



Legislative Council Staff

Nonpartisan Services for Colorado's Legislature

Revised Fiscal Note

(replaces fiscal note dated March 22, 2021)

Drafting Number:	LLS 21-0662	Date:	April 30, 2021
Prime Sponsors:	Sen. Buckner; Rankin Rep. Young; Rich	Bill Status:	House Education
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Bill Topic: LITERACY CURRICULUM TRANSPARENCY

Summary of Fiscal Impact:	<input type="checkbox"/> State Revenue	<input type="checkbox"/> TABOR Refund
	<input checked="" type="checkbox"/> State Expenditure	<input type="checkbox"/> Local Government
	<input type="checkbox"/> State Transfer	<input checked="" type="checkbox"/> School Districts

The bill requires the Colorado Department of Education to collect and post Colorado READ Act information on its website. The bill will increase state expenditures.

Appropriation Summary: For FY 2021-22, the bill requires an appropriation of \$110,400 to the Colorado Department of Education.

Fiscal Note Status: This fiscal note reflects the reengrossed bill.

**Table 1
State Fiscal Impacts Under SB 21-151**

		Budget Year FY 2021-22	Out Year FY 2022-23
Revenue		-	-
Expenditures	General Fund	\$110,400	\$21,944
	Centrally Appropriated	\$8,034	\$4,985
	Total Expenditures	\$118,433	\$26,929
	Total FTE	0.5 FTE	0.3 FTE
Transfers		-	-
TABOR Refund		-	-

Summary of Legislation

The bill requires local education providers (LEPs) to submit certain information related to the Colorado READ Act, including curriculum, instructional programs, how early literacy funding is used, and the number of students who have literacy plans and who have achieved reading competency, to the Colorado Department of Education (CDE). CDE must post the information on its website in a user-friendly format, and each LEP must provide a link to the CDE information on their website.

State Expenditures

The bill will increase state expenditures in the CDE by \$118,433 and 0.5 FTE in FY 2021-22 and by \$26,929 and 0.3 FTE in FY 2022-23, as shown in Table 2 and described below.

Table 2
Expenditures Under SB 21-151

	FY 2021-22	FY 2022-23
Department of Education		
Personal Services	\$33,525	\$21,944
Operating Expenses	\$675	-
Capital Outlay Costs	\$6,200	-
Computer Programming	\$70,000	-
Centrally Appropriated Costs ¹	\$8,034	\$4,985
Total Cost	\$118,433	\$26,929
Total FTE	0.5 FTE	0.3 FTE

¹ Centrally appropriated costs are not included in the bill's appropriation.

Staffing costs. The CDE will require 0.5 FTE in FY 2021-22 to develop a process to submit data, define reading competency, create written guidance for LEPs, review submissions, upload data to the website, and to provide technical assistance to LEPs. Starting in FY 2022-23 and ongoing, the CDE will require 0.3 FTE to review submissions, upload data, and provide technical assistance. CDE currently collects data on students with reading deficiencies; however, the fiscal note assumes that the data on students who have gained reading competency is different from currently collected information. Costs in FY 2021-22 reflect the General Fund paydate shift.

Reporting tool. In FY 2021-22 only, expenditures in the CDE will increase by \$70,000 to modify the reporting system to include the components required by the bill. The fiscal note assumes that the development will take 560 hours at a rate of \$125 per hour.

School District

The bill will increase workload for LEPs to provide requested information to the CDE and post a link to their website.

Effective Date

The bill takes effect upon signature of the Governor, or upon becoming law without his signature.

State and Local Government Contacts

Education School Districts