

**First Regular Session  
Seventy-third General Assembly  
STATE OF COLORADO**

**REREVISED**

*This Version Includes All Amendments  
Adopted in the Second House*

LLS NO. 21-0662.01 Julie Pelegrin x2700

**SENATE BILL 21-151**

**SENATE SPONSORSHIP**

**Buckner and Rankin**, Danielson, Fenberg, Garcia, Ginal, Hisey, Holbert, Jaquez Lewis, Kirkmeyer, Liston, Lundeen, Pettersen, Scott, Simpson, Smallwood, Sonnenberg, Story, Winter, Woodward, Zenzinger

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**Senate Committees**

Education

**House Committees**

Education  
Appropriations

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**A BILL FOR AN ACT**

101 **CONCERNING TRANSPARENCY IN READING PROGRAMS IMPLEMENTED**  
102 **IN PUBLIC SCHOOLS, AND, IN CONNECTION THEREWITH, MAKING**  
103 **AN APPROPRIATION.**

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**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

The bill amends the "Colorado READ Act" to require each local education provider to post on its website:

- The core and supplemental reading curriculum, or a detailed description of the reading curriculum, by grade, used in each of its schools;

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters or bold & italic numbers indicate new material to be added to existing statute.  
Dashes through the words indicate deletions from existing statute.*

HOUSE  
3rd Reading Unamended  
May 28, 2021

HOUSE  
Amended 2nd Reading  
May 26, 2021

SENATE  
3rd Reading Unamended  
March 31, 2021

SENATE  
Amended 2nd Reading  
March 30, 2021

- The core and supplemental reading instructional programs and intervention reading instruction, services, and other supports provided in each of its schools;
- The number of students enrolled in kindergarten and first through third grades who have READ plans, as well as the number of students who have achieved reading competency; and
- The local education provider's budget and narrative explanation for the use of the "Colorado READ Act" intervention money.

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2           **SECTION 1.** In Colorado Revised Statutes, 22-7-1208, **add** (8)  
3 as follows:

4           **22-7-1208. Local education providers - procedures - plans -**  
5 **training.** (8) (a) EACH LOCAL EDUCATION PROVIDER SHALL SUBMIT TO  
6 THE DEPARTMENT, AND UPDATE AS NECESSARY TO REMAIN CURRENT, THE  
7 FOLLOWING INFORMATION, AND THE DEPARTMENT SHALL POST THE  
8 INFORMATION ON THE DEPARTMENT'S WEBSITE, AS PROVIDED IN SECTION  
9 22-7-1209 (9):

10           (I) THE CORE AND SUPPLEMENTAL READING CURRICULUM, AS  
11 DESCRIBED IN SUBSECTION (5)(a)(I) OF THIS SECTION, OR A DETAILED  
12 DESCRIPTION OF THE READING CURRICULUM, BY GRADE, USED AT EACH OF  
13 THE SCHOOLS OPERATED BY THE LOCAL EDUCATION PROVIDER;

14           (II) THE TARGETED, EVIDENCE-BASED OR SCIENTIFICALLY BASED  
15 CORE AND SUPPLEMENTAL READING INSTRUCTIONAL PROGRAMS AND  
16 INTERVENTION READING INSTRUCTION, SERVICES, AND OTHER SUPPORTS,  
17 AS DESCRIBED IN SUBSECTION (5)(a)(II) OF THIS SECTION, OR A DETAILED  
18 DESCRIPTION OF THE PROGRAMS, SERVICES, AND OTHER SUPPORTS,  
19 PROVIDED BY EACH OF THE SCHOOLS OPERATED BY THE LOCAL EDUCATION  
20 PROVIDER; AND

1 (III) THE INFORMATION REQUIRED TO BE PROVIDED TO THE  
2 DEPARTMENT BY A LOCAL EDUCATION PROVIDER PURSUANT TO SECTION  
3 22-7-1210.5 (2) PRIOR TO RECEIVING PER-PUPIL INTERVENTION MONEY, AS  
4 WELL AS THE NUMBER OF STUDENTS ENROLLED BY THE LOCAL EDUCATION  
5 PROVIDER WHO ARE NO LONGER IDENTIFIED AS HAVING A SIGNIFICANT  
6 READING DEFICIENCY; EXCEPT THAT THE DEPARTMENT IS NOT  
7 REQUIRED TO POST ON THE WEBSITE THE NUMBER OF STUDENTS WHO ARE  
8 NO LONGER IDENTIFIED AS HAVING A SIGNIFICANT READING DEFICIENCY IF  
9 THE NUMBER OF THOSE STUDENTS AS SUBMITTED BY A LOCAL EDUCATION  
10 PROVIDER IS SMALLER THAN THE MINIMUM NUMBER OF STUDENTS  
11 NECESSARY TO PROTECT STUDENT PRIVACY, AS DETERMINED BY THE  
12 DEPARTMENT.

13 (b) EACH LOCAL EDUCATION PROVIDER SHALL INCLUDE ON ITS  
14 WEBSITE A LINK TO THE PAGE ON WHICH THE MATERIALS DESCRIBED IN  
15 SUBSECTION (8)(a) OF THIS SECTION ARE POSTED ON THE DEPARTMENT'S  
16 WEBSITE. THE LINK MUST BE EASILY IDENTIFIABLE IN A LOCATION ON THE  
17 LOCAL EDUCATION PROVIDER'S WEBSITE THAT IS IDENTIFIED AS RELATING  
18 TO STUDENT LITERACY OR THE "COLORADO READ ACT". THE LOCAL  
19 EDUCATION PROVIDER SHALL ALSO ENSURE THAT EACH SCHOOL-LEVEL  
20 WEBSITE FOR A SCHOOL OPERATED BY THE LOCAL EDUCATION PROVIDER  
21 INCLUDES THE LINK TO THE INFORMATION ON THE DEPARTMENT'S  
22 WEBSITE.

23 **SECTION 2.** In Colorado Revised Statutes, 22-7-1209, add (9)  
24 as follows:

25 **22-7-1209. State board - rules - department - duties. (9)** THE  
26 DEPARTMENT SHALL POST ON ITS WEBSITE THE INFORMATION SUBMITTED  
27 BY LOCAL EDUCATION PROVIDERS PURSUANT TO SECTION 22-7-1208 (8).

1 THE DEPARTMENT SHALL ENSURE THAT THE INFORMATION IS POSTED IN A  
2 USER-FRIENDLY FORMAT AND IN A LOCATION ON THE WEBSITE EASILY  
3 IDENTIFIED AS RELATING TO STUDENT LITERACY OR THE "COLORADO  
4 READ ACT". THE DEPARTMENT SHALL NOTIFY THE LOCAL EDUCATION  
5 PROVIDERS OF THE SPECIFIC INTERNET ADDRESS FOR THE PAGE ON WHICH  
6 THE INFORMATION IS POSTED AND SHALL UPDATE THE INFORMATION IN A  
7 TIMELY MANNER AS IT RECEIVES UPDATES FROM THE LOCAL EDUCATION  
8 PROVIDERS.

9 **SECTION 3. Appropriation.** For the 2021-22 state fiscal year,  
10 \$91,944 is appropriated to the department of education. This  
11 appropriation is from the early literacy fund created in section 22-7-1210  
12 (1), C.R.S., and is based on an assumption that the department will  
13 require an additional 0.3 FTE. To implement this act, the department may  
14 use this appropriation for early literacy program administration and  
15 technical support.

16 **SECTION 4. Safety clause.** The general assembly hereby finds,  
17 determines, and declares that this act is necessary for the immediate  
18 preservation of the public peace, health, or safety.