

**JBC STAFF FISCAL ANALYSIS  
HOUSE APPROPRIATIONS COMMITTEE**

CONCERNING TRANSPARENCY IN READING PROGRAMS IMPLEMENTED IN PUBLIC SCHOOLS.

Prime Sponsors: Sens. Buckner and Rankin  
Reps. Young and Rich

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**Appropriation Items of Note**

**Appropriation Required, Amendment in Packet**

**General Fund Impact**

**Fiscal Impact of Bill as Amended to Date**

The most recent Legislative Council Staff Revised Fiscal Note (attached) reflects the fiscal impact of the bill as of 05/14/21.

<b>XXX</b>	<b>No Change:</b> Attached LCS Fiscal Note accurately reflects the fiscal impact of the bill
	<b>Update:</b> Fiscal impact has changed due to <i>new information or technical issues</i>
	<b>Update:</b> Fiscal impact has changed due to <i>amendment adopted</i> after LCS Fiscal Note was prepared
	<b>Non-Concurrence:</b> JBC Staff and Legislative Council Staff disagree about the fiscal impact of the bill

The Legislative Council Staff Revised Fiscal Note (05/14/21) indicates that the bill requires an appropriation of \$90,115 General Fund to the Department of Education for FY 2021-22. However, Legislative Council Staff and JBC Staff agree that the Committee could also support the bill with an appropriation from the Early Literacy Fund (which provides the majority of annual funding associated with the READ Act) rather than General Fund.

**Amendments in This Packet for Consideration by Appropriations Committee**

<b>Amendment</b>	<b>Description</b>
J.001	Staff-prepared appropriation amendment
J.002	Staff-prepared appropriation amendment

**Current Appropriations Clause in Bill**

The bill requires but does not contain an appropriation clause.

**Description of Amendments in This Packet**

**J.001** Staff has prepared amendment **J.001** (attached) to add a provision appropriating \$90,115 General Fund to the Department of Education for FY 2021-22, which consistent with the Revised Fiscal Note. This provision also states that the appropriation is based on the assumption that the Department will require an additional 0.3 FTE to implement the act.

**J.002** Staff has also prepared amendment **J.002** (attached) as an alternative to add a provision appropriating \$91,944 cash funds from the Early Literacy Fund to the Department of Education for FY 2021-22. This provision also states that the appropriation is based on the assumption that the Department will require an additional 0.3 FTE. The appropriation is \$1,829 higher than the General Fund appropriation in amendment J.001 because the pay date shift would not apply if the Committee elects to support the 0.3 FTE with cash funds rather than General Fund.

**The Committee should adopt either J.001 or J.002, but not both.**

**Points to Consider***General Fund Impact*

The Joint Budget Committee has proposed a budget package for FY 2021-22 based on the March 2021 Legislative Council Staff revenue forecast. The budget package includes a set aside of \$48.0 million General Fund for bills that require General Fund appropriations for FY 2021-22. Approval of amendment J.001 would reduce the \$48.0 million set aside by \$90,115.