without pay, creating financial barriers that could delay  
27 completion of their degrees or result in higher student loan or consumer

1 debt;

2 (j) Research also suggests that a performance-based assessment  
3 approach allows educator candidates to demonstrate competency through  
4 rigorous, but authentic, performance assessments and can help increase  
5 diversity in the educator workforce; ■

6 (k) Competency-based evaluations apply a performance-based,  
7 subject-specific assessment and support system that is used by educator  
8 preparation programs throughout the United States to emphasize,  
9 measure, and support the skills and knowledge that high-quality educators  
10 need in the classroom. By requiring aspiring educators to prepare a  
11 comprehensive portfolio of materials during their academic residency,  
12 competency-based assessments allow aspiring educators to demonstrate  
13 readiness to teach with lesson plans that support students' strengths and  
14 needs; engage students in ambitious learning; analyze whether students  
15 are learning; and adjust instruction to become more efficient; and

16 (l) While the COVID-19 pandemic has severely impacted the  
17 number of educators entering the educator workforce, the temporary  
18 educator loan forgiveness program allows educators whose loans are  
19 forgiven the flexibility and peace of mind to enter the educator workforce.

20 (2) (a) The general assembly finds, therefore, that barriers must be  
21 reduced for educator candidates who demonstrate a commitment to enter  
22 the educator workforce. Providing financial assistance to an educator  
23 candidate as the educator candidate participates in required clinical  
24 experience and enters the assessment of professional competencies  
25 preparation phase of the educator preparation program allows the  
26 educator candidate to focus on entering the educator workforce.  
27 Additionally, using multiple methods to measure and assess professional

1 competencies may be a viable option available to educator candidates.

2 (b) The COVID-19 pandemic negatively impacted the educator  
3 workforce, causing a severe shortage of educators and a number of vacant  
4 educator positions. The expenditures for the educator programs and  
5 services to support educators entering the workforce are considered  
6 allowable uses under the "American Rescue Plan Act of 2021", Pub.L.  
7 117-2, and are necessary to respond to the negative impacts of the  
8 COVID-19 public health emergency.

9 (c) The general assembly further declares that the funding for  
10 educator programs and services to support educators entering the  
11 workforce described in this act are important government services.

12 **SECTION 2.** In Colorado Revised Statutes, **add** part 3 to article  
13 3.9 of title 23 as follows:

14 PART 3

15 EDUCATOR PREPARATION

16 STIPEND PROGRAMS

17 **23-3.9-301. Definitions.** AS USED IN THIS PART 3, UNLESS THE  
18 CONTEXT OTHERWISE REQUIRES:

19 (1) "ACADEMIC RESIDENCY" MEANS A SIXTEEN-WEEK OR A  
20 THIRTY-TWO-WEEK INTENTIONAL CLINICAL EXPERIENCE FOR STUDENT  
21 EDUCATORS WHO ARE PLACED IN A SCHOOL- OR COMMUNITY-BASED  
22 SETTING.

23 (2) "APPROVED PROGRAM OF PREPARATION" MEANS AN APPROVED  
24 EDUCATOR PREPARATION PROGRAM, AS DEFINED IN SECTION 23-1-121  
25 (1)(a), INCLUDING A PREPARATION PROGRAM FOR SCHOOL COUNSELORS,  
26 OR AN ALTERNATIVE TEACHER PROGRAM, AS DEFINED IN SECTION  
27 22-60.5-102 (5).

1           (3) "COMMISSION" MEANS THE COLORADO COMMISSION ON  
2 HIGHER EDUCATION CREATED AND EXISTING PURSUANT TO ARTICLE 1 OF  
3 THIS TITLE 23.

4           (4) "DEPARTMENT" MEANS THE DEPARTMENT OF HIGHER  
5 EDUCATION CREATED AND EXISTING PURSUANT TO SECTION 24-1-114.

6           (5) "EDUCATOR" MEANS A TEACHER OR A SCHOOL COUNSELOR.

7           (6) "EDUCATOR TEST STIPEND PROGRAM" MEANS THE EDUCATOR  
8 TEST STIPEND PROGRAM CREATED IN SECTION 23-3.9-303.

9           (7) "ELIGIBLE STUDENT" MEANS A STUDENT WHO IS:

10           (a) ENROLLED IN AN APPROVED PROGRAM OF PREPARATION; AND

11           (b) ELIGIBLE FOR FINANCIAL ASSISTANCE BECAUSE THE STUDENT'S  
12 EXPECTED FAMILY CONTRIBUTION DOES NOT EXCEED TWO HUNDRED  
13 PERCENT OF THE MAXIMUM FEDERAL PELL-ELIGIBLE EXPECTED FAMILY  
14 CONTRIBUTION.

15           (8) "INSTITUTION OF HIGHER EDUCATION" MEANS A PUBLIC  
16 POSTSECONDARY INSTITUTION AUTHORIZED BY THE COMMISSION TO OFFER  
17 APPROVED PROGRAMS OF PREPARATION.

18           (9) "SCHOOL COUNSELOR" MEANS A PERSON WHO HOLDS A SPECIAL  
19 SERVICES PROVIDER LICENSE WITH A SCHOOL COUNSELOR ENDORSEMENT  
20 ISSUED PURSUANT TO ARTICLE 60.5 OF TITLE 22 OR WHO IS OTHERWISE  
21 ENDORSED OR ACCREDITED BY A NATIONAL ASSOCIATION TO PROVIDE  
22 SCHOOL COUNSELING SERVICES.

23           (10) "STUDENT EDUCATOR" MEANS AN EDUCATOR CANDIDATE  
24 WHO IS PARTICIPATING IN AN ACADEMIC RESIDENCY AND PLACED IN A  
25 SCHOOL- OR COMMUNITY-BASED SETTING.

26           (11) "STUDENT EDUCATOR STIPEND PROGRAM" MEANS THE  
27 STUDENT EDUCATOR STIPEND PROGRAM CREATED IN SECTION 23-3.9-302.

1 (12) "TEACHER" MEANS A PERSON EMPLOYED TO INSTRUCT  
2 STUDENTS ENROLLED IN A PUBLIC SCHOOL IN THE STATE.

3 **23-3.9-302. Student educator stipend program - created -**  
4 **guidelines - definition.** (1) (a) THERE IS CREATED IN THE DEPARTMENT  
5 THE STUDENT EDUCATOR STIPEND PROGRAM, REFERRED TO IN THIS  
6 SECTION AS THE "STIPEND PROGRAM". THE PURPOSE OF THE STIPEND  
7 PROGRAM IS TO AWARD STIPEND MONEY TO AN ELIGIBLE STUDENT TO  
8 REDUCE THE FINANCIAL BARRIERS TO ENTERING THE EDUCATOR  
9 WORKFORCE WHILE THE STUDENT IS A STUDENT EDUCATOR.

10 (b) THE COMMISSION SHALL ADOPT ANY NECESSARY POLICIES AND  
11 THE DEPARTMENT SHALL ADOPT ANY NECESSARY GUIDELINES TO  
12 IMPLEMENT AND ADMINISTER THE STIPEND PROGRAM. THE DEPARTMENT  
13 SHALL COLLECT DATA TO MEASURE THE EFFECTIVENESS OF THE STIPEND  
14 PROGRAM, WHICH DATA MUST INCLUDE, BUT NEED NOT BE LIMITED TO:

15 (I) THE TOTAL NUMBER OF ELIGIBLE STUDENTS SERVED BY EACH  
16 APPROVED PROGRAM OF PREPARATION;

17 (II) THE TOTAL AMOUNT OF STIPEND MONEY EACH ELIGIBLE  
18 STUDENT RECEIVES EACH YEAR;

19 (III) A SURVEY OF ELIGIBLE STUDENTS TO MEASURE THE ELIGIBLE  
20 STUDENTS' EXPERIENCE WITH THE STIPEND PROGRAM;

21 (IV) THE DEMOGRAPHIC DATA OF EACH ELIGIBLE STUDENT  
22 AGGREGATED BY RACE, ETHNICITY, AND GENDER;

23 (V) THE REPORTED NUMBER OF HOURS EACH ELIGIBLE STUDENT  
24 WORKS A SECOND JOB TO EARN INCOME;

25 (VI) A COMPARISON OF ELIGIBLE STUDENTS' FINANCIAL BURDENS  
26 WITH THE NATIONAL AVERAGE OF FINANCIAL BURDENS IMPOSED ON  
27 STUDENTS ENROLLED IN TEACHER AND COUNSELOR PREPARATION

1 PROGRAMS; AND

2 (VII) THE DATA CORRELATION BETWEEN ELIGIBLE STUDENTS WHO  
3 RECEIVE STIPENDS THROUGH THE STUDENT EDUCATOR STIPEND PROGRAM  
4 AND THE SUBSEQUENT PLACEMENT AND RETENTION OF THOSE ELIGIBLE  
5 STUDENTS AS EDUCATORS, TO THE EXTENT THE DATA IS AVAILABLE.

6 (2) (a) TO QUALIFY TO PARTICIPATE IN THE STIPEND PROGRAM, A  
7 STUDENT MUST BE AN ELIGIBLE STUDENT AND PLACED AS A STUDENT  
8 EDUCATOR. NO LATER THAN JULY 1, 2022, AND NO LATER THAN JULY 1  
9 EACH YEAR THEREAFTER, EACH APPROVED PROGRAM OF PREPARATION  
10 SHALL NOTIFY THE DEPARTMENT OF THE ELIGIBLE STUDENTS WHO  
11 QUALIFY FOR THE STIPEND PROGRAM.

12 (b) (I) NO LATER THAN AUGUST 1, 2022, AND NO LATER THAN  
13 AUGUST 1 EACH YEAR THEREAFTER, THE DEPARTMENT, SUBJECT TO  
14 AVAILABLE APPROPRIATIONS, SHALL DISBURSE TO EACH APPROVED  
15 PROGRAM OF PREPARATION MONEY TO DISTRIBUTE AS STIPEND MONEY TO  
16 EACH ELIGIBLE STUDENT, PLUS ADDITIONAL MONEY TO PAY THE DIRECT  
17 COSTS OF OPERATING THE STIPEND PROGRAM. THE APPROVED PROGRAM  
18 OF PREPARATION SHALL DISTRIBUTE STIPEND MONEY, USING THE  
19 STANDARD METHODS FOR ALLOCATING STATE-BASED FINANCIAL AID OR  
20 AS WAGES FOR EMPLOYMENT, TO EACH ELIGIBLE STUDENT IN MONTHLY  
21 INSTALLMENTS.

22 (II) AN ELIGIBLE STUDENT PLACED AS A STUDENT EDUCATOR IN A  
23 SIXTEEN-WEEK ACADEMIC RESIDENCY MAY RECEIVE A STIPEND OF ELEVEN  
24 THOUSAND DOLLARS, AND AN ELIGIBLE STUDENT PLACED AS A STUDENT  
25 EDUCATOR IN A THIRTY-TWO-WEEK ACADEMIC RESIDENCY MAY RECEIVE  
26 A STIPEND OF TWENTY-TWO THOUSAND DOLLARS.

27 (III) THE STIPEND AMOUNTS SET FORTH IN SUBSECTION (2)(b)(II)

1 OF THIS SECTION MUST BE ANNUALLY ADJUSTED BY THE RATE OF  
2 INFLATION. THE AMOUNTS MUST BE ROUNDED TO THE NEAREST DOLLAR.  
3 AS USED IN THIS SUBSECTION (2)(b)(III), "INFLATION" MEANS THE ANNUAL  
4 PERCENTAGE CHANGE IN THE UNITED STATES DEPARTMENT OF LABOR  
5 BUREAU OF LABOR STATISTICS CONSUMER PRICE INDEX FOR  
6 DENVER-AURORA-LAKEWOOD FOR ALL ITEMS PAID BY ALL URBAN  
7 CONSUMERS, OR ITS APPLICABLE SUCCESSOR INDEX.

8 (IV) NOTWITHSTANDING THE PROVISIONS OF SUBSECTIONS  
9 (2)(b)(II) AND (2)(b)(III) OF THIS SECTION, IF THE AMOUNT APPROPRIATED  
10 IN A STATE FISCAL YEAR IS INSUFFICIENT TO FULLY FUND STIPENDS FOR  
11 THE TOTAL NUMBER OF ELIGIBLE STUDENTS FOR THAT STATE FISCAL YEAR,  
12 THE DEPARTMENT SHALL REDUCE THE AMOUNT DISTRIBUTED TO EACH  
13 APPROVED PROGRAM OF PREPARATION BY THE SAME PERCENTAGE THAT  
14 THE DEFICIT BEARS TO THE AMOUNT REQUIRED TO FULLY FUND THE TOTAL  
15 NUMBER OF ELIGIBLE STUDENTS WHO QUALIFY FOR THE STIPEND  
16 PROGRAM. EACH APPROVED PROGRAM OF PREPARATION SHALL REDUCE  
17 THE STIPEND AMOUNTS DISTRIBUTED TO EACH ELIGIBLE STUDENT IN  
18 PROPORTION TO THE DEFICIT.

19 (3) THE GENERAL ASSEMBLY SHALL ANNUALLY APPROPRIATE  
20 MONEY TO THE DEPARTMENT TO IMPLEMENT THIS SECTION, INCLUDING  
21 MONEY TO PAY THE COSTS OF IMPLEMENTING AND ADMINISTERING THE  
22 STIPEND PROGRAM, WHICH MAY INCLUDE THE DIRECT COSTS INCURRED BY  
23 THE APPROVED PROGRAM OF PREPARATION IN OPERATING THE STIPEND  
24 PROGRAM.

25 (4) (a) FOR THE 2022-23 STATE FISCAL YEAR, THE GENERAL  
26 ASSEMBLY SHALL APPROPRIATE TO THE DEPARTMENT THIRTY-NINE  
27 MILLION DOLLARS FROM THE ECONOMIC RECOVERY AND RELIEF CASH

1 FUND CREATED PURSUANT TO SECTION 24-75-228 TO FUND STIPENDS FOR  
2 ELIGIBLE STUDENTS.

3 (b) THE DEPARTMENT OR THE STIPEND RECIPIENTS SHALL SPEND  
4 OR OBLIGATE ANY MONEY RECEIVED PURSUANT TO THIS SUBSECTION (4)  
5 BY DECEMBER 30, 2024. ANY MONEY OBLIGATED BY DECEMBER 31, 2024  
6 MUST BE EXPENDED BY DECEMBER 31, 2026.

7 (c) THE DEPARTMENT AND ANY PERSON WHO RECEIVES MONEY  
8 FROM THE DEPARTMENT, INCLUDING EACH STIPEND RECIPIENT, SHALL  
9 COMPLY WITH THE COMPLIANCE, REPORTING, RECORD-KEEPING, AND  
10 PROGRAM EVALUATION REQUIREMENTS ESTABLISHED BY THE OFFICE OF  
11 STATE PLANNING AND BUDGETING AND THE STATE CONTROLLER IN  
12 ACCORDANCE WITH SECTION 24-75-226 (5).

13 (d) THIS SUBSECTION (4) IS REPEALED, EFFECTIVE JANUARY 31,  
14 2027.

15 **23-3.9-303. Educator test stipend program - created -**  
16 **guidelines.** (1) (a) THERE IS CREATED IN THE DEPARTMENT THE  
17 EDUCATOR TEST STIPEND PROGRAM, REFERRED TO IN THIS SECTION AS THE  
18 "STIPEND PROGRAM". THE PURPOSE OF THE STIPEND PROGRAM IS TO  
19 AWARD STIPEND MONEY TO AN APPROVED PROGRAM OF PREPARATION TO  
20 REDUCE FINANCIAL BARRIERS FOR ELIGIBLE STUDENTS BY PAYING THE  
21 FEES AND COSTS, WHICH MAY INCLUDE TRAVEL AND LODGING COSTS,  
22 ASSOCIATED WITH THE ASSESSMENT OF PROFESSIONAL COMPETENCIES  
23 REQUIRED FOR LICENSURE AND REQUIRED ENDORSEMENTS PURSUANT TO  
24 SECTIONS 22-60.5-203 AND 22-60.5-212.

25 (b) (I) THE COMMISSION SHALL ADOPT ANY NECESSARY POLICIES  
26 AND THE DEPARTMENT SHALL ADOPT ANY NECESSARY GUIDELINES TO  
27 IMPLEMENT AND ADMINISTER THE STIPEND PROGRAM.

1 (II) IN ITS ADOPTION OF ANY NECESSARY POLICIES PURSUANT TO  
2 SUBSECTION (1)(b)(I) OF THIS SECTION, THE COMMISSION SHALL CREATE  
3 A FORMULA FOR CALCULATING THE AMOUNT OF STIPEND MONEY  
4 AWARDED TO EACH APPROVED PROGRAM OF PREPARATION BASED ON THE  
5 TOTAL NUMBER OF ELIGIBLE STUDENTS IN AN APPROVED PROGRAM OF  
6 PREPARATION AND THE AMOUNT REQUIRED TO PAY THE FEES AND COSTS  
7 ASSOCIATED WITH THE ASSESSMENT OF PROFESSIONAL COMPETENCIES FOR  
8 LICENSURE AND THE REQUIRED ENDORSEMENT FOR EACH ELIGIBLE  
9 STUDENT.

10 (c) THE DEPARTMENT SHALL COLLECT DATA TO MEASURE THE  
11 EFFECTIVENESS OF THE STIPEND PROGRAM, WHICH DATA INCLUDES, BUT  
12 NEED NOT BE LIMITED TO:

13 (I) THE TOTAL NUMBER OF ELIGIBLE STUDENTS SERVED BY EACH  
14 APPROVED PROGRAM OF PREPARATION;

15 (II) THE TOTAL AMOUNT OF STIPEND MONEY EACH ELIGIBLE  
16 STUDENT RECEIVES EACH YEAR;

17 (III) A SURVEY OF ELIGIBLE STUDENTS TO MEASURE THE ELIGIBLE  
18 STUDENTS' EXPERIENCE WITH THE STIPEND PROGRAM;

19 (IV) THE DEMOGRAPHIC DATA OF EACH ELIGIBLE STUDENT  
20 AGGREGATED BY RACE, ETHNICITY, AND GENDER;

21 (V) THE REPORTED NUMBER OF HOURS EACH ELIGIBLE STUDENT  
22 WORKS A SECOND JOB TO EARN INCOME;

23 (VI) A COMPARISON OF ELIGIBLE STUDENTS' FINANCIAL BURDENS  
24 WITH THE NATIONAL AVERAGE OF FINANCIAL BURDENS IMPOSED ON  
25 STUDENTS ENROLLED IN TEACHER AND COUNSELOR PREPARATION  
26 PROGRAMS; AND

27 (VII) THE DATA CORRELATION BETWEEN THE ELIGIBLE STUDENTS

1 WHO RECEIVE STIPEND MONEY THROUGH THE EDUCATOR TEST STIPEND  
2 PROGRAM AND THE SUBSEQUENT PLACEMENT AND RETENTION OF THOSE  
3 ELIGIBLE STUDENTS AS EDUCATORS, TO THE EXTENT THE DATA IS  
4 AVAILABLE.

5 (2) (a) TO QUALIFY TO PARTICIPATE IN THE STIPEND PROGRAM, A  
6 STUDENT MUST BE AN ELIGIBLE STUDENT. NO LATER THAN JULY 1, 2022,  
7 AND NO LATER THAN JULY 1 EACH YEAR THEREAFTER, EACH APPROVED  
8 PROGRAM OF PREPARATION SHALL NOTIFY THE DEPARTMENT OF THE  
9 NUMBER OF ELIGIBLE STUDENTS WHO QUALIFY FOR THE STIPEND  
10 PROGRAM.

11 (b) (I) NO LATER THAN AUGUST 1, 2022, AND NO LATER THAN  
12 AUGUST 1 EACH YEAR THEREAFTER, THE DEPARTMENT, SUBJECT TO  
13 AVAILABLE APPROPRIATIONS, SHALL DISBURSE TO EACH APPROVED  
14 PROGRAM OF PREPARATION STIPEND MONEY, PLUS ADDITIONAL MONEY TO  
15 PAY THE DIRECT COSTS OF OPERATING THE STIPEND PROGRAM. THE  
16 APPROVED PROGRAM OF PREPARATION SHALL DISTRIBUTE THE STIPEND  
17 MONEY TO EACH ELIGIBLE STUDENT TO PAY THE FEES AND COSTS  
18 ASSOCIATED WITH THE ASSESSMENT OF PROFESSIONAL COMPETENCIES FOR  
19 LICENSURE AND THE REQUIRED ENDORSEMENT.

20 (II) NOTWITHSTANDING THE PROVISIONS OF SUBSECTION (2)(b)(I)  
21 OF THIS SECTION, IF THE AMOUNT APPROPRIATED IS INSUFFICIENT TO FULLY  
22 FUND THE TOTAL NUMBER OF ELIGIBLE STUDENTS, THE APPROVED  
23 PROGRAM OF PREPARATION SHALL REDUCE THE STIPEND AMOUNTS PAID TO  
24 EACH ELIGIBLE STUDENT IN PROPORTION TO THE DEFICIT.

25 (c) THE APPROVED PROGRAM OF PREPARATION SHALL DETERMINE  
26 THE NUMBER OF TIMES AN ELIGIBLE STUDENT MAY BE REIMBURSED IF THE  
27 STUDENT MUST RETAKE THE ASSESSMENT OF PROFESSIONAL

1 COMPETENCIES.

2 (3) THE GENERAL ASSEMBLY SHALL ANNUALLY APPROPRIATE  
3 MONEY TO THE DEPARTMENT TO IMPLEMENT THIS SECTION, INCLUDING  
4 MONEY TO PAY THE COSTS OF IMPLEMENTING AND ADMINISTERING THE  
5 STIPEND PROGRAM, WHICH MAY INCLUDE THE DIRECT COSTS INCURRED BY  
6 APPROVED PROGRAMS OF PREPARATION IN OPERATING THE STIPEND  
7 PROGRAM.

8 (4) (a) FOR THE 2022-23 STATE FISCAL YEAR, THE GENERAL  
9 ASSEMBLY SHALL APPROPRIATE TO THE DEPARTMENT THREE MILLION  
10 DOLLARS FROM THE ECONOMIC RECOVERY AND RELIEF CASH FUND  
11 CREATED PURSUANT TO SECTION 24-75-228 TO FUND STIPENDS FOR  
12 ELIGIBLE STUDENTS.

13 (b) THE DEPARTMENT OR THE STIPEND RECIPIENT SHALL SPEND OR  
14 OBLIGATE ANY STIPEND MONEY RECEIVED PURSUANT TO THIS SUBSECTION  
15 (4) BY DECEMBER 30, 2024. ANY MONEY OBLIGATED BY DECEMBER 31,  
16 2024 MUST BE EXPENDED BY DECEMBER 31, 2026.

17 (c) THE DEPARTMENT AND ANY PERSON WHO RECEIVES MONEY  
18 FROM THE DEPARTMENT, INCLUDING EACH STIPEND RECIPIENT, SHALL  
19 COMPLY WITH THE COMPLIANCE, REPORTING, RECORD-KEEPING, AND  
20 PROGRAM EVALUATION REQUIREMENTS ESTABLISHED BY THE OFFICE OF  
21 STATE PLANNING AND BUDGETING AND THE STATE CONTROLLER IN  
22 ACCORDANCE WITH SECTION 24-75-226 (5).

23 (d) THIS SUBSECTION (4) IS REPEALED, EFFECTIVE JANUARY 31,  
24 2027.

25 **23-3.9-304. Reporting requirements.** (1) THE DEPARTMENT  
26 SHALL INCLUDE THE FOLLOWING DATA CONCERNING THE STUDENT  
27 EDUCATOR STIPEND PROGRAM AND THE EDUCATOR TEST STIPEND

1 PROGRAM IN THE ANNUAL REPORT REQUIRED IN SECTION 23-1-121 (6)(a):

2 (a) THE TOTAL NUMBER OF ELIGIBLE STUDENTS RECEIVING STIPEND  
3 MONEY FOR THE STUDENT EDUCATOR STIPEND PROGRAM IN THE  
4 PRECEDING STATE FISCAL YEAR;

5 (b) THE TOTAL NUMBER OF APPROVED PROGRAMS OF PREPARATION  
6 AND ELIGIBLE STUDENTS RECEIVING STIPEND MONEY FOR THE EDUCATOR  
7 TEST STIPEND PROGRAM IN THE PRECEDING STATE FISCAL YEAR;

8 (c) THE TOTAL NUMBER OF ELIGIBLE STUDENTS, DISAGGREGATED  
9 BY RACE, ETHNICITY, AND GENDER, PARTICIPATING IN THE STUDENT  
10 EDUCATOR STIPEND PROGRAM AND EDUCATOR TEST STIPEND PROGRAM;

11 (d) THE DATA CORRELATION BETWEEN THE ELIGIBLE STUDENTS  
12 WHO RECEIVE STIPENDS THROUGH THE STUDENT EDUCATOR STIPEND  
13 PROGRAM AND EDUCATOR TEST STIPEND PROGRAM AND THE SUBSEQUENT  
14 PLACEMENT AND RETENTION OF THOSE ELIGIBLE STUDENTS AS  
15 EDUCATORS, TO THE EXTENT THE DATA IS AVAILABLE;

16 (e) THE NAME OF THE APPROVED PROGRAM OF PREPARATION  
17 WHERE EACH ELIGIBLE STUDENT IS ENROLLED;

18 (f) THE TOTAL AMOUNT OF STIPEND MONEY AWARDED TO EACH  
19 APPROVED PROGRAM OF PREPARATION;

20 (g) THE TOTAL AMOUNT OF STIPEND MONEY AWARDED TO EACH  
21 ELIGIBLE STUDENT FOR THE STUDENT EDUCATOR STIPEND PROGRAM IN THE  
22 PRECEDING STATE FISCAL YEAR;

23 (h) THE TOTAL AMOUNT OF STIPEND MONEY AWARDED TO EACH  
24 ELIGIBLE STUDENT FOR THE EDUCATOR TEST STIPEND PROGRAM IN THE  
25 PRECEDING STATE FISCAL YEAR;

26 (i) A SUMMARY OF DATA COLLECTED FROM THE ELIGIBLE  
27 STUDENTS AND THE APPROVED PROGRAM OF PREPARATION CONCERNING

1 THE EFFECTIVENESS OF EACH STIPEND PROGRAM, AS DESCRIBED IN  
2 SECTIONS 23-3.9-302 (1)(b) AND 23-3.9-303 (1)(c);

3 (j) FOR THE PURPOSES OF SECTION 23-3.9-302, THE NAME OF THE  
4 SCHOOL- OR COMMUNITY-BASED SETTING WHERE EACH ELIGIBLE STUDENT  
5 IS COMPLETING THE ELIGIBLE STUDENT'S ACADEMIC RESIDENCY;

6 (k) FOR THE PURPOSES OF SECTION 23-3.9-303, THE TOTAL  
7 NUMBER OF TIMES EACH ELIGIBLE STUDENT SITS FOR THE ASSESSMENT OF  
8 PROFESSIONAL COMPETENCIES REQUIRED PURSUANT TO SECTIONS  
9 22-60.5-203 AND 22-60.5-212;

10 (l) FOR PURPOSES OF SECTION 23-3.9-303, THE ASSESSMENT  
11 PASSAGE RATE FOR EACH ELIGIBLE STUDENT WHO SITS FOR THE  
12 ASSESSMENT OF PROFESSIONAL COMPETENCIES REQUIRED PURSUANT TO  
13 SECTIONS 22-60.5-203 AND 22-60.5-212;

14 (m) FOR PURPOSES OF SECTION 23-3.9-303, THE DEMOGRAPHIC  
15 DATA OF ELIGIBLE STUDENTS, DISAGGREGATED BY RACE, ETHNICITY, AND  
16 GENDER, WHO SIT FOR THE ASSESSMENT OF PROFESSIONAL COMPETENCIES  
17 REQUIRED PURSUANT TO SECTIONS 22-60.5-203 AND 22-60.5-212;

18 (n) FOR PURPOSES OF SECTION 23-3.9-303, THE ASSESSMENT  
19 PASSAGE RATE FOR EACH APPROVED PROGRAM OF PREPARATION; AND

20 (o) RECOMMENDATIONS, IF ANY, FOR LEGISLATIVE OR  
21 REGULATORY CHANGES TO FACILITATE THE EFFECTIVE IMPLEMENTATION  
22 OF THE STUDENT EDUCATOR STIPEND PROGRAM AND THE EDUCATOR TEST  
23 STIPEND PROGRAM.

24 (2) NOTWITHSTANDING SECTION 24-1-136 (11)(a)(I) TO THE  
25 CONTRARY, THE REPORTING REQUIREMENTS SET FORTH IN SUBSECTION (1)  
26 OF THIS SECTION CONTINUE INDEFINITELY.

27 **SECTION 3.** In Colorado Revised Statutes, **add** part 4 to article

1 3.9 of title 23 as follows:

2

PART 4

3

TEMPORARY EDUCATOR LOAN

4

FORGIVENESS PROGRAM

5

**23-3.9-401. Definitions.** AS USED IN THIS PART 4, UNLESS THE

6

CONTEXT OTHERWISE REQUIRES:

7

(1) "APPROVED PROGRAM OF PREPARATION" MEANS A PROGRAM

8

OF STUDY FOR PREPARATION THAT IS APPROVED BY THE COLORADO

9

COMMISSION ON HIGHER EDUCATION PURSUANT TO SECTION 23-1-121,

10

INCLUDING A PREPARATION PROGRAM FOR SCHOOL COUNSELORS OR AN

11

ALTERNATIVE TEACHER PROGRAM, AS DEFINED IN SECTION 22-60.5-102

12

(5), AND THAT UPON COMPLETION LEADS TO A RECOMMENDATION FOR

13

LICENSURE BY AN ACCEPTED INSTITUTION OF HIGHER EDUCATION, AS

14

DEFINED IN SECTION 22-60.5-102 (1).

15

(2) "AT-RISK PUPILS" HAS THE SAME MEANING AS SET FORTH IN

16

SECTION 22-54-103 (1.5)(a)(VI).

17

(3) "COMMISSION" MEANS THE COLORADO COMMISSION ON

18

HIGHER EDUCATION.

19

(4) "EDUCATOR" MEANS A TEACHER OR SCHOOL COUNSELOR.

20

(5) "FACILITY SCHOOL" MEANS AN APPROVED FACILITY SCHOOL,

21

AS DEFINED IN SECTION 22-2-402 (1).

22

(6) "QUALIFIED LOAN" MEANS AN EDUCATIONAL LOAN INCURRED

23

WHILE COMPLETING A PROGRAM OF PREPARATION, INCLUDING AN

24

ALTERNATIVE TEACHER PREPARATION PROGRAM APPROVED PURSUANT TO

25

ARTICLE 60.5 OF TITLE 22, THAT LEADS TO EDUCATOR LICENSURE

26

PURSUANT TO ARTICLE 60.5 OF TITLE 22, OR A BACHELOR'S OR MASTER'S

27

DEGREE IN THE AREA IN WHICH THE EDUCATOR IS EMPLOYED IN A

1 QUALIFIED POSITION.

2 (7) "QUALIFIED POSITION" MEANS:

3 (a) A HARD-TO-STAFF EDUCATOR POSITION IN A RURAL SCHOOL OR  
4 RURAL SCHOOL DISTRICT, OR IN A FACILITY SCHOOL THAT IS IN A RURAL  
5 SCHOOL DISTRICT, IDENTIFIED BY THE DEPARTMENT OF EDUCATION  
6 PURSUANT TO SECTION 23-3.9-102 (6); OR

7 (b) A HARD-TO-STAFF EDUCATOR POSITION IN A CONTENT  
8 SHORTAGE AREA IDENTIFIED PURSUANT TO SECTION 23-3.9-102 (6) IN A  
9 COLORADO PUBLIC SCHOOL, A SCHOOL OPERATED BY A BOARD OF  
10 COOPERATIVE SERVICES CREATED PURSUANT TO ARTICLE 5 OF TITLE 22, OR  
11 A FACILITY SCHOOL.

12 (8) "RURAL SCHOOL" OR "RURAL SCHOOL DISTRICT" MEANS A  
13 PUBLIC SCHOOL OR SCHOOL DISTRICT IDENTIFIED BY THE DEPARTMENT OF  
14 EDUCATION PURSUANT TO SECTION 23-3.9-102 (6).

15 (9) "SCHOOL" OR "PUBLIC SCHOOL" MEANS A PUBLIC SCHOOL THAT  
16 SERVES ANY OF GRADES KINDERGARTEN THROUGH TWELVE AND THAT  
17 DERIVES ITS SUPPORT, IN WHOLE OR IN PART, FROM MONEY RAISED BY A  
18 GENERAL STATE OR SCHOOL DISTRICT TAX. A PUBLIC SCHOOL INCLUDES A  
19 CHARTER SCHOOL AUTHORIZED BY A SCHOOL DISTRICT PURSUANT TO PART  
20 1 OF ARTICLE 30.5 OF TITLE 22, BY THE STATE CHARTER SCHOOL INSTITUTE  
21 PURSUANT TO PART 5 OF ARTICLE 30.5 OF TITLE 22, OR BY THE COLORADO  
22 SCHOOL FOR THE DEAF AND THE BLIND PURSUANT TO SECTION 22-80-102  
23 (4).

24 **23-3.9-402. Temporary educator loan forgiveness program -**  
25 **administration - eligibility.** (1) (a) THE GENERAL ASSEMBLY  
26 AUTHORIZES THE COMMISSION TO DEVELOP AND MAINTAIN A TEMPORARY  
27 EDUCATOR LOAN FORGIVENESS PROGRAM FOR IMPLEMENTATION IN THE

1 2022-23 STATE FISCAL YEAR FOR PAYMENT OF ALL OR PART OF THE  
2 PRINCIPAL AND INTEREST OF THE QUALIFIED LOANS OF AN EDUCATOR WHO  
3 IS HIRED FOR A QUALIFIED POSITION. THE COMMISSION SHALL DETERMINE  
4 WHETHER A LOAN IS A QUALIFIED LOAN FOR PURPOSES OF THE TEMPORARY  
5 EDUCATOR LOAN FORGIVENESS PROGRAM. THE COMMISSION SHALL  
6 DEVELOP LOAN REPAYMENT POLICIES THAT ENSURE THE MONEY IS USED  
7 FOR THE REPAYMENT OF QUALIFIED LOANS OF EDUCATORS EMPLOYED IN  
8 QUALIFIED POSITIONS.

9 (b) THE GENERAL ASSEMBLY SHALL APPROPRIATE TO THE  
10 COMMISSION TEN MILLION DOLLARS FROM THE ECONOMIC RECOVERY AND  
11 RELIEF CASH FUND CREATED PURSUANT TO SECTION 24-75-228 TO FUND  
12 THE TEMPORARY EDUCATOR LOAN FORGIVENESS PROGRAM. THE  
13 COMMISSION OR A LOAN FORGIVENESS RECIPIENT SHALL SPEND OR  
14 OBLIGATE ANY MONEY RECEIVED PURSUANT TO THIS SECTION BY  
15 DECEMBER 30, 2024. ANY MONEY OBLIGATED BY DECEMBER 31, 2024,  
16 MUST BE EXPENDED BY DECEMBER 31, 2026.

17 (c) NO LATER THAN JULY 1, 2022, THE COMMISSION SHALL  
18 APPROVE APPLICATIONS. IF MORE NEW PARTICIPANTS APPLY THAN CAN BE  
19 APPROVED BASED ON THE MONEY AVAILABLE, THE COMMISSION SHALL:

20 (I) FIRST, APPROVE APPLICANTS WHO HAVE CONTRACTED FOR A  
21 QUALIFIED POSITION IN A RURAL SCHOOL DISTRICT OR RURAL SCHOOL  
22 WHOSE PERCENTAGE OF AT-RISK PUPILS EXCEEDED SIXTY PERCENT IN THE  
23 2021-22 BUDGET YEAR;

24 (II) SECOND, APPROVE APPLICANTS WHO HAVE CONTRACTED FOR  
25 A QUALIFIED POSITION IN A CONTENT SHORTAGE AREA WITH A SCHOOL  
26 WHOSE PERCENTAGE OF AT-RISK PUPILS EXCEEDED SIXTY PERCENT IN THE  
27 2021-22 BUDGET YEAR;

1 (III) THIRD, APPROVE APPLICANTS WHO HAVE CONTRACTED FOR A  
2 QUALIFIED POSITION IN A RURAL SCHOOL DISTRICT OR RURAL SCHOOL; AND

3 (IV) FOURTH, APPROVE APPLICANTS WHO HAVE CONTRACTED WITH  
4 A SCHOOL FOR A QUALIFIED POSITION IN A CONTENT SHORTAGE AREA.

5 (2) IN ADDITION TO ANY QUALIFICATIONS THE COMMISSION  
6 SPECIFIES, TO QUALIFY FOR THE TEMPORARY EDUCATOR LOAN  
7 FORGIVENESS PROGRAM, AN EDUCATOR MUST:

8 (a) GRADUATE FROM A PROGRAM OF PREPARATION THAT LEADS TO  
9 EDUCATOR LICENSURE PURSUANT TO ARTICLE 60.5 OF TITLE 22;

10 (b) MEET LICENSURE REQUIREMENTS PURSUANT TO SECTION  
11 22-60.5-201 (1)(a) OR (1)(b) OR 22-60.5-210 (1)(a);

12 (c) ENTER THE EDUCATOR WORKFORCE ON OR AFTER THE 2019-20  
13 STATE FISCAL YEAR AND CONTRACT FOR A QUALIFIED POSITION NO LATER  
14 THAN THE END OF THE 2021-22 STATE FISCAL YEAR; AND

15 (d) BE LIABLE FOR AN OUTSTANDING BALANCE ON A QUALIFIED  
16 LOAN.

17 (3) AN EDUCATOR WHO HAS RECEIVED MONEY FROM THE  
18 EDUCATOR LOAN FORGIVENESS PROGRAM CREATED IN SECTION  
19 23-3.9-102, STUDENT EDUCATOR STIPEND PROGRAM CREATED IN SECTION  
20 23-3.9-302, OR EDUCATOR TEST STIPEND PROGRAM CREATED IN SECTION  
21 23-3.9-303 IS NOT ELIGIBLE FOR LOAN FORGIVENESS MONEY PURSUANT TO  
22 THIS PART 4.

23 (4) AN EDUCATOR WHO QUALIFIES PURSUANT TO SUBSECTION (2)  
24 OF THIS SECTION IS ELIGIBLE FOR UP TO FIVE THOUSAND DOLLARS IN LOAN  
25 FORGIVENESS.

26 **23-3.9-403. Reporting.** THE COMMISSION, AND ANY PERSON WHO  
27 RECEIVES MONEY FROM THE COMMISSION, INCLUDING EACH LOAN

1 FORGIVENESS RECIPIENT, SHALL COMPLY WITH THE COMPLIANCE,  
2 REPORTING, RECORD-KEEPING, AND PROGRAM EVALUATION  
3 REQUIREMENTS ESTABLISHED BY THE OFFICE OF STATE PLANNING AND  
4 BUDGETING AND THE STATE CONTROLLER IN ACCORDANCE WITH SECTION  
5 24-75-226 (5).

6 **23-3.9-404. Repeal of part.** THIS PART 4 IS REPEALED, EFFECTIVE  
7 JANUARY 31, 2027.

8 **SECTION 4.** In Colorado Revised Statutes, 22-60.5-111, **amend**  
9 (7) as follows:

10 **22-60.5-111. Authorization - types - applicants' qualifications**  
11 **- rules. (7) Interim authorization.** (a) An interim authorization  
12 authorizes a school district to employ a person who is:

13 (I) Certified or licensed, or is eligible for certification or  
14 licensure, as a teacher, principal, or administrator in another state and  
15 who has not successfully completed the assessment of professional  
16 competencies to obtain an initial license under section 22-60.5-201 (1)(b),  
17 22-60.5-301 (1)(a), or 22-60.5-306 (1)(a) but who meets the other  
18 requirements for an initial license specified in said sections; OR

19 (II) SEEKING AN ALTERNATIVE TEACHER LICENSE PURSUANT TO  
20 SECTION 22-60.5-201 (1)(a) AND MEETS THE REQUIREMENTS FOR AN  
21 ALTERNATIVE TEACHER LICENSE, EXCEPT THAT THE PERSON HAS NOT  
22 SUCCESSFULLY COMPLETED THE ASSESSMENT OF PROFESSIONAL  
23 COMPETENCIES TO OBTAIN AN ALTERNATIVE TEACHER LICENSE.

24 (b) An interim authorization is valid for one year, and the  
25 department of education may renew the authorization for one additional  
26 year. The employing school district may include the period during which  
27 a person works under an interim authorization toward the three full years

1 of continuous employment necessary to cease being a probationary  
2 teacher pursuant to section 22-63-103 (7).

3 (b) (c) A school district that employs a person who holds an  
4 interim authorization may provide an induction program for the person,  
5 as described in section 22-60.5-204, 22-60.5-304, or 22-60.5-309,  
6 whichever is applicable. If the person successfully completes the  
7 induction program while employed under the interim authorization, the  
8 person may apply completion of the induction program toward meeting  
9 the requirements for a professional educator license.

10 **SECTION 5.** In Colorado Revised Statutes, 22-60.5-203, **amend**  
11 (4), (6) introductory portion, (6)(a), and (6)(b)(II); and **repeal and**  
12 **reenact, with amendments,** (3) as follows:

13 **22-60.5-203. Assessment of professional competencies -**  
14 **multiple measures to assess professional competencies - rules.**

15 (3) (a) BEGINNING IN THE 2023-24 ACADEMIC YEAR, APPLICANTS FOR  
16 INITIAL TEACHER LICENSES, AND APPLICANTS FOR PROFESSIONAL TEACHER  
17 LICENSES WHO DID NOT DEMONSTRATE PROFESSIONAL COMPETENCIES  
18 PRIOR TO OBTAINING AN INITIAL TEACHER LICENSE, MAY DEMONSTRATE  
19 PROFESSIONAL COMPETENCIES BY:

20 (I) SUCCESSFULLY COMPLETING AN APPROVED CONTENT-BASED OR  
21 PERFORMANCE-BASED ASSESSMENT;

22 (II) SUCCESSFULLY COMPLETING AN EXAMINATION BY A REVIEW  
23 PANEL OF AN APPROVED PORTFOLIO OF COURSE WORK;

24 (III) SUBMITTING EVIDENCE OF ACHIEVING SUFFICIENTLY HIGH  
25 EDUCATION COURSE WORK GRADES ON COURSE WORK ALIGNED WITH  
26 RELEVANT STANDARDS; OR

27 (IV) A COMBINATION OF THE METHODS DESCRIBED IN

1 SUBSECTIONS (3)(a)(I), (3)(a)(II), AND (3)(a)(III) OF THIS SECTION.

2 (b) THE REVIEW PANEL MAY EXAMINE A PORTFOLIO OF COURSE  
3 WORK, AS DESCRIBED IN SUBSECTION (3)(a)(II) OF THIS SECTION, FOR UP  
4 TO ONE THOUSAND APPLICANTS FOR INITIAL TEACHER LICENSES. THE  
5 REVIEW PANEL SHALL NOT EXAMINE A PORTFOLIO OF COURSE WORK FOR  
6 MORE THAN ONE THOUSAND APPLICANTS FOR INITIAL TEACHER LICENSES.

7 (c) THE DEPARTMENT, IN COLLABORATION WITH THE DEPARTMENT  
8 OF HIGHER EDUCATION, INSTITUTIONS OF HIGHER EDUCATION, AS DEFINED  
9 IN SECTION 23-3.9-301 (8), THE STATE BOARD FOR COMMUNITY COLLEGES  
10 AND OCCUPATIONAL EDUCATION CREATED IN SECTION 23-60-104, AND  
11 SCHOOL DISTRICTS, SHALL RECOMMEND TO THE STATE BOARD OF  
12 EDUCATION STANDARDS AND PROCEDURES NECESSARY TO IMPLEMENT THE  
13 MULTIPLE MEASURES OF PROFESSIONAL COMPETENCIES SET FORTH IN  
14 SUBSECTION (3)(a) OF THIS SECTION. RECOMMENDATIONS MAY INCLUDE  
15 A DEFINITION OF "SUFFICIENTLY HIGH EDUCATION COURSE WORK GRADES"  
16 AND THE PROCESS FOR A REVIEW PANEL TO EXAMINE A PORTFOLIO OF  
17 COURSE WORK. IN RECOMMENDING STANDARDS AND PROCEDURES TO THE  
18 STATE BOARD OF EDUCATION, THE DEPARTMENT SHALL CONSIDER  
19 FEEDBACK FROM STAKEHOLDERS IN THE EDUCATION COMMUNITY.

20 (d) THE DEPARTMENT MAY RECOMMEND TO THE STATE BOARD OF  
21 EDUCATION EXISTING PROGRAMS, RESOURCES, AND MATERIALS THAT ARE  
22 AVAILABLE TO THE DEPARTMENT FOR THE IMPLEMENTATION OF THE  
23 MULTIPLE MEASURES OF PROFESSIONAL COMPETENCIES SET FORTH IN  
24 SUBSECTION (3)(a) OF THIS SECTION.

25 (e) THE STATE BOARD OF EDUCATION SHALL PROMULGATE RULES  
26 TO ESTABLISH THE STANDARDS AND PROCEDURES TO MEASURE  
27 PROFESSIONAL COMPETENCIES THROUGH THE MULTIPLE MEASURES SET

1 FORTH IN SUBSECTION (3)(a) OF THIS SECTION.

2 (f) BEGINNING IN JANUARY 2025, AND IN JANUARY EVERY YEAR  
3 THEREAFTER, THE DEPARTMENT SHALL INCLUDE AS PART OF ITS "STATE  
4 MEASUREMENT FOR ACCOUNTABLE, RESPONSIVE, AND TRANSPARENT  
5 (SMART) GOVERNMENT ACT" HEARING REQUIRED BY SECTION 2-7-203  
6 INFORMATION CONCERNING:

7 (I) THE TOTAL NUMBER OF PANELISTS HIRED TO SIT ON A REVIEW  
8 PANEL TO EXAMINE PORTFOLIOS OF COURSE WORK;

9 (II) THE TOTAL NUMBER OF HOURS THE REVIEW PANEL REVIEWS  
10 EDUCATOR PORTFOLIOS;

11 (III) THE TOTAL NUMBER OF EDUCATOR CANDIDATES WHO SUBMIT  
12 A PORTFOLIO OF COURSE WORK FOR EXAMINATION BY THE REVIEW PANEL;

13 (IV) THE TOTAL NUMBER OF EDUCATOR CANDIDATES WHO SUBMIT  
14 EVIDENCE OF ACHIEVING SUFFICIENTLY HIGH EDUCATION COURSE WORK  
15 GRADES ON COURSE WORK ALIGNED WITH RELEVANT STANDARDS;

16 (V) THE TOTAL NUMBER OF EDUCATOR CANDIDATES WHO  
17 COMPLETE AN APPROVED CONTENT-BASED ASSESSMENT;

18 (VI) THE TOTAL NUMBER OF EDUCATOR CANDIDATES WHO  
19 COMPLETE AN APPROVED PERFORMANCE-BASED ASSESSMENT; AND

20 (VII) THE TOTAL NUMBER OF EDUCATOR CANDIDATES WHO  
21 DEMONSTRATE PROFESSIONAL COMPETENCIES BY A COMBINATION OF THE  
22 METHODS DESCRIBED IN SUBSECTION (3)(a) OF THIS SECTION.

23 (g) THE PROVISIONS OF THIS SUBSECTION (3) DO NOT AFFECT THE  
24 TEACHER TRAINING REQUIREMENTS SPECIFIED IN SECTION 22-7-1208 (6).

25 (4) The state board of education shall annually review the  
26 ~~assessment~~ program FOR MEASURING PROFESSIONAL COMPETENCIES  
27 developed pursuant to ~~subsection (3)~~ SUBSECTION (3)(a) of this section to

1 assure the appropriateness of the assessments and the standards  
2 established to determine a satisfactory level of proficiency.

3 (6) For purposes of establishing minimum competency in a  
4 licensure endorsement area, the state board of education shall establish  
5 minimum course work standards that align with the content standards  
6 established by the state board of education pursuant to section 22-2-109  
7 (3). ATTAINMENT OF THE minimum course work standards may be shown  
8 in one of the following ways:

9 (a) For EARLY CHILDHOOD EDUCATION, EARLY CHILDHOOD  
10 SPECIAL EDUCATION, AND elementary teachers, including special  
11 education generalist teachers, ~~passage of the elementary content test~~  
12 DEMONSTRATION OF COMPETENCIES USING THE MULTIPLE MEASURES SET  
13 FORTH IN SUBSECTION (3)(a) OF THIS SECTION;

14 (b) For secondary teachers:

15 (II) ~~Passage of a content test in the endorsement area~~  
16 DEMONSTRATION OF COMPETENCIES USING THE MULTIPLE MEASURES SET  
17 FORTH IN SUBSECTION (3)(a) OF THIS SECTION; or

18 **SECTION 6.** In Colorado Revised Statutes, 22-60.5-102, **amend**  
19 (4), (5), and (6) as follows:

20 **22-60.5-102. Definitions.** As used in this article 60.5, unless the  
21 context otherwise requires:

22 (4) "Alternative teacher contract" means a contract, as described  
23 in section 22-60.5-207, entered into for an alternative teacher position by  
24 a ~~holder of~~ PERSON WHO HOLDS an alternative teacher license pursuant to  
25 section 22-60.5-201 (1)(a), OR AN INTERIM AUTHORIZATION PURSUANT TO  
26 SECTION 22-60.5-111 (7), and a school district, board of cooperative  
27 services, or nonpublic school that provides, or charter school that

1 provides or participates in, a one-year or two-year alternative teacher  
2 program.

3 (5) "Alternative teacher program" means a one-year or two-year  
4 program of study and training for teacher preparation, as described in  
5 section 22-60.5-205, for a person of demonstrated knowledge and ability  
6 who holds an alternative teacher license pursuant to section 22-60.5-201  
7 (1)(a), OR AN INTERIM AUTHORIZATION PURSUANT TO SECTION  
8 22-60.5-111 (7). An "alternative teacher program" ~~shall~~ MUST meet the  
9 standards of and obtain the approval of the state board of education and,  
10 upon completion, lead to a recommendation for licensure by the  
11 designated agency providing the alternative teacher program.

12 (6) "Alternative teacher support team" means a team established  
13 by the designated agency for each holder of an alternative teacher license,  
14 OR AN INTERIM AUTHORIZATION PURSUANT TO SECTION 22-60.5-111 (7),  
15 employed as an alternative teacher. At a minimum, each alternative  
16 teacher support team shall be composed of the alternative teacher's  
17 mentor teacher and the principal and a representative of an accepted  
18 institution of higher education.

19 **SECTION 7.** In Colorado Revised Statutes, 22-60.5-205, **amend**  
20 (2) introductory portion and (2)(d)(I) as follows:

21 **22-60.5-205. One-year and two-year alternative teacher**  
22 **programs - legislative declaration - standards and evaluation - duties**  
23 **of department - duties of the state board of education - fees.**

24 (2) Designated agencies are hereby authorized to implement one-year  
25 alternative teacher programs or two-year alternative teacher programs,  
26 which two-year programs were formerly known as teacher in residence  
27 programs, as follows:

1 (d) (I) A person employed as an alternative teacher shall MUST  
2 hold an alternative teacher license issued pursuant to section 22-60.5-201  
3 (1)(a), OR AN INTERIM AUTHORIZATION PURSUANT TO SECTION  
4 22-60.5-111 (7). Except as otherwise provided in subparagraph (H) of this  
5 paragraph (d) SUBSECTION (2)(d)(II) OF THIS SECTION and section  
6 22-60.5-207 (2), a person may be employed as an alternative teacher for  
7 a total of two years. A person employed as an alternative teacher shall  
8 MUST meet the content-area education requirements specified by rule of  
9 the state board of education.

10 **SECTION 8.** In Colorado Revised Statutes, 22-60.5-206, amend  
11 (1), (2)(e), and (3) as follows:

12 **22-60.5-206. Alternative teacher support teams - duties -**  
13 **advisory councils.** (1) The designated agency shall establish an  
14 alternative teacher support team for each holder of PERSON WHO HOLDS  
15 an alternative teacher license, OR AN INTERIM AUTHORIZATION PURSUANT  
16 TO SECTION 22-60.5-111 (7), WHO IS employed as an alternative teacher  
17 through an alternative teacher program. At a minimum, each alternative  
18 teacher support team must include an alternative teacher's mentor teacher  
19 and the principal and a representative of an accepted institution of higher  
20 education, if applicable.

21 (2) The alternative teacher support team shall:

22 (e) Make a recommendation to the school district that employs an  
23 alternative teacher concerning his or her THE ALTERNATIVE TEACHER'S  
24 eligibility to receive an initial teacher license or whether he or she THE  
25 ALTERNATIVE TEACHER is unable to complete the one-year alternative  
26 teacher program due to unforeseen circumstances, but should apply for an  
27 extension of the alternative teacher license, OR AN INTERIM

1 AUTHORIZATION PURSUANT TO SECTION 22-60.5-111 (7), with the  
2 expectation that ~~he or she~~ THE ALTERNATIVE TEACHER will complete ~~his~~  
3 ~~or her~~ THE program within one additional year.

4 (3) As a member of an alternative teacher support team, the  
5 mentor teacher has primary responsibility for representing the faculty and  
6 parents in evaluating and making recommendations regarding the  
7 issuance of an initial teacher license to an alternative teacher or renewal  
8 of an alternative teacher license, OR AN INTERIM AUTHORIZATION  
9 PURSUANT TO SECTION 22-60.5-111 (7), for one additional year. In  
10 recognition of the significant duties and responsibilities of mentor  
11 teachers, the designating school district shall make appropriate provisions  
12 as are necessary to ensure the proper discharge of the duties and  
13 responsibilities by the mentor teacher.

14 **SECTION 9. Appropriation.** (1) For the 2022-23 state fiscal  
15 year, \$720,612 is appropriated to the department of education. This  
16 appropriation is from the general fund. To implement this act, the  
17 department may use this appropriation as follows:

18 (a) \$689,737 for the office of professional services, which amount  
19 is based on an assumption that the department will require an additional  
20 3.6 FTE; and

21 (b) \$30,875 for information technology services.

22 (2) (a) For the 2022-23 state fiscal year, \$52,000,000 is  
23 appropriated to the department of higher education. This appropriation is  
24 from the economic recovery and relief cash fund created in section  
25 24-75-228 (2)(a), C.R.S., and is of money the state received from the  
26 federal coronavirus state fiscal recovery fund. To implement this act, the  
27 department may use this appropriation as follows:

1 (I) \$39,000,000 for the student educator stipend program, which  
2 amount is based on an assumption that the department will require an  
3 additional 0.5 FTE;

4 (II) \$3,000,000 for the educator test stipend program, which  
5 amount is based on an assumption that the department will require an  
6 additional 0.5 FTE; and

7 (III) \$10,000,000 for the temporary educator loan forgiveness  
8 program.

9 (b) Any money appropriated in this subsection (2) not expended  
10 prior to July 1, 2023, is further appropriated to the department from July  
11 1, 2023, through December 30, 2024, for the same purposes.

12 **SECTION 10. Safety clause.** The general assembly hereby finds,  
13 determines, and declares that this act is necessary for the immediate  
14 preservation of the public peace, health, or safety. ■