

**Second Regular Session
Seventy-third General Assembly
STATE OF COLORADO**

PREAMENDED

*This Unofficial Version Includes Committee
Amendments Not Yet Adopted on Second Reading*

LLS NO. 22-0087.02 Alana Rosen x2606

HOUSE BILL 22-1220

HOUSE SPONSORSHIP

Kipp and McLachlan,

SENATE SPONSORSHIP

Zenzinger,

House Committees

Education
Education
Appropriations

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING REMOVING BARRIERS IN EDUCATOR PREPARATION TO**
102 **SUPPORT EDUCATOR CANDIDATES ENTERING THE EDUCATOR**
103 **WORKFORCE.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The bill creates the student educator stipend program. The purpose of the student educator stipend program is to award stipend money to an eligible student to reduce the financial barriers of participating in required clinical practice as a student educator. An eligible student placed as a student educator in a 16-week academic residency may receive a stipend

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

of \$11,000, and an eligible student placed as a student educator in a 32-week academic residency may receive a stipend of \$22,000.

The bill also creates the educator test stipend program. The purpose of the educator test stipend program is to award stipend money to approved programs of preparation to reduce financial barriers for eligible students preparing for the assessment of professional competencies for licensure and each required endorsement area. The approved program of preparation shall distribute the stipend money to an eligible student to pay the fees and costs associated with the assessment of professional competencies, which may include travel and lodging costs.

The bill requires the department of education (department), in collaboration with the department of higher education and institutions of higher education, to create a multiple measures approach to measure the professional competencies of an applicant for an initial teacher license, in addition to the assessments currently approved by the state board of education.

Current law allows the department to issue a temporary educator eligibility authorization to a person enrolled in an approved program of preparation for a special education educator license who has not yet met the requirements for the applicable initial educator license. The bill allows the department to issue a temporary educator eligibility authorization to a person enrolled in an approved alternative teacher preparation program who has not yet met the requirements for the applicable initial educator license.

1 *Be it enacted by the General Assembly of the State of Colorado:*
2 **SECTION 1. Legislative declaration.** (1) The general assembly
3 finds and declares that:
4 (a) Every student in Colorado deserves a high-quality educator;
5 (b) Colorado's educator shortage was dire before the COVID-19
6 pandemic, but now, it is a crisis plaguing our public education system.
7 According to Colorado's *Educator Shortage Survey (2020-21)*, local
8 education agencies had 6,910 vacant educator positions from among the
9 55,541 educator positions in the state at the beginning of the 2020-21
10 school year. The vacant educator positions represented 12.44% of the
11 Colorado educator workforce.

1 (c) Of the total teaching positions to hire, 235 remained unfilled
2 for the entire 2020-21 academic year, and 893 were filled through a
3 shortage mechanism, such as hiring long-term substitutes and retired
4 educators;

5 (d) Shortages in core subject areas, such as early childhood,
6 mathematics, special education, and world languages, are evident
7 statewide;

8 (e) According to Colorado's *Talent Pipeline Report (2021)*, there
9 is also a critical shortage of school counselors in the workforce despite an
10 exacerbated behavioral health crisis in Colorado;

11 (f) School counselors provide critical social, emotional, and
12 academic supports to students. School counselors play a significant role
13 in increasing positive academic outcomes, improving attendance,
14 reducing disciplinary incidents, and increasing graduation rates. School
15 counselors also generate awareness about student depression and suicide.

16 (g) Educator candidates who are entering the field do so by
17 enrolling in approved programs of preparation. Part of the educator
18 candidate experience is to participate in clinical experiences in schools,
19 which provides educator candidates with valuable experience, while at the
20 same time providing valuable services to the schools in which they teach.

21 (h) Research suggests that clinical experiences provide greater
22 gender and racial diversity in the educator workforce;

23 (i) Many educator candidates, however, struggle financially
24 during their required clinical experience in schools because educator
25 candidates work without pay, creating financial barriers that could delay
26 completion of their degrees or result in higher student loan or consumer
27 debt;

1 (j) Research also suggests that a performance-based assessment
2 approach allows educator candidates to demonstrate competency through
3 rigorous, but authentic, performance assessments and can help increase
4 diversity in the educator workforce; ■

5 (k) Competency-based evaluations apply a performance-based,
6 subject-specific assessment and support system that is used by educator
7 preparation programs throughout the United States to emphasize,
8 measure, and support the skills and knowledge that high-quality educators
9 need in the classroom. By requiring aspiring educators to prepare a
10 comprehensive portfolio of materials during their academic residency,
11 competency-based assessments allow aspiring educators to demonstrate
12 readiness to teach with lesson plans that support students' strengths and
13 needs; engage students in ambitious learning; analyze whether students
14 are learning; and adjust instruction to become more efficient; and

15 (l) While the COVID-19 pandemic has severely impacted the
16 number of educators entering the educator workforce, the temporary
17 educator loan forgiveness program allows educators whose loans are
18 forgiven the flexibility and peace of mind to enter the educator workforce.

19 (2) (a) The general assembly finds, therefore, that barriers must be
20 reduced for educator candidates who demonstrate a commitment to enter
21 the educator workforce. Providing financial assistance to an educator
22 candidate as the educator candidate participates in required clinical
23 experience and enters the assessment of professional competencies
24 preparation phase of the educator preparation program allows the
25 educator candidate to focus on entering the educator workforce.
26 Additionally, using multiple methods to measure and assess professional
27 competencies may be a viable option available to educator candidates.

1 (b) The COVID-19 pandemic negatively impacted the educator
2 workforce, causing a severe shortage of educators and a number of vacant
3 educator positions. The expenditures for the educator programs and
4 services to support educators entering the workforce are considered
5 allowable uses under the "American Rescue Plan Act of 2021", Pub.L.
6 117-2, and are necessary to respond to the negative impacts of the
7 COVID-19 public health emergency.

8 (c) The general assembly further declares that the funding for
9 educator programs and services to support educators entering the
10 workforce described in this act are important government services.

11 **SECTION 2.** In Colorado Revised Statutes, **add** part 3 to article
12 3.9 of title 23 as follows:

13 PART 3

14 EDUCATOR PREPARATION

15 STIPEND PROGRAMS

16 **23-3.9-301. Definitions.** AS USED IN THIS PART 3, UNLESS THE
17 CONTEXT OTHERWISE REQUIRES:

18 (1) "ACADEMIC RESIDENCY" MEANS A SIXTEEN-WEEK OR A
19 THIRTY-TWO-WEEK INTENTIONAL CLINICAL EXPERIENCE FOR STUDENT
20 EDUCATORS WHO ARE PLACED IN A SCHOOL- OR COMMUNITY-BASED
21 SETTING.

22 (2) "APPROVED PROGRAM OF PREPARATION" MEANS AN APPROVED
23 EDUCATOR PREPARATION PROGRAM, AS DEFINED IN SECTION 23-1-121
24 (1)(a), INCLUDING A PREPARATION PROGRAM FOR SCHOOL COUNSELORS,
25 OR AN ALTERNATIVE TEACHER PROGRAM, AS DEFINED IN SECTION
26 22-60.5-102 (5).

27 (3) "COMMISSION" MEANS THE COLORADO COMMISSION ON

1 HIGHER EDUCATION CREATED AND EXISTING PURSUANT TO ARTICLE 1 OF
2 THIS TITLE 23.

3 (4) "DEPARTMENT" MEANS THE DEPARTMENT OF HIGHER
4 EDUCATION CREATED AND EXISTING PURSUANT TO SECTION 24-1-114.

5 (5) "EDUCATOR" MEANS A TEACHER OR A SCHOOL COUNSELOR.

6 (6) "EDUCATOR TEST STIPEND PROGRAM" MEANS THE EDUCATOR
7 TEST STIPEND PROGRAM CREATED IN SECTION 23-3.9-303.

8 (7) "ELIGIBLE STUDENT" MEANS A STUDENT WHO IS:

9 (a) ENROLLED IN AN APPROVED PROGRAM OF PREPARATION; AND

10 (b) ELIGIBLE FOR FINANCIAL ASSISTANCE BECAUSE THE STUDENT'S
11 EXPECTED FAMILY CONTRIBUTION DOES NOT EXCEED TWO HUNDRED
12 PERCENT OF THE MAXIMUM FEDERAL PELL-ELIGIBLE EXPECTED FAMILY
13 CONTRIBUTION.

14 (8) "INSTITUTION OF HIGHER EDUCATION" MEANS A PUBLIC
15 POSTSECONDARY INSTITUTION AUTHORIZED BY THE COMMISSION TO OFFER
16 APPROVED PROGRAMS OF PREPARATION.

17 (9) "SCHOOL COUNSELOR" MEANS A PERSON WHO HOLDS A SPECIAL
18 SERVICES PROVIDER LICENSE WITH A SCHOOL COUNSELOR ENDORSEMENT
19 ISSUED PURSUANT TO ARTICLE 60.5 OF TITLE 22 OR WHO IS OTHERWISE
20 ENDORSED OR ACCREDITED BY A NATIONAL ASSOCIATION TO PROVIDE
21 SCHOOL COUNSELING SERVICES.

22 (10) "STUDENT EDUCATOR" MEANS AN EDUCATOR CANDIDATE
23 WHO IS PARTICIPATING IN AN ACADEMIC RESIDENCY AND PLACED IN A
24 SCHOOL- OR COMMUNITY-BASED SETTING.

25 (11) "STUDENT EDUCATOR STIPEND PROGRAM" MEANS THE
26 STUDENT EDUCATOR STIPEND PROGRAM CREATED IN SECTION 23-3.9-302.

27 (12) "TEACHER" MEANS A PERSON EMPLOYED TO INSTRUCT

1 STUDENTS ENROLLED IN A PUBLIC SCHOOL IN THE STATE.

2 **23-3.9-302. Student educator stipend program - created -**

3 **guidelines - definition.** (1) (a) THERE IS CREATED IN THE DEPARTMENT
4 THE STUDENT EDUCATOR STIPEND PROGRAM, REFERRED TO IN THIS
5 SECTION AS THE "STIPEND PROGRAM". THE PURPOSE OF THE STIPEND
6 PROGRAM IS TO AWARD STIPEND MONEY TO AN ELIGIBLE STUDENT TO
7 REDUCE THE FINANCIAL BARRIERS TO ENTERING THE EDUCATOR
8 WORKFORCE WHILE THE STUDENT IS A STUDENT EDUCATOR.

9 (b) THE COMMISSION SHALL ADOPT ANY NECESSARY POLICIES AND
10 THE DEPARTMENT SHALL ADOPT ANY NECESSARY GUIDELINES TO
11 IMPLEMENT AND ADMINISTER THE STIPEND PROGRAM. THE DEPARTMENT
12 SHALL COLLECT DATA TO MEASURE THE EFFECTIVENESS OF THE STIPEND
13 PROGRAM, WHICH DATA MUST INCLUDE, BUT NEED NOT BE LIMITED TO:

14 (I) THE TOTAL NUMBER OF ELIGIBLE STUDENTS SERVED BY EACH
15 APPROVED PROGRAM OF PREPARATION;

16 (II) THE TOTAL AMOUNT OF STIPEND MONEY EACH ELIGIBLE
17 STUDENT RECEIVES EACH YEAR;

18 (III) A SURVEY OF ELIGIBLE STUDENTS TO MEASURE THE ELIGIBLE
19 STUDENTS' EXPERIENCE WITH THE STIPEND PROGRAM;

20 (IV) THE DEMOGRAPHIC DATA OF EACH ELIGIBLE STUDENT
21 AGGREGATED BY RACE, ETHNICITY, AND GENDER;

22 (V) THE REPORTED NUMBER OF HOURS EACH ELIGIBLE STUDENT
23 WORKS A SECOND JOB TO EARN INCOME;

24 (VI) A COMPARISON OF ELIGIBLE STUDENTS' FINANCIAL BURDENS
25 WITH THE NATIONAL AVERAGE OF FINANCIAL BURDENS IMPOSED ON
26 STUDENTS ENROLLED IN TEACHER AND COUNSELOR PREPARATION
27 PROGRAMS; AND

1 (VII) THE DATA CORRELATION BETWEEN ELIGIBLE STUDENTS WHO
2 RECEIVE STIPENDS THROUGH THE STUDENT EDUCATOR STIPEND PROGRAM
3 AND THE SUBSEQUENT PLACEMENT AND RETENTION OF THOSE ELIGIBLE
4 STUDENTS AS EDUCATORS, TO THE EXTENT THE DATA IS AVAILABLE.

5 (2) (a) TO QUALIFY TO PARTICIPATE IN THE STIPEND PROGRAM, A
6 STUDENT MUST BE AN ELIGIBLE STUDENT AND PLACED AS A STUDENT
7 EDUCATOR. NO LATER THAN JULY 1, 2022, AND NO LATER THAN JULY 1
8 EACH YEAR THEREAFTER, EACH APPROVED PROGRAM OF PREPARATION
9 SHALL NOTIFY THE DEPARTMENT OF THE ELIGIBLE STUDENTS WHO
10 QUALIFY FOR THE STIPEND PROGRAM.

11 (b) (I) NO LATER THAN AUGUST 1, 2022, AND NO LATER THAN
12 AUGUST 1 EACH YEAR THEREAFTER, THE DEPARTMENT, SUBJECT TO
13 AVAILABLE APPROPRIATIONS, SHALL DISBURSE TO EACH APPROVED
14 PROGRAM OF PREPARATION MONEY TO DISTRIBUTE AS STIPEND MONEY TO
15 EACH ELIGIBLE STUDENT, PLUS ADDITIONAL MONEY TO PAY THE DIRECT
16 COSTS OF OPERATING THE STIPEND PROGRAM. THE APPROVED PROGRAM
17 OF PREPARATION SHALL DISTRIBUTE STIPEND MONEY, USING THE
18 STANDARD METHODS FOR ALLOCATING STATE-BASED FINANCIAL AID OR
19 AS WAGES FOR EMPLOYMENT, TO EACH ELIGIBLE STUDENT IN MONTHLY
20 INSTALLMENTS.

21 (II) AN ELIGIBLE STUDENT PLACED AS A STUDENT EDUCATOR IN A
22 SIXTEEN-WEEK ACADEMIC RESIDENCY MAY RECEIVE A STIPEND OF ELEVEN
23 THOUSAND DOLLARS, AND AN ELIGIBLE STUDENT PLACED AS A STUDENT
24 EDUCATOR IN A THIRTY-TWO-WEEK ACADEMIC RESIDENCY MAY RECEIVE
25 A STIPEND OF TWENTY-TWO THOUSAND DOLLARS.

26 (III) THE STIPEND AMOUNTS SET FORTH IN SUBSECTION (2)(b)(II)
27 OF THIS SECTION MUST BE ANNUALLY ADJUSTED BY THE RATE OF

1 INFLATION. THE AMOUNTS MUST BE ROUNDED TO THE NEAREST DOLLAR.
2 AS USED IN THIS SUBSECTION (2)(b)(III), "INFLATION" MEANS THE ANNUAL
3 PERCENTAGE CHANGE IN THE UNITED STATES DEPARTMENT OF LABOR
4 BUREAU OF LABOR STATISTICS CONSUMER PRICE INDEX FOR
5 DENVER-AURORA-LAKEWOOD FOR ALL ITEMS PAID BY ALL URBAN
6 CONSUMERS, OR ITS APPLICABLE SUCCESSOR INDEX.

7 (IV) NOTWITHSTANDING THE PROVISIONS OF SUBSECTIONS
8 (2)(b)(II) AND (2)(b)(III) OF THIS SECTION, IF THE AMOUNT APPROPRIATED
9 IN A STATE FISCAL YEAR IS INSUFFICIENT TO FULLY FUND STIPENDS FOR
10 THE TOTAL NUMBER OF ELIGIBLE STUDENTS FOR THAT STATE FISCAL YEAR,
11 THE DEPARTMENT SHALL REDUCE THE AMOUNT DISTRIBUTED TO EACH
12 APPROVED PROGRAM OF PREPARATION BY THE SAME PERCENTAGE THAT
13 THE DEFICIT BEARS TO THE AMOUNT REQUIRED TO FULLY FUND THE TOTAL
14 NUMBER OF ELIGIBLE STUDENTS WHO QUALIFY FOR THE STIPEND
15 PROGRAM. EACH APPROVED PROGRAM OF PREPARATION SHALL REDUCE
16 THE STIPEND AMOUNTS DISTRIBUTED TO EACH ELIGIBLE STUDENT IN
17 PROPORTION TO THE DEFICIT.

18 (3) THE GENERAL ASSEMBLY SHALL ANNUALLY APPROPRIATE
19 MONEY TO THE DEPARTMENT TO IMPLEMENT THIS SECTION, INCLUDING
20 MONEY TO PAY THE COSTS OF IMPLEMENTING AND ADMINISTERING THE
21 STIPEND PROGRAM, WHICH MAY INCLUDE THE DIRECT COSTS INCURRED BY
22 THE APPROVED PROGRAM OF PREPARATION IN OPERATING THE STIPEND
23 PROGRAM.

24 (4) (a) FOR THE 2022-23 STATE FISCAL YEAR, THE GENERAL
25 ASSEMBLY SHALL APPROPRIATE TO THE DEPARTMENT THIRTY-NINE
26 MILLION DOLLARS FROM THE ECONOMIC RECOVERY AND RELIEF CASH
27 FUND CREATED PURSUANT TO SECTION 24-75-228 TO FUND STIPENDS FOR

1 ELIGIBLE STUDENTS.

2 (b) THE DEPARTMENT OR THE STIPEND RECIPIENTS SHALL SPEND
3 OR OBLIGATE ANY MONEY RECEIVED PURSUANT TO THIS SUBSECTION (4)
4 BY DECEMBER 31, 2024. ANY MONEY OBLIGATED BY DECEMBER 31, 2024
5 MUST BE EXPENDED BY DECEMBER 31, 2026.

6 (c) THE DEPARTMENT AND ANY PERSON WHO RECEIVES MONEY
7 FROM THE DEPARTMENT, INCLUDING EACH STIPEND RECIPIENT, SHALL
8 COMPLY WITH THE COMPLIANCE, REPORTING, RECORD-KEEPING, AND
9 PROGRAM EVALUATION REQUIREMENTS ESTABLISHED BY THE OFFICE OF
10 STATE PLANNING AND BUDGETING AND THE STATE CONTROLLER IN
11 ACCORDANCE WITH SECTION 24-75-226 (5).

12 (d) THIS SUBSECTION (4) IS REPEALED, EFFECTIVE JANUARY 31,
13 2027.

14 **23-3.9-303. Educator test stipend program - created -**
15 **guidelines.** (1) (a) THERE IS CREATED IN THE DEPARTMENT THE
16 EDUCATOR TEST STIPEND PROGRAM, REFERRED TO IN THIS SECTION AS THE
17 "STIPEND PROGRAM". THE PURPOSE OF THE STIPEND PROGRAM IS TO
18 AWARD STIPEND MONEY TO AN APPROVED PROGRAM OF PREPARATION TO
19 REDUCE FINANCIAL BARRIERS FOR ELIGIBLE STUDENTS BY PAYING THE
20 FEES AND COSTS, WHICH MAY INCLUDE TRAVEL AND LODGING COSTS,
21 ASSOCIATED WITH THE ASSESSMENT OF PROFESSIONAL COMPETENCIES
22 REQUIRED FOR LICENSURE AND REQUIRED ENDORSEMENTS PURSUANT TO
23 SECTIONS 22-60.5-203 AND 22-60.5-212.

24 (b) (I) THE COMMISSION SHALL ADOPT ANY NECESSARY POLICIES
25 AND THE DEPARTMENT SHALL ADOPT ANY NECESSARY GUIDELINES TO
26 IMPLEMENT AND ADMINISTER THE STIPEND PROGRAM.

27 (II) IN ITS ADOPTION OF ANY NECESSARY POLICIES PURSUANT TO

1 SUBSECTION (1)(b)(I) OF THIS SECTION, THE COMMISSION SHALL CREATE
2 A FORMULA FOR CALCULATING THE AMOUNT OF STIPEND MONEY
3 AWARDED TO EACH APPROVED PROGRAM OF PREPARATION BASED ON THE
4 TOTAL NUMBER OF ELIGIBLE STUDENTS IN AN APPROVED PROGRAM OF
5 PREPARATION AND THE AMOUNT REQUIRED TO PAY THE FEES AND COSTS
6 ASSOCIATED WITH THE ASSESSMENT OF PROFESSIONAL COMPETENCIES FOR
7 LICENSURE AND THE REQUIRED ENDORSEMENT FOR EACH ELIGIBLE
8 STUDENT.

9 (c) THE DEPARTMENT SHALL COLLECT DATA TO MEASURE THE
10 EFFECTIVENESS OF THE STIPEND PROGRAM, WHICH DATA INCLUDES, BUT
11 NEED NOT BE LIMITED TO:

12 (I) THE TOTAL NUMBER OF ELIGIBLE STUDENTS SERVED BY EACH
13 APPROVED PROGRAM OF PREPARATION;

14 (II) THE TOTAL AMOUNT OF STIPEND MONEY EACH ELIGIBLE
15 STUDENT RECEIVES EACH YEAR;

16 (III) A SURVEY OF ELIGIBLE STUDENTS TO MEASURE THE ELIGIBLE
17 STUDENTS' EXPERIENCE WITH THE STIPEND PROGRAM;

18 (IV) THE DEMOGRAPHIC DATA OF EACH ELIGIBLE STUDENT
19 AGGREGATED BY RACE, ETHNICITY, AND GENDER;

20 (V) THE REPORTED NUMBER OF HOURS EACH ELIGIBLE STUDENT
21 WORKS A SECOND JOB TO EARN INCOME;

22 (VI) A COMPARISON OF ELIGIBLE STUDENTS' FINANCIAL BURDENS
23 WITH THE NATIONAL AVERAGE OF FINANCIAL BURDENS IMPOSED ON
24 STUDENTS ENROLLED IN TEACHER AND COUNSELOR PREPARATION
25 PROGRAMS; AND

26 (VII) THE DATA CORRELATION BETWEEN THE ELIGIBLE STUDENTS
27 WHO RECEIVE STIPEND MONEY THROUGH THE EDUCATOR TEST STIPEND

1 PROGRAM AND THE SUBSEQUENT PLACEMENT AND RETENTION OF THOSE
2 ELIGIBLE STUDENTS AS EDUCATORS, TO THE EXTENT THE DATA IS
3 AVAILABLE.

4 (2) (a) TO QUALIFY TO PARTICIPATE IN THE STIPEND PROGRAM, A
5 STUDENT MUST BE AN ELIGIBLE STUDENT. NO LATER THAN JULY 1, 2022,
6 AND NO LATER THAN JULY 1 EACH YEAR THEREAFTER, EACH APPROVED
7 PROGRAM OF PREPARATION SHALL NOTIFY THE DEPARTMENT OF THE
8 NUMBER OF ELIGIBLE STUDENTS WHO QUALIFY FOR THE STIPEND
9 PROGRAM.

10 (b) (I) NO LATER THAN AUGUST 1, 2022, AND NO LATER THAN
11 AUGUST 1 EACH YEAR THEREAFTER, THE DEPARTMENT, SUBJECT TO
12 AVAILABLE APPROPRIATIONS, SHALL DISBURSE TO EACH APPROVED
13 PROGRAM OF PREPARATION STIPEND MONEY, PLUS ADDITIONAL MONEY TO
14 PAY THE DIRECT COSTS OF OPERATING THE STIPEND PROGRAM. THE
15 APPROVED PROGRAM OF PREPARATION SHALL DISTRIBUTE THE STIPEND
16 MONEY TO EACH ELIGIBLE STUDENT TO PAY THE FEES AND COSTS
17 ASSOCIATED WITH THE ASSESSMENT OF PROFESSIONAL COMPETENCIES FOR
18 LICENSURE AND THE REQUIRED ENDORSEMENT.

19 (II) NOTWITHSTANDING THE PROVISIONS OF SUBSECTION (2)(b)(I)
20 OF THIS SECTION, IF THE AMOUNT APPROPRIATED IS INSUFFICIENT TO FULLY
21 FUND THE TOTAL NUMBER OF ELIGIBLE STUDENTS, THE APPROVED
22 PROGRAM OF PREPARATION SHALL REDUCE THE STIPEND AMOUNTS PAID TO
23 EACH ELIGIBLE STUDENT IN PROPORTION TO THE DEFICIT.

24 (c) THE APPROVED PROGRAM OF PREPARATION SHALL DETERMINE
25 THE NUMBER OF TIMES AN ELIGIBLE STUDENT MAY BE REIMBURSED IF THE
26 STUDENT MUST RETAKE THE ASSESSMENT OF PROFESSIONAL
27 COMPETENCIES.

1 (3) THE GENERAL ASSEMBLY SHALL ANNUALLY APPROPRIATE
2 MONEY TO THE DEPARTMENT TO IMPLEMENT THIS SECTION, INCLUDING
3 MONEY TO PAY THE COSTS OF IMPLEMENTING AND ADMINISTERING THE
4 STIPEND PROGRAM, WHICH MAY INCLUDE THE DIRECT COSTS INCURRED BY
5 APPROVED PROGRAMS OF PREPARATION IN OPERATING THE STIPEND
6 PROGRAM.

7 (4) (a) FOR THE 2022-23 STATE FISCAL YEAR, THE GENERAL
8 ASSEMBLY SHALL APPROPRIATE TO THE DEPARTMENT THREE MILLION
9 DOLLARS FROM THE ECONOMIC RECOVERY AND RELIEF CASH FUND
10 CREATED PURSUANT TO SECTION 24-75-228 TO FUND STIPENDS FOR
11 ELIGIBLE STUDENTS.

12 (b) THE DEPARTMENT OR THE STIPEND RECIPIENT SHALL SPEND OR
13 OBLIGATE ANY STIPEND MONEY RECEIVED PURSUANT TO THIS SUBSECTION
14 (4) BY DECEMBER 31, 2024. ANY MONEY OBLIGATED BY DECEMBER 31,
15 2024 MUST BE EXPENDED BY DECEMBER 31, 2026.

16 (c) THE DEPARTMENT AND ANY PERSON WHO RECEIVES MONEY
17 FROM THE DEPARTMENT, INCLUDING EACH STIPEND RECIPIENT, SHALL
18 COMPLY WITH THE COMPLIANCE, REPORTING, RECORD-KEEPING, AND
19 PROGRAM EVALUATION REQUIREMENTS ESTABLISHED BY THE OFFICE OF
20 STATE PLANNING AND BUDGETING AND THE STATE CONTROLLER IN
21 ACCORDANCE WITH SECTION 24-75-226 (5).

22 (d) THIS SUBSECTION (4) IS REPEALED, EFFECTIVE JANUARY 31,
23 2027.

24 **23-3.9-304. Reporting requirements.** (1) THE DEPARTMENT
25 SHALL INCLUDE THE FOLLOWING DATA CONCERNING THE STUDENT
26 EDUCATOR STIPEND PROGRAM AND THE EDUCATOR TEST STIPEND
27 PROGRAM IN THE ANNUAL REPORT REQUIRED IN SECTION 23-1-121 (6)(a):

1 (a) THE TOTAL NUMBER OF ELIGIBLE STUDENTS RECEIVING STIPEND
2 MONEY FOR THE STUDENT EDUCATOR STIPEND PROGRAM IN THE
3 PRECEDING STATE FISCAL YEAR;

4 (b) THE TOTAL NUMBER OF APPROVED PROGRAMS OF PREPARATION
5 AND ELIGIBLE STUDENTS RECEIVING STIPEND MONEY FOR THE EDUCATOR
6 TEST STIPEND PROGRAM IN THE PRECEDING STATE FISCAL YEAR;

7 (c) THE TOTAL NUMBER OF ELIGIBLE STUDENTS, DISAGGREGATED
8 BY RACE, ETHNICITY, AND GENDER, PARTICIPATING IN THE STUDENT
9 EDUCATOR STIPEND PROGRAM AND EDUCATOR TEST STIPEND PROGRAM;

10 (d) THE DATA CORRELATION BETWEEN THE ELIGIBLE STUDENTS
11 WHO RECEIVE STIPENDS THROUGH THE STUDENT EDUCATOR STIPEND
12 PROGRAM AND EDUCATOR TEST STIPEND PROGRAM AND THE SUBSEQUENT
13 PLACEMENT AND RETENTION OF THOSE ELIGIBLE STUDENTS AS
14 EDUCATORS, TO THE EXTENT THE DATA IS AVAILABLE;

15 (e) THE NAME OF THE APPROVED PROGRAM OF PREPARATION
16 WHERE EACH ELIGIBLE STUDENT IS ENROLLED;

17 (f) THE TOTAL AMOUNT OF STIPEND MONEY AWARDED TO EACH
18 APPROVED PROGRAM OF PREPARATION;

19 (g) THE TOTAL AMOUNT OF STIPEND MONEY AWARDED TO EACH
20 ELIGIBLE STUDENT FOR THE STUDENT EDUCATOR STIPEND PROGRAM IN THE
21 PRECEDING STATE FISCAL YEAR;

22 (h) THE TOTAL AMOUNT OF STIPEND MONEY AWARDED TO EACH
23 ELIGIBLE STUDENT FOR THE EDUCATOR TEST STIPEND PROGRAM IN THE
24 PRECEDING STATE FISCAL YEAR;

25 (i) A SUMMARY OF DATA COLLECTED FROM THE ELIGIBLE
26 STUDENTS AND THE APPROVED PROGRAM OF PREPARATION CONCERNING
27 THE EFFECTIVENESS OF EACH STIPEND PROGRAM, AS DESCRIBED IN

1 SECTIONS 23-3.9-302 (1)(b) AND 23-3.9-303 (1)(c);

2 (j) FOR THE PURPOSES OF SECTION 23-3.9-302, THE NAME OF THE
3 SCHOOL- OR COMMUNITY-BASED SETTING WHERE EACH ELIGIBLE STUDENT
4 IS COMPLETING THE ELIGIBLE STUDENT'S ACADEMIC RESIDENCY;

5 (k) FOR THE PURPOSES OF SECTION 23-3.9-303, THE TOTAL
6 NUMBER OF TIMES EACH ELIGIBLE STUDENT SITS FOR THE ASSESSMENT OF
7 PROFESSIONAL COMPETENCIES REQUIRED PURSUANT TO SECTIONS
8 22-60.5-203 AND 22-60.5-212;

9 (l) FOR PURPOSES OF SECTION 23-3.9-303, THE ASSESSMENT
10 PASSAGE RATE FOR EACH ELIGIBLE STUDENT WHO SITS FOR THE
11 ASSESSMENT OF PROFESSIONAL COMPETENCIES REQUIRED PURSUANT TO
12 SECTIONS 22-60.5-203 AND 22-60.5-212;

13 (m) FOR PURPOSES OF SECTION 23-3.9-303, THE DEMOGRAPHIC
14 DATA OF ELIGIBLE STUDENTS, DISAGGREGATED BY RACE, ETHNICITY, AND
15 GENDER, WHO SIT FOR THE ASSESSMENT OF PROFESSIONAL COMPETENCIES
16 REQUIRED PURSUANT TO SECTIONS 22-60.5-203 AND 22-60.5-212;

17 (n) FOR PURPOSES OF SECTION 23-3.9-303, THE ASSESSMENT
18 PASSAGE RATE FOR EACH APPROVED PROGRAM OF PREPARATION; AND

19 (o) RECOMMENDATIONS, IF ANY, FOR LEGISLATIVE OR
20 REGULATORY CHANGES TO FACILITATE THE EFFECTIVE IMPLEMENTATION
21 OF THE STUDENT EDUCATOR STIPEND PROGRAM AND THE EDUCATOR TEST
22 STIPEND PROGRAM.

23 (2) NOTWITHSTANDING SECTION 24-1-136 (11)(a)(I) TO THE
24 CONTRARY, THE REPORTING REQUIREMENTS SET FORTH IN SUBSECTION (1)
25 OF THIS SECTION CONTINUE INDEFINITELY.

26 **SECTION 3.** In Colorado Revised Statutes, **add** part 4 to article
27 3.9 of title 23 as follows:

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PART 4

TEMPORARY EDUCATOR LOAN

FORGIVENESS PROGRAM

23-3.9-401. Definitions. AS USED IN THIS PART 4, UNLESS THE
CONTEXT OTHERWISE REQUIRES:

(1) "APPROVED PROGRAM OF PREPARATION" MEANS A PROGRAM
OF STUDY FOR PREPARATION THAT IS APPROVED BY THE COLORADO
COMMISSION ON HIGHER EDUCATION PURSUANT TO SECTION 23-1-121,
INCLUDING A PREPARATION PROGRAM FOR SCHOOL COUNSELORS OR AN
ALTERNATIVE TEACHER PROGRAM, AS DEFINED IN SECTION 22-60.5-102
(5), AND THAT UPON COMPLETION LEADS TO A RECOMMENDATION FOR
LICENSURE BY AN ACCEPTED INSTITUTION OF HIGHER EDUCATION, AS
DEFINED IN SECTION 22-60.5-102 (1).

(2) "AT-RISK PUPILS" HAS THE SAME MEANING AS SET FORTH IN
SECTION 22-54-103 (1.5)(a)(VI).

(3) "COMMISSION" MEANS THE COLORADO COMMISSION ON
HIGHER EDUCATION.

(4) "EDUCATOR" MEANS A TEACHER OR SCHOOL COUNSELOR.

(5) "FACILITY SCHOOL" MEANS AN APPROVED FACILITY SCHOOL,
AS DEFINED IN SECTION 22-2-402 (1).

(6) "QUALIFIED LOAN" MEANS AN EDUCATIONAL LOAN INCURRED
WHILE COMPLETING A PROGRAM OF PREPARATION, INCLUDING AN
ALTERNATIVE TEACHER PREPARATION PROGRAM APPROVED PURSUANT TO
ARTICLE 60.5 OF TITLE 22, THAT LEADS TO EDUCATOR LICENSURE
PURSUANT TO ARTICLE 60.5 OF TITLE 22, OR A BACHELOR'S OR MASTER'S
DEGREE IN THE AREA IN WHICH THE EDUCATOR IS EMPLOYED IN A
QUALIFIED POSITION.

1 (7) "QUALIFIED POSITION" MEANS:

2 (a) A HARD-TO-STAFF EDUCATOR POSITION IN A RURAL SCHOOL OR
3 RURAL SCHOOL DISTRICT, OR IN A FACILITY SCHOOL THAT IS IN A RURAL
4 SCHOOL DISTRICT, IDENTIFIED BY THE DEPARTMENT OF EDUCATION
5 PURSUANT TO SECTION 23-3.9-102 (6); OR

6 (b) A HARD-TO-STAFF EDUCATOR POSITION IN A CONTENT
7 SHORTAGE AREA IDENTIFIED PURSUANT TO SECTION 23-3.9-102 (6) IN A
8 COLORADO PUBLIC SCHOOL, A SCHOOL OPERATED BY A BOARD OF
9 COOPERATIVE SERVICES CREATED PURSUANT TO ARTICLE 5 OF TITLE 22, OR
10 A FACILITY SCHOOL.

11 (8) "RURAL SCHOOL" OR "RURAL SCHOOL DISTRICT" MEANS A
12 PUBLIC SCHOOL OR SCHOOL DISTRICT IDENTIFIED BY THE DEPARTMENT OF
13 EDUCATION PURSUANT TO SECTION 23-3.9-102 (6).

14 (9) "SCHOOL" OR "PUBLIC SCHOOL" MEANS A PUBLIC SCHOOL THAT
15 SERVES ANY OF GRADES KINDERGARTEN THROUGH TWELVE AND THAT
16 DERIVES ITS SUPPORT, IN WHOLE OR IN PART, FROM MONEY RAISED BY A
17 GENERAL STATE OR SCHOOL DISTRICT TAX. A PUBLIC SCHOOL INCLUDES A
18 CHARTER SCHOOL AUTHORIZED BY A SCHOOL DISTRICT PURSUANT TO PART
19 1 OF ARTICLE 30.5 OF TITLE 22, BY THE STATE CHARTER SCHOOL INSTITUTE
20 PURSUANT TO PART 5 OF ARTICLE 30.5 OF TITLE 22, OR BY THE COLORADO
21 SCHOOL FOR THE DEAF AND THE BLIND PURSUANT TO SECTION 22-80-102
22 (4).

23 **23-3.9-402. Temporary educator loan forgiveness program -**
24 **administration - eligibility.** (1) (a) THE GENERAL ASSEMBLY
25 AUTHORIZES THE COMMISSION TO DEVELOP AND MAINTAIN A TEMPORARY
26 EDUCATOR LOAN FORGIVENESS PROGRAM FOR IMPLEMENTATION IN THE
27 2022-23 STATE FISCAL YEAR FOR PAYMENT OF ALL OR PART OF THE

1 PRINCIPAL AND INTEREST OF THE QUALIFIED LOANS OF AN EDUCATOR WHO
2 IS HIRED FOR A QUALIFIED POSITION. THE COMMISSION SHALL DETERMINE
3 WHETHER A LOAN IS A QUALIFIED LOAN FOR PURPOSES OF THE TEMPORARY
4 EDUCATOR LOAN FORGIVENESS PROGRAM. THE COMMISSION SHALL
5 DEVELOP LOAN REPAYMENT POLICIES THAT ENSURE THE MONEY IS USED
6 FOR THE REPAYMENT OF QUALIFIED LOANS OF EDUCATORS EMPLOYED IN
7 QUALIFIED POSITIONS.

8 (b) THE GENERAL ASSEMBLY SHALL APPROPRIATE TO THE
9 COMMISSION TEN MILLION DOLLARS FROM THE ECONOMIC RECOVERY AND
10 RELIEF CASH FUND CREATED PURSUANT TO SECTION 24-75-228 TO FUND
11 THE TEMPORARY EDUCATOR LOAN FORGIVENESS PROGRAM. THE
12 COMMISSION OR A LOAN FORGIVENESS RECIPIENT SHALL SPEND OR
13 OBLIGATE ANY MONEY RECEIVED PURSUANT TO THIS SECTION BY
14 DECEMBER 31, 2024. ANY MONEY OBLIGATED BY DECEMBER 31, 2024,
15 MUST BE EXPENDED BY DECEMBER 31, 2026.

16 (c) NO LATER THAN JULY 1, 2022, THE COMMISSION SHALL
17 APPROVE APPLICATIONS. IF MORE NEW PARTICIPANTS APPLY THAN CAN BE
18 APPROVED BASED ON THE MONEY AVAILABLE, THE COMMISSION SHALL:

19 (I) FIRST, APPROVE APPLICANTS WHO HAVE CONTRACTED FOR A
20 QUALIFIED POSITION IN A RURAL SCHOOL DISTRICT OR RURAL SCHOOL
21 WHOSE PERCENTAGE OF AT-RISK PUPILS EXCEEDED SIXTY PERCENT IN THE
22 2021-22 BUDGET YEAR;

23 (II) SECOND, APPROVE APPLICANTS WHO HAVE CONTRACTED FOR
24 A QUALIFIED POSITION IN A CONTENT SHORTAGE AREA WITH A SCHOOL
25 WHOSE PERCENTAGE OF AT-RISK PUPILS EXCEEDED SIXTY PERCENT IN THE
26 2021-22 BUDGET YEAR;

27 (III) THIRD, APPROVE APPLICANTS WHO HAVE CONTRACTED FOR A

1 QUALIFIED POSITION IN A RURAL SCHOOL DISTRICT OR RURAL SCHOOL; AND

2 (IV) FOURTH, APPROVE APPLICANTS WHO HAVE CONTRACTED WITH
3 A SCHOOL FOR A QUALIFIED POSITION IN A CONTENT SHORTAGE AREA.

4 (2) IN ADDITION TO ANY QUALIFICATIONS THE COMMISSION
5 SPECIFIES, TO QUALIFY FOR THE TEMPORARY EDUCATOR LOAN
6 FORGIVENESS PROGRAM, AN EDUCATOR MUST:

7 (a) GRADUATE FROM A PROGRAM OF PREPARATION THAT LEADS TO
8 EDUCATOR LICENSURE PURSUANT TO ARTICLE 60.5 OF TITLE 22;

9 (b) MEET LICENSURE REQUIREMENTS PURSUANT TO SECTION
10 22-60.5-201 (1)(a) OR (1)(b) OR 22-60.5-210 (1)(a);

11 (c) ENTER THE EDUCATOR WORKFORCE ON OR AFTER THE 2019-20
12 STATE FISCAL YEAR AND CONTRACT FOR A QUALIFIED POSITION NO LATER
13 THAN THE END OF THE 2021-22 STATE FISCAL YEAR; AND

14 (d) BE LIABLE FOR AN OUTSTANDING BALANCE ON A QUALIFIED
15 LOAN.

16 (3) AN EDUCATOR WHO HAS RECEIVED MONEY FROM THE
17 EDUCATOR LOAN FORGIVENESS PROGRAM CREATED IN SECTION
18 23-3.9-102, STUDENT EDUCATOR STIPEND PROGRAM CREATED IN SECTION
19 23-3.9-302, OR EDUCATOR TEST STIPEND PROGRAM CREATED IN SECTION
20 23-3.9-303 IS NOT ELIGIBLE FOR LOAN FORGIVENESS MONEY PURSUANT TO
21 THIS PART 4.

22 (4) AN EDUCATOR WHO QUALIFIES PURSUANT TO SUBSECTION (2)
23 OF THIS SECTION IS ELIGIBLE FOR UP TO FIVE THOUSAND DOLLARS IN LOAN
24 FORGIVENESS.

25 **23-3.9-403. Reporting.** THE COMMISSION, AND ANY PERSON WHO
26 RECEIVES MONEY FROM THE COMMISSION, INCLUDING EACH LOAN
27 FORGIVENESS RECIPIENT, SHALL COMPLY WITH THE COMPLIANCE,

1 REPORTING, RECORD-KEEPING, AND PROGRAM EVALUATION
2 REQUIREMENTS ESTABLISHED BY THE OFFICE OF STATE PLANNING AND
3 BUDGETING AND THE STATE CONTROLLER IN ACCORDANCE WITH SECTION
4 24-75-226 (5).

5 **23-3.9-404. Repeal of part.** THIS PART 4 IS REPEALED, EFFECTIVE
6 JANUARY 31, 2027.

7 **SECTION 4.** In Colorado Revised Statutes, 22-60.5-111, **amend**
8 (5)(a) introductory portion, (5)(a)(I), and (7); and **add** (5)(b)(II.5) as
9 follows:

10 **22-60.5-111. Authorization - types - applicants' qualifications**
11 **- rules. (5) Temporary educator eligibility authorization.** (a) The
12 department of ~~education~~ may issue a temporary educator eligibility
13 authorization to a person who is enrolled in an approved program of
14 preparation for a ~~special education educator~~ or who is working to attain
15 AN ALTERNATIVE TEACHER LICENSE OR AN INITIAL TEACHER LICENSE OR
16 a special services provider initial license but who has not yet met the
17 requirements for the applicable ALTERNATIVE OR initial educator license.
18 The department may issue the authorization under the following
19 circumstances:

20 (I) A school district requests the temporary educator eligibility
21 authorization to employ as a ~~special education~~ teacher or A SPECIAL
22 EDUCATION director or as a special services provider an applicant who
23 does not yet meet the requirements to obtain the applicable initial
24 educator license but who meets the eligibility criteria specified in
25 ~~paragraph (b) of this subsection (5)~~ SUBSECTION (5)(b) OF THIS SECTION;

26 (b) An applicant for a temporary educator eligibility authorization
27 shall:

1 (II.5) BE ENROLLED IN AN ALTERNATIVE TEACHER PROGRAM; OR

2 (7) **Interim authorization.** (a) An interim authorization
3 authorizes a school district to employ a person who is:

4 (I) Certified or licensed, or is eligible for certification or
5 licensure, as a teacher, principal, or administrator in another state and
6 who has not successfully completed the assessment of professional
7 competencies to obtain an initial license under section 22-60.5-201 (1)(b),
8 22-60.5-301 (1)(a), or 22-60.5-306 (1)(a) but who meets the other
9 requirements for an initial license specified in said sections; OR

10 (II) SEEKING AN ALTERNATIVE TEACHER LICENSE PURSUANT TO
11 SECTION 22-60.5-201 (1)(a) AND MEETS THE REQUIREMENTS FOR AN
12 ALTERNATIVE TEACHER LICENSE, EXCEPT THAT THE PERSON HAS NOT
13 SUCCESSFULLY COMPLETED THE ASSESSMENT OF PROFESSIONAL
14 COMPETENCIES TO OBTAIN AN ALTERNATIVE TEACHER LICENSE.

15 (b) An interim authorization is valid for one year, and the
16 department of education may renew the authorization for one additional
17 year. The employing school district may include the period during which
18 a person works under an interim authorization toward the three full years
19 of continuous employment necessary to cease being a probationary
20 teacher pursuant to section 22-63-103 (7).

21 ~~(b)~~ (c) A school district that employs a person who holds an
22 interim authorization may provide an induction program for the person,
23 as described in section 22-60.5-204, 22-60.5-304, or 22-60.5-309,
24 whichever is applicable. If the person successfully completes the
25 induction program while employed under the interim authorization, the
26 person may apply completion of the induction program toward meeting
27 the requirements for a professional educator license.

1 **SECTION 5.** In Colorado Revised Statutes, 22-60.5-203, **amend**
2 (4), (6) introductory portion, (6)(a), and (6)(b)(II); and **repeal and**
3 **reenact, with amendments,** (3) as follows:

4 **22-60.5-203. Assessment of professional competencies -**
5 **multiple measures to assess professional competencies - rules.**

6 (3) (a) BEGINNING IN THE 2023-24 ACADEMIC YEAR, APPLICANTS FOR
7 INITIAL TEACHER LICENSES, AND APPLICANTS FOR PROFESSIONAL TEACHER
8 LICENSES WHO DID NOT DEMONSTRATE PROFESSIONAL COMPETENCIES
9 PRIOR TO OBTAINING AN INITIAL TEACHER LICENSE, MAY DEMONSTRATE
10 PROFESSIONAL COMPETENCIES BY:

11 (I) SUCCESSFULLY COMPLETING AN APPROVED **CONTENT-BASED OR**
12 **PERFORMANCE-BASED ASSESSMENT;**

13 (II) SUBMITTING A PORTFOLIO OF COURSE WORK FOR EXAMINATION
14 BY A REVIEW PANEL;

15 (III) SUBMITTING EVIDENCE OF ACHIEVING SUFFICIENTLY HIGH
16 EDUCATION COURSE WORK GRADES ON COURSE WORK ALIGNED WITH
17 RELEVANT **STANDARDS FOR EXAMINATION BY A REVIEW PANEL;**

18 (IV) A COMBINATION OF THE METHODS DESCRIBED IN
19 SUBSECTIONS (3)(a)(I), (3)(a)(II), AND (3)(a)(III) OF THIS SECTION.

20 (b) THE DEPARTMENT, IN COLLABORATION WITH THE DEPARTMENT
21 OF HIGHER **EDUCATION,** INSTITUTIONS OF HIGHER EDUCATION, AS DEFINED
22 IN SECTION 23-3.9-301 (8), **THE STATE BOARD FOR COMMUNITY COLLEGES**
23 **AND OCCUPATIONAL EDUCATION CREATED IN SECTION 23-60-104,** AND
24 **SCHOOL DISTRICTS,** SHALL RECOMMEND TO THE STATE BOARD OF
25 EDUCATION STANDARDS AND PROCEDURES NECESSARY TO IMPLEMENT THE
26 MULTIPLE MEASURES OF PROFESSIONAL COMPETENCIES SET FORTH IN
27 SUBSECTION (3)(a) OF THIS SECTION. IN RECOMMENDING STANDARDS AND

1 PROCEDURES TO THE STATE BOARD OF EDUCATION, THE DEPARTMENT
2 SHALL CONSIDER FEEDBACK FROM STAKEHOLDERS IN THE EDUCATION
3 COMMUNITY.

4 (c) THE DEPARTMENT MAY RECOMMEND TO THE STATE BOARD OF
5 EDUCATION EXISTING PROGRAMS, RESOURCES, AND MATERIALS THAT ARE
6 AVAILABLE TO THE DEPARTMENT FOR THE IMPLEMENTATION OF THE
7 MULTIPLE MEASURES OF PROFESSIONAL COMPETENCIES SET FORTH IN
8 SUBSECTION (3)(a) OF THIS SECTION.

9 (d) THE STATE BOARD OF EDUCATION SHALL PROMULGATE RULES
10 TO ESTABLISH THE STANDARDS AND PROCEDURES TO MEASURE
11 PROFESSIONAL COMPETENCIES THROUGH THE MULTIPLE MEASURES SET
12 FORTH IN SUBSECTION (3)(a) OF THIS SECTION.

13 (e) BEGINNING IN JANUARY 2025, AND IN JANUARY EVERY YEAR
14 THEREAFTER, THE DEPARTMENT SHALL INCLUDE AS PART OF ITS "STATE
15 MEASUREMENT FOR ACCOUNTABLE, RESPONSIVE, AND TRANSPARENT
16 (SMART) GOVERNMENT ACT" HEARING REQUIRED BY SECTION 2-7-203
17 INFORMATION CONCERNING:

18 (I) THE TOTAL NUMBER OF PANELISTS HIRED TO SIT ON A REVIEW
19 PANEL TO EXAMINE PORTFOLIOS OF COURSE WORK;

20 (II) THE TOTAL NUMBER OF HOURS THE REVIEW PANEL REVIEWS
21 EDUCATOR PORTFOLIOS;

22 (III) THE TOTAL NUMBER OF EDUCATOR CANDIDATES WHO SUBMIT
23 A PORTFOLIO OF COURSE WORK FOR EXAMINATION BY THE REVIEW PANEL;

24 (IV) THE TOTAL NUMBER OF EDUCATOR CANDIDATES WHO SUBMIT
25 EVIDENCE OF ACHIEVING SUFFICIENTLY HIGH EDUCATION COURSE WORK
26 GRADES ON COURSE WORK ALIGNED WITH RELEVANT STANDARDS;

27 (V) THE TOTAL NUMBER OF EDUCATOR CANDIDATES WHO

1 COMPLETE AN APPROVED CONTENT-BASED ASSESSMENT;

2 (VI) THE TOTAL NUMBER OF EDUCATOR CANDIDATES WHO
3 COMPLETE AN APPROVED PERFORMANCE-BASED ASSESSMENT; AND

4 (VII) THE TOTAL NUMBER OF EDUCATOR CANDIDATES WHO
5 DEMONSTRATE PROFESSIONAL COMPETENCIES BY A COMBINATION OF THE
6 METHODS DESCRIBED IN SUBSECTION (3)(a) OF THIS SECTION.

7 (f) THE PROVISIONS OF THIS SUBSECTION (3) DO NOT AFFECT THE
8 TEACHER TRAINING REQUIREMENTS SPECIFIED IN SECTION 22-7-1208 (6).

9 (4) The state board of education shall annually review the
10 ~~assessment~~ program FOR MEASURING PROFESSIONAL COMPETENCIES
11 developed pursuant to ~~subsection (3)~~ SUBSECTION (3)(a) of this section to
12 assure the appropriateness of the assessments and the standards
13 established to determine a satisfactory level of proficiency.

14 (6) For purposes of establishing minimum competency in a
15 licensure endorsement area, the state board of education shall establish
16 minimum course work standards that align with the content standards
17 established by the state board of education pursuant to section 22-2-109
18 (3). ATTAINMENT OF THE minimum course work standards may be shown
19 in one of the following ways:

20 (a) For EARLY CHILDHOOD EDUCATION, EARLY CHILDHOOD
21 SPECIAL EDUCATION, AND elementary teachers, including special
22 education generalist teachers, ~~passage of the elementary content test~~
23 DEMONSTRATION OF COMPETENCIES USING THE MULTIPLE MEASURES SET
24 FORTH IN SUBSECTION (3)(a) OF THIS SECTION;

25 (b) For secondary teachers:

26 (II) ~~Passage of a content test in the endorsement area~~
27 DEMONSTRATION OF COMPETENCIES USING THE MULTIPLE MEASURES SET

1 FORTH IN SUBSECTION (3)(a) OF THIS SECTION; or

2 **SECTION 6.** In Colorado Revised Statutes, 22-60.5-102, **amend**
3 (4), (5), and (6) as follows:

4 **22-60.5-102. Definitions.** As used in this article 60.5, unless the
5 context otherwise requires:

6 (4) "Alternative teacher contract" means a contract, as described
7 in section 22-60.5-207, entered into for an alternative teacher position by
8 a ~~holder of~~ PERSON WHO HOLDS an alternative teacher license pursuant to
9 section 22-60.5-201 (1)(a), A TEMPORARY EDUCATOR ELIGIBILITY
10 AUTHORIZATION PURSUANT TO SECTION 22-60.5-111 (5), ~~OR AN INTERIM~~
11 ~~AUTHORIZATION PURSUANT TO SECTION 22-60.5-111 (7)~~, and a school
12 district, board of cooperative services, or nonpublic school that provides,
13 or charter school that provides or participates in, a one-year or two-year
14 alternative teacher program.

15 (5) "Alternative teacher program" means a one-year or two-year
16 program of study and training for teacher preparation, as described in
17 section 22-60.5-205, for a person of demonstrated knowledge and ability
18 who holds an alternative teacher license pursuant to section 22-60.5-201
19 (1)(a), A TEMPORARY EDUCATOR ELIGIBILITY AUTHORIZATION
20 PURSUANT TO SECTION 22-60.5-111 (5), ~~OR AN INTERIM AUTHORIZATION~~
21 ~~PURSUANT TO SECTION 22-60.5-111 (7)~~. An "alternative teacher program"
22 ~~shall~~ MUST meet the standards of and obtain the approval of the state
23 board of education and, upon completion, lead to a recommendation for
24 licensure by the designated agency providing the alternative teacher
25 program.

26 (6) "Alternative teacher support team" means a team established
27 by the designated agency for each holder of an alternative teacher license,

1 █ A TEMPORARY EDUCATOR ELIGIBILITY AUTHORIZATION PURSUANT TO
2 SECTION 22-60.5-111 (5), OR AN INTERIM AUTHORIZATION PURSUANT TO
3 SECTION 22-60.5-111 (7), employed as an alternative teacher. At a
4 minimum, each alternative teacher support team shall be composed of the
5 alternative teacher's mentor teacher and the principal and a representative
6 of an accepted institution of higher education.

7 **SECTION 7.** In Colorado Revised Statutes, 22-60.5-205, **amend**
8 (2) introductory portion and (2)(d)(I) as follows:

9 **22-60.5-205. One-year and two-year alternative teacher**
10 **programs - legislative declaration - standards and evaluation - duties**
11 **of department - duties of the state board of education - fees.**

12 (2) Designated agencies are hereby authorized to implement one-year
13 alternative teacher programs or two-year alternative teacher programs,
14 which two-year programs were formerly known as teacher in residence
15 programs, as follows:

16 (d) (I) A person employed as an alternative teacher shall MUST
17 hold an alternative teacher license issued pursuant to section 22-60.5-201
18 (1)(a), █ A TEMPORARY EDUCATOR ELIGIBILITY AUTHORIZATION
19 PURSUANT TO SECTION 22-60.5-111 (5), OR AN INTERIM AUTHORIZATION
20 PURSUANT TO SECTION 22-60.5-111 (7). Except as otherwise provided in
21 ~~subparagraph (H) of this paragraph (d)~~ SUBSECTION (2)(d)(II) OF THIS
22 SECTION and section 22-60.5-207 (2), a person may be employed as an
23 alternative teacher for a total of two years. A person employed as an
24 alternative teacher shall MUST meet the content-area education
25 requirements specified by rule of the state board of education.

26 **SECTION 8.** In Colorado Revised Statutes, 22-60.5-206, **amend**
27 (1), (2)(e), and (3) as follows:

1 **22-60.5-206. Alternative teacher support teams - duties -**
2 **advisory councils.** (1) The designated agency shall establish an
3 alternative teacher support team for each ~~holder of~~ PERSON WHO HOLDS
4 an alternative teacher license, ~~A TEMPORARY EDUCATOR ELIGIBILITY~~
5 ~~AUTHORIZATION PURSUANT TO SECTION 22-60.5-111 (5), OR AN INTERIM~~
6 ~~AUTHORIZATION PURSUANT TO SECTION 22-60.5-111 (7),~~ WHO IS employed
7 as an alternative teacher through an alternative teacher program. At a
8 minimum, each alternative teacher support team must include an
9 alternative teacher's mentor teacher and the principal and a representative
10 of an accepted institution of higher education, if applicable.

11 (2) The alternative teacher support team shall:

12 (e) Make a recommendation to the school district that employs an
13 alternative teacher concerning ~~his or her~~ THE ALTERNATIVE TEACHER'S
14 eligibility to receive an initial teacher license or whether ~~he or she~~ THE
15 ALTERNATIVE TEACHER is unable to complete the one-year alternative
16 teacher program due to unforeseen circumstances, but should apply for an
17 extension of the alternative teacher license, ~~TEMPORARY EDUCATOR~~
18 ~~ELIGIBILITY AUTHORIZATION PURSUANT TO SECTION 22-60.5-111 (5), OR~~
19 ~~AN INTERIM AUTHORIZATION PURSUANT TO SECTION 22-60.5-111 (7),~~ with
20 the expectation that ~~he or she~~ THE ALTERNATIVE TEACHER will complete
21 ~~his or her~~ THE program within one additional year.

22 (3) As a member of an alternative teacher support team, the
23 mentor teacher has primary responsibility for representing the faculty and
24 parents in evaluating and making recommendations regarding the
25 issuance of an initial teacher license to an alternative teacher or renewal
26 of an alternative teacher license, ~~TEMPORARY EDUCATOR ELIGIBILITY~~
27 ~~AUTHORIZATION PURSUANT TO SECTION 22-60.5-111 (5), OR AN INTERIM~~

1 AUTHORIZATION PURSUANT TO SECTION 22-60.5-111 (7), for one
2 additional year. In recognition of the significant duties and
3 responsibilities of mentor teachers, the designating school district shall
4 make appropriate provisions as are necessary to ensure the proper
5 discharge of the duties and responsibilities by the mentor teacher.

6 **SECTION 9. Safety clause.** The general assembly hereby finds,
7 determines, and declares that this act is necessary for the immediate
8 preservation of the public peace, health, or safety. ■