INTRODUCED

LLS NO. 20-1045.01 Brita Darling x2241

SENATE BILL 20-184

SENATE SPONSORSHIP
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A BILL FOR AN ACT

CONCERNING FINANCIAL LITERACY STANDARDS FOR PUBLIC SCHOOLS.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://leg.colorado.gov.)

The bill directs the state board of education (state board) to review, during the first review of standards performed after July 1, 2021, standards relating to the knowledge and skills that a student should acquire in school to ensure that the financial literacy standards for ninth through twelfth grade include an understanding of the costs associated with obtaining a postsecondary degree or credential and how to budget for and manage the payment for those costs, including managing student loan debt; understanding credit cards and credit card debt; and
understanding retirement plans, including investments and retirement benefits.

The bill adds to the resources contained in the existing financial literacy resource bank created and maintained by the state board specific references relating to assessing the affordability of higher education and how to budget and pay for higher education, as well as how to manage student loan debt; understanding credit cards and credit card debt; and understanding retirement plans, including investments and retirement benefits.

Under current law, school districts are encouraged to adopt a financial literacy curriculum and to make completion of a course in financial literacy a graduation requirement. The bill adds assessing the affordability of higher education and how to budget and pay for higher education, as well as how to manage student loan debt, to the suggested financial literacy curriculum, as well as familiarizing students with the process and required forms to apply for financial aid, grants, and scholarships.

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. In Colorado Revised Statutes, 22-7-1005, add (2.7) as follows:

22-7-1005. Preschool through elementary and secondary education-aligned standards- adoption-revisions. (2.7) During the first review of standards performed pursuant to this section after July 1, 2021, and every six years thereafter, the State Board shall ensure that the ninth through twelfth grade financial literacy standards include an understanding of:

(a) (I) The costs associated with obtaining a postsecondary degree or credential in Colorado and out of state, including but not limited to tuition and fees, room and board, and other costs;

(II) How to assess the affordability of and budget for different options for obtaining a postsecondary degree or credential;
(III) THE WAYS IN WHICH STUDENTS PAY FOR HIGHER EDUCATION, INCLUDING BUT NOT LIMITED TO SAVINGS AND OBTAINING STUDENT LOANS, GRANTS, OR SCHOLARSHIPS;

(IV) TYPES OF STUDENT LOAN PROGRAMS AND TYPES OF STUDENT LOAN DEBT, INCLUDING PUBLIC AND PRIVATE LOANS;

(V) REPAYMENT OF STUDENT LOANS AND THE REQUIREMENT TO REPAY STUDENT LOANS, EVEN IF THE STUDENT DOES NOT COMPLETE THE CREDENTIAL, AND THE CONSEQUENCES OF DEFAULTING ON STUDENT LOANS;

(VI) STATE AND FEDERAL PROGRAMS THAT MAY BE AVAILABLE TO MANAGE STUDENT LOAN DEBT; AND

(VII) POTENTIAL CAREER EARNINGS, INCLUDING STARTING SALARY BY FIELD AND LEVEL OF DEGREE OR CREDENTIAL;

(b) COMMON METHODS FOR SAVING FOR RETIREMENT, INCLUDING LONG-TERM INVESTMENTS, TAX-DEFERRED ACCOUNTS, PENSIONS, AND GOVERNMENT RETIREMENT BENEFITS; AND

(c) CREDIT AND MANAGING CREDIT CARD DEBT.

SECTION 2. In Colorado Revised Statutes, 22-2-127, amend (1) as follows:

22-2-127. Financial literacy - resource bank - technical assistance - definition. (1) As used in this section, "financial literacy" means knowledge of personal finances that is sufficient to enable a person to manage savings, investment, and checking accounts; to design and maintain a household budget; TO ASSESS THE AFFORDABILITY OF AND TO BUDGET FOR POSTSECONDARY EDUCATION; to manage personal debt, INCLUDING STUDENT LOAN DEBT; to understand consumer credit and finance; to manage personal credit options, and INCLUDING CREDIT
CARDS; to understand and select among short-term and long-term investment options; AND TO UNDERSTAND RETIREMENT PLANS, TAX-DEFERRED ACCOUNTS, PENSIONS, AND GOVERNMENT RETIREMENT BENEFITS.

SECTION 3. In Colorado Revised Statutes, 22-32-135, amend (1)(e), (2), and (3) as follows:

22-32-135. Financial literacy curriculum - legislative declaration - definition. (1) The general assembly hereby finds that:

(e) With the recent growth in consumer debt and the apparently low level of education and understanding with regard to personal finances, it is imperative that the public schools of the state provide students with a thorough, high-quality curriculum of financial literacy to enable students to understand and master personal finance skills, including, at a minimum, managing bank accounts; household budgeting; understanding and managing personal debt, INCLUDING CREDIT CARD DEBT AND STUDENT LOAN DEBT; and managing personal savings, RETIREMENT SAVINGS, and investment INVESTMENTS.

(2) As used in this section, "financial literacy" means knowledge of personal finances that is sufficient to enable a person to manage savings, investment, and checking accounts; to design and maintain a household budget; TO ASSESS THE AFFORDABILITY OF AND HOW TO BUDGET FOR POSTSECONDARY EDUCATION; to manage personal debt, INCLUDING STUDENT LOAN DEBT; to understand consumer credit and finance; to manage personal credit options, and INCLUDING CREDIT CARDS; to understand and select among short-term and long-term investment options; AND TO UNDERSTAND RETIREMENT PLANS, TAX-DEFERRED ACCOUNTS, PENSIONS, AND GOVERNMENT RETIREMENT
BENEFITS.

(3) (a) Each school district board of education is strongly encouraged to adopt as part of its district curriculum courses pertaining to financial literacy to be taught in grade-appropriate courses at the elementary, middle, junior high, and high school grade levels. When selecting mathematics and economics textbooks, each school district is strongly encouraged to select those texts that include substantive provisions on personal finance, including personal budgeting; credit; debt management; STUDENT LOAN BORROWING; RETIREMENT, INCLUDING LONG-TERM INVESTMENTS, TAX-DEFERRED ACCOUNTS, PENSIONS, AND GOVERNMENT RETIREMENT BENEFITS; and similar personal finance topics.

(b) THE COURSES AND CURRICULUM DESCRIBED IN SUBSECTION (3)(a) OF THIS SECTION MUST ALSO INCLUDE CONTENT RELATING TO HOW TO ASSESS THE AFFORDABILITY OF AND BUDGET FOR DIFFERENT OPTIONS FOR OBTAINING A POSTSECONDARY DEGREE OR CREDENTIAL AND HOW TO PAY FOR HIGHER EDUCATION. THE CURRICULUM SHOULD FAMILIARIZE STUDENTS WITH THE PROCESS AND NECESSARY FORMS FOR APPLYING FOR FEDERAL AND STATE FINANCIAL AID, STUDENT LOANS, SCHOLARSHIPS, AND GRANT PROGRAMS AND SHOULD ENSURE THAT STUDENTS HAVE AN AWARENESS OF STATE AND FEDERAL PROGRAMS THAT MAY BE AVAILABLE TO MANAGE STUDENT LOAN DEBT.

SECTION 4. Act subject to petition - effective date. This act takes effect at 12:01 a.m. on the day following the expiration of the ninety-day period after final adjournment of the general assembly (August 5, 2020, if adjournment sine die is on May 6, 2020); except that, if a referendum petition is filed pursuant to section 1 (3) of article V of the state constitution against this act or an item, section, or part of this act
within such period, then the act, item, section, or part will not take effect
unless approved by the people at the general election to be held in
November 2020 and, in such case, will take effect on the date of the
official declaration of the vote thereon by the governor.