

**First Regular Session
Seventy-third General Assembly
STATE OF COLORADO**

PREAMENDED

*This Unofficial Version Includes Committee
Amendments Not Yet Adopted on Second Reading*

LLS NO. 21-0748.01 Alana Rosen x2606

SENATE BILL 21-185

SENATE SPONSORSHIP

Zenzinger and Rankin,

HOUSE SPONSORSHIP

McLachlan and McCluskie,

Senate Committees

Education
Appropriations

House Committees

A BILL FOR AN ACT

101 **CONCERNING SUPPORTING THE EDUCATOR WORKFORCE IN**
102 **COLORADO.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

Current law limits the content areas in which a person who holds an adjunct instructor authorization may teach. The bill allows a school district or charter school to employ a person who holds an adjunct instructor authorization to teach in all content areas in order to address recruiting challenges and establish a diverse workforce. A person who holds an adjunct instructor authorization may be employed under the

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

authorization only in the school district or charter school that requested the person's services. A person who holds an adjunct instructor authorization and is employed by a school district may teach only under the general supervision of a licensed professional. A school district and a charter school may not employ the person as a full-time teacher.

The bill requires the department of education (department) to direct resources to publicize existing teacher preparation programs to facilitate entry into the teaching profession. The bill also requires the department to provide technical support to school districts, boards of cooperative services, and charter schools to assist them in accessing the existing programs and in recruiting individuals to pursue teaching careers.

The bill requires the state board for community colleges and occupational education to collaborate with the department and the deans of the schools of education and academic administrators in Colorado institutions of higher education, or their designees, to design a teaching career pathway for individuals to enter the teaching profession. The bill outlines the components of the teaching career pathway program.

The bill creates the teacher recruitment education and preparation program (TREP program). Two of the main objectives of the TREP program are to increase the number of students entering the teaching profession and to create a more diverse teacher workforce to reflect the ethnic diversity of the state. A qualified TREP program participant may concurrently enroll in postsecondary courses in the 2 years directly following the year in which the participant was enrolled in the twelfth grade of a local education provider. The bill outlines the selection criteria and requirements for the TREP program.

The bill creates the educator recruitment and retention program (ERR program) in the department to provide support to members of the armed forces, nonmilitary-affiliated educator candidates, and local education providers to recruit, select, train, and retain highly qualified educators across the state. The state board of education and the state board for community colleges and occupational education shall promulgate rules to implement the ERR program. The bill outlines the eligibility criteria and program services. Eligible ERR program participants may receive up to \$10,000 for the tuition cost of participating in an educator preparation program.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1. In Colorado Revised Statutes, 22-60.5-102, add**

3 **(16.5) as follows:**

4 **22-60.5-102. Definitions. As used in this article 60.5, unless the**

1 context otherwise requires:

2 (16.5) "RURAL SCHOOL DISTRICT" MEANS A SCHOOL DISTRICT IN
3 COLORADO THAT THE DEPARTMENT OF EDUCATION DETERMINES IS RURAL,
4 BASED ON THE GEOGRAPHIC SIZE OF THE SCHOOL DISTRICT AND THE
5 DISTANCE OF THE SCHOOL DISTRICT FROM THE NEAREST LARGE,
6 URBANIZED AREA, AND THE TOTAL STUDENT ENROLLMENT IS SIX
7 THOUSAND FIVE HUNDRED STUDENTS OR FEWER STUDENTS.

8 **SECTION 2.** In Colorado Revised Statutes, 22-60.5-111, **amend**
9 (2) as follows:

10 **22-60.5-111. Authorization - types - applicants' qualifications**
11 **- rules. (2) Adjunct instructor authorization.** (a) An adjunct instructor
12 authorization certifies that a person is a specialist or an expert in a content
13 area, ~~that is not available through an approved program of preparation,~~
14 although the person has not received formal training in education. A
15 school district OR CHARTER SCHOOL may employ a person who has an
16 adjunct instructor authorization to provide students with highly
17 specialized academic enrichment that is ~~in addition to and~~ supportive of
18 required content areas, TO ADDRESS RECRUITING CHALLENGES, AND TO
19 ESTABLISH A DIVERSE WORKFORCE. The department of education may
20 issue an adjunct instructor authorization to a person who applies to the
21 department, providing such information as may be required by rule of the
22 state board of education, including, at a minimum, documentation
23 demonstrating the following:

24 (I) The applicant possesses outstanding talent ~~and~~ OR
25 demonstrates specific abilities and knowledge in a particular area of
26 specialization; ~~that is not included in an approved endorsement area, as~~
27 ~~specified in rule;~~

1 (II) A school district board of education OR SUPERINTENDENT OR
2 THE PRINCIPAL OF A CHARTER SCHOOL has requested the applicant's
3 services and requires the applicant's services; ~~based upon evidence of a~~
4 ~~documented student need;~~

5 (III) The potential employing school district OR CHARTER SCHOOL
6 has documented evidence of the applicant's outstanding talent OR specific
7 abilities and particular knowledge of the area of specialization; AND

8 (IV) The applicant has been employed for at least five years in the
9 area of specialization or holds a bachelor's degree or higher degree in the
10 area of specialization.

11 (b) An adjunct instructor authorization is valid for three years. The
12 department of education may renew an adjunct instructor authorization
13 for succeeding three-year periods at the employing school district's OR
14 CHARTER SCHOOL'S request. To request renewal, the employing school
15 district OR CHARTER SCHOOL, at a minimum, shall submit to the
16 department of education documented evidence of continuing need within
17 the school district OR CHARTER SCHOOL for the adjunct instructor's
18 services.

19 (c) A PERSON WHO HOLDS AN ADJUNCT INSTRUCTOR
20 AUTHORIZATION MAY BE EMPLOYED UNDER THE AUTHORIZATION ONLY BY
21 THE SCHOOL DISTRICT OR CHARTER SCHOOL THAT INITIALLY REQUESTED
22 THE PERSON'S SERVICES PURSUANT TO SUBSECTION (2)(a)(II) OF THIS
23 SECTION. A PERSON WHO HOLDS AN ADJUNCT INSTRUCTOR
24 AUTHORIZATION AND IS EMPLOYED BY A SCHOOL DISTRICT MAY TEACH
25 ONLY UNDER THE GENERAL SUPERVISION OF A LICENSED PROFESSIONAL
26 TEACHER. A SCHOOL DISTRICT OR A CHARTER SCHOOL SHALL NOT EMPLOY
27 A PERSON WHO HOLDS AN ADJUNCT INSTRUCTOR AUTHORIZATION AS A

1 FULL-TIME TEACHER. NOTWITHSTANDING THIS SUBSECTION (c), A RURAL
2 SCHOOL DISTRICT MAY EMPLOY A PERSON WHO HOLDS AN ADJUNCT
3 INSTRUCTOR AUTHORIZATION AS A FULL-TIME TEACHER ONLY IF THERE
4 ARE NO QUALIFIED, LICENSED APPLICANTS FOR THE POSITION.

5 **SECTION 3.** In Colorado Revised Statutes, **add 22-60.5-209.1**
6 as follows:

7 **22-60.5-209.1. Department of education - adjunct instructor**
8 **authorization - alternative teacher programs - information.**

9 (1) (a) THE DEPARTMENT SHALL DIRECT RESOURCES TOWARD
10 PUBLICIZING THE EXISTENCE OF:

11 (I) THE TEACHER RECRUITMENT EDUCATION AND PREPARATION
12 PROGRAM ESTABLISHED IN SECTION 22-35-108.5;

13 (II) THE TEACHER RESIDENCY PROGRAMS AVAILABLE THROUGH
14 THE TEACHER RESIDENCY EXPANSION PROGRAM CREATED IN PART 1 OF
15 ARTICLE 60.3 OF THIS TITLE 22;

16 (III) PROGRAMS TO SUPPORT PARAPROFESSIONALS, AS DEFINED IN
17 SECTION 22-60.3-102, WHO ARE SEEKING A BACCALAUREATE DEGREE TO
18 PURSUE A PROFESSIONAL TEACHING LICENSE;

19 (IV) THE EDUCATOR RECRUITMENT AND RETENTION PROGRAM
20 CREATED IN SECTION 22-60.3-202;

21 (V) THE ADJUNCT INSTRUCTOR AUTHORIZATION DESCRIBED IN
22 SECTION 22-60.5-111 (2);

23 (VI) ALTERNATIVE TEACHER PROGRAMS DESCRIBED IN SECTION
24 22-60.5-205;

25 (VII) THE TEACHER OF RECORD PROGRAM DESCRIBED IN SECTION
26 22-60.5-208.7;

27 (VIII) PROGRAMS FOR STUDENT TEACHERS IN RURAL AREAS

1 OPERATED PURSUANT TO SECTION 23-76-104;

2 (IX) THE TEACHER CADET PROGRAM DESCRIBED IN SECTION
3 23-76-105;

4 (X) TEACHING FELLOWSHIP PROGRAMS OPERATED PURSUANT TO
5 PART 3 OF ARTICLE 78 OF TITLE 23;

6 (XI) THE EDUCATOR LOAN FORGIVENESS PROGRAM OPERATED
7 PURSUANT TO SECTION 23-3.9-102; AND

8 (XII) OTHER EXISTING PUBLIC OR NONPROFIT PROGRAMS THAT
9 FACILITATE ENTRY INTO THE TEACHING PROFESSION.

10 (b) IN PUBLICIZING THE PROGRAMS, THE DEPARTMENT SHALL
11 COLLABORATE WITH NONPROFIT ORGANIZATIONS THAT SUPPORT ENTRY
12 INTO THE TEACHING PROFESSION.

13 (2) THE DEPARTMENT SHALL PROVIDE TECHNICAL SUPPORT TO
14 SCHOOL DISTRICTS, BOARDS OF COOPERATIVE SERVICES, AND CHARTER
15 SCHOOLS TO ASSIST THEM IN ACCESSING THE PROGRAMS DESCRIBED IN
16 SUBSECTION (1) OF THIS SECTION AND IN OTHERWISE RECRUITING
17 INDIVIDUALS TO PURSUE TEACHING CAREERS.

18 **SECTION 4.** In Colorado Revised Statutes, **add** 23-60-110 as
19 follows:

20 **23-60-110. Teaching career pathway - design.** (1) NO LATER
21 THAN THE 2022-23 ACADEMIC YEAR, THE DEPARTMENT OF HIGHER
22 EDUCATION, IN COLLABORATION WITH THE DEPARTMENT OF EDUCATION,
23 THE BOARD, AND THE DEANS OF THE SCHOOLS OF EDUCATION AND
24 ACADEMIC ADMINISTRATORS IN COLORADO INSTITUTIONS OF HIGHER
25 EDUCATION, OR THEIR DESIGNEES, SHALL DESIGN A CAREER PATHWAY, AS
26 DEFINED IN SECTION 23-60-1002 (2), FOR STUDENTS TO ENTER THE
27 TEACHING PROFESSION. THE TEACHING CAREER PATHWAY MUST CONNECT

1 SCHOOL DISTRICTS, LOCAL DISTRICT COLLEGES, COMMUNITY COLLEGES,
2 AND FOUR-YEAR INSTITUTIONS OF HIGHER EDUCATION WITH ADULT
3 PROGRAMS, AND MAY ALLOW A STUDENT TO EARN INCOME WHILE
4 PROGRESSING ALONG THE CAREER PATHWAY. THE BOARD SHALL APPROVE
5 ALL PATHWAYS THAT BEGIN IN MIDDLE OR HIGH SCHOOL.

6 (2) THE TEACHING CAREER PATHWAY MUST BE ALIGNED WITH
7 THE PERFORMANCE-BASED TEACHER LICENSING STANDARDS ADOPTED BY
8 THE STATE BOARD OF EDUCATION PURSUANT TO SECTION 22-2-109 (3). IN
9 ADDITION, THE PATHWAY MUST INCLUDE THE FOLLOWING COMPONENTS:

10 (a) SECONDARY, ADULT EDUCATION, AND POSTSECONDARY
11 EDUCATION OPTIONS, WITH A NONDUPLICATIVE, CLEARLY ARTICULATED
12 COURSE PROGRESSION FROM ONE LEVEL OF INSTRUCTION TO THE NEXT,
13 WITH OPPORTUNITIES TO EARN POSTSECONDARY CREDITS, MAXIMIZE
14 CREDIT FOR PRIOR LEARNING, AND SECURE EDUCATOR LICENSURE;

15 (b) ACADEMIC AND CAREER COUNSELING RESOURCES; BEST
16 PRACTICES IN WRAPAROUND SUPPORT SERVICES, PARTICULARLY AT
17 TRANSITION POINTS ALONG THE TEACHING CAREER PATHWAY; AND
18 SUPPORT AND DEVELOPMENT OF INDIVIDUAL CAREER AND ACADEMIC
19 PLANS; AND

20 (c) CURRICULUM AND INSTRUCTIONAL STRATEGIES THAT ARE
21 APPROPRIATE FOR ADULT STUDENTS AND THAT EMBED LEARNING AND
22 SKILL-BUILDING IN A WORK-RELATED CONTEXT.

23 (3) THE DEPARTMENT OF EDUCATION SHALL DIRECT EACH SCHOOL
24 DISTRICT TO PUBLICIZE THE TEACHING CAREER PATHWAY ON ITS WEBSITE
25 AND SOCIAL MEDIA AND THE DEPARTMENT OF HIGHER EDUCATION SHALL
26 DIRECT EACH COMMUNITY COLLEGE CAMPUS AND FOUR-YEAR
27 INSTITUTIONAL CAMPUS TO PUBLICIZE THE TEACHING CAREER PATHWAY

1 ON ITS WEBSITE AND SOCIAL MEDIA.

2 **SECTION 5.** In Colorado Revised Statutes, **add** 22-35-108.5 as
3 follows:

4 **22-35-108.5. Teacher recruitment education and preparation**
5 **(TREP) program - objectives - selection criteria - rules.** (1) (a) THERE
6 IS ESTABLISHED THE TEACHER RECRUITMENT EDUCATION AND
7 PREPARATION PROGRAM, REFERRED TO IN THIS SECTION AS THE "TREP
8 PROGRAM". BEGINNING IN THE 2022-23 SCHOOL YEAR, THE DEPARTMENT
9 SHALL ADMINISTER THE TREP PROGRAM PURSUANT TO THIS SECTION AND
10 GUIDELINES ESTABLISHED BY THE BOARD PURSUANT TO SUBSECTION (4)
11 OF THIS SECTION AND APPROVED BY THE STATE BOARD FOR COMMUNITY
12 COLLEGES AND OCCUPATIONAL EDUCATION. THE OBJECTIVES OF THE
13 TREP PROGRAM ARE TO:

14 (I) INCREASE THE NUMBER OF STUDENTS WHO ENTER THE
15 TEACHING PROFESSION;

16 (II) INCREASE THE PERCENTAGE OF STUDENTS WHO PARTICIPATE
17 IN POSTSECONDARY EDUCATOR PREPARATION PROGRAMS, ESPECIALLY
18 AMONG LOW-INCOME AND TRADITIONALLY UNDERSERVED POPULATIONS;

19 (III) CREATE A MORE DIVERSE TEACHER WORKFORCE TO REFLECT
20 THE ETHNIC DIVERSITY OF THE STATE;

21 (IV) DECREASE THE AMOUNT OF TIME THAT IS REQUIRED FOR A
22 STUDENT TO COMPLETE A POSTSECONDARY EDUCATOR PREPARATION
23 DEGREE OR CERTIFICATE; AND

24 (V) INCREASE THE OPPORTUNITIES TO PARTICIPATE IN THE
25 TEACHING CAREER PATHWAY.

26 (b) NOTWITHSTANDING ANY PROVISIONS OF THIS ARTICLE 35 TO
27 THE CONTRARY, A QUALIFIED STUDENT WHO IS DESIGNATED BY THE

1 DEPARTMENT TO BE A TREP PROGRAM PARTICIPANT PURSUANT TO
2 SUBSECTION (2) OF THIS SECTION MAY CONCURRENTLY ENROLL IN
3 POSTSECONDARY COURSES IN THE TWO YEARS DIRECTLY FOLLOWING THE
4 YEAR IN WHICH THE PARTICIPANT WAS ENROLLED IN THE TWELFTH GRADE
5 OF A LOCAL EDUCATION PROVIDER.

6 (2) (a) SUBJECT TO AVAILABLE APPROPRIATIONS, THE
7 DEPARTMENT MAY DESIGNATE AS A TREP PROGRAM PARTICIPANT A
8 QUALIFIED STUDENT WHO:

9 (I) IS FOLLOWING THE TEACHING CAREER PATHWAY CREATED IN
10 SECTION 23-60-110 AND IS ON SCHEDULE TO COMPLETE THE COURSES
11 SPECIFIED IN THE TEACHING CAREER PATHWAY FOR THE TWELFTH GRADE
12 YEAR AND IS ENROLLING IN THE POSTSECONDARY COURSES IDENTIFIED IN
13 THE TEACHING CAREER PATHWAY FOR THE FIFTH AND SIXTH YEARS;

14 (II) IS NOT IN NEED OF A DEVELOPMENTAL EDUCATION COURSE;

15 (III) HAS BEEN SELECTED FOR PARTICIPATION IN THE TREP
16 PROGRAM BY THE PARTICIPANT'S HIGH SCHOOL PRINCIPAL OR EQUIVALENT
17 SCHOOL ADMINISTRATOR;

18 (IV) HAS BEEN ACCEPTED INTO A POSTSECONDARY DEGREE
19 PROGRAM AT AN INSTITUTION OF HIGHER EDUCATION; AND

20 (V) HAS SATISFIED ANY OTHER SELECTION CRITERIA ESTABLISHED
21 BY GUIDELINES ESTABLISHED BY THE BOARD PURSUANT TO SUBSECTION
22 (4) OF THIS SECTION AND APPROVED BY THE STATE BOARD FOR
23 COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION.

24 (b) (I) THE DEPARTMENT, AS PART OF ITS ANNUAL BUDGET
25 REQUEST TO THE GENERAL ASSEMBLY, SHALL REPORT THE TOTAL NUMBER
26 OF POTENTIAL TREP PROGRAM PARTICIPANTS FOR THE FOLLOWING
27 SCHOOL YEAR.

1 (II) THE GENERAL ASSEMBLY SHALL ANNUALLY FUND EACH
2 POTENTIAL TREP PROGRAM PARTICIPANT AT THE SAME PER-PUPIL RATE
3 AS DETERMINED BY THE ASCENT PROGRAM AS DESCRIBED IN SECTION
4 22-35-108.

5 (III) THE DEPARTMENT SHALL NOT DESIGNATE A GREATER NUMBER
6 OF TREP PROGRAM PARTICIPANTS FOR A SCHOOL YEAR THAN THE NUMBER
7 OF PARTICIPANTS THE GENERAL ASSEMBLY APPROVES FOR FUNDING IN THE
8 ANNUAL APPROPRIATION ACT FOR THE APPLICABLE BUDGET YEAR.

9 (3) (a) THE LOCAL EDUCATION PROVIDER THAT ENROLLS A
10 QUALIFIED STUDENT WHO IS DESIGNATED BY THE DEPARTMENT AS A TREP
11 PROGRAM PARTICIPANT MAY INCLUDE THE STUDENT IN THE SCHOOL
12 DISTRICT'S FUNDED PUPIL COUNT, OR, IN THE CASE OF A STUDENT
13 ENROLLED IN AN INSTITUTE CHARTER SCHOOL, IN THE FUNDED PUPIL
14 COUNT OF THE INSTITUTE CHARTER SCHOOL'S ACCOUNTING DISTRICT, AS
15 PROVIDED IN SECTION 22-54-103 (7).

16 (b) A LOCAL EDUCATION PROVIDER THAT RECEIVES EXTENDED
17 HIGH SCHOOL FUNDING, AS DESCRIBED IN SECTION 22-54-104 (4.7), IN A
18 BUDGET YEAR FOR PROGRAM PARTICIPANTS MAY EXPEND THE FUNDING ON
19 BEHALF OF TREP PROGRAM PARTICIPANTS WHO ENROLL IN AN
20 INSTITUTION OF HIGHER EDUCATION DURING THAT BUDGET YEAR AND ON
21 BEHALF OF THE TREP PROGRAM PARTICIPANTS WHO, BY MAY 1 OF THAT
22 BUDGET YEAR, ARE ADMITTED TO AN INSTITUTION OF HIGHER EDUCATION
23 TO PARTICIPATE IN THE TREP PROGRAM DURING THE NEXT BUDGET YEAR.

24 (c) THE LOCAL EDUCATION PROVIDER SHALL CERTIFY TO THE
25 DEPARTMENT BY MAY 10 OF EACH YEAR THE LIST OF TREP PROGRAM
26 PARTICIPANTS WHO ARE ADMITTED TO AN INSTITUTION OF HIGHER
27 EDUCATION TO PARTICIPATE IN THE TREP PROGRAM DURING THE NEXT

1 BUDGET YEAR. AT THE END OF THE BUDGET YEAR IN WHICH THE LOCAL
2 EDUCATION PROVIDER RECEIVES THE EXTENDED HIGH SCHOOL FUNDING
3 FOR TREP PROGRAM PARTICIPANTS, THE LOCAL EDUCATION PROVIDER
4 SHALL REMIT TO THE DEPARTMENT ANY REMAINING AMOUNT OF THE
5 FUNDING THAT THE LOCAL EDUCATION PROVIDER IS NOT USING FOR A
6 TREP PROGRAM PARTICIPANT WHO IS INCLUDED ON THE CERTIFIED LIST.

7 (4) THE BOARD SHALL ESTABLISH GUIDELINES FOR THE
8 ADMINISTRATION OF THE TREP PROGRAM THAT ARE APPROVED BY THE
9 STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL
10 EDUCATION, INCLUDING BUT NOT LIMITED TO SELECTION CRITERIA THAT
11 THE DEPARTMENT MAY USE PURSUANT TO SUBSECTION (2)(a)(V) OF THIS
12 SECTION TO DESIGNATE QUALIFIED STUDENTS AS TREP PROGRAM
13 PARTICIPANTS.

14 (5) FOR PURPOSES OF PART 5 OF ARTICLE 11 OF THIS TITLE 22
15 CONCERNING SCHOOL ACCOUNTABILITY REPORTS, THE DEPARTMENT
16 SHALL INCLUDE TREP PROGRAM PARTICIPANTS IN THE REPORTING
17 REQUIREMENTS, REGARDLESS OF WHETHER A TREP PROGRAM
18 PARTICIPANT HAS COMPLETED THE GRADUATION REQUIREMENTS.

19 (6) FOR PURPOSES OF APPLYING THE PROVISIONS OF ARTICLE 11 OF
20 THIS TITLE 22 CONCERNING SCHOOL ACCOUNTABILITY AND REPORTING
21 GRADUATION RATES, A QUALIFIED STUDENT WHO IS A TREP PROGRAM
22 PARTICIPANT MUST BE COUNTED IN THE ENROLLING SCHOOL DISTRICT'S OR
23 INSTITUTE CHARTER SCHOOL'S GRADUATION RATE IN THE SCHOOL YEAR IN
24 WHICH THE STUDENT COMPLETES THE SCHOOL DISTRICT'S OR INSTITUTE
25 CHARTER SCHOOL'S MINIMUM HIGH SCHOOL GRADUATION REQUIREMENTS.
26 THE STATE BOARD OF EDUCATION SHALL PROMULGATE RULES FOR
27 SCHOOLS AND SCHOOL DISTRICTS TO FOLLOW IN SATISFYING STATE AND

1 FEDERAL REPORTING REQUIREMENTS CONCERNING THE ENROLLMENT
2 STATUS OF TREP PROGRAM PARTICIPANTS. TO THE EXTENT PRACTICABLE,
3 THE RULES MUST ENSURE THAT SCHOOLS AND SCHOOL DISTRICTS ARE NOT
4 ADVERSELY AFFECTED IN CALCULATING AND REPORTING THE COMPLETION
5 OF HIGH SCHOOL GRADUATION REQUIREMENTS BY QUALIFIED STUDENTS
6 WHO HAVE BEEN DESIGNATED BY THE DEPARTMENT AS TREP PROGRAM
7 PARTICIPANTS. THE RULES MUST INCLUDE, AT A MINIMUM, REPORTING
8 REQUIREMENTS RELATED TO:

9 (a) THE PROVISIONS OF ARTICLE 7 OF THIS TITLE 22 CONCERNING
10 EDUCATIONAL ACCOUNTABILITY; AND

11 (b) THE PROVISIONS OF ARTICLE 11 OF THIS TITLE 22 CONCERNING
12 EDUCATIONAL ACCREDITATION.

13 (7) ON OR BEFORE JULY 1, 2031, THE DEPARTMENT SHALL PREPARE
14 AND SUBMIT TO THE EDUCATION COMMITTEES OF THE SENATE AND HOUSE
15 OF REPRESENTATIVES, OR ANY SUCCESSOR COMMITTEES, A REPORT, BASED
16 ON THE COMPILED ANNUAL REPORTS DESCRIBED IN SECTION 22-35-112,
17 CONCERNING THE OUTCOMES ACHIEVED BY THE TREP PROGRAM AND THE
18 EFFECTIVENESS OF THE TREP PROGRAM IN MEETING THE OBJECTIVES
19 DESCRIBED IN SECTION 22-35-108.5 (1). BASED ON THE OUTCOMES
20 ACHIEVED AND THE EVALUATION OF EFFECTIVENESS, THE DEPARTMENT
21 SHALL INCLUDE IN THE REPORT A RECOMMENDATION AS TO WHETHER THE
22 TREP PROGRAM SHOULD BE CONTINUED, AMENDED, OR REPEALED.

23 **SECTION 6.** In Colorado Revised Statutes, **add** part 2 to article
24 60.3 of title 22 as follows:

25 PART 2
26 EDUCATOR RECRUITMENT AND
27 RETENTION PROGRAM

1 **22-60.3-201. Definitions.** AS USED IN THIS PART 2, UNLESS THE
2 CONTEXT OTHERWISE REQUIRES:

3 (1) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION
4 CREATED AND EXISTING PURSUANT TO SECTION 24-1-115.

5 (2) "EDUCATOR PREPARATION PROGRAM" MEANS AN APPROVED
6 PROGRAM OF PREPARATION, AS DEFINED IN SECTION 22-60.5-102 (8), OR
7 AN ALTERNATIVE TEACHER PROGRAM, AS DEFINED IN SECTION 22-60.5-102
8 (5), OR OTHER ORGANIZATION THAT PROVIDES EDUCATOR PREPARATION
9 FOR A QUALIFIED PROGRAM PARTICIPANT AND IS APPROVED BY THE
10 DEPARTMENT.

11 (3) "EDUCATOR RECRUITMENT AND RETENTION PROGRAM" OR
12 "PROGRAM" MEANS THE EDUCATOR RECRUITMENT AND RETENTION
13 PROGRAM CREATED IN SECTION 22-60.3-202.

14 (4) "LOCAL EDUCATION PROVIDER" MEANS A SCHOOL DISTRICT, A
15 CHARTER SCHOOL AUTHORIZED BY A SCHOOL DISTRICT PURSUANT TO PART
16 1 OF ARTICLE 30.5 OF THIS TITLE 22, A CHARTER SCHOOL AUTHORIZED BY
17 THE STATE CHARTER SCHOOL INSTITUTE PURSUANT TO PART 5 OF ARTICLE
18 30.5 OF THIS TITLE 22, OR A BOARD OF COOPERATIVE SERVICES CREATED
19 AND OPERATING PURSUANT TO ARTICLE 5 OF THIS TITLE 22 THAT
20 OPERATES ONE OR MORE PUBLIC SCHOOLS.

21 (5) "MEMBER OF THE ARMED FORCES" MEANS A MEMBER OF THE
22 ARMY, AIR FORCE, NAVY, MARINE CORPS, COAST GUARD, SPACE FORCE,
23 OR ANY OF THE ARMED FORCES' ACTIVE RESERVE COMPONENTS, OR OF THE
24 NATIONAL GUARD.

25 (6) "QUALIFIED PROGRAM PARTICIPANT" MEANS AN INDIVIDUAL
26 WHO MEETS THE PROGRAM CRITERIA AND IS EITHER A MEMBER OF THE
27 ARMED FORCES OR A NONMILITARY-AFFILIATED EDUCATOR CANDIDATE.

1 (7) "RURAL SCHOOL DISTRICT" MEANS A SCHOOL DISTRICT IN
2 COLORADO THAT THE DEPARTMENT OF EDUCATION DETERMINES IS RURAL,
3 BASED ON THE GEOGRAPHIC SIZE OF THE SCHOOL DISTRICT AND THE
4 DISTANCE OF THE SCHOOL DISTRICT FROM THE NEAREST LARGE,
5 URBANIZED AREA, AND THE TOTAL STUDENT ENROLLMENT IS SIX
6 THOUSAND FIVE HUNDRED STUDENTS OR FEWER STUDENTS.

7 (8) "SEPARATION" MEANS HONORABLE DISCHARGE, RELEASE FROM
8 ACTIVE DUTY, RELEASE FROM CUSTODY AND CONTROL OF THE ARMED
9 FORCES, OR A SIMILAR CHANGE IN ACTIVE OR RESERVE STATUS.

10 (9) "SMALL RURAL SCHOOL DISTRICT" MEANS A SCHOOL DISTRICT
11 IN COLORADO THAT THE DEPARTMENT DETERMINES IS RURAL, BASED ON
12 THE GEOGRAPHIC SIZE OF THE SCHOOL DISTRICT AND THE DISTANCE OF THE
13 SCHOOL DISTRICT FROM THE NEAREST LARGE, URBANIZED AREA, AND THAT
14 ENROLLS FEWER THAN ONE THOUSAND STUDENTS IN PRE-KINDERGARTEN
15 THROUGH TWELFTH GRADE.

16 (10) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION
17 CREATED AND EXISTING PURSUANT TO SECTION 1 OF ARTICLE IX OF THE
18 STATE CONSTITUTION.

19 **22-60.3-202. Educator recruitment and retention program -**
20 **created - rules.** (1) THERE IS CREATED IN THE DEPARTMENT THE
21 EDUCATOR RECRUITMENT AND RETENTION PROGRAM. THE PURPOSE OF
22 THE PROGRAM IS TO PROVIDE SUPPORT TO MEMBERS OF THE ARMED
23 FORCES, NONMILITARY-AFFILIATED EDUCATOR CANDIDATES, AND LOCAL
24 EDUCATION PROVIDERS TO RECRUIT, SELECT, TRAIN, AND RETAIN HIGHLY
25 QUALIFIED EDUCATORS ACROSS THE STATE.

26 (2) THE PROGRAM IS DESIGNED TO ACCOMPLISH THE FOLLOWING
27 GOALS:

1 (a) SUPPORT THE TRANSITION OF MEMBERS OF THE ARMED FORCES
2 INTO A SECOND CAREER TO SERVE AS EDUCATORS ACROSS THE STATE;

3 (b) SUPPORT NONMILITARY-AFFILIATED EDUCATOR CANDIDATES
4 PREPARING TO SERVE AS EDUCATORS ACROSS THE STATE;

5 (c) MATCH MEMBERS OF THE ARMED FORCES AND
6 NONMILITARY-AFFILIATED EDUCATOR CANDIDATES WITH ELIGIBLE AND
7 HIGH-NEED SCHOOLS, INCLUDING THOSE IN RURAL SCHOOL DISTRICTS; AND

8 (d) FILL TEACHING POSITIONS IN SUBJECT AREAS AFFECTED BY THE
9 EDUCATOR WORKFORCE SHORTAGE.

10 (3) IN IMPLEMENTING THE PROGRAM, THE DEPARTMENT SHALL
11 PROVIDE TO LOCAL EDUCATION PROVIDERS INFORMATION CONCERNING
12 THE OUTCOMES OF THE PROGRAM, THE EFFECTIVENESS OF THE METHODS
13 AND STRATEGIES IMPLEMENTED, BEST PRACTICES AND CRITICAL
14 COMPONENTS IDENTIFIED TO SUPPORT THE PROGRAM, AND HOW THESE
15 STRATEGIES, PRACTICES, AND COMPONENTS INFORM THE DESIGN AND
16 IMPLEMENTATION OF THE PROGRAM. THE DEPARTMENT SHALL PROVIDE
17 THE INFORMATION USING ELECTRONIC METHODS, WHICH MAY INCLUDE
18 POSTING INFORMATION TO THE DEPARTMENT'S WEBSITE, E-MAILING
19 INFORMATION, HOSTING ELECTRONIC CONVERSATIONS AMONG LOCAL
20 EDUCATION PROVIDERS, AND PROVIDING PROGRAMMING VIA THE
21 INTERNET.

22 (4) THE DEPARTMENT SHALL ANNUALLY COLLECT DATA FROM THE
23 QUALIFIED PROGRAM PARTICIPANTS AND EMPLOYING LOCAL EDUCATION
24 PROVIDERS CONCERNING THE EFFECTIVENESS OF THE PROGRAM.

25 (5) THE STATE BOARD MAY PROMULGATE RULES PURSUANT TO THE
26 "STATE ADMINISTRATIVE PROCEDURE ACT", ARTICLE 4 OF TITLE 24, AS
27 NECESSARY TO IMPLEMENT THE PROGRAM.

1 **22-60.3-203. Programs and services.** (1) THE DEPARTMENT
2 SHALL MAKE THE FOLLOWING SERVICES AVAILABLE THROUGH THE
3 PROGRAM TO LOCAL EDUCATION PROVIDERS AND PROGRAM PARTICIPANTS
4 UPON REQUEST:

5 (a) EDUCATOR RECRUITMENT SUPPORT THROUGH ONE-ON-ONE
6 COUNSELING;

7 (b) EDUCATOR RECRUITMENT THROUGH CAREER AND TEACHER JOB
8 FAIRS;

9 (c) SUBSTITUTE TEACHER BOOT CAMPS FOR NEWLY AUTHORIZED
10 SUBSTITUTE TEACHERS AND THE EMPLOYING LOCAL EDUCATION
11 PROVIDER;

12 (d) JOB PLACEMENT PLATFORMS FOR EDUCATORS AND HIRING
13 LOCAL EDUCATION PROVIDERS;

14 (e) INDIVIDUAL CANDIDATE COACHING FOR JOB PLACEMENT
15 OPPORTUNITIES;

16 (f) PROFESSIONAL DEVELOPMENT THROUGH THE FIRST THREE
17 YEARS OF SERVICE AS AN EDUCATOR; AND

18 (g) RETENTION COUNSELING SERVICES FOR INDIVIDUAL LOCAL
19 EDUCATION PROVIDERS.

20 **22-60.3-204. Program eligibility - financial assistance -**
21 **funding.** (1) (a) A MEMBER OF THE ARMED FORCES WHO SEEKS TO
22 RECEIVE FINANCIAL ASSISTANCE THROUGH THE PROGRAM MUST SUBMIT
23 A PROGRAM APPLICATION WITHIN THREE YEARS AFTER RETIREMENT OR
24 SEPARATION FROM THE MILITARY. IF A PROGRAM APPLICATION IS NOT
25 SUBMITTED WITHIN THREE YEARS AFTER RETIREMENT OR SEPARATION, A
26 MEMBER OF THE ARMED FORCES IS NOT ELIGIBLE FOR FINANCIAL
27 ASSISTANCE THROUGH THE PROGRAM, BUT IS ELIGIBLE TO RECEIVE

1 COUNSELING AND REFERRAL SERVICES.

2 (b) AS A CONDITION OF RECEIVING FINANCIAL ASSISTANCE
3 THROUGH THE PROGRAM, AN APPLICANT MUST AGREE TO TEACH FOR A
4 PERIOD OF THREE YEARS IN A RURAL OR SMALL RURAL SCHOOL DISTRICT.
5 IF AN APPLICANT DOES NOT FULFILL THE SERVICE CONDITION OF THE
6 PROGRAM, THE APPLICANT SHALL REPAY THE AWARDED FINANCIAL
7 ASSISTANCE TO THE DEPARTMENT IN ACCORDANCE WITH THE RULES
8 PROMULGATED BY THE STATE BOARD.

9 (c) A MEMBER OF THE ARMED FORCES OR A
10 NONMILITARY-AFFILIATED EDUCATOR CANDIDATE MAY APPLY TO THE
11 PROGRAM TO RECEIVE FINANCIAL ASSISTANCE OF UP TO TEN THOUSAND
12 DOLLARS FOR THE TUITION COST OF AN EDUCATOR PREPARATION PROGRAM
13 IN WHICH THE APPLICANT IS ENROLLED. AN APPLICANT MUST APPLY TO
14 THE DEPARTMENT IN ACCORDANCE WITH THE RULES PROMULGATED BY
15 THE STATE BOARD.

16 (2) THE DEPARTMENT SHALL REVIEW EACH APPLICATION RECEIVED
17 AND DETERMINE WHETHER THE APPLICANT MEETS THE FOLLOWING
18 CRITERIA FOR PARTICIPATION IN THE PROGRAM:

19 (a) IF THE APPLICANT IS A MEMBER OF THE ARMED FORCES, THE
20 APPLICANT HAS AN HONORABLE DISCHARGE STATUS OR IS CURRENTLY
21 SERVING IN ONE OF THE ARMED FORCES;

22 (b) (I) THE APPLICANT HAS A BACCALAUREATE OR ADVANCED
23 DEGREE FROM AN ACCREDITED INSTITUTION OF HIGHER EDUCATION AT THE
24 TIME OF APPLICATION; OR

25 (II) THE APPLICANT IS CURRENTLY EMPLOYED AS A
26 PARAPROFESSIONAL, AS DEFINED IN SECTION 22-60.3-102, IN A SCHOOL
27 DISTRICT, CHARTER SCHOOL, OR BOARD OF COOPERATIVE SERVICES AND

1 IS WORKING TOWARD A BACCALAUREATE DEGREE AS REQUIRED TO PURSUE
2 A PROFESSIONAL TEACHING LICENSE; OR

3 (c) (I) THE APPLICANT MEETS STATE CAREER AND TECHNICAL
4 EDUCATION REQUIREMENTS; OR

5 (II) HAS THE EQUIVALENT OF EIGHTEEN SEMESTER HOURS OF
6 POSTSECONDARY ENROLLMENT AND SIX YEARS OF MILITARY EXPERIENCE
7 IN A CAREER OR TECHNICAL FIELD.

8 (3) SUBJECT TO AVAILABLE APPROPRIATIONS, THE DEPARTMENT
9 SHALL PROVIDE ONE-TIME FINANCIAL ASSISTANCE OF UP TO TEN THOUSAND
10 DOLLARS PAID FROM THE AMOUNT APPROPRIATED FOR THE PROGRAM TO
11 A QUALIFIED PROGRAM PARTICIPANT FOR THE TUITION COST OF THE
12 EDUCATOR PREPARATION PROGRAM IN WHICH THE QUALIFIED PROGRAM
13 PARTICIPANT IS ENROLLED. THE DEPARTMENT SHALL DISTRIBUTE THE
14 FINANCIAL ASSISTANCE FOR A QUALIFIED PROGRAM PARTICIPANT TO THE
15 EDUCATOR PREPARATION PROGRAM IN WHICH THE QUALIFIED PROGRAM
16 PARTICIPANT IS ENROLLED.

17 (4) THE GENERAL ASSEMBLY SHALL ANNUALLY APPROPRIATE
18 MONEY TO FUND THE PROGRAM, INCLUDING AN AMOUNT FOR THE DIRECT
19 AND INDIRECT COSTS INCURRED BY THE DEPARTMENT IN IMPLEMENTING
20 THE PROGRAM.

21 **22-60.3-205. Reports.** (1) THE DEPARTMENT, AS PART OF ITS
22 ANNUAL BUDGET REQUEST, SHALL PREPARE AN ANNUAL PROGRESS REPORT
23 ON IMPLEMENTING THE PROGRAM. AT A MINIMUM, THE REPORT MUST
24 INCLUDE FOR THE IMMEDIATELY PRECEDING BUDGET YEAR:

- 25 (a) THE TOTAL NUMBER OF APPLICANTS;
26 (b) THE TOTAL NUMBER OF QUALIFIED PROGRAM PARTICIPANTS;
27 (c) THE TOTAL AMOUNT OF FINANCIAL ASSISTANCE DISTRIBUTED;

1 (d) A SUMMARY OF DATA COLLECTED FROM THE QUALIFIED
2 PROGRAM PARTICIPANTS AND EMPLOYING LOCAL EDUCATION PROVIDERS
3 CONCERNING THE EFFECTIVENESS OF THE PROGRAM; AND

4 (e) RECOMMENDATIONS, IF ANY, FOR LEGISLATIVE OR REGULATORY
5 CHANGES TO FACILITATE THE EFFECTIVE IMPLEMENTATION OF THE
6 PROGRAM.

7 (2) THE DEPARTMENT SHALL SUBMIT THE REPORT TO THE STATE
8 BOARD OF EDUCATION, THE GOVERNOR, AND THE EDUCATION COMMITTEES
9 OF THE HOUSE OF REPRESENTATIVES AND THE SENATE, OR ANY SUCCESSOR
10 COMMITTEES. THE DEPARTMENT SHALL ALSO POST THE REPORT ON THE
11 DEPARTMENT'S WEBSITE FOR PUBLIC ACCESS. NOTWITHSTANDING THE
12 REQUIREMENT IN SECTION 24-1-136 (11)(a)(I), THE REQUIREMENT TO
13 SUBMIT THE REPORT REQUIRED IN THIS SECTION CONTINUES INDEFINITELY.

14 (3) ON OR BEFORE JULY 1, 2031, THE DEPARTMENT SHALL PREPARE
15 AND SUBMIT TO THE EDUCATION COMMITTEES OF THE SENATE AND HOUSE
16 OF REPRESENTATIVES, OR ANY SUCCESSOR COMMITTEES, A REPORT, BASED
17 ON THE COMPILED ANNUAL REPORTS DESCRIBED IN SUBSECTION (1) OF THIS
18 SECTION, CONCERNING THE OUTCOMES ACHIEVED BY THE PROGRAM AND
19 THE EFFECTIVENESS OF THE PROGRAM IN MEETING THE GOALS OF THE
20 PROGRAM DESCRIBED IN SECTION 22-60.3-202 (2). BASED ON THE
21 OUTCOMES ACHIEVED AND THE EVALUATION OF EFFECTIVENESS, THE
22 DEPARTMENT SHALL INCLUDE IN THE REPORT A RECOMMENDATION AS TO
23 WHETHER THE PROGRAM SHOULD BE CONTINUED, AMENDED, OR REPEALED.

24 **SECTION 7.** In Colorado Revised Statutes, 22-30.5-112.2,
25 **amend** (2)(b); and **add** (1)(f) as follows:

26 **22-30.5-112.2. Charter schools - at-risk supplemental aid -**
27 **definitions - legislative declaration - repeal.** (1) As used in this section,

1 unless the context otherwise requires:

2 (f) "TREP PROGRAM" MEANS THE TEACHER RECRUITMENT
3 EDUCATION AND PREPARATION PROGRAM CREATED IN SECTION
4 22-35-108.5.

5 (2) (b) (I) Each qualifying school district ~~shall~~ MUST receive at-risk
6 supplemental aid if the percentage of at-risk pupils in a district charter
7 school authorized by the qualifying school district prior to July 1, 2004,
8 is less than the percentage of at-risk pupils in the qualifying school
9 district. The amount of the school district's at-risk supplemental aid is
10 equal to the difference between one hundred percent of district per pupil
11 revenues and one hundred percent of adjusted district per pupil revenues
12 for each pupil enrolled in the district charter school, not including online
13 pupils or pupils enrolled in the ASCENT ~~program~~ OR TREP PROGRAM.

14 (II) Each district charter school in a qualifying school district that
15 was initially authorized prior to July 1, 2004, ~~shall~~ MUST receive at-risk
16 supplemental aid if the percentage of at-risk students in the district charter
17 school exceeds the percentage of at-risk pupils in the qualifying school
18 district. The amount of the district charter school's at-risk supplemental
19 aid is equal to the difference between one hundred percent of adjusted
20 district per pupil revenues and one hundred percent of district per pupil
21 revenues for each pupil enrolled in the district charter school, not
22 including online pupils or pupils enrolled in the ASCENT ~~program~~ OR
23 TREP PROGRAM. A school district shall pass through one hundred percent
24 of a district charter school's at-risk supplemental aid to the district charter
25 school.

26 (III) Each district charter school in a school district that is not a
27 qualifying district and whose percentage of at-risk pupils exceeds the

1 percentage of at-risk pupils in the chartering school district ~~shall~~ MUST
2 receive at-risk supplemental aid. The amount of the district charter
3 school's at-risk supplemental aid is equal to the difference between one
4 hundred percent of adjusted district per pupil revenues and one hundred
5 percent of district per pupil revenues for each pupil enrolled in the district
6 charter school, not including online pupils or pupils enrolled in the
7 ASCENT ~~program~~ OR TREP PROGRAM. A school district shall pass
8 through one hundred percent of a district charter school's at-risk
9 supplemental aid to the district charter school.

10 **SECTION 8.** In Colorado Revised Statutes, 22-30.5-513, **amend**
11 (4.5)(b) as follows:

12 **22-30.5-513. Institute charter schools - funding - at-risk**
13 **supplemental aid - legislative declaration - definitions - repeal.**

14 (4.5) (b) The institute charter school's at-risk supplemental aid is equal to
15 one-half of the difference between one hundred percent of the accounting
16 district's per pupil revenues and one hundred percent of the accounting
17 district's adjusted per pupil revenues for each pupil enrolled in the district
18 charter school, not including online pupils or pupils enrolled in the
19 ASCENT ~~program~~ OR TREP PROGRAM.

20 **SECTION 9.** In Colorado Revised Statutes, 22-30.5-525, **amend**
21 (1) as follows:

22 **22-30.5-525. Individual career and academic plans.** (1) Each
23 institute charter school shall assist each student and his or her parent or
24 legal guardian to develop and maintain the student's individual career and
25 academic plan, referred to in this section as an "ICAP", no later than the
26 beginning of ninth grade but may assist the student and his or her parent
27 or legal guardian to develop and maintain the student's ICAP in any grade

1 prior to ninth grade. In assisting a student and his or her parent or legal
2 guardian in creating and maintaining the ICAP, the institute charter school
3 shall, at a minimum, discuss with the student and parent or legal guardian
4 the various career pathways created pursuant to ~~section~~ SECTIONS
5 23-60-110 AND 24-46.3-104 and the types of certificates and jobs to which
6 each pathway leads and discuss the skills and educational opportunities
7 available through military enlistment. IN DISCUSSING THE TEACHING
8 CAREER PATHWAY DESCRIBED IN SECTION 23-60-110, EACH INSTITUTE
9 CHARTER SCHOOL IS ENCOURAGED TO PROVIDE TO THE STUDENT
10 INFORMATION CONCERNING THE TREP PROGRAM CREATED IN SECTION
11 22-35-108.5. In discussing military enlistment with a student and his or
12 her parent, each institute charter school is encouraged to provide to the
13 student information concerning the military enlistment test. Each student's
14 ICAP must comply with the requirements specified in section 22-2-136
15 and the rules promulgated by the state board of education pursuant to said
16 section.

17 **SECTION 10.** In Colorado Revised Statutes, 22-32-109, **amend**
18 (1)(oo)(III)(B); and **add** (1)(oo)(III)(B.5) as follows:

19 **22-32-109. Board of education - specific duties - definitions.**

20 (1) In addition to any other duty required to be performed by law, each
21 board of education has the following specific duties:

22 (oo) (III) At a minimum, each public school shall ensure that, in
23 developing and maintaining each student's ICAP, the counselor or teacher
24 explains to the student's parent or legal guardian, by electronic mail or
25 other written form, and to the student:

26 (B) The various career pathways created pursuant to section
27 24-46.3-104 and the types of certificates and jobs to which each pathway

1 leads; and

2 (B.5) THE TEACHING CAREER PATHWAY CREATED PURSUANT TO
3 SECTION 23-60-110, THE CAREER OPPORTUNITIES TO WHICH THE PATHWAY
4 LEADS, AND INFORMATION CONCERNING PARTICIPATION IN THE TREP
5 PROGRAM CREATED IN SECTION 22-35-108.5; AND

6 **SECTION 11.** In Colorado Revised Statutes, 22-35-103, **add** (18)
7 as follows:

8 **22-35-103. Definitions.** As used in this article 35, unless the
9 context otherwise requires:

10 (18) "TREP PROGRAM" MEANS THE TEACHER RECRUITMENT
11 EDUCATION AND PREPARATION PROGRAM CREATED IN SECTION
12 22-35-108.5.

13 **SECTION 12.** In Colorado Revised Statutes, 22-35-104, **amend**
14 (1)(d) introductory portion as follows:

15 **22-35-104. Enrollment in an institution of higher education -**
16 **cooperative agreement.** (1) (d) Notwithstanding the provisions of
17 subsection (1)(a) of this section, if a qualified student is not a participant
18 in the ASCENT ~~program~~ OR TREP PROGRAM and has not satisfied the
19 minimum requirements for graduation established by his or her local
20 education provider by the end of his or her twelfth-grade year and is
21 therefore retained by the local education provider for additional
22 instruction, the qualified student shall not concurrently enroll in
23 postsecondary courses, including academic or career and technical
24 education courses, which may include course work related to
25 apprenticeship programs or internship programs, that are worth more than
26 a total of nine credit hours, including gateway courses, as defined in
27 section 23-1-113 (11)(b.5), with additional supports through supplemental

1 academic instruction, as defined in section 23-1-113 (11)(e). Furthermore,
2 the qualified student shall not concurrently enroll in more than:

3 **SECTION 13.** In Colorado Revised Statutes, 22-35-107, **amend**
4 (6)(a) as follows:

5 **22-35-107. Concurrent enrollment advisory board - created -**
6 **membership - duties - reports - repeal.** (6) The board shall have the
7 following duties:

8 (a) Establishing guidelines for the administration of the ASCENT
9 program pursuant to section 22-35-108 (4) AND THE TREP PROGRAM
10 PURSUANT TO SECTION 22-35-108.5 (4);

11 **SECTION 14.** In Colorado Revised Statutes, 22-35-112, **amend**
12 (2)(g), (2)(h), and (3) as follows:

13 **22-35-112. Reports.** (2) On or before February 1, 2011, and on
14 or before February 1 each year thereafter through 2016, and on or before
15 April 1, 2017, and on or before April 1 each year thereafter, the
16 department and the department of higher education shall collaborate to
17 prepare and submit to the education committees of the senate and house
18 of representatives, or any successor committees, a report concerning the
19 concurrent enrollment of qualified students in postsecondary courses,
20 including academic courses and career and technical education courses,
21 and courses related to apprenticeship programs and internship programs.
22 The report must include, but need not be limited to:

23 (g) The total number of qualified students designated by the
24 department as ASCENT OR TREP program participants in the previous
25 school year;

26 (h) The postsecondary degree and certificate programs in which
27 ASCENT OR TREP program participants were concurrently enrolled in the

1 previous school year, including subtotals indicating how many ASCENT
2 OR TREP program participants concurrently enrolled in each
3 postsecondary degree and certificate program;

4 (3) The reports described in subsection (2) of this section may
5 include quantitative and qualitative analyses concerning student and
6 administrator attitudes and behaviors, program costs and productivity,
7 academic and administrative policies, program availability and variety, or
8 any objectives of the ASCENT program described in section 22-35-108
9 (1), OR ANY OBJECTIVES OF THE TREP PROGRAM DESCRIBED IN SECTION
10 22-35-108.5 (1), which studies may be prepared by a party other than the
11 department or the department of higher education.

12 **SECTION 15.** In Colorado Revised Statutes, 22-35-113, **amend**
13 (1)(a) as follows:

14 **22-35-113. Concurrent enrollment - website.** (1) By July 1,
15 2020, the department of education and the department of higher education,
16 with advice from the state board, shall make available to the public a
17 concurrent enrollment website to provide information to students, parents,
18 and legal guardians concerning concurrent enrollment options and
19 requirements. The departments must ensure that the website is clear, easy
20 to navigate, and generally user-friendly. In addition, the website must at
21 a minimum:

22 (a) Clearly explain, differentiate, compare, and contrast concurrent
23 enrollment; dual enrollment programs; early college; the ASCENT
24 program; THE TREP PROGRAM; p-tech high schools, as defined in section
25 22-35.3-102; international baccalaureate programs; and advanced
26 placement courses;

27 **SECTION 16.** In Colorado Revised Statutes, 22-35.3-103, **amend**

1 (4) as follows:

2 **22-35.3-103. Pathways in technology early college high schools**
3 **- design - requirements - approval.** (4) A p-tech school is subject to the
4 state assessment requirements specified in section 22-7-1006.3 and the
5 accountability requirements specified in article 11 of this ~~title~~ TITLE 22. In
6 addition, the commissioner and the executive director may establish
7 indicators for measuring the performance of each p-tech school, which
8 indicators may include the ability of students who graduate from a p-tech
9 school to obtain employment in the field or to pursue additional
10 postsecondary education in the field, as well as any relevant performance
11 indicators established for the concurrent enrollment, ~~and~~ ASCENT, AND
12 TREP programs.

13 **SECTION 17.** In Colorado Revised Statutes, 22-54-103, **amend**
14 (5.2); and **add** (16) as follows:

15 **22-54-103. Definitions.** As used in this article 54, unless the
16 context otherwise requires:

17 (5.2) "District extended high school pupil enrollment" means the
18 number of pupils, on the pupil enrollment count day within the applicable
19 budget year, who are concurrently enrolled in a postsecondary course,
20 including an academic course or a career and technical education course,
21 as a participant in the ASCENT program OR THE TREP PROGRAM and the
22 number of pupils, on the pupil enrollment count day within the applicable
23 budget year, who are enrolled in grade thirteen or fourteen in a p-tech
24 school. A pupil enrolled in a p-tech school pursuant to article 35.3 of this
25 ~~title shall~~ TITLE 22 MUST be included in the district extended high school
26 pupil enrollment as a full-time student. An ASCENT program participant
27 OR A TREP PROGRAM PARTICIPANT who is enrolled in at least twelve

1 credit hours of postsecondary courses, including academic courses and
2 career and technical education courses, as of the pupil enrollment count
3 day of the applicable budget year ~~shall~~ MUST be included in the district
4 extended high school pupil enrollment as a full-time pupil. An ASCENT
5 program participant OR A TREP PROGRAM PARTICIPANT who is enrolled
6 in less than twelve credit hours of postsecondary courses, including
7 academic courses and career and technical education courses, as of the
8 pupil enrollment count day of the applicable budget year ~~shall~~ MUST be
9 included in the district extended high school pupil enrollment as a
10 part-time pupil.

11 (16) "TREP PROGRAM" MEANS THE TEACHER RECRUITMENT
12 EDUCATION AND PREPARATION PROGRAM CREATED IN SECTION
13 22-35-108.5.

14 **SECTION 18.** In Colorado Revised Statutes, 22-60.3-102, **amend**
15 the introductory portion as follows:

16 **22-60.3-102. Definitions.** As used in this ~~article 60.3~~ PART 1,
17 unless the context otherwise requires:

18 **SECTION 19.** In Colorado Revised Statutes, **amend** 22-60.3-107
19 as follows:

20 **22-60.3-107. Repeal of part.** This ~~article 60.3~~ PART 1 is repealed,
21 effective July 1, 2023.

22 **SECTION 20.** In Colorado Revised Statutes, 23-3.9-102, **add**
23 (1)(d) as follows:

24 23-3.9-102. Educator loan forgiveness program -
25 administration - fund - eligibility. (1) (d) IN APPROVING APPLICATIONS
26 FOR EACH GROUP OF APPLICANTS IDENTIFIED IN SUBSECTIONS (1)(c)(I),
27 (1)(c)(II), AND (1)(c)(III) OF THIS SECTION, THE COMMISSION SHALL:

1 (I) CONSIDER FIRST THOSE APPLICANTS WHO HOLD EDUCATOR
2 LICENSES ISSUED PURSUANT TO ARTICLE 60.5 OF TITLE 22 AND PRIORITIZE
3 THE APPROVAL OF THOSE APPLICATIONS BASED ON THE LENGTH OF TIME
4 EACH APPLICANT HAS BEEN EMPLOYED UNDER THE LICENSE, BEGINNING
5 WITH THOSE WHO HAVE BEEN EMPLOYED THE LONGEST; AND

6 (II) CONSIDER SECOND THOSE APPLICANTS WHO DO NOT HOLD
7 EDUCATOR LICENSES ISSUED PURSUANT TO ARTICLE 60.5 OF TITLE 22 AND
8 PRIORITIZE THE APPROVAL OF THOSE APPLICATIONS BASED ON THE LENGTH
9 OF TIME THE APPLICANT HAS BEEN EMPLOYED AS AN EDUCATOR.

10 **SECTION 21.** In Colorado Revised Statutes, 23-18-202, **amend**
11 (5)(c)(III) as follows:

12 **23-18-202. College opportunity fund - appropriations -**
13 **payment of stipends - reimbursement - report.** (5) (c) (III) For an
14 eligible undergraduate student who has completed one or more college
15 courses while enrolled in high school pursuant to the "Concurrent
16 Enrollment Programs Act", article 35 of title 22, or while designated by
17 the department of education as an ASCENT program participant pursuant
18 to section 22-35-108 OR AS A TREP PROGRAM PARTICIPANT PURSUANT TO
19 SECTION 22-35-108.5, or while enrolled in a pathways in technology early
20 college high school pursuant to article 35.3 of title 22, all college-level
21 credit hours earned by the student while so enrolled count against the
22 lifetime limitation described in subsection (5)(c)(I) of this section; except
23 that credit hours earned from enrollment in a developmental education
24 course, as defined in section 23-1-113 (11)(b), do not count against the
25 lifetime limitation.

26 **SECTION 22. Act subject to petition - effective date.** This act
27 takes effect at 12:01 a.m. on the day following the expiration of the

1 ninety-day period after final adjournment of the general assembly; except
2 that, if a referendum petition is filed pursuant to section 1 (3) of article V
3 of the state constitution against this act or an item, section, or part of this
4 act within such period, then the act, item, section, or part will not take
5 effect unless approved by the people at the general election to be held in
6 November 2022 and, in such case, will take effect on the date of the
7 official declaration of the vote thereon by the governor.