



Legislative Council Staff

Nonpartisan Services for Colorado's Legislature

REVISED FISCAL NOTE

(replaces fiscal note dated February 3, 2020)

Drafting Number: LLS 20-0065 Date: June 11, 2020
Prime Sponsors: Sen. Holbert; Garcia Bill Status: House SVMA
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Bill Topic: MIDDLE SCHOOL STUDENTS CONCURRENT ENROLLMENT INFO

- Summary of Fiscal Impact:
- State Revenue
- TABOR Refund
- State Expenditure
- School District
- State Transfer
- Statutory Public Entity

The bill requires the community college system to distribute information on concurrent enrollment to middle school students. The bill increases state expenditures and school district workload on an ongoing basis beginning in FY 2021-22.

Appropriation Summary: No appropriation is required.

Fiscal Note Status: This revised fiscal note reflects the reengrossed bill.

Table 1
State Fiscal Impacts Under SB 20-095

Table with 4 columns: Category, FY 2020-21, FY 2021-22, FY 2022-23. Rows include Revenue, Expenditures (General Fund), Transfers, and TABOR Refund.

## **Summary of Legislation**

Beginning FY 2021-22, the bill requires the Colorado Community College System (CCCS) to collaborate with local education providers to develop and disseminate informational materials on concurrent enrollment for the parents of students in grades six through eight. The materials must explain the benefits of participating in concurrent enrollment in high school, the types of courses available, the requirements and process for enrolling, and contact information for the district or charter school staff who oversees concurrent enrollment.

The materials must be distributed beginning in the fall of the 2021-22 academic year, in collaboration with local education providers. The materials must be provided through digital means at least once during the school year and once during the summer. Information may also be provided through public service announcements, paid placements on social media platforms, or other mass communication means.

CCCS may begin developing and distributing materials in FY 2020-21, if it is feasible to do so within existing resources.

## **State Expenditures**

The bill increases state General Fund expenditures in CCCS by \$40,000 in FY 2021-22 and \$150,000 in FY 2022-23. The fiscal note assumes that materials and collateral will be developed in FY 2021-22 and CCCS will implement a public awareness campaign beginning in FY 2022-23. To the extent that it is feasible for CCCS to begin work within existing resources, workload may begin in FY 2020-21.

In FY 2021-22, costs are estimated at \$40,000, including \$24,000 to develop the materials, website splash page, and guidance for local education providers, and \$16,000 for a toolkit, including digital and materials explaining the components of concurrent enrollment identified in the bill. In FY 2022-23 and ongoing years, costs are estimated at \$150,000 for a public awareness campaign, including \$50,000 for paid social media advertising, \$30,000 for earned media, and \$70,000 for paid public service announcements. The actual scope of the public awareness campaign will depend on the level of appropriations provided.

## **School District**

The bill increases workload for local education providers to assist the community college system in distributing the informational materials to students and parents.

## **Effective Date**

The bill takes effect upon signature of the Governor, or upon becoming law without his signature.

## **State and Local Government Contacts**

Education	Higher Education	School Districts
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