

**First Regular Session
Seventy-third General Assembly
STATE OF COLORADO**

ENGROSSED

*This Version Includes All Amendments Adopted
on Second Reading in the House of Introduction*

LLS NO. 21-0311.01 Shelby Ross x4510

SENATE BILL 21-119

SENATE SPONSORSHIP

Bridges and Lundeen,

HOUSE SPONSORSHIP

(None),

Senate Committees

Education
Appropriations

House Committees

A BILL FOR AN ACT

101 **CONCERNING INCREASING ACCESS IN HIGH SCHOOL TO HIGH-QUALITY**
102 **CREDENTIALS WITHIN THE CAREER DEVELOPMENT SUCCESS**
103 **PROGRAM.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The career development success program provides financial incentives for participating school districts and participating charter schools to encourage pupils enrolled in grades 9 through 12 to enroll in and successfully complete qualified industry-credential programs; qualified internship, residency, or construction industry

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
*Capital letters or bold & italic numbers indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.*

SENATE
Amended 2nd Reading
April 6, 2021

pre-apprenticeship or apprenticeship programs; and qualified advanced placement courses (programs and courses). The bill amends the list of qualified programs by removing residency programs and expanding pre-apprenticeship and apprenticeship programs to include any industry program, not just construction industry programs.

The bill expands the definition of a qualified industry-credential program to include a career and technical education program that, upon completion, results in an industry-recognized credential with labor market value aligned with a high-skill, high-wage, in-demand job.

Current law requires the work force development council (council) to identify the programs and courses by identifying the jobs included in the Colorado talent report with the greatest regional and state demand, including jobs in in-demand industries. The bill requires the council to consult with relevant industries to identify the programs and courses by identifying high-skill, high-wage jobs in in-demand industries that have labor market value. Any programs and courses the council determines do not demonstrate labor market value may be removed from the council's website.

Beginning in the 2022-23 school year, and each school year thereafter, the department of education (department), in coordination with the department of labor and employment, the department of higher education, the Colorado community college system, and employers from in-demand industries, shall identify the top 10 industry-recognized credentials that may be awarded to high school students. For each identified credential, the department shall specify how the courses taken to earn the credential align with the state academic standards.

The bill requires each participating school district, each nonparticipating school district on behalf of its participating charter schools, and the state charter school institute on behalf of each participating institute charter school to report to the department the total number of pupils who successfully complete a program or course, disaggregated by the student's race, ethnicity, and gender, and whether the student is a student with a disability, an English language learner, or eligible for free or reduced-price lunch.

Current law requires each participating school district and each participating charter school to regularly communicate to all high school students the availability of programs and courses and the benefits a student receives as a result of successfully completing one of the programs or courses. The bill expands this requirement to all middle school students and the students' families.

The bill requires each participating school district and each participating charter school to communicate how industry-recognized credentials and guaranteed-transfer pathways courses that are included in such credentials are aligned with postsecondary degrees and high-skill, high-wage, in-demand jobs, and the top 10 industry-recognized

credentials identified by the department. The communications must be provided in a language that the students and the students' families understand.

The bill updates the department's annual reporting requirements to the general assembly to include:

- Whether the students participating in the programs and courses enlisted in the military or entered the workforce after graduation;
- How money received under the career development success program was used to promote the availability of programs and courses; and
- How the participating school district or participating charter school determined which programs and courses to offer, including how the programs and courses are aligned with local workforce needs.

No later than July 1, 2022, the department, in collaboration with the Colorado community college system, shall publish and disseminate materials through existing and relevant platforms used to engage with districts that include, at a minimum, the top 10 industry-recognized credentials and a sample communications plan for how a participating school district or participating charter school may communicate the value of credentials and experiences to students and families.

The bill requires participating school districts and participating charter schools to utilize program funding to promote access to programs and courses.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1. Legislative declaration.** (1) The general assembly
3 finds that:

4 (a) For more than four years, the career development success
5 program has incentivized 54 school districts and charter schools to offer
6 24,757 industry-recognized credentials, work-based learning experiences,
7 and advanced placement courses to Colorado students;

8 (b) Research shows that program strategies for high school
9 students to earn a credential in high school help students gain a
10 living-wage job more quickly after high school, support ongoing
11 postsecondary education attainment, and save students and families

1 money in higher education expenses, all while supporting Colorado's
2 economy in the state's most in-demand jobs; and

3 (c) To support Colorado's economic recovery from the COVID-19
4 pandemic and Coloradans in earning industry-recognized credentials that
5 lead to a living-wage job, Colorado schools provide multiple programs
6 that support secondary students in earning industry-recognized credentials
7 in high school.

8 (2) Therefore, the general assembly declares that further
9 increasing access to high-quality, in-demand industry credentials, for
10 which students earn high school and postsecondary credits, accelerates
11 students' ability to obtain high-quality, living-wage jobs and connects the
12 supply and demand of Colorado's economy to allow the education system
13 to respond more quickly to workforce talent needs in the state.

14 **SECTION 2.** In Colorado Revised Statutes, 22-54-138, **amend**
15 (1)(i), (1)(j), (2), (3)(a), (4)(b) introductory portion, (4)(b)(II), (4)(c),
16 (4)(d), (4)(e), (5)(c), (7), (8)(b), (8)(f), and (8)(g); **repeal** (1)(k);
17 and **add** (3.5), (4)(b.5), (8)(h), (8)(i), (8.5), and (8.7) as follows:

18 **22-54-138. Career development success program - created -**
19 **funding - report - resource bank - definitions - repeal.** (1) As used in
20 this section, unless the context otherwise requires:

21

22 (i) "Qualified industry-credential program" means a career and
23 technical education program that:

24 (I) Upon completion, results in an industry-recognized credential
25 ~~and~~ WITH LABOR MARKET VALUE ALIGNED WITH A HIGH-SKILL,
26 HIGH-WAGE, IN-DEMAND OCCUPATION, AS DEFINED BY COLORADO'S STATE
27 PLAN FOR THE FEDERAL "STRENGTHENING CAREER AND TECHNICAL

1 EDUCATION FOR THE 21ST CENTURY ACT (PERKINS V)", PUB.L. 115-224;

2 (II) UPON COMPLETION, RESULTS IN credits that apply to
3 graduation from a school district, district charter school, or institute
4 charter school, which credits may be earned through concurrent
5 enrollment as provided in article 35 of this ~~title~~ TITLE 22; and

6 ~~(H)~~ (III) Is identified by the Colorado work force development
7 council as provided in subsection (3) of this section.

8 (j) "Qualified ~~internship, residency, or construction industry~~
9 ~~pre-apprenticeship, or apprenticeship~~ WORKPLACE TRAINING program"
10 means an internship program, a residency program, a construction
11 industry apprenticeship program, or a construction industry
12 pre-apprenticeship program, which program OR ANY OTHER INDUSTRY
13 APPRENTICESHIP OR PRE-APPRENTICESHIP PROGRAM THAT is identified by
14 the Colorado work force development council as provided in subsection
15 (3) of this section. ___

16 (k) "Residency program" means a program defined by the work
17 force development council or the department of labor and employment
18 that:

19 ~~(I) Provides an individual with a set of well-defined occupational~~
20 ~~skills and abilities by teaching both theoretical and practical concepts~~
21 ~~primarily through on-the-job training and related instruction; and~~

22 ~~(H) Ensures the individual receives a form of compensation for~~
23 ~~the on-the-job training.~~

24 (2) There is hereby created the career development success
25 program in the department of education to provide financial incentives for
26 participating districts and participating charter schools to encourage
27 pupils enrolled in grades nine through twelve to enroll in and successfully

1 complete qualified industry-credential programs; qualified internship,
2 residency, or construction industry pre-apprenticeship, or apprenticeship
3 WORKPLACE TRAINING programs; and qualified advanced placement
4 courses. For the 2017-18 budget year and each budget year thereafter,
5 each participating district and each participating charter school, as
6 provided in subsection (5) of this section, may receive up to one thousand
7 dollars for each pupil who, in the preceding budget year, successfully
8 completes a qualified industry-credential program; qualified internship,
9 residency, or construction industry pre-apprenticeship, or apprenticeship
10 WORKPLACE TRAINING program; or qualified advanced placement course.

11 (3) (a) On or before August 15, 2016, and on or before July 1 each
12 year thereafter, the work force development council, in collaboration with
13 the department of higher education, the department of education, the
14 department of labor and employment, THE COLORADO COMMUNITY
15 COLLEGE SYSTEM, and the Colorado office of economic development,
16 shall publish on the council's website a list of the qualified
17 industry-credential programs and qualified internship, residency, or
18 construction industry pre-apprenticeship, or apprenticeship WORKPLACE
19 TRAINING programs for that school year. AT LEAST ANNUALLY, the
20 council and its partners shall identify AND REVIEW the qualified
21 industry-credential programs and qualified internship, residency, or
22 construction industry pre-apprenticeship, or apprenticeship WORKPLACE
23 TRAINING programs by identifying the jobs included in the Colorado talent
24 pipeline report, prepared pursuant to section 24-46.3-103, C.R.S., with the
25 greatest regional and state demand, including HIGH-SKILL, HIGH-WAGE
26 jobs in in-demand industries, and, AFTER CONSULTATION WITH RELEVANT
27 INDUSTRIES, identifying the programs that align with or HAVE LABOR

1 MARKET VALUE AND are likely to lead to the identified jobs. ANY
2 PROGRAMS THAT THE COUNCIL DETERMINES DO NOT DEMONSTRATE LABOR
3 MARKET VALUE MAY BE REMOVED FROM THE COUNCIL'S WEBSITE.

4 (3.5) (a) BEGINNING IN THE 2022-23 SCHOOL YEAR, AND FOR EACH
5 SCHOOL YEAR THEREAFTER, THE DEPARTMENT OF EDUCATION, IN
6 COORDINATION WITH THE DEPARTMENT OF LABOR AND EMPLOYMENT, THE
7 DEPARTMENT OF HIGHER EDUCATION, THE COLORADO COMMUNITY
8 COLLEGE SYSTEM, AND EMPLOYERS FROM IN-DEMAND INDUSTRIES, SHALL
9 IDENTIFY THE TOP TEN INDUSTRY-RECOGNIZED CREDENTIALS, EACH OF
10 WHICH MUST AT A MINIMUM MEET THE REQUIREMENTS SPECIFIED IN
11 SUBSECTION (3.5)(b) OF THIS SECTION. FOR EACH OF THE IDENTIFIED
12 CREDENTIALS, THE DEPARTMENT OF EDUCATION SHALL IDENTIFY THE
13 STATE CONTENT STANDARDS THAT ALIGN WITH THE COURSES REQUIRED
14 TO OBTAIN THE CREDENTIAL AND POST ON THE DEPARTMENT'S WEBSITE AN
15 EXPLANATION OF THE STANDARDS AND COURSE ALIGNMENTS FOR EACH
16 CREDENTIAL.

17 (b) TO BE IDENTIFIED AS ONE OF THE TOP TEN
18 INDUSTRY-RECOGNIZED CREDENTIALS PURSUANT TO SUBSECTION (3)(a)
19 OF THIS SECTION:

20 (I) A CREDENTIAL MUST BE ASSOCIATED WITH ONE OF THE
21 IN-DEMAND INDUSTRIES IDENTIFIED BY THE COLORADO TALENT REPORT,
22 PREPARED PURSUANT TO SECTION 24-46.3-103 (3) FOR THE APPLICABLE
23 YEAR, AND COLORADO'S STATE PLAN FOR THE FEDERAL "STRENGTHENING
24 CAREER AND TECHNICAL EDUCATION FOR THE 21ST CENTURY ACT
25 (PERKINS V)", PUB.L. 115-224;

26 (II) A HIGH-SCHOOL LEVEL CAREER PATHWAY MUST HAVE BEEN
27 CREATED FOR THE CREDENTIAL OR HIGH SCHOOLS MUST HAVE THE ABILITY

1 TO OFFER THE CREDENTIAL; AND

2 (III) THE CREDENTIAL PATHWAY MUST INCLUDE CONCURRENT
3 ENROLLMENT COURSES, AS PROVIDED IN THE CONCURRENT ENROLLMENT
4 PROGRAMS ACT, ARTICLE 35 OF THIS TITLE 22, AND BE LIKELY TO LEAD TO
5 A POSTSECONDARY DEGREE AND TO JOBS IN HIGH-SKILL, HIGH-WAGE,
6 IN-DEMAND INDUSTRIES.

7 (4) (b) By June 30, 2017, and by June 30 each year thereafter,
8 each participating district, each nonparticipating district on behalf of its
9 participating charter schools, and the institute on behalf of each
10 participating institute charter school, shall report to the department of
11 education the total number of pupils, enrolled in the participating district,
12 ~~the total number of pupils enrolled in the participating charter schools of~~
13 ~~the nonparticipating district, or the total number of pupils enrolled in the~~
14 ~~participating institute charter schools who, during the school year that~~
15 ends on that June 30:

16 (II) Successfully completed a qualified internship, residency, or
17 construction industry pre-apprenticeship, or apprenticeship WORKPLACE
18 TRAINING program; or

19 (b.5) EACH PARTICIPATING DISTRICT, EACH NONPARTICIPATING
20 DISTRICT ON BEHALF OF ITS PARTICIPATING CHARTER SCHOOLS, AND THE
21 INSTITUTE ON BEHALF OF EACH PARTICIPATING INSTITUTE CHARTER
22 SCHOOL, IN ADDITION TO REPORTING THE TOTALS, SHALL DISAGGREGATE,
23 TO THE EXTENT POSSIBLE WHILE MAINTAINING STUDENT PRIVACY, THE
24 INFORMATION REPORTED PURSUANT TO SUBSECTION (4)(b) OF THIS
25 SECTION BY THE STUDENTS' RACE, ETHNICITY, AND GENDER, AND
26 WHETHER A STUDENT IS A STUDENT WITH A DISABILITY, AN ENGLISH
27 LANGUAGE LEARNER, OR ELIGIBLE FOR FREE OR REDUCED-PRICE LUNCH

1 PURSUANT TO THE FEDERAL "RICHARD B. RUSSELL NATIONAL SCHOOL
2 LUNCH ACT", 42 U.S.C. SEC. 1751 ET SEQ.

3 (c) Each qualified internship ~~and residency~~ program AND
4 NON-REGISTERED APPRENTICESHIP PROGRAM shall determine whether a
5 pupil successfully completes the program.

6 (d) A pupil successfully completes a qualified ~~construction~~
7 industry pre-apprenticeship program if the student completes the course
8 requirements of the program with a passing grade and is accepted into a
9 ~~construction~~ AN industry apprenticeship program as a registered
10 apprentice.

11 (e) A pupil may be reported as successfully completing a qualified
12 ~~construction~~ industry apprenticeship if the pupil is accepted as a
13 registered apprentice in a ~~construction~~ AN industry apprenticeship
14 program and employed by a ~~construction~~ IN THE industry. ~~contractor.~~

15 (5) (c) In a budget year in which there is money remaining in the
16 appropriation made pursuant to ~~paragraph (a) of this subsection (5)~~
17 SUBSECTION (5)(a) OF THIS SECTION after distributing the money as
18 provided in ~~paragraph (b) of this subsection (5)~~ SUBSECTION (5)(b) OF
19 THIS SECTION, the department of education shall distribute to each district
20 and to the institute an amount equal to one thousand dollars multiplied by
21 the number of pupils reported by the district or the institute as
22 successfully completing a qualified internship, residency, or construction
23 industry pre-apprenticeship, or apprenticeship WORKPLACE TRAINING
24 program; except that, if the amount remaining is insufficient to fully fund
25 the total number of reported pupils, the department of education shall
26 reduce the amount distributed to each district and to the institute by the
27 same percentage that the deficit bears to the amount required to fully fund

1 the total number of pupils reported as successfully completing a qualified
2 internship, residency, or construction industry pre-apprenticeship, or
3 apprenticeship WORKPLACE TRAINING program.

4 (7) (a) Each participating district and each participating charter
5 school shall regularly communicate to all MIDDLE AND high school
6 students AND THE STUDENTS' FAMILIES:

7 (I) The availability of qualified industry-credential programs,
8 qualified internship, residency, or construction industry
9 pre-apprenticeship, or apprenticeship WORKPLACE TRAINING programs,
10 and qualified advanced placement courses and the benefits a student
11 receives as a result of successfully completing one of these programs or
12 courses; ~~The participating district and participating charter school shall~~
13 ~~design the communications with students with the goal of increasing~~
14 ~~participation in these programs and courses across all student subgroups.~~

15 (II) HOW INDUSTRY-RECOGNIZED CREDENTIALS AND
16 GUARANTEED-TRANSFER PATHWAYS COURSES, AS DEFINED IN SECTION
17 23-5-145.5 (1)(c), THAT ARE INCLUDED IN SUCH CREDENTIALS ARE
18 ALIGNED WITH POSTSECONDARY DEGREES AND HIGH-SKILL, HIGH-WAGE,
19 IN-DEMAND JOBS; AND

20 (III) THE TOP TEN INDUSTRY-RECOGNIZED CREDENTIALS
21 IDENTIFIED PURSUANT TO SUBSECTION (3.5) OF THIS SECTION.

22 (b) TO THE EXTENT POSSIBLE, ALL COMMUNICATIONS ISSUED
23 PURSUANT TO THIS SUBSECTION (7) SHALL BE PROVIDED IN A LANGUAGE
24 THAT THE STUDENTS AND THE STUDENTS' FAMILIES UNDERSTAND. THE
25 GOAL OF THE COMMUNICATIONS MUST BE TO INCREASE PARTICIPATION IN
26 QUALIFIED INDUSTRY-CREDENTIAL PROGRAMS; QUALIFIED WORKPLACE
27 TRAINING PROGRAMS; AND QUALIFIED ADVANCED PLACEMENT COURSES

1 ACROSS ALL STUDENT SUBGROUPS.

2 (8) At the hearing with the joint education committee of the
3 general assembly held in accordance with section 2-7-203 in November
4 or December 2017, and at the hearing held each year thereafter, the
5 department of education shall provide a report that describes the outcomes
6 achieved by the career development success program. At a minimum, the
7 report must include the following information:

8 (b) The number of students in each year of the program that the
9 participating districts and participating charter schools reported as earning
10 an industry certificate by completing a qualified industry-credential
11 program; successfully completing a qualified internship, residency, or
12 construction industry pre-apprenticeship, or apprenticeship WORKPLACE
13 TRAINING program; or completing a qualified advanced placement course
14 and earning a score on the end-of-course exam that is eligible for college
15 credit. The department shall report the student numbers in totals and
16 disaggregated based on THE student demographics ~~including eligibility for~~
17 ~~free or reduced-price meals~~ SPECIFIED IN SUBSECTION (4)(b.5) OF THIS
18 SECTION.

19 (f) To the extent information is available, whether more students
20 met the requirements for funding under the program after the program was
21 enacted as compared to before the program was enacted and the likelihood
22 that a higher level of funding for the program would increase the number
23 of students who meet the requirements for funding under the program; ~~and~~

24 (g) Whether the students participating in the qualified
25 industry-credential programs; qualified internship, residency, or
26 construction industry pre-apprenticeship, or apprenticeship WORKPLACE
27 TRAINING programs; and qualified advanced placement courses graduated

1 from high school and whether after graduation they enrolled in
2 postsecondary education, ENLISTED IN THE MILITARY, OR ENTERED THE
3 WORKFORCE, AND TO THE EXTENT PRACTICABLE, WHETHER THE STUDENTS'
4 CAREERS ARE RELATED TO THE INDUSTRY-RECOGNIZED CREDENTIALS
5 COMPLETED;

6 (h) HOW MONEY RECEIVED UNDER THE PROGRAM WAS USED TO
7 PROMOTE THE AVAILABILITY OF QUALIFIED INDUSTRY-CREDENTIAL
8 PROGRAMS; QUALIFIED WORKPLACE TRAINING PROGRAMS; AND QUALIFIED
9 ADVANCED PLACEMENT COURSES; AND

10 (i) HOW THE PARTICIPATING DISTRICT OR PARTICIPATING CHARTER
11 SCHOOL DETERMINED WHICH QUALIFIED INDUSTRY-CREDENTIAL
12 PROGRAMS; QUALIFIED WORKPLACE TRAINING PROGRAMS; AND QUALIFIED
13 ADVANCEMENT PLACEMENT COURSES TO OFFER, INCLUDING HOW THE
14 PROGRAMS ARE ALIGNED WITH STATE OR LOCAL WORKFORCE NEEDS.

15 (8.5) (a) NO LATER THAN JULY 1, 2022, THE DEPARTMENT OF
16 EDUCATION, IN COLLABORATION WITH THE COLORADO COMMUNITY
17 COLLEGE SYSTEM, SHALL PUBLISH AND DISSEMINATE MATERIALS THROUGH
18 EXISTING AND RELEVANT PLATFORMS USED TO ENGAGE WITH DISTRICTS
19 THAT INCLUDE, AT A MINIMUM:

20 (I) THE TOP TEN INDUSTRY-RECOGNIZED CREDENTIALS IDENTIFIED
21 PURSUANT TO SUBSECTION (3.5) OF THIS SECTION; AND

22 (II) FOR EACH OF THE TOP TEN INDUSTRY-RECOGNIZED
23 CREDENTIALS, A SAMPLE COMMUNICATIONS PLAN FOR HOW A
24 PARTICIPATING DISTRICT OR PARTICIPATING CHARTER SCHOOL MAY
25 COMMUNICATE THE VALUE OF CREDENTIALS AND EXPERIENCES TO
26 STUDENTS AND PARENTS. THE COMMUNICATIONS PLAN MUST INCLUDE
27 INFORMATION ON HOW TO EDUCATE PARENTS AND STUDENTS ABOUT HOW

1 HIGH SCHOOL CREDIT IS TIED TO CREDENTIALS AND THE COURSES
2 INCLUDED AS A PART OF THE CREDENTIAL PATHWAY BASED ON ALIGNMENT
3 WITH THE STATE ACADEMIC STANDARDS, STATE GRADUATION GUIDELINES
4 ADOPTED PURSUANT TO SECTION 22-2-106 (1)(a.5), AND POSTSECONDARY
5 CREDIT, WHICH MAY INCLUDE CREDIT THROUGH CONCURRENT
6 ENROLLMENT.

7 (b) ANY MATERIALS PUBLISHED AND DISSEMINATED PURSUANT TO
8 THIS SUBSECTION (8.5) MUST BE MADE AVAILABLE TO MIDDLE AND HIGH
9 SCHOOL STUDENTS AT A REASONABLE TIME BEFORE ANY PARTICIPATING
10 DISTRICT'S OR PARTICIPATING CHARTER SCHOOL'S COURSE SELECTION
11 DEADLINE.

12 (8.7) A PARTICIPATING DISTRICT OR PARTICIPATING CHARTER
13 SCHOOL SHALL UTILIZE THE MONEY RECEIVED PURSUANT TO SUBSECTION
14 (5) OF THIS SECTION TO PROMOTE ACCESS TO QUALIFIED
15 INDUSTRY-CREDENTIAL PROGRAMS; QUALIFIED WORKPLACE TRAINING
16 PROGRAMS AND QUALIFIED ADVANCED PLACEMENT COURSES, WHICH MAY
17 INCLUDE:

18 (a) WORKING WITH LOCAL WORKFORCE BOARDS TO DETERMINE THE
19 PROGRAMS AND COURSES THAT WILL HELP TO MEET LOCAL WORKFORCE
20 NEEDS;

21 (b) COMMUNICATING WITH STUDENTS AND THE STUDENTS'
22 FAMILIES ABOUT THE PROGRAMS AND COURSES IN A LANGUAGE THAT THE
23 STUDENTS AND THE STUDENTS' FAMILIES UNDERSTAND;

24 (c) PURCHASING AND MAINTAINING EQUIPMENT AND SUPPLIES FOR
25 THE PROGRAMS AND COURSES, WHICH MAY INCLUDE THE COST OF
26 EXAMINATIONS RELATED TO SUCH PROGRAMS AND COURSES; AND

27 (d) ASSISTING STUDENTS, INCLUDING STUDENTS WHO ARE ELIGIBLE

1 FOR FREE OR REDUCED-PRICE LUNCH PURSUANT TO THE FEDERAL
2 "RICHARD B. RUSSELL NATIONAL SCHOOL LUNCH ACT", 42 U.S.C. SEC.
3 1751 ET SEQ., STUDENTS WITH DISABILITIES, AND STUDENTS WHO ARE
4 ENGLISH LANGUAGE LEARNERS, WITH THE SUPPORT NEEDED TO ACCESS
5 AND SUCCEED IN THE PROGRAMS AND COURSES.

6 **SECTION 3. In Colorado Revised Statutes, 23-1-135, amend**
7 **(3)(b)(I) as follows:**

8 **23-1-135. Department directive - undergraduate degree and**
9 **certificate programs - annual return on investment report - definition**
10 **- repeal.** (3) (b) **The return on investment report must include information**
11 **concerning the undergraduate degree and certificate programs offered at**
12 **each institution including, at a minimum:**

13 **(I) The number of students enrolled in the undergraduate degree**
14 **or certificate program and the number of degrees and certificates awarded**
15 **annually for the program, SPECIFICALLY IDENTIFYING THE NUMBER OF**
16 **HIGH SCHOOL STUDENTS ENROLLED AND THE NUMBER OF DEGREES AND**
17 **CERTIFICATES AWARDED THROUGH THE CAREER DEVELOPMENT SUCCESS**
18 **PROGRAM CREATED IN SECTION 22-54-138;**

19 **SECTION 4. Act subject to petition - effective date.** This act
20 takes effect at 12:01 a.m. on the day following the expiration of the
21 ninety-day period after final adjournment of the general assembly; except
22 that, if a referendum petition is filed pursuant to section 1 (3) of article V
23 of the state constitution against this act or an item, section, or part of this
24 act within such period, then the act, item, section, or part will not take
25 effect unless approved by the people at the general election to be held in
26 November 2022 and, in such case, will take effect on the date of the
27 official declaration of the vote thereon by the governor.